

CHRYSTAL A. GEORGE MWANGI

University of Massachusetts Amherst
174 Furcolo Hall North • 813 N. Pleasant Street • Amherst, MA 01003
(413) 545-0747 • chrystal@educ.umass.edu

EDUCATION

- 2014 **University of Maryland**, College Park, MD
Ph.D. in Higher Education
Dissertation: A Family Affair: African Immigrant Families Conceptualizing and Navigating College Choice
Advisor: Sharon Fries-Britt, PhD
- 2008 **Florida State University**, Tallahassee, FL
M.S. in Higher Education & Student Affairs, Minor in Training & Assessment
- 2004 **Rollins College**, Winter Park, FL
B.A. in International Business, Minor in Spanish

SCHOLARLY INTERESTS

Structures of opportunity in education for historically underrepresented students and transnational students; the role of family and local community in college access and success; African and African Diaspora populations in higher education; internationalization of higher education; race, diversity, and equity in higher education

PROFESSIONAL EXPERIENCE

ACADEMIC APPOINTMENTS

- 2014 – Present **Assistant Professor**, *Higher Education*
- 2016 – Present **Research Associate**, Center for Student Success Research
University of Massachusetts, Amherst, MA
- 2013 **Affiliate Instructor**, *Curriculum and Instruction*
Loyola University Maryland, Baltimore, MD

NON-ACADEMIC APPOINTMENTS

- 2013 – 2015 **Research Consultant**, *Program Quality and Impact*
Higher Education for Development/American Council on Educ., Washington, DC
- 2013 – 2014 **Research Assistant**, *Multicultural Student Services Center (MSSC) Review Project*
University of Maryland, College Park, MD
- 2012 **Research & Policy Intern**, *Pell Institute for the Study of Opportunity in Higher Ed*
Council of Opportunity in Education, Washington, DC
- 2011 – 2013 **Graduate Assistant**, *Higher Education Concentration*
University of Maryland, College Park, MD
- 2010 – 2011 **Assistant Director**, *College Park Scholars - Science, Technology & Society*
University of Maryland, College Park, MD

- 2008 – 2010 **Coordinator, Office of Student Conduct & Civility Education**
Towson University, Towson, MD
- 2006 – 2008 **Graduate Assistant, Office of Student Rights and Responsibilities**
Florida State University, Tallahassee, FL
- 2004 – 2006 **Admission Counselor/Multicultural Recruitment Director, Office of Admission**
Rollins College, Winter Park, FL

PUBLICATIONS (underline denotes student collaborator)

PEER REVIEWED ARTICLES

- George Mwangi, C. A.** (in press). “It’s different here”: Complicating concepts of college knowledge and first generation through an immigrant lens. *Teachers College Record*.
- Daoud, N., **George Mwangi, C. A.**, Griffin, K. A., & English, S. (2018). Beyond stereotypes: Examining the role of social identities in the motivation patterns of Black immigrant and Black native students. *American Journal of Education*, 124(3), 285-312.
- George Mwangi, C. A.**, Bettencourt, G. M., & Malaney, V. K. (2018). Collegians creating (counter)space online: A critical discourse analysis of the I, Too, Am social media movement. *Journal of Diversity in Higher Education*, 11(2), 146-163.
- George Mwangi, C. A.**, Cabrera, A. F. & Kurban, E. (2018). Connecting school and home: Examining parental and school involvement in readiness for college through SEM. *Research in Higher Education*. Advance online publication. <https://doi.org/10.1007/s11162-018-9520-4>.
- George Mwangi, C. A.**, Changamire, N., & Mosselson, J. (2018). An intersectional understanding of African international graduate students’ experiences in U.S. higher education. *Journal of Diversity in Higher Education*. Advance online publication. <http://dx.doi.org/10.1037/dhe0000076>.
- George Mwangi, C. A.**, Latafat, S., Hammond, S., Kommers, S., Thoma, H., Berger, J. & Blanco-Ramirez, G. (2018). Criticality in international higher education research: A critical discourse analysis of higher education journals. *Higher Education*. Advance online publication. <https://doi.org/10.1007/s10734-018-0259-9>.
- George Mwangi, C. A.**, Thelamour, B., Ezeofor, I., & Carpenter, A. (2018). “Black elephant in the room:” Black students contextualizing campus racial climate within U.S. racial climate. *Journal of College Student Development*, 59(4), 456-474.
- Johnson, J. M., Jones, G. M., **George Mwangi, C. A.**, & Garcia, G. A. (2018). Resisting, rejecting, and redefining the professoriate: Faculty of Color in higher education. *Urban Review*. Advance online publication. <https://doi.org/10.1007/s11256-018-0459-8>.
- Yao, C., **George Mwangi, C. A.**, & Malaney Brown, V. (2018). Exploring the intersections of transnationalism and critical race theory: A critical race analysis of international student experiences in the U.S. *Race, Ethnicity, and Education*. Advance online publication. <https://doi.org/10.1080/13613324.2018.1497968>.
- Bettencourt, G., Malaney, V., Kidder, C., & **George Mwangi, C. A.** (2017). Developing a scholar-practitioner identity: Peer-led communities of research in higher education preparation programs. *Journal for the Study of Postsecondary and Tertiary Education*, 2, 95-113.
- George Mwangi, C. A.** (2017). Partner positioning: Examining international higher education partnerships through a mutuality lens. *Review of Higher Education*, 41(1), 33-60.
- George Mwangi, C. A.**, Daoud, N., English, S., & Griffin, K. A. (2017). Me and my family: Ethnic differences and familial influences on academic motivations of Black collegians. *Journal of Negro Education*, 86(4), 47-493.

- George Mwangi, C. A. & English, S.** (2017). Being Black (and) immigrant students: When race, ethnicity, and nativity collide. *International Journal of Multicultural Education*, 19(2), 100-130.
- Morales, D., Bettencourt, G., Green, K. & George Mwangi, C. A.** (2017). "I want to know about everything that's happening in the world:" Enhancing critical awareness through youth participatory action research with Latinx youth. *The Educational Forum*, 81(4), 404-417.
- George Mwangi, C. A.** (2016). Exploring sense of belonging among Black international students at an HBCU. *Journal of International Students*, 6(4), 1015-1037.
- George Mwangi, C. A., Fries-Britt, S., Peralta, A. M., Daoud, N.** (2016). Examining intra-racial dynamics and engagement between native-born and foreign-born Black collegians in STEM. *Journal of Black Studies*, 47(7), 773-794.
- Griffin, K. A., Cunningham, E. & **George Mwangi, C. A.** (2016). Defining diversity: Ethnic differences in Black students' perceptions of racial climate. *Journal of Diversity in Higher Education*, 9(1), 34-49.
- George Mwangi, C. A.** (2015). (Re)Examining the role of family and community in college access and choice: A meta-synthesis of literature. *Review of Higher Education*, 39(1), 123-151.
- Fries-Britt, S., **George Mwangi, C. A. & Peralta, A. M.** (2014). Learning race in the U.S. context: Perceptions of race among foreign-born students of color. *Journal of Diversity in Higher Education*, 7(1), 1-13.
- Fries-Britt, S., **George Mwangi, C. A., & Peralta, A. M.** (2014). The acculturation experiences of foreign-born students of color in physics. *Journal of Student Affairs Research and Practice*, 51(4), 459-471.
- George Mwangi, C. A.** (2014). Complicating Blackness: Black immigrants & racial positioning in U.S. higher education. *Journal of Critical Thought and Praxis*, 3(2), 1-27.
- George Mwangi, C. A.** (2013). The impact of state financial support on the internationalization of public higher education: A panel data analysis. *Higher Education in Review*, 10, 61-77.

EDITOR REVIEWED ARTICLES

- George Mwangi, C. A. & Bettencourt, G.** (2017). A qualitative toolkit for institutional research. *New Directions for Institutional Research*, 2017(173), 11-23.
- Yao, C. W. & **George Mwangi, C. A.** (2017). Role of student affairs in international student transition and success: Editorial. *Journal of International Students*, 7(4), i-iii.
- George Mwangi, C. A. & Fries-Britt, S.** (2015) Black within Black: The perceptions of Black immigrant collegians and their U.S. college experience. *About Campus*, 20(2), 16-23.

BOOK CHAPTERS

- George Mwangi, C. A.** (2018). A family affair: Examining the college-going strategies of sub-Saharan African immigrants in the U.S. through funds of knowledge. In J. Kiyama & C. Rios-Aguilar (Eds.) *Funds of knowledge in higher education: Honoring students' cultural experiences and resources as strength* (pp. 106-124). New York: Routledge.
- Griffin, K. A., **George Mwangi, C. A., & Patterson, S. M.** (2017). Moving in and moving through: The experiences of Black immigrant women transitioning into college. In L. Patton & N. Croom (Eds.), *Critical perspectives on Black women and college success* (pp. 101-112). New York: Routledge.
- George Mwangi, C. A., Peralta, A. M., Fries-Britt, S. & Daoud, N.** (2016). Academic motivation and experiences of international students of color in STEM. In K. Bista & C. Foster (Eds.), *Exploring the social and academic experiences of international students in higher education* (pp. 197-211). Hershey, PA: IGI Global.
- George Mwangi, C. A.** (2014). Working with diverse student populations. In J.D. Mathis, R. M. Rall & T. M. Laudino (Eds.), *Fundamentals of college admission counseling: A textbook for graduate students and practicing counselors* (4th ed., pp. 234-250). Arlington, VA: NACAC.

COMMISSIONED REPORTS

- Griffin, K. A., & **George Mwangi, C. A.** (2016). *Similar, but not the same: Considering the intersections of race, ethnicity, and nativity in the lives of Black students*. Los Angeles, CA: The Racial Heterogeneity Project, UCLA.
- Bagdonis, J., Guison-Dowdy, A., & **George Mwangi, C. A.** (2015). *A multi-case evaluation of four higher education partnerships: Applying the HED Theory of Change in a retrospective regional evaluation of Albania, Croatia, Kosovo, and Macedonia*. Washington, DC: USAID.
- George Mwangi, C. A.** & Bagdonis, J. (2015). *Using the HED Theory of Change to conduct a meta-analysis of regional impact assessment findings*. Washington, DC: USAID.

BOOK REVIEWS

- George Mwangi, C. A.** (2015). Diaspora studies in education: Toward a framework for understanding the experiences of transnational communities [Review of the book]. *Teachers College Record*, ID Number: 18213.
- George Mwangi, C. A.** (2013). Family, community and higher education [Review of the book]. *Journal of College Orientation and Transition*, 20(3), 16-18.

MANUSCRIPTS UNDER REVIEW

- Bettencourt, G., Malaney Brown, V., Kidder, C., & **George Mwangi, C. A.** (accepted - Developments). *Developing the “scholar” in scholar-practitioner: How peer-led communities of research promote agency and growth for student affairs masters’ degree students*.
- George Mwangi, C. A.** (revise and resubmit – Harvard Educational Review). *Navigating two worlds: Exploring home-school dissonance in the college-going process of immigrant families*.
- Thelamour, B., **George Mwangi, C. A.**, & Ezeofor, I. (revise and resubmit – Journal of Diversity in Higher Education) “*We need to stick together for survival*”: *Black college students’ racial identity, same-ethnic friendships, and campus connectedness*.
- Bettencourt, G. M., **George Mwangi, C. A.**, Green, K. & Morales, D. (under review). *High school-university collaborations for Latinx student success: Navigating the political reality*.
- George Mwangi, C. A.**, Bettencourt, G. M., Green, K. & Morales, D. (under review). *But do I need a college degree?: College-going perceptions of students enrolled in a career and technical high school*.
- George Mwangi, C. A.**, Daoud, N., Peralta, A., & Fries-Britt, S. (under review). *Waking from the American dream: Black immigrant college students’ engagement in racial justice*.
- George Mwangi, C. A.**, Latafat, S., Thampikutty, C. & Van, J. (under review). *Examining university response to the DACA rescission: A critical discourse analysis*
- George Mwangi, C. A.** (under contract). Working with diverse student populations. In J. D. Mathis, R. M. Rall & T. M. Laudino (Eds.), *Fundamentals of college admission counseling: A textbook for graduate students and practicing counselors* (5th ed.). Arlington, VA: NACAC.
- George Mwangi, C. A.** & Green, K. (under contract). Dialectical engagements & intersectional identities of Black women educators and Latino students in an urban high school classroom. In S. Y. Evans & D. Domingue (Eds.) *Black women and social justice education: Legacies and lessons*. Albany, NY: SUNY Press.

PRESENTATIONS (underline denotes student collaborator)**REFEREED RESEARCH CONFERENCE PRESENTATIONS**

- George Mwangi, C. A.**, Acevedo-Gil, N. Carrion, A., Dache-Gerbino, A., Means, D. Nelson, K., & Kiyama, J. (proposal accepted). *Faculty of color interrupting higher education: Fostering college access through*

community-engaged scholarship. Presidential session to be presented at the Association for the Study of Higher Education, Tampa, FL.

- George Mwangi, C. A.**, Onyenekwu, I., Dache-Gerbino, A., Stewart, S. & Tuitt, F. (proposal accepted). *Interrogating transnational anti-Blackness in higher education*. Interactive symposium to be presented at the Association for the Study of Higher Education, Tampa, FL.
- George Mwangi, C. A.**, Latafat, S., Thampikutty, C. & Van, J. (2018, May). *Examining university response to the DACA rescission: A critical discourse analysis*. Roundtable presented at the New England Educational Research Organization, Portsmouth, NH.
- Bettencourt, G. M., **George Mwangi, C. A.**, Green, K. & Morales, D. (2018, April). *High school-university collaborations for Latinx student success: Navigating the political reality*. Roundtable presented at the American Educational Research Association, New York, NY.
- Morales, D., Bettencourt, G. M., Green, K., & **George Mwangi, C. A.** (2018, April). *Innovations in urban education: Insider perspectives*. Symposium presented at the American Educational Research Association, New York, NY.
- Thelamour, B., **George Mwangi, C. A.**, Ezeofor, I. & Kuzmishin, C. (2018, April) “*We need to stick together for survival*”: *Black college students’ racial identity, same-ethnic friendships, and campus connectedness*. Poster presented at the American Educational Research Association, New York, NY.
- Changamire, N., **George Mwangi, C. A.**, & Mosselson, J. (2018, March). *Understanding sub-Saharan African graduate student relationships in the U.S. academe: An Ubuntu perspective*. Paper presented at the Comparative and International Education Society, Mexico City, Mexico.
- Kommers, S., Latafat, S., Thoma, H. & **George Mwangi, C. A.**, (2018, March). *International students as commodities? A critical discourse analysis of higher education journals*. Paper presented at the Comparative and International Education Society, Mexico City, Mexico.
- George Mwangi, C. A.** (2017, November). *Navigating two worlds: Exploring home-school dissonance in the college-going process of immigrant families*. Paper presented at the Association for the Study of Higher Education, Houston, TX.
- George Mwangi, C. A.**, Bettencourt, G. M., Green, K. & Morales, D. (2017, November). *But do I need a college degree?: College-going perceptions of students enrolled in a career and technical high school*. Roundtable presented at the Association for the Study of Higher Education, Houston, TX.
- George Mwangi, C. A.**, Peralta, A., Fries-Britt, S. & Daoud, N. (2017, November). *Waking from the American dream: Black immigrant college students’ engagement in racial justice*. Paper presented at the Association for the Study of Higher Education, Houston, TX.
- Cabrera, A. F., **George Mwangi, C. A.**, & Kurban, E. (2017, April). *Connecting school and home: Examining parental & school involvement in readiness for college through SEM*. Paper presented at the American Educational Research Association, San Antonio, TX.
- George Mwangi, C. A.**, Changamire, N., & Mosselson, J. (2017, April). *An intersectional understanding of African international graduate students’ experiences in U.S. higher education*. Paper presented at the American Educational Research Association, San Antonio, TX.
- George Mwangi, C. A.**, Green, K., Bettencourt, G. & Morales, D. (2017, April). *Reclaiming the classroom: Engaging YPAR in school to create a third space*. Symposium presented at the American Educational Research Association, San Antonio, TX.
- George Mwangi, C. A.**, Thelamour, B., Ezeofor, I. & Carpenter, A. (2017, April) “*Black elephant in the room*”: *Black students contextualizing campus racial climate within U.S. racial climate*. Paper presented at the American Educational Research Association, San Antonio, TX.

