

Christopher B. Knaus, Ph.D.

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Education

Ph.D., Educational Leadership and Policy Studies
College of Education; University of Washington

M.A., Communication (Intercultural & Health Communication)
School of Communication; Washington State University

B.A., Rhetoric and Communication (Minor in Sociology)
University of California, Davis

Academic Appointments

Professor, School of Education Affiliate Faculty, Global Honors, UW Tacoma and African Studies, UW Seattle University of Washington Tacoma	2013—Present
Visiting Faculty, New Orleans Summer Principals Academy Columbia University	2015
Professor, Educational Leadership (Tenure/Full Promotion – 2013) California State University, East Bay	2008—2013
Fulbright Scholar and Visiting Professor, Faculty of Education University of the Western Cape, South Africa	2011—2012
Clinical Faculty / Principal Supervision Urban Leadership Program; Sacramento State University	2007—2008
Mentor Teacher Berkeley Technology Academy High School, Berkeley, CA	2007
Lecturer African American Studies; University of California, Berkeley	2003—2007
Research and Policy Associate Civil Rights Project at Harvard University and The Earl Warren Institute on Race Ethnicity and Diversity at UC Berkeley	2004—2007
Lecturer College of Education and School of Social Work, University of Washington	2000—2003
Research Associate Associate Provost for Academic Planning, University of Washington	1999—2001
Coordinator of Research College of the Siskiyous	1998

Academic Leadership

Founding Director, Ed.D. in Educational Leadership University of Washington, Tacoma	2013—2016
Founder and Coordinator, Urban Teacher Leadership Program California State University, East Bay	2009—2013

Founding Board Member, REALM Academy Grades 6-12 Public Charter School, Berkeley, CA	2008—2013
Board Member, University Preparatory Academy Grades 6-12 Independent School, Seattle, WA	2000—2003
Regent, Board of Regents, University of Washington	2000—2001

Books

- Knaus, C. B., & Brown, M. C. II (2016). *Whiteness is the New South Africa: Qualitative Research on Post-Apartheid Schools*. New York, NY: Peter Lang.
- 2016 Philip A. Chinn Multicultural Book Award from the [National Association for Multicultural Education](#) (NAME).
- Knaus, C. B. (2011). *Shut Up and Listen: Teaching Writing that Counts in Urban Schools*. New York: Peter Lang.
- Knaus, C. B. (2006). *Race, Racism, and Multiraciality in American Education*. Washington, DC: Academica Press.

Articles & Book Chapters

- Knaus, C. B. (2018). "If Everyone Would Just Act White": Education as a Global Investment in Whiteness. In J. Brooks and G. Theoharis (Eds.), *Whiteucation: How Privilege, Power and Prejudice is Destroying School and Society*. Charlotte, NC: Information Age Publishing.
- Knaus, C. B., & Brown II, M. C. (2017). The absence of indigenous African higher education: Contextualizing whiteness, post-apartheid racism, and intentionality. In M. C. Brown II & T. E Dancy II (Eds.), *Black colleges across the Diaspora: Global perspectives on race and stratification in postsecondary education (Advances in Education in Diverse Communities: Research, Policy and Praxis, Vol. 14)*, 263-288. Emerald Publishing.
- Knaus, C. B. (2017). "A Fairy Tale in a Song is No Message": Leadership Lessons from Oliver Mtukudzi and The Black Spirits, 137-148. In T. Watson, F. Beachum, & J. Brooks (Eds.), *Educational Leadership and Music*. Information Age Publishing.
- Knaus, C. B. (2017). Push Out: Racial Dynamics at a Turnaround School. *Rethinking Schools*, 31(2), 34-37.
- Knaus, C. B. (2016). "We Talk But We Don't Say Shit": Education and the Silencing of Voice. In T. Marsh & N. Croom (Eds.), *Envisioning a Critical Race Praxis in K-12 Leadership Through Counter-Storytelling*, 3-23. New York: Information Age Publishing.
- *Marsh, T., & Knaus, C. B. (2015). Fostering Movements or Silencing Voices: Learning from Egypt and South Africa, Leading Against Racism. *International Journal of Multicultural Education*, Special Issue on Anti-Racist Leadership, 17(1), 188-210. Available: <http://ijme-journal.org/index.php/ijme/article/view/969/1039>
- Knaus, C. B. (2014). What if We All Wore Hoodies? Educational Silencing of Black Male Voices. In V. E. Evans-Winters & M. C. Bethune (Eds.), *(Re)Teaching Trayvon: Education for Racial Justice and Human Freedom*, 163-186. Boston, MA: Sense Publishers.
- Knaus, C. B. (2014). Seeing What They Want to See: Racism and Leadership Development in Urban Schools. *The Urban Review*, 46(3), 420-444.
- Rogers-Ard, R., & Knaus, C. B. (2013). From Colonization to RESPECT: How Federal Education Policy Fails Children and Educators of Color. *ECI Interdisciplinary Journal for Legal and Social Policy: Vol. 3(1)*, 1-32. Available at: <http://ecipublications.org/cgi/viewcontent.cgi?article=1020&context=ijlsp>

