

BACH MAI DOLLY NGUYEN

Lewis & Clark College
0615 SW Palatine Hill Road
Portland, Oregon 97219
dollynguyen@lclark.edu

EDUCATION

- 2014-17 Ph.D. University of California, Los Angeles
Graduate School of Education and Information Studies
Social Science and Comparative Education
Specializations: Race & Ethnic Studies; Asian American Studies

Dissertation: *Reconsidering the Relationship Between Educational Opportunity and Race*
Committee: Dr. Robert T. Teranishi (UCLA, Chair), Walter Allen (UCLA), Mitchell Chang (UCLA), Grace Kao (University of Pennsylvania)
- 2013-14 M.A. University of California, Los Angeles
Graduate School of Education and Information Studies
Social Science and Comparative Education
- 2005-09 B.A. University of Washington, Seattle
Division of Social Sciences
English and Communication with Minor in Diversity

GRANTS

- 2015-16 *ACT Foundation*, “Racial Heterogeneity Project,” Project Manager (Awarded: \$150,000)
- 2014-15 *UCLA Research Initiative for Diversity and Equity*, “The Racialized Experience of Asian American and Pacific Islander Students: An Examination of Campus Racial Climate,” Lead Educational Researcher and Co-PI with Robert Teranishi (Awarded: \$25,000)
- 2012-16 *ETS*, “iCount: A National Data Quality Movement for Asian Americans and Pacific Islanders,” Project Manager (Awarded: \$500,000)

PUBLICATIONS

Articles in Refereed Journals

- Forthcoming Nguyen, T.H., **Nguyen, B.**, Nguyen, M., Gasman, M., Conrad, C. From marginalized to validated: An in-depth case study of an Asian American, Native American Pacific Islander-serving institution. *Review of Higher Education*.

2015 Teranishi, R. Alcantar, C. & **Nguyen, B.** Race and class through the lens of the Asian American and Pacific Islander experience: Perspectives from community college students. *AAPI Nexus*, 31 (1&2), 72-90.

Book Chapters

Forthcoming Teranishi, R. T., Alcantar, C. M., Martin, M., & **Nguyen, B.** (2015). The return on investment for an AANAPISI-funded program: Outcomes for Asian American and Pacific Islander community college students. Princeton, NJ: Educational Testing Services & the Center for Minority Serving Institutions.

2016 Teranishi, R. & **Nguyen, B.**, Alcantar, C. The data quality movement for the Asian American and Pacific Islander community: An unresolved civil rights issue. In Noguera, P., Pierce, J. & Ahram, R. (Eds.), *Race, equity, and education: Sixty years from Brown*. New York, NY: Springer.

2014 Teranishi, R. & **Nguyen, B.** Asian American and Native American Pacific Islander serving institutions. In Danico, M. Y. (Ed.), *Asian American society*. New York: NY: Sage Publications.

Other Articles, Reports and Publications

2016 **Nguyen, B.**, Nguyen, M., Chan, J. & Teranishi, R. The racialized experiences of Asian American and Pacific Islander students: An examination of campus racial climate at the University of California, Los Angeles. National Commission for Asian American and Pacific Islander Research in Education. Los Angeles, CA: University of California, Los Angeles.

2015 **Nguyen, B.**, Nguyen, M., Teranishi, R. & Hune, S. Revisiting the Asian American and Pacific Islander achievement gap in Washington state. National Commission for Asian American and Pacific Islander Research in Education. Los Angeles, CA: University of California, Los Angeles.

2015 Teranishi, R. T., Martin, M., Bordoloi Pazich, L., Alcantar, C. M., **Nguyen, B.**, Curammeng, E. R., Nguyen, M. H., & Chan, J. The impact of scholarships for Asian American and Pacific Islander community college students: Preliminary findings from an experimental design study. Los Angeles, CA: University of California, Los Angeles.

2015 Teranishi, R., **Nguyen, B.** & Alcantar, C. The Asian American and Pacific Islander data disaggregation movement: The convergence of community activism and policy reform. *Harvard Asian American Policy Review*, 25, 26-36.

2014 **Nguyen, B.**, Nguyen, M. & Nguyen, T. Advancing the Asian American and Pacific Islander data quality campaign: Data disaggregation policy and practice. *Harvard Asian American Policy Review*, 24, 55-67.

2013 Teranishi, R., Lok, L & **Nguyen, B.** iCount: A data quality movement for Asian Americans and Pacific Islanders in higher education. National Commission for Asian American and Pacific Islander Research in Education. New York, NY: New York University.

WORKS IN PROGRESS

Peer-Reviewed Journal Manuscripts

Under Review **Nguyen, B.**, Teranishi, R. & Noguera, P. Racial disproportionality and school discipline: An examination of patterns among Asian Americans and Pacific Islanders. Submitted to *Educational Researcher*.

Under Review Nguyen, T.H. & **Nguyen, B.** What does it mean to be a “First-Generation Student?”: The role of intersectionality in illuminating the implications of an accept—yet, unchallenged—term. Intended journal: *Review of Research in Education*.

In Progress **Nguyen, B.** Get in racial formation: The actualized construction of race and ethnicity. Intended Journal: *Sociology of Education*.

Books

In Progress Teranishi, R. & **Nguyen, B.** *Inequality of educational opportunity: Racialization of Asian Americans and Pacific Islanders*

In Progress Teranishi, R., **Nguyen, B.**, Alcantar, C. & Curammeng, E. *The racial heterogeneity project: Disaggregated data across racial lines (edited)*.