- Johnson, J. M., Jones, G. M., **George Mwangi, C. A.**, Garcia, G. A. & Dache-Gerbino, A. Z. (2017, April) *Resisting, rejecting, and redefining normative pathways to the professoriate: Faculty of Color in higher education*. Paper presented at the American Educational Research Association, San Antonio, TX.
- George Mwangi, C. A.**, Changamire, N., & Mosselson, J. (2017, March). *Inequality through 'equality': Counter-narratives of graduate students from sub-Saharan African countries in the U.S.* Paper presented at the Comparative and International Education Society, Atlanta, GA.
- George Mwangi, C. A.**, Hammond, S., Kommers, S., Latafat, S., Thar, S. & Thoma, H. (2017, March). *Paradoxes in international higher education research: A critical discourse analysis of higher education journals*. Paper presented at the Comparative and International Education Society, Atlanta, GA.
- Friedensen, R., Kimball, E., Lauterbach, A., & **George Mwangi, C. A.** (2016, November) *The impact of instructor identity and curriculum on students with disabilities in STEM fields*. Roundtable presented at the Association for the Study of Higher Education, Columbus, OH.
- George Mwangi, C. A.**, Daoud, N., Peralta, A. M., Fries-Britt, S., & Malaney, V. (2016, November). "This is not your struggle": *Understanding the racialized experiences of foreign-born Black students in U.S. higher education*. Paper presented at the Association for the Study of Higher Education, Columbus, OH.
- Yao, C., **George Mwangi, C. A.**, & Malaney, V. (2016, November). *Exploring the intersections of transnationalism and critical race theory*. Paper presented at the Association for the Study of Higher Education, Columbus, OH.
- Bettencourt, G., Morales, M. **George Mwangi, C. A.**, & Green, K. (2016, October). *Our literate lives matter: Youth becoming disseminators of critical literacy in schools*. Paper presented at the Northeastern Educational Research Association, Trumbull, CT.
- Dache-Gerbino, A., **George Mwangi, C. A.**, Patton Davis, L., Waterman, S. J., & Espino, M. (2016, April). *Toward mentoring, solidarity, and equality: Faculty women of color in higher education*. Symposium presented at the American Educational Research Association, Washington, DC.
- George Mwangi, C. A.**, (2016, April). "It's different here:" *Complicating concepts of "college knowledge" and "first generation" through an immigrant lens*. Roundtable presented at the American Educational Research Association, Washington, DC.
- George Mwangi, C. A.** & Bagdonis, J. (2016, April). *Partner positioning: Examining international higher education partnerships through a mutuality lens*. Paper presented at the American Educational Research Association, Washington, DC.
- George Mwangi, C. A.**, Friedensen, R., Kimball, E., Lauterbach, A., Ostiguy, B., Manly, C., & Wells, R. (2016, April). *Examining the role of family in the development of pre-college STEM aspirations among students with disabilities*. Paper presented at the American Educational Research Association, Washington, DC.
- English, S. & **George Mwangi, C. A.**, (2016, April). *Being Black (and) immigrant students: When race, ethnicity, and nativity collide*. Paper presented at the Blacks in Boston: Black...and Immigrant conference, Boston, MA.
- George Mwangi, C. A.**, Daoud, N., Stapleton, L., McGuire, K., & Casanova, S. (2015, November). "The danger of a single story:" *Examining the multiple identities of Black collegians*. Symposium presented at the Association for the Study of Higher Education, Denver, CO.
- Griffin, K., **George Mwangi, C. A.**, & Patterson, S. (2015, November). *Black undergraduate women and the politics of invisibility: Emergent research perspectives and building a collaborative research agenda*. Symposium presented at the Association for the Study of Higher Education, Denver, CO.
- Kimball, E., **George Mwangi, C. A.**, Friedensen, R., Lauterbach, A., Ostiguy, B., Manly, C., & Wells, R. (2015, November). "I don't see myself as a person with a disability, but technically I am:" *Extending the Diverse Learning Environments model to students with disabilities in STEM fields*. Paper presented at the Association for the Study of Higher Education, Denver, CO.

- George Mwangi, C. A.**, (2015, October). *The struggle is real: A critical content analysis of the "I Too Am" student microblogging movement in the U.S. and the U.K.* Paper presented at the Black Studies Association: Blackness in Britain 2015, Birmingham, UK.
- George Mwangi, C. A.**, (2015, April). *Indigenous ways of knowing: Exploring the educational aspirations and college preparation of African immigrant families.* Roundtable presented at the American Educational Research Association, Chicago, IL.
- George Mwangi, C. A.**, Daoud, N., Griffin, K. & English, S. (2015, April). *Me and my family: Ethnic differences and familial influences on college-going motivations of Black collegians.* Paper presented at the American Educational Research Association, Chicago, IL.
- George Mwangi, C. A.**, Fries-Britt, S., Peralta, A. M., Daoud, N. (2015, April). *Examining engagement in diverse learning environments between native-born and foreign-born students of color in STEM.* Paper presented at the American Educational Research Association, Chicago, IL.
- Daoud, N., **George Mwangi, C. A.**, & Griffin, K. (2014, November). *Beyond stereotypes: Examining the role of social identity in the motivation patterns of Black immigrant and native-born students.* Paper presented at the Association for the Study of Higher Education, Washington, DC.
- George Mwangi, C. A.** (2014, November). *A family affair: Examining the college-going strategies of sub-Saharan African immigrants in the U.S. within the family, community and cultural context.* Paper presented at the Association for the Study of Higher Education, Washington, DC.
- George Mwangi, C. A.**, Peralta, A. & Fries-Britt, S. (2014, November). *"What kind of system is this?"- Exploring the academic preparation and motivation of foreign-born students of color in STEM.* Roundtable presented at the Association for the Study of Higher Education, Washington, DC.
- George Mwangi, C. A.**, Daoud, N. & Griffin, K. (2014, April). *"I never thought I was gonna do anything else:" Examining the college-going motivation patterns of Black immigrant and native-born students.* Roundtable presented at the American Educational Research Association, Philadelphia, PA.
- George Mwangi, C. A.** (2013, November). *Complicating Blackness: Black immigrants & racial positioning in U.S. higher education.* Paper presented at the Association for the Study of Higher Education, St. Louis, MO.
- George Mwangi, C. A.** (2013, November). *Infusing visual and critical: Utilizing participatory diagramming in higher education research.* Roundtable presented at the Association for the Study of Higher Education, St. Louis, MO.
- George Mwangi, C. A.** (2013, November). *(Re)Examining the role of family and community in college access and choice: A meta-synthesis of literature.* Paper presented at the Association for the Study of Higher Education, St. Louis, MO.
- George Mwangi, C. A.** (2013, November). *The college birthright: Experiences of African immigrant families communicating about educational expectations and college going in the U.S.* Paper presented at the Association for the Study of Higher Education, St. Louis, MO.
- Fries-Britt, S., **George Mwangi, C. A.** & Peralta, A. (2013, April). *Learning race in the U.S. context: Perceptions of race among foreign-born students of color.* Paper presented at the American Educational Research Association, San Francisco, CA.
- George Mwangi, C. A.** (2013, April). *The impact of state financial support on the internationalization of public higher education.* Paper presented at the American Educational Research Association, San Francisco, CA.
- Fries-Britt, S., **George Mwangi, C. A.** & Peralta, A. (2012, November). *The acculturation experiences of foreign-born students of color in STEM.* Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
- Fries-Britt, S, Turner Kelly, B., Villarreal, R., Johnson, J., Holmes, K. & **George Mwangi, C. A.** (2012, November). *Creating authentic spaces in the academy for mentoring.* Workshop presented at the Association for the Study of Higher Education, Las Vegas, NV.

- George Mwangi, C. A.** (2012, November). *The "other" Black HBCU students: Understanding perceptions of racial/ethnic identity and college experiences among foreign-born Black students at HBCUs*, Poster presented at the Association for the Study of Higher Education, Las Vegas, NV.
- George Mwangi, C. A., LaRiviere, K. & DeCrescenzo, P.** (2012, November). *Peeling off the label: The college-going factors of Chinese, Korean and Southeast Asian American students*, Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.
- Griffin, K., Cunningham, E. & **George Mwangi, C. A.** (2012, November). *Diverse insights on diversity: Black immigrants' and natives' perception of campus racial climate at a predominantly White university*, Poster presented at the Association for the Study of Higher Education, Las Vegas, NV.

PROFESSIONAL CONFERENCE PRESENTATIONS

- Bettencourt, G., George Mwangi, C. A., & Kimball, E. (2017, November). *Developing the "scholar" in scholar-practitioner: Using qualitative interviews to support students on campus*. Session presented at the Region 1 NASPA Student Affairs Administrators in Higher Education, Springfield, MA.
- George Mwangi, C. A., Bettencourt, G., Malaney, V., & Kidder, C.** (2017, March). *Developing peer-led communities of research in higher education preparation programs*. Session presented at the American College Personnel Association, San Antonio, TX.
- George Mwangi, C. A., Peralta, A., Daoud, N., & Fries-Britt, S.** (2015, May). *Black like who?: Examining the experiences of foreign-born Black students in higher education*. Session presented at National Conference for Race & Ethnicity in American Higher Education, Washington, DC.
- George Mwangi, C. A., Griffin, K., Cunningham, E.** (2015, March). *Defining diversity: Ethnic differences in Black students' perceptions of racial climate*, Session presented at NASPA Student Affairs Administrators in Higher Education, New Orleans, LA.
- Peralta, A., George Mwangi, C. A., Daoud, N., & Fries-Britt, S. (2015, March). *"It doesn't affect me: An emergent racial identity development model of foreign-born students of color*, Session presented at NASPA Student Affairs Administrators in Higher Education, New Orleans, LA.
- Duval, J. M., Bagdonis, J., & **George Mwangi, C. A.** (2015, February). *Motivations and perceived benefits of engaging in international higher education partnerships: A comparison of U.S. and overseas perspectives*. Session presented at Association for International Education Administrators, Washington, DC.
- George, Mwangi, C. A.,** (2014, February). *A family affair: African immigrant families conceptualizing and navigating college choice*, Poster presented at Maryland Statewide Colloquium on Internationalization of Education, College Park, MD.
- George Mwangi, C. A., Leonard, J., Martinez Chamorro, A. & Svendsen, M.** (2010, April). *Civility in action: Engaging the community from a values-based perspective*, Session presented at Service-Learning & Civic Engagement Conference, Towson, MD.
- George Mwangi, C. A.,** (2010, February). *Students engaging students about community: Implementing a civility peer education program*, Session presented at Association for Student Conduct Administration Conference, St. Petersburg, FL.
- George Mwangi, C. A., Nelson, M. & Vergara, M.** (2010, February). *What color is your elephant?: Building multicultural competence in student conduct practice*, Session presented at Association for Student Conduct Administration Conference, St. Petersburg, FL.
- George Mwangi, C. A. & Hambleton, A.** (2010, February). *A new day, a new way: Fostering renewed commitment to campus civility*, Session presented at Association for Student Conduct Administration Conference, St. Petersburg, FL.
- George, C. A. & Hambleton, A.** (2007, March). *Values sure are swell! Values & ethics in student leader training*, Session presented at Southern Regional Orientation Workshop, Tallahassee, FL.

Brown, C., Goldstein, A. & **George, C. A.** (2007, February). *Contributing to an ethical community: Successes & challenges faced in implementing an ethics course*, Session presented at Institute on College Student Values, Tallahassee, FL.

