

Ana K. Soltero López

5005 N. Maple Ave. ▪ Fresno, CA 93740 ▪ (559)278-0282 ▪ asolterolopez@mail.fresnostate.edu

EDUCATION

- Ph.D. University of California, Los Angeles September 2014
Education (Urban Schooling Division)
Dissertation: “Examining the Role an “*Illegal*” Identifier has on the Identity, Social Interactions, and Academic Experiences of Undocumented Latina/o Students”
- M.A. University of California, Los Angeles June 2007
Education (Social Sciences & Comparative Education Division)
Emphasis: Race and Ethnic Studies
- B.A. University of California, Santa Barbara June 2006
Double major: Chicana/o Studies and Psychology
Double minor: Education Studies and Spanish

ACADEMIC POSITIONS

- Assistant Professor** 08/2017 – present
California State University, Fresno
Department of Literacy, Early, Bilingual and Special Education
- “Culturally and Linguistically Sustaining Pedagogy (CLSP in TK-8 Context)”
 - “Inquiry and Problems of Practice A (iPOP_a)”
 - “Inquiry and Problems of Practice B (iPOP_b)”
 - “Inquiry and Problems of Practice C (iPOP_c)”
 - “The Undocumented Student Experience: Bridging the Gap Between Student Challenges and Education Systems”
 - “Pedagogy for Teaching Ethnic Studies: Reclaiming Education for the Empowerment of Students of Color”
- Consortium for Faculty Diversity Fellow and Visiting Lecturer** 08/2015 – 06/2017
Mount Holyoke College
Department of Spanish, Latina/o and Latin American Studies
- Fall 2015/Fall 2016: “Latina/o Undocumented Youth”
 - Spring 2016/Spring 2017: “Critical Race Theory in Education”
 - Spring 2016/Fall 2016: “Scholarly Pathways: Research, College Achievement, and Post-Baccalaureate Futures”
- Chancellor’s Postdoctoral Research Associate** 08/2014 – 07/2015
University of Illinois, Urbana-Champaign
Department of Latina/Latino Studies
- Fall 2014: “Introduction to Theoretical Perspectives in Education”

TEACHING & RESEARCH INTERESTS

- Community-based learning
- Undocumented students and immigration law
- Bilingual language literacies in K-12
- Latinx educational access, retention and persistence
- Youth resistance, activism and political engagement
- History of social and educational inequalities
- Racial microaggressions in Education
- Identity development and negotiation
- Pre-service teacher preparation
- Teacher education and inquiry
- Race, class, gender, sexuality
- First-year experience
- Intersectionality
- Critical Race Theory
- Qualitative methods in Education

K-12 TEACHING EXPERIENCE

ELD Co-Teacher, Roosevelt High School, Los Angeles, CA. 01/2013 – 06/2013

- Assisted teacher with mixed English proficiency ELL classroom.
- Helped recently arrived undocumented students with understanding U.S. schooling system and their legal rights.
- Tutored students one-on-one in preparation for exams.

Instructor, UCLA Migrant Scholars Leadership Institute (MSLI), Los Angeles, CA. Summer 2010 and 2011

- Taught two courses for residential program for migrant high school students from the California central valley.
- Introduced students to rigorous college life via courses, readings, assignments, and social activities.
- Assisted students with strengthening written and verbal English skills.
- Provided feedback on college admission essays and scholarship applications.
- Nurtured interdisciplinary set of skills and knowledge that set the foundation for academic success and leadership.

ELD Co-Teacher, Dorsey High School, Los Angeles, CA. 01/2009 – 06/2009

- Assisted teacher with curriculum, testing, and homework of ELL classroom.
- Facilitated critical discussion circles with students about hegemony of English, school tracking, segregation, academic futures, and migration to the U.S.
- Proctored testing of student English proficiency.

