

EDVAN P. BRITO

EDUCATION

Georgetown University, Washington, D.C.

- *Ph.D. – Linguistics*, August 2016.
Dissertation: A sociolinguistic study of postvocalic /s/ variation in a Rio de Janeiro favela: Race/color, place and stance.
- *Master of Science – Linguistics*, September 2013.

Howard University, Washington, D.C.

- *Master of Arts – Mass Communication and Media Studies*, May 2010.
- *Graduate Certificate – International Studies*, May 2010.
- US-Brazil Race, Development, and Social Inequality, Fund for the Improvement of Postsecondary Education (FIPSE) / Coordination for the Improvement of Higher Education Personnel (CAPES) Fellowship Program, January – May 2005.

University of São Paulo, São Paulo, Brazil.

- *Bachelor of Arts – Linguistics, Portuguese Language and Literature*, December 2006.
- *Teaching Certificate (Licenciatura) – Portuguese Language and Literature*. Dec. 2006.

TEACHING EXPERIENCE

Assistant Professor of Portuguese, University of Arkansas, Fayetteville, 2016-Present.

- Portuguese as a foreign language (all levels)
- Portuguese for Spanish Speakers

Assistant Professor of Portuguese, Defense Language Institute (DLIFLC), 2015-2016.

- Portuguese as a foreign language (all levels)

Visiting Instructor of Spanish and Portuguese, Dickinson College, 2014-2015.

- Brazilian Cultural and Social Issues
- Inequality in Brazil: An Exploration of Race, Class, Gender, and Geography Summer Abroad Program < <http://blogs.dickinson.edu/inequalityinbrazil/>>
- Portuguese for Speakers of a Romance Language
- Portuguese Conversation and Composition
- Spanish I

Portuguese Lecturer, Howard University, 2010-2014.

- Portuguese as a foreign language (all levels)

Distance Learning Instructor, Brazil Ministry of Education and Culture, 2006-2007.

- Media and Communication in Education

PROFESSIONAL WORK EXPERIENCE

Portuguese Linguistics Consultant, IBM, January-August 2014.

Program Assistant (US-Brazil Exchange Program), Howard University, 2010-2013.

Program Assistant (Youth in Enterprise and Youth in Business), Levantamos - The Center for Afro-Brazilian-American Cooperation, 2009-2010.

Graduate Assistant (International Programs and US-Brazil Exchange Program), Howard University Graduate School, 2008-2010.

Legal Word Processor Operator, São Paulo State Court of Justice, Brazil, 2006-2008.

Project Assistant/Researcher, Office of Communication and Education, University of São Paulo School of Communication and Arts, São Paulo, Brazil, 2002-2004.

Postman, Brazilian Correios, 1997-2001.

AWARDS

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| 2017 | New Faculty Commendation for Teaching Commitment. University of Arkansas Wally Cordes Teaching and Faculty Support Center. 2017. |
| 2017 | Joel Firmo de Meira Medal, City of Xique-Xique, Bahia, Brazil. |
| 2012-2016 | Graduate Student Scholarship, Graduate School of Arts and Sciences, Georgetown University. |
| 2016 | Certificate of Appreciation for Exceptional Dedication as a Teacher in the Portuguese Language Program, Defense Language Institute Foreign Language Center (DLIFLC). |
| 2014 | Startalk Portuguese Teacher Training Program Fellowship, US Department of Education National Security Language Initiative. |
| 2012 | Fulbright Program/ Luso-American Foundation Fellowship, Portuguese as a Foreign Language Teacher Training at the University of Lisbon, Portugal. |
| 2011 | Award of Appreciation for Contributing as Faculty Advisor to the Freshman Seminar 2011, Howard University College of Arts and Sciences. |
| 2008-2010 | Graduate Assistantship, Howard University Graduate School. |

- 2005 Race, Development and Social Inequality Exchange Program Fellowship, Fund for the Improvement of Postsecondary Education (FIPSE) and the Coordination for the Improvement of Higher Education Personnel (CAPES).
- 2003 Brazil National Council for Scientific and Technological Development (CNPq) Fellowship for the Compilation of Brazilian Portuguese Corpora and Implementation of Corpora Tools for Linguistic Analysis (Lacio-Web) Project.
- 2001 Coordination for the Improvement of Higher Education Personnel (CAPES) Fellowship for research in Linguistics at the Catholic University of Rio de Janeiro (PUC-Rio).
- 2001 Undergraduate Scholarship, Catholic University of Rio de Janeiro (PUC-Rio).

