

# CHRISTOPHER O. JOHNSON

## PERSONAL INFORMATION

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### BUSINESS ADDRESS:

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## EDUCATION

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*University of Georgia, Athens, GA*

### **Ph.D., Educational Psychology**

2016

Dissertation: Negotiating Black Male Identity While Navigating Predominately White Institutions

Committee Chair: Dr. Louis Castenell

Committee Members: Dr. Tina Harris, Dr. Tarek Grantham and Dr. Marty Carr

*University of Georgia, Athens, GA*

### **M.Ed., Educational Psychology**

2009

Applied Project: Motivating African American Males towards Educational Success

*Florida Agricultural & Mechanical University, Tallahassee, FL*

### **B.S., Education, Cum Laude**

2007

Areas of Concentration: Psychology and African American Males; Elementary Education

## RESEARCH INTERESTS

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- Racial Identity
- Motivation
- Interracial Interactions
- Student/Teacher Relationships

- Leadership
- Qualitative Methodology Inquiry

### SELECTED HONORS & AWARDS

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- The Dean's Award for International Study, *University of Georgia Graduate School* (2013)
- Lee Roy B. Giles Encouragement, *University of Georgia* (2013)
- Kappa Delta Pi International Honor Society Inductee, *University of Georgia* (2012)
- Southern Regional Education Board Doctoral Scholar Fellowship (2010)
- Mr. College of Education, *Florida A & M University* (2007)

### TEACHING EXPERIENCE

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Enota Elementary School, Gainesville, GA, *Teacher*, 2007-2008

- Maintained effective behavioral management within the classroom by incorporating motivational activities and positive reinforcement strategies.
- Enhanced student improvement in both understanding and progress.
- Actively prepared students for reading, writing, speaking and standardized testing.
- Supplemented student learning through one-on-one instruction for non-English speaking students.
- Effectively altered lessons to accommodate various skill levels within the classroom.
- Collaborated with faculty members on joint activities.

University of Georgia, Athens, GA, *Co-Teacher*, 2012

- Instructed class on the psychology of education entitled “Exploring Learning and Teaching” (EDLR 2130H)
- Co-taught course and led one-third of lectures during the semester.
- Assisted in facilitating so that students could discuss and investigate theories, ideas, and findings that address educational topics that have implications for educational policy and programs. Provided guidance on how to improve tutoring skills.

University of Georgia, Athens, GA, *Graduate Teaching Assistant*, 2013-2014

- Assisted in instructing a class on the psychology and motivation entitled “Foundations of Motivation” (EPSY 4061)

- Assisted instructor in providing feedback to students on psychology and motivation.
- Taught different segments of the course.
- Tutored individuals who experienced difficulty grasping concepts of motivation.
- Graded students' test protocols.
- Assisted with grading and preparation of tests.

University of Georgia, Athens, GA, *Instructor*, 2013-2014

- Instructed class entitled "Exploring Learning and Teaching" (EPSY 2130)
- Led and group discussions dealing with different perspectives on education.
- Facilitated class discussions and created activities to promote understanding between students concerning controversial and critical issues in the field.
- Structured the small group experience with peer evaluation embedded into the feedback process.

J.J Harris Elementary School, Athens, GA, *Academic Interventionist*, 2014-2015

- Assessed children throughout the school to identify children who are at-risk.
- Worked with small groups of children identified as at-risk in Reading and Math.
- Designed and implemented academic interventions using research-based methodology in Reading and Math.
- Differentiated instruction based on assessment data.

Goldsboro Elementary School, Sanford, FL, *Paraprofessional*, 2015-2016

- Assisted teachers with classroom organization, management, and instructional strategies.
- Engaged assigned students individually to ensure that each student benefits from the assignment or task.

Goldsboro Elementary School, Sanford, FL, *Teacher*, 2016-2017

- Maintained effective behavioral management within the classroom by incorporating motivational activities and positive reinforcement strategies.

- Enhanced student improvement in both understanding and progress. Actively prepared students for reading, writing, speaking and standardized testing.
- Effectively altered lessons to accommodate various skill levels within the classroom.
- Collaborated with faculty members on joint activities.

Coe College, Cedar Rapids, IA, *Assistant Professor*, 2017-present

- Teach undergraduate courses in Educational Psychology.
- Conduct research on Educational Psychology with a focus on racial identity, interracial interactions, and co-cultural theory.
- Advise a student organization.

## **PUBLICATIONS**

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- Johnson, C.O. (2017) *Not good enough, not hood enough: Exploring Black student teachers journeys through predominately white teacher education programs*. [Data analysis underway].
- Johnson, C. O. (2013) *From Nothing to Something*. In T. Grantham, M. Trotman Scott & D. Harmon (Eds.) *Young, triumphant, and black: Overcoming the tyranny of segregated minds in desegregated schools*. Austin, TX: Prufrock Press.
- Johnson, C. O. (2013). *Motivating African Americans through Racial Identity*. In Ayaga, Augustine, *Empirical Culture Research – Letting the Data Speak for Themselves*. ISBN: 978-1- 62520-006-8.
- Grantham, T.C., Johnson, C. O., and Roberts-Dixon, A.C. (2013). *Parent Advocacy for Black Males in Gifted and Advanced Programs*. In Fred Bonner's *Black Male Frameworks*. [In press]
- Johnson, C. O. (2013). *Co-Cultural Theory*. *Urban Education Research and Policy Annuals*. AERA-SIG Research on Black Education.

## **PRESENTATIONS AND SPEECHES**

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- Muhammad, F., Johnson, C. O., & Baker, A. (2015, February). *Facing Graduate Student Challenges* [workshop]. 15th annual Interdisciplinary Research Conference (IRC): Explore, Discover, Inspire. University of Georgia. Athens, GA

- Johnson, C. O., & Grooms, A. A. (2015, May). *Negotiating Black male identity while navigating predominately White institutions*. Paper to be presented at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.
- Grantham, T., Johnson, C. O., Brewington, Q., Madison, M. (2014, February). *Safeguarding high achieving Black males accused of acting White*. Georgia Association for Gifted Children Conference (GAGC): University of Georgia. Athens, Georgia.
- Collins, K.H., **Johnson, C.**, & Grantham, T. (2014, February). *Unpacking Transformational Pedagogy to Motivate and Retain Underrepresented Minorities in STEM disciplines*. Presentation for Center for Instructional Development and Educational Research (CIDER), Conference for Higher Education Pedagogy (CHEP), Virginia Tech University, Blacksburg, VA
- Muhammad, F., Gross, B. D., Johnson, C. O., & Baker, A. (2014, February). *Poverty, Education, and Sports: Black males overcoming the cognitive dissonance of success through sports and education*. 14th annual Interdisciplinary Research Conference (IRC): Integrating the Unknown. University of Georgia. Athens, Georgia.
- Dean's Council on Diversity Spring Lecture Series. Speakers: Dr. Tarek Grantham, Doctoral Candidate Christopher Johnson, and Doctoral Student Bantu Gross (April, 2013). *Black Males and Accusations of Acting White: A real or concocted threat to achievement?*
- Georgia Cyber Academy (2013, March). Guest speaker. *Real Life and Real Lessons*.
- Untested Ideas International Research Conference (2013, February). Presenter. *Motivating African Americans through Racial Identity*.
- The Association of Black Psychologists (ABPsi) Convention (January, 2013). Presenter. *Negotiating Black Male Identity while Navigating Predominately White Institution*.

## TEACHING INTERESTS

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- Educational Psychology
  - Teacher Education
  - Multicultural Education
  - Interracial Communication
  - Foundations of Motivation
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## PROFESSIONAL EXPERIENCE

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Office of Institutional Diversity, Peach State Louis Stokes Alliance for Minority Participation (LSAMP), University of Georgia, Athens, GA, *Teacher*, 2010

- Assisted with facilitation, leadership, development and promotion on seminars, workshops, and presentations.
- Assisted in benchmarking, researching models for services and other data-gathering activities for program and service development and grant funding.
- Provided guidance to individuals seeking information on services.
- Supervised student volunteers.
- Assumed all responsibilities as related to the sustenance of the Peach State LSAMP grant in lieu of the vacancy of the Assistant Director and Director.

Kindergarten Literacy Project, Athens, GA, *Literacy Sample Analyst*, 2009

- Transcribed 20 minute samples from African-American Kindergarten children living in the Mississippi Delta for further language analysis.
- Analyzed language sample data using CLAN program from the Child Language Data Exchange System (CHILDES) to determine child vocabulary diversity and usage.
- Selected by professor to serve as expert for reliability analyses.

## ACADEMIC & PROFESSIONAL SERVICE

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- *Faculty Advisor*, Black Student Organization, Coe College, Cedar Rapids, IA (2017-present)
- *Tutor*, Athens Day Reporting Center, Georgia Department of Corrections Probation Operations (2014)
- *Graduate Student Program Coordinator*, *Title I Schools' STEM Awareness & College Visitation Day*, Frazier Lecture Series Committee, University of Georgia, Athens, GA (2014)
- *Social Sciences/Humanities Moderator*, UGA Preparing for Graduate School Workshop (2014)
- *Participant*, 6th Annual *Asa G. Hilliard III and Barbara A. Sizemore Research Institute on African Americans and Education* sponsored by the American Educational Research Association's Research Focus on Black Education Special Interest Group (SIG). (2013)
- *Tutor*, Hawthorne Community Center, Athens, GA (2013)
- *Student*, University of Georgia, Costa Rica Study Abroad Program - Specialization in international perspectives on interracial communication (2013)

- *Committee Member*, Search Committee for the new Dean of the College of Education (2012)
- *Committee Member*, Public Policy Committee for the Association of Black Psychologists (2012)

### **PROFESSIONAL AFFILIATION**

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- *Panelist*, University of Georgia (UGA) Graduate School's 12th Annual Preparing for Graduate School Workshop (2013)
- *Affiliate*, American Educational Research Association (AERA) (2012-present)
- *Member*, Association of Black Psychologists (ABPsi) (2012-present)
- *Affiliate*, American Psychological Association (APA) Division 15 - Educational Psychology (2011-present)
- *Affiliate*, American Psychological Association (APA)(2010-present)

### **CERTIFICATIONS**

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- Georgia Teaching Certificate Level 4 (2007)
- ESOL (2007)
- Pre-K-5<sup>th</sup> grade Teaching Certification (2007)
- Middle Grades-Language Arts (2007)
- Social Science (2007)