Academic Coach – Advancement Via Individual Determination (AVID), Culver City Middle School & Culver City High School, Culver City, CA. 09/2006 – 06/2007

- Facilitated and led collaborative tutorial groups by implementing AVID methodologies.
- Assisted students in maintaining their AVID binder with calendar, assignment sheets, tutorial worksheets and daily Cornell notes in all academic classes.
- Participated in AVID fieldtrips and motivational activities.
- Acted as a role model for underrepresented, first generation, and low-income students.

- Helped students take and use Cornell notes from lectures and texts.
- Provided evaluation of student binders.
- Assisted coordinator in other duties as assigned.
- Applied motivation strategies to keep students on task.
- Communicated importance of learning and achieving academic success.

Lead Tutor/Peer Advisor – Cal-SOAP (California Student Opportunity and Access Program), Goleta Valley Junior High School & Dos Pueblos High School, Goleta, CA. 02/2004 – 06/2006

- Tutored low-income and first-generation junior high and high school students in various academic subjects.
- Developed and executed multiple teaching strategies to help students synthesize classroom material.
- Organized Cal-SOAP Club at Dos Pueblos High School.
- Assisted students in: study skills, career exploration, college preparation, and financial aid.
- Reviewed students' academic performance.
- Motivated students to set and achieve their academic, personal and professional goals.
- Prepared journals and data on student services.

Tutor/Mentor - UCSB ENLACE y Avance: Student and Families Empowered for Success – Santa Barbara, CA. 09/2003 – 06/2006

- Provided tutoring, academic counseling, school and college related advice to a high school student in addition to parents and other siblings in elementary and/or middle school.
- Advised the ENLACE Club at Dos Pueblos High School.
- Led workshops for Spanish-speaking parents using MALDEF curriculum.
- Organized educational meetings, workshops, and fieldtrips for students.

Tutor/Recreation Counselor - Isla Vista Youth Projects (IVYP) – Isla Vista Elementary School, Isla Vista, CA. 10/2003 – 03/2004

- Led and assisted group of 15-25 first grade ELL students with homework in after-school program.
- Tracked individual progress of each child.
- Created and implemented club activities with various age groups (e.g. group games, art club).
- Supervised and monitored children during free play.
- Communicated and translated for Spanish-speaking parents.

Tutor/Mentor - UCLA Gear-Up (Gaining Early Academic Readiness for Undergraduate Programs) – Crozier Middle School, Inglewood, CA. 07/2003 – 08/2003

- Helped seventh-grade ELL students with math and science in-class activities.
- Tutored 5-7 students in groups and individually.
- Planned and led educational field trip activities and excursions.

UNIVERSITY TEACHING EXPERIENCE

Instructor, UCLA AAP Summer Graduate Preparation Course (Grad Prep). Summer 2012, 2013, 2014

- Instructed and coordinated AAP's Summer Graduate Preparation Course (Grad Prep), which is a six-week course dedicated to preparing underrepresented, low-income, first generation undergraduates for graduate/professional school programs.

Instructor and Coordinator, UCLA AAP Educators for Tomorrow (EFT) Program. 09/2012 – 06/2014

- The Educators for Tomorrow (EFT) Research Scholars Program is dedicated to transformative change in urban schools by providing a forum for undergraduate students interested in becoming teachers, counselors, administrators, policy makers and researchers to discuss and research issues in education.

Teaching Assistant, UCLA Extension Pathway Program. 03/2010 – 06/2014

- Pathway is a two-year certificate program for college-aged students with physical and developmental disabilities. The program provides a blend of educational, social, and vocational experiences for students, taught and supervised by an expertly trained staff that is sensitive to individual needs.
- Assisted instructors with “Human Relationships and Sexuality,” “Time Management and Organizational Skills,” “Creative Writing,” and “Introduction to Computers” course content.

Teaching Assistant, UCLA Labor and Workplace Studies, “Immigrant Rights 09/2013 – 12/2013 Labor, and Higher Education”

- Facilitated and supervised group of 20 students in two-quarter service learning course compiling deportation stories for publication.

