

CHAUNCEY DELORIAN SMITH
Curriculum Vitae

Office Address

University of Virginia
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CURRENT APPOINTMENT

- 2017 - present Assistant Professor, Department of Human Services, Curry School of Education, Charlottesville, VA
- 2017 - present Faculty Affiliate, Youth-Nex: The UVa Center to Promote Effective Youth Development

EDUCATION

- 2017 Ph.D. Education and Psychology, University of Michigan, Combined Program in Education and Psychology, Ann Arbor, MI
- 2014 M.S. Psychology, University of Michigan, Department of Psychology, Ann Arbor, MI
- 2011 B.A. Psychology, Morehouse College, Atlanta, GA

SCHOLARSHIP

Publications

- Ellis, J. M., Rowley, L. L., Nellum, C. J., & **Smith, C. D.** (2015). From Alienation to Efficacy: An Examination of Racial Identity and Racial Academic Stereotypes Among Black Male Adolescents. *Urban Education*, 0042085915602538.
- Lozada, F. T., Jagers, R. J., **Smith, C. D.**, Bañales, J., & Hope, E. C. (2016). Prosocial Behaviors of Black Adolescent Boys: An Application of a Sociopolitical Development Theory. *Journal of Black Psychology*, 0095798416652021.

Marks, B.T., **Smith, C.**, Madison, J., & Junior, C. (2016). The psychology of Black males attending urban private colleges and universities. *Urban Education*, 10.1177/0042085915623348.

Thomas, D.L., **Smith, C.D.**, Marks, B.T., & Crosby, B. (2012). Institutional identity and self-esteem among African American males in college. *Journal of African American Males in Education*, 3(1), 1-11.

Manuscripts Under Review

Mandara, J. & **Smith, C.D.** (*under review*). Pride over mistrust: Racial socialization and identity influence black adolescents' mental health. *Journal of Black Psychology*

Manuscripts in Progress

Smith, C.D. (*in progress*). Black Boys' intrapersonal counternarratives around school achievement.

Smith, C.D. (*in progress*). From a self-critique to a school critique: using photovoice to promote critical social analysis among middle class Black Boys.

Smith, C.D. (*in progress*). Middle class Black Boys' racial discrimination experiences in high school.

Smith, C.D. & Jagers, R.J. (*in progress*). Black boys' emotional engagement in a challenged school community.

Smith, C.D., Lozada, F.T., Gale, A., & Jagers, R. J. (*in progress*). Black boys' sociopolitical development in a post-Michael Brown America.

Smith, C.D. & Ward, L.M. (*in progress*). Media use, body image concerns, gender ideologies, and racial identity in Black adolescents.

Selected Refereed Conference Presentations

Smith, C.D., Lozada, F.T., Gale, A., & Jagers, R. J. (2017) Black boys' critical social analysis in a post-Michael Brown America.. Paper presented at the 2017 Society for Community Research and Action Biennial Meeting in Ottawa, Ontario, Canada.

Smith, C.D. & Jagers, R.J. (2016) Toward a Critical Social Analysis: Middle-Class Black Boys' Experiences of Racial Discrimination in School. Paper presented at the 2016 Society for Research on Adolescence Biennial Meeting in Baltimore, MD.

Smith, C.D., Gale, A. & Jagers, R.J. (2015) The Voice Project: Exploring Middle-Class Black Boys' Experiences in School Using Photovoice. Paper presented at the 2015 Society for Research in Child Development Biennial Meeting in Philadelphia, PA.

Gale, A., **Smith, C.D.,** & Jagers, R.J. (2015) In Their Own Words: Engaging Black Boys and Their Lived Experiences Around Schooling. Paper presented at the 2015 Society for Research in Child Development Biennial Meeting in Philadelphia, PA.

Gale, A. & **Smith, C.D.** (2015) "I Just Don't Want to be Average": Young Black Men's Reflections on their Experiences in School. Poster presented at the 2015 American Men's Studies Association Conference in New York, NY.

Smith, C.D. & Jagers, R.J. (2013) A Qualitative Study of Critically Conscious Young Black Male Leaders at Sycamore Walk. Poster presented at the 2013 Society for Community Research and Action Biennial Meeting in Miami, Florida.

Smith, C. D. & Marks, B. T. (2012) African American Males and Institutional Culture: Examining the Morehouse Mystique. Poster presented at the Society for Research in Child Development Themed Meeting on Ethnic Minority Youth Development in Tampa, Florida.

Smith, C.D. & Mandara, J. (2011) Pride over Paranoia: The Effect of Racial Socialization on Mental Health and Academic Outcomes in African American Adolescents. Poster presented at the Society for Research in Child Development Biennial Meeting in Montreal, Quebec, Canada.

Smith, C. D. & Hagen, J.W. (2009) The Roles of Support, Commitment to Learning, and Parental Education in Academic Success. Poster presented at the 2009 Annual Biomedical Research Conference for Minority Students in Phoenix, Arizona.

Invited Presentations

Smith, C.D. (2014, November). Promoting Sociopolitical Development Through Youth Development Programming. Invited lecture at the School of Education, University of Michigan, Ann Arbor, MI.

Smith, C.D. (2014, November). Toward a reUNDERSTANDING: Reorganizing Sociopolitical Development and Youth Participatory Action Research. Invited lecture in the Combined Program in Education and Psychology Colloquium Series, School of Education, University of Michigan, Ann Arbor, MI.