* Graduate student mentee ** Undergraduate mentee
*** High school student mentee

- Knaus, C. (2013). Developing Urban Youth Voice: A Framework for Culturally Responsive Classrooms. In R. Brock & G. S. Goodman (Eds.), *School Sucks! Arguments for School Change in Urban Education*, 9-42. New York: Peter Lang. (Reprint from *Shut Up and Listen*)
- Knaus, C. (2013). You Are the Ones Who Need to Hear Us: The Role of Youth Voice in a Democracy. In R. Brock & G. S. Goodman (Eds.), *School Sucks! Arguments for School Change in Urban Education*, 64-98. New York: Peter Lang. (Reprint from *Shut Up and Listen*)
- Knaus, C. B., & Rogers-Ard, R. (2012). Educational Genocide: Examining the Impact of National Education Policy on African Americans. *ECI Interdisciplinary Journal for Legal and Social Policy: Vol. 2*(1), Article 1. Available at: <http://ecipublications.org/ijlsp/vol2/iss1/1>
- Knaus, C. B. (2012). Teaching for Voice: Instructional Strategies for Empowering Youth. In L. Ramirez and O. M. Gallardo (Eds.), *Multicultural Education in Practice: Transforming Communities One at a Time*, 129-155. Covina, CA: California Association for Bilingual Education.
- Rogers-Ard, R., Knaus, C. B., Epstein, K. K., & Mayfield, K. (2012). Racial Diversity Sounds Nice; Systems Transformation, Not so Much! Developing Teachers of Color. *Urban Education*, 48(3), 451-479.
- Knaus, C. B. (2011). One Size Never Fits All: Why Standardized Student Assessments Should Not Guide Curriculum and Instruction. In A. Jonathan Eakle (Ed.), *Debating Issues in American Education, Vol. 2*, 64-71. Thousand Oaks, CA: Sage.
- Knaus, C. B. (2010). From SNCC to Black Studies: The Intellectual Odyssey of Hardy Frye. In R. Williams (Ed.), *Forty and Counting: An Anthology Commemorating Four Decades of the African American Studies Department at the University of California, Berkeley*, 47-53.
- Knaus, C. B. (2009). Shut Up and Listen: Applied Critical Race Theory in the Classroom. *Race Ethnicity and Education*, 12(2), 133-154.
- Knaus, C. B. (2007). Still Segregated, Still Unequal: Analyzing the Impact of No Child Left Behind on African American Students. *State of Black America, 2007: Portrait of the Black Male*, 105-121. Washington, DC: National Urban League.
- Knaus, C. B. (2007). *Those Aren't Options: Examining the Impact of No Child Left Behind's Parental Involvement Provisions*. Chief Justice Earl Warren Institute for Race, Ethnicity, and Diversity. Berkeley, CA.
- Knaus, C. B. (2005). More White supremacy? The Lord of the Rings as pro-American imperialism. *Multicultural Perspectives*, 7(4), 54-58.
- Austin, E. W., & Knaus, C. (2000). Predicting the potential for risky behavior among those "too young" to drink as the result of appealing advertising. *Journal of Health Communication*, 5 (1), 13-27.
- Knaus, C. S., Pinkleton, B. E., & Austin, E. W. (2000). The ability of the AIDS Quilt to motivate information seeking, personal discussion and preventative behavior as a health communication intervention. *Health Communication*, 12(3), 301-319.
- Knaus, C. & Austin, E. W. (1999). The AIDS Memorial Quilt as preventative education: A developmental analysis of the Quilt as a preventative tool. *AIDS Education and Prevention*, 11(6), 525-540.
- Austin, E., Knaus, C., & Meneguelli, A. (1998). Who talks how to their kids about TV: A clarification of demographic correlates of parental mediation patterns. *Communication Research Reports*, 14(4), 418-430.

Additional Selected Publications

- Tiger, F., Knaus, C., Thiel*, M., Olson*, A., & Diaz**, A. (2018). UWT experiences in the townships of South Africa: Bridging borders, breaking bread. *Conflux*, 11.
<https://digitalcommons.tacoma.uw.edu/conflux/11>

* Graduate student mentee ** Undergraduate mentee

*** High school student mentee

- Chetty, R., & Knaus, C. B. (2016). Why South Africa's Universities Are in the Grip of a Class Struggle. *The Conversation*, 1/13/2016: <http://theconversation.com/why-south-african-universities-are-in-the-grip-of-a-class-struggle-50915>
- Reprinted: Sunday Times online. Available (1/13/2016): <http://www.timeslive.co.za/sundaytimes/opinion/2016/01/13/Why-South-Africa%E2%80%99s-universities-are-in-the-grip-of-a-class-struggle>
 - Reprinted: Mail and Guardian (1/14/2016). Available: <http://mg.co.za/article/2016-01-14-why-sas-universities-are-in-the-grip-of-a-class-struggle>
- Brooks, J. S., Knaus, C. B., & Chang, H. (2015). Editors' Introduction to the Special Issue. Educational Leadership Against Racism: Challenging Policy, Pedagogy, and Practice. *International Journal of Multicultural Education*, 17(1), 1-5.
- Bruna, K. R., Chang, H., Knaus, C., & Valdiviezo, L. A. (2013). Maneuvering Multiple Meanings: A Metalogue on Observing the Multicultural Cultural Dialogue. *International Journal of Multicultural Education*, 14(3), Anniversary Issue: Multicultural Education-Past, Present, and Future. Available at: <http://ijme-journal.blogspot.com/2013/01/editors-corner-metialogue-for-5th.html>
- Knaus, C. B. (2012). Sometimes Beautiful. In L. Ramirez and O. M. Gallardo (Eds.), *Multicultural Education in Practice: Transforming Communities One at a Time*, xxvii. Covina, CA: California Association for Bilingual Education.
- Knaus, C. B. (2006). Voices of New Orleans. *The Diaspora*, Fall, 2006.
- Jackson, C. W., Kirkland, K. N., Knaus, C. B., Outhouse-Bell, J. K., Reang-Sperry, C., & Woodard, S. P. (2005). Voices and Choices in Read, Write, and Blues. *Taboo: The Journal of Culture and Education*, 9(2), 123-132.
- Antony, J. S. & Knaus, C. S. (2002). Graduate students in the United States, 291-293. In J. F. Forest & K. Kinser (Eds.). *Higher education in the United States: An encyclopedia*. Philadelphia, PA: ABC-CLIO Publishers.
- Antony, J. S. & Knaus, C. S. (2002). Graduate education in the United States, 286-290. In J. F. Forest & K. Kinser (Eds.). *Higher education in the United States: An encyclopedia*. Philadelphia, PA: ABC-CLIO Publishers.
- Knaus, C. (2002). Perhaps we should actually talk.... *Educational Studies: The Journal of the American Educational Studies Association*, 33(3), 355-356.
- Knaus, C. B. (2002). Diversity in the 21st century: Confronting monoracial bias in higher education. *Mavin Magazine*, 6, 54-55.

Select Presentations at Scholarly Meetings

- Knaus, C. B., Naone, K., Rogers-Ard, R. (2018). Mentoring Workshop: Resistance, Resilience, and Longevity within Academia. Presented to the 8th International Conference on Education and Social Justice, Honolulu, HI.
- Knaus, C. B. (2018). Applying a Critical Race Theory of Higher Education. Presented to the 8th International Conference on Education and Social Justice, Honolulu, HI.
- Knaus, C. B. (2018). Excavating Multiracialities: Digging Through Contemporary Dilemmas of Epistemic and Experiential Violence in Multiracial Identity Formations. Spotlight Panel Presented to the Fourth Quadrennial Race & Pedagogy National Conference, Tacoma, WA.
- *Wilson, K., *Webster, T. C., **Tamaami, B., & Knaus, C. B. (2018). Hostility, Trauma, and Critical Race Theory: Nourishing Resistant Voices in Colonial Spaces. Presented to the Fourth Quadrennial Race & Pedagogy National Conference, Tacoma, WA.
- Knaus, C. B., Rogers-Ard, R., Naone, K., & White, K. (2017). Growing Community Educators: A Critical Race Movement to Transform Education. Presented to the 7th Conference on Education and Social Justice, Honolulu, HI.

