

CELINA CHATMAN NELSON

Columbia University in the City of New York
Graduate School of Arts and Sciences
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EDUCATION

Rutgers, the State University of New Jersey

Ph.D., Social Psychology

Dissertation: The Identity Paradox Model: Stereotype Threat, Ethnic Identity, and School Achievement Among African-American College Students (Chair: Lee Jussim)

M.S., Social Psychology

Thesis: "Imagined" Differences Between Boys and Girls: Gender Stereotypes and Person Perception (Chair: Lee Jussim)

University of Illinois at Chicago

M.A., English, Program for Writers

The Ohio State University

B.A., Psychology

CURRENT EMPLOYMENT

Columbia University in the City of New York

Graduate School of Arts and Sciences

Associate Dean for Academic Diversity and Inclusion

July 2018 - present

University of Chicago

Office of the Provost, UChicagoGRAD

Director, GRAD Development & Diversity

Jan 2017 – present

Associate Director, Career Development & Diversity

Mar 2016 – Jan 2017

Assistant Director, Career Development

Oct 2014 – Mar 2015

UChicagoGRAD is the one-stop shop for graduate students and postdocs across the academic divisions and professional schools throughout the University. Our office provides resources that support timely degree completion and enhance professional preparation, and that facilitate students and trainees in translating their academic training and degrees into a variety of careers. Highlights include:

- Working in consultation with the office of the Vice Provost for Academic Leadership, Advancement, and Diversity, lead university-wide efforts to develop targeted programs and services for graduate students, postdocs, and graduate alumni from underrepresented racial and ethnic groups and other marginalized groups, and advise on other matters related to graduate diversity and inclusion more broadly; and also to prepare all graduate students and postdocs in

engaging diversity in their scholarship, teaching and service.

- Working in partnership with several other offices on campus—such as the offices of Multicultural Student Affairs, LGBTQ Student Life, and Student Support Services within the Center for Identity + Inclusion; the office of Student Civic Engagement; the University Community Service Center; the Center for the Study of Race, Politics, and Culture; the Chicago Center for Teaching—developed several new programs for graduate students from underrepresented racial/ethnic and otherwise marginalized groups. New programs include a first-ever GRAD POC (People of Color) Pre-Orientation Mash-Up for students across academic divisions and professional schools, a GRAD Praxis series providing students access to information and resources for conducting community-engaged research, a Socialization to the Academy series intended to uncover the hidden rules for attaining success in graduate education, as just a few examples.
- Support and advise individual graduate students and postdocs, as well as student groups such as the Diversity Advisory Board, the Black Graduate Collective, the South Asian Graduate Alliance, SACNAS (Society for the Advancement of Chicanos/Hispanics and Native Americans in the Sciences), GRIT (Graduate Recruitment Initiatives Team) and the Race and Pedagogy Working Group.
- Introduce and represent the University of Chicago in institutional networking and collaboration with external partners to advance University and national initiatives related to diversity in graduate education and preparation, including efforts to diversify the professoriate.
- Advise and counsel more than 200 master's and doctoral students, postdocs, and recent graduate alumni each year, across disciplines, concerning their professional development, educational and career trajectory, and other related matters.
- Collaborate with UChicagoGRAD team members to plan and implement more than 100 professional development events, workshops, and resources by which to help students and postdocs manage their graduate educational trajectory.
- Create written materials such as guides and worksheets to aid in educating graduate students and postdocs

DIVERSITY-RELATED RESEARCH EXPERIENCE

University of Illinois at Chicago

Department of Asian-American Studies

Program Associate

2014 – 2016

Conducted literature review and collated national data related to Asian-American student experience in U.S. institutions of higher education, and took a central role in writing and preparing two grant proposals to the federal Department of Education as part of its Asian-American and Native American Pacific Islander-Serving Institutions (AANAPISI) program. Efforts resulted in \$1.5 million grant award to introduce new programs and bolster existing supports for students (Karen Su, PI).