PUBLICATIONS

- Brito, Edvan P. 2017. "I love homosexuals like I love gangsters": Epistemics and evidentiality in a Brazilian hybrid television news interview. *Text & Talk*, 37(5). 561-585.
- Brito, Edvan P. 2016. The variation of post-vowel –s in the Portuguese dialect of Rio de Janeiro. *Cadernos de Estudos Linguísticos*, 58 (1). 139-151.
- Brito, Edvan P. 2015. Grammatical gender in the interlanguage of English-speaking learners of Portuguese. *Portuguese Language Journal*, 9. Article 7.
- Brito, Edvan P. 2013. Strategies of racial identity negotiation of Brazilian immigrants in the United States. *Revista Multidisciplinar Acadêmica Vozes dos Vales*, (Especial Issue "Brazil Abroad: Debates on Portuguese Language and Brazilian Culture for Foreigners"), 2 (4). 1-13.
- Brito, Edvan P. 2010. Estudo comparativo das palavras-chave do campo das ações afirmativas no português brasileiro e no inglês americano [Comparative study of affirmative action keywords in Brazilian Portuguese and American English]. *Plurais: Revista Multidisciplinar da UNEB*, 1(1). 44-60.
- Brito, Edvan P. 2009. Comparative study of affirmative action keywords in Brazilian Portuguese and American English. In Vinícius R. Vieira and Jacquelyn Johnson (eds.), *Pictures and Mirrors: Race and Ethnicity in Brazil and the United States*, 265-289. São Paulo: FEA/USP. (Published in English and Portuguese)
- Brito, Edvan P. 2009. The construction of cultural identities in the context of global communication: The Simpsons go to Brazil. *Proceedings of the 18th Annual Conference of the Global Awareness Society International*, Washington, DC.
- Brito, Edvan P. 2007. A imagem do leitor-modelo do texto jornalístico: o caso da Folha de São Paulo e do Agora São Paulo. [The image of the model reader of the newspaper: The case of Folha de São Paulo and Agora São Paulo]. *Cadernos de Pesquisa na Graduação em Letras*, 4. 28-35.

CONFERENCE PRESENTATIONS

Perspectives on the teaching of reduced forms in Portuguese as a foreign language. *IV Encontro Mundial sobre o Ensino de Português [6th World Conference of Teaching of Portuguese]*. Florida International University, Miami, FL, August 4-5, 2017. (Co-Presenter)

Word-final /s/ glottalization and its intersections with race/color and regional origin in a Rio de Janeiro favela. *The Georgetown University Round Table (GURT)*. Georgetown University, March 9-11, 2017. (Presenter)

Dois pesos, duas medidas? Superdiversidade e o ensino de gramática de língua portuguesa na perspectiva do multicultralismo global [Superdiversity and Portuguese language grammar teaching in the perspective of global multilingualism]. 11th International Conference of the International Society of Portuguese as a Foreign Language, Federal University of Bahia, Salvador, Brazil, November 3-5, 2016. (Presenter)

Grammatical gender and the influence of English on the written production of Portuguese learners. 7th Conference of the International Society of Portuguese as a Foreign Language/5th Symposium on the Teaching of Portuguese for Spanish Speakers, Universidad Autónoma de México (UNAM), Mexico City, Mexico, October 29-31, 2014. (Presenter)

Influencing factors in the realization of post-vowel –s in the dialect of Rio de Janeiro. Ninety-sixth Annual Conference of the American Association of Teachers of Spanish and Portuguese, Panama City, Panama, July 8-14, 2014. (Presenter)

Music and dance as agents of resistance and revolution in Latin America. Humanities Division Conference: Moral Revolution in Africa and the African Diaspora, Howard University, Washington, DC, March 19-20, 2014. (Panelist)

A Discussion on Strategies of Racial Identity Negotiation of Brazilian Immigrants in the United States. Seventy-sixth Anniversary and Seventy-third Annual Conference of the College Language Association (CLA), Lexington, KY, April 10-13, 2013. (Presenter)

The Prohibition of the Anti-Homophobia Campaign on Brazilian Youth, Forty-third Annual PCA/ACA National Conference, Washington, DC, March 27-30, 2013. (Co-Presenter)

