

**Curriculum Vita**  
**DIANE HUGHES**

***Business Address:***

Applied Psychology  
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***Home Address:***

127 Ralston Ave.  
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***EDUCATION***

University of Michigan	Ph.D. in Psychology, Community/Developmental, 1988. M.A. in Psychology, Community, 1983.
Williams College	B.A. in Psychology and African-American Studies, 1979.

***ACADEMIC POSITIONS***

2008 - Present	Professor, Applied Psychology, New York University
2005 – Present	Co-director, Center for Research on Culture, Development, and Education, New York University.
1997 - 2007	Associate Professor, Department of Psychology, New York
1996 - 1997	Visiting Scholar, The Russell Sage Foundation, New York, N.Y.
1989 - 1996	Assistant Professor, Department of Psychology, New York University, New York, NY.
1988 - 1989	Visiting Assistant Professor, Department of Psychology, New York University, New York, NY.

***OTHER RESEARCH EXPERIENCE***

1986 - 1988	Research Scientist, Research Division, Work and Family Life Studies, Bank Street College of Education, New York, NY.
1985 - 1986	Research Associate, Research Division, Work and Family Life Studies, Bank Street College of Education, New York, NY.

***OTHER PROFESSIONAL EXPERIENCE***

1997	Consultant to the John D. And Catherine T. MacArthur Foundation's Research Network on Middle Childhood, Subcommittee on Immigrant Children.
1996 - 1997	Consultant to the "Promoting school competence in Intermediate School Youth Advisory Group Intervention Program" (Dr. LaRue Allen, PI) on the development of focus groups for adolescent program participants, New York University, Department of Applied Psychology, New York, NY.

- 1992 - 1994 Consultant to the Employed Mothers of Infants project (Dr. Chaya Piotrokowski, PI) funded by the Department of Labor at the National Council of Jewish Women, NY, NY.
- 1991 - 1993 Consultant to the Family Resources and Housing project at New York University (Dr. Marybeth Shinn, PI) on measurement development for minority preschool children.
- 1991 - 1992 Consultant to the Cultural Networks Project at New York University (Bruce Rapkin, PI) on the development of culturally relevant assessment instruments.
- 1987 - 1988 Consultant to Pfizer, Inc., New York, NY on a study of job redesign among professional and managerial employees.
- 1987 - 1988 Consultant to Resources for Child Care Management, Bernardsville, NJ on conducting corporate needs assessments on work/family problems among employees.
- 1986 - 1987 Consultant to the Public Education Association, New York, NY on a study of drop-out prevention programs.
- 1982 - 1983 Consultant to the New York City Family Courts, New York, NY on a study of the effects of placement outcomes in divorce custody litigation.

### ***FELLOWSHIPS AND AWARDS***

- 1996 - 1997 Visiting Scholar, The Russell Sage Foundation
- 1984 - 1986 Horace H. Rackham Pre-doctoral Fellowship.
- 1982 - 1983 New York City Urban Fellowship.
- 1979 - 1982 National Institute of Mental Health Predoctoral Fellowship.
- 1980 - 1982 Bush Foundation Training Fellowship in Child Development and Social Policy.

### ***GRANTS***

- 8/10/10 - 8/10/12 NICHD, R21 HD061722-01A1  
Parenting and Adolescents: A pooled data analysis of ethnically diverse families. PI (\$479,188)
- 9/07 - 8/12 National Science Foundation, "The study of culture, social settings, and child development across school transitions" (co-PI, 2.5 million).
- 7/04 - 6/07 William T. Grant Foundation, "Parental socialization influences on academic engagement and performance among African American, Chinese, and Dominican Adolescents" (PI, \$498,050)
- 10/02 - 9/07 National Science Foundation, "Center for research on culture, development and education" (co-PI, 2.5 million)
- 6/98 - 7/99 William T. Grant Foundation, "Influences of parental racial socialization on children's developmental outcomes (PI, \$175000)

- 6/96 - 7/98 Carnegie Corporation of New York. "Developmental, family, and school structural influences on inter-racial relationships among primary grade and middle school youth." (PI, \$156,000).
- 9/95 - 12/96 John D. And Catherine T. MacArthur Foundation Research Network on Successful Midlife Development. "Place, race, and culture: Influences on mid-life development among ethnic minorities in New York City" (PI, \$43,000).
- 9/93- 8/95 Social Science Research Council. "Occupational racism and child socialization in African-American families." (PI, \$40,000).
- 3/92 – 2/93 William T. Grant Foundation. "Parents work experiences, family processes, and preschool children's development in African-American families". (PI, \$10,000).
- 9/91-10/91 National Science Foundation. "Parents work experiences, family processes, and preschool children's development in African-American families". (PI, \$12,000).
- 7/89 New York University, Research Challenge Fund. "Effects of parents' work experiences on parent-child relations." (PI, \$5,000).