University of Michigan

Institute for Social Research and Institute for Research on Women and Gender

Gender and Achievement Research Program

Senior Research Associate

2002 – 2003

Research Associate II

2000 – 2002

Post-Doctoral Research Associate

1998 – 2000

Led research studies on racial and ethnic identity, achievement motivation, and adolescent well-being, including creating and managing datasets, conducting quantitative and qualitative data analysis and write-up for presentations at conferences and publication in scholarly books and journals, and supervising student work. Made core contributions to conceptualization, development, writing and preparation of four successful grant proposals to National Institutes of Health and W.T. Grant Foundation, including a minority supplement award to support my initial two-year fellowship (Jacquelynne S. Eccles and Arnold P. Sameroff, PIs).

GRADUATE EDUCATION ADMINISTRATION EXPERIENCE

University of Illinois at Chicago, College of Education

Program Associate, Academic Affairs

2013 – 2014

Director, Appraising Early Childhood Teacher Preparation

2010 – 2013

Working first with the Dean of the College, led a three-year project assessing the landscape for early childhood teacher preparation policies and practices in Illinois; and then with the Associate Dean for Academic Affairs, collaborating with various units within and outside of the College on the development and implementation of new policies, procedures, and structures for carrying out its functions across multiple domains. Highlights include:

- Convened a 30+ member statewide working group and led development of consensus recommendations for improving early childhood teacher preparation in Illinois.
- Led development, preparation and writing of three successful proposals for additional funds to extend work on the project, including a \$200,000 grant from the Chicago Community Trust to build a model program.
- Liaised between faculty and the campus's Office of Programs and Assessment to facilitate learning outcomes assessment for all degree programs within the College as required by the Office of the Provost.
- Took a leading role in preparing proposal to Illinois State Board of Education (ISBE) for the College's new program for elementary education teacher licensure.
- Managed data collection and analysis, facilitated work planning, contributed to written report for the college's Academic Program Prioritization and Administrative Services Prioritization Taskforces, the results of which were used to inform program and service improvements within the College.

Erikson Institute for Child Development

Herr Research Center for Children and Social Policy

Associate Director

2007 – 2009

As founding Associate Director, established and built relationships with external partners and collaborators, including local and state policymakers, foundation staff, nonprofit directors and staff, and other researchers. Directed center efforts and initiatives in linking research and policy in early childhood development. Highlights include:

- Produced two annual policy newsletters plus six policy and research reports and briefs, disseminated in print to 1000+ individuals and organizations and electronically on center's website.

- Produced four conferences and forums for 100+ attendees each, with attendance rates exceeding 70% of registration.
- Developed, coordinated, and monitored 11+ multi-year project budgets totaling over \$1.8 million.
- Created new staff positions and job descriptions; developed system for assigning job level and salary range for all positions; and managed search and hiring process to fill five vacant positions.
- Co-authored successful proposal to State of Illinois for a contract to conduct first-ever system-wide evaluation of early childhood programs.

University of Chicago

Irving B. Harris Graduate School of Public Policy Studies

Center for Human Potential and Public Policy

Program Director

2005 – 2007

Associate Director

2003 – 2005

As founding Associate Director, directed all communications and outreach activities, including developing, planning, and producing publications and marketing materials, grant proposals, conferences and other special events. Managed center’s everyday operations, including coordinating work-flow and staffing, monitoring budgets and spending, and fundraising for center programs in research, training, and outreach. Highlights include:

- Developed and monitored multi-year \$800,000+ budget, including external funds.
- Co-authored successful grant proposal to National Institutes of Health for 3-year conference series on the No Child Left Behind Act, welfare reform, and mental health and substance abuse policy.
- Co-authored successful grant proposal to McCormick Foundation to support creating and sustaining Postdoctoral and Graduate Fellowship programs in child and family policy.

Rutgers, the State University of New Jersey

School of Social Work, Center for Social and Community Development

Research Associate

1996-97

Represented the CSCD as evaluator for government-funded community development project in northeast Pennsylvania. Conducted both qualitative and quantitative analyses of survey, interview, administrative data and documents and produced written reports for stakeholders.

Planned Parenthood of Middlesex County, New Brunswick, NJ

Research Consultant

1995-96

Developed, pilot-tested, and created an implementation manual for a needs assessment survey to be conducted with communities served by the Planned Parenthood site.

