

# CURRICULUM VITAE

**Antonie Dvorakova**

---

## **Profile:**

- Versatile researcher. Independently designing and conducting extensive qualitative and quantitative research projects as well as collaborating as a member of international research teams.
- Enthusiastic educator with strong leadership and teamwork skills. Making complex scientific language easily accessible. Fast learner; ability to creatively utilize previous experience in new environments.
- Fulbright Commission scholar with grant-writing, fundraising, and evaluation experience. Excellent oral and written communication capabilities in English and Czech. Flexible and attentive to detail.

## **Education:**

**University of Chicago: Ph.D.** (USA), Comparative Human Development, 2014; GPA: 4.0 out of 4.0  
*Ph.D. Dissertation:* Beyond the “Two Worlds”: Native American Scholars’ Experience; Supervisors: Richard P. Taub, Richard A. Shweder, Micere I. Keels, Teresa D. LaFromboise, and Anne T. Straus  
**M.A.**, Social Sciences; *Trial Research:* Exploring the Identities of Ethnic Minority Scholars: Differing Experiences of Marginalization; Supervisors: Ph.D.s Taub, Shweder, Straus, and Susan Stodolsky

**Stanford University: Exchange Scholar and Academic Training appointment** (USA), Graduate School of Education, Developmental and Psychological Sciences program, 2012-2014; Adviser: Teresa D. LaFromboise

**University of Kansas: M.A.** (USA), Indigenous Nations Studies, 2003; GPA: 4.0 out of 4.0  
*Masters’ Thesis:* Self-regard among Indigenous Peoples of the U.S. and the Mainstream Conceptualization of Self-esteem; Supervisors: Donald L. Fixico and Glenn Adams

**Masaryk University** (Czech Republic): **Mgr.**, Clinical Psychology, 2000; Graduate GPA: 4.0 out of 4.0  
*Masters’ Thesis:* Contribution to the Boehm Test of Basic Linguistic Concepts Standardization, a part of the project “Encouragement of the Optimal Development of Personality and Intellect of Socioculturally Disadvantaged Children as a Way towards Respecting Human Rights;” Supervisor: Vladimir Smekal;  
Undergraduate GPA: 3.9 out of 4.0; *Comprehensive State Examination Thesis:* Adolescents’ Life Satisfaction: Ideas, Feelings, and Determinants; Supervisor: Petr Macek

## **Research and Teaching Experience:**

**Senior Researcher**, Olomouc University Social Health Institute  
*2015–present, Olomouc, Czech Republic*

Preparing U.S. research for publication in international journals and exploring how insights generated in the U.S. could facilitate not oppressive assimilation but productive ethnic minority integration in CR

**Cultural Psychology Instructor**, Masaryk University  
*Beginning of 2017–present, Brno, Czech Republic*

Independently teaching a cultural psychology course in the Department of Psychology at the Faculty of Social Studies; course taught to a diverse body of Czech and international students in English language

**Principal Investigator**, Native American Faculty Experiences  
*2006–2014, locations across the USA*

Searched out the rare sample of Native American faculty members teaching and researching in hard sciences (STEM fields), recruited and traveled to meet 42 Native American professors at mainstream universities all over the United States, conducted personal in-depth interviews, observations, and collected other materials, analyzed extensive data set using qualitative analysis software, disseminated findings through multiple channels: publications production and presentations to diverse audiences

**Project Associate**, American Indian Life Skills, Stanford University

*2012–2014, Stanford, CA, USA*

Conducted research and prepared materials for grant proposals to obtain future funding and evaluate effectiveness of the American Indian Life Skills evidence-based interventions at Stanford University

**Graduate Statistics Tutor**, Office of Accessible Education, Stanford University

*2012–2014, Stanford, CA, USA*

Taught Statistics at the Ph.D. level and tutored students with learning disabilities and neurobehavioral disorders including mathematics disorder: translated complex scientific language into commonsense terms, inspired confidence through one-on-one mentoring, designed structured activities and exercises to tackle difficult concepts involved in statistics and research methodology, facilitated the understanding of practical applications of statistical methods in diverse research and educational practices