Teaching Assistant, UCLA Cesar E. Chavez Department of Chicana/o Studies. 09/2011 – 06/2012

- Facilitated discussion sections for three courses, “Introduction to Chicana/o Studies: History and Culture,” “Introduction to Chicana/o Studies: Social Structures & Contemporary Conditions,” and “Knowledge and Power: Theoretical Approaches to Chicana/o Studies.”

Instructor and Coordinator, UCLA AAP Junior Scholars Program. 09/2011 – 06/2012

- Instructed and coordinated AAP's Junior Scholars program designed to expose second-year undergraduate students to social justice undergraduate research in the Humanities and Social Sciences.

Course Reader, UCLA College of Letters and Science. 01/2011 – 06/2011

- Assisted with the reading and grading of student papers and exams for Education 123 “Teaching Profession” – Professor Pamela Bailis and Chicana/o Studies M187 “Latino Metropolis: Architecture and Urbanism in the Americas” – Professor Eric Avila

MENTORING & COMMUNITY OUTREACH

UCLA Academic Advancement Program (AAP) Graduate Mentoring & Research Programs (GMRP), Education, AB 540, and McNair Research Fellows Graduate Mentor, Internal Coordinator/Mentor Supervisor – Los Angeles, CA. 09/2007 – 08/2014

- Assisted students with: research opportunities, applying to graduate and professional school, choosing summer research internships, writing personal statements, preparing an oral presentation, preparing a conference paper, designing a poster presentation, preparing for entrance exams, etc.
- Counseled students about post-baccalaureate plans and career goals.
- Organized quarterly workshops for undergraduates seeking Education graduate school programs.
- Supervised and managed graduate mentor workshop and advertisement as well as program calendar.
- Publicized mentoring program events, workshops, and fundraisers campus-wide.
- Outreached to academic departments, faculty, and other student-serving units on campus.
- Coordinated campus-wide Southern California Forum for Diversity in Graduate Education.
- Mentored two sophomore McNair Fellows every summer and helped prepare them for the two-year federally funded McNair Research Scholars Program.
- Assisted in the continued development of the Graduate Mentoring & Research Programs.
- Attended weekly leadership staff meetings.

UCLA Graduate Division Outreach, Diversity & Fellowships (ODF) Program, Student Affairs Officer I – Los Angeles, CA. 10/2006-06/2007

- Coordinated the University of California Leadership Excellence through Advanced Degrees (UC LEADS) and the Summer Programs for Undergraduate Research (SPUR) programs.
- Assisted in ODF operations for the academic preparation of undergraduates for graduate school.
- Interacted diplomatically with diverse students, faculty, staff and the public in high volume.
- Supported administration of graduate student fellowships.
- Managed ODF database pertaining to graduate students' multiyear fellowships and Graduate Division's financial commitment to those students.
- Counseled students on academic matters and referred them to departmental Student Affairs Officer.
- Organized effective recordkeeping and information-retrieval systems to optimize efficiency and to minimize duplication of effort.
- Composed and proofread correspondence and official university documents or reports.
- Worked independently and in team oriented environment.

UCSB Counseling and Career Services, Career Peer Advisor – Santa Barbara, CA. 08/2005 – 06/2006

- Assisted and oriented college students to find majors, jobs, careers and graduate school programs.
- Promoted and advertised Career Planning Programs to students.
- Presented career workshops to faculty, staff, and students.
- Assisted career advisors with program development and implementation of career special interest groups.

UCSB Disabled Students Program, Note Taker – Santa Barbara, CA. 08/2005 – 06/2006

- Provided detailed lecture notes for classmates with learning and/or physical disabilities.
- Tutored peers on class material using effective methods based on their needs.
- Researched learning and physical disabilities of my caseload.

YMCA Chican@/Latin@ Leadership Youth Conference, Mentor – Santa Barbara, CA. 08/2004 – 08/2005

- Led discussion sessions with group of 10 adolescents.
- Advised students on: high school/college preparation, resume writing, interviewing skills, conducting research, making presentations and personal issues.
- Served as a role model and resource for college-bound Latina/o students.

RESEARCH EXPERIENCE**CSU, Fresno, Department of Literacy, Early, Bilingual and Special Education** – Fresno, CA 08/2018 – present

- Examining the experiences of DACA teachers in the Central Valley.
- Principal Investigator: Ana K. Soltero López

CSU, Fresno, Department of Literacy, Early, Bilingual and Special Education – Fresno, CA 09/2017 – present

- Investigating undocumented college student campus experiences and faculty/staff preparation.
- Co-principal Investigators: Ana K. Soltero López, Gaby Encinas, Omar Donez

Mount Holyoke College, Department of Spanish, Latina/o and Latin American Studies – Pioneer Valley, MA 07/2016 – 06/2017

- Examined higher education access, retention, and activism among Caribbean undocumented youth in the east coast.
- Principal Investigator: Ana K. Soltero López

UCLA Labor Center & Labor and Workplace Studies Minor, Graduate Student Researcher – Los Angeles, CA 09/2013 – 06/2014

- Conducted research on the experiences of deportation center detainees and collected deportation stories across age, race/ethnicity, and country of origin.
- Co-principal Investigators: Kent Wong, Ana K. Soltero López, and Nancy Guarneros

UCLA Institute for Democracy, Education, and Access (IDEA), Graduate Student Researcher – Los Angeles, CA 09/2009 – 06/2010

- Collaborated with research team to investigate implementation of Linked Learning (formerly known as Multiple Pathways) as a high school reform that infuses rigorous coursework with practical applications. Linked Learning is an educational approach that prepares all students for college, career, and civic participation and challenges prevailing patterns of school stratification.
- Co-principal Investigators: Jeannie Oakes, Ph.D. and Marisa Saunders, Ph.D.

UCLA Civil Rights Project/Proyecto de Derechos Civiles, Graduate Student Researcher – Los Angeles, CA 09/2007 – 07/2009

- Coordinated biweekly conference planning calls, managed conference presenter/attendee database, maintained recordkeeping, constructed conference website, and prepared \$15,000 UC MEXUS grant application for binational conference “The Students We Share: New Research from the United States and Mexico”
- Co-principal Investigators: Gary Orfield, Ph.D. and Patricia Gándara, Ph.D.

UCSB Latina Mother/Adolescent Daughter Communication Lab, Research Assistant – San Barbara, CA 09/2004 – 06/2006

- Collaborated with research team on study investigating relationship between Latina mothers and their pregnant teen-age daughters, analyzed bilingual videotape recordings, coded interview transcripts in English and Spanish and developed literature review and literature database.
- Principal Investigator: Laura Romo, Ph.D.

UCSB, Senior Thesis: Positive and Negative Educational Influences of Latina High School Students, Principal Investigator – San Barbara, CA 09/2005 – 06/2006

- Executed individual interviews and focus groups with 10 Latina high school students, transcribed interview data, analyzed transcription using grounded theory approach.
- Funding: \$1,000 research grant
- Principal Investigator: Ana K. Soltero López
- Mentored by Denise Segura, Ph.D. and Tara Yosso, Ph.D.

UCSB ENGaging LATino Communities in Education (ENLACE), Research Assistant – San Barbara, CA 09/2003 – 06/2006

- Prepared field notes for family and school visits, functioned as liaison between the ENLACE office, the family, and the students’ school and attended research meetings for support and feedback.
- Co-principal Investigators: Denise Segura, Ph.D. and Richard Duran, Ph.D.

PUBLICATIONS

Book Chapters

- (Forthcoming). **Soltero López, A.**, Herrera, L., & Lopez, P. Growing and nurturing future Latinx, bilingual teachers in California, Hispanic Serving Institutions. *Handbook for The Preparation of Teachers of Color*.
- (Forthcoming). **Soltero López, A.** At the Intersection: First Generation College Students and the Influence of Identities. *Stylus Publisher*.
- **Soltero López, A.** & Rodríguez, R.J. (2018). Undocumented Students and Youth Advocacy in the USA. Peterson, A., Stahl, G., & Soong, H. (Eds). *The Palgrave Handbook of Citizenship and Education*. Palgrave Macmillan.

Book Reviews

- (Forthcoming). Rodriguez, N. (2018). *Fragile Families: Foster Care, Immigration, and Citizenship*. University of Pennsylvania Press. *Journal of American Ethnic History*, Winter 2019.
- (Forthcoming). Flores, G.M. (2018). *Latina Teachers: Creating Careers and Guarding Cultures*. New York University Press.

Peer-Reviewed Articles

- **Soltero López, A.** (Manuscript to be submitted December 2018). “Status Disclosure and Schooling: Student Strategies and Educator Accountability.”
- **Soltero López, A.** (Manuscript to be submitted January 2019). “I AM undocumented, but that does not capture WHO I am: Undocumented Latina/o Student Discursive Identities and Stigmatization.”
- **Soltero López, A., Luna-Duarte, M., and Silva, C.** (Manuscript to be submitted February 2019). “Shared Experience: Reflections from Previously Undocumented Academics Working with Undocumented Students.”

Other Publications

- First-round editor, contributor, and project coordinator for Guarneros, N., & Wong, K. (Eds.) (2015). *Dreams Deported: Immigrant Youth and Families Resist Deportation*. UCLA Center for Labor Research and Education. Los Angeles, CA.
- **Soltero López, A.** (2012). Scholars’ Corner. *The Hispanic Outlook in Higher Education Magazine*, October 29, 2012 Issue, pp. 13.
- **Soltero López, A.** (2012). Policy memo based on Dr. Francis Contreras’ “*Sin papeles y rompiendo barreras: Latino students and the challenges of persisting in college.*” *Harvard Educational Review*, 79(4), winter 2009, pp. 610-631. Written for the American Association of Hispanics in Higher Education (AAHHE) Graduate Student Fellows Program. Sponsored by the University of Texas at San Antonio Educational Leadership and Policy Studies.
- Ahmed, T., Aure, C., Callender, S., Campbell, H.,... **Soltero López, A.**,... Vazquez, N. (2007). *Critical Race Theory: An analysis of the School of Public Affairs*. Urban Planning Course 209, University of California, Los Angeles.

PRESENTATIONS

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- **Soltero López, A. & Herrera, L.** (forthcoming). *The Book is About Me: Immigration and Bilingualism in Children’s Literature*. Madera-Fresno Literacy Institute.

- **Soltero López, A.** (2018). Humanizing Border Policy: An Interdisciplinary Symposium on Family Separations and the Border. California State University, Fresno. Fresno, CA.
- **Soltero López, A.,** Goff, M., Sharma, G. (2018). How to Get into College and Successfully Pursue the Teaching Profession. Make a Difference-TEACH! Conference. Fresno, CA.
- **Soltero López, A.,** Herrera, L., Rodríguez, J.R. (2018). Get LIT Being Bilingual: Teachers Wanted for New Generations of Students and Leaders. Make a Difference-TEACH! Conference. Fresno, CA.
- **Soltero López, A.** (2018). Achieving Student and Teacher Empowerment via Culturally Sustaining Pedagogy. Paper presented at the Latina/o/x Studies Association Conference. Washington D.C.
- **Soltero López, A.,** Hernandez, S., Hernandez, I. (2018). Enacting Social Justice: Empowered Teaching via Ally Networks and Advocacy. Cesar Chavez & Dolores Huerta Education Conference. California State University, Fresno. Fresno, CA.
- **Soltero López, A.,** Brandl, S., Yun, C., & Bennett, L. (2018). Expanding the Boundaries of Curriculum Design: Inquiries into Culturally Sustaining Interdisciplinary Instruction. Cesar Chavez & Dolores Huerta Education Conference. California State University, Fresno. Fresno, CA.
- **Soltero López, A.,** Herrera, L., Rodríguez, J.R. (2018). ‘Somos unidos’: DACA, Multilingual Research, and YA Literatures for Justice. Paper presented at the 24th Annual Multicultural Education Conference Theme: Solidarity Now. California State University, Sacramento. Sacramento, CA.
- **Soltero López, A.** (2018). Fighting the Stigma of “Illegality”: The Identity Politics of Undocumented Youth. Paper presented at the American Educational Research Association (AERA). New York City, New York.
- **Soltero López, A.,** Alamillo, L. & Encinas, G. (2018). DREAMer Students as Future Bilingual Teachers in the California Central Valley. Paper presented at the American Educational Research Association (AERA). New York City, New York.
- **Soltero López, A.** (2017). Undocumented Population and California Policies. Presented at the Dream for our Children: Symposium on Undocumented Children in PreK-12 Schooling at Fresno State. Fresno, CA.
- **Soltero López, A.** (2017). Status Disclosure and Schooling: Student Strategies and Educator Accountability. Paper presented at the 6th Annual Research Colloquium for The Doctoral Program in Educational Leadership at Fresno State. Fresno, CA.
- **Soltero López, A.** (2016). The Strategic Communication Tactics of Latina/o Undocumented Students: Implications for Educator Professional Development. Paper presented at the New England Consortium of Latina/o Studies (NECLS). Northampton, MA.

- **Soltero López, A.** (2016). The Strategic Communication Tactics of Latina/o Undocumented Students: Implications for Educator Professional Development. Paper presented at the Crossroads In the Study of the Americas (CISA). Amherst, MA.
- **Soltero López, A.** (2014). Examining the Role of “Illegality” on the Socialization Practices and Identity Sense-Making among Undocumented Latina/o Students. Paper presented at the Department of Latina/Latino Studies Colloquium. Urbana, IL.
- **Soltero López, A.** (2014). Latina Undocumented Epistemology: Implications for Identity Development, Social Interactions, and Educational Experiences. Paper presented at the Mujeres Activas en Letras y Cambio Social (MALCS). El Rito, New Mexico.
- **Soltero López, A.,** Lara, A., Del Razo, J., Chen, A. (2013). Navigating Socio-Educational Spaces: Bridging the Gap between Undocumented Youth Needs and Challenges and Institutional Support. Papers presented at the American Educational Research Association (AERA). San Francisco, California.
- **Soltero López, A.** (2013). Examining the Role an “Illegal” Identifier has on the Identity, Social Relations and Academic Performance of Undocumented Latina/o Students. Paper presented at the American Association of Hispanics in Higher Education (AAHHE). San Antonio, Texas.
- **Soltero López, A.** (2012). Examining the Role an “Illegal” Social Identity has on the Academic Performance of Undocumented Latina/o High School Students. Paper presented at the Critical Race Studies in Education Association (CRSEA). New York, New York.
- **Soltero López, A.** (2012). (Counter) Narrating Illegality: Conceptualizing Social Identity through Undocumented Latina/o High School Student *Testimonios*. Paper presented at the National Association of Chicana and Chicano Studies (NACCS). Chicago, Illinois.
- **Soltero López, A.** (2012). Examining the Role an “Illegal” Social Identity has on the Academic Performance of Undocumented Latina/o High School Students. Paper presented at the American Association of Hispanics in Higher Education (AAHHE). Costa Mesa, California.
- **Soltero López, A.** (2011). Narrating Racialized Illegality: Impact of Social Identity on Undocumented Latina/o High School Student Performance. Paper presented at “Why Race Still Matters” University of Redlands 7th Annual Summer Institute on Leadership for Educational Justice. Redlands, California.
- **Soltero López, A.,** Kouyoumdjian, C., Romo, L.F., (2006). College Honors Senior Thesis: Positive and Negative Educational Influences from the Perspective of Latina High School Students. Paper presented at the Undergraduate Research and Creative Activities (URCA) Colloquium. University of California, Santa Barbara.
- Nadeem, E., Kouyoumdjian, C., Romo, L.F., **Soltero López, A.** (2006). Observed maternal involvement and criticism in discussions with pregnant teens: Implications for maternal

educational goals. Poster presented at Society for Research in Adolescence (SRA). San Francisco, California.

Invited Lectures & Workshops

- **Soltero López, A.** (2018). Validating the Undocumented Student Experience through Writing. Invited workshop for the San Joaquin Valley Writing Project. Fresno, California, October 2018.
- **Soltero López, A.** (2018). Creating an Anti-Bias Learning Environment in Immigrant Communities. Invited lecture, Department of Literacy, Early, Bilingual and Special Education (LEBSE), LEE 271 Diversity and Inclusion in Early Childhood Education, Fresno State, Fresno, California, February 2018.
- **Soltero López, A.** (2018). Preparing Candidates to Work with Undocumented/DACA Students and Families. Invited lecture, President's Commission on Teacher Education. Fresno, California, February 2018.
- **Soltero López, A.** (2017). Undocumented Immigrant to Professor: How My Lived Experiences Shaped My Professional Pathway. Invited lecture, The Graduate Net Initiative, Fresno, California, October 2017.
- **Soltero López, A.** (2012). Undocumented Youth Epistemology: Understanding the Lived Experiences of Recent Latina/o Immigrant Adolescents. Invited lecture, Department of Women's Studies, UCLA, Los Angeles, California, April 2012.

GRADUATE RESEARCH ADVISING

California State University, Fresno

- Omar Donez, Masters thesis 2/2018 – present

UNDERGRADUATE RESEARCH ADVISING

Mount Holyoke College

- Kelly Landaverde, independent research 12/2016 – 05/2017
- Arielle Derival, independent research 1/2016 – 05/2016

Smith College

- Janette Oseguera, independent research 09/2015 – 05/2016

University of Illinois, Urbana-Champaign

- Jasmin Patron, honors thesis 08/2014 – 05/2015

University of California, Los Angeles

- 2013 – 2014: Advisor for 8 AAP Educators for Tomorrow (EFT) Research Scholars 09/2011 – 06/2014

- 2012 – 2013: Advisor for 8 AAP Educators for Tomorrow (EFT) Research Scholars
- 2011 – 2012: Advisor for 8 AAP Junior Scholars Program students

ACADEMIC SERVICE

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| ▪ CSU, Fresno STRINGS cohort advisor | 01/2019 start date |
| ▪ CSU, Fresno Service-Learning Subcommittee (university) | 09/2018 – present |
| ▪ CSU, Fresno First-Gen Matters Project mentor (SOEHD) | 08/2018 – present |
| ▪ CSU, Fresno chair of DREAM Subcommittee (SOEHD) | 11/2017 – present |
| ▪ CSU, Fresno chair Educational Equity Committee (SOEHD) | 09/2017 – present |
| ▪ CSU, Fresno Bilingual Education Committee (SOEHD) | 09/2017 – present |
| ▪ CSU, Fresno Multiple-subject credential committee (SOEHD) | 09/2017 – present |
| ▪ MHC national/international/undocumented identity module advisor | 09/2016 – 05/2017 |
| ▪ MHC MEChA faculty mentor | 10/2015 – 05/2017 |
| ▪ MHC Posse Foundation Plus Retreat faculty participant | 2/10/2017 – 2/12/2017 |
| ▪ UCLA AAP Director's Student Advisory Committee | 09/2012 – 06/2014 |
| ▪ UCLA InterActions Journal of Education & Info. Studies Advisory | 09/2010 – 06/2011 |
| ▪ UCLA Alumni Association Alumni Mentor Program | 09/2009 – 06/2010 |
| ▪ UCSB Counseling and Career Services Board of Directors Committee | 09/2005 – 06/2006 |
| ▪ UCSB Honors Match Mentor Program | 06/2004 – 06/2006 |