UNIVERSITY TEACHING & ADVISING

University of Chicago

UChicagoGRAD, Office of the Provost

Graduate Career Development & Diversity Advisor 2014 – present

Rutgers, the State University of New Jersey

Department of Marketing, School of Business

Teaching Assistant

1996 – 1998

Department of Psychology

Instructor, Psychological Approaches to Social Problems

1996, 1997

The Livingston Writing Center

Writing Tutor

1995-96

WORKSHOPS & SEMINARS

Johnson, T. & Chatman Nelson, C. (May 2018). Exploring career options beyond the tenure track. Invited workshop to be presented at the National Conference on Race and Ethnicity (NCORE) in New Orleans, LA.

Chatman Nelson, C. & Johnson, T. (May 2018). For the graduate affairs professional: Preparing students for multiple markets. Invited workshop to be presented at the National Conference on Race and Ethnicity (NCORE) in New Orleans, LA.

Chatman Nelson, C. (2017). Connecting for Success: Creating your elevator speech. GRAD POC Pre-Orientation Mash-Up. University of Chicago.

Chatman Nelson, C. (2017, 2016, 2015). Best practices for writing an effective diversity statement. Academic Job Market Series, UChicagoGRAD, University of Chicago.

Johnson, T. & Chatman Nelson, C. (May 2017). Ready or not? Preparing for academic and non-academic careers. Invited workshop to be presented at the National Conference on Race and Ethnicity (NCORE) in Fort Worth, TX.

Chatman Nelson, C. (2016). Higher education administration: Institutional diversity. Higher Education Administration Internship Program Seminar Series, University of Chicago.

Chatman Nelson, C. (2016). Preparing for broad career options. Social Sciences Division Minority Professionalization Program for Graduate Students, University of Chicago.

Chatman Nelson, C. (2016). Writing a diversity statement. Annual Meeting of the Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) Chicago Chapters, Northwestern University, Chicago, IL.

Chatman Nelson, C. (2016). Writing the research statement for the social sciences and humanities. Academic Job Market Series, UChicagoGRAD, University of Chicago.

Chatman Nelson, C. (2016). Interviewing best practices. UChicagoGRAD, University of Chicago.

Johnson, T. & Chatman-Nelson, C. (May 2016). Faculty development at the University of Chicago. National Conference on Race and Ethnicity (NCORE), San Francisco, CA.

Johnson, T. & Chatman Nelson, C. (April 2016). Navigating processes for academic and non-academic career options. Faculty Women of Color in the Academy National Conference, Champaign, IL.

Chatman Nelson, C. & Johnson, T. (May 2015). Aspiring to the professoriate: Job market trends

and possibilities for underrepresented doctoral students. National Conference on Race and Ethnicity (NCORE), Washington, DC.

UNIVERSITY & PROFESSIONAL SERVICE

- 2018 – present Safe Space (LGBTQ workshop) facilitator
- 2017 – present Member, Diversity and inclusion leadership team, University of Chicago office of the Vice Provost for Academic Leadership, Advancement, and Diversity
- 2017 – present Core facilitator and trainer for Hearing One Another inclusive climate training workshop, a program of the Second Science Project at the University of Chicago
- 2017 – present Member, NOTICE employee/student/community member resource group for women of color at the University of Chicago
- 2017 – present Member, Bias Education and Support Team, University of Chicago
- 2016 – present Chair and Convener, Graduate Diversity Administrators Working Group, University of Chicago
- 2016 – present Member, National Advisory Council – Student Affairs and Associated Professionals, National Conference on Race and Ethnicity in American Institutions of Higher Education (NCORE)
- 2015 – present C3 (Creating Connections Consortium) Executive Committee
- 2015 – present C3 (Creating Connections Consortium) working groups: Undergraduate fellowships, postdoctoral fellowships, Summit planning committee, faculty fellowships, LADO recruiting visits (chair, 2017 - 2018)
- 2016 Member, Ad hoc Working Group on supporting undocumented students, University of Chicago
- 2015 – 2016 Founder and Inaugural Chair, Diversity Committee, Graduate Careers Consortium
- 2015 – 2016 Campus Partner, Office of Graduate Diversity Recruitment Initiatives on Student Diversity Taskforce
- 2012 – 2013 Strategic Planning Sub-Committee, Chancellor’s Committee on the Status of Blacks, UIC
- 2007 – 2009 Policy and Communications Advisory Committee, Chicago Program Evaluation Project
- 2001 – 2003 Postdoctoral member, Social Identity Working Group (funded by the Russell Sage Foundation)
- 1994 – 1998 Black Graduate Student Alliance (BGSA; founding member; Vice President 1994-1995), Rutgers University, New Brunswick, NJ
- 1993 – 1994 Minority graduate student recruitment sub- committee Social Psychology area, Department of Psychology Rutgers University, New Brunswick, NJ
- 1993– 1994 Social psychology Colloquium Committee Rutgers University, New Brunswick, NJ
- 1991, 1992 Summer Research Opportunities Program (SROP; program participant), Committee on Institutional Cooperation (CIC), The Ohio State University, Columbus, Ohio