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- *Wilbur, K., Knaus, C. B., & *Ramos, T. (2017). Reclaiming Educational Leadership: Building Collective, Healing Spaces for Liberatory Education. Presented to the Annual Meeting of the International Higher Education Teaching and Learning Conference, Paisley, Scotland.
- Knaus, C. B., Evans-Winters, V., *Marsh, T., & Moore, H. C. (2016). Black Lives Matter: A Call for Intersectionality and Praxis. Presented to the Annual Meeting of the National Association for Multicultural Education, Cleveland, OH.
- Evans-Winters, V., Knaus, C. B., Moore, H. C., *Marsh, T., **Smith, M. (2016). Education as Cultural Imperialism: Western Schooling as Anti-Black Violence. Presented to the Annual Meeting of the American Educational Studies Association, Seattle, WA.
- *Wilbur, K., *Ramos, T., *Johnson, M., *Hanebutte, S., Knaus, C. B., & Rogers-Ard, R. (2016). Reclaiming Educational Leadership: A Symposium on Social Justice Research Along the P-20 Pipeline. Presented to the Annual Meeting of the American Educational Studies Association, Seattle, WA.
- Zagumny, L., Fox, B., Knaus, C. B., & Rogers-Ard, R. (2016). In Solidarity: Program Directors Resist Under-the-gun Domination. Presented to the Annual Meeting of the American Educational Studies Association, Seattle, WA.
- Knaus, C. B. (2016). Silencing Children of Colour: Situating the Negative Impacts of Schooling on Children's Health. Presented to the International Round Table Symposium on Health, Aging, and Nutrition, Oxford, UK.
- Knaus, C. B. & Brown, M. C. B., II (2016). To Disrupt and Maintain Educational Slavery: Evidence from Post-Apartheid Schools in South Africa. Presented to the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Knaus, C. B., & Rogers-Ard, R. (2015). Educational Genocide: How Schools Perpetuate Colonization and Global Violence Against People of Color. Presented to the Annual Meeting of the Critical Ethnic Studies Association, Toronto, CA.
- Knaus, C. B. (2014). Developing Student Voice: A Critical Workshop for High School Students. Presented to the Annual Meeting of the National Association for Multicultural Education, Tucson, AZ.
- Evans-Winters, V., & Knaus, C. B. (2014). (Re)Teaching Trayvon: Education for Racial Justice and Human Freedom. Conversation with the Authors. Presented to the Annual Meeting of the National Association for Multicultural Education, Tucson, AZ.
- Diuguid, L., Tate-Beaver, B., & Knaus, C. B. (2014). Michael Brown, Oscar Grant, Trayvon Martin, and On...: A Conversation about How We Respond. Presented to the Annual Meeting of the National Association for Multicultural Education, Tucson, AZ.
- Rendón, L., & Knaus, C. B. (2014). Re-imagining the Vision of Education: Preparing Contemplative and Transformative Teachers and Administrators. Presented to the Contemplative Education Pre-Conference: A Tale of Two Movements: Why Contemplative and Transformative Education Need Each Other, Boston, MA.
- Knaus, C. B. (2014). "Stories We Must Now Pass On: The Undersides of Transformation as the Messiness of Getting Ready." Panelist at Spotlight Session at the Race & Pedagogy National Conference, Tacoma, WA.
- Knaus, C. B. (2014). What If We All Wore Hoodies? Teacher Silencing of Black Male Voices. Paper presented to the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Knaus, C. B. (2014). Systemic Disparities, Differential Realities: School Principals on South African Education. Paper presented to the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

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- Diuguid, L., & Knaus, C. B. (2013). Emmett, Oscar, and Trayvon: Transforming the Perceptions of African American Males. Presented to the Annual Meeting of the National Association for Multicultural Education, Oakland, CA.
- Knaus, C. B. (2013). Leadership Development in Urban Schools: An Applied Critical Race Study. Presented to the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Knaus, C. B., Rogers-Ard, R., & St. Roseman, P. (2012). Preparing and Retaining Teachers of Color. Intensive Institute presented to the Annual Meeting of the National Association for Multicultural Education, Philadelphia, PA.
- Knaus, C. B., & *Marsh, T. (2012). Fostering Movements or Silencing Voices?: Questioning the Role of Education in Egypt and South Africa. Presentation to the Annual Meeting of the National Association for Multicultural Education, Philadelphia, PA.
- Rogers-Ard, R., Epstein, K. K., Mayfield, K., Knaus, C. B., & St. Roseman, P. (2012). Recruiting and Retaining Diverse Teachers of Color in an Urban District. Presented to the NAME Summer Institute, Addressing the Demographic Imperative; Recruiting and Preparing a Diverse and Highly Effective Teaching Force, Northern Illinois University, De Kalb, IL.
- Knaus, C. B. (2012). Stagnant Transformation: Integrating Community Leadership into Educational Reform Efforts. Keynote Address to the South African Basic Education Conference, Durban.
- Knaus, C. B. (2011). "I might have stayed in school if my teachers were from the 'hood": Developing Urban Educators of Color in Racist Educational Systems. Presented to Breaking Barriers 2: Teacher Preparation and the Future of School-Age Black Males, at the Annual Meeting of the American Educational Research Association, New Orleans.
- *Marsh, T., Amah, I., Jain, D., & Knaus, C. B. (2011). Toward a Critical Race Leadership Across the P-20 Pipeline. Presented to the Annual Meeting of the American Educational Research Association, New Orleans.
- Rogers-Ard, R., Mayfield, K., Epstein, K. K., & Knaus, C. (2011). Creating a Local, Diverse, Permanent Teaching Force. Presented to the Annual Meeting of the National Association for Alternative Certification, Chicago.
- Knaus, C. B., Rogers-Ard, R., & Mayfield, K. (2010). Critical Race Theory in Education: Creating a Local, Diverse, Permanent Teaching Workforce. Presented to the Effective Pathways to Teaching Conference, Washington, DC.
- *Marsh, T., Jain, D., Amah, I., & Knaus, C. (2010). Towards a Critical Race Leadership Across the P-20 Pipeline. Presented to the Annual Meeting of the University Council for Educational Administration, New Orleans, LA.
- Knaus, C. B. (2009). Ain't Always About the Teacher: Centering Student Voice in Educational Reform. Presented at the Annual Meeting of the National Association for Multicultural Education, Denver, CO.
- Knaus, C. B., Rogers-Ard, R., *Scott, A., Mayfield, K., & **Marsh, T. (2009). Critical Race Theory in Education: Community Resistance through Sustained Collaboration. Presented to the 6th International Conference on Teacher Education and Social Justice in Chicago.
- Rogers-Ard, R. & Knaus, C. B. (2009). Living Critical Race Theory: Creating Collaborative Educator Training Programs. Presented at the Annual Meeting of the National Association for Multicultural Education, Denver, CO.
- Howard, T., Woodard, S., Branch, A., Knaus, C., Halagao, P., Dingus, J., Gray, A., Johnson, L., Jackson, C., Woolworth, S., Pak, Y., Hanley, M., Rodriguez, J., and *Sperry, C. (2006). Lifting Up a Fallen Scholar-Activist: Multicultural Networks, Performance Pedagogy, and the Social Justice Research Base. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

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- Kirkland, K. N., & Knaus, C. B. (2004). Looking Back, Looking Forward: Poetic Expressions about the Struggles for Education Amongst Black and Brown Folk. Presented at Brown Plus Fifty: A Renewed Agenda for Social Justice, New York University.
- Kirkland, K. N., Jackson, C. W., & Knaus, C. B. (2003). Teachin', Learnin', and Connectin' Through Poetic Verse. Presented to the Annual Meeting of the National Association for Multicultural Education (NAME), Seattle, WA.
- Knaus, C. S., & Friedman, D. (2001). Affirmative reaction: Towards developmental equity in education. Presented to the Annual Meeting of the Association for the Study of Higher Education (ASHE), Richmond, VA.
- Knaus, C. S. (1998). The AIDS Memorial Quilt as preventative education: A developmental analysis of the Quilt as a preventative tool. Paper presented to the Annual Meeting of the International Communication Association in Jerusalem, Israel.

Select Presentations at Regional and Practitioner Meetings

- Smith, M., Pon, N., Knaus, C., Liston, M., & **Marsh, T. (2018). Stay Woke: Critical Race Theory in Education. An Introductory Seminar. Puget Sound Educational Services District, Renton, WA.
- Knaus, C. B. (2018). Engaging Standardized Testing Bias. Professional Educators Standards Board Testing Barriers Work Group. Highline College, WA.
- Knaus, C. B. (2018). Building Community Partnerships with Diversity in Mind: Decentering Institutional Practice to Diversify the STEM Teacher Workforce. NextGen WA, Tacoma.
- Knaus, C. B. (2017). Continued Disparities in South African Education: Practical Realities in the Maintenance of Global White Supremacy. Hosted by the Office of the Deputy Vice-Chancellor of Academics, University of the Western Cape, Cape Town, South Africa.
- Knaus, C. B. (2017). Examination of Personal and Professional Roles in Perpetuating Systemic Racism. Presented to the Martinez Fellows IslandWood Conference, Bainbridge Island, WA.
- *Johnson, M., & Knaus, C. B. (2017). Creating Professional Balance in a Traumatic and Triggering World. Presented to the Science of Hope: Health Opportunities for People Everywhere, Sea-Tac, WA.
- Knaus, C. B. (2016). Whiteness as Schools: Examining Inequalities, Questioning Non-Racialism and Challenging Western Education. Presented to the Research Unit on Literacy Development and Poverty, Cape Peninsula University of Technology.
- Knaus, C. B., & Rogers-Ard, R. (2016). Cross-Racial Collaboration for Educators. Presented to the Oakland Unified School District, Oakland, CA.
- *Johnson, M., & Knaus, C. B. (2016). Healing Trauma Through Narrative. Presented to the Science of Hope: Health Opportunities for People Everywhere, Sea-Tac, WA.
- Knaus, C. B. (2016). What to Do When Our Students Are Being Killed, and Seemingly No One Cares: Integrating Critical Race Theory into the Classroom. Portland Teachers Program, Portland, OR.
- Knaus, C. B. (2015). Waking Ourselves Up: Voice and Resistance. Presented to Men on the Move, Kent Public Schools. Kent, WA.
- Knaus, C. B. (2015). High School Students and the Importance of Voice. Presented to the Washington State School District Association, Regional Meeting, Steilacoom, WA.
- Knaus, C. B. (2015). Racism Everywhere and Here We Are. Presented to International Students Colloquium, Pierce Community College, Lakewood, WA.
- Knaus, C. B., & *Johnson, M. (2015). Using Voice to Foster Resilience. Workshop presented to the Office of Superintendent of Public Instruction (OSPI), Olympic Educational Service District 114, Bremerton, WA.
- Knaus, C. B., & Velasquez, T. (2015). Modeling Culture and Resistance in Higher Education: Professional Development for 1stGen Professionals. Evergreen State College, Olympia, WA.

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- Knaus, C. B., & Love, B. L. (2015). Theory Helps, But What About Practice? Critical Race Theory, Social Justice, & Common Core. Oakland Unified School District, Oakland, CA.
- Knaus, C. B. (2015). Transformative Teaching: A Primer on Critical Race Theory. Portland Teachers Program, Portland, OR.
- Knaus, C. B. (2014). "These Mofos Trynna Be Killin' Us, Basically": Voice at the Center of Collaborative Transformation. Presented to Coventry University Community Practitioner Research Convening, Coventry, UK.
- Knaus, C. B. (2014). Racial Equity in The Classroom. Oakland Unified School District, Oakland, CA.
- Knaus, C. B., Rogers-Ard, R., & St. Roseman, P. (2013). Teach Tomorrow in Your Neighborhood: Developing Local Employment Pathways for Diverse Teachers. Presented to the Annual Meeting of the Neighborhood Revitalization Conference, Washington, DC.
- Knaus, C. B. (2012). Outside-In Models of Education Reform: Critiquing and Transforming the Role of "Outsiders." Presented to the Southern Africa Fulbright Alumni Indaba, Johannesburg, South Africa.
- Knaus, C. B. (2011). Racial Inequality in South African Schools. Presented to the Annual Conference of Fulbright and South African Scholars, Johannesburg, South Africa.
- Knaus, C. B. (2011). Structuring Failure, Manufacturing Inequality: A Framework for Critical Race Theory in Education. Presented to the Faculty of Education, University of the Western Cape, South Africa.
- Knaus, C. B., & *Reed, K. (2010). Racism and the Achievement Gap. Presented to the 2nd Annual Leadership and Social Justice Conference, UC Berkeley, CA.
- Knaus, C. B., *Gonzales, J., **Woodard, R., ***Swearington, T., & ***Sessoms-Howell, T. (2008). Resisting Racism through Developing Voice. Presented to the Annual Meeting of Teachers 4 Social Justice, San Francisco, CA.
- Knaus, C. B., & **Martinez, C. (2007). Student Voice in the Classroom: Developing Meaningful Academic Resistance to Silencing. Presented to the Annual Meeting of Teachers 4 Social Justice, San Francisco, CA.
- Knaus, C. B. (2007). Community/Parental Participation and NCLB. Presented to the Chief Justice Earl Warren Institute on Race, Ethnicity, & Diversity's 'No Child Left Behind: Examining the Impact of NCLB Parental Involvement Provisions' Convening, UC Berkeley, CA.
- Knaus, C. B. (2007). Analyzing the Impact of No Child Left Behind on African American Students. Annual Address, Greater Sacramento Area State of Black America, 2007. Sacramento, CA.
- Knaus, C. B. (2006). Providing Students with Tools for Preventing School Violence. Presented to the Annual Meeting of the Association for Criminal Justice Research, Sacramento, CA.
- Knaus, C. B., Watson, D. J., & Rollins, L. M. (2005). Activism is Academic: Exploring the Role of Voice and Positionality. Presented to the Raising Our Voices Conference, Toronto.
- Knaus, C. B. (2003). Racism and Poetic Expression: Creating Engaged Communities. Presented to Modesto Junior College and Ceres Unified School District's Diversity and Human Rights Conference, Modesto, CA.
- Knaus, C. B. (2003). Poetry as Resistance. Presented to the Annual Meeting of the Mavin Foundation's National Conference of the Mixed Race Experience, Seattle, WA.
- Knaus, C. S., & del Rosario, C. (2001). Racism in the Media: Developing a Critical Consciousness of Our Cultural Contexts. Presented to the Annual Meeting of the Washington State Association for Multicultural Education (WSAME), Seattle, WA.
- Knaus, C. S., & Kirkland, K. (2001). Towards Democracy: A Poetic Exploration of Identity, Presence and Intentionality. Presented to the Texas Christian University's Meeting on Inclusiveness in Fort Worth, TX.

* Graduate student mentee ** Undergraduate mentee
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Courses Taught

- Programs: College of Education and School of Social Work (UWS); African American Studies (UC Berkeley); Education and Educational Leadership (CSU East Bay); Ed.D. Program and Global Honors (UWT); Principal Preparation (Columbia University)
- Courses Taught: Education as a Moral Endeavor, Cultural Diversity and Social Justice, Voice and Resistance, Racism and Schools, African Americans in Schools, Social Justice and the Written Word, Cultural Expression and Writing, Critical Race Theory, Instructional Leadership, Qualitative Research Methods, Proposal Writing Seminars, Graduate Writing Seminars, Student Development in Higher Education, Structure of Schooling, Principal Supervision, Teacher Leadership, Site Leadership and Organizational Behavior, Introduction to Educational Leadership, Solving School Problems through the Application of Research, Multicultural Education, Cultural Diversity as a Leadership Imperative
- Academic Programs Collaboratively Developed and Implemented: Urban Educational Leadership Program (CSU East Bay); Doctorate in Educational Leadership (Ed.D.; UW Tacoma); Education and Community Engagement Minor (UW Tacoma)

Select Honors & Awards

Philip A. Chinn Multicultural Book Award National Association for Multicultural Education	2016
Distinguished Teaching Award, Nominee University of Washington Tacoma	2015, 2016
Outstanding Faculty Award Black Graduation and Cultural Celebration, CSU East Bay	2011
Alameda 4 Kids Award for Outstanding Service The Child Unique Montessori Community	2011
“Unsung Hero” – University-wide Recognition University of California, Berkeley	2005
“A Testament of Hope” Social Justice Award University Preparatory Academy	2001
Social Justice and Advocacy Award College of Education, University of Washington	2000
National Thesis Award Institute for Public Relations	1998
President’s Distinguished Service Award Washington State University	1997
Women’s History Month Award Washington State University	1996
Martin Luther King, Jr. Distinguished Service Award Washington State University	1996

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