***MENTORSHIP OF PRE- and POST-DOCTORAL FELLOWSHIP AWARDS (last 5 years)***

- Juan Del Toro  
Outstanding Research Award, Steinhardt, Applied Psychology (Spring, 2018)
- Nicole Walden  
National Science Foundation Post doctoral Fellowship (9/10 - 8/12)
- Kahlil Ford  
National Science Foundation Post-doctoral Fellowship (9/09 - 8/11)
- Deborah L. Rivas  
National Science Foundation Post-doctoral Fellowship (9/05 - 8/07)
- Dawn P. Witherspoon (expected date of completion, June 2007)  
Ruth L. Kirschstein National Research Service Award (NRSA), (2/06 - 1/08)  
Dissertation Grant, Melissa Insitute for Violence Prevention and Treatment (1/06 – 1/07)
- Nia West-Bey,  
American Psychological Association Minority Fellows Program, (6/05 - 5/08)
- Daniel-Chesir Teran,  
Emory Cowen Dissertation Award for the Promotion of Wellness, Society for  
Community Research and Action (Division 27) of the American Psychological Association (2006)

***MEMBERSHIP IN PROFESSIONAL SOCIETIES***

- American Psychological Society  
American Psychological Association  
Society for Research in Child Development  
Society for Research in Adolescence

***EDITORIAL BOARDS AND SCIENTIFIC REVIEW PANELS***

- Developmental Psychology, (January 2003 - Present)  
Psychological Bulletin (January 2002 - January 2004)  
Journal of Occupational Health Psychology (1995 - 1999)  
Risk Prevention and Health Behavior Review Panel (RPBH-1), NIMH (September 1999 - June

2001)

Child and Adolescent Prevention Research Review Panel (LCR-1), NIMH (June 1995 – June 1999)

### ***OTHER PROFESSIONAL ACTIVITIES***

External Reviewer, Wheelock Collete, Department of Psychology, Spring 2017

Organizer, SRCD Special Topics Themed Conference, Babies, boys, and men of color. Tampa Fl. October 2016.

Member, Publications Committee, Society for Research in Child Development, 2013 – present.

Chair, Millenium Fellows Program, Society for Research in Child Development (2009 - 2013)

Member, The Spencer Foundation's Dissertation Fellowship Selection Committee (2007-2008).

Member and incoming co-chair, Study Group of Culture, Ethnicity and Race (April 1998 - present)

Chair, Black Caucus, Society for Research in Child Development (April 2003 - April, 2005)

Chair, Council of Program Directors in Community Research and Action (June 2001 - 2002)

Member, Advisory Board, Foundation for Child Development (1998 - 2005)

Member, Board Nominating Committee, Foundation for Child Development (2002 - 2004)

Chair, sub-committee on Diversity in Mid-life, MacArthur Foundation Research Network on Successful Mid-Life Development. (1996 - 2001)

Network Associate, MacArthur Foundation Research Network on Successful Mid-Life Development (1998 - 2001)

Occasional reviewer: William T. Grant Foundation, The Spencer Foundation, National Science Foundation, Psychological Bulletin, American Psychologists, American Journal of Community Psychology, Journal of Marriage and the Family, Child Development, Applied Developmental Science, Journal of Research on Adolescence, Merrill Palmer Quarterly, Parenting Science and Practice, AM.

### ***PUBLICATIONS***

#### **A. EDITED or CO-EDITED BOOKS AND JOURNAL ISSUES**

Revenson, T., D'Augelli, T., French, S., **Hughes, D.**, Livert, D., Seidman, E. & Shinn, M. (2002). Community psychology: A quarter century of theory, research, and action in social and historical contexts. New York: Plenum.

Revenson, T., D'Augelli, T., French, S., **Hughes, D.**, Livert, D., Seidman, E. & Shinn, M. (2002). Ecological research to promote social change: Methodological advances from Community Psychology. New York: Plenum.

**Hughes, D.** (Ed.) (1994). The home-work interface (Special Issue). The Community Psychologist, 27(2).

Seidman, E., **Hughes, D.**, & Williams, N. (Eds.) (1993). Culturally Anchored Methodology (Special issue). American Journal of Community Psychology, 21(6).

#### **B. ARTICLES AND CHAPTERS (*Italics indicate manuscript in which I mentored a student or post doc as first author*)**

**Hughes, D.**, DelToro, N. & Way, N. (under review, revision requested). Discrimination and academic adjustment: Barriers to opportunity as an indirect link. Journal of Youth and Adolescence.

- Hughes, D.**, Watford, J.A., DelToro, J., English, D. & Stewart, A. (under review, revision requested). Setting-level Support and Challenges to Positive Identity Development among Socially Disadvantaged Youth. Child Development Perspectives.
- Cappella, E., Hughes, D.L. & McCormick, M. (2017). The hidden role of teachers: Child and Classroom predictors of change in inter-racial friendships. *Journal of Early Adolescence*, 37(8), 1093 – 1124.
- Harding, J. F., Hughes, D. L. & Way, N. (2017). Racial/ethnic differences in mothers' socialization goals for their adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 23, 281-290. doi:10.1037/cdp0000116
- Hughes, D. L.**, Del Toro, J.& Way, N.. (2017). Interrelations among dimensions of ethnic-racial identity during adolescence. *Developmental Psychology*, 53, 2139-2153. doi:10.1037/dev0000401
- Hagelskamp, C. & Hughes, D.L. (2016). Linkages between mothers' job stressors and adolescents' perceptions of the mother-child relationship in the context of weak versus strong support networks. *Community, Work & Family*, 19, 103-124. doi:10.1080/13668803.2014.998628
- Alamilla, S.G, Scott, M. A & **Hughes, D. L.** (2016). The relationship of individual- and community-level sociocultural and neighborhood factors to the mental health of ethnic groups in two large U.S. cities. *Journal of Community Psychology*, 44, 51-77. doi:10.1002/jcop.21742
- Hughes, D.**, Del Toro, J., Harding, J. F., Way, N. & Rarick, J.R. D. (2016). Trajectories of discrimination across adolescence: Associations with academic, psychological, and behavioral outcomes. *Child Development*, 87, 1337-1351. doi:10.1111/cdev.12591
- Hughes, D. L.**, Watford, J. A. & Del Toro, J. (2016). A transactional/ecological perspective on ethnic-racial identity, socialization, and discrimination. Horn, Stacey S [Ed], Ruck, Martin D [Ed], Liben, Lynn S [Ed]. *Equity and justice in developmental science: Implications for young people, families, and communities.*, Vol. 2 San Diego, CA, US: Elsevier Academic Press, US; pp. 1-41. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc13&NEWS=N&AN=2016-42634-001>.
- Hagelskamp, C.& **Hughes, D. L.** (2016). Linkages between mothers' job stressors and adolescents' perceptions of the mother-child relationship in the context of weak versus strong support networks. *Community, Work & Family*, 19, 103-124. doi:10.1080/13668803.2014.998628
- McCormick, M. P, Cappella, E., **Hughes, D. L** & Gallagher, E.K. (2015). Feasible, rigorous, and relevant: Validation of a measure of friendship homophily for diverse classrooms. *The Journal of Early Adolescence*, 35, 817-851. doi:10.1177/027243161454705
- Harding, J. F., Morris, P.A. & **Hughes, D.** (2015). The relationship between maternal education and children's academic outcomes: A theoretical framework. *Journal of Marriage and Family*, 77, 60-76. doi:10.1111/jomf.12156
- Way, N., Cressen, J., Bodian, S., Preston, J., Nelson, J. & **Hughes, D.** (2014). "It might be nice to be a girl... Then you wouldn't have to be emotionless": Boys' resistance to norms of masculinity during adolescence. *Psychology of Men & Masculinity*, 15, 241-252. doi:10.1037/a0037262
- Witherspoon, D.P. & **Hughes, D. L.** (2014). Early adolescent perceptions of neighborhood: Strengths, structural disadvantage, and relations to outcomes. *The Journal of Early Adolescence*, 34, 866-895. doi:10.1177/0272431613510404

