

Crystal E. Garcia

EDUCATION

Doctor of Philosophy	University of Nebraska-Lincoln Educational Leadership and Higher Education Dissertation: <i>Latinx College Student Sense of Belonging: The Role of Campus Subcultures</i> Chair: Dr. Elizabeth Niehaus	Lincoln, NE May 2017
Master of Science	Texas A&M University-Commerce Higher Education Administration	Commerce, TX August 2012
Bachelor of Science	Texas A&M University-Commerce Speech Communications	Commerce, TX May 2008

PROFESSIONAL EXPERIENCE

August 2017 – present	Assistant Professor , Administration of Higher Education Auburn University
August 2014 – May 2017	Research Assistant , Department of Educational Administration University of Nebraska-Lincoln
January 2014 – May 2014	Graduate Assistant , Office of New Student Enrollment University of Nebraska-Lincoln
June 2013 – December 2013	Coordinator of Student Activities , Rayburn Student Center Texas A&M University-Commerce
June 2012 – June 2013	Graduate Assistant of Student Activities , Rayburn Student Center Texas A&M University-Commerce

PEER REVIEWED PUBLICATIONS

- Hatch, D. K., Mardock-Uman, N., **Garcia, C. E.**, Johnson, M. (in press). Best laid plans: An activity systems analysis of how community college student success courses work, or not. *Community College Review*.
- Hatch, D. K., & **Garcia, C. E.** (2017). Academic advising and the persistence intentions of community college students in their first weeks in college. *The Review of Higher Education*, 40(3), 353-390. doi: 10.1353/rhe.2017.0012
- Niehaus, E., Holder, C., Rivera, M., **Garcia, C.**, Woodman, T., & Dierberger, J. (2017). Exploring integrative learning in service-based alternative breaks. *The Journal of Higher Education*. Advance online publication. doi: 10.1080/00221546.2017.1313086
- Niehaus, E., Reading, J., & **Garcia, C. E.** (2017). Enacting efficacy in early career: Narratives of agency, growth, and identity. *Journal for the Study of Postsecondary and Tertiary Education*, 2, 43-58.
- Carales, V. D., **Garcia, C. E.**, Mardock-Uman, N. (2016). Key resources for community college student success programming. *New Directions for Community Colleges*, 175, 95-102. doi: 10.1002/cc.20215

- Hatch, D. K., **Garcia, C. E.**, & Sáenz, V. B. (2016). Latino Men in two-year public colleges: State-level enrollment changes and equity trends over the last decade. *Journal of Applied Research in the Community College*, 23(2), 73-92.
- Hatch, D. K., Mardock, N., **Garcia, C. E.** (2015). Variation within the “New Latino Diaspora”: A Decade of Changes across the U.S. in the Equitable Participation of Latina/os in Higher Education. *Journal of Hispanic Higher Education*, 1-28. doi: 10.1177/1538192715607333

PEER REVIEWED PUBLICATIONS UNDER REVIEW

- Hatch, D. K., **Garcia, C. E.**, Mardock-Uman, N., Rodriguez, S. L., & Young, D. G. (in review). What works: Program heterogeneity and meta-cognitive learning in community college student success courses.
- Niehaus, E., & **Garcia, C. E.** (in review). Does location really matter? Exploring the role of place and nation in international service-learning experiences.
- Niehaus, E., **Garcia, C. E.**, & Reading, J. (in review). The road to researcher: The development of research self-efficacy in higher education scholars.
- Yao, C. W., & **Garcia, C. E.** (in review). International students in their own country: Motivation of Vietnamese graduate students to attend a collaborative transnational university.
- Yao, C. W., **Garcia, C. E.**, & Collins, C. (in review). English as lingua franca: Exploring the challenges and opportunities of English language on Vietnamese graduate student learning.

OTHER PUBLICATIONS

- Yao, C. W., Wilson, B., **Garcia, C. E.**, DeFrain, E., & Cano, A. (2017, May 22). Helping graduate students join an online learning community. *Educause Review*.
- Garcia, C. E.** (2016, June). Stop the binge writing! Tips to develop a sustainable writing plan [Blog post]. Retrieved from <https://ashegrads.wordpress.com/blog/june-2016-blog-post/>

PEER REVIEWED PRESENTATIONS

- Garcia, C. E.** (2018, March). *They don't even know that we exist: Exploring sense of belonging within the Greek community for Latinx Greek letter organization members*. Paper accepted at the annual meeting of NASPA: Student Affairs Administrators in Higher Education, Philadelphia, PA.
- Garcia, C. E.** (2017, November). *The role of Latinx Greek letter organizations as campus subcultures in Latinx college student sense of belonging*. Paper accepted at the Council on Ethnic Participation pre-conference at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Garcia, C. E.**, & Yao, C. (2017, November). *The role of an online first-year seminar in higher education doctoral students' scholarly development*. Paper accepted at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Hatch, D. K., **Garcia, C. E.**, Mardock Uman, N., Rodriguez, S. (2017, November). *The espoused and enacted curricula of community college student success courses: Clarifying aims vs. means for design and assessment*. Paper accepted at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

- Hatch, D. K., Zerquera, D., **Garcia, C. E.**, & Medina, A. (2017, April). *Beyond the Hispanic-serving institution (HSI) dichotomy: The relationship of emerging (in)equity, geography, and demographic contexts*. Roundtable presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Yao, C., **Garcia, C. E.**, & Collins, C. (2017, April). *English as lingua franca: Exploring the challenge of English proficiency on Vietnamese graduate student learning*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Garcia, C. E.** (2016, November). *Latina/o college student sense of belonging: The role of campus subcultures*. Paper presented at the Council on Ethnic Participation pre-conference at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Hatch, D. K., **Garcia, C. E.**, Mardock Uman, N., Rodriguez, S., Young, D. G. (2016, November). *What works and why: Impact heterogeneity and designs of community college student success courses*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Niehaus, E., **Garcia, C. E.**, & Reading, J. (2016, April). *Narrative inquiry as an approach to analyzing multiple-case studies in higher education*. Roundtable presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Niehaus, E., Reading, J., & **Garcia, C. E.** (2016, April). *Enacting efficacy in early career*. Roundtable presented at the annual meeting of the American Educational Research Association, Washington, D.C.
- Hatch, D., & **Garcia, C.** (2016, March). *Equity changes and the role of 2-year non-Hispanic-serving institutions in emerging Latino destinations*. Paper presented at the annual meeting of the American Association of Hispanics in Higher Education, Costa Mesa, CA.
- Yao, C. W., & **Garcia, C. E.** (2016, March). *International students in their own country: Motivation of Vietnamese graduate students to attend a collaborative transnational university*. Paper presented in the New Scholars Publication Mentoring Workshop at the annual meeting of the Comparative and International Education Society, Vancouver, BC, CA.
- Niehaus, E., & **Garcia, C. E.** (2015, November). *Does location really matter? Exploring the role of place and nation in international service-learning experiences*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Hatch, D., Uman Mardock, N., **Garcia, C. E.**, & Oelke, T. (2015, November). *Unpacking how community college student success programs work: An activity systems analysis of multiple cases*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
- Garcia, C. E.** (2015, April). *The college selection process for Latino students: The influence of social capital*. Roundtable presented at the American Educational Research Association Graduate Student Council In-Progress Research Session, Chicago, IL.
- Garcia, C. E.**, & Hatch, D. K. (2015, April). *First experiences and lasting consequences: Entering community college students' intent to persist in the first weeks in college*. Paper presented at the annual conference of the Council for the Study of Community Colleges, Fort Worth, TX.
- Niehaus, E., Reading, J., **Garcia, C.**, Beavers, J., & Oelke, T. (2014, November). *The road to researcher: Dimensions of research self-efficacy in higher education scholars*. Paper

presented at the annual meeting of the Association for the Study of Higher Education, Washington, D.C.

