

# ANDRÉS CASTRO SAMAYOA, Ph.D.

Campion 223  
Department of Educational Leadership & Higher Education  
Lynch School of Education  
Boston College  
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## ACADEMIC APPOINTMENTS

*Assistant Professor*      **Boston College** (USA)  
2017 – Present      Lynch School of Education  
Department of Educational Leadership & Higher Education

*Faculty Visitor*      **Bentley University** (USA)  
2018 - 2019      The Jeanne & Dan Valente Center for Arts & Sciences

## EDUCATION

2017      **University of Pennsylvania** (USA)  
Graduate School of Education  
Doctor of Philosophy (Ph.D.) in Education,  
*with Distinction*  
Dissertation: The Architects and Architecture of Knowledge: The Formation  
& Circulation of Social Identities as Data in Higher Education Research

2016      Graduate Certificate in College Teaching

2015      Graduate Certificate in Gender, Sexuality & Women's Studies

2012      **Cambridge University** (UK)  
Jesus College  
Masters of Philosophy (M.Phil.) in Multi-Disciplinary Gender Studies,  
*with Merit, Recipient of Gates Cambridge Scholarship*

2010      **Harvard University** (USA)  
Bachelor of Arts (B.A.) in Studies of Women, Gender & Sexuality,  
*magna cum laude*

## PUBLICATIONS

### Edited Books

**Castro Samayoa, A.** & Gasman, M. (in press). *A Primer on Minority Serving Institutions*. New York, NY: Routledge.

Gasman, M. & **Castro Samayoa, A.** (in press). *Contemporary Issues in Higher Education*. New York, NY: Routledge.

Gasman, M., **Castro Samayoa, A.**, Boland, W. & Esmieu, P. (2017). *Educational Challenges at Minority Serving Institutions*. New York, NY: Routledge.

## **Monographs**

Gasman, M., **Castro Samayoa, A.** & Nettles, M. (Eds.). (2017). *The Return on Investment for Minority Serving Institutions*. Policy Information Report and ETS Research Report Series No. RR-17-57. Educational Testing Service.

## **Refereed Articles (published & forthcoming)**

**Castro Samayoa,** Stolzenberg, E., Zimmerman, H. & Gasman, M. (accepted and forthcoming in *Frontiers in Education*). Understanding Black Students' Social Agency at Historically Black Colleges: Data from a National Survey

**Castro Samayoa, A.** & Gasman, M. (2018). The New Urban College Model: A Case Study of Paul Quinn College and Shifting Assessment Standards. *New Directions in Institutional Research*, 177, 131-140, doi.org/10.1002/ir.20261

Boland, W., Gasman, M., Nguyen, T. & **Castro Samayoa, A.** (2018). The Master Plan and the Future of California Higher Education: Assessing the Impact of State Policy on Minority-Serving Institutions. *American Educational Research Journal* [Online First]. doi.org/10.3102/0002831218787463

Ginsberg, A., Gasman, M. & **Castro Samayoa, A.** (2018). 'It's in your heart': How the California Mini Corp Program and Minority Serving Institutions are transforming migrant student education. *The Teacher Educator*, 53(3), 244-262. doi.org/10.1080/08878730.2018.1441349

**Castro Samayoa, A.**, Gasman, M., Gonzalez, N. & Milian, P. (2018). Academic mestizaje: Amplifying the role of Hispanic Serving Institutions in the humanities. *Journal of Latinos & Education* [Online First]. doi.org/10.1080/15348431.2018.1472601

**Castro Samayoa, A.** (2018). "People around me here, they know the struggle": Students' experiences with faculty member's mentorship at three Hispanic Serving Institutions. *Education Sciences*, 8(2). doi.org/10.3390/educsci8020049

Nguyen, T-H., **Castro Samayoa, A.**, Gasman, M. & Mobley, S. (2018). Challenging respectability: Student health directors providing services to lesbian & gay students at Historically Black Colleges and Universities. *Teachers College Record*, 120(2), 1-44. <http://www.tcrecord.org/Content.asp?ContentId=21967>

**Castro Samayoa, A.** & Nicolazzo, Z. (2017). Affect and/as collective resistance in a post-truth moment. *International Journal of Qualitative Studies in Education*, 30(10): 988-993. doi.org/10.1080/09518398.2017.1312595

Gasman, M., Nguyen, T-H., **Castro Samayoa, A.** & Corral, D. (2017). Minority Serving Institutions mosaic: A data-driven student landscape. *Berkeley Review of Education*, 7(1), 5-24. doi.org/10.5070/B87110020

Gasman, M., **Castro Samayoa, A.** & Ginsberg, A. (2017). Minority Serving Institutions: Incubators of teachers of color. *The Teacher Educator*, 52(2): 84-98. doi.org/10.1080/08878730.2017.1294923

Ginsberg, A., **Castro Samayoa, A.** & Gasman, M. (2017). The role of minority serving institutions in transforming teacher education and diversifying the teaching profession: A literature review and research agenda. *Teachers College Record*, 119(10). <http://www.tcrecord.org/Content.asp?ContentId=21844>

**Castro Samayoa, A.** Nguyen, T-H., Gasman, M., Commodore, F. & Abiola, U. (2016). Examining the potential of Massive Open Online Courses (MOOCs) at Historically Black Colleges and Universities. *Journal of Negro Education*, 85(4): 480-488. [doi.org/10.7709/jnegroeducation.85.4.0480](https://doi.org/10.7709/jnegroeducation.85.4.0480)

### **Book Chapters (published & forthcoming)**

**Castro Samayoa, A.** (forthcoming 2018). Starting with sexuality: Conceptualizing (mis)translations of sexualities and genders as willful strategies of organizational survival at a Mexican university. In Nicolazzo, Z & Henderson, E. (Eds.). *Starting with Gender: Concept and Methodology in International Higher Education Research*. Routledge.

Gasman, M., Nguyen, T-H., **Castro Samayoa, A.** & Corral, D. (2018). Critical Importance of Minority Serving Institutions and the risks of accountability measures which ignore their distinctive circumstances. In Gary Orfield & Nicholas Hillman (Eds.). *College opportunity and accountability: The civil rights dimension*. Cambridge, MA: Harvard Education Press.

Abiola, U., Gasman, M., Nguyen, T-H., **Castro Samayoa, A.** & Commodore, F. (2014). “Historical and contemporary challenges of African American undergraduate students,” In Joseph Devitas and Pietro Sasso (Eds.). *Today’s College Students*. New York: Peter Lang.

### **Other Refereed Pieces (published)**

Ginsberg, A., Gasman, M., **Castro Samayoa, A.** & Ramos, F. (2015). Commentary: Re-assessing teacher education quality: What NCTQ isn’t telling us about the impact and value of HBCUs. *Teachers College Record*.

### **Reports (published)**

**Castro Samayoa, A.** (2018). Minority Serving Institutions under Trump’s presidency: Considerations for current policies and future directions. Civil Rights Project/Proyecto Derechos Civiles. Washington, D.C.

Boland, W. Gasman, M. & **Castro Samayoa, A.** (July, 2018). [Even more potential to serve: Florida’s Minority Serving Institutions](#). *Penn Center for Minority Serving Institutions*, Philadelphia, PA.

Gasman, M. & **Castro Samayoa, A.** (July 2017). Historically Black Colleges & Universities: Fostering familial learning environments for student success. In [Pulling back the curtain: enrollment and outcomes at Minority Serving Institutions](#). Eds. Espinosa, L., Turk, J. & Taylor, M. *American Council on Education. Center for Policy Research & Strategy*. Washington, D.C.

- Boland, W., Gasman, M., **Castro Samayoa, A.**, Hernandez, D., Mayo, S. & Jimenez, C. (February, 2017). [An unstoppable tidal wave of progress: Minority serving institutions in Texas.](#) *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Gasman, M., **Castro Samayoa, A.** & Ginsberg, A. (October, 2016). [A rich source for teachers of color and learning: Minority Serving Institutions.](#) *Penn Center for Minority Serving Institutions*. Philadelphia. PA.
- Gasman, M., **Castro Samayoa, A.**, Boland, W., Washington, A., Jimenez, C. & Esmieu, P. (March, 2016). [Investing in student success: The return on investment of Minority Serving Institutions.](#) *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Boland, W., **Castro Samayoa, A.**, Nguyen, T-H., Gasman, M., Jimenez, C., Chen, E. & Zhang, V. (October, 2015). [Striking gold in the golden state: Harnessing the power of Minority Serving Institutions in California.](#) *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Stull, G., Spyridakis, D., Gasman, M., **Castro Samayoa, A.** & Booker, Y. (September 2015). [Redefining success: How Tribal Colleges and Universities build nations, strengthen sovereignty, and persevere through challenges.](#) *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Gasman, M. & **Castro Samayoa, A.** (May 2015). [Students at the margins and the institutions that serve them.](#) *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Corral, D., Gasman, M., Nguyen, T-H. & **Castro Samayoa, A.** (May 2015). [An examination of existing & emerging Hispanic-Serving Institutions' Latino initiatives and culture,](#) *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Nguyen, TH., Lundy-Wagner, V., **Castro Samayoa, A.** & Gasman, M. (February, 2015). [On their own terms: Two-year Minority Serving Institutions,](#) *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Gasman, M., Conrad, C., Nguyen, T-H., Lundberg, T., Abiola, U., **Castro Samayoa, A.**, Ahmad, S., Commodore, F. & Huskey Collins, H. (November, 2013). [Minority Serving Institutions: Educating all students,](#) *Penn Center for Minority Serving Institutions*, Philadelphia, PA.
- Gasman, M., Conrad, C., Bowman III, N., Nguyen, T-H., Lundberg, T. & **Castro Samayoa, A.** (November, 2014). [Telling a better story: Narrating student successes at Minority Serving Institutions,](#) *Penn Center for Minority Serving Institutions*, Philadelphia, PA.

### **Book Reviews (published)**

**Castro Samayoa, A.** (2013). "Sexualities in the classroom and beyond," *GLQ*, 19(3), pp. 414-416.

**Castro Samayoa, A.** (2013). Review of *On Being Included: Racism and Institutional Life* by Sara Ahmed, *Somatechnics*, 3(1), pp. 207-209.

### **Opinion Pieces (published)**

- Castro Samayoa, A.** (January 19, 2018). [Building a sense of higher education community in xenophobic times](#). *University World News*.
- Gasman, M. & Castro Samayoa, A. (October 4, 2017). [Historically Black Colleges & Universities: Fostering familial learning environments for student success](#). *HigherEducationToday*: a blog by ACE (American Council on Education).
- Washington Lockett, A., Gasman, M. & **Castro Samayoa, A.** (December 12, 2016). [HBCUs: Using Innovation to Nurture the Health of Black Communities](#). *HBCULifestyle*.
- Ginsberg, A., Gasman, M. & Castro Samayoa, A. (April 7, 2016). [Minority Serving Institutions: The pathway to more Black teachers](#). *Phi Delta Kappan*.
- Ginsberg, A., **Castro Samayoa, A.** & Gasman, M. (March 28, 2016). [HBCUs: One answer to selective public high schools' 'diversity problem'?](#). *Diverse Issues in Higher Education*.
- Gasman, M., **Castro Samayoa, A.** & Esmieu, P. (November 4, 2015). [A closer look at the MSI passport](#). *Huffington Post*.
- Castro Samayoa, A.**, Gasman, M & Esmieu, P. (November 13, 2015). [Widening access to study abroad](#). *University World News*.
- Castro Samayoa, A.** & Gasman, M. (October 1, 2015). [Dreaming of a college scorecard that really cares](#). *The Hill*.
- Gasman, M., **Castro Samayoa, A.** & Commodore, F. (August 27, 2015). [Black Colleges matter: And we have the data to prove it](#). *Newsweek*.
- Castro Samayoa, A.** (May, 2015). The Importance of Race: The Role of MSIs in the United States. *GAPS Newsletter*.
- Gasman, M., **Castro Samayoa, A.**, Ginsberg, A. & Ramos, F. (February 25, 2015). [Boosting the number of male teachers of color](#). *Phi Delta Kappan*.
- Gasman, M., **Castro Samayoa, A.** (January 15, 2015). [Minority Serving Institutions left out of community college conversation](#). *The Hill*.
- Ginsberg, A., **Castro Samayoa, A.**, Gasman, M. & Ramos, F. (December 12, 2014) [Bilingual education and the role of Minority Serving Institutions](#). *Phi Delta Kappan*.
- Gasman, M., **Castro Samayoa, A.**, Nguyen, TP., Commodore, F. & Boland, W. (November 17, 2014). [A response to the Historically Black College and University Dash Board](#). *The Hill*.
- Gasman, M., Commodore, F. & **Castro Samayoa, A.** (November 14, 2014). [Blaming the victim from a position of power](#). *The Huffington Post*.

- Castro Samayoa, A.**, Gasman, M., Ginsberg, A. & Ramos, F. (September 25, 2014). [Minority Serving Institutions: Prospective agents in diversifying the teacher education workforce.](#) *Phi Delta Kappan*.
- Gasman, M. & **Castro Samayoa, A.** (October 10, 2014). [Minority Serving Institutions exist across the globe.](#) *Diverse Issues in Higher Education*.
- Gasman, M., & **Castro Samayoa, A.** (October 10, 2014). [Students at the margins and the institutions that serve them.](#) *University World News*.
- Castro Samayoa, A.**, Nguyen, TP. & Gasman, M. (July 4, 2014). [Contextualizing performance-based funding: The case of Minority Serving Institutions.](#) *The Hill*.
- Gasman, M., Nguyen, TP. & **Castro Samayoa, A.** (July 18, 2014). [What's love got to do with it?](#) *The Hill*.
- Castro Samayoa, A.**, Silva, K. & Madden, K. (June 17, 2014). [The role of Latino/as in achieving the 2020 national degree attainment goal.](#) *MSIsUnplugged*.
- Gasman, M, **Castro Samayoa, A.** & Lundberg, T. (2012, November 20). [Data tells the story and defends the work of Minority Serving Institutions.](#) *The Huffington Post*.

## **GRANTS**

### **Funded Proposals**

- Castro Samayoa, A.** (PI). (2018). Narrating Boston College's Pursuit of Social Justice: Networks of Alumni Voices Informing Future Higher Education Practitioners. Teaching, Advising & Mentorship Grant. Boston College. \$10,000.
- Gasman, M. (PI) & **Castro Samayoa, A.** (Co-PI). (2017). Strengthening preparation for junior faculty at Minority Serving Institutions. University Research Foundation Award. \$3,000.
- Gasman, M. (PI) & **Castro Samayoa, A.** (Co-PI). (2016). Propelling More Underrepresented Students toward Success in STEM Careers by Strengthening Minority Serving Institutions. National Academy of Sciences. \$133,000.
- Gasman, M. (PI), **Castro Samayoa, A.** (Co-PI) & Esmieu, P. (Co-PI). (2016-2020). Hispanic Serving Institutions: Pathways to the Professoriate. Andrew W. Mellon Foundation. \$5,100,000.
- Gasman, M. (PI) & **Castro Samayoa, A.** (Co-PI). (2014-2016). Understanding Teacher Education at Minority Serving Institutions and its Impact on Local Communities. W.K. Kellogg Foundation. \$750,000.
- Gasman, M. (PI) & **Castro Samayoa, A.** (Co-PI). (2014-2015). Understanding Ph.D. Pipelines for Latinos/as: The Role of Hispanic Serving Institutions. Andrew W. Mellon Foundation. \$100,000.

## **TEACHING EXPERIENCE**

### **Boston College**

#### *Graduate Courses*

- Gender & Higher Education  
(instructor of record: fall 2018)
- Diversity in Higher Education  
(instructor of record: spring 2018)

Organizations and Administration in Higher Education  
(instructor of record: fall 2017; fall 2018)

**University of Pennsylvania**

*Graduate & Postgraduate Courses*

- History of American Higher Education  
(instructor of record: summer 2014; co-instructor with Marybeth Gasman: fall 2015;  
teaching assistant for Marybeth Gasman: fall 2014, fall 2013)
- Understanding Minority Serving Institutions  
(teaching assistant for Marybeth Gasman: spring 2016)
- South African Higher Education, History & Culture  
(teaching assistant for Marybeth Gasman: summer 2015)
- Independent Study on Hispanicity, Latinidad & Higher Education  
(co-instructor with Marybeth Gasman: spring 2015)
- College & University Teaching Seminar  
(teaching assistant for Marybeth Gasman: spring 2016, spring 2015, spring 2014)
- Qualitative Research Methods  
(teaching assistant for Francisco Ramos: spring 2015)

*Undergraduate Courses*

- Gender & Society  
(instructor of record: summer 2016; summer 2015)
- A Borderless Caribbean: Africana Summer Institute Seminar  
(teaching assistant for Timothy Rommen: summer 2014).
- U.S. Presidencies and Race: Africana Summer Institute Seminar  
(teaching assistant for Daniel Gillion: summer 2013).

**Invited Teaching Lectures**

*Graduate Courses*

- “Queer History of Higher Education”  
(invited by Thai-Huy Nguyen, Seattle University, spring 2017)
- “Optimizing Diversity”  
(invited by Aviva Hirschfeld Legatt, University of Pennsylvania, fall 2016)
- “A History & Primer on the Integrated Postsecondary Education Database System”  
(invited by William Boland, University of Pennsylvania, summer 2016)
- “Power and Minority Excellence: Reading Roderick Ferguson’s work”  
(invited by Z Nicolazzo, Northern Illinois University, spring 2016)
- “Minority Serving Institutions & Identity-Based Curricula”  
(invited by Alice Ginsberg, University of Pennsylvania, fall 2015)
- “Qualitative Research Methods”  
(invited by Andrew Arroyo, Norfolk State University, spring 2015)
- “Sexuality, Gender & Personhood”  
(invited by Andrew Arroyo, Norfolk State University, fall 2014)
- “A History of Marginalized Sexualities in Postsecondary Education”  
(invited by April Herring, Immaculata University, spring 2014)
- “Tools for Interactive Research Presentations”  
(invited by Leslie Dixon, Cambridge University, fall 2011)

*Undergraduate Courses*

- “Understanding Educational Inequities”  
(invited by Meghan Sweeney, Boston College, summer 2018)
- “Understanding the role of Minority Serving Institutions”

- (invited by Brigid Dwyer, Villanova University, spring 2018)  
 “Gender Tuning: Implicit Bias in Engineering”  
 (invited by Mark Yim, University of Pennsylvania School of Engineering & Applied Science, spring 2016)  
 “Race, Sexuality, Gender, and the Collegiate Experience”  
 (invited by Katie Roy, University of Pennsylvania School of Arts & Sciences, fall 2015)  
 “Harvard’s Secret Court of 1920: Same-Sex Desire & History”  
 (invited by Caroline Light, Harvard University, summer 2009)

## PRESENTATIONS

### Refereed

\* denotes student

**Castro Samayoa, A., Martinez, A., Gasman, M., Esmieu, P.** (*forthcoming* November 2018). Complicating Student Identities at Hispanic Serving Institutions. Association for the Study of Higher Education Council on Ethnic Participation Pre-Conference. Tampa, FL. *Co-author.*

**Castro Samayoa, A. & Corral, D.\*** (*forthcoming* November 2018). A critical policy analysis of Hispanic-Serving Institutions’ Funded Programs Under Title V of the 1965 Higher Education Act. Association for the Study of Higher Education. Tampa, FL. *Co-author.*

Conway, P.\* & **Castro Samayoa, A.** (*forthcoming* November 2018). Scratching the surface: The debate over college-level prison education in NY media, 2015-2018. Association for the Study of Higher Education. Tampa, FL. *Co-author.*

**Castro Samayoa, A.** Gasman, M., Esmieu, P. & Martinez, A. (April 2018). “You’re getting money because we’re here, so serve us.”: Students’ narratives of identities at three Hispanic Serving Institutions. American Educational Research Association. New York, NY. *Co-author.*

**Castro Samayoa, A.** (November 2017). The legibility of intersectionality in higher education research: a content analysis of three publications, 2002-2016. Association for the Study of Higher Education. Houston, TX. *Author.*

Blake, D., Esmieu, P., Gasman, M., Cener, J., & **Castro Samayoa, A.** (November 2017). A multiple case study of MSI students abroad: Three cohorts of Frederick Douglass Global Fellows in London, Cape Town, and Seoul. Association for the Study of Higher Education. Houston, TX. *Poster.*

Ginsberg, A., Gasman, M. & **Castro Samayoa, A.** (October 2017). A rich source for recruiting and preparing teachers of color: Minority Serving Institutions. Teacher Diversity Matters: A national symposium on preparing, recruiting, and retaining teachers of color. Northern Kentucky University. Newport, KY. *Co-author.*

**Castro Samayoa, A.,** Gasman, M., Esmieu, P. & Martinez, A. (October 2017). Diversifying the professoriate: Emerging lessons from a multi-sited national study in the humanities and social sciences. Rutgers, the State University of New Jersey. New Brunswick, NJ. *Co-author.*

- Nguyen, D., **Castro Samayoa, A.** & Renn, K. (April 2016). Exploring the post-LGBT moment amongst LGBT collegians. American Educational Research Association. Washington, D.C. *Co-author.*
- Castro Samayoa, A.** (November 2015). “The future(s) of women’s/gender studies programs in the United States” in Higher Education as a Location of Gender-Based Precarity symposium with Marine, S. & Nicolazzo, Z, Henderson, E. National Women’s Studies Association. Milwaukee, WI. *Author.*
- Jankowksi, N., Montenegro, E. & **Castro Samayoa, A.** (October 2015). The role & importance of student learning outcomes: Assessment at Minority Serving Institutions. Assessment Institute. Indianapolis, IN. *Co-author.*
- Castro Samayoa, A.** (April 2015). “Rigorous feelings? Disrupting tropes of identities in historical educational research” in Unruly queers: Interrogating power in higher education practice, policy, and research symposium with Garvey, J., Marine, S. & Nicolazzo, Z. American Educational Research Association, Chicago, IL. *Author.*
- Castro Samayoa, A.** (November 2014). Loving through difference: rethinking the role of cultural centers on college campuses. National Women’s Studies Association, San Juan, Puerto Rico. *Author.*
- Castro Samayoa, A.**, Gasman, M., Nguyen, TP., Abiola, U., Conrad, C. & Lundberg, T. (April 2014). Understanding the experiences of STEM female faculty at an all-male Historically Black College. American Educational Research Association, Philadelphia, PA. *Co-Author.*
- Castro Samayoa, A.** & Gasman, M. (November 2013). Examining the potential of Massive Open Online Courses (MOOCs) at Historically Black Colleges and Universities. Association for the Study of Higher Education, St. Louis, MO. *Co-Author.*
- Nguyen, T-H.P., Mobley, Jr., S., **Castro Samayoa, A.** & Gasman, M. (April 2013). “Ensuring the health of lesbian and gay students: the role of historically black colleges and universities.” Division J Presentation. American Educational Research Association. San Francisco, California. *Co-Author*
- Castro Samayoa, A.** (August 2012). “Diversity and Networks.” League of European Research Universities, BRIGHT Conference. Amsterdam, The Netherlands. *Presenter.*
- Castro Samayoa, A.** (April 2012). “Forgotten intimacies: Secrecy and same-sex friendships at Cambridge University, 1880-1915,” Jesus College Graduate Conference, Cambridge University, UK. *Presenter.*
- Castro Samayoa, A.** (March 2012). “Recovering intimacies: Same-sex friendships at Cambridge University at the turn of the 20th Century,” Gates Scholars Internal Symposium, Cambridge University. Cambridge, UK. *Presenter.*
- Castro Samayoa, A.** (2011, April). “Que(e)rying Harvard men: A project on oral histories,” Educational Bodies Conference, Harvard University. Cambridge, MA, USA.

*Presenter.*

**Castro Samayoa, A.**, (November 2010). “Men in feminisms: Envisioning new solidarities,” National Women’s Studies Association Conference. Denver, CO, USA. *Moderator.*

**Invited**

**Castro Samayoa, A.** (*forthcoming* October 2018). Can higher education scholars advance an intersectional latinx personhood? A review of the literature, 2001-2018. The Jeanne & Dan Valente Center for Arts & Sciences at Bentley University. Waltham, MA.