- Niwa, E. Y, Way, N. & **Hughes, D. L.** (2014). Trajectories of ethnic-racial discrimination among ethnically diverse early adolescents: Associations with psychological and social adjustment. *Child Development*, 85(6), 2339-2354. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc11&NEWS=N&AN=2014-49201-012>.
- Gupta, T, Way, N, McGill, R , **Hughes, D.**, Santos, C., Jia, Y.G, et al. (2013). Gender-typed behaviors in friendships and well-being: A cross-cultural study of Chinese and American boys. *Journal of Research on Adolescence*, 23, 57-68. doi:10.1111/j.1532-7795.2012.00824.x
- Roy, A. Leigh, **Hughes, D.** & Yoshikawa, H.. (2013). Intersections between nativity, ethnic density, and neighborhood SES: Using an ethnic enclave framework to explore variation in Puerto Ricans' physical health. *American Journal of Community Psychology*, 51, 468-479. doi:10.1007/s10464-012-9564-0
- Way, N., Hernandez, M. G, Rogers, L.O. & Hughes, D. L. (2013). "I'm not going to become no rapper": Stereotypes as a context of ethnic and racial identity development. *Journal of Adolescent Research*, 28, 407-430. doi:10.1177/0743558413480836
- Roy, A. L, **Hughes, D.** & Yoshikawa, H. ( 2012). Exploring neighborhood effects on health and life satisfaction: Disentangling neighborhood racial density and neighborhood income. *Race and Social Problems*, 4, 193-204. doi:10.1007/s12552-012-9079-1
- Rogers, L. O., Zosuls, K. M, Halim, M.Ling, Ruble, D., **Hughes, D.** & Fuligni, A. (2012). Meaning making in middle childhood: An exploration of the meaning of ethnic identity. *Cultural Diversity and Ethnic Minority Psychology*, 18, 99-108. doi:10.1037/a0027691
- McGill, R. K., **Hughes, D.**, Alicea, S. & Way, Ne. (2012). Academic adjustment across middle school: The role of public regard and parenting. *Developmental Psychology*, 48, 1003-1018. doi:10.1037/a0026006
- McGill, R. K., Way, N. & **Hughes, D.**. (2012). Intra- and interracial best friendships during middle school: Links to social and emotional well-being. *Journal of Research on Adolescence*, 22, 722-738. doi:10.1111/j.1532-7795.2012.00826.x
- Hagelskamp, C., Hughes, D., Yoshikawa, H. & Chaudry, A.. (2011). Negotiating motherhood and work: A typology of role identity associations among low-income, urban women. *Community, Work & Family*, 14, 335-366. doi:10.1080/13668803.2010.520849
- Hughes, D. L, McGill, R. K., Ford, K.I R. & Tubbs, C. (2011). Black youths' academic success: The contribution of racial socialization from parents, peers, and schools. Hill, Nancy E [Ed], Mann, Tammy L [Ed], Fitzgerald, Hiram E [Ed]. *African American children and mental health, Vols 1 and 2: Development and context, Prevention and social policy.* Santa Barbara, CA, US: Praeger/ABC-CLIO, US; pp. 95-124. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc8&NEWS=N&AN=2011-15094-004>.
- Hughes, D., Way, N. & Rivas-Drake, D.. (2011). Stability and change in private and public ethnic regard among African American, Puerto Rican, Dominican, and Chinese American early adolescents. *Journal of Research on Adolescence*, 21, 861-870. doi:10.1111/j.1532-7795.2011.00744.x
- Hagelskamp, C, Suarez-Orozco, C. & Hughes, D. (2010). Migrating to opportunities: How family migration motivations shape academic trajectories among newcomer immigrant youth. *Journal of Social Issues*, 66, 717-739. doi:10.1111/j.1540-4560.2010.01672.x
- Chesir-Teran, D. & Hughes, D. (2009). Heterosexism in high school and victimization among lesbian, gay, bisexual, and questioning students. *Journal of Youth and Adolescence*, 38, 963-975. doi:10.1007/s10964-008-9364-x

- Fuligni, A. J, Hughes, D. L & Way, N. (2009). Ethnicity and immigration. Lerner, Richard M [Ed], Steinberg, Laurence [Ed]. Handbook of adolescent psychology: Contextual influences on adolescent development., Vol. 2, 3rd ed. Hoboken, NJ, US: John Wiley & Sons Inc, US; pp. 527-569. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc6&NEWS=N&AN=2009-05795-015>.
- Hughes, D, Hagelskamp, C, Way, N. & Foust, M.D. (2009). The role of mothers' and adolescents' perceptions of ethnic-racial socialization in shaping ethnic-racial identity among early adolescent boys and girls. *Journal of Youth and Adolescence*, 38, 605-626. doi:10.1007/s10964-009-9399-7  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Hughes, D., Witherspoon, D., Rivas-Drake, D. & West-Bey, N. (2009). Received ethnic-racial socialization messages and youths' academic and behavioral outcomes: Examining the mediating role of ethnic identity and self-esteem. *Cultural Diversity and Ethnic Minority Psychology*, 15, 112-124. doi:10.1037/a0015509  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Jia, Y., Way, N., Ling, G., Yoshikawa, H., Chen, X., Hughes, D., et al. (2009). The influence of student perceptions of school climate on socioemotional and academic adjustment: A comparison of Chinese and American adolescents. *Child Development*, 80, 1514-1530. doi:10.1111/j.1467-8624.2009.01348.x  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Rivas-Drake, D., Hughes, D. & Way, N.. (2009). Public ethnic regard and perceived socioeconomic stratification: Associations with well-being among Dominican and Black American youth. *The Journal of Early Adolescence*, 29, 122-141. doi:10.1177/0272431608324479  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Rivas-Drake, D., Hughes, D. & Way, N. (2009). A preliminary analysis of associations among ethnic racial socialization, ethnic discrimination, and ethnic identity among urban sixth graders. *Journal of Research on Adolescence*, 19, 558-584. doi:10.1111/j.1532-7795.2009.00607.x  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Witherspoon, D., Schotland, M., Way, N. & Hughes, D. (2009). Connecting the dots: How connectedness to multiple contexts influences the psychological and academic adjustment of urban youth. *Applied Developmental Science*, 13, 199-216. doi:10.1080/10888690903288755  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Tamis-LeMonda, C. S, Way, N., Hughes, D., Yoshikawa, H., Kalman, R. & Niwa, E. Y. (2008). Parents' goals for children: The dynamic coexistence of individualism and collectivism in cultures and individuals. *Social Development*, 17(1), 183-209. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc6&NEWS=N&AN=2008-00719-010>.  
Link to the Ovid Full Text or citation:

- [Click here for full text options](#)
- Rivas-Drake, D., Hughes, D. & Way, N.. (2008). A closer look at peer discrimination, ethnic identity, and psychological well-being among urban Chinese American sixth graders. *Journal of Youth and Adolescence*, 37, 12-21. doi:10.1007/s10964-007-9227-x  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Hughes, D. (2008). Cultural versus social class contexts for extra-curricular activity participation. Booth, Alan [Ed], Crouter, Ann C [Ed]. *Disparities in school readiness: How families contribute to transitions in school*. New York, NY: Taylor & Francis Group/Lawrence Erlbaum Associates; pp. 189-198. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc6&NEWS=N&AN=2008-01375-011>.  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Hughes, D., Rivas, D., Foust, M., Hagelskamp, C., Gersick, S. & Way, N.. (2008). How to catch a moonbeam: A mixed-methods approach to understanding ethnic socialization processes in ethnically diverse families. Quintana, Stephen M [Ed], McKown, Clark [Ed]. *Handbook of race, racism, and the developing child*. Hoboken, NJ, US: John Wiley & Sons Inc, US; pp. 226-277. Retrieved from <http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc6&NEWS=N&AN=2008-00226-011>.  
Link to the Ovid Full Text or citation:  
[Click here for full text options](#)
- Hughes, D.** (2007). Culture versus class explanations for children's daily routines. In A.C. Crouter and A. Booth (Eds.) Early disparities in school readiness: How do families contribute to successful and unsuccessful transitions into school? Mahwah, NJ: Lawrence Erlbaum Associates.
- Quintana, S.M, Aboud, F. E., Chao, R K, Contreras-Grau, J., Cross, W. E., Hudley, C., **Hughes, D.**, Liben, L. S, Nelson-Le Gall, S., Vietze, D.L. (2006). Race, ethnicity, and culture in child development: Contemporary research and future directions. Child Development. 77(5), 1129-1141.
- Hughes, D.**, Rodriguez, J., Smith, E.P., Johnson, D.J., Stevenson, H.C., & Spicer, P. (2006). Parents' racial/ethnic socialization practices: A review of research and agenda for future study. Developmental Psychology, 42(5), 747 - 770.
- Enchautegui-de-Jesús, N., Hughes, D.* Johnston, K. & Joo Oh, H. (2006). Well-being in the context of workplace ethnic diversity. Journal of Community Psychology, 34(2), 211-223.
- Hughes, D.**, Bachman, M., & Ruble, D. (2006). Tuned in or tuned out: Children's interpretations of parents' racial socialization messages. In C. Tamis-Lemonda & L. Balter (Eds.), Child Psychology: A handbook of contemporary issues. New York University Press.
- Downey, G., Chatman, C.M., London, B., Cross, W.E., **Hughes, D.**, Maje, E., Way, N. & Eccles, J.S. (2005). Introduction. In G. Downey, J.S. Eccles, & C.M. Chatman, (Eds.) Navigating the future: Social identity, coping, and life tasks. New York: Russell Sage Foundation.
- Bynum, M.B. & **Hughes, D.** (2004). Racial Socialization and Mental Health in African American Adolescents. The Community Psychologist, 37(2), 44 - 45.
- Ryff, C.D., Keyes, C. & **Hughes, D.** (2004). Psychological well-being in MIDUS: Profiles of