AWARDS AND FELLOWSHIPS

2016	Arthur and Florence Brawer Cohen Scholarship	\$10,000
2016	Society of Multivariate Experimental Psychology Underrepresented Student Travel Award	\$1,000
2015	Asian American Studies Center 21 st Century Graduate Fellowship	\$1,500
2015	UCLA Graduate Research Mentorship	\$35,000
2015	UCLA Graduate Summer Research Mentorship Grant	\$6,000
2014	UCLA Graduate Summer Research Mentorship Grant	\$6,000
2014	Institute for American Cultures Research Grant	\$1,000

TEACHING EXPERIENCE

Assistant Professor

Critical Pedagogies in Higher Education; Foundations of Postsecondary Education; Student Development Theory, *Lewis & Clark College*

Guest Lecturer

Foundations of Student Affairs, *Seattle University*; Critical Issues in Higher Education, *Binghamton University – State University of New York*; Asian Americans and Pacific Islanders in Higher Education, *University of California, Los Angeles*; Sociology of Education, *Pitzer College*

Teaching Assistant, Asian Americans in Education, Spring 2015; Practicum in Social Science and Comparative Education (SSCE), Fall 2015
University of California, Los Angeles, Department of Education & Information Studies

SELECTED REFEREED CONFERENCE PRESENTATIONS

- 2016 **Nguyen, B.**, Alcantar, C., Martin, M., Teranishi, R. & Nguyen, T.L. Fostering transfer pathways through STEM success: Examining a STEM program at a two-year minority serving institution. Research paper presented at the Association of the Study of Higher Education, Columbus, OH, November 12.
- 2015 **Nguyen, B.**, Nguyen, T., Gasman, M., Nguyen, M. & Conrad, C. Coming full circle to promote student success: Case study of Sac State AANAPISI program. Research paper presented at annual conference of the Association of the Study of Higher Education, Denver, CO, November 6.
- 2015 **Nguyen, B.** & Nguyen, M. Enhancing student agency: The impact of student initiated recruitment and retention programs for underrepresented students. Research paper presented at the annual conference of American Educational Research Association, Chicago, IL, April 19.
- 2015 Alcantar, C. & **Nguyen, B.** The impact of social and academic engagement on the academic success of immigrant community college students. Research paper presented at the annual conference of American Educational Research Association, Chicago, IL, April 18.
- 2015 Alcantar, C., **Nguyen, B.** & Teranishi, R. Underrepresented and in the shadows: Collective efforts to support marginalized and vulnerable Asian American and Pacific Islander college students. Symposium presented at annual conference of the Asian Pacific Americans in Higher Education, San Francisco, CA, April 10.
- 2014 **Nguyen, B.** Localized efforts: Addressing data disaggregation at regional levels. Paper presented at the annual conference of the Association of Asian American Studies, San Francisco, CA, April 16-19.

INVITED PRESENTATIONS

- 2016 **Nguyen, B.** The need for AAPI data disaggregation to serve local communities in California. Presented at the Asian Pacific American Institute for Congressional Studies, Los Angeles, CA, January 23.
- 2015 **Nguyen, B.** & Teranishi, R. The hidden academic opportunity gaps among Asian Americans and Pacific Islanders: What disaggregated data reveals in Washington

State. Presented at the Commission on Asian Pacific American Affairs Community Forum, Seattle, WA, March 14.

- 2015 Alcantar, C. & **Nguyen, B.** Improving academic and campus engagement: Lessons learned from the Partnership for Educational Equity through Research (PEER) project. Presented at the Engaging Promising Practices Summit, Seattle, WA, February 7.
- 2014 **Nguyen, B.** (Mis)Represented: An examination of Asian American and Pacific Islander data, Presented at Brown University ASEAN Week, Providence, RI, November 18.

RELEVANT RESEARCH EXPERIENCE

- 2016 External Program Evaluator, MSI Federal Grant Program, Highline College, Des Moines, WA
Evaluate the Asian American and Native American Pacific Islander Serving Institution (AANAPISI) program for meeting proposal expectations, implement assessment and evaluation strategies, and collaborate with Highline AANAPISI team to identify barriers and target interventions for the improvement of student outcomes.
- 2013- Project Manager, National Commission for AAPI Research in Education, University of California, Los Angeles, CA
Seek funding and manage studies on: 1) data disaggregation in partnership with regional, state, and federal agencies, organizations, and institutions; 2) MSI institutions and the evaluation of their impact on student success; 3) racial heterogeneity and the advancement of a broader educational understanding of demographic changes in student populations.

SERVICE & LEADERSHIP POSITIONS

- 2016 American Educational Research Association
Conference Proposal Reviewer
- 2016 Southeast Asian Education Coalition (SEAE) Council
Council Member
- 2015-16 American Educational Research Association (AERA) Graduate Student Council
Newsletter Editor
- 2015- Journal of Critical Scholarship on Higher Education and Student Affairs
- 2013 Teranishi, R. T., Bordoloi Pazich, L., Knobel, M., & Allen, W. (Eds.). *Higher education access and inclusion: Transnational lessons for research, policy, and practice* [working title]. Bingley, UK: Emerald Publishing.

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Association of Asian American Studies (AAAS)

Association for the Study of Higher Education (ASHE)

Student Affairs Professionals in Higher Education (NASPA)

Sociology of Education Association (SEA)