

Curriculum Vitae  
**Adriana Cervantes-González, Ed.D.**

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Lecturer, Department of Curriculum & Instruction  
Kremen School of Education & Human Development

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## EDUCATION

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*California State University, Fresno, CA*

**Doctorate of Education**

May 2015

*California State University, Fresno, CA*

**Master of Arts in Education**

May 2001

Counseling and Student Services Option

Pupil Personnel Services Credential

March 2002

*California State University, Fresno, CA*

**Bachelors of Arts in Social Work**

December 1998

*College of the Sequoias, Visalia, CA*

**Associate in Arts Degree**

December 1995

## TEACHING EXPERIENCE

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California State University, Fresno/Curriculum and Instruction Department

Curriculum & Instruction 241 - Teaching for Equity and Justice in the Multicultural  
Classroom: Practice into Theory

Curriculum & Instruction 240 - Social Justice & the Multicultural Classroom

Curriculum & Instruction 152 - Educational Psychology

California State University, Fresno/College Assistance Migrant Program (CAMP)

University 101 - Learning Strategies and College Success

University 102 - Personal & Career Exploration

Porterville College/Advising and Counseling (Office of Student Services)

Counseling/Education 101 - College/Career Planning and Success Strategies

## CERTIFICATES

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The California State University, Office of the Chancellor

Introduction to Teaching Online QOLT Training Certificate

November 2017

California State University, Fresno

DISCOVERe Faculty Fellow

Selected for 2017-2018

## **SELECTED PROFESSIONAL & COMMUNITY SERVICE**

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*Center for Leadership, Equity, & Research (CLEAR)*

Advisory Board Chair (2016-present)

Equity Task Force Member (2016-present)

*College for Me (C4ME)*

Co-Founder (2016-present)

Provide college knowledge Saturday seminars for south valley students that includes a tour of east coast selective colleges and universities.

### **Co-Founder/Executive Director**

Provide student-centered leadership seminars as a community service and in partnership with the Ivy League Project to a cohort of Visalia area high school students who are top of their class and who are planning to apply to competitive and elite colleges/universities in California and the East Coast. Seminar sessions are conducted on select Saturdays throughout the year and focus on providing information to students and parents on college going trends and college options empowering them with the knowledge and skills to better navigate their way into a college/university setting. Seminar topics also include; high school course preparation, testing for college admission, advanced placement exams for college credit, creating competitive personal statements, financial aid and scholarships, skills on networking among other topics. As a college coach and facilitator, this work also involves connecting students to admissions officers and visiting college campuses to competitive California postsecondary institutions such as UC Berkeley, UC Davis, Stanford, UCLA and the east coast Ivy League schools of Harvard, Yale, Columbia, and Princeton.

## **AREAS OF SPECIALIZED SKILLS, & RESEARCH INTERESTS**

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An understanding of trends related to issues of equity and multicultural education with an emphasis in social justice education; at both the undergraduate and graduate levels. Applied knowledge of the new Teaching Performance Expectations and the importance of culturally responsive pedagogies in teacher preparation programs. Recent training in blended and online course learning environments.

Research interests in culturally relevant pedagogies and frameworks that emphasize asset based approaches for minority student populations, with a specialization in serving Latina/o student populations. Expanded research interest in student college choice and faculty of color in higher education institutions. Ability to conduct lectures, seminars and focused workshops in informal and formal settings to stakeholders in both K-12 and higher education settings, and the ability to communicate effectively in oral and written form in both English and Spanish.

## **PROFESSIONAL EXPERIENCE**

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**08/17/2016 – present**     **California State University, Fresno – Curriculum & Instruction Department**

### **Lecturer (Adjunct Professor)**

Teaching lecture and seminar courses for graduate students working towards earning single subject credentials in their chosen area of discipline and/or their Master's Degree with an emphasis in social justice education.

01/13/2017 - present California State University, Fresno - Literacy, Early, Bilingual & Special Education & Liberal Studies

**Liaison**

Provide coordination of services for current students residing in the south valley communities that are seeking teaching credentials. Provide coordination of meetings with university and partner site stakeholders for newest teacher education integrated south valley programs for students pursuing teaching as a career with an emphasis in socially just teaching practices. New student cohorts expected to begin Fall 2018 at the Fresno State Visalia Campus.

07/01/15 - 06/30/2016 Visalia Unified School District -Mt. Whitney High School

**Counselor/Scholarship Coordinator**

Advised students, parents and guardians for the purposes of providing information on students' graduation progress and/or recommendations regarding successful transition to college/career. Coordinated with teachers, college and university personnel, resource specialists and/or community (e.g. service clubs, courts, child protective services, etc.) for the purpose of providing requested information, acquiring needed information and/or making recommendations. Facilitated individualized academic plans (e.g. 504s, SSTs), maintain accurate records, and wrote reports for dissemination to needed personnel. Responsible for the development of the scholarship program that included collaboration with the site leadership team, collaboration with community members (sponsors), responsible for the maintenance of the scholarship school site website, and assisting students to complete applications during designated time frames throughout the year. Responsible for the development/oversight of site English Language Learners' program and transition to high school, including accurate course placement and resources. Classroom presentations; included but not limited to; career assessment tools, career selection and planning, applying for scholarships/colleges, campus resources, and course scheduling.