- ethnic/racial diversity and life-course uniformity. Pp. 398 - 424 in O.G. Brim, C.D. Ryff and R.C. Kessler (Eds.), How healthy are we: A national study of well-being at mid-life, Chicago: Chicago University Press.
- Hughes, D.** (2003). Correlates of African American and Latino parents messages to children about race. American Journal of Community Psychology, 31(1), 80-92.
- Ryff, C., Keyes, C. & **Hughes, D.** (2003). Status Inequalities, Perceived Discrimination, and Eudaimonic Well-being: Do the challenges of minority life hone purpose and growth Journal of Health and Social Behavior, 44, 275 - 291.
- Livert, D. & Hughes, D.* (2002). Elaborating the nature and function of ecological perspectives in Community Psychology. In T. Revenson, et al., (eds.) Community Psychology: A quarter century of theory, research, and action in social and historical contexts. New York: Plenum.
- Hughes, D. & Seidman, E.** (2002). Towards a culturally anchored methodology. In T. Revenson, et al., (eds.) Community Psychology: A quarter century of theory, research, and action in social and historical contexts. New York: Plenum.
- Hughes, D. & Johnson, D.** (2001). Antecedents in children's experiences of parents' racial socialization practices. Journal of Marriage and the Family, 63(4), 981 - 995.
- Hughes, D.** (2001). Cultural and contextual correlates of involvement in family and community among urban Black and Latino Adults. In A. Rossi (Ed.) Caring and doing for others: Social responsibility in domains of family, work, and community. Chicago: Ill: University of Chicago Press.
- Hughes, D. & Chen, L.** (1999). Parents race-related messages to children: A developmental perspective. In C. Tamis-Lemonda & L. Balter (eds.), Child Psychology: A handbook of contemporary issues. New York University Press.
- Hughes, D. & Chen, L.** (1997). When and what parents tell children about race: An examination of race-related socialization in African American families. Applied Developmental Science, 1(4), 200-214.
- Hughes, D.** (1997). Racist thinking and thinking about race: What children know but don't say. Ethos, 25(1), 117 - 125.
- Hughes, D. & Dodge, M.** (1997). African American women in the workplace: Relationships between job conditions, racial bias at work, and perceived job quality. American Journal of Community Psychology, 25(5), 581 - 599.
- Kosciw, J. & Hughes, D.* (1994). The impact of job stress on the marital sub-system. The Community Psychologist, 27(2), 33 - 36.
- Hughes, D., & Galinsky, E.** (1994). Work experiences and marital interactions: Elaborating the complexity of work. Journal of Organizational Behavior, 15(5), 423 - 438.
- Hughes, D., & Dumont, K.** (1993). Using focus groups to facilitate culturally-anchored research. American Journal of Community Psychology, 21(4), 775-806.
- Hughes, D., Seidman, E., & Williams, N.** (1993). Cultural phenomena and the research enterprise: Toward a culturally anchored methodology. American Journal of Community Psychology, 21(4), 687 - 703.
- Piotrkowski, C. & Hughes, D. (1993). Dual-earner families. In F. Walsh (ed.), Normal Family Processes (pp. 107-141). New York: Guilford Press.
- Hughes, D., Galinsky, E. & Morris, A.** (1992). Job characteristics and marital quality: Specifying linking mechanisms. Journal of Marriage and the Family, 54(1), 31 - 41.
- Galinsky, E., **Hughes, D.**, & David, J. (1990). Trends in corporate family supportive policies. Marriage and Family Review, 15(3,4), 75-94.
- Hughes, D. & Galinsky, E.** (1988). Balancing work and family life: Research and corporate

- application. In A. Gottfried and A. Gottfried (Eds.), Maternal Employment and Children's Development: Longitudinal Research (pp. 233 - 268). New York: Plenum.
- Love, M., Galinsky, E., & **Hughes, D.** (1988). Work and family: Research findings and models for change. Institute of Labor Relations Report, New York State School of Industrial and Labor Relations, Cornell University, 25(B), 1.
- Barbarin, O., **Hughes, D.**, & Chesler, M. (1985). Stress, coping, and marital functioning among parents of children with cancer. Journal of Marriage and the Family, 47(2), 473-480.

#### D. TECHNICAL REPORTS

- Piotrkowski, C., Hughes, D., Pleck, J. & Kessler-Sklar, S., & Staines, G. (1993). The experience of childbearing women in the workplace: The impact of family-friendly policies and practices. Final report, U.S. Department of Labor Women's Bureau (#J-9-M-1-0076).
- Galinsky, E. & Hughes, D. (1988). The Fortune Magazine Child Care Study. New York: Bank Street College of Education.
- Oxley, D., Hughes, D., Dorbian, J., & Major, R. (1987). Effective Dropout Prevention: Final Report. New York: Public Education Association.
- Chesler, M., Barbarin, O., Hughes, D., & Lebo, J. (August, 1981). The Role of Informal Networks and Medical Organization in Helping Families Cope with Childhood Cancer: Prospects for Collaboration. CRSO Working Paper No. 243. Ann Arbor, MI: University of Michigan Press.