Smith, C.D. (2014, September) Applying Sociopolitical Development in Youth Development Programming. Invited lecture at the School of Education, University of Michigan, Ann Arbor, MI

Smith, C.D. (2014, February). The Voice Project: Promoting Sociopolitical Development through Youth Participatory Action Research in Young Black Men. Invited lecture in the Pat Gurin Lecture Series, Department of Psychology, University of Michigan, Ann Arbor, MI.

Smith, C.D. (2012, November). Methodological considerations in youth development research. Invited lecture at the Department for African American Studies, University of Michigan, Ann Arbor, MI.

HONORS & AWARDS

2016 Dissertation Writing Institute Participant, Sweetland Center for Writing, University of Michigan, Ann Arbor

2014 Pat Gurin Lecture, Psychology Department, University of Michigan, Ann Arbor

2012 Institute for Social Research (ISR) Summer Training Award, Sponsored by University of Michigan Rackham Graduate School

2012 Honorable Mention, Ford Foundation Pre-doctoral Fellowship

2011 Inter-University Consortium for Political and Social Research (ICPSR) Summer Statistical Training Fellowship

2011 Rackham Merit Fellowship, University of Michigan

2011 Rodney Clark Research Award, Department of Psychology, Morehouse College

TEACHING

University of Virginia, Charlottesville, VA (2017 – present)

Fall 2017 – present *Introduction to Adolescence* (EDLF 3170)

University of Michigan, Ann Arbor, MI (Graduate Student Instructor)

Fall 2013 – Winter 2014 *Partners in Authentic Learning in Schools* (EDUC 360)

Fall 2014 *Educational Psychology & Human Development* (EDUC 391)

SERVICE

Professional Affiliations

Society for Community Research and Action

Society for Research on Child Development

RESEARCH & EVALUATION EXPERIENCE

- 2015 – 2016 Gibbs-Ellis Translational Research Fellow, Office of Academic Multicultural Initiatives, University of Michigan
Principal Investigator: Lumas J. Helaire, Ph.D.
- Research: Mixed methods evaluation of GEAR-UP program at University of Michigan
 - Skills: Research consulting to program staff, SPSS proficiency
- 2015 Graduate Student Services Assistant, Rackham Graduate School, University of Michigan
Supervisor: Gisselle Velez-Ruiz, Ph.D.
- Research: Evaluation of University of Michigan Summer Research Opportunity Program
 - Skills: Use of mixed methods for program evaluation, Gained proficiency in Qualtrics
- 2014 Summer Pre-Doctoral Research Fellow, Policy Evaluation & Research Center, Educational Testing Service
Principal Investigators: Catherine Millett & Stephanie Saunders
- Research: Evaluation of the Gaining Options for College Collaborative (GO College) program
 - Skills: Qualitative data analysis in NVivo, program evaluation reporting

- 2012 - present Research Fellow, Center for the Study of Black Youth in Context, University of Michigan
Principal Investigators: Tabbye M. Chavous, Ph.D.; Robert J. Jagers, Ph.D.; Carla O'Connor, Ph.D.; Stephanie J. Rowley, Ph.D.; Robert M. Sellers, Ph.D.
- Research: Examining school experiences, racial identity, racial identity, and other psychological outcomes in African American youth
 - Skills: Qualitative semi-structured interviewing, qualitative data analysis, curriculum development, project management, negotiation of university-school research partnerships
 - Developed/executed a youth development program for high school young men and conducted/analyzed qualitative interviews with participants, their families, and school faculty
- 2011 - present Graduate Student Research Assistant, Jagers Research Laboratory, University of Michigan
Principal Investigator: Robert J. Jagers, Ph.D.
- Research: Leadership development programs as a setting for sociopolitical development in young African American men
 - Skills: Qualitative semi-structured interviewing, qualitative data analysis, formative program evaluation, curriculum development, negotiation of university-school research partnerships
 - Developed/executed a youth development program for high school young men and conducted/analyzed qualitative interviews with participants
- 2011 - present Research and Program Evaluation Assistant, Eval Global Solutions, LLC
Principal Investigator: Oseela N. Thomas, Ph.D.
- Program Evaluation of 21st Century Community Learning Centers in the state of Mississippi
 - Program Evaluation of YMCA/YUSA Programs
 - Skills: Structured interviewing, survey data analysis in SPSS
- 2010 Summer Research Fellow, African American Child Development and Family Dynamics Laboratory, Northwestern University
Principal Investigator: Jelani Mandara, Ph.D.
- Research: Parental racial socialization, racial identity, and mental health in African American adolescents
 - Skills: Survey data analysis in SPSS and AMOS
 - Developed and completed an independent research study
- 2009 Summer Research Fellow, Hagen Positive Development Laboratory, University of Michigan
Principal Investigator: John W. Hagen, Ph.D.
- Research: Psychological adjustment among college athletes and emerging adults
 - Skills: Survey data collection and analysis in SPSS

- Developed and completed an independent research study

2008 - Research Assistant, Morehouse Male Initiative Laboratory, Morehouse College
2011 Principal Investigator: Bryant T. Marks, Ph.D.

- Research: Academic performance, affinity toward the sciences, and racial identity in African American males; the historically Black college or university (HBCU) experience
- Skills: Survey data collection and cleaning, data analysis in SPSS, and qualitative interview transcription
- Led fellow research assistants on research projects