

**DEBRA D. ROBERTS, PH.D.**  
Curriculum Vitae

Department of Psychology  
C.B. Powell Bldg, 525 Bryant St.  
Howard University  
Washington, DC 20059  
(202) 806-6805

**EDUCATION**

- Ph.D.** Developmental Psychology: Temple University, Philadelphia, PA; January, 1997.  
*Future Faculty Fellow: 1990-1996*
- M.S.** Community Psychology: Florida A&M University, Tallahassee, FL; 1990.
- B.Sc.** Psychology/Neuroscience: University of Toronto, Ontario, Canada; 1987.

**ACADEMIC AND PROFESSIONAL EXPERIENCE**

***Interim Department Chair.*** Psychology Department. August 2017 – present

***Associate Department Chair.*** Psychology Department. August 2016 – August 2017

**Associate Professor (Tenured).** Department of Psychology, Howard University. January, 2007-present.

**Assistant Professor.** Department of Psychology, Howard University. 1999-2006.

**Principal Investigator.** Cultural Socialization Lab. 2000-present.

**Instructor.** Pre-Health Scholars Summer Enrichment Program. *Center for Pre-professional Education*, Howard University. *June-July (2015 through present)*

**Co-Principal Investigator.** Contextual Enhancement Project. Center for Research on the Education of Students Placed at Risk (CRESPAR), Howard University. January-December, 2000.

- Served as Co-PI (25% time) on research project examining the impact of various contextual factors (poverty, cultural socialization, classroom and family environments) on the psychosocial development of African American children with A. Wade Boykin (PI). Funded by U.S. Department of Education.

**Research Associate and African-American Postdoctoral Scholar.** Department of Family Studies, University of Maryland, College Park. 1996-1999.

- Served as Research Coordinator for large grant on violence prevention among Head Start children, with Suzanne M. Randolph (PI) and Sally A. Koblinsky (Co-PI). Funded by U. S. Department of Education.
- Served as part-time consultant (in-kind) to study entitled, the *Poverty and Ecology of African-American Child Development*, with Patricia O'Campo (PI), Suzanne M. Randolph (Co-PI), Margaret O'Brien Caughy (Co-PI), and Kim Nickerson (Co-PI) at Johns Hopkins University, School of Public Health. Funded by USDHHS/Maternal and Child Health.

**Research Coordinator.** Psychology Department, Temple University. 1993-1996.

- Managed various components of a research project examining factors that influence the psychosocial adjustment of African-American families with Ronald D. Taylor (PI).

**Research Assistant.** Infant Behavior Laboratory, Temple University. 1991-1992.

- Conducted home interviews, as part of the (National Institute of Child Health and Human Development) NICHD longitudinal study of early child care research project investigating various family influences on children's psychosocial adjustment, with Marsha Weinraub (Co-PI) and Kathryn Hirsh-Pasek (Co-PI). Funded by National Institute of Child Health and Human Development (NICHD).

**Instructor.** Developmental Psychology. Temple University: Fall, 1995 and summer 1995.

- Responsible for developing course including syllabus, lectures, exams and student evaluation.

**Editorial Assistant.** Journal of Research on Adolescents. 1994-1995 Co-Editor: Diane Scott-Jones, Ph.D. Assisted with various aspects of journal review process

**Instructor.** Research Methods. Psychology Department, Temple University. Summer Session, 1994. Responsible for second half of course, including lectures, exams, and student evaluation.

**Editorial Assistant.** The Psychological Bulletin. 1993-1994. Editor: Nora Newcombe, Ph.D.

- Assisted with various aspects of journal review process

### **FELLOWSHIPS, HONORS AND AWARDS**

***Award for Outstanding Service.*** Howard University College of Arts and Sciences. 2017

***Award for Exemplary Syllabus.*** Howard University Center for Excellence in Teaching, Learning and Assessment (CETLA). 2015

***HU-TEACH Faculty Award.*** Howard University Center for Excellence in Teaching, Learning and Assessment (CETLA). 2014

- Awarded to faculty members who develop high-quality courses and demonstrate the effective use of online technology in keeping with the Provost's HU-LEARN initiative that seeks to enhance the University's position as an academic leader in the provision of affordable, high-quality learning opportunities for students within and beyond the campus walls throughout the African Diaspora.
- Recognized for highest score among HU-TEACH faculty.

***Award for Exemplary Teaching.*** Howard University Faculty Senate. 2012

- Presented to one member of the faculty senate for "learned contributions to efforts that transmit at the highest degrees our cultural heritage to existing generations of humankind."

***Mentoring Award (Pusher of Greatness).*** 2008

- Presented to faculty member who helps HU students achieve their goals. Howard University Christian Sisters United.

***Mentor Recognition Award.*** The Leadership Alliance. 2007

- Presented to mentors nominated in recognition of outstanding contribution to the undergraduate researcher program as part of the National Leadership Alliance

***Award for Exemplary Mentoring.*** Howard University Faculty Senate. 2005

- Presented to one member of the faculty senate for "scholarship and/or exemplary work that may motivate colleagues to attach greater significance to extra-curricular mentoring.

**Merit Award.** Howard University Performance Award Program. 2001-2005

- Presented to faculty members with the strongest records of performance in the areas of teaching, research, service and professional development during the academic year.

**African American Postdoctoral Fellow.** Department of Family Studies, University of Maryland, College Park. 1996-1998.

**Future Faculty Fellow.** Department of Psychology, Temple University. 1990-1996.

### TEACHING

#### RECENT GRADUATE COURSES

Personality and Social Development  
Research Methods in Developmental Psychology  
Seminar in Developmental Psychology

#### RECENT UNDERGRADUATE COURSES

Research Design and Analysis  
Foundations of Psychological Science (restricted to psychology majors)  
Psychology New Student Orientation  
Capstone Seminar (advanced for psychology majors)  
Introduction to Psychology (service course)  
Developmental Psychology  
Sophomore/Junior Honors  
Independent Research  
Senior Honors

### RESEARCH ACTIVITY

**Co-Principal Investigator and Site Director.** The HBCU Center for Excellence in Behavioral Health. Submitted to **Substance Abuse and Mental Health Services Administration (SAMHSA)**. (\$250,000). September, 2018 - October, 2023. Total Amount: \$2,500,000. PI: Dr. Kermit Crawford, Hampton University. Unfunded.

**Principal Investigator. (Co-PI, G. Mance).** Howard University Research Labs: Promoting Diversity, Excellence and Sustainability in the Pipeline within the Field of Psychology. **APA Office of Ethnic Minority Affairs (OEMA)**. (\$10, 000). Submitted September 2017.

**Principal Investigator.** Cultural Socialization and Social Competence: Protective or Risk Factors for Academic Achievement. **American Psychological Foundation**. (\$13,000). Submitted September, 2016. Unfunded

**Fellow.** A. Barry Rand Fellows Program. **Life Reimagined Institute, AARP**. (\$10,000). Submitted May, 2016. Unfunded

**Co-Principal Investigator.** Metamorphosis: The Adaptation of SBIRT for At-Risk Populations. **Howard University College of Medicine Bridge Funds/Pilot Awards Program. (\$30,000).** November, 2013 - October, 2017. PI: Dr. Wendy Greene, HU College of Medicine.

**Co-Instructor. Howard University NIH MARC-USTAR Research Training Program**  
Member of an interdisciplinary team with Shawn Abernathy as Principal Investigator (PI). **NIH-NIGMS.** 2013-2017

**Sponsor.** Examining the Impact of Exposure to Violence and Cultural Socialization on Psychosocial Adjustment among Youth of African Descent. Graduate Research Fellowship, National Science Foundation. Student Investigator, M. Brown, 3 years of GRE support. 2010-2013

**Research Methodologist.** Benchmarking Effective Self care Tactics] STEPS [Screening, Testing, Educating, and Prevention through Surveillance]: An Interventional Study Aimed at Reducing Complications Associated with Diabetes in African Americans. Connie Webster, PI. **Center for Medicare and Medicaid Services.** Submitted June, 2011. Unfunded

**Principal Investigator.** New Connections: Increasing Diversity for RWJP Programming for Mid-Career Investigators. **(\$75,000).** Submitted (brief proposal) May 2011. Robert Wood Johnson Foundation. Unfunded.

**Principal Investigator.** Predictors of Healthy Psychosocial Outcomes among Culturally Diverse Black Adolescents. **National Institute of Child Health and Human Behavior (\$147,040).** Submitted February, 2009. Unfunded.

**Principal Investigator.** Expansion of a Student Research Laboratory. **Howard University Fund for Academic Excellence Grants Program (\$6,000).** 2009-2010

**Principal Investigator.** Developmental Psychology Colloquia Series. **Howard University Fund for Academic Excellence Grants Program. (\$4,000).** 2009-2010

**Principal Investigator.** Summer experiences and opportunities among middle school students in New England. **Nellie Mae Foundation (\$71,500).** Submitted May, 2008). Unfunded

**Principal Investigator.** The Mediating Roles of psychological well-being and cultural socialization on parental involvement and academic success among families of African descent: A pilot project examining intra-group differences. **Howard University, Mordecai Wyatt Johnson Program (\$100,000).** July 2007 –June 2009.

**Principal Investigator.** Culture and Spirituality: Examining the Dimensions and Psychometric Properties of a Pilot Measure. **Howard University, Sponsored Faculty Research Program in the Social Sciences, Humanities, and Education (\$10,000).** June 2007 – July 2008.

**Principal Investigator.** Continuation of a Student Research Laboratory. **Howard University Fund for Academic Excellence Grants Program (\$5,000).** 2007-2008

**Principal Investigator.** Music as Culture: Developing and Implementing a Culturally Appropriate

Intervention to Promote Academic Achievement among Urban Youth. **National Science Foundation. (\$580,000)**. Submitted February, 2006. Unfunded

**Principal Investigator.** Continuation of a Student Research Laboratory. **Howard University Fund for Academic Excellence Grants Program (\$5,000)**. 2005-2006

**Principal Investigator.** The Effects of Cultural Socialization on Identity Development and Academic Achievement among African American Children and Adolescents. **National Institute of Mental Health**. MRISP Renewal for 2005-2008 (**\$250,000**). Submitted June, 2004 Unfunded

**Principal Investigator.** Cultural Socialization Patterns among Linguistically Diverse Immigrant Families from the Caribbean: Promoting the Academic Achievement of Young Children. **Foundation for Young Children (\$150,000)**. Submitted October, 2003 Unfunded

**Principal Investigator.** The effects of cultural socialization on identity development and academic achievement among African American children and adolescents. **National Institute of Mental Health (\$240,000)**. July 1, 2002 – June 30, 2005

**Principal Investigator.** Defining cultural identity among African American children and adolescents. Funded by **Howard University, Sponsored Faculty Research Program in the Social Sciences, Humanities, and Education (\$10,000)**. July 1, 2002 - June 30, 2003