#### E. INVITED TALKS

- Hughes, D. (2014) Racial Socialization processes among ethnically diverse urban youth".  
Kendon Smith Lecture at University of North Carolina - Greensboro, April 10-11, 2014
- Hughes, D. (2014) How children learn race and how parents teach it" Department of Psychology, University of Massachusetts, Amherst. October 30, 2014 .
- Hughes, D. (2012). Racial socialization in ethnic minority families. Invited Panel at the Themed Meeting
- Hughes, D. (2007). *Balancing work and family across diverse contexts*. American Psychological Associations' Minority Fellows Summer Institute. Washington, D.C., July 28, 2007.
- Hughes, D. (2006). *Race Scripts: The nature and consequences of parents' discussions with adolescent children about ethnicity and race*. New York University, Department of Applied Psychology, March 8, 2006.
- Hughes, D. (2006). *Prevalence, frequency, and correlates of parents' messages to youth about ethnicity and race*. The University of Michigan, Department of Psychology, October 25, 2006.
- Hughes, D. (2005). *Racial/Ethnic socialization processes among ethnically diverse early adolescents*. Presented at Tufts University, Department of Psychology, April 22, 2005.
- Hughes, D. (2005). *Correlates of parents messages to youth about ethnicity and race*. Duke University, Department of Psychology, April 28, 2005.
- Hughes, D. (2005). *Prevalence, frequency, and correlates of parents' messages to youth about ethnicity and race*. The City University of New York, Department of Psychology, October 26, 2005.
- Hughes, D. (2005). *Unpacking culture and context in the study of achievement and extracurricular activity participation*. Paper presented at the Pennsylvania State University Family Symposium, October 2005.
- Hughes, D. (2002). *Work influences on family processes among ethnic minority families*. Pennsylvania State University, Center for Work and Family and Center for the Study of Families in Diverse Contexts, November 1, 2002.

Hughes, D. (2001). *Antecedents and consequences of racial socialization among Black and Latino parents in urban contexts*. The University of Michigan, Institute for Social Research, Center for Group Dynamics, October 19, 2001.

#### F. FIRST AUTHORED CONFERENCE PRESENTATIONS

Hughes, D. (Feb 2012). Processes of Ethnic/Racial Socialization in Urban American Families. Invited paper presented at the 2012 themed meeting of the Society for Research in Child Development. Tampa, FL.

Hughes, D., Hagelskamp, D., Shrout, P. & Way, N. (March 2010). Ethnic-racial socialization, ethnic identity, and perceived discrimination during middle school: Untangling the direction of effects. Paper presented at the Biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.

Hughes, D. (April 2009). How Does Racial Identity and Discrimination Matter for Diverse Adolescents' Achievement? Longitudinal and Contextual Examinations (Chair). Symposium organized for the Biennial meeting of the Society for Research in Child Development, Denver, CO.

Hughes, D. (2008, April). Panelist for *Where do we go from here? A roundtable discussion on racial and ethnic parental socialization*. Roundtable discussion at the Biennial meeting of the Society for Research in Adolescence.

Hughes, D., Rivas, D., & Way, N. (2007, March). *Discrimination experiences among Chinese, African American, and Latino Youth: Variation in their nature and correlates*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Boston, MA.

Hughes, D. & Rivas, D. (2007, March). *Children's perceptions of racial discrimination: developmental correlates and consequences for self-esteem*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Boston, MA.

Hughes, J. & Ibardolaza, J. (2006, March) *Using qualitative and quantitative methods to understand parents' and youths' perceptions of ethnic/racial socialization*. Paper presented at the Biennial meeting of the Society for Research on Adolescence, San Francisco, CA

Hughes, D. (2005, April). *Innovations and issues in conceptualizing and assessing ethnic (and other social) identities*. Chair; Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Hughes, D. (2005, April). *Focus groups, surveys, and ethnographic field notes as sources of information on the nature of parents' racial socialization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Hughes, D. (2004, March). (Organizer and Chair). *Experiences of discrimination and stereotyping among youth of color*. Symposium presented at the Biennial Meeting of the Society for Research on Adolescents, Baltimore, MD.

Hughes, D. (2003, April). *Research on Black children: Where we are, where we've been, and where we're going*. (Organizer and Chair; SRCD 2-day Black Caucus Pre-conference at the biennial meeting of the Society for Research in Child Development. Tampa, FL.

Hughes, D., Smith, E. P., and French, S. (2000, June). *Ethnic identity and socialization*. Presented at the Annual Summer Institute of the Family Research Consortium, Keystone, CO.

Hughes, Diane (2002, April,) *Racial socialization among European-American and African-American parents: A comparative examination*. Paper presented at the biennial

- meeting of the Society for Research on Adolescence, New Orleans, LA.
- Hughes, D. (April, 2002) *Racial socialization among European-American and African-American Parents: A comparative examination*. Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Hughes, D. (2002, April, Organizer and Chair,). *Invisible groups in research on racial socialization*. Symposium at the biennial meeting of the Society for Research in Adolescence, New Orleans, LA.
- Hughes, D. (1999, June). *Ethnic identity: Constructs and processes*. Presented at the Biennial meeting of the Society for Community Research and Action, New Haven, CT.
- Hughes, D. (1998, November). *Influences on children's relationships with same and other-race peers*. Presented at the Workshop on Research to Improve Intergroup Relations Among Youth, Board on Children, Youth, and Families, National Research Council Institute of Medicine, Washington, D.C.
- Hughes, D. (1998, June). *The experience of work among urban minority adults*. Presented at the meeting of the MacArthur Research Network On Mid-life Development, Chicago, Ill.
- Hughes, D. (1998, April). *Can we talk? Peer relations among Black and White youth in an integrated school district*. Presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Hughes, D. (1997, August). *Intergroup relations among elementary and middle school youth: Preliminary findings from the Early Adolescent Development Study*. Presented at the annual meeting of the American Psychological Association, Chicago, Ill.
- Hughes, D. (1997, June). *Ethnicity, socioeconomic context, and family socialization*. Invited presentation at the fourth annual Summer Institute of the Family Research Consortium, San Antonio Texas.
- Hughes, D. (1997, April). *Racial socialization among urban African American and Latino Families*. Presented at the biennial meeting of the Society for Research in Child Development, Washington, D.C.
- Hughes, D. (1997, January). *Experience of social hostility and psychological functioning among mid-life adults*. Presented at the meeting of the MacArthur Research Network On Mid-life Development, San Jose, Costa Rica.

G. CONFERENCE PRESENTATIONS WITH A MENTORED STUDENT AS SENIOR AUTHOR (since 1995)

- LeMonda, B.C., Donnelly, C. & Hughes, D. (2009, April) The Daily Routines of Children From Diverse Ethnic Backgrounds. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Hagelskamp, C., Hughes, D. & Way, N. (2009, April). Effects of Maternal Work Stressors on Racial/ethnic Socialization Among Ethnically Diverse Adolescents: A Mixed-Model Analysis. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Rivas-Drake, D., Hughes, D. & Way, N. (2009, April). Does Perceived Ethnic Diversity Across Multiple Contexts Predict Stability and Change in Early Adolescents' Ethnic Regard Beliefs? Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Foust, M. & Hughes, D. (2009, April) Perception as Reality: The Role of Adolescent Perceptions in Ethnic Racial Socialization and Ethnic Identity. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.

- Hagelskamp, C. Hughes, D. & Way, N. (2009, April) Discrimination Experiences as Predictors of Racial/Ethnic Socialization in Adolescence: A Longitudinal, Mixed-Model Analysis. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
- Rivas-Drake, D., Hughes, D., & Way, N (2008). Dominican and African American Adolescents' Perceived Minority Status: The Roles of Preparation for Bias and Ethnic Exploration. Presented at the Biennial Meeting of the Society for Research in Adolescence.
- Rivas-Drake, D., Hughes, D., & Way, N (2008). Public Ethnic Regard, Perceived Barriers to Opportunity, and Well-Being Among Dominican Early Adolescents. Presented at the Biennial Meeting of the Society for Research in Adolescence.
- Rivas-Drake, D., Hughes, D., & Way, N. (2007, June). *Diverse early adolescent ethnic identities in context: The social mirrors of ethnic- racial socialization and ethnic discrimination*. Paper presented at biennial meeting of the Society for Community Research and Action, Pasadena, CA.
- Hagelskamp, C., & Hughes, D (2007). *Negotiating motherhood and work: A typology of role identity relationships*. Paper presented at the biennial meeting of the Society for Community Research and Action, Pasadena, CA.
- Witherspoon, D.P., Hagelskamp, C.I.C. & Hughes, D.(2007, March). *Ethnically diverse neighborhood connectedness and well-being: A study on generational and ethnic group differences*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Witherspoon, D., Hagelskamp, C., & Hughes, D. (2007, March). *It takes a village's resources: Neighborhoods and adolescent well-being*. Paper presented at the biennial meeting of the Society for Community Research and Action, Pasadena, CA..
- Witherspoon, D., Schotland, M., Way, N., & Hughes, D. (2007). Beyond books: How cumulative connection to contexts shape academic self-concept. In M. Schotland, "Construction of social identities in everyday contexts." Presented at the Biennial Meeting of the Society for Community Research and Action, June 7th-11th, Pasadena, CA.)
- Hagelskamp, C., & Hughes, D. (2006, June). *Multiple roles, personal identities and work- family experiences of low-income urban mothers*. Paper presented at the biennial meeting of the International Conference on Community Psychology, San Juan, PR.
- Hagelskamp, C., Witherspoon, D., Hughes, D. (2006, June). *Dis-connecting to urban neighborhoods: Differences in mothers' and adolescents' views on their inner-city neighborhoods*. Presented at the biennial meeting of the International Conference on Community Psychology, San Juan, PR.
- Kim-Gervey, C., & Hughes, D. (2006, March). *Ethnic identity: A buffer for the negative consequences of perceived discrimination*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Chesir-Teran, D. & Hughes, D. (2006, March) *District- and student-level correlates of perceived heterosexism in high school among lesbian, gay, bisexual & questioning youths*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA
- Witherspoon, D., & Hughes, D. (2006, March). *Protection despite disorganization: Examining the effect of positive neighborhood processes on adolescent development*. Poster presented at the Society for Research on Adolescence, San Francisco, CA.
- Witherspoon, D., & Hughes, D. (2005, July). *Adolescents in urban villages: Exploring the influence of positive neighborhood processes*. Poster presented at the Black Graduate

