

# CHRISTY M. BYRD

## Curriculum Vitae

### ACADEMIC APPOINTMENTS

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- 2018-present    Assistant Professor  
 Department of Teacher Education and Learning Sciences  
*North Carolina State University*
- 2014-2018     Assistant Professor  
 Department of Psychology  
*University of California, Santa Cruz*
- 2012-2014     National Science Foundation Minority Research Fellow  
 Department of Teacher Education  
*Michigan State University, East Lansing*

### EDUCATION

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- 2012            PhD, Education and Psychology  
*University of Michigan, Ann Arbor*
- 2009            M.S., Psychology  
*University of Michigan, Ann Arbor*
- 2007            B.A., Psychology, *Summa Cum Laude*  
*Agnes Scott College, Decatur, Georgia*

### RESEARCH FUNDING

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*An Exploration of Self-Determination Theory in Relation to Family Obligations, Parental Roles, and School Adjustment Among Vietnamese American College Students.* Asian American Student Success Program, University of Massachusetts Boston (\$3,000)

Collaborator, *A Lifespan Conceptual Model of Ethnic-Racial Identity.* National Science Foundation Workgroup Proposal (PI: Esther Calzada; \$34,969)

*Validation of a Measure of School Racial Climate - Postsecondary Measure.* 2016-2017 New Faculty Research Grant, University of California, Santa Cruz (\$2,000)

*Validation of a Survey of School Racial Climate.* 2015-2016 New Faculty Research Grant, University of California, Santa Cruz (\$2,000)

*Reducing the Impact of Microaggressions by Reporting through a Mobile App: A Pilot Study*. 2014-2015 New Faculty Research Grant, University of California, Santa Cruz (\$2,000)

## PUBLICATIONS

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Byrd, C.M. (2018). Microaggressions Self-Defense: A role-playing workshop for responding to microaggressions. *Social Sciences*, 7, 9. DOI: 10.3390/socsci7060096

Byrd, C. M. (2018). A measure of school racial socialization and quality of intergroup interactions. *Cultural Diversity and Ethnic Minority Psychology*. DOI: 10.1037/cdp0000202

Byrd, C.M. (2017). The complexity of school racial climate: Reliability and validity of a new measure for secondary students. *British Journal of Educational Psychology*. DOI: 10.1111/bjep.12179

Carter, R., Leath, S., Butler-Barnes, S., **Byrd, C.M.**, Chavous, T., Caldwell, C., & Jackson, J. (2017). Pubertal timing and Black adolescent girls: School-related factors, peer deviancy, and externalizing behavior. *Journal of Black Psychology*.

Butler-Barnes, S. T., Leath, S., Williams, A., **Byrd, C.**, Carter, R. and Chavous, T. M. (2017), Promoting resilience among African American girls: Racial identity as a protective factor. *Child Development* DOI:10.1111/cdev.12995

Byrd, C.M. (2016). Does culturally relevant teaching work? An examination from student perspectives. *Sage Open*. DOI: 10.1177/2158244016660744

**Byrd, C.M.**, & Carter Andrews, D. (2016). Variations in students' perceived reasons for, sources of, and forms of in-school discrimination: A latent class analysis. *Journal of School Psychology*, 57 (1-14). DOI:10.1016/j.jsp.2016.05.001

Aldana, A., & **Byrd, C.M.** (2015). School ethnic-racial socialization: Learning about race and ethnicity among African American students. *The Urban Review*, 47, 563-576.

Hoggard, L.H., **Byrd, C.M.**, & Sellers, R.M. (2015). The lagged effects of racial discrimination on depressive symptomology and interactions with racial identity. *Journal of Counseling Psychology*, 62, 216-225.

**Byrd, C.M.** (2015). The associations of intergroup interactions and school racial socialization with academic motivation. *Journal of Educational Research*, 108, 10-21.

- Rouland, K., Matthews, J., **Byrd, C.M.**, Meyer, R.M.L., & Rowley, S. (2014). Culture clash? Interactions between Afrocultural and mainstream cultural styles in classrooms serving African American students. *Interdisciplinary Journal of Teaching and Learning*, 4, 186-202.
- Hoggard, L., **Byrd, C.M.**, & Sellers, R. (2012). Comparison of African American college students' coping with racially and non-racially stressful events. *Cultural Diversity and Ethnic Minority Psychology*, 18, 329-339.
- Byrd, C.M.**, & Chavous, T.M. (2012). The congruence between African American students' racial identity beliefs and their academic climates: Implications for academic motivation and achievement. In J.M. Sullivan & A.M. Esmail (Eds.), *African American Identity: Racial and Cultural Dimensions of the Black Experience* (p.345-369). Lanham: Lexington Books.
- Byrd, C.M.** (2012). The measurement of racial/ethnic identity in children: A critical review. *Journal of Black Psychology*, 38, 3-31.
- Byrd, C.M.**, & Chavous, T.M. (2011). Racial identity, school racial climate, and school intrinsic motivation among African American youth: The importance of person-context congruence. *Journal of Research on Adolescence*, 21, 849-860.
- Byrd, C.M.**, & Chavous, T.M. (2009). Racial identity and academic achievement in the neighborhood context: A multilevel analysis. *Journal of Youth and Adolescence*, 38, 544-559.
- Byrd, C.M.** (2008). Reading instruction beliefs and practices of early elementary school teachers. *Psi Chi Journal of Undergraduate Research*, 13, 76-85.

#### SELECTED PAPER PRESENTATIONS

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- Byrd, C.M.** (May, 2018). *A Thousand Cuts: Racial Microaggressions Are Related to Lower Self-Image Over Time*. Paper presented at the meeting of the Association for Psychological Science. San Francisco, CA.
- Byrd, C.M.** (July, 2016). *Revisiting Racial Constancy in Adolescents in a "Post-Racial" Society*. Paper presented at the meeting of the Society for Research of the Psychological Study of Culture, Ethnicity, and Race. Stanford, CA.
- Byrd, C.M.** (April, 2016). Perceptions of intergroup interactions and school racial socialization are associated with psychological and academic outcomes. In C.M. Byrd (Chair), *New Directions in School Racial Climate*. Symposium presented at the meeting of the Society for Research on Adolescence, Baltimore, MD.

- Byrd, C.M., Fonseca, G., Leath, S., Barnes, S., Carter, R., & Chavous, T. (April, 2016). *School Racial Climate and Congruence with Racial Identity for Black and Latino College Students*. Paper presented at the meeting of the Society for Research on Adolescence, Baltimore, MD.
- Byrd, C.M. (February, 2016). *Using a Mobile App to Address to Microaggressions on Campus*. Paper presented at the SYNBERC Expanding Potential Workshop, Berkeley, CA.
- Byrd, C.M. (January, 2016). *Using a Mobile App to Address to Microaggressions on Campus*. Paper presented at the meeting of NASPA Region IV Northern California Drive-In, Moraga, CA.
- Byrd, C.M., & Carter Andrews, D.J. (April, 2015). *The Importance of Cultural Relevance for All: Secondary Students' Perceptions of Culturally Relevant Teaching*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Byrd, C.M. (October, 2014). *Supporting Motivation Through a Positive School Racial Climate*. Paper presented at the National Black Child Development Institute, Detroit, MI.
- Byrd, C.M. (August, 2014). *Initial Validation of a Comprehensive Measure of School Racial Climate*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Carter Andrews, D., & Byrd, C.M. (April, 2014). Multiracial students' perceptions of schooling in a predominantly White high school: Examining (racial) microaggressions through a quantitative analysis. In C. Grant (Chair), *Where Do We Place Our Children? Students of Color in Predominately White High School Settings*. Symposium presented at meeting of the American Educational Research Association, Philadelphia, PA.
- Byrd, C.M. & Aldana, A. (March, 2014). The content and frequency of school racial socialization in a predominantly Black school. In A. Francois (Chair), *Understanding Race and Context in School Settings*. Symposium presented at the meeting of the Society for Research on Adolescence, Austin, TX.
- Byrd, C.M., & Carter Andrews, D.J. (November, 2013). *Hearing Students' Voices about Multicultural Education Practices*. Paper presented at the meeting of the National Association of Multicultural Education, Oakland, CA.