Niehaus, E., Holder, C., Rivera, M., Dierberger, J., Wood, T., & **Garcia, C.** (2014, September). *Before, during and after: Exploring students' lives as a context for understanding alternative break experiences*. Paper presented at the International Association for Research on Service-Learning and Community Engagement annual conference, New Orleans, LA.

OTHER PRESENTATIONS

Garcia, C. E. (2017, November). *Scholars who lunch: Conversations with newly minted and early career scholars*. Invited roundtable discussion at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Yao, C. W., & **Garcia, C. E.** (2017, May). *Engaging in scholarship of teaching and learning in an online course: Higher education doctoral students' scholarly development*. Presentation at the University of Nebraska Innovation in Pedagogy and Technology Symposium.

Garcia, C. E. (2016, October). *Sense of belonging and racially minoritized college students: The role of campus subcultures*. Presentation at the Women in Educational Leadership Conference, Lincoln, NE.

Garcia, C. E., Yao, C. W., & Tulliao, M. (2016, October). *Structuring collaboration in educational research: One team's approach to international research*. Presentation at the Women in Educational Leadership Conference, Lincoln, NE.

Garcia, C. E. (2015, October). *The role of involvement in Latina/o based fraternities and sororities*. Presentation at the Women in Educational Leadership Conference, Lincoln, NE.

Niehaus, E., **Garcia, C.,** & Dierberger, J. (2015, October). *The integration of learning from alternative break programs*. Presentation at the Women in Educational Leadership Conference, Lincoln, NE.

Garcia, C. E., & Vanguri, D. R. (2013, October). *Engage your students with flair!* Presentation for the 2013 National Association for Campus Activities Central Regional Conference, Tulsa, OK.

GRADUATE LEVEL TEACHING EXPERIENCE

HIED 7200: Organizational Issues in Higher Education

Course Instructor, Auburn University

Fall 2017

- Three credit course focused on organizational issues, structures, and constituencies in higher education institutions.

HIED 7230: Student Services Administration in Postsecondary Education

Fall 2017

Course Instructor, Auburn University

- Three credit course on the theories, practices, organization, administration, and evaluation of student personnel services in postsecondary education.

EDAD 983: Qualitative Methods for Educational Research

Course Graduate Assistant, University of Nebraska-Lincoln

Spring 2017

- Three credit course offering an overview of concepts and approaches to qualitative methodology in educational administration research including major methodological approaches, apprenticeship with Dr. Christina Yao

EDAD 995: The Craft of Research Designs and Proposals
Course Graduate Assistant, University of Nebraska-Lincoln
Spring 2017

- Three credit course on principles and techniques used in crafting research proposals, apprenticeship with Dr. Deryl Hatch

EDAD 995: Educational Systems and Governance
Course Graduate Assistant, University of Nebraska-Lincoln
Spring 2017

- Three credit course focused on the structure of educational systems across the PK-12+ pipeline, with a particular focus on higher education systems, apprenticeship with Dr. Deryl Hatch

EDAD 900: Proseminar in Educational Leadership and Higher Education
Course Graduate Assistant, University of Nebraska-Lincoln
Fall 2016

- Three credit course on expectations and skills necessary for doctoral education for students in Educational Leadership and Higher Education, apprenticeship with Dr. Christina Yao

EDAD 910: Higher Education Environments
Course Graduate Assistant, University of Nebraska-Lincoln
Spring 2016, Spring 2015

- Three credit course on environmental concepts, components and structures in higher education institutions, apprenticeship with Dr. Christina Yao

EDAD 995: Doctoral Seminar: Teaching, Learning, & Curriculum in Higher Education
Course Graduate Assistant, University of Nebraska-Lincoln
Spring 2017, Spring 2016

- Advanced, three credit course centered on diverse perspectives on teaching, learning, and the curriculum, as well as current issues and challenges pertaining to teaching, learning, and curriculum in higher education, apprenticeship with Dr. Christina Yao

EDAD 995: Advanced Quantitative Methods for Educational Administration Research
Course Graduate Assistant, University of Nebraska-Lincoln
Spring 2016

- Three credit course on concepts, principles, and methods in advanced statistical analyses for educational administration research, with a focus throughout on applied data analysis, apprenticeship with Dr. Deryl Hatch

EDAD 995: Advanced College Student Development Theory
Course Graduate Assistant, University of Nebraska-Lincoln
Fall 2015

- Advanced, three credit student development course focused on theories that explain the cognitive, interpersonal, and intrapersonal development of college students, apprenticeship with Dr. Elizabeth Niehaus

EDAD 832: Higher Education in America
Course Graduate Assistant, University of Nebraska-Lincoln

Fall 2015

- Three credit course on the history and development of America's colleges and universities including recent trends and issues in higher education, apprenticeship with Dr. Christina Yao

REVIEWING ACTIVITIES

Journal of College Student Development, 2015-Present

- Research in Brief/On the Campus Review Team

The Nebraska Educator, 2014-2016

- Reviewer

PROFESSIONAL SERVICE AND MEMBERSHIPS

Association for the Study of Higher Education (ASHE)

- Member, 2014-present
- ASHE Grads Blog coordinator, 2016-present
- Discussant for annual meeting, 2017
- Session Chair for annual meeting, 2015, 2016
- Proposal reviewer for annual meeting, 2017

American Educational Research Association (AERA)

- Member, 2014-present
- Session Chair for annual meeting, 2016, 2017

ACPA: College Student Educators International

- Member, 2017-present

NASPA: Student Affairs Administrators in Higher Education

- Member, 2017-present
- Proposal reviewer for annual meeting, 2018

American Association of Hispanics in Higher Education

- Member, 2014-2016

Association of College Unions International

- Member, 2012-2013
- Region 12 Conference Planning Committee - Scholarship and Silent Auction Sub-Committee Chair, 2013
- Region 12 Conference Planning Committee Member, 2012

National Association for Campus Activities

- Member, 2012-2013

INSTITUTIONAL SERVICE

Auburn University

Member, College of Education Campus Climate Implementation Committee, 2017

Member, Critical Studies Working Group, 2017

University of Nebraska-Lincoln

President, Department of Educational Administration Graduate Student Association, 2016-2017

Member, Department of Educational Administration Faculty Search Committee, 2015-2016

Member, Department of Educational Administration New Student Orientation Committee, 2015-2016
 Judge, McNair Scholar Research Colloquium, 2015
 Social Chair, Department of Educational Administration Graduate Student Association, 2015-2016
 Volunteer, Women in Educational Leadership Conference, 2015
 Member, College of Education and Human Sciences Student Research Conference Planning Team, 2015
 Volunteer, Department of Educational Administration Critical Issues Forum on Poverty, 2015
 Volunteer, Women in Educational Leadership Conference, 2014
 Co-chair, International Student Advisory Committee, 2014
 Member, AFCIEP to U.S. Classroom Seminar curriculum development committee, 2014
 Staff, New Student Enrollment Global Leadership Retreat, 2014

Texas A&M University-Commerce

Committee chair, Rayburn Student Center 5th Anniversary Event, 2013
 Committee chair/member, Homecoming Committee, 2012-2013
 Committee chair/member, Campus Spirit Committee, 2012-2013
 Sub-committee chair/member, Lion's Roar and Lion's Leap Welcome Weeks, 2012-2013
 Committee Member, Summer Leadership Summit, 2013
 Staff, Greek Life Panhellenic Recruitment, 2013

FELLOWSHIPS AND AWARDS

Hutchinson Fellowship, UNL Department of Educational Administration, 2016, \$750
 ASHE Graduate Student Travel Scholarship, 2015, \$400
 Dr. Joe V Aguilar Fellowship, UNL Department of Educational Administration, 2015, \$750
 Preparing Future Faculty Fellowship, University of Nebraska-Lincoln, 2015

- Mentorship with Dr. Judy Kiyama, University of Denver