

BONI (FERNANDES) WOZOLEK

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EDUCATION

Curriculum and Instruction, PhD, August 2015

Kent State University, Kent, Ohio

Committee: Walter S. Gershon, James Henderson, Amoaba Gooden, Anneli Frelin

Master of Arts in Teaching, May 2007

Kent State University, Kent, Ohio

Major, Spanish K-12

Bachelor of Arts in Spanish, December 2005

Kent State University, Kent, Ohio

PUBLICATIONS

- Wozolek, B., Wootton, L., & Demlow, A. (2016). The school-to-coffin pipeline: Queer youth, suicide and resilience of spirit, *Cultural Studies<>Critical Methodologies*, 1-7.
- Wozolek, B. (2016). Editor's introduction: From Cooper and Woodson to schools today: BLM and American schools, *Special Issue of the Division B Newsletter*, 1(1), 1-6.
- Wozolek, B. (2015). Schooling racialized bodies: Curriculum at the intersection of visibility and absence, *International Journal of Curriculum and Social Justice*, 1(1), 7-17.
- Wozolek, B., Varndell, R., & Speer, T. (2015). Are we not fatigued?: Queer battle fatigue at the intersection of heteronormative culture, *International Journal of Curriculum and Social Justice*, 1(1), 186-214.
- Wozolek, B. (2014). What are you anyway? Racial fatigue as daily experience in public schools. In R.W. Mitchell, K.J. Fasching-Varner, K.A. Albert & C.M. Allen (eds.), *Racial battle fatigue in higher education: Exposing the myth of post-racial America* (pp. 17-20). Rowman & Littlefield Publishers, Inc.
- Wozolek, B. (2015). Deliberative conversation: Possibilities of equity in everyday schooling, in J.G. Henderson & colleagues (Eds.), *Reconceptualizing curriculum development: Inspiring and informing action* (pp. 99-109). New York: Routledge.
- Wozolek, B. (2012). The nested nature of m/othering: Complicating curriculum conversations. In B. Sams, J. Job, and J.C. Jupp, *Excursions and recursions through power, privilege, and practice* (pp. 97-114). Charlotte, NC: Information Age Publishing.

WORKS IN PROGRESS

Articles:

- Wozolek, B. (in progress). The Mothership Connection: Utopian Funk from Bethune and Beyond. *Taboo* [special edition, blind peer reviewed]
- Wozolek, B. (in progress). In 1800 again: The sounds of students breaking. *Educational Studies: A Journal of the American Educational Studies Association*. [special edition, blind peer reviewed]
- Wozolek, B. & Gershon, W.S. (in progress). From School Success Notes to Struggle Buses: Lessons from Girls of Color about Everyday Justice. *American Educational Studies Association Conference*, (Society for Educating Women) *Refereed Proceedings*.
- Wozolek, B. (Ed.). (in progress). *Queer battle fatigue: Critical narratives of exhaustion, care, and the LGBTQ Community*. [special issue]

Books:

- Wozolek, B. (Ed.). (in progress). *Black lives matter: Contemporary curriculum in theory and practice*.

Book Chapters:

Wozolek, B. (in progress). War of the half-breeds: Communities of color, resistance, and racist education in a high school in the Midwest. In W.S. Gershon (Ed.), *Sensuous curriculum: The politics of the senses in education*.

TEACHING EXPERIENCE: University

John Carroll University

- Summer 2014- Multicultural Education in a Pluralistic Society (Masters/Undergraduate Students)
 - Critical examination of the intersection of school, society and sociocultural precepts (race, class, gender, sexual orientation, etc.)
 - Significance of urban education
 - Links to learning theories/psychological development (e.g.- Vygotsky, Piaget, Maslow)
- Fall 2013- Research Methods (Masters/Undergraduate Students)
 - Quantitative/qualitative mixed class
 - Connecting research methods to ethical practices of teaching, learning and curricula

TEACHING EXPERIENCE: K-12 Education

Spanish Teacher, August 2010 to present

Medina City Schools

- World Language, Spanish
- District Leadership Team, Ohio Improvement Process
- Club advisor for Gay Straight Alliance