**Principal Investigator.** Establishment of a Student Research Laboratory. **Howard University Fund for Academic Excellence Grants Program (\$5,000)**. 1999-2001

**Principal Investigator.** Cultural Identity as a Buffer to Discrimination among African American Children and Adolescents. Funded by **Howard University Faculty Research Support Grant Program – New Faculty Award (\$40, 000)**. 1999-2001

#### PUBLICATIONS

\*Indicates current or former student

#### JOURNAL ARTICLES, BOOKS AND BOOK CHAPTERS

Mance, G.A, Grant, K., **Roberts, D.D.**, Carter, J. Turke, C., Adam, E & Thrope, R.J. (In press). Environmental stress and socioeconomic status: Does parent and adolescent stress influence executive functioning in urban youth? *Journal of Prevention and Intervention in the Community*.

**Roberts, D. D.** & Peak, C. (2017). Instructor Resource Manual to accompany Pomerantz, *My Psychology*. New York: MacMillan.

\*Barker, O. & **Roberts, D.D.** (2016). Parental involvement as a moderator to the relationship between exposure to violence and academic outcomes among youth of African descent. *The Journal of Negro Education*, 84(3), 416–427. <http://doi.org/10.7709/jnegroeducation.84.3.0416>

\*Lanier, Y., Sommers, M.S., Fletcher, J., Sutton, M.Y. & **Roberts, D.D.**, & (2016). Examining racial discrimination frequency, racial discrimination stress, and psychological well-being among Black early adolescents. *Journal of Black Psychology*. 0095798416638189, first published on March 16, 2016 as doi:10.1177/0095798416638189

- \*Hill, L.K., **Roberts, D.D.** & \*Hill, K.A. (2015). Ethos Matters: Identity, Spirituality, Meaning and Purpose among African-American Youth. In J. Sullivan & W. Cross (Eds.). *Meaning making, internalized racism and African American identity*. New York, NY: SUNY Press
- Roberts, D.** and Taylor, R.D. (2012). Racial/ethnic identity as a buffer to discrimination among low income African American adolescents: An examination of academic performance. In J. Sullivan & A. Esmail (Eds.), *African American Racial Identity: An Interdisciplinary Exploration of the Racial and Cultural Dimensions of the Black Experience*. Lexington Books: Lanham, MD. pp. 317-344.
- \*Black, M. J. & **Roberts, D.** (2004). Culture, ethnic identity, and academic achievement. *McNair Journal of Research*, 9, 16-20.
- \*Branch, L. & **Roberts, D.** (2003). The relationship between ethnic identity and academic attainment among African American students. *McNair Journal of Research*, 8, 18-21.
- Randolph, S., Koblinsky, S., Beemer, M., **Roberts, D.** & Letiecq, B. (2000). Behavior problems of African American boys and girls attending Head Start programs in violent neighborhoods. *Early Education and Development*, 11(3), 339-356.
- Taylor, R.D., **Roberts, D.** & Jacobson, L. (2000). Ecological correlates of the social and emotional adjustment of African-American adolescents. In R. Montemayor (Ed.), *Advances in adolescent development (vol. 9): Adolescent experiences: Cultural and economic diversity in adolescent development*, pp. 208-234.
- Roberts, D.D.**, Koblinsky, S.A., & Randolph, S.M. (1998). Community violence and Head Start: A University-Head Start partnership to promote positive outcomes for children, parents, and educators in high-violence neighborhoods. *NHSA Dialog*, 2 (1), 104-105.
- Randolph, S.M., Koblinsky, S.A., & **Roberts, D.** (1996). Studying the role of family in the development of African American preschoolers in violent neighborhoods. *Journal of Negro Education*, 65(3), 282-294.
- Taylor, R.D., **Roberts, D.** & Jacobson, L. (1997). Stressful life events, psychological well being, and parenting in African-American mothers. *Journal of Family Psychology*, 11(4), 436-446.
- Taylor, R.D. & **Roberts, D.** (1995). Kinship support and parental and adolescent well-being in economically disadvantaged African-American families. In J. McAdoo (Ed.) *Monograph of the Proceedings of the 13th Conference of Empirical Research in Black Psychology, East Lansing, Michigan*. East Lansing: Michigan State Foundation.
- Taylor, R.D. & **Roberts, D.** (1995). Kinship support and well-being in economically disadvantaged African-American families. *Child Development*, 66, 1585-1597.
- Taylor, R.D., Casten, R., Flickinger, S.M., **Roberts, D.**, & Fulmore, C.D. (1993). Explaining the school performance of African-American adolescents. *Journal of Research on Adolescence*, 4, 21-44.

MANUSCRIPTS UNDER REVIEW

- \*Hill, K. & **Roberts, D.D.** (Under Review). Parent-Adolescent Communication and Social Impacts on

## Black American Adolescents' Academic Well-Being

Cole, A.P., Gill, J., Glymph, A. & **Roberts, D.D.** (Under Review). Fairness as a Determinant of the Jigsaw Procedure's Success in Psychological Statistics

Cole, A.P., Shivers, C., Bruce, A., & **Roberts, D.D.** (Under Review). Examining the Effectiveness of a Collaborative Psychological Statistics Competition: The Quiz Bowl

MANUSCRIPTS IN PREPARATION

\*Barker, O., **Roberts, D.D.**, \*Ayu, O., LaPoint, V., Stroman, C., \*Hill, K.A., & \*Brown, S. (In Preparation). Examining materialism, perceived racial discrimination and depressive symptoms among individuals of African descent.