01/01/11-12/30/2015 Institute for Leadership Education and Achieving Dreams -ILEAD

**College Coach/Educational Consultant**

Provided student-centered leadership seminars at various school sites to diverse populations of students and parents to provide tools and resources regarding college knowledge. Seminar participants were provided information on college going trends and college options empowering them with the knowledge and skills to better navigate their way into a college/university setting. Seminar topics included; high school course preparation, testing for college admission, advanced placement exams for college credit, creating competitive personal statements, financial aid and scholarships, skills on networking among other topics.

7/01/07-06/30/09 Visalia Unified School District -La Joya Middle School

**Transitional Learning Director**

Member of middle school administrative team responsible for providing behavioral and educational counseling to students; In this position I would: assist students in understanding and seeking solutions to social, emotional, or academic challenges; help students set goals and meet achievement levels appropriate to those goals; serve in a liaison capacity between teacher, parents, and students; assist in the establishment and maintenance of good school-community public relations; serve as a resource pertaining to student behavior management strategies, welfare and attendance problems; work independently to develop, evaluate and maintain appropriate programs and special services for identified students; initiate plans to improve student achievement to meet stated site and district goals; advise students, parents, and guardians for the purpose of providing information on students'

schedule, progress, and/or recommendations regarding their successful transition to middle school and high school; assist in maintaining overall campus safety by supervising during break, lunch and passing periods; meet weekly with administrative team to maintain regular communication regarding overall school/student concerns; lead and actively participate in school ELAC meetings and parent presentations; assist as a member of panel for the purpose of the expulsion hearing process a minimum of 4 days a year.

07/01/05 - 06/30/07 Lindsay Unified School District – Migrant Education, Region 24 - (80% contract) Lindsay, CA

#### **Migrant Counselor**

As the district and regional migrant counselor, I would assist migrant middle and high school students with instructional support services which included but were not limited to; analysis of transcripts for graduation and college readiness, refer students to specialized services and programs, assist with enrollment, orientation, counsel students, parents, and teachers relative to student progress and/or placement on standardized tests; counsel with students and parents regarding educational and occupational choices, counsel with students in a group and individual basis who are experiencing learning and/or behavioral difficulties; conduct workshop sessions in submitting Federal student financial aid & CSU/UC entrance applications; help middle school students in transition to high school setting, assist in planning and development of university field trips; assist in the development and planning of evening and weekend leadership institutes for both parents and students, assist in developing immediate and long-range academic as well as personal goals; coordinate with district staff in developing and implementing supplemental dropout and intervention programs.

04/01/05 - 06/30/07 Porterville College – Matriculation and Counseling Department – (part-time) Porterville, CA

#### **Counselor/Adjunct Faculty**

In this community college setting, I would assist students with course selection, conduct new student orientation sessions in English and Spanish, administer academic & learning styles assessments, develop and implement Educational Study Plans geared towards; vocational careers, 2 year degree, or transfer objectives. Monitored student academic progress, assisted with job searching and internship opportunities, provided personal and career counseling, provided financial aid advising, provided advising on transfer applicant processes, conducted various workshops on a variety of topics (e.g. time management, career/goal planning, etc.). Developed a thorough working knowledge of the college campus and outlying community support service programs/services. Provided input at committee meetings to enhance and build on student growth and learning. Provided input towards the development of newly matriculated courses. Planned and taught courses fostering student development and learning, career planning, and extended orientation.

07/01/01 - 06/30/04 California State University, Fresno Foundation – College Assistance Migrant Program (CAMP) - Fresno, CA

#### **Academic Counselor/Adjunct Faculty**

While my time with CAMP, I would assist migrant students with academic advising, student course selection, academic & learning styles assessments, the development and implementation of career plans, monitor student academic progress, assist with job searching and internship opportunities, provide personal and career counseling, provide financial aid advising, conduct various program presentations on a variety of topics. Conduct educational and personal counseling appointments, student orientation sessions. Interpret standardized tests for class placement recommendations. Disseminate information on trends and career fairs, internship opportunities. Responsible for teaching guidance courses; University One and Community Service 101 fostering student development and career planning. Developed a thorough working knowledge of the university support service programs and departments. Responsible for the supervision and training of peer advisors, tutors,

Social Work Interns, Scholar Service Grant Interns, and Counseling and Student Services Interns. Initiated in-person meetings with department faculty and other appropriate university staff in order to develop outreach programs to outlying communities.

01/04/01 – 06/30/01 California State University, Fresno – University Grants and Research Office (temporary) - Fresno, CA

#### **Grant and Contract Associate**

Researched, organized, outlined, planned, and prepared grant proposals to various funding agencies for developmental educational programs. Developed a thorough working knowledge of university schools, departments, and faculty researchers as this knowledge related to the generation of grants and contracts. Provided colleges, schools, departments and faculty with timely and useful information about grant opportunities and criteria for review, deadlines for submission, and related information. Researched information for inclusion in proposals and provided relevant information to primary proposal writers in written or other forms as needed. Edited and conducted substantive rewriting of draft proposals in a timely fashion. Reviewed proposals for completeness and compliance with University policy and sponsoring agency requirements. Collected and organized necessary data, and forms for proposal submission as well as provided other technical assistance as required by faculty and/or as assigned. Prepared final oral and written reports upon completion of grant assignments. Also assisted in the formulation of project objectives and methodologies for faculty and assisted with the development of budget and budget narratives for grant proposals.

01/03/00 – 12/30/00 Central California ENLACE Program – (ENLACE-Engaging Latino Communities for Education (temporary planning grant) - Fresno, CA

#### **Program Coordinator**

Provided overall management of \$100,000 planning grant. Responsible for the supervision, training, and evaluation of program staff. Monitored and evaