

# Christine Vega

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## Education

2019 **Ph.D. Candidate:** Graduate School of Education and Information Studies, University of California Los Angeles. *Social Science and Comparative Education: Race and Ethnic Studies*

**Dissertation:** *Strolling and Straddling Academic Boundaries: Chicana, Latina, and Indigenous Motherscholars in the Academy*. **Dissertation Defense**, June 2019.

**Chair:** Dr. Daniel Solórzano. **Committee:** Dr. Teresa McCarty, Dr. Cecilia Rios-Aguílar, Dr. Ananda Marin, & Dr. Dolores Delgado Bernal

2019 **Community Scholar:** University of Denver (DU) Latin America Center in the Josef Korbel School of Internal Studies

2010 Master of Education, School of Education, Culture, & Society, University of Utah (U of U)

2007 Bachelor of Arts in Chicana/o and Women Studies UCLA; Service Honors

2005 Universidad de Las Americas, Puebla Cholula, México; UCLA Travel Study Summer

2004 Associates of Liberal Arts and Women Studies; Los Angeles Mission College; Cum Laude

## Research & Teaching Areas

Chicana/o and Latina/o Studies in Education, Gender & Sexuality, Race and Ethnicity in Education, Intersectionality, Critical Race Theory, Chicana Feminist Theory and Epistemologies, Testimonio and Feminist Pedagogies, Motherwork, Motherhood, Gender Studies, Indigenous Studies, Decolonial Methodologies, Spirituality, Spiritual Activism, Community Based-Research, Youth Participatory Action Research, Microaggressions, Epistemology, and Borderlands.

## Publications

Caballero, C., Martínez-Vú, Y., Pérez, J., Telléz, M., & **Vega, C.** (Spring, 2019). *The Chicana M(other)work Anthology: Porque Sin Madres No Hay Revolución*. University of Arizona Press.

Cisneros, N., Hidalgo, L., **Vega, C.**, & Martínez-Vú, Y. (2019). Mothers of Color in Academia: Fierce Mothering Challenging Spatial Exclusion through a Chicana Feminist Praxis. In C. Caballero, Y. Martínez-Vú, J. Pérez, M. Telléz, & **C. Vega** (Eds.), *The Chicana M(other)work Anthology: Porque Sin Madres No Hay Revolución*. University of Arizona Press.

Hidalgo, L., Cisneros, N., **Vega, C.**, & Walton, J. (in press, 2019). *Fierce Mothering: The Chords that Bind us to our Sisters, Children, and Community*. Demeter Press.

**Vega, C.** (2018). Othermotherwork: Testimonio and the refusal of historical trauma. *QSE Special Edition* 31(3).

Caballero, C., Pérez-Torres, J.C., Martínez-Vu, Y., Téllez, M., & **Vega, C.** (2017). "Our labor is our prayer, our mothering is our offering:" A Chicana m(other) work framework for collective resistance. *Chicana/Latina Studies: The Journal of Mujeres Activas en Letras y Cambio Social*, 16, 44–75.

**Vega, C.** (2016). Coyolxauhqui: Challenging Patriarchy by Re-imagining her birthstory. *InterActions Journal*. University of California, Los Angeles.

**Vega, C.** (2016). El día en Que Llovio Obsidiana. *Regeneración Tlacuilolli: UCLA Raza Studies Journal*.

University of California, Los Angeles.

**Vega, C.** (2016). Monarquita de Obsidiana. *Regeneración Tlacuilolli: UCLA Raza Studies Journal*. University of California, Los Angeles.

Crockett, T., Anwa, H., & **Vega, C.** (2015). *Sisters of the Dance. 25 Years of Long Dance: Stories of our Community*. Arroyo Grande: Circles of Empowerment Publications.

**Vega, C.** (2015) Xihuitlcoyotl in *Sisters of the Dance. 25 Years of Long Dance: Stories of our Community*. Arroyo Grande: Circles of Empowerment Publishing.

### **Publication in Progress**

**Vega, C.** & Caballero, C. (in preparation) Theorizing a Maternal Microaggressions Framework: Naming Racial and Gendered marginalization of *Motherscholars* of Color

**Vega, C.** (in progress) *Parenting-Student Attrition and Retention: Educational Policy Analysis for an Equitable Educational attainment of diverse parenting students.*

**Vega, C.** (in progress) *Gender and Sexual Identity of Parenting of Trans and Queer People of Color in*

### **Grants and Fellowships**

- 2018 Chicana M(other)work Travel Grant (\$200)
- 2018 The Acequia Institute Research Grant (\$500)
- 2018 UCLA Dissertation Year Fellowship (DYF) (\$20,000)
- 2018 California State University (CSU) Chancellor's Dissertation Inceptive Program (CDIP) Research Grant (\$2,500)
- 2017 American Indian Studies Program Grant (\$400)
- 2017 Ford Fellowship (Honorable Mention)
- 2017 Research Grant: UCLA Graduate Division (\$1,000)
- 2016 Chancellor's Dissertation Incentive Program Fellow (\$5,000)
- 2016 GSE&IS Dean Grant (\$6,000)
- 2016 Diverse Scholars Grant (\$1,500)
- 2016 UCLA American Indian Studies Grant (\$500)
- 2015 Lawrence Erickson Memorial Fellowship (\$3,000)
- 2015 American Association for Hispanics in Higher Education (AAHHE) Graduate Fellow
- 2013 UCLA Graduate Summer Research Fellowship (\$6,000)
- 2013 UCLA Graduate Division Fellowship (\$10,000)

### **Honors and Awards**

- 2017 National Women Studies Association Conference Scholarship
- 2017 American Indian Studies Program Grant
- 2017 MALCS Scholarship (Declined)
- 2017 NACCS Chicana Caucus Scholarship
- 2016 Hispanic Scholarship Fund (HSF) Alternate

- 2016 Thinking Gender First Place Research Award
- 2016 University Credit Union Scholarship
- 2015 NACCS Student Presenter Housing Subsidy (Declined)
- 2012 UCLA Latino Alumni Network Scholarship

***Research Apprentice Course Facilitator***

Spring 2014, Education 288: “Unpacking Presumed Incompetent: Experiences of Racial and Gendered Micro-aggressions experienced by Women Faculty of Color”

Winter 2013, Education 288: “Unpacking Presumed Incompetent: Experiences of Racial and Gendered Micro-aggressions experienced by Women Faculty of Color”

***Co-Instructor for Salt Lake City Community College, Urban Institute Teacher Education***

2011–2012, Education 2900: “Social Justice, Education, and Diversity in Higher Education”

2010–2012, Education 2900: “Family and Student Involvement in Higher Education”

**Research Experience**

- 2017 – Present The Parenting Student Experience Survey at Cal State University Los Angeles, Psychology NSS, with Dr. Olajide N. Bamishigbin Jr.
- 2016 – Present Creating Spaces: Mothers of Color in Academia and Lactation Research Team
- Summer 2018 Graduate Student Researcher for the UCLA GSE&IS Equity and Diversity Committee with Dr. Cecilia Rios-Aguilar
- 2016 – 2018 Graduate Student Researcher for the UCLA GSE&IS Equity and Diversity Committee with Dr. Tyrone Howard
- 2015 – 2016 Graduate Student Researcher for the UCLA GSE&IS Equity and Diversity Committee with Dr. Tyrone Howard
- 2014 – 2015 Graduate Student Researcher for the UCLA GSE&IS Equity and Diversity Committee with Dr. Daniel Solórzano
- 2013 – 2016 Graduate Mentorship Research Programs Mentor
- 2013 – 2012 Program in Excellence in Education and Research in the Sciences Undergraduate Research Center for the Sciences
- Summer 2012 Coalition of Humane Immigrant Rights of L.A. & San Diego State University with Dr. Enrico Marcelli
- 2011 – 2012 Mestizo Arts and Activism Research Assistant and Coordinator with Ruby Chacón

**Service**

- 2017 – 2018 CC2PhD Mentorship Programs at UCLA, Mentor
- 2016 – 2018 American Association of Hispanics in Higher Education Social Media Co-Chair
- 2016 – Present Chicana M(other)work Collective: Collective Member of Technology and Social Media

- 2014 – Present Mothers of Color in Academia de UCLA: Collective Founding Member
- 2014 – 2015 Graduate and Undergraduate Mentor (G.U.M.) UCLA: Mentor
- 2007– Present *Mujeres Activas en Letras para Cambio Social* UCLA: Graduate Student Member
- 2010 – 2012 Latinas Telling Testimonio U of U: Co-Chair
- 2011 – 2012 Mujeres Activas en Letras para Cambio Social: Member U of U
- 2011 – 2012 Graduate Student Activities Collective: Graduate-level Representative
- 2010 – 2012 *Semillas de Conciencia* Collective: Workshop Facilitator and Artist
- 2008 – 2013 UC Berkeley Incentive Awards Pre-Collegiate Academy: Selection Committee Member/Reader

### Academic Journal Affiliations

- 2016 – Present *InterActions: UCLA Journal of Education and Information Studies* Editor
- 2018 – Present *International Qualitative Studies in Education* (QSE) Peer Journal Reviewer
- 2016 – Present *American Education Research Association* (AERA) Proposal Reviewer
- 2016 – 2017 *American Education Research Journal* (AERJ)
- 2016 – 2018 *Journal of American Indian Education* (JAIE)

### Conference Activity

- 2019, Tucson, AZ Perez, J., Telléz, M. & **Vega, C.** (2019) *Chicana M(other)work Anthology: Porqué Sin Madres No Hay Revolución*. Book Launch. University of Arizona Press and The Feminist Wire. Tucson, AZ.
- 2019, Albuquerque, NM Caballero, C., Martinez-Vú, Y., Perez, J., Telléz, M. & **Vega, C.** (2019) National Association of Chicana and Chicano Studies (NACCS). Indigenous Knowledge for Resistance, Love, and Land: Lecciones for our Children, for our Future. Panel: *Radically Mothering the Future: A plática on the forthcoming Chicana M(other)work Anthology*. University of New Mexico, Albuquerque, NM.
- 2019, Oakland, CA **Vega, C.**, Cisneros, N., Hidalgo, L. Flores, A. Escobedo, C. & Corona G. (2019) Panel for the Committee for the Status of Women. Pacific Sociological Association (PSA). *Spirituality, Space, and Border/s in M(other)work Research: Chicana Latina Scholarship in the field*. “Engaging Millennials: Researching and Teaching about Power, Diversity, and Change. Oakland, CA.
- 2018, Atlanta, GA Caballero, C., Martinez-Vú, Y., Perez, J., Telléz, M., & **Vega, C.** (2018) National Women Studies Association (NWSA). *Chicana M(other)work Anthology: Porqué Sin Madres No Hay Revolución*. Just Imagine. Imagining Justice. Atlanta, GA.
- 2018, Albuquerque, NM **Vega, C.** (2018). Critical Race Studies in Education Association (CRSEA). Community-based practice(s) of healing the *bodymindspirit* split in/of academia. Land and Knowledge: Indigeneity, Survivance and Healing. University of New Mexico, Albuquerque, NM.