- Students Conference in Psychology, Cincinnati, OH.
- Witherspoon, D., Hagelskamp, C., & Hughes, D. (2005, June). *Beyond the yellow pages: Mapping social capital and resources for an ethnically diverse sample of NYC families.* Paper presented at the biennial meeting of the Society for Community Research and Action, Urbana-Champaign, IL, USA.
- Kim-Gervey, C., Ibardolaza, J., & Hughes, D. (2005, June). *Discrimination experiences and academic outcomes among ethnic minority students.* Paper presented at the Society for Community Research and Action, Urbana-Champaign, IL.
- Ibardolaza, J., Becker, B. and Hughes, D. (2004, April) *The nature and consequences of perceived unfair treatment among African American and European American early adolescents.* Paper presented at the biennial meeting of the Society for Research on Adolescents, Baltimore, MD.
- Enchautegui-de-Jesús, N., Johnston, K.E., Oh, H.J., & Hughes, D. (2003, March). *Worker well-being in the context of workplace diversity and discrimination.* Paper presented at the Interdisciplinary Conference on Work, Stress, and Health of the American Psychological Association and the National Institute of Occupational Health and Safety, Toronto, Ontario.
- Enchautegui-de-Jesús, N. & Hughes, D. (2002, November). *Work and family interference in Black and Latino/a workers.* Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
- Enchautegui-de-Jesús, N. & Hughes, D. (2002, October). *Immigrant stress and psychological functioning: A study of \Dominicans, Mexicans, and Puerto Ricans in New York City and Chicago.* Paper presented at the Latino Psychology Conference. Providence, RI.
- Dawkins, L. & Hughes, D. (2001, June). *Perceived unfair treatment and academic engagement among adolescents in an integrated school.* Paper presented at the biennial meeting of the Society for Community Research and Action, Atlanta, GA.
- Enchautegui-de-Jesús, N. & Hughes, D. (2001, June). *Racial/ethnic bias at work and well-being among Black and Latina/o workers.* Paper presented at the Biennial Meeting of the Society for Community Research and Action. Atlanta, GA.
- Enchautegui-de-Jesús, N. & Hughes, D. (1999, January). *Diversity and racial discrimination in the workplace: Their relationship to job effort and job stability.* Poster presented at the American Psychological Association's Multicultural Conference and Summit. Newport Beach, CA
- Enchautegui-de-Jesús, N. & Hughes, D. (1999, March). *Correlates of family and life satisfaction: Job conditions, racial discrimination, and work-family interference.* Poster presented at the Conference on Work, Stress, and Health of the American Psychological Association and National Institute of Occupational Health and Safety. Baltimore, MD.

#### **H. MENTORED STUDENT PRESENTATIONS WITHOUT AUTHORSHIP (SINCE 1999)**

- Beene, A.F. (2009, April) *Trajectories of Academic Engagement in Middle School: The Role of Racial Identity* Paper presented at the Biennial Meeting of the Society for Research in Child Development. Denver, Co.
- Elliot, D.C. & Diallo, K. (2009, April). *Longitudinal School and Peer Influences on the Self-Efficacy of Middle School Students* Paper presented at the Biennial Meeting of the Society for Research in Child Development. Denver, Co.
- Hagelskamp, C. (2007). *Work-Family Issues in the Context of Migration: Linking Parents' Migration Motivations to Children's Academic Pathways.* Presented at the small group meeting:

- International Perspectives on Immigration, Immigrants and Hosts: Perceptions, Interactions, and Transformations - in Honor of Kenneth Dion*. June 6 – 9, Toronto, Canada.
- Hagelskamp, C. (2007, May). *Educational Values in the Work-Family Context: Linking Immigrant Parents' Migration Motivations to Children's Academic Pathways*. Presented at the annual Cross University Collaborative Mentoring Conference, New York City, NY, USA.
- Hagelskamp, C.A. (2007). *Migrating to Opportunities: How Immigrant Parents' Migration Motivations Shape Adolescents' Academic Pathways*
- Hagelskamp, C., & Witherspoon, D. (2006). *Dis-Connecting to urban neighborhoods: Perils and protection of neighborhood contacts for adolescents in inner cities*. Presented at the *International Conference of Community Psychology*, June 8th-10th, Puerto Rico.)
- Hagelskamp, C., & Witherspoon, D. (2005). *Parents' voices : A qualitative analysis of neighborhoods in NYC*. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 9th-12th, Urbana-Champaign, IL.)
- Schotland, M., & Witherspoon, D. (2005). *Interlocking pieces: Urban minority youth's connections to multiple contexts*. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 9th-12th, Urbana-Champaign, IL.)
- Witherspoon, D. (2005). *Urban villages can raise children: Examining positive neighborhood processes*. Paper presented at the *Biennial Meeting of the Society for Community Research and Action*, Urbana-Champaign, IL.
- Witherspoon, D. (2005). *Beyond the Yellow Pages: Mapping Social Capital Resources*. Poster presented at the *Biennial Meeting of the Society for Community Research and Action*, June 9th-12th, Urbana-Champaign, IL.)
- Witherspoon, D. (2005). *Neighborhood social processes and adolescent development: Using multiple methods to uncover hidden truths*. Paper presented at the *Biennial Meeting of the Society for Research on Child Development*, Atlanta GA.
- Witherspoon, D. (2004). *Neighborhood processes and adolescent development: Examining missing links*. Paper presented at the *Black Graduate Conference in Psychology*, July 8th-11th, Ann Arbor, MI).

## ***COURSES TAUGHT***

### ***Undergraduate and Masters Courses***

Laboratory in Community Research Methods  
 Laboratory in Developmental Psychology  
 Multicultural Psychology  
 Community Psychology  
 Adolescence

### ***Doctoral Courses***

Organizational and Community Processes  
 Families in an Ecological Context  
 Special Issues in the Social Development of African-American Children  
 Master's Seminar in Community Psychology  
 Practicum in Community Research  
 Conceptualizing and Assessing the Contexts for Human Development