Spanish Teacher, August 2008 to July 2010

Kent City Schools

- World Language, Spanish, middle and high
- Mentor- Entry year teachers program.
- Committee member- Assessment and grading team
- Club advisor for Spanish Club and Gay Straight Alliance

Spanish Teacher, August 2007 to July 2008

Cleveland Metropolitan School District

- World Language Teacher- Spanish- Pre-K-2nd grade gender academies

NATIONAL/INTERNATIONAL AWARDS

AERA- Division B (Curriculum Studies), Outstanding Dissertation Recognition Award, 2016

James T. Sears Award, outstanding graduate student publication, "The nested nature of m/othering: Complicating curriculum conversations." Curriculum and Pedagogy- 2012

LOCAL AWARDS

Alpha Kappa Mu Honors Society- Inducted April 2015.

Latino Networking Caucus, Kent State University- Outstanding Graduate Student Award, 2015

NATIONAL AND INTERNATIONAL INVITED TALKS AND WORKSHOPS

Wozolek, B. (2016). Social Justice Hurts My White Feelings: White Tears, Racial Aggressions and People Like Me. Presented at the University of Illinois, June 22, 2016.

Wozolek, B. (2015). "This ain't no damn afterschool special!": Students of color map spaces and negotiate places in a predominantly Anglo high school. Presented at Texas Christian University, November 11, 2015.

Gershon, W. S. & Wozolek, B. (2013). "Multisensual ethnography: Disrupting commonsense constructions of representation and education." An invited workshop to be presented at MultiPluriTrans. Emerging Fields in Educational Ethnography (Conferences on ethnographic research organized by German-speaking educational scientists, every 3 years), November 23, 2013, Luxembourg, Luxembourg.

INVITED PRESENTATIONS (ACADEMIC)

Pre-conference Seminar- American Educational Research Association (AERA)- Seminar Organizers: Boni Wozolek, Denise Taliaferro Baszile, Lance McCready & Bettina Love. (2017). *#BlackLivesMatter and Curriculum Studies*, Presented at the American Educational Research Association, San Antonio, TX.

Provoking Dialogues- Provoking Dialogues- All Conference Session- Review of *But you can't take our souls: Racial battle fatigue in higher education*. Panel: Kenneth Fasching-Varner, Berlisha Morton, Boni Wozolek Discussant: Roland Mitchel. Presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 10, 2014, Dayton, OH.

Provoking Dialogues- All Conference Session- Review of *The evolving significance of race: Living, learning and teaching*. Panel: Isabel Nunez, David Stovall, Boni Wozolek Discussant: Sherick Hugues. Presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 18, 2013, Dayton, OH.

INVITED PRESENTATIONS (COMMUNITY)

Gershon, W.G. & Wozolek, B. (2016). Antiracist and anti-homophobic staff training for Schnee Learning Center, Cuyahoga Falls, Ohio.

Wozolek, B. (2016). The presence of absence: Discussing marginalization, social justice and our schools. Presented to the Medina Diversity Initiative. January 28, 2016

Wozolek, B. (2015). Knowing the rules, enacting your rights: Negotiating the legal rights of LGBTQ students in Ohio public schools. Presented to OutSupport, October, 2015.

NATIONAL AND INTERNATIONAL PRESENTATIONS (REFEREED)

Wozolek, B. (2017). In 8100 Again: The sounds of students breaking. Paper presented at the 13th Annual Congress of Qualitative Inquiry, May 2017, Urbana-Champaign, IL. (**Invited Plenary Session**)

Wozolek, B. (2017). Assemblages of Violence: Rape, resistance, and women's voice across scale. Paper presented at the 13th Annual Congress of Qualitative Inquiry, May 2017, Urbana-Champaign, IL.

Boucher, M.L., Lozenski, B., Wozolek, B., Burgard, K.L. (Panelists) & Jupp, J.C. (Discussant). (2017). New Research on Challenging White Supremacist Educational Structures to Achieve the Promised Equal Educational Opportunity. Paper presented at the American Educational Research Association, San Antonio, TX.

Wozolek, B., Sintos Coloma, R., Gilbert, J., Airton, L. (Panelists) & Meiners, E. (Discussant). (2017). From Verbal Aggression to Physical Violence: LGBTQI Experiences, Everyday Oppression, and Queer Battle Fatigue. Paper presented at the American Educational Research Association, San Antonio, TX.