MEMBERSHIPS & AFFILIATIONS

Graduate Careers Consortium (founding Diversity Committee chair, 2016-2017)
 NCORE National Advisory Council, Student Affairs and Associated Professionals
 National Center for Faculty Development and Diversity (Institutional membership)
 Diversifying Faculty in Illinois, Board of Directors

GRANTWRITING

- 2015 \$1.5 million from the U.S. Department of Education to support UIC-PASS, or the University of Illinois at Chicago Pipeline for Asian American and Pacific Islander Student Success (primary proposal writer and editor; Karen Su, PI)
- 2015 ~\$75,000 subcontract on Creating Connections Consortium (C3) as a fourth research university partner “to address the challenges of diversity in higher education by building capacity, investing in cohorts of talented graduate students and faculty from underrepresented groups, and creating and nurturing connections between partners interested in institutional change.” Funded by the Mellon Foundation (lead subcontract proposal writer, institutional contact)
- 2012 \$150,000 renewal grant from Chicago Community Trust for research on early childhood teacher preparation in Illinois (Project Director and lead proposal writer; Victoria Chou, PI)
- 2010 \$200,000 renewal grant from Chicago Community Trust for research on early childhood teacher preparation in Illinois (Project Director and lead proposal writer; Victoria Chou, PI)
- 2007 ~\$1,000,000 contract from Illinois State Board of Education for first-ever statewide evaluation of early childhood care and education programs (Proposal project manager and proposal editor; Eboni Howard, PI)
- 2004 \$75,000 R13 grant from National Institutes of Health for three-year conference series on child and family policy (Project Director and lead proposal writer; Cybele Raver, PI)
- 1998 ~\$125,000 National Institute of Child Health and Human Development (NICHD). Minority Supplement Award with Profs. Jacquelynne S. Eccles and Arnold J. Sameroff

FELLOWSHIPS & AWARDS

- 1998 \$1000 Society for the Psychological Study of Social Issues (SPSSI). Grant-in-aid Award
- 1996 \$2000 New Jersey Psychological Association. Award for Research into Causes and/or Treatment of Social Problems
- 1994 Department of Psychology, Rutgers University, to present research findings at the annual meeting of the American Psychological Association
- 1992 Excellence Fellowship from the Minority Advancement Program at Rutgers University, New Brunswick, NJ

1992 The Ohio State University, to present research findings at the annual meeting of the American Psychological Association. \$500