- 2018, Albuquerque, NM **Vega, C.** (2018). Critical Race Studies in Education Association (CRSEA). *Narrative in (Re)imagining and (Re)fusion in Mother-Scholar Research Inquiry: A Co-Madre Methodology*. University of New Mexico, Albuquerque.
- 2018, Albuquerque, NM **Vega, C.**, Cisneros, N., Hidalgo, L. (2018). Critical Race Studies in Education Association (CRSEA). *Mothers of Color in Academia: Fierce mothering challenging spatial exclusion through a Chicana Feminist Praxis*. University of New Mexico, Albuquerque, NM.
- 2018, Long Beach, CA **Vega, C.** (2018) The Pacific Sociological Association (PSA). Pushing Academic Boundaries and Strollers: Chicana Latina Mother-Scholar-Activist in the Academy. *Exploring the Experiences of Student Mothers in Higher Education, Sponsored by Committee on the Status of Women*. Teaching Sociology: Innovations, Changes, and Challenges. Long Beach, CA.
- 2018, New York, NY **Vega, C.** (2018). American Education in Research Association (AERA). (Re)imagining and (Re)fusion in Mother-Scholar Research Inquiry: A Co-Madre Methodology. *(Re)writing the Maternal Script in Education: Chicana/Latina mothers and daughters talk back*. April 13-17. New York, NY.
- 2017, Baltimore, MD Caballero, C., Martinez-Vú, Y., Perez, J., Telléz, M., & **Vega, C.** (2018) National Women Studies Association (NWSA). *Chicana M(other)work: Intersectionality and Collective Resistance for Chicana and Women of Color Mothers*. 40 Years After Combahee: Feminist Scholars and Activists Engage the Movement for Black Lives Baltimore, MD.
- 2017, Vancouver, BC **Vega, C.** (2017). Native American and Indigenous Studies Association (NAISA) *Indigenous Feminisms, Refusal, and the Politics of Caring*. University of British Columbia. Vancouver, BC.
- 2017, Irvine, CA **Vega, C.** (2017) National Association of Chicana and Chicano Studies (NACCS). Chicana/o Studies in an Era of Globalization, War and Mass Expulsions. *Our labor is our prayer, our Mothering is our offering: A Chicana M(other)work Framework for Collective Resistance Chicana M(other)work*. Irvine, CA.
- 2017, San Antonio, TX Campos, M., Ilano, L., Quiñones, F., Valencia, Y., & **Vega, C.** (2017). American Education in Research Association (AERA). Knowledge to Action: Achieving the Promise of Equal Educational Opportunity. *Hermanitas: Reframing Mentorship Through Sisterhood in Everyday Femtorship Amongst Women of Color in Academia*. San Antonio, TX.
- 2016, San Antonio, TX **Vega, C.** & Hernandez, E. (2016). El Mundo Zurdo: Nepantla-- Theories and Practices—An International Conference on the Life and Work of Gloria Anzaldúa. *“Ni de aquí, ni de allá: (Re)claiming Indigeneity, Challenging Erasure*. University of Texas at San Antonio, TX.
- 2016, Pasadena, CA Caballero, C., Martinez-Vú, Y., Perez, J., Telléz, M., & **Vega, C.** Latina/o Studies Association (LSA) Conference on Deliberating Latina/o Studies: Promiscuity, Incivility, and (Un)Disciplinarity. *Chicana M(other)work: Radical Disruptions Within and Beyond the Academy*. Pasadena, CA.
- 2016, Costa Mesa, CA **Vega, C.** (2016) American Association of Hispanics in Higher Education (AAHHE): *Chicana Latina PhD Motherhood: Navigating, Thriving & Survivance in the Ivory Tower*. Costa Mesa, CA.

- 2016, Los Angeles, CA Campos, M., Ilano, L., Quiñones, F., Valencia, Y., & **Vega, C.** (2016) UCLA Center for the Study of Women (CSW): Thinking Gender Conference: *Redefining Mentorship: Introducing Femtorship*. Twenty-sixth Annual Graduate Student Research Conference. Los Angeles, CA.
- 2016, Honolulu, HI **Vega, C.** (2016). Native American and Indigenous Studies Association (NAISA): *Xicana-Indígena PhD mami, creating space of visibility and belonging in Higher Education*. Eighth Annual Meeting University of Hawai'i at Mānoa. Honolulu, HI.
- 2015, Nashville TN Campos, M, Valencia, Y. & **Vega, C.** (2015). Critical Race Studies in Education Association (CRSEA): *Hermanitas: A Methodological and Critical Race Analysis as Praxis in everyday Femtorship amongst Women of Color in Academia*. Vanderbilt School of Law, Nashville TN.
- 2015, San Francisco, CA **Vega, C.** (2015). National Association for Chicana Chicano Studies (NACCS): *Mothers of Color in Academia: A Performativity Dialogue Workshop*. Chicana/o In/Civilities. San Francisco, CA.
- 2014, Los Angeles, CA **Vega, C.** (2014). American Studies Association (ASA): *Mother of Color in Academia: A Performativity Dialogue Workshop*. *The Fun and the Fury: New Dialectics of Pleasure and Pain in the Post-American Century*. Bonaventure Hotel, Los Angeles, CA.
- 2013, Nashville TN Garcia, N., **Vega, C.** & Watson, K. (2013). Critical Race Studies in Education Association (CRSEA): *A Pedagogies of Healing: The 5 Elements of Empowerment and Restoration: Democracy, Public Education, and the Shifting Politics of Race*. Vanderbilt School of Law, Nashville TN.
- 2012, Manhattan, NY **Vega, C.** (2012). Critical Race Studies in Education Association (CRSEA): *A CRT Look at Praxis in Education Race, Citizenship, Activism, and the Meaning of Social Justice for the 21st Century: The Legacy of Professor Derrick Bell* Teachers College, Columbia University, Manhattan, NY.
- 2011, Los Angeles, CA **Vega, C.** (2011). Mujeres Activas en Letras para Cambio Social (MALCS): *(Re) Claiming, Surviving, and Navigating Colonial Spaces: The Impact of Academic Violence on the female mind/body/spirit matrix*. Against Fear and Terror: Una Nueva Conciencia Sin Fronteras California State University, Los Angeles, CA.
- 2011, Los Angeles, CA **Vega, C.** (2011). Mujeres Activas en Letras para Cambio Social (MALCS): *Theorizing Racial and Gender Microaggressions in Academic: Testimonios of Resilience, Survival and Resistance Video Diary "Testimonios of an Untamed Chola in Grad School*. California State University, Los Angeles, CA.

### Organizer

- 2018 *Visions of Justice and Liberation Symposium: How do we get Free through Education and Technological Practices?* InterActions and the Center for Critical Race Studies at UCLA. Los Angeles, CA.
- 2016 Community Research Forum for Social Justice: *Bringing it back to the Comunidad, Research, Praxis and Critique*. GMRP Undergraduate Research Pláticas. Los Angeles, CA.

### Invited Talks

- 2019 *Chicana M(other)work Anthology: The Chicana M(other)work Anthology: Porque Sin Madres No Hay Revolución*. University of Arizona Press.
- 2018 *Mothering and Motherhood at the Intersections of Race, Class, Gender, and Education*. San José State University. College of Social Sciences, Chicana and Chicano Studies Department Gender & Sexuality in the Chicana/o Community.
- 2018 *Strolling and Straddling Academic Borders: Narrative of Resistance and Survivance*. Cal State Dominguez Hills. Chicana and Chicano Studies 460. Las Chicanas
- 2018 *Academic Boundaries & Strollers: Chicana Latina Mothers in the Academy*. East Los Angeles Community College. Adelante FYE Social Justice *Plática*.
- 2017 *Our labor is our prayer, our M(other)ing is our offering: A Chicana M(other)work Framework for Collective Resistance*. Loyola Marymount University. Chicana/o Studies 4404 Latina Feminist Theory.
- 2017 *Mothering is Love by Any Means Necessary: A Critical Race Feminist Study of Chicana Latina PhD Motherwork*. California State University Dominguez Hills. Chicana and Chicano Studies 460: Las Chicanas.
- 2017 *Braiding Theory and Intersectionality*. University of California Riverside. Education 278: Critical Race Theory in Education.
- 2016 *Chicana and Latina PhD Motherhood: Retention and Attrition in PhD programs*. Cal State Fullerton, Fullerton. Chicana/o Families.
- 2016 *Chicana Motherhood Subjectivities: Policy and Infrastructural Marginalization*. UnderCommons. University of California, Los Angeles.
- 2016 *Social Justice Research Methods for Transfers*. University of California, Los Angeles. Transfer Raza Day.
- 2015 *Chicana Feminism: Gloria Anzaldúa, Borderlands, and Spiritual Activism*. California State University Fullerton, La Chicana, Chicana/o Studies/Women Studies 313.
- 2015 *Somos Las Hijas de Coyolxauhqui: Intersections of Xicana Feminisms, Identity, and Research*. Transfer Summer Program at UCLA, English 100W.
- 2015 *Graduate Research, Me-search, and Thriving in Academia*. University of California, Los Angeles Transfer Raza Day.
- 2012 *Spiritual Activism, Tradition, and Indigenismos*. University of Utah. Third World Feminism, Ethnic Studies 3100.