**Roberts, D.D.** & \*Barker, O. (In Preparation) The Culture as Moderators (CAM) Model: A tool for examining development within a cultural context.

**Roberts, D.D.**, Barker, O., Middleton, K., \*Ayu, N., Hill, H. & \*Cash, S. (In Preparation) Validating the cultural socialization scale: A culturally sensitive tool for measurement.

\*Bruno, D. & **Roberts, D.D.** (In Preparation). Haitian creole dialogue, ethnic identification and psychosocial adjustment among Haitian American college students.

**Roberts, D.D.** & \*Clincy, A. (In Preparation). Parenting practices and academic achievement in low-income students of Color.

SELECTED EVALUATION REPORTS

**Roberts, D.D.** (2013). Evaluation Report based on Review of Bowie State University Psychology Department. Prepared for Bowie State University, Bowie, MD.

**Roberts, D.D.** (2006). Anacostia Photo Essay Evaluation Project. An evaluation report based on an intervention conducted at Washington Middle School for Girl in Southeast, DC. Prepared for the Washington School of Psychiatry, Washington, DC.

**Roberts, D.D.** & Charlot-Swilley, D. (2004). Breathe again: An empowerment centered pediatric asthma community health worker evaluation project. Prepared for the Goldberg Center for Community Pediatric Health Study on Pediatric asthma. Funded by Fannie Mae Foundation. (Dr. Denice Cora-Bramble, PI).

**Roberts, D.D.** (2004). Perinatal Depression Screening and Referral: Healthy Start Promising Practices Executive Summary. Prepared for The Helix Group, Inc. Funded by U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA).

BLOGS, CONFERENCE PROCEEDINGS AND OTHER CREATIVE WORKS

\*Hill, K. A. & **Roberts, D. D.** (2015). Closing the gap: An analysis of parent-adolescent communication and social components guiding adolescents' academic well-being. Proceedings of the Annual Howard University Research Symposium. Washington D. C.

\*Hill, K. A. and **Roberts, D. D.** (2014). Social Skills Matter: Parent-Adolescent Communication Promoting Academic Success within Black American Families. Proceedings of the first Biennial International Conference on Urban Education, Montego Bay, Jamaica.

**Roberts, D.D.** and Mollock, S. (2013). Is It You or Is It Racist? The Insidious Impact of Microaggressions on Mental Health. American Psychological Association.

### PRESENTATIONS

\*Indicates current or former student

\*Ayu, O. & **Roberts, D.D.** (2018, May)/ Exploring Barriers and Cultural Assets as Predictors of Psychosocial Outcomes among Youth in Out-of-Home Care. Paper accepted for presentation at the Annual International Psychological Applications Conference and Trends (InPACT), Porto, Portugal.

**Roberts, D. D.**, \*Cash, S., Middleton, K., \*Barker, O., & \*Ayu, N. (2016, November). Validating the Cultural Socialization Scale: Predicting Academic Success among Urban Youth. Paper presented at 2nd Biennial International Conference on Urban Education, San Juan, Puerto Rico.

\*Hill, K. A. & **Roberts, D. D.** (2016, November). Implications for Social Components Impacting Parent—Adolescent Communication and Academic Performance. Paper presented at the 2nd Biennial International Conference on Urban Education, San Juan, Puerto Rico.

\*Hill, K. A. & **Roberts, D. D.** (2016, August). Socialization in the Black American Community: Social Components Implicated in Parent—Adolescent Communication and Academic Success. Poster presented at the Association of Black Psychologists Conference, Arlington, VA.

\*Hill, K. A. & **Roberts, D. D.** (2016, July). Parent—Adolescent Communication and Academic Implications for Black American Youth. Paper presented at the American Psychological Association Division 45 Conference on Diversity, Paolo Alto, CA.

Taylor, A. H., \*Cash, S. \*Hill, K. A. & **Roberts, D. D.** (2015, April). The Influence of Parental Involvement, Ethnic Identity, and Cultural Socialization on the Social Skills and Academic Achievement of Black American Adolescents. Panel presentation at the 10<sup>th</sup> Annual Leslie H. Hicks Symposium. Washington D.C.

\*Augustin, A. E. K., \*Hill, K. A. & **Roberts, D. D.** (2015, April). An Analysis of Relationships between Parent Involvement, Ethnic Identity, Self-Esteem and Academic Achievement through the Reports of Black American Parents. Poster presented at the 10<sup>th</sup> Annual Leslie H. Hicks Symposium. Washington D.C.

\*Hill, K. A. & **Roberts, D. D.** (2015, April). Closing the Gap: An Analysis of Parent-Adolescent Communication and Social Components Guiding Adolescents' Academic Well-Being. Oral presentation for the Howard University Research Symposium. Washington D.C.

\*Hill, K. A. & **Roberts, D. D.** (2015, March). Parent-Adolescent Communication and Social Skills as Positive Factors for Academic Success in the Black American Community. Poster presented at the Black Caucus of the Society for Research and Child Development (SRCD) Pre-Conference. Philadelphia, PA.

\*Hill, K. A. & **Roberts, D. D.** (2014, November). Social Skills Matter: Parent-Adolescent



Communication Promoting Academic Success within Black American Families. Paper presented at the first Biennial International Conference on Urban Education, Montego Bay, Jamaica.