Wozolek, B. & Gershon, W.S. (2016). From School Success Notes to Struggle Buses: Lessons from Girls of Color about Everyday Justices. Paper presented at the American Educational Studies Association, November 2016, Seattle, Washington.

Wozolek, B., Wootton, L. & Demlow, A. (2016). The school-to-coffin pipeline: Queer youth, suicide and resilience of spirit. Paper presented at the American Educational Studies Association,

- November 2016, Seattle, Washington.
- Wozolek, B. (2016). From Shelters to Schools: Narratives on Rape, Resistance and Domestic Violence. Paper accepted to the conference of Curriculum and Pedagogy, October 2016, Cleveland, OH.
- Wozolek, B. (2016). Suicide Notes Written from Homeroom: From Queer Battle Fatigue to the School-to-Coffin Pipeline, part of a special panel: Queer Battle Fatigue: The Everyday Exhaustion of Extraordinary Oppression. Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 2016, Dayton, OH.
- Wozolek, B. (2016). Bailancho Saad: Women's Voice, Violence and Curricula of Agency and Resistance in India. Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 2016, Dayton, OH.
- Wozolek, B. (2016). Material Metaphors of Race?: A Collaborative Dissensus. Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 2016, Dayton, OH.
- Wozolek, B. (2016). "Sound off like you're black enough!": Narratives, sounded maps and representation, Paper presented at the International Congress of Qualitative Inquiry, May 2016, Champaign-Urbana, IL.
- Wozolek, B. (2016). Resisting place, getting space: The everyday of being Black in a predominantly White school, Paper presented at the International Congress of Qualitative Inquiry, May 2016, Champaign-Urbana, IL.
- Wozolek, B., Demlow, A., & Wooton, L. (2016). The school-to-coffin pipeline: Queer youth, suicide and living the in-between, Paper presented at the International Congress of Qualitative Inquiry, May 2016, Champaign-Urbana, IL. (**Invited Plenary Session**)
- Wozolek, B., Demlow, A., & Wooton, L. (2016). When one is too many: Queer youth, suicide and resilience of spirit. Paper presented at the American Educational Research Association, April 2016, Washington D.C.
- Wozolek, B. (2016). The presence of absence: Students of color negotiating space and place in a predominantly Anglo high school. Paper presented at the American Association for the Advancement of Curriculum studies, April 2016, Washington D.C.
- Gershon, W.S., Berry, T.R., & Wozolek, B. (2015). Introducing the International Journal of Curriculum & Social Justice. Paper presented at the American Educational Studies Association, November 2015, San Antonio, Texas.
- Wozolek, B. (2015). "This ain't no after school special": Hallways, Marginalization and Black Bodies. Paper presented at the American Educational Studies Association, November 2015, San Antonio, Texas.
- Wozolek, B. (2015). Resisting place, gaining space: The everyday of being black in a predominantly white school. Paper presented to the conference of Curriculum and Pedagogy, November 2015, Cleveland, OH.
- Wozolek, B., Demlow, A., & Wooton, L. (2015). When one is too many: Queer youth, suicide and resilience of spirit. Paper presented to the conference of Curriculum and Pedagogy, November 2015, Cleveland, OH.
- Wozolek, B. (2015). "...and no Black boy wants a mocha queen": Race, gender and "acting white" in school. Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 2015, Dayton, OH.
- Wozolek, B., Demlow, A., & Wooton, L. (2015). When one is too many: Queer youth, suicide and resilience of spirit. Paper presented to Bergamo Conference of Curriculum Theory and Classroom Practice, October 2015, Dayton, OH.
- Wozolek, B., & Gershon, W.S., Berry, T.R. (2015). The nexus of presence and absence: Curriculum studies as social justice. Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 2015, Dayton, OH.
- Wozolek, B. (2015). Queer Battle Fatigue: Exploring the (un)safe spaces of school culture in the Midwest. Paper presented to the Canadian Society for the Study of Education, June 2015, Ottawa, Canada.
- Gershon, W. & Wozolek, B. (2015). Multisensual ethnography: Disrupting commonsense