**Preceptor and Methodology Instructor**, University of Chicago

*2005–2010, Chicago, IL, USA*

Independently developed and taught scheduled Research Methodology courses and simultaneously advised the B.A. theses of honors students, whom she guided throughout the whole process of writing proposals, designing and carrying out research, and writing up their theses in a variety of psychological fields and in Socio-cultural History, Anthropology, Sociology, American Studies and Ethnic Studies; designed curriculum, compiled syllabi, lectured, led seminars, and independently graded all student work

**Research Assistant**, University of Chicago

*2003–2007, Chicago, IL, USA*

Assisted the Chairman of Department of Comparative Human Development with design of research project exploring selected aspects of culture in the “Southern” versus “Northern” states of the U.S., and how these aspects affect and interact with entrepreneurship styles and development in these regions

**Academic Researcher**, Department of Psychology, University of Kansas

*2002–2003, Lawrence, KS, USA*

Collaborated on research implemented at Haskell Indian Nations University that compared personality characteristics of students from mainstream White/Anglo and Native American populations, designed a cross-cultural measure, produced a report, an article, and presented findings at an international conference

**Principal Investigator**, Open Society Fund and Masaryk University

*1997–2000, Brno, Czech Republic*

Independently organized and carried out all parts of a research project involving ethnic minority (Roma) students, a part of an international project to develop an educational reform to meaningfully integrate Romany children and youth into the educational system; searched out 10 elementary schools across the Czech Republic with the greatest concentration of Roma children, conducted meetings to motivate principals, teachers and parents to get involved and help with the project, conducted testing and data collection at all selected sites, analysed data, wrote up as well as orally presented reports

**Academic Researcher**, Masaryk University

*1996–1997, Brno, Czech Republic*

Conducted research as a part of the international “Youth Well-being” project dealing with cross-cultural comparison of experiences and behavior of young people from various European countries

## **Publications:**

### **Book Chapters:**

- Dvorakova, A. (2016). "Native American Tribal Family Structure" In J. Wagner (Ed.), *The World of the American West*. Santa Barbara, CA: ABC-CLIO.
- Dvorakova, A. (2016). "The Mountain Men" In J. Wagner (Ed.), *The World of the American West*. Santa Barbara, CA: ABC-CLIO.
- Dvorakova, A. (2016). "Military Forts of the Northern Plains" In J. Wagner (Ed.), *The World of the American West*. Santa Barbara, CA: ABC-CLIO.
- Dvorakova, A. (2007). "Treaty of Fort Laramie, 1851" In D. L. Fixico (Ed.), *Treaties with American Indians: An Encyclopedia of Rights, Conflicts, and Sovereignty*. Santa Barbara, CA: ABC-CLIO.
- Dvorakova, A. (2007). "Black Kettle: Southern Cheyenne Tribal Leader" In D. L. Fixico (Ed.), *Treaties with American Indians: An Encyclopedia of Rights, Conflicts, and Sovereignty*. Santa Barbara, CA: ABC-CLIO.
- Dvorakova, A. (2007). "Medicine Lodge Creek Treaty" In D. L. Fixico (Ed.), *Treaties with American Indians: An Encyclopedia of Rights, Conflicts, and Sovereignty*. Santa Barbara, CA: ABC-CLIO.
- Smekal, V., Dvorakova, A., & Mares, J. (2003). Risk and protective factors of personality development of children from various ethnic groups. In H. Gray, C.A. Lewis, and V. Smekal (Eds.), *Together we will learn: Ethnic minorities and education*. Brno: Barrister & Principal.

### **Articles:**

- Dvorakova, A. (expected 2019). Alternative environments and perspectives facilitate coping by Native American academics. Under review.
- Dvorakova, A. (expected 2019). Cultural capital in socio-economically disadvantaged backgrounds facilitates social mobility of Native Americans into higher education. Under review.
- Dvorakova, A. (2018). Identity in heterogeneous socio-cultural contexts. Under review.
- Dvorakova, A. (2018). Relational individuality among Native American academics: Popular dichotomies reconsidered. Available on-line March 15, 2018. *Culture & Psychology*, DOI: 10.1177/1354067X18763799.
- Dvorakova, A. (2018). Contextual identity experiencing facilitates resilience in Native American academics. *The Social Science Journal*, 55(3), 346-358.
- Dvorakova, A. (2018). Negative stereotypes deconstructed and transformed in the experience of Native American academics. *American Journal of Education*, 124(3), 345-371.
- Dvorakova, A. (2016). The cultural psychology endeavor to make culture central to psychology. *American Psychologist*, 71(9), 888-889.
- Dvorakova, A. (2003). The low self-esteem Indian stereotype: Positive self-regard among Indigenous Peoples of the United States. *Indigenous Nations Studies Journal*, 4(2), 1-23.

### **Book reviews:**

- Dvorakova, A. (2003). Perilous Pursuit: The U.S. Cavalry and the Northern Cheyennes by S. Hoig. *Indigenous Nations Studies Journal*, Vol.4, No.1, 93-95.
- Dvorakova, A. (2002). The Native Americans: The Indigenous People of North America by C. F. Taylor and W. C. Sturtevant (Eds.), and The American Indian by C. F. Taylor. *Indigenous Nations Studies Journal*, Vol.3, No.2, 110-111.

## **Research Interests:**

Cultural psychology, ethnographic sociology, Indigenous Nations studies, ethnic minority education: Roma perspectives concerning social inclusion and integration versus assimilation; higher education involvement and professional success of socio-economically disadvantaged individuals; Native American experience in the United States higher education; resilience based on holistic world-views; marginalized identities in their historically based socio-cultural contexts; second culture acquisition, biculturalism, and multiculturalism; culturally specific conceptualizations of success and honor; self-regard among Native Americans versus the mainstream U.S. self-esteem; health disparities and substance abuse prevention in socio-economically disadvantaged environments; culturally responsive psychological assessment, research, and theorizing

## **Grants and Awards:**

### **Successfully fundraised over \$220,000**

(although eligible to apply predominantly for small amounts only, due to non-U.S. citizen status)

Spencer Postdoctoral Fellowship semifinalist, 2017, National Academy of Education

Jack Kent Cooke Dissertation Fellowship Award, 2013-2014, Jack Kent Cooke Foundation

Benjamin Bloom Dissertation Fellowship, 2010-2011, University of Chicago

Harvey Fellowship, 2007-2010, Mustard Seed Foundation

Leslie A. White Award for best student conference paper presented, 2008-2009, Central States Anthropological Society

Doolittle-Harrison Conference Fellowship, 2008-2009, Office of Graduate Affairs, University of Chicago

Orin Williams Travel Grant, 2008-2009, Social Sciences Division, University of Chicago

Bernice Neugarten Dissertation Research Award, 2008-2009, University of Chicago Social Sciences Division

Janco Travel Grant, 2008-2009 University of Chicago Social Sciences Division

Gianinno Fund Grant for Conference Presentation, 2008, Department of Comparative Human Development, University of Chicago

Orin Williams Travel Grant, 2007-2008, Social Sciences Division, University of Chicago

Lewis & Clark Grant, 2007-2008, American Philosophical Society

Bernice Neugarten Dissertation Research Award, 2007-2008, University of Chicago Social Sciences Division

Research and Travel Grant, 2007-2008, Center for the Study of Race, Politics, and Culture

Provost's Summer Fellowship, 2007, University of Chicago Social Sciences Division

Janco Travel Grant, 2006-2007, University of Chicago Social Sciences Division

Bernice Neugarten Dissertation Research Award, 2006-2007, University of Chicago Social Sciences Division

Research and Travel Grant, 2006-2007, Center for the Study of Race, Politics, and Culture

Trial Research Award, 2005, Committee on Human Development, University of Chicago

Unendowed (Phoenix) Graduate Fellowship, 2004-2007, University of Chicago

Full Tuition Scholarship, 2004-2007, University of Chicago

Visiting Committee Performance Stipend Award, 2004, Music Department, University of Chicago

Trial Research Award, 2004, Committee on Human Development, University of Chicago

P.E.O. International Peace Scholarship, 2002-2004, P.E.O. International

Bowlus Scholarship Award, 2003, Center for Indigenous Nations Studies, University of Kansas

Phi Beta Delta Travel Grant, 2003, Phi Beta Delta (Honor Society for International Scholars)

Invited to join Phi Beta Delta - Honor Society for International Scholars

Conference Presentation Grant, 2003, Graduate School, University of Kansas

International Student Scholarship, 2002-2003, University of Kansas

Full Tuition Scholarship, 2001-2003, University of Kansas

Study Grant, 2001-2002, American Fund for Czechoslovak Relief

Fulbright Commission Study Grant, 2001-2002, Fulbright Commission

## **Other Selected Leadership and Professional Experience:**

**Tall Ship Sailing Crew** (Helmsman), Kalmar Nyckel Foundation

*2007–present, Wilmington, DE, USA*

While sailing the tall ship Kalmar Nyckel (replica of 17<sup>th</sup> century ship that brought first settlers to today Delaware) along the U.S. Atlantic Coast, providing hands-on experience to the youth as well as adults concerning the history of Delaware and sailing in general through educational programs

**Conference Presentations Submissions Reviewer**, Hawaii International Conference on Social Sciences

*2003–present, Honolulu, HI, USA*

Evaluating papers in the field of Indigenous Nations Studies submitted for presentation at the conference

**Living History Educator**, U.S. Civil War, Indian Wars groups

*1996–present, Czech Republic + USA*

Organizing and presenting to the public living history programs and battle re-enactments with the themes of a) U.S. cavalry/artillery and b) early medieval martial arts, together with historical arts, crafts, and daily life a) in the 19<sup>th</sup> century West, and b) in the 11<sup>th</sup> century Great Britain and Czech Republic

**Fencing Instructor**, College of San Mateo  
2010–2013, *San Mateo, CA, U.S.*

Teaching classical and sports fencing, worked with groups as well as individual Adult Education learners  
**Instructor at Arms** (2010) and **Provost at Arms** (2011) Certification to teach classical and sports fencing;  
certified by the Fencing Masters Program, San Jose, California

**Grant Reviewer**, The Arete Initiative, University of Chicago  
2009, *Chicago, IL, USA*

Reviewed, evaluated, and recommended submissions to the New Science of Virtues Grant Competition

**Native American Student Association Treasurer and Webmaster**, NASA, University of Chicago  
2004–2010, *Chicago, IL, U.S.*

Collaborated with Native American students on obtaining funding and organizing diverse programs

**Grant Writer**, Pélathé Indian Center  
2003, *Lawrence, KS, U.S.*

Wrote grant proposal for traditional Native American arts youth program to be conducted at the center

**Assistant Editor**, Center for Indigenous Nations Studies, University of Kansas  
2002–2003, *Lawrence, KS, U.S.*

Begun as Book Review Editor and soon promoted to Assistant Editor of the *Indigenous Nations Studies Journal*; Corresponded with contributing authors, suggested changes and improvements to articles, prepared journals for publication and corresponded with the press, selected books for reviews

**Vice President**, Center for Indigenous Nations Studies Graduate Student Society, University of Kansas  
2002–2003, *Lawrence, KS, U.S.*

Collaborated with Native American classmates on designing ways to promote their academic aspirations

**Periodicals/Reserve Librarian**, Watson Library, University of Kansas  
2002–2003, *Lawrence, KS, U.S.*

Assisted patrons with literature searches and borrowing from a specialized section of the main library

**Secretary**, First Nations Student Association, University of Kansas  
2001–2003, *Lawrence, KS, U.S.*

Collaborated with Native Americans across the university on organizing pow-wow and other events

**Counselor**, Ratolest Organization, “Alternative to Punishment” project  
1998–1999, *Brno, Czech Republic*

Individually worked with at-risk youth; mentored and facilitated constructive goals and productive life-style development in young people who would otherwise be in jail

**Experiential Educator**, Interdiocesan Youth Center Krizovatka  
1993–1995, *Příchovice, Czech Republic*

Designed and carried out spiritual and recreational activities for the youth; was a member of the daily operations management team, fulfilled also the roles of secretary and public relations representative

### **Languages:**

Czech (native speaker), English (fluent), Italian, German, Russian, Slovak (basic)