- \*Hill, K. A. & **Roberts, D. D.** (2014, August). Social Skills Matter: Parent-Adolescent Communication Promoting Academic Success. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- \*Hill, K. A. & **Roberts, D. D.** (2013, April). The Role of Parent-Adolescent Communication and Social Skills in Black American Students' Academic Performance between Junior High and High School. Paper presented at Howard University Research Day. Washington D.C.
- \*Hill, K. A. and **Roberts, D. D.** (2012, April). Parent-adolescent Communication, Social Skills, and Academic Performance Among African Americans. Oral presentation for the Howard University Graduate Research Symposium. Washington, D.C.
- \*Brown, M. & **Roberts, D.D.** (2013, August). Cultural Socialization Promotes Psychosocial Health Among Minority Youth Despite Chronic Violence. Poster presented at the Annual Meeting of the American Psychological Association, Honolulu, HI.
- \*Lanier, Y. & **Roberts, D.D.** (2013, August). Examining Multiple Context Stress and Racial Identity in African American Early Adolescents. Poster presented at the Annual Meeting of the American Psychological Association, Honolulu, HI.
- \*Brown, M. & **Roberts, D.D.** (2013, March). Examining cultural socialization as a protective factor against violence exposure to promote academic success among minority youth. Poster accepted for presentation at the Biennial Meeting of the Society for Research in Child Development. Seattle, WA.
- \*Brown, M., \*Barker, O. & **Roberts, D.D.** (2011, March). Examining exposure to violence and parental involvement's impact on psychosocial adjustment among youth of African descent. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Montreal, Canada.
- \*Lanier, Y. & **Roberts, D.D.** (2010, June). Multiple contexts of stress among youth of African descent: Implications for psychological and social adjustment. Poster presented at 1<sup>st</sup> Annual Conference of The Society for the Psychological Study of Ethnic Minority Issues APA Division 45. Ann Arbor, MI.
- \*Hill, L. & **Roberts, D.D.** (2010, August). Spirituality, religion, and meaning and purpose in African American youth. Poster presented at Annual Meeting of the American Psychological Association, San Diego, CA.
- Roberts, D.D.** (2009, March). Understanding strengths and resiliency among youth in the community: A discussion. Paper symposium presented at the Biennial Meeting of the Society for Research in Child Development. Denver, CO.
- \*Hill, L.K. & **Roberts, D.D.** (2009, March). Ethos matters: Spirituality, religion and psychosocial outcomes in African-American youth. Paper presented at the Biennial Meeting of the Society for

Research in Child Development. Denver, CO.

- Roberts, D.D., \*Barker, O., \*Cole, A., \*Ayu, N. & \*Howard, T.** (2008, April). Mediating roles of psychological well-being and cultural socialization practices on parental involvement and academic success among families of African descent. Paper Symposium presented at the Leslie H. Hicks Research Symposium. Howard University.
- \*Barker, O., **Roberts, D.D.** & \*Lanier, Y. (2007, August). Communalism, prosocial morality, and kinship support among African American adolescents. Poster presented at the Annual Meeting of the American Psychological Association. San Francisco, CA.
- Oravez, L., **Roberts, D.D.** & Randolph, S.M. (2007, August). The impact of maternal depression on African American preschoolers' socioemotional development. Poster presented at the Annual Meeting of the American Psychological Association. San Francisco, CA.
- \*Borne, M. & **Roberts, D.D.** (2007, July). The impact of parental involvement on academic achievement among impoverished youth. Paper presented at the Annual Symposium of The Leadership Alliance.
- Roberts, D.D.** & \*Clincy, A. (2006, March). Cultural Socialization Practices and Academic Achievement among Low-income African-American students. Paper presented at the Biennial Meeting of the Society for Research on Adolescents. San Francisco, CA.
- \*Clincy, A. & **Roberts, D. D.** (2005, June). Parenting practices among low-income students of color. Paper presented at the Annual Conference of the Ronald E. McNair Postbaccalaureate Achievement Program (Cohort X). Howard University, Washington, DC.
- Cora-Bramble, D., **Roberts, D.D.** & Bynam, K. (2005, May). Empowerment-focused pediatric asthma education curriculum for African American parents: A pilot study. Poster presented at the of the Pediatric Academic Societies, Washington, DC
- Roberts, D.D.** (2004, July). Components of cultural identity: Preliminary findings. Paper presented at the 1st Annual Summer Institute of the Family Research Consortium (FRC-IV). San Juan, Puerto Rico.
- Roberts, D.D., \*Lanier, Y., \*Hill, L. & \*Bruno, D.** (2004, July). Cultural socialization, identity and academic achievement among African American adolescents. Poster presented at the American Psychological Association National Convention. Honolulu, HI.
- Roberts, D.D.** (2003, May). Considering Culture as Context: Helping to Bridge the Ethnic Achievement Gap in the Classroom. Invited presentation to School Psychologists. Prince George's County Board of Education.
- \*Tinsley, B. & **Roberts, D.D.** (2003, June). Ethnic identity and future perceptions among African American youth. Paper presented at the Annual Conference of the Ronald E. McNair Postbaccalaureate Achievement Program (Cohort VI). Howard University, Washington, DC.
- Roberts, D.D., \*Hill, L., \*Bruno, D., \*Lanier, Y., & \*Coleman** (2003, April). Next Steps: Lessons learned from qualitative data collection on cultural influences among African American adolescents.

Poster presented at the pre-conference of the Biennial Meeting of the Society for Research on Child Development, Tampa, FL.

