

DAFINA-LAZARUS (D-L) STEWART, PH.D.

Pronouns: he/they | Office: 970-491-5805 | Email: D-L.Stewart@colostate.edu

EDUCATION

Ph.D.	2001	The Ohio State University: Educational Administration & Higher Education
M.A.	1998	The Ohio State University: Higher Education and Student Affairs
B.A.	1995	Kalamazoo College: Sociology (<i>Magna cum laude</i>)

RECENT ACADEMIC POSITIONS

August 16, 2017—Present. *Full Professor & Co-Chair, Student Affairs in Higher Education.* School of Education. College of Health and Human Sciences. Colorado State University, Fort Collins, CO. Tenured appointment. Faculty affiliate: Center for Women's Studies & Gender Research.

August 2005—May 2017. *Assistant, Associate, Full Professor.* Department of Higher Education and Student Affairs. College of Education and Human Development. Bowling Green State University, OH. Tenured appointment.

RECENT PUBLICATIONS, 2017-2018

Books

Abes, E. S., Jones, S. R., & **Stewart, D.-L.** (in press). *Rethinking college student development theory using critical frameworks.* Sterling, VA: Stylus.

Stewart, D.-L. (2017). *Experiences of Black collegians in U.S. northern private colleges: A narrative history, 1945-1965.* New York, NY: Palgrave Macmillan.

Chapters of Books

Stewart, D.-L. (2017). Engagement that matters: Exploring the relationship of co-curricular activities to self-reported gains in learning outcomes for racially minoritized students in the U.S. In J. F. Jackson, L. A. Charleston, & C. Gilbert (Eds.), *Advancing equity and diversity in student affairs: A festschrift in honor of Melvin C. Terrell* (pp. 53-76). Charlotte, NC: Information Age Publishing. Information available online at <http://www.infoagepub.com/products/Advancing-Equity-and-Diversity-in-Student-Affairs>

Stewart, D.-L. (2017). (In)visibility, involvement, and success: A counter-narrative of Black women in predominantly White liberal arts colleges, 1945-1965. In L. D. Patton & N. N. Croom (Eds.), *Critical perspectives on Black women and college success* (pp. 31-43). New York, NY: Routledge.

Schwartz, R. A., & **Stewart, D.-L.** (2017). The history of student affairs. In J. H. Schuh, S. R. Jones, & V. Torres (Eds.), *Student services: A handbook for the profession* (6th ed.; pp. 20-38). San Francisco, CA: Jossey-Bass.

Refereed Articles

Stewart, D.-L., & Nicolazzo, Z (in press). The high impact of [whiteness] on trans* students in postsecondary education. *Equity and Excellence in Education.* doi: 10.1080/10665684.2018.1496046

Stewart, D.-L. (2018, July 17). Whiteness as collective memory in student publications at Midwestern liberal arts colleges, 1945-1965 [OnlineFirst]. *American Educational Research Journal*. Available at <https://doi.org/10.3102/0002831218788326>

Stewart, D.-L. (2017). Contextualizing African American collegians' experiences of racial desegregation in Midwestern private colleges, 1945-1965. *American Educational History Journal*, 44(1/2), 69-87.

Stewart, D.-L. (2017). Producing "docile bodies": Disciplining citizen-subjects. *International Journal of Qualitative Studies in Education* [Special issue: Scholars Respond to the Trump Regime: Varieties of Critique, Resistance, and Community], 30(10), 1042-1046. Available at <http://dx.doi.org/10.1080/09518398.2017.1312598>

Stewart, D.-L. (2017). Trans*versing the DMZ: A non-binary autoethnographic exploration of gender and masculinity. *International Journal of Qualitative Studies in Education* [Special issue: *What's transgressive about trans* studies in education now?*], 30(3), 284-304. doi: 10.1080/09518398.2016.1254302

Stewart, D.-L. (2017). Race and historiography: Advancing a critical-realist approach. *Journal of Diversity in Higher Education*, 10(2), 149-161.

Op-Eds

Stewart, D.-L. (2017, March 30). Language of appeasement. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/views/2017/03/30/colleges-need-language-shift-not-one-you-think-essay>

Reviews

Stewart, D.-L. (2017). [Review of the book *No Shortcut to Change: An Unlikely Path to a More Gender Equitable World*]. *Teachers College Record* [Published online first]. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=22287>