RESEARCH GRANTS/FELLOWSHIPS

- 2018 \$2,200 CSU, Fresno RSCA summer grant
- 2018 \$2,000 CSU, Fresno Dandoy research grant
- 2017 \$1,250 MHC faculty external mentorship grant
- 2016 \$1,500 MHC faculty nexus curriculum development grant
- 2013 – 2014 \$3,250 UCLA Institute of American Cultures Research Grant
- 2013 – 2014 \$3,000 UCLA Center for Labor Research and Education Lang Fellowship
- 2012 – 2013 \$20,000 UCLA Graduate Division Dissertation Year Fellowship
- 2010 – 2011 \$18,000 UCLA Graduate Division Research Mentorship Program Fellowship
- 2009 \$3,600 UCLA Graduate Division Summer Research Mentorship Program Fellowship
- 2005 – 2006 \$1,000 UCSB Undergraduate Research and Creative Activities (URCA) grant
- 2003 – 2004 \$10,000 Donald A. Strauss Fellowship

PROFESSIONAL AFFILIATIONS/ASSOCIATIONS

- American Association of Hispanics in Higher Education (AAHHE)
- National Association for Chicana and Chicano Studies (NACCS)
- UCSB Leadership Exchange and Access Program (LEAP)
- Critical Race Studies in Education Association (CRSEA)
- New England Consortium of Latina/o Studies (NECLS)
- Association for the Study of Higher Education (ASHE)
- *Mujeres Activas en Letras y Cambio Social* (MALCS)

- American Educational Research Association (AERA)
- Mortar Board Honor Society (2005-06 Secretary)
- Crossroads in the Study of the Americas (CISA)
- National Society of Collegiate Scholars (NSCS)
- UCSB Leadership Certificate Program (LCP)
- Consortium for Faculty Diversity (CFD)
- Latina/o Studies Association (LSA)

HONORS/AWARDS

- 2018 University of Michigan Diversity Scholars Network Nomination
- 2017 Mount Holyoke College Nominee for Diverse: Issues in Higher Education “Emerging Scholar”
- 2015 – 2017 Consortium for Faculty Diversity Fellow at Mount Holyoke College
- 2014 – 2015 UIUC Chancellors Postdoctoral Research Associate
- 2013 UC/ACCORD Dissertation Fellowship Finalist
- 2013 Ford Dissertation Fellowship Alternate/Honorable Mention
- 2012 UC/ACCORD Dissertation Fellowship Finalist
- 2012 Ford Dissertation Fellowship Alternate/Honorable Mention
- 2012 American Association of Hispanics in Higher Education (AAHHE) Graduate Student Fellow
- 2011 El Camino College Student Success Transfer and Retention Services (SSTARS) Hall of Fame
- 2007 – 2011 UCLA Graduate Division Eugene Cota Robles Doctoral Fellowship Recipient
- 2008 UCLA Academic Advancement Program Staff Recognition Award
- 2006 UCSB College of Letters and Sciences Cum Laude
- 2006 UCSB College of Letters and Science Honors Program Academic Excellence Award
- 2006 UCSB Department of Chicana/o Studies Academic Excellence Award
- 2006 UCSB University Award for commitment to Scholarship, Leadership, and Citizenship
- 2005 – 2006 Cal-SOAP Outstanding Employee of the Year Award

PROFESSIONAL DEVELOPMENT

- 2018 CSU, Fresno Project-Based Learning Seminar
- 2018 CSU, Fresno Service-Learning Summer Intensive
- 2017-2018 CSU, Fresno Faculty Learning Communities (FLC’s)
- 2017 CSU, Fresno High-Impact Practices Certificate Program
- 2017 CSU, Fresno Teaching Online Certificate Program
- 2017 AERA Critical Educators for Social Justice Early Career Scholar Forum
- 2017 AERA Division G Social Contexts of Education Early Career Scholar Seminar
- 2017 MHC Global-Local Synergies Faculty/Staff seminar
- 2015-2017 MHC Talking about Teaching Faculty Lunches
- 2015 The Graduate College of UIUC Certificate of Achievement in Professional Development for Postdocs
- 2005 ENLACE National Student Leadership Conference – California representative

- 2005 UCSB 5th Annual Student Leadership Retreat – Career Services representative

ACADEMIC & PROFESSIONAL REFERENCES

- Available upon request.