Randolph, S.M., Koblinsky, S.A., & **Roberts, D.D.** (2002, July). Using formative research in a university-community partnership to develop a violence intervention program for head start teachers and staff. Presented Head Start's Seventh National Research Conference, Washington, DC.

Lashley, M.B., \*Hill, L., & **Roberts, D.D.** (2001, April). Exposure to violence, problem behaviors, and self-esteem among African American adolescents. Poster presented at the Biennial meeting of the Society for Research on Child Development, Minneapolis, MN.

**Roberts, D.D.**, Randolph, S. M., & Koblinsky, S. A. (2000, November). Social skills and behavior problems of African-American preschool children living in violent neighborhoods. Poster presented at the Annual Meeting of the National Council on Family Relations, Minneapolis, MN.

Randolph, S.M., **Roberts, D.D.**, & Koblinsky, S.A. (2000, November). Parenting practices of depressed and non-depressed African-American mothers. Poster presented at the Annual Meeting of the National Council on Family Relations, Minneapolis, MN.

**Roberts, D.D.** (2000, October). Ethnic identity as a buffer to discrimination among low-income African-American adolescents: An examination of academic performance. Paper presented at the African American Scholars in Psychology Invitational Forum, Ann Arbor, Michigan.

**Roberts, D.D.**, Randolph, S.M., & Koblinsky, S.A. (1999, October). A university-school partnership to address the challenges of corporate and industry influences on preschoolers' development in violent neighborhoods. Paper presented at the Scholars' Invitational Forum entitled, Corporate and Industry Influences on Children's Development: Research, Policy, Practice and Advocacy, Silver Spring, MD.

**Roberts, D.D.** (1999, May). Clear di Way: The use of cultural traditions to secure cultural space for Caribbean immigrants in multicultural Canada. Paper presented at the 24<sup>th</sup> Annual Conference of the Caribbean Studies Association (CSA), Antigua, WI.

Caughy, M.O., Randolph, S.M., **Roberts, D.D.**, O'Campo, P.J., Peak, G.L., Nickerson, K., & Wang, M. (1999, April). Parenting style of African-American parents of preschool children. Poster presented at the Biennial meeting of the Society for Research on Child Development, Albuquerque, New Mexico.

Koblinsky, S.A., **Roberts, D.D.**, Letiecq, B.L. & Randolph, S.M. (1998, November). Promoting peace in our neighborhoods: Strategies used by African American parents to help Head Start children cope with community violence. Paper presented as part of a symposium entitled "Culture, media, and politics in Caribbean development: The global and local impact" at the Annual Meeting of the National Council on Family Relations, Milwaukee, WI.

Randolph, S.M., Koblinsky, S.A., & **Roberts, D.D.** (1998, August). Preschoolers' community violence exposure: Family and community influences on development. Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

- Koblinsky, S.A., Randolph, S.M., & **Roberts, D.D.** (1998 July). Influence of community violence on Head Start children's language, motor and socioemotional development. Paper presented at Head Start's Fourth National Research Conference, Washington, D.C.
- Roberts, D.D.** (1998 May). Caribbean adolescents in North America: A case of cultural identity. Paper presented at the 23<sup>rd</sup> Annual Conference of the Caribbean Studies Association (CSA), Antigua.
- Randolph, S.M., Koblinsky, S.A., & **Roberts, D.** (1998, April). Parenting practices among African American mothers of preschoolers in high and low violent neighborhoods. Paper presented at the Annual Meeting of the American Orthopsychiatric Association Annual Meeting, Washington, D.C.
- Roberts, D.D.**, Randolph, S.M., & Koblinsky, S.A. (1998, April). Community violence and Head Start: A university-Head Start partnership to promote positive outcomes for children, parents, and educators in high violent neighborhoods. Paper presented at the Research Track of the National Head Start Association's Annual Training Conference, Seattle, WA.
- Randolph, S.M., Koblinsky, S.A., & **Roberts, D.D.** (1997, November). The role of family and community in promoting positive developmental outcomes for children in violent neighborhoods. Paper presented at the Annual Meeting of the National Council on Family Relations, Crystal City, VA.
- Roberts, D.** (1997, April). Cultural identity as a buffer to discrimination among African-American adolescents. Paper presented at the Annual Conference on Black Scholars and Leaders: Preparing our Communities for the 21st Century, College Park, MD.
- Roberts, D.** & Taylor, R.D. (1997, April). Moderating effects of kinship support on the impact of neighborhood stressors on African American mothers. Poster presented at the Biennial meeting of the Society for Research on Child Development, Washington, D.C.
- Roberts, D.**, Jacobson, L. & Taylor, R.D. (1996, February). Stressful life events, psychological well being, and parenting in African American mothers. Poster presented at the 6th Biennial Meeting of the Society for Research on Adolescence, Boston, Massachusetts.
- Roberts, D.** (1995, March). Association of family stress, parenting and psychological adjustment among African American mothers and adolescents. Poster presented at the Biennial meeting of the Society for Research in Child Development, Indianapolis, Indiana.
- Roberts, D.** & Taylor, R.D. (1995, March). Neighborhood characteristics, parenting and adolescent adjustment among African American families. Poster presented at the Biennial meeting of the Society for Research in Child Development, Indianapolis, Indiana.
- Scott-Jones, D. & **Roberts, D.D.** (1995, March). Scientists and citizens: Researchers' responsibility for the application of research findings. Paper presented at the Biennial meeting of the Society for Research in Child Development, Indianapolis, Indiana.
- Roberts, D.** & Taylor, R.D. (1994, February). Kinship support and family management in African-American families. Poster presented at the 5th Biennial Meeting of the Society for Research on Adolescence, San Diego, California.