- Byrd, C.M., & Carter Andrews, D.J. (August, 2013). *Variations in Perceived Sources and Reasons for Discrimination: A Cluster Analysis*. Paper presented at the meeting of the American Psychological Association, Honolulu, HI.
- Byrd, C.M., & Chavous, T. (April, 2013). Racial identity-context congruence in predominantly White and predominantly Black settings. In D. Gray & A. Kaplan (Chairs), *Identity and Academic Motivation: Mapping Conceptual and Empirical Boundaries of an Emerging Domain*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.
- Byrd, C.M. (April, 2013). African American adolescents' experience of their school racial climate: Implications for achievement motivation processes. In E. Hope & C.M. Byrd (Chairs), *The Racial Context of Schooling: Implications for Academic Achievement and Psychological Adaptation among Diverse Ethnic Minority Youth*. Paper presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Byrd, C.M. (April, 2012). *A latent class analysis of racial identity and racial attitudes: Associations with racial climate and well-being*. Paper presented at the meeting of the American Educational Research Association, Vancouver, BC, Canada.
- Byrd, C.M. (April, 2012). *Racial identity-context congruence in educational settings: How the effects of African American racial identity varies*. Paper presented at the meeting of the American Educational Research Association, Vancouver, BC, Canada.
- Byrd, C.M., & Chavous, T.M. (March, 2012). How school racial climate moderates the relationship of racial identity to academic satisfaction. In A. Williams (Chair), *Identity and Education: How Adolescent Racial Identity Interacts with Context to Influence Achievement and Motivational Outcomes*. Paper presented at the meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.
- Byrd, C.M. (August, 2011). The importance of racial attitudes and racial climate in academic and psychological outcomes. In M. Banerjee, M. & S.J. Rowley (Chairs), *The Impact of Race and Discrimination in Educational Settings during Adolescence to Young Adulthood*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Byrd, C.M. (June, 2011). *Beyond intergroup contact: What's racial about the climate at an HBCU?* Paper presented at the Black Graduate Conference in Psychology, Coral Gables, FL.

Byrd, C.M., & Rowley, S.J. (March, 2010). Why racial climate and discrimination matter for academic motivation in secondary education: the roles of autonomy, belonging, and competence, in C. Cogburn & N. Hurd (Chairs), *The Interplay of Contextual and Individual Factors in Predicting African American Adolescents' Academic Achievement*. Symposium presented at the meeting of the Society for Research on Adolescence, Philadelphia, PA.

Wong, L., & Byrd, C.M. (April, 2009). *Closing an achievement gap: Mathematics instruction that moderates the relationship between socioeconomic status and kindergarten mathematics learning*. Paper presented at the meeting of the American Educational Research Association Conference, San Diego, CA.

Byrd, C.M., & Chavous, T.M. (April, 2009). Racial identity and academic achievement in the neighborhood context: A multilevel analysis, in D.L. Hughes (Chair), *How does racial identity and discrimination matter for diverse adolescents' achievement? Longitudinal and contextual examinations*. Symposium presented at the meeting of the Society for Research in Child Development, Denver, CO.

#### SELECTED POSTER PRESENTATIONS

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Byrd, C.M. (August, 2016). *Using a Mobile App to Report Microaggressions*. Poster presented at the meeting of the American Psychological Association, Denver, CO.