PUBLICATIONS

Articles, Books, and Book Chapters

- Chatman-Nelson, C., Malanchuk, O., & Eccles, J.S. (under contract). *The Changing Face(s) of Race and Gender in Adolescent Identity Development*. (Blackwell).
- Weiss, H., Lopez, M.E., Kreider, H., & Chatman, C.M. (2013). *Preparing Educators to Engage Families: Case Studies Using an Ecological Systems Framework. 3rd edition*. Thousand Oaks, CA: Sage Publications.
- Weiss, H., Kreider, H, Lopez, M.E., & Chatman, C.M. (2009). *Preparing Educators to Engage Families: Case Studies Using an Ecological Systems Framework. 2nd edition*. Thousand Oaks, CA: Sage Publications.
- Chatman, C. M., Eccles, J. S., & Malanchuk, O. (2005). Ethnic Identity Negotiation in Youths' Everyday Experiences. In G. Downey, J. Eccles, & C. Chatman (Eds.), *Navigating the future: Social identity, coping, and life tasks* (pp. 116-139). New York: Russell Sage Foundation.
- Chatman, C. M., & von Hippel, W. (2001). Attributional Mediation of Ingroup Bias. *Journal of Experimental Social Psychology, 37*, 267-272.
- Cooper, C. R., Garcia Coll, C., Bartko, W. T., Davis, H. M., & Chatman, C. M. (2005). *Developmental Pathways through Middle Childhood: Rethinking Contexts and Diversity as Resources*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Cooper, C. R., Garcia Coll, C., Bartko, W. T., Davis, H. M., & Chatman, C. M. (2005). Editors' Introduction. In C.R. Cooper, C. G. Coll, W. T. Bartko, H. M. Davis, & C. M. Chatman (Eds.), *Developmental Pathways through Middle Childhood: Rethinking Contexts and Diversity as Resources* (pp. 1-13). Mahwah, NJ: Lawrence Erlbaum Associates.
- Downey, G., Eccles, J.S., & Chatman, C.M. (2006). *Navigating the future: Social identity, coping, and life tasks*. New York: Russell Sage Foundation.
- Downey, G., Chatman, C.M., London, B., Cross, W.E., Jr., Hughes, D., Moje, E., Way, N. & Eccles, J.S. (2005). Introduction. In G. Downey, J.S. Eccles, & C.M. Chatman (Eds.), *Navigating the future: Social identity, coping, and life tasks* (pp. 1-20). New York: Russell Sage Foundation.
- Garcia Coll, C. & Chatman, C. M. (2005). Supporting ethnic and racial minority families. In H. Weiss, H. Kreider, E. Lopez and C. Chatman (Eds.), *Preparing Educators to Involve Families: From Theory to Practice* (pp. 135-142). Thousand Oaks, CA: Sage Publications.
- Kreider, H., Lopez, E., & Chatman, C. M. (2005). Introduction. In H. Weiss, H. Kreider, E. Lopez and C. Chatman (Eds.), *Preparing Educators to Involve Families: From Theory to Practice* (pp. xi-xxxii). Thousand Oaks, CA: Sage Publications.
- Jussim, L., Palumbo, P., Chatman, C. M., Madon, S., & Smith, A. (2000). Stigma and Self-Fulfilling Prophecies. In T. Heatherton, R. Kleck, & J.G. Hull (Eds.), *The Social Psychology of Stigma* (pp. 374-418). New York: Guilford.
- Jussim, L., Madon, S., & Chatman, C. M. (1994). Teacher Expectations: Self-Fulfilling Prophecies, Biases, and Accuracy. In L. Heath, F. Bryant, J. Edwards, E. Henderson, J. Myers, E. Posavac, Y. Suarez-Balcazar, & R. S. Tinsdale (Eds.), *Applications of Heuristics and Biases to Social Issues* (pp. 303-334). New York: Plenum Press.

Shelton, J. N., Yip, T., Eccles, J. S., Chatman, C. M., Fuligni, A., & Wong, C.A.. (2005). Ethnic Identity as a Protective Factor in the Face of Negative Events. In G. Downey, J. Eccles, & C. Chatman (Eds.), *Navigating the future: Social identity, coping, and life tasks* (pp. 96-115). New York: Russell Sage Foundation.

Weiss, H., Kreider, H, Lopez, M.E., & Chatman, C.M. (2005). *Preparing Educators to Involve Families: From Theory to Practice*. Thousand Oaks, CA: Sage Publications.

Unsubmitted Manuscripts

Chatman, C. M., Malanchuk, O., & Eccles, J. S.. Racial Formation Among African American Early Adolescents: Profiles of Racial and Ethnic Identity.

Chatman, C. M., Malanchuk, O., & Eccles, J. S.. Implicit Versus Explicit Racial Centrality and Their Differential Implications for Individual Behavior.

Freedman-Doan, C., Chatman, C.M., & Eccles, J.S.. Where Have You Gone, Joe DiMaggio? An Examination of European- and African-American Adolescents' Heroes.

Reports, Briefs, and Editorial

Chatman Nelson, C., Waechter-Versaw, A., Mitchener, C., & Chou, V. (2014). Teacher performance assessment in the age of accountability: The case of the edTPA. *UIC Research in Urban Education Policy Initiative*. Chicago, IL: University of Illinois at Chicago.

Chatman Nelson, C., Kushto-Hoban, J., & Main, C. (2012). Beyond the ABCs and 1-2-3: At the Intersection of K-12 and Early Childhood Education Policies. *UIC Research in Urban Education Policy Initiative*. Chicago, IL: University of Illinois at Chicago.