**Roberts, D.** & Taylor, R.D. (1993, March). Kinship support and well-being in economically disadvantaged African-American families. Poster presented at the 60th Anniversary Meeting of the Society for Research in Child Development, New Orleans, Louisiana.

INVITED ADDRESSES AND WORKSHOPS

**Roberts, D. D.** (June, 2018). *Psychology and Mental Health/Illness*. Howard University Center for Pre-Professional Education.

**Roberts, D.D.** (May 2018). *Mixed Methods Approach*. Presented at the 2018 Summer Dissertation Workshop sponsored by Howard University Center on Race and Wealth and University of Wisconsin, Madison Institute for Research on Policy. Washington, DC

**Roberts, D.D. & Berger, L.** (May 2018). *Elements of the Dissertation Proposal*. Presented at the 2018 Summer Dissertation Workshop sponsored by Howard University Center on Race and Wealth and University of Wisconsin, Madison Institute for Research on Policy. Washington, DC.

**Roberts, D.D.** (May 2018). *Data Sources and Retrieval: The IRB Process*. Presented at the 2018 Summer Dissertation Workshop sponsored by Howard University Center on Race and Wealth and University of Wisconsin, Madison Institute for Research on Policy. Washington, DC.

**Roberts, D. D.** (June, 2017). *Psychology and Mental Health/Illness*. Howard University Center for Pre-Professional Education.

**Roberts, D.D.** (June, 2016). *Psychology and Mental Health/Illness*. Howard University Center for Pre-Professional Education.

**Roberts, D.D.** (February, 2017). *Promoting Self-Esteem among College Students*. HU Elite Models. Howard University. Washington, DC.

**Roberts, D.D.** (March, 2016). *Careers in Health: Keys to Effectively Navigating Your Unique Path*. *Imara Roose Mentoring Program*. Roosevelt High School, Glen Dale, MD.

**Roberts, D.D.** (June, 2015). *Psychology and Mental Health/Illness*. Howard University Center for Pre-Professional Education.

**Roberts, D.D.** (February, 2015). *The importance of mentoring: Mentoring undergraduate students while seeking a mentor yourself*. Howard University Preparing Future Faculty (PFF) Annual Workshops.

**Roberts, D.D. & Molock, S.** (February 2013). *Race-related stress among African Americans: How to identify and cope with microaggressions*. Presented as part of a panel convened by the American Psychological Association Office of Ethnic Minority Affairs. George Washington University, Washington, DC.

**Roberts, D.D.** (January, 2012). *The role of cultural identity in promoting psychological health in diverse communities*. Presented at the Reginald S. Lourie Center Training Seminar. Rockville, MD.

**Roberts, D.D.** (September 2011). *Self-Empowerment: Your pathway to optimal mental health*. Presented to Alpha Sigma Theta Sorority, Inc. Howard University, Washington, DC.

**Roberts, D.D.** (March, 2010). *And Still We Rise*. Presented to Durham School Board Student Conference. Toronto, Canada

### **OTHER PROFESSIONAL ACTIVITIES**

#### **INTERNAL**

***Interim Department Chair.*** Psychology Department. August 2017 – present

***Associate Department Chair.*** Psychology Department. August 2016 – August 2017

***Mentor.*** Dissertation Proposal Workshop. May, 2018. Funded by the Howard University Center on Race and Wealth and University of Wisconsin, Madison Institute for Research on Policy

- Responsibilities include providing mentorship for Ph.D. Students in the process of writing and submitting a dissertation proposal to their respective programs. The workshop is aimed at helping to increase the number of students from underrepresented groups who successfully complete the Ph.D.

***Mentor.*** Junior Faculty Writing & Creative Works Summer Academy. June - October, 2017.

Sponsored by the Office of Faculty Development, Howard University Office of the Provost.

- Responsibilities include participation in activities that help to support the success of junior faculty with scholarly publications and/or creative works in an effort to build a pipeline of outstanding scholars within the academy. I worked closely with two assigned junior faculty mentors to provide mentorship that culminated in a presentation to the academy and subsequent submission of a scholarly manuscript to a peer-reviewed journal.

***Associate Chair.*** Psychology Department. July 2016 – August 2017

***Director of Undergraduate Advising and Recruitment.*** Psychology Department. 2010-August 2017

***Co-Chairperson (since 2015) & Member.*** Howard University Institutional Review Board. 2011-present

- Provide team leadership on issues related to the review of research protocols based on IRB standards

***Member.*** Howard University College of Arts and Science (COAS) Committees:

- Readmissions and Academic Status Committee. 2000-2004; 2006-2008
- Recruitment and Retention Committee. 2004-2006; 2009-2013
- Lucy E. Moten Scholarship Committee. 2009-2015
- Academic Policy, Standards and General Education Committee. 2010-2014

***Vice Chair (since 2008) & Reviewer.*** Walter and Theodora Daniel Endowed Educational Research Fund.

- Review grant applications that propose research in the area of Afro-American education and assume responsibilities of the Chairperson in her absence. 2005 to present.

***Chairperson.*** Developmental Division. Psychology Department, Howard University. 2004 to present.

- Responsibilities include the general administration of the developmental division, as well as the recent preparation and maintenance of handbook for graduate students.