Byrd, C.M. (August, 2016). *Perceptions of School Racial Socialization and Intergroup Interactions for College Student Outcomes*. Poster presented at the meeting of the American Psychological Association, Denver, CO.

Byrd, C.M. (March, 2015). *Black History Month and To Kill a Mockingbird: Student Perceptions of School Racial Socialization Practices*. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.  
\*Selected for Strategic Plan Poster Session.

Byrd, C.M., & Chavous, T. (March, 2013). *Racial identity-context congruence in predominantly White and predominantly Black settings*. Poster presented at the meeting of the Society for Research on Child Development, Seattle, WA.

Byrd, C.M., Hoggard, L.H., & Sellers, R.M. (August, 2011). *Situational factors in coping with racial discrimination*. Poster presented at the meeting of the American Psychological Association, Washington, DC.

Byrd, C.M. & McCollum, E.C. (April, 2011). *Understanding adolescents' conceptions of race and ethnicity using Q-sort methodology: Implications for racial and ethnic identity research*. Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

- Byrd, C.M., Hoggard, L.H., & Sellers, R.M. (August, 2010). *Racial discrimination: A unique stressor with unique coping responses?* Poster presented at the meeting of the American Psychological Association, San Diego, CA.
- Byrd, C.M., & Rowley, S.J. (July, 2010). *The interaction of school racial climate and racial centrality on motivation for African American adolescents.* Poster presented at the meeting of the International Society for the Study of Behavioral Development, Lusaka, Zambia.
- Byrd, C.M. (June, 2010). *The measurement of racial identity in children: A critical review.* Poster presented at the meeting of the APA Division 45 Society for the Study of Ethnic Minority Issues Conference, Ann Arbor, MI.
- Byrd, C.M., & Chavous, T.M. (2008, June). *Racial identity in the neighborhood context.* Poster presented at the National Black Graduate Conference in Psychology, Ann Arbor, MI.
- Byrd, C.M. (2007, February). *A study of reading instruction beliefs and practices: Does economic disadvantage influence instruction?* Poster presented at the meeting of the Southeastern Psychological Association Conference, New Orleans, LA.
- Byrd, C.M., & Coles, C.D. (2006, August). *The smoker's network: The relationships of social support, stress, and home environment to the smoking behaviors of recent mothers.* Poster presented at the Emory University Summer Undergraduate Research Experience Poster Symposium, Atlanta, GA.

#### INVITED TALKS

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| 2017 | <i>Microaggressions</i> African American Center for Academic Excellence, Humboldt State University  |
| 2017 | <i>Race Matters in Schools: The Significance of School Racial Climate and Microaggressions for Adolescents and Emerging Adults</i> UC Berkeley Institute of Personality and Social Research Colloquium Speaker Series |
| 2016 | <i>Reporting Microaggressions through a Mobile App: Longitudinal Relations with Well-Being and Academic Success</i> Health Psychology, University of California, Merced   |
| 2014 | <i>Learning about Race and Culture in School: Student Perspectives,</i> University of San Francisco Junior Scholar Speaker Series   |

#### COURSES TAUGHT

*Undergraduate Courses: Educational Psychology, Introduction to Developmental Psychology, Research Methods, Growing Up in Panem: Developmental Psychology of the Hunger Games, Human Diversity, Power, and Opportunity in Social Institutions*

*Graduate Courses: Special Topics in Developmental Psychology (Ethnic-Racial Identity Development), Introduction to Developmental Research III*