INVITED LECTURES, PRESENTATIONS, & TALKS

- George Mwangi, C. A.** (2018, May). *How Blackness shifts: Complexities of racial identity, marginalization, and justice for Black immigrants in the United States*. Invited presentation at the International Conference on Caste and Race: Reconfiguring Solidarities, University of Massachusetts, Amherst, MA.
- George Mwangi, C. A.** (2018, April). *Is there a future for public higher education?* Invited panelist for panel discussion with John B. King, University of Massachusetts, Amherst, MA.
- George, Mwangi, C. A.** (2018, March). *Foreign-Born Black collegians learning race in a US context*. Invited presentation for the College of Education Research Chat. University of Massachusetts, Amherst, MA.
- George, Mwangi, C. A.** (2018, January). *Importance of diversity in teaching and mentoring*. Invited lecture for the Department of Psychological and Brain Sciences Diversity Retreat. University of Massachusetts, Amherst, MA.
- George, Mwangi, C. A.** (2017, October). *All Black lives matter*. Invited lecture for the Black Lives Matter in Higher Education program. Teachers College Columbia University, New York, NY.
- George, Mwangi, C. A.** & Kimball, E. (2017, June). *Qualitative research design: Considerations & tensions*. Workshop for the Institute of Social Science Research, University of Massachusetts, Amherst, MA.
- George, Mwangi, C. A.** (2017, May). *The universities and leadership in the global challenges of the future*. Invited panelist for the Worldwide Universities Network Presidents Forum. New York, NY.
- Teranishi, R., **George Mwangi, C. A.**, & Zerquera, D. (2017, May). *The significance of data disaggregation in the study of boys and men of Color*. Invited panelist for the Research, Integration, Strategies, and Evaluation (RISE) for Boys and Men of Color Project. University of Pennsylvania, Philadelphia, PA.
- George, Mwangi, C. A.** (2016, November). *Collegians creating (counter)space online: Critical discourse analysis & social media*. Presentation for The Frank Stetz Lecture Series. University of Massachusetts, Amherst, MA.
- George, Mwangi, C. A.** (2016, October). *Research in international higher education*. Guest lecture for Equity, Diversity, and Inclusion in Student Affairs, Iowa State University, Ames, IA.
- George, Mwangi, C. A.** & Changamire, N. (2016, October). *A Critical exploration on the campus experiences of international graduate students*. Presentation for Research Fellowship Program, University of Massachusetts, Amherst, MA.
- George, Mwangi, C. A.** (2016, September). *College access in the 21st century context*. Guest lecture for First-Year Doctoral Seminar class, University of Maryland, College Park, MD.
- George, Mwangi, C. A.** (2016, June). *Developing conceptual frameworks and theory building*. Guest lecture for Qualitative Research Design class, University of Maryland, College Park, MD.
- George, Mwangi, C. A.** & Kimball, E. (2016, May). *Qualitative research design: Considerations & tensions*. Workshop for the Institute of Social Science Research, University of Massachusetts, Amherst, MA.
- George, Mwangi, C. A.** (2016, April). *Conducting meta-syntheses of literature*. Guest lecture for Theoretical Foundations of Higher Education class, Virginia Tech University, Blacksburg, VA.
- George, Mwangi, C. A.** (2016, April; 2015, April; 2014, April). *A family affair: African immigrant families conceptualizing and navigating college choice*. Guest lecture for College Access & Choice class, University of Maryland, College Park, MD.

- George Mwangi, C. A.**, (2016, January). *Our college degree: Examining the college transitions and persistence of first-generation students through a familial and community-based lens*. Presentation for Research Fellowship Program, University of Massachusetts, Amherst, MA.
- George Mwangi, C. A.**, (2015, November). *Under the Baobab tree: Engaging a family-centered approach to college access & choice*. Presentation for Children, Families, and Schools Fortnightly Lecture, University of Massachusetts, Amherst, MA.
- George Mwangi, C. A.**, (2015, October). *The struggle is real: A critical discourse analysis of the “I Too Am” student microblogging movement in the U.S. and the U.K.* Presentation for Provost and guests, University of Massachusetts, Amherst, MA.
- Bagdonis, J. & **George Mwangi, C. A.** (2015, July). *Higher education in development: A theory of change and its application*. Presentation for USAID, Washington, DC.
- George, Mwangi, C. A.** (2015, June). *Engaging & overcoming challenges in dissertating*. Workshop for the Office of Professional Development, University of Massachusetts, Amherst, MA.
- George, Mwangi, C. A.** & Kimball, E. (2015, June). *Qualitative research design: Considerations & tensions*. Workshop for the Institute of Social Science Research, University of Massachusetts, Amherst, MA.
- George Mwangi, C. A.** (2014, October). *Perceptions of race and racial identity among international students in the United States: An emergent framework*. Invited presenter for the Center for International Education Community Dialogue, University of Massachusetts, Amherst, MA.
- George, Mwangi, C. A.**, Hernandez, P. & Daoud, N. (2012, November). *Immigrant students and college access policies*. Guest lecture for College Access & Choice class, University of Maryland, College Park, MD.
- George Mwangi, C. A.** (2010, September; 2011, January; 2012, January). *Civility in the workplace*. Professional development seminar at Towson University Office of Human Resources, Towson, MD.
- George Mwangi, C. A.** (2010, May). *Building multicultural competence in student affairs practice*, Professional development seminar at Towson University, Office of the Vice President for Student Affairs, Towson, MD.
- George Mwangi, C. A.** (2009, September). *Campus civility in action*, Seminar for Harford Community College Leadership Certificate Program, Bel Air, MD.
- Brown, C. & **George, C. A.** (2007, September). *Reflections on mentoring*, Invited presentation for Higher Education Program Supervisors & Mentors Luncheon, Tallahassee, FL.

MEDIA CONTRIBUTIONS

- Onyenekwu, I. & **George Mwangi, C. A.** (2017, November 27). “Who counts as a Black student” is not a new debate. *Inside Higher Ed*. <https://www.insidehighered.com/admissions/views/2017/11/27/debate-about-who-counts-black-student-not-new-essay>
- Quoted in Merzbach, S. (2014, December 1). UMass groups offer space for discussion in wake of Ferguson grand jury decision. *Daily Hampshire Gazette*. <http://www.gazettenet.com/Archives/2014/11/umassferguson-hg-112614>

GRANT FUNDING

FUNDED

Examining collective impact in a community-university partnership to broaden girls’ participation in science from middle school to high school graduation

Co-Principal Investigator

2018-2020

Funded by INCLUDES Early-concept Grants for Exploratory Research – National Science Foundation, \$299,267

College of Education faculty of Color collective: A mutual mentoring initiative

Team Leader

2018 – 2019 Funded by Mutual Mentoring Team Grants Program– Institute for Teaching Excellence & Faculty Development – UMass Amherst, **\$5,995**

Foreign-born Black collegians learning race in a U.S. context

Principal Investigator

2016 – 2017 Funded by College of Education Research Fellowship Program - University of Massachusetts Amherst, **\$12,224**

2015 – 2016 Funded by Faculty Research Grant – University of Massachusetts Amherst, **\$13,375**

2014 – 2015 Funded by Channing Briggs Small Research Grant – NASPA Foundation, **\$2,500**

A critical exploration of the campus experiences and power structures impacting the success of international doctoral students

Co-Principal Investigator

2015 – 2016 Funded by College of Education Research Fellowship Program - University of Massachusetts Amherst, **\$12,278.97**

Our college degree – Examining the college transitions and persistence of first-generation students through a familial and community-based lens

Principal Investigator

2014 – 2015 Funded by College of Education Research Fellowship Program - University of Massachusetts Amherst, **\$11,016**