**Chairperson.** Annual Leslie H. Hicks Research Symposium. 2009-2017.

- Responsibility for organizing and facilitating the annual psychology symposium that provides a platform for members of the research community (students and faculty) to present current, empirical work in the field.

**Judge.** College of Arts and Science Annual Undergraduate Research Symposium. 2005 to present.

**Mentor.** Research Infrastructure in Minority Institutions (RIMI) Project: A Key Collaboration between Howard University and the University of the District of Columbia. 2005 to 2010. Funded by the National Institute on Minority Health and Health Disparities (Formerly known as National Center on Minority Health and Health Disparities).

- Responsibilities include providing mentorship for scholars. This is accomplished through facilitating group workshops in research methods, as well as one-on-one meetings to ensure scholars are on track toward meeting their goals.

**Member.** Executive Committee, Psychology Department. 2005 to present.

**Faculty Mentor / Resource Person.** College of Arts and Sciences Freshman Seminar Program. 2005.

- Nominated to serve as faculty mentor, “helping freshman make a smooth transition from high school to the University by engaging them in topics related to their successful orientation into the academic and cultural life of the University and surrounding area.”

**Panel Member. Preparing Future Faculty (PFF),** 2004-2010.

- Invited by the Graduate Dean, to serve on a panel that promotes the preparation of minority students (in collaboration with other major universities) for entry into the nation’s professoriate.

**Chair.** Colloquium Committee, Psychology Department. 2003-2011.

**Departmental Representative.** Executive Council of Natural Sciences Division, Howard University. 2000 to present.

**Postdoctoral Representative.** College of Health and Human Performance Faculty, University of Maryland College Advisory Council, Committee on Workload Equity, 1996 to 1998.

#### EXTERNAL

**Reviewer.** National Science Foundation

- Graduate Research Fellowship Program (2011 to present)
- Research Education for Undergraduates (2005 to 2007)
- Research on Gender in Science and Engineering (2009-2010)

**Invited Member.** African American Planning Committee, American Psychological Association Office of Ethnic Minority Affairs. January 2013 to present.

**Invited Member.** African American Mental Health Research Scientist Consortium. March 2005

- Invited to join the consortium whose goal is to: 1) develop strategies and formal infrastructure to mentor African American Scientists funded by NIMH; and 2) To increase the number of new submissions and awards to African American Scientists at NIMH.

- Invited to participate in the first AAMHRS “Grantcamp” held in Los Angeles, CA.

***Evaluator. Intel Science Talent Search.*** 2002-present.

- Serve as an evaluator in the Behavioral and Social Sciences category of a nationally recognized program that advances the cause of science as a means for encouraging talented high school students to pursue careers in science, math, engineering and medicine.

***Evaluation Consultant.*** Goldberg Center for Community Pediatric Health, Children’s Hospital.

- Developed and conducted an evaluation of an empowerment-focused pediatric asthma education curriculum for African American parents. Funded by Fannie Mae Foundation. 2003-2004.

***Senior Evaluation Associate.*** The Helix Group, Inc. 2002 - 2004.

- Responsible for providing consultation and evaluation services for government and privately-funded projects, including the construction of evaluation tools and instruments, facilitation of focus groups and interviews with community based-organizations, staff supervision and training, delivery of oral presentations evaluation reports to funding agencies.

***Expert Panel Member.*** African American Research Scientists Meeting, National Institute of Mental Health (NIMH). July, 2003.

- Commissioned to assist with planning and executing various activities that will facilitate the organization’s to seek and increase scientific understanding of how psychology pertains to both race/ethnicity and culture

***Ad Hoc Reviewer.***

Journal of Traumatic Stress; Developmental Psychology; Journal for Research on Adolescents; Cognitive Development: Special Issue on Inequality and Injustice; Journal of Black Psychology; Child Development; Personal Relations; Journal of Child and Family Studies; Progress in Community Health Partnerships: Research, Education, and Action; Journal of Interpersonal Violence

***Expert Panel Member.*** Scholars' Invitational Conference on "Multidisciplinary Research on Stereotypes, Prejudice, Tolerance, and Rights," May and November, 1999. Funded by the National Science Foundation

***Evaluation Assistant.*** National Institute of Mental Health’s Career Opportunities in Research Education and Training Program. 1996 - 1998.

- Assisted with the evaluation of a national research program that funds students at institutions of higher learning so that these future scientists may be trained in fields that are underrepresented by minorities.

***Evaluation Consultant.*** JWANZAA Youth Partnership Evaluation Project. 1996-1997.

- Assist in evaluation of mentoring program for Prince George's County youth.

***Evaluation Consultant.*** Sisters for Life, Washington, DC. 1996-1997.

- Conducted focus group research for Center for Substance Abuse Prevention-funded program designed to prevent substance abuse and teen pregnancy among African American female adolescents in public housing developments.

***Program Planning Committee.*** Blacks in Higher Education 1997 National Conference, 1996-1997.

***Panel Reviewer.*** Society for Research on Adolescence Biennial Meeting, 1998.

***Ad Hoc Reviewer.*** U.S. Department of Education Field-Initiated Studies Grants Program, 1997.



**Local Arrangements Committee.** National Council on Family Relations Annual Conference, 1997.

*Student Member.* Society for Research in Child Development, Ethics Committee, 1993-1995.

**PROFESSIONAL AFFILIATIONS**

American Psychological Association  
National Council on Family Relations  
Society for Research in Child Development  
Society for Research on Adolescence  
Association of Black Psychologists