**Castro Samayoa, A.** & Nguyen, T. (*forthcoming*, October 2018). A history of Minority Serving Institutions. History of Education Society. Santa Fe, NM. *Panelist.*

**Castro Samayoa, A.** & Rowan-Kenyon, H. (May 2018). “What’s next? Creating Inclusive Dialogues After Campus Hate Speech Acts. Diversity & Inclusion Summit at Boston College. Chestnut Hill, MA. *Presenter.*

**Castro Samayoa, A.** (June 2018). Investigaciones y asuntos contemporáneos en educación superior. Center for International Higher Education at Boston College. Chestnut Hill, MA. *Presenter.*

**Castro Samayoa, A.** (June 2018). Identities in Academia. ELEVATE. Penn Center for Minority Serving Institution. Philadelphia, PA. *Presenter.*

**Castro Samayoa, A.** (June 2018). Cultivandos senderos para el éxito en estudiantes hispanohablantes. Sociedad Latina. Boston, MA. *Keynote Speaker.*

**Castro Samayoa, A.** & Gasman, M. (May 2018). A primer on faculty life. California State University, Northridge. Northridge, CA. *Panelist.*

**Castro Samayoa, A.** & Rowan-Kenyon, H. (May 2018). “What’s next? Creating Inclusive Dialogues After Campus Hate Speech Acts. Diversity & Inclusion Summit at Boston College. Chestnut Hill, MA. *Presenter.*

**Castro Samayoa, A.** (May 2018). Weighted Grading as an Inclusive Pedagogy. Excellence in Teaching Day at Boston College. Chestnut Hill, MA. *Panelist.*

**Castro Samayoa, A.** (May 2018). Why Hispanic Students Do – or Don’t – Graduate. Education Writers’ Association. Los Angeles, CA. *Panelist.*

**Castro Samayoa, A.** (September 2016). On the history of the Integrated Postsecondary Education Data System. Higher Education Series on Database Usage. University of Pennsylvania. Philadelphia, PA. *Presenter.*

**Castro Samayoa, A.** (August 2016). Contribuciones de instituciones que sirven a minorías: preparando futuros maestros y catedráticos. Education Writer’s Association. Washington, D.C. *Panelist.*

**Castro Samayoa, A.** (May 2016). Design thinking for education: strategies for faculty. Johnson C. Smith University. Charlotte, NC. *Presenter.*

- Castro Samayoa, A.** (May 2015). Enhancing diversity in STEM: Notes on culturally-aware pedagogies. University of Pennsylvania's Center for Teaching & Learning. Philadelphia, PA. *Panelist.*
- Castro Samayoa A.** (December 2015). Humanizing data: Reconsidering roles of ROI in educational research. National Convening on Minority Serving Institutions' Return on Investment. Princeton, NJ. *Presenter.*
- Castro Samayoa, A.** (November 2015). A global mindset for all: The role of MSIs in racial equity for study abroad initiatives. Penn AHEAD. Philadelphia, PA. *Facilitator.*
- Gasman, M., Esmieu, P. & **Castro Samayoa, A.** (November 2015). The benefits of study abroad. Study Abroad Leadership Workshop for Minority Serving Institutions. Berlin, Germany. *Facilitator.*
- Castro Samayoa, A.** (April 2015). Design Thinking. ELEVATE, Penn Center for Minority Serving Institutions. Philadelphia, PA. *Facilitator.*
- Castro Samayoa, A.** (March 2015). Career Workshop. Meet America, Global Ties, U.S. Washington, D.C. *Facilitator.*
- Castro Samayoa, A.** (February 2015). Ph.D. Life & Philadelphia. Penn Graduate School of Education. Applicants' Visiting Weekend. Philadelphia, PA. *Panelist.*
- Castro Samayoa, A.** (May 2014). In pursuit of inclusion? 'Diversity' as a taxonomy of management in U.S. higher education. University of Pennsylvania's Gender, Sexuality & Women's Studies Graduate Students Colloquium, Philadelphia, PA. *Author.*
- Castro Samayoa, A.** & Moses, V. (April 2014). Choosing a dissertation topic. Mentoring Seminar for Division F (History and Historiography). American Educational Research Association, Philadelphia, PA. *Presenter.*
- Wells-Dolan, A., Labaree, D., Rousmaniere, K., **Castro Samayoa, A.** & Moses, V. (April 2014). Building a culture of collaboration and interdisciplinarity: Busting the myth of the lone historian. American Educational Research Association, Philadelphia, PA. *Organizer & Moderator.*
- Castro Samayoa, A.,** Schoenberg, B., Cross, E. & DeChants, C. (September 2013). LGBT community at Penn: Past, present & future. Penn Spectrum, Philadelphia, PA. *Presenter.*
- Castro Samayoa, A.** (May 2013). "Then & now: 25 Years of women's Studies and studies of Women, Gender, and Sexuality." Program in Studies of Women, Gender and Sexuality at Harvard University. Cambridge, MA. *Presenter.*
- Castro Samayoa, A.** (January 2013). "Gates Cambridge experience." Bill & Melinda Gates Trust. Washington, D.C. *Presenter.*

**Castro Samayoa, A.**, (November 2012). “Student immigrants, immigrant students.”  
Graduate Student Pre-conference. Association for the Study of Higher Education.  
Las Vegas, Nevada, United States. *Co-chair and Moderator.*

**Castro Samayoa, A.** (October 2012). “International students and issues of sexuality,” Ivy  
League International Students Networking Conference, Philadelphia, PA, USA.  
*Presenter.*

**Castro Samayoa, A.** (April 2011). “Students uncensored: Student life at Harvard College,”  
Admitted Students Visiting Weekend, Harvard University, Cambridge, MA, USA.  
*Moderator & Presenter.*

**Castro Samayoa, A.** (October 2010). “Supporting Bisexual, Gay, Lesbian, Transgender, and  
Queer students: Resources at Harvard College,” Advising Programs Office, Harvard  
University, Cambridge, MA, USA, *Presenter.*

**Castro Samayoa, A.**, (November 2009). “The future of feminism,” Theological  
Opportunities Program, Cambridge, MA, USA, *Presenter.*

## **RELEVANT WORK EXPERIENCE**

### **University of Pennsylvania**

**Senior Research Associate** (July 2017 – present)

**Assistant Director for Assessment** (January 2016 – July 2017)

**Research Assistant** (September 2012-2014)

### **Harvard University**

**Fellow for Student Life**, Office of Student Life, (July 2010 - June 2011)

**Director for Community and Diversity Programming**, Freshman Dean’s Office, (July  
2010 - June 2011)

## **AWARDS**

### **(Inter)national**

Faculty Fellow, American Association of Hispanics in Higher Education, 2018-2019

NAEd/Spencer Dissertation Fellowship semi-finalist, 2017 (withdrew from further  
consideration)

Nordic Centre of Excellence Justice Through Education in the Nordic Countries Travel  
Grant, 2016 (€300)

Duberman-Zal Fellowship, CLAGS: The Center for LGBTQ Studies in New York City,  
2016 (\$2,500)

Nordic Centre of Excellence Justice Through Education in the Nordic Countries Travel  
Grant, 2015 (€300)

Eric Rofes Travel Grant, Queer Studies Special Interest Group, American Educational  
Research Association, 2015 (\$300)

Fellow, Salzburg Global Seminar, 2014

Eric Rofes Memorial Scholarship, The National Conference on LGBT Equality: Creating  
Change, 2014

### **University of Pennsylvania**

Dissertation Oral Defense Distinction, 2017

Dissertation Distinction, 2017

Graduate Student Research Grant, Gender Sexuality & Women's Studies, 2016 (\$600)  
AERA Travel Fund, Graduate School of Education Student Government, 2016 (\$275)  
President Gutmann Leadership Award - GAPSA, 2015 (\$1,070)  
Research Travel Grant, Graduate And Professional Student Assembly, 2015 (\$450)  
Departmental Travel Award, Higher Education, University of Pennsylvania, 2015 (\$160)  
Provost Interdisciplinary Seminar Fund, University of Pennsylvania, 2014 (\$26,000)  
(with Eng, D., Gotkin, K. Delgado, J., & McLaughlin, DJ. For *Biocode: Performing Transgressions After New Media Conference*).  
LGBT Travel Scholarship, University of Pennsylvania's LGBT Center, 2014 (\$1,000)  
(to attend National Conference on LGBT Equality: Creating Change).  
Dean's Summer Research Fellowship, 2012-2015 (\$4,000/year)  
(to fund research projects during summer months).  
Carmen T. Middleberg Scholarship, 2012-2015 (\$50,000/year)  
(to fund Ph.D. tuition and living stipend).

### **Cambridge University**

Jesus College Scholarship for M.Phil. merit, 2012 (£350)  
Gates Cambridge Scholarship, 2010 (£11,000)

### **Harvard College**

University Management Fellowship, 2011  
Class Marshal, 2010  
Paul Revere Frothingham Scholarship (Currier House), 2010  
John Harvard Scholar (academic top 5% of class), 2009  
Harvard College Scholar (academic top 10% of class), 2008  
Schlesinger Library Carol K. Pforzheimer Fellowship, 2009 (\$2,500 - declined)  
Charles Warren Center for Studies in American History Fellowship, 2009 (\$2,500)  
Harvard College Research Program Fellowship, 2009 (\$2,400)  
Studies of Women, Gender & Sexuality Departmental Award for Senior Thesis Research, 2009 (\$500 – declined)

## **SERVICE & VOLUNTEER EXPERIENCES**

### **Boston College**

Lynch School of Education Faculty Search Committee on formative education; 2 open-rank tenure-track positions (2018-present)  
Lynch School of Education Committee on Nominations (elected 2018-2020)  
Geographic Information Systems Faculty Inquiry Group (2018-2019)  
Teaching for Social Justice Faculty Inquiry Group (2018-2019)  
Undoing Oppression through Pedagogy Inquiry (2017-2018)

### **Department of Education – Office of Postsecondary Education**

College Scorecard Technical Review Panel on Consumer Information (2015)

### **American Educational Research Association**

Secretary/Treasurer, Queer Studies Association (elected 2018-2020)  
Division J Section 2c: Assessment & Outcomes Programming Committee (2018-2019)  
Division J Section 3: Policy Finance & Economics Programming Committee (2017-2018)  
Program Chair (Graduate Student Council), (2014-2015)  
Graduate Mentor, Division J - Postsecondary Education, (2014)  
Graduate Student Representative, Division F - History & Historiography (2011-2014)

Conference proposal reviewer, sections: Division F; Division J Section 6; Queer Studies SIG (2015-present)

#### AERA Discussant

**Castro Samayoa, A.** (April 2018). Raising standards and increasing teacher racial diversity: Critical perspectives beyond the binary. American Educational Research Association. New York, NY. *Discussant.*

#### Association for the Study of Higher Education (ASHE)

Conference proposal reviewer, sections: contexts, foundations & methods; organizational, administration & leadership; international (2014-2017)

#### ASHE Discussant

**Castro Samayoa, A.** (November 2017). Institutionalized Inequity: Experiences of and responses to campus protest. Association for the Study of Higher Education. Houston, TX. *Discussant.*

#### History of Education Society

Hospitality Committee (2014)

#### Salzburg Global Seminar

Co-convenor for *Session 537: Students at the Margins and the Institutions that Serve Them: A Global Perspective*, with Marybeth Gasman & Michael Nettles (October, 2014)

#### University of Pennsylvania

Conference Convener, [Protest: Graduate Student Conference](#) (2016)  
Student Representative, Faculty Hiring & Recruitment Committee (2016)  
University Honorary Degrees Committee (2015-present)  
Penn LGBT Center Advisory Board, (2015-present)  
University of Pennsylvania LGBTQIA Faculty Diversity Committee member, (2015-present)  
Academic Affairs Officer, OutEd (2014-present)  
Mentor, LGBT Center (2014-present)  
Conference Convener, [Biocode: Performing Transgression After New Media](#) (2014-2015)  
Higher Education Program Ambassador, Graduate School of Education (2014-present)  
Graduate Student Advisory Board Member, Gender, Sexuality, & Women's Studies Program (2012-present)  
Conference Convener, [Queer Method](#), (October 2014)  
Residential Graduate Associate, Du Bois College House (2012-2013)  
International Student Advisory Board, International Student and Scholar Services (2012-2013)  
Graduate School of Education Alumni Advisory Board (2012-2014)

#### Cambridge University

Academic Affairs Officer & Gates Ambassador, Gates Cambridge Scholarship (2011-2012)  
Lesbian Gay, Bisexual & Transgender Officer, Jesus College Middle Combination Room (2011-2012)  
Graduate Student Representative, Department of Geography, Consultative Committee (2011-2012)

#### Harvard University

Member of the Board of Directors, Harvard Gender & Sexuality Caucus (elected 2016-2018;  
re-elected 2018-2020)  
Harvard College Alumni Interviewer (2013-2017)  
Class Marshal (2009-present)  
Member of the Board of Directors, Harvard Alumni Association (2010-2013)  
Senior Intern & Art Curator, Harvard College Women's Center (2007-2010)  
Board of Freshmen Advisors & Peer Advising Fellow, Advising Programs Office (2008-  
2011)  
Senior Residential Proctor, Harvard Summer School (2008-2009)

## **PROFESSIONAL MEMBERSHIPS**

American Education Research Association  
Division A – Administration, Organization & Leadership  
Division D – Measurement and Methodology  
Division F - History and Historiography;  
Division J - Postsecondary Education;  
SIG - Queer Studies  
Association for the Study of Higher Education

## **MEDIA**

### **Radio**

“Black colleges matter: and we have the data to prove it” (September 9, 2015).  
HBCU Sirius XM 142.  
“A global look at minority serving institutions” (November 18, 2014).  
Knowledge@Wharton, SiriusXM Business Radio.

### **Print & Web**

Neil, E. (March 9, 2018). [Amplifying Latino voices in academia](#). *Al día*.  
Briedman, B. & Roatan, M. (April 2, 2018). [Tenure-track hiring decline could hamper fundraising, new data shows](#). *The GW Hatchet*.  
Douglas, W. (December 12, 2017). [Schools helping minorities threatened with less federal funding](#). *Star-Telegram*.  
Salazar, C. (August 16, 2016). [En búsqueda de maestros latinos](#). *Orlando Sentinel*.

## **CONSULTANCIES**

Emerson College – Inclusive Pedagogies – (2018)  
National Academy of Sciences project on Minority Serving Institutions & STEM Education  
– (2017-2018)  
California State University – San Bernardino – Diversity and Inclusion team – (2017)  
Instituto Tecnológico y de Estudios Superiores de Monterrey – Oficina de Asuntos  
Estudiantiles (México) – (2015-2017)

## **LANGUAGES**

Spanish – fluent oral and written  
Carto – basic

## **DATABASES & SOFTWARES**

Integrated Postsecondary Database System. Trained through AIR/ASHE joint workshop  
(November, 2014)  
Geographic Information Systems: ArcGIS, Tile Mill, Google Maps, Tableau

Microsoft Office Suite: Word, Excel, Powerpoint  
Design: Photoshop, Prezi, Canva