- constructions of representation and education. Paper presented to the Canadian Society for the Study of Education, June 2015, Ottawa, Canada.
- Wozolek, B. (2015). Queer Battle Fatigue: Exploring spaces of exhausting and being in schools. Paper presented to the International Association for the Advancement of Curriculum Studies, May 2015, Ottawa, Canada.
- Wozolek, B. (2015). Queer Battle Fatigue: Creating collaborative disensus among fe/male bodies, Paper accepted to the International Congress of Qualitative Inquiry, May 2015, Champaign-Urbana, IL.
- Wozolek, B., Rocha, S., Barros, S., & Gershon, W.G. (2014). *¿Además de la Lengua?: Las consideraciones teóricas y prácticos de la lingüística y la ontología.* Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 2014, Dayton, OH.
- Wozolek, B. (2014). Too gay for school?: Queer battle fatigue and the everyday exhaustion of self for the LGBTQI community in schools. Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 2014, Dayton, OH.
- Wozolek, B. (2014). Queering fatigue: Aggressions, exhaustion and the LGBTQI community. Paper accepted at the American Educational Studies Association, October 2014, Toronto, Canada
- Wozolek, B. (2014). "Are we not fatigued?: School, culture and fe/male bodies". Paper accepted to the National Women's Studies Association, November 2014. Puerto Rico.
- Wozolek, B. (2014). "Hopefully you can hear this: Mapping as method for student reflexivity in troubling contexts. Paper accepted to the International Congress of Qualitative Inquiry, May 2014, Champaign-Urbana, IL.
- Gershon, W.S. & Wozolek, B. (2014). "Affective tensions, sensual possibilities: Considering multisensory ethnography in practice". Paper accepted to the International Congress of Qualitative Inquiry, May 2014, Champaign-Urbana, IL.
- Wozolek, B. (2014). "Arrested possibilities: Racial battle fatigue, identity pedagogy and hostility in schools". Paper presented to the American Association for the Advancement of Curriculum Studies, April 13, 2014, Arcadia, PA.
- Gershon, W.S., & Wozolek, B. (2013). "Performing multisensory ethnography: Interrupting commonsense notions of representation and education". Paper accepted to the International Congress of Qualitative Inquiry, May 2013, Champaign-Urbana, IL.
- Nolte, S., Powell, K., Gershon, W.S. & Wozolek, B. (2013). "Sensuous cartography: Methodological possibilities of maps and mapping for qualitative inquiry". Panel accepted to the International Congress of Qualitative Inquiry, May 2013, Champaign-Urbana, IL.
- Gershon, W.S. & Wozolek, B. (2013). Affective tensions: Relationships, ethics and method in interpretive studies of education. Paper accepted to the American Educational Research Association annual conference, April 2013, San Francisco, CA.
- Wozolek, B. (2013). "Difference as disruption: Narratives from marginalized students at the bottom of the stairs". Paper accepted to the American Educational Research Association annual conference, April 2013, San Francisco, CA.
- Gershon, W.S. & Wozolek, B. (2012). "Researching with others: Affective tensions between ethics and method in interpretive studies of education". Paper presented to the conference of Curriculum and Pedagogy, November 10, 2012, New Orleans, LA.
- Wozolek, B. (2012). "Difference as Disruption: Narratives from Marginalized Students at the Bottom of the Stairs". Paper presented to the conference of Curriculum and Pedagogy, November 9, 2012, New Orleans, LA.
- Gershon, W. S., & Wozolek, B. (2012). "Performing multisensory ethnography: Interrupting commonsense notions of representation and education." Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 20, 2012, Dayton, OH.
- Wozolek, B. (2012). "'They Look at you Like You're an Exotic-Ass Bird': Marginalized High School Students' Disrupting Narratives of Race and Place" Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 20, 2012, Dayton, OH.

- Wozolek, B. (2012). "The nested nature of m/othering: Complicating curriculum conversations through the narrative of giving life". Paper presented at the American Association for the Advancement of Curriculum Studies, April 11, 2012, Vancouver, BC.
- Wozolek, B., & Gershon, W.S. (2012). "Access in the mainstream Midwest". Paper presented at the American Association for the Advancement of Curriculum Studies. Vancouver, BC, April 11, 2012. Accepted with commendation.
- Wozolek, B. (2011). "Leaving educational purgatory: Pulling away from the hell of habitus in the White middle class and finding redemption in reflection and Critical Race Theory". Paper presented at the Curriculum and Pedagogy Conference, October 21, 2011. Akron, OH
- Wozolek, B., & Gershon, W.S. (2011). "Access in the mainstream Midwest" Paper presented at the Curriculum and Pedagogy Conference, October 21, 2011. Akron, OH
- Wozolek, B., & Gershon, W.S. (2011). "Complicating and problematizing culturally relevant pedagogy: Equity and access in the mainstream Midwest." Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October, 13, 2011, Dayton, OH
- Wozolek, B. (2010). "Beginning at the "End": A look at how questioning curricular decisions affects a community". Presented to the conference of Curriculum and Pedagogy, October 23, 2010. Akron, OH
- Wozolek, B. (2010). "Building a community from the 'end'". Presented to the Bergamo Conference of Curriculum Theory and Classroom Practice. Paper presented to the Bergamo Conference of Curriculum Theory and Classroom Practice, October 15, 2010. Dayton, OH

SERVICE: Higher Education

Executive Council- At-Large Representative

American Educational Research Association (2016-2019)

Conference Reviewer

American Educational Research Association (2016)

American Educational Studies Association (2016)

Journal reviewer

- *Journal of Curriculum Theorizing*, 2013, 2016
- *Curriculum and Pedagogy*, 2012, conference proceedings
- *Journal of Curriculum Theorizing*, Special Edition 27 (2)

Founding Editor (2014)

International Journal of Curriculum and Social Justice

Guest Teaching

Fall, 2016- Residency II, Kent State University

Spring, 2013-Critical Reflections in Curriculum & Instruction, Kent State University

Summer, 2012- Foundations of Education, Health and Human Services, Kent State University

Session Chair

Wozolek, B. (2016). "Directions in Institutional ethnography" Session chair at the International Congress of Qualitative Inquiry, May 21, 2016, Champaign-Urbana, IL.

Wozolek, B. (2012). "Race, Gender, and Power in Reimagining the History of American Curriculum" Session chair at the American Educational Research Association, April 16, 2012, Vancouver, BC.

Wozolek, B. (2012). "Global visions of curriculum: Culture, education, and meaning". Session chair at the American Educational Research Association, April 14, 2012, Vancouver, BC.

Wozolek, B. (2012). "Curriculum and teaching in multicultural contexts" Session chair at the American Association for the Advancement of Curriculum Studies, April 11, 2012, Vancouver, BC.

SERVICE: Public Education

Teacher Inservices

Wozolek, B. (2016). Trans-Identities & School: How to Best Serve Trans and Gender Nonconforming Students in K-12 Schools. Presented to Medina City Schools K-12 staff.

Wozolek, B. & Gershon, W.S. (2015). This conversation again?: Intersections of race, gender and sexual orientation in schools. Presented to Medina City Schools K-12 staff.

Wozolek, B. (2014). Too gay for school?: Supporting LGBT students in the classroom. Presented to Medina City Schools K-12 staff.

Wozolek, B. (2013). Culture, Care and AYP: Reaching the target of serving students' needs. Presented to Medina City Schools K-12 staff.

Committee Work

- 2011-Present- Co-advisor for Medina High School's Gay Straight Alliance
- 2011-2013- Ohio Improvement Process- Medina City Schools District Leadership Team
- 2010-2012- Ohio Improvement Process- Medina High School Building Leadership Team
- 2008-2010- Gay Straight Alliance club advisor- Kent City Schools
- 2009-2010- Formative assessment district leadership team
- 2009-2010- Kent City Schools Entry Year Teacher Mentor

MEMBERSHIP in PROFESSIONAL ORGANIZATIONS

- National Center for Institutional Diversity at the University of Michigan (Inducted 2017)
- American Educational Research Association (2011-present)
- American Educational Studies Association (2012-present)
- American Association for the Advancement of Curriculum Studies (2011-present)
- American Council for the Teaching of Foreign Languages (2007-present)
- Ohio Education Association (2007-present)
- Ohio Foreign Language Association (2007-2016)