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#### AWARDS AND HONORS

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2013	Dimond Outstanding Dissertation Award <i>Awarded in recognition of most outstanding doctoral dissertation completed in the recipient's doctoral program during the previous year.</i>
2013	SRCD Early Career Travel Award
2013	AERA Emancipation Proclamation Pre-Conference Travel Award
2012-2013	National Center for Institutional Diversity Exemplary Diversity Scholar <i>Awarded to NCID Postdoctoral Fellowship candidates with an established history of contributions in diversity-related research, practice, and/or teaching.</i>
2011-2012	Ford Foundation Dissertation Fellowship
2009-2011	Ford Foundation Predoctoral Fellowship
2007-2012	University of Michigan Rackham Merit Fellowship
2007	Agnes Scott College Ayse Carden Psychology Award <i>Award given each spring to a graduating senior or recent graduate who is pursuing graduate studies in Psychology and shows great promise in advancing the field.</i>
2007	Phi Beta Kappa, National Honor Society
2006	Mortar Board, National Senior Honor Society
2005	Psi Chi, National Psychology Honor Society

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#### PROFESSIONAL TRAINING

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2013	"Doing" Critical Race Theory in Education AERA Professional Development Course
2011	Training for Multicultural Classroom Facilitation <i>University of Michigan Center for Research on Teaching and Learning</i>
2010	Preparing Future Faculty Training Seminar <i>University of Michigan Center for Research on Teaching and Learning</i>
2009	Summer Program in Quantitative Methods of Social Research <i>Interuniversity Consortium for Political and Social Research</i> Course: Structural Equation Modeling
2008	Summer Institute in Survey Research Techniques <i>Institute for Social Research</i> Course: Hierarchical Linear Modeling



2007 Summer Program in Quantitative Methods of Social Research  
*Interuniversity Consortium for Political and Social Research*  
 Courses: Regression I, Regression II

#### INSTITUTIONAL SERVICE

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##### *University of California, Santa Cruz*

2015-present Member, Chancellor's Diversity Advisory Council  
 2016-present Planning Team, "We Are Slugs!" Online Diversity Module  
 2016-present Member, Black Experience Team  
 2016-2017 Member, Department of Psychology Diversity, Equity, and Inclusion  
 2015-2016 Committee  
 2015 Social Sciences Review Committee, Dean and Chancellor's Awards

##### *Michigan State University*

2013-2014 Member, CITE Comprehensive Exams Committee  
 2013-2014 Member, Doctoral Education Committee  
 2012-2013 Member, Teacher Preparation Committee

##### *Program on Intergroup Relations CommonGround Program*

2008-2012 Workshop Facilitator  
 2009-2011 Training Retreat Large/Small Group Facilitator  
 2009-2010 Student Coordinator

##### *University of Michigan Black Student Psychological Association*

2010-2011 President  
 2009-2010 Treasurer  
 2009-2010 Recruiter: *Georgia State University, Emory University, Agnes Scott College, and 2010 SAEOPP McNair/SSS Scholars Research Conference*  
 2008-2009 Secretary

##### *Combined Program in Education and Psychology*

2011-2012 Curriculum Committee  
 2010-2011 Chair, Recruitment Weekend Committee  
 2009-2010 Admissions Committee  
 2009-2010 Executive Committee Cohort Representative  
 2008-2009 Colloquium Committee  
 2007-2008 Chair, Recruitment Weekend Committee

*Other Service*

- 2016-present Member, SPSSI Early Career Committee
- 2016-present Editorial Board, *Cultural Diversity and Ethnic Minority Psychology*
- 2016-present Editorial Board, *Journal of Youth and Adolescence*
- 2009-present Ad Hoc Reviewer:  
*American Educational Research Journal, Canadian Journal of Behavioural Science, Cultural Diversity and Ethnic Minority Psychology, Developmental Psychology, Educational Psychology, Journal of Black Psychology, Journal of Research on Adolescence, Journal of Youth and Adolescence, Obesity Research & Clinical Practice, Professional Psychology, APA Division 45*

**PROFESSIONAL MEMBERSHIPS AND CERTIFICATIONS**


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American Psychological Association (Divisions 9, 15, and 45), American Educational Research Association, National Association for Multicultural Education, Society for Research on Adolescence, Society for Research on Child Development