Chatman Nelson, C., Main, C., & Kushto-Hoban, J. (2012). Breaking it down and building it out: Enhancing collective capacity to improve early childhood teacher preparation in Illinois. Chicago, IL: University of Illinois at Chicago.

Op-Ed: Moving the Early Childhood Vision Beyond Preschool – Build Services for Infants and Toddlers, *Catalyst Chicago* (E. Howard & C. Chatman-Nelson, May 2009).

Op-Ed: Families on the Brink: Does Increasing Income Pave the Way to Self-Reliance? *Harris View* (Spring 2005)

ACADEMIC CONFERENCE PRESENTATIONS

Chatman-Nelson, C. (2009). Elements of Racial/Ethnic Identity: Insights From Diverse Methods. (Discussant). Biennial meeting of the Society for Research on Child Development, April, Denver, CO.

Chatman-Nelson, C. (2007). Socialization Influences on Patterns of Adjustment Among African-American Adolescents. Biennial meeting of the Society for Research on Child Development, April, Boston, MA.

O’Neill, S. A., & Chatman, C. M. (2003). The Social Construction of Race, Ethnicity and Identity Among White and African-American Adolescents. Biennial meeting of the Society for Research on Child Development, April, Tampa, FL.

Chatman, C. M., & Eccles, J. S. (2002). “Acting Black” and “Acting White”: What Does it Mean and How Does It Matter in Adolescents’ Experiences at School? Annual meeting of the Society for Personality and Social Psychology, January, Savannah, GA.

- Chatman, C. M., Malanchuk, O., & Eccles, J. S. (2001). Ethnic Identity Configurations Among African-American Adolescents. Biennial meeting of the Society for Research on Child Development, April, Minneapolis, MN.
- Jussim, L., & Chatman, C. M. (1996). Stereotypes, Prejudice, and Discrimination. Invited Address, Annual meeting of the Camden Guidance Counselors Association, April, Camden, NJ.
- Chatman, C. M., & von Hippel, W. (1993). The mediational role of attributional processes in ingroup bias. Annual meeting of the Midwestern Psychological Association, April, Chicago, IL.

Poster Presentations

- Chatman, C. M., Taylor, E. D., & Eccles, J. S. (2002). Oppositional Identity and Achievement Motivation Among African-American Adolescents. Biennial meeting of the Society for Research on Adolescence, April, New Orleans, LA.
- Chatman, C. M., Malanchuk, O., & Eccles, J. S. (2002). Individual Stability and Change in Ethnic Identity Configurations. Biennial meeting of the Society for Research on Adolescence, April, New Orleans, LA.
- Chatman, C. M., & Eccles, J. S. (2000). Racialized, Ethnicized, and Personalized: Adolescent Identities in Context. Family Research Consortium III 2nd Annual Summer Institute on Race and Ethnicity in America, June, Keystone, CO.
- Overby, M., Chatman, C. M., Malanchuk, O., Vida, N., & Eccles, J. S. (2000). Diverse Ways of Being Black. Annual Meeting of the Society for the Psychological Study of Social Issues, June, Minneapolis, MN.
- Overby, M., Chatman, C. M., Malanchuk, O., Vida, N., & Eccles, J. S. (2000). Managing Ethnic Identity Across Contexts. American Psychological Society Annual Convention, June, Miami Beach, FL.
- Chatman, C. M., & Jussim, L. (1994). "Imagined" Differences Between Boys and Girls: When Do Stereotypes Bias Person Perception? Annual meeting of the American Psychological Association, August, Los Angeles, CA.
- Chatman, C. M., & Jussim, L. (1994). The Role of Gender-Related Expectancies in Interpreting a Baby's Behavior. Annual meeting of the Eastern Psychological Association, April, Providence, RI.
- Chatman, C. M., Bessemer, J., & von Hippel, W. (1992). Blacks' and Whites' Evaluations of Ingroup and Outgroup Members: Evidence for the Ultimate Attribution Error. Annual meeting of the American Psychological Association, August, Washington, D.C.

COPYWRITING, EDITING & REVIEWING

Copywriting:

- Annual Report, Designs for Dignity, Chicago, IL (2014)
- Annual Report, Arts Alliance Illinois, Chicago, IL (2012)
- Annual Report, Beverly Arts Center, Chicago, IL (2012)
- Annual Report, Center for Adult and Experiential Learning (CAEL), Chicago, IL (2011)
- Annual Report, Rape Victim Advocates, Chicago, IL (2010)

Annual Report, Literacy Works, Chicago, IL (2009, 2010, 2011)

Editing:

Children and Social Policy Vol. 2, No. 1: Quality issues in publicly-funded prekindergarten programs (2008)

Herr Research report: Staffed support networks and quality in family child care: Findings from the family child care network impact study, by J. Bromer, M. Van Haitma, K. Daley, & K. Modigliani (2009)

The Herr Research Center for Children and Social Policy: Cumulative report on the first three years (2009)

Herr Research Center policy brief: The Family Child Care Network Impact Study: Promising strategies for improving family child care quality, by J. Bromer (2009)

Herr Research Center issue brief: How can work-based policies help children? (2008)

Herr Research Center policy brief executive summary: Staffed support networks and quality in family child care: Findings from the Family Child Care Network Impact Study, by J. Bromer (2008)

Herr Research Center research brief: The Competent Early Childhood Mental Health Specialist, by J. Korfmacher & A. Hilado (2008)

Herr Research Center research report: Creating a Workforce in Early Childhood Mental Health, by J. Korfmacher & A. Hilado (2008)

Brochure, 2nd ed.: Herr Research Center for Children and Social Policy (2008)

Brochure: Herr Research Center for Children and Social Policy (2007)

Brochure: Center for Human Potential and Public Policy (2004)

Reviewing:

Ad hoc reviewer, *Personality and Social Psychology Bulletin*

Ad hoc reviewer, *Journal for Research on Adolescence*

Ad hoc reviewer, *Developmental Psychology*

Ad hoc reviewer, *Early Childhood Research Quarterly*

WRITING/EDITING TRAINING & DEVELOPMENT

Pro Bono writer and editor, Taproot Foundation, 2012 – 2016

Participant, Building a Communications Plan (Community Media Workshop), Chicago, IL, 2014

Participant, Project on Civic Reflection, Chicago, IL, 2011

Participant, The OpEd Workshop, Chicago, IL, 2010

Participant, Copywriting workshop, McMurry publishing and marketing, Chicago, IL, 2009

Participant, Effective Writing for Business and the Professions, University of Chicago Graham School of General Studies, Chicago, IL, 2008

Science Writer, MacArthur Network on Successful Pathways through Middle Childhood, Ann Arbor, MI, 2002-03

Participant, Community Education and Recreation Fiction and Creative Non-Fiction Writing Workshops, Ann Arbor, MI, 2000-2002

Freelance writing & website content management for a variety of media (e.g., newsletters, grant proposals, reports)

Critical Connection Writers Conference and Workshop, Ann Arbor, MI, 2002

COMMUNITY SERVICE & VOLUNTEERING

One Million Degrees, Chicago, IL, scholar coach, 2017 – present; academic tutor, 2014 – 2017

Literacy Works, Chicago, IL, Board of Directors, 2007 – present (Vice President, 2014 – 2017; Secretary 2009-2014)

B-Girls Inc., Board of Directors (Chair), 2014 – present

Taproot Foundation, Chicago, IL, Pro Bono Consultant, 2009 – 2016

Mentor, Chicago Mentoring Connection at the University of Chicago, 2006 – 2012

Board of Directors (Secretary), University Center Condominium Association, Chicago, IL, 2007 – present

Member, Steering Committee, MAGIC Chicago Teen Talk, 2007

Founder and Editor, *At the Center*, Condominium Association Newsletter, 2006

Blue Gargoyle Adult Literacy Tutor, 2005 to 2008

Classroom volunteer, William H. Ray Elementary School, Chicago, IL, 2005 to 2007

Editor and Feature Writer for the *Ray News*, a monthly publication sponsored by the William H. Ray Elementary School Parent-Teacher Association, Chicago, IL, 2003 to 2007

Classroom volunteer, Ann Arbor (MI) Open School, weekly read-aloud and computer lab assistant, 2000 to 2003

New Brunswick (NJ) Youth Leadership Council, retreat counselor, 1994

Student Activities Committee, African-American Heritage Festival sub-committee co-chair, The Ohio State University, Columbus, OH, 1991-1992

Franklin County (OH) Department of Children's Services volunteer, 1988-1989