Exchanging Diaries: The World through the Eyes of Precious and Carolina Maria de Jesus. International Conference Africa and People of African Descent: Issues and Actions to Re-envision the Future, Howard U, Washington, DC, September 14-16, 2011. (Presenter)

Exchange Student Panel at the FIPSE-CAPES Consortia Meeting, The George Washington University, Washington, DC, October 20, 2009. (Panelist)

The Construction of Cultural Identities in the Context of Global Communication: The Simpsons Go to Brazil. 2009 Annual Conference of the Global Awareness Society International, Washington, DC, USA, May 24, 2009. (Presenter)

Are Media Supporting an Alternative Global Order? A Critical Discourse Analysis of the 2009 World Social Forum. 2009 Annual Conference of the Global Awareness Society International, Washington, DC, USA, May 23, 2009. (Co-Presenter)

Samba as a Form of Resistance against Racism and Racial Discrimination. 2009 Howard University Research Symposium, Washington, DC, USA, April 09, 2009. (Poster Presenter)

Comparative Study of Affirmative Action Keywords in Brazilian Portuguese and American English. IV Brazilian Conference of Black Researchers - ABPN, Salvador, Bahia, Brazil, September 13-16, 2006. (Presenter)

Some Forms of Linguistic Variation. 1st Seminar on Portuguese Teaching Methodology, School of Education, University of São Paulo, São Paulo, Brazil, Oct. 17, 2002. (Presenter)

GUEST LECTURES

Language variation, identity and representation in a Rio de Janeiro favela. Event: Latinx/Hispanic Heritage Month. Missouri State University. Springfield, MO, Sept. 13, 2017.

Language and education in Brazil. Class: International Perspectives on Bilingual Education. American University. Washington, DC, Mar. 26, 2015.

Favelas in Brazil. Class: Global Urban Poverty. Dickinson College. Carlisle, PA, Nov. 20, 2014.

Morphosyntactic Structure of Portuguese Verbs: The Present Tense. Class: Linguistics 001: Introduction to Language. Georgetown University. Washington, DC, Feb. 29, 2012.

Affirmative Action in Brazil. Summer Course: Race, Development and Social Inequality Program. University of São Paulo, Federal University of Bahia, Vanderbilt University, and Howard University. São Paulo, Brazil, June 05, 2007.

EVENT PLANNING

Round Table on Language and Identity in Multilingual Contexts. Dickinson College. April 6, 2015.

Graduate Research Symposium and Honors Day. Howard University Graduate School. April 5, 2010.

Graduate Research Symposium and Honors Day. Howard University Graduate School. April 9, 2009.

2nd Brazilian Symposium on Educommunication. University of São Paulo School of Communication and Arts/Municipal Secretary of Education. São Paulo, Brazil, May 29, 2004.

Africa-Brazil International Meeting – Racial Equality: A Media Challenge. SESC-SP/ University

of São Paulo School of Communication and Arts/International Institute of Journalism and Communication (IIJC). São Paulo, Brazil, October 12-14, 2005.

1st Brazilian Symposium on Educommunication. University of São Paulo School of Communication and Arts/Municipal Secretary of Education. São Paulo, Brazil, Nov. 8 2003.

COMMUNITY SERVICE

Georgetown University Round Table on Language and Linguistics (GURT). March 7-10, 2013.

Georgetown University Round Table on Language and Linguistics (GURT). March 8-11, 2012.

Cultural Consultant, Meridian International Center, Washington, DC. 2009-2010

IDB Leadership in Diversity Conference, Washington, DC. November 19-20, 2009.

Coordinator/Instructor, EDUCAFRO (NGO), São Paulo, Brazil. 2000-2008

MEDIA

Interviewed live on the FM Xique-Xique radio station. Xique-Xique, Bahia, Brazil. May 26, 2017.

Featured in *The Sun times* newspaper. “Students hear from Professor Brito”. Heber Springs, AR. May 29, 2013.

Featured in *The Sun Times* newspaper, Heber Springs, AR. May 22, 2013.

Interviewed on the television show “At Howard” (Afros in Latin America), PBS/Howard University Television. Fall Season 2011.

Featured in *Jornal da Tarde* (Especial section on Education), São Paulo, SP, Brazil. August 25, 2002.

LANGUAGES

Portuguese – native

English – fluent

Spanish – advanced reading and listening, intermediate writing and speaking

French – basic reading, listening, writing, and speaking