### **Colloquia**

- 2015 *Chicana M(other)work: Radical Transformations for Family, Work, School*. Northern Arizona University.
- 2015 *Positionality and Privilege: Race, Whiteness, and White Supremacy*. Early College Academy of Leaders High School. AP Literature.
- 2014 *Community Cultural Wealth: Acknowledging Knowledges for Community College Transfers*. UCLA, Center for Community College Partnerships.

## **Discussant**

2019 Dr. David Barrillas Chón: “De Donde Vengo”: On Geographic Locations and Indigenous Immigrant Identity. MESA- Working Paper. University of Denver, CO.

2016 Dr. Sandy Grande. *Biopolitics, Aging, and the Struggle for Indigenous Elsewhere*



## **Teaching Experience**

- 2017 Chicana/o Studies 212: Cal State Dominguez Hills, Instructor of Record, “Introduction to Comparative Ethnic and Global Communities,” Department of Chicana/o Studies
- 2016 Graduate Preparatory Seminar Instructor: University of California, Los Angeles Co-Instructor Academic Advancement Programs (AAP)
- 2016 Chicana/o Studies 10A: University of California, Los Angeles, Teaching Assistant, César E. Chávez Department of Chicana/o Studies, “Introduction to Chicana/o Studies: History and Culture”
- 2016 ArtsIN Research Cohort: University of California, Los Angeles, Instructor, Academic Advancement Programs (AAP), “Interdisciplinary Research Methods & Community Research”
- 2015 Graduate Preparatory Seminar Instructor: University of California, Los Angeles, Co-Instructor Academic Advancement Programs (AAP)
- 2015 Graduate Preparatory Seminar Instructor: University of California, Los Angeles, Co-Instructor Academic Advancement Programs (AAP)
- 2015 ArtsIN Research Cohort: University of California, Los Angeles, Instructor, Academic Advancement Programs (AAP), “Art, Social Justice, and Community Research”
- 2015 Chicana/o Studies 10A: University of California, Los Angeles, Teaching Assistant, César E. Chávez Department of Chicana/o Studies, “Introduction to Chicana/o Studies: History and Culture”
- 2014 Chicana/o Studies 113: University of California, Los Angeles, Teaching Assistant, César E. Chávez Department of Chicana/o Studies, “Day of the Dead Ritual”
- 2014 Education 288: University of California, Los Angeles, Facilitator, GSE&IS, “Unpacking Presumed Incompetent: Experiences of Racial and Gendered Micro-aggressions for Women Faculty of Color”
- 2013 Chicana/o Studies 188: University of California, Los Angeles, Teaching Assistant, César E. Chávez Department of Chicana/o Studies, “Day of the Dead Ritual”
- 2013 Education 288: University of California, Los Angeles, Facilitator, GSE&IS, “Unpacking Presumed Incompetent: Experiences of Racial and Gendered Micro-aggressions for Women Faculty of Color”
- 2012 Education 2900: University of Utah and Salt Lake City Community College, Co-Instructor, “Social Justice, Education, and Diversity in Higher Education”
- 2011 Education 2900: University of Utah and Salt Lake City Community College, Co-Instructor, “Family and Student Involvement in Higher Education”

## **Professional Affiliations**

- 2010 – 2019 Critical Race Studies in Education Association (CRSEA)
- 2018 – 2019 Pacific Sociological Association (PSA)
- 2017 – 2019 National Women Studies Association (NWSA)

- 2015 – 2019 American Association of Hispanics in Higher Education (AAHHE)
- 2016 – 2019 American Educational Research Association (AERA)
- 2007– 2018 *Mujeres Activas en Letras para Cambio Social* de UCLA (MALCS)
- 2016 – 2018 Native American and Indigenous Studies Association (NAISA)
- 2016 – 2017 El Mundo Zurdo Gloria Anzaldúa Institute (EMZ)
- 2015 – 2019 National Association for Chicana Chicano Studies (NACCS)