A family affair: African immigrant families conceptualizing and navigating college choice

Principal Investigator

2014 Funded by Support Program for Advancing Research and Collaboration Grant, College of Education - University of Maryland, **\$1,000**

2012-2013 Funded by Office of International Initiatives - University of Maryland, **\$1,000**

UNDER REVIEW

College of Natural Sciences - Science Scholars Pathways Program (C²P²)

Co-Principal Investigator

March 2018 Submitted to S-STEM Design & Development Program – National Science Foundation, **Requested \$1,000,000**

NOT FUNDED

Examining the transition and transfer pathway of international students of color in U.S. community colleges

Principal Investigator

November 2017 Submitted to Small Grants program - Spencer Foundation, **Requested \$48,864**

College of Natural Sciences - STEM Scholars Program

Co-Principal Investigator

March 2017 Submitted to S-STEM Design & Development Program – National Science Foundation, **Requested \$999,024**

A“glocal” perspective: Exploring the multicultural engagement and structures of opportunity for post-traditional African diasporic transnational collegians

Co-Principal Investigator

January 2016 Submitted to NASPA Foundation, **Requested \$29,935**

Our literate lives matter: The education narratives of Holyoke youth***Co-Principal Investigator***December 2015 Submitted to Charles H. Hall Foundation, **Requested \$20,000****Foreign-born Black collegians learning race in a U.S. context*****Principal Investigator***September 2015 Submitted to Race, Ethnicity and Immigration program - Russell Sage Foundation, **Requested \$34,000****Greater recruitment, access & STEM participation for college students with disabilities*****Technical Consultant***February 2015 EHR Core Research Program – National Science Foundation, **Requested \$1,230,041****Our college degree – Examining the college transitions and persistence of first-generation students through a familial and community-based lens*****Principal Investigator***June 2014 Paul P. Fidler Research Grant – National Resource Center for First-Year Experience and Students in Transition, **Requested \$4,995****SELECTED AWARDS, HONORS, & RECOGNITION**

2018	Innovative Research in International Education Award NAFSA: Association for International Educators
2018	ISSR Scholar Fellowship Institute for Social Science Research, University of Massachusetts Amherst
2018	CESL Faculty Fellowship Civic Engagement and Service-Learning, University of Massachusetts Amherst
2017	Postdoctoral Fellowship – Semi-Finalist NAEd/Spencer
2016	Division E Dive In Seed Grant Competition – Finalist American Educational Research Association (AERA)
2015	Division G Early Career Mentorship Seminar – Selected Participant American Educational Research Association (AERA)
2014	CAHEP Early Career Faculty Workshop – Selected Participant Association for the Study of Higher Education (ASHE)
2014	Division J Emerging Scholars Workshop – Selected Participant American Educational Research Association (AERA)
2012 – 2013	Global Graduate Fellow Office of International Initiatives, University of Maryland, College Park
2012	Distinguished Teaching Assistant Award Center for Teaching Excellence, University of Maryland, College Park
2012	Graduate Student Policy Seminar - Selected Participant Association for the Study of Higher Education (ASHE)
2011 – 2013	Dean's Fellowship College of Education, University of Maryland, College Park
2008	Sherrill W. Ragan's Leadership & Service Award Hardee Center for Leadership & Ethics in Higher Educ., Florida State University

2007 – 2008	Hardee Fellow College of Education, Florida State University
2006 – 2008	Leslie N. Wilson Fellowship for Minorities The Graduate School, Florida State University

TEACHING EXPERIENCE

UNIVERSITY OF MASSACHUSETTS AMHERST, Amherst, MA

2014-2016, 2018 (Fall)	EDUC 674B: Higher Education Policy (graduate course) **cross-listed with School of Public Policy in Fall 2016 (as PPA 697ED) and listed as EDUC 797B in Fall 2014-2016
2018 (Fall)	EDUC 690B: Inclusive College Environments & Campus Cultures (graduate course)
2015-2016, 2018 (Spring)	EDUC 614: College Access and Equity (graduate course)
2016, 2018 (Spring)	EDUC 641: Student Life Research (graduate course)
2015-2016 (Fall)	EDUC 717: Research in Higher Education (graduate course)
2015 (Spring)	EDUC 764: Introduction to Doctoral Studies in Higher Education Seminar II (graduate course)

WILLIAM J. DEAN TECHNICAL HIGH SCHOOL, Holyoke, MA

2015 – 2016	Our Literate Lives Matter: Education Narratives of Holyoke Youth **co-taught high school course over entire academic year in support of the development of the school district's Ethnic Studies program**
-------------	---

LOYOLA UNIVERSITY MARYLAND, Baltimore, MD

2013 (Fall)	ED 670: Teacher Research & Inquiry (graduate course)
-------------	---

UNIVERSITY OF MARYLAND, College Park, MD

2012-2013 (Fall)	EDHI 650: Professional Seminar in Higher Educ. (graduate course teaching assistant)
2013 (Spring)	EDHI 662: Research on Ethnic Minorities and Demographic Trends in Higher Education (graduate course teaching assistant)
2012 (Spring)	EDHI 665: College Access & Choice (graduate course teaching assistant)
2010-2011 (Fall) 2011 (Spring)	CPSP269T: Teaching & Leadership Practicum (undergraduate course)
2011 (Spring)	CPSP 249T: Service Learning Practicum (undergraduate course)
2010 (Fall)	CPSP118T: First Year Colloquium (undergraduate course)

FLORIDA STATE UNIVERSITY, Tallahassee, FL

Fall 2007	LDR 2101: Leadership Theory and Practice (undergraduate course)
-----------	--

Summer 2007 **AMS 1363: First Year Experience** (undergraduate course)

PROFESSIONAL AFFILIATIONS AND SERVICE

- 2018 – Present **Anthropology & Education Quarterly**
Book Review Editor
- 2016 – Present **Journal of Diversity in Higher Education**
Editorial Board Member
- 2016 – 2017 **Journal of International Students**
Co-Editor of Special Issue on the Role of Student Affairs in International Student Transition and Success
- 2015 – Present **The Racial Heterogeneity Project**
Advisory Board Member
- 2015 – 2018 **Journal of Student Affairs Research & Practice**
Editorial Board Member
- 2014 – Present **Journal of Higher Education** (2018)
Journal of African and Black Diaspora: An International Journal (2018)
Social Sciences (2018, 2017)
Family & Consumer Sciences Research Journal (2018, 2017)
Journal of Education and Development in the Caribbean (2018, 2017)
Anthropology and Education Quarterly (2017)
Emerging Adulthood (2017)
Journal of Diversity in Higher Education (2016)
Journal of International Students (2016)
Journal of Negro Education (2015)
Equity & Excellence in Education (2014)
American Journal of Education (2014)
Ad Hoc Manuscript Reviewer
- 2012 – Present **American Educational Research Association (AERA)**
Caribbean & African Studies in Education SIG Program Committee – Program Co-Chair, Annual Meeting (2017-2019)
Invited Panelist and Mentor, Division D Mentoring Session (2018)
Division J Program Committee - Section Chair, Annual Meeting (2016 – 2017)
Discussant, Annual Meeting (2016, 2018)
Program Reviewer, Annual Meeting (2014 – 2017)
Session Chair, Annual Meeting (2014)
- 2011 – Present **Association for the Study of Higher Education (ASHE)**
Program Committee – Section Co-Chair, Annual Meeting (2017-2018)
Mentor and Facilitator, Council on Ethnic Participation Mentoring Program (2015, 2017)
Discussant, Annual Meeting (2016-2017)
Invited Panelist, Faculty of Color Support Group session (2015, 2016)
Invited Panelist, Conversations with Newly-Minted PhDs session (2014)
Mentor, Graduate-to-Graduate Mentoring Program (2013)
Program Reviewer, Annual Conference (2012 – 2017)
- 2008 – 2017 **Student Affairs Administrators in Higher Education (NASPA)**
Program Reviewer, Multicultural Institute (2013, 2015, 2016)
Program Reviewer, Annual Conference (2008, 2014, 2015)

Program Reviewer, International Symposium (2014)

- 2008 – 2011 **Association for Student Conduct Administration (ASCA)**
 Committee Member, Diversity Committee (2008 – 2011)
 Gehring Academy for Student Conduct Administration Participant (2009)
 Co-developed a diversity-focused professional development workshop for Gehring Academy (2009)
- 2006 – 2008 **Southern Association for College Student Affairs (SACSA)**
 Programming Board Co-Chair, Multicultural Issues Committee (2007)
- 2004 – 2006 **Southern Association for College Admissions Counseling (SACAC)**
 Participant, Dry Run New Professional Development Program (2004)

UNIVERSITY SERVICE

UNIVERSITY OF MASSACHUSETTS, Amherst, MA

- 2018 – Present **Program Coordinator**, Higher Education Concentration
- 2018 – Present **Member**, College of Education Diversity, Equity, & Inclusion Committee
- Spring 2018 **Member**, Higher Education Masters Admission Committee
- Spring 2018 **Reviewer**, Dean of Students Office External Review Committee
- 2017 – Present **Founder & Co-chair**, College of Education Faculty of Color Mentoring Collective
- 2016 – Present **Affiliate Faculty**, W.E.B. Du Bois Center Advisory Committee
- 2016 – Present **Member**, Early Career Faculty Mutual Mentoring Committee
- 2014 – Present **Coordinator**, MPPA/M.Ed. dual degree in Public Policy & Higher Education
- November 2016 **Invited Panelist**, Pursuing Faculty Positions at Colleges & Universities Workshop
- September 2016 **Facilitator**, College of Education Graduate Student Orientation
- September 2016 **Invited Panelist**, Getting Started as a Teacher, Scholar, and UMass Citizen, New Faculty Orientation
- September 2016 **Invited Panelist**, Teaching Assistants of Color and the UMass Classroom: Information and Advice, New Graduate Student Orientation
- 2015 – 2016 **Member**, Higher Education Doctoral Admission Committee
- 2015 – 2016 **Member**, Student Affairs & Campus Life Professional Development Committee
- 2014 – 2016 **Member**, Department Academic Matters Committee
- 2014 – 2015 **Member**, College of Education Diversity, Recruitment & Retention Committee

UNIVERSITY OF MARYLAND, College Park, MD

- March 2014 **Facilitator**, Dialogue on Diversity
- August 2013 **Facilitator**, International Students and Scholars Welcome
- Spring 2013 **Member**, Graduate Research Interaction Day Planning Committee
- 2012 – 2013 **Member and Discussant**, COE Graduate Research Day Planning Committee
- 2011 – 2012 **Co-chair**, Higher Education & Student Affairs Preview Committee
- April 2011 **Staff Trip Leader**, College Park Scholars - Scholars in New York
- 2010 – 2011 **Staff Advisor**, STS Student Advisory Board

TOWSON UNIVERSITY, Towson, MD

- 2009 – 2010 **Advisor**, Freshman Transition Program
- January 2009 **Cluster Facilitator**, Leadershape Institute
- Fall 2009 **Facilitator**, Black Student Leadership Institute
- 2008 – 2010 **Community Principles Committee Member**, Civic Engagement Advisory Board
- 2008 – 2010 **Member**, Division of Student Affairs Leadership Development Committee

FLORIDA STATE UNIVERSITY, Tallahassee, FL

- 2007 – 2008 **Mentor**, Diversity Leadership Mentoring Program

2007 – 2008 **Conference Planning Committee Member**, Institute on College Student Values
2006 – 2008 **Orientation & Visiting Days Chair**, Graduate Student Advisory Council
2006 – 2008 **Editorial Board Member**, The LifeNet Newsletter

ROLLINS COLLEGE, Winter Park, FL

2004 – 2006 **Staff Advisor**, Alliance for Change student organization
2004 – 2006 **Member**, Diversity Taskforce Committee
2004 – 2006 **Selection Sub-Committee Member & Mentor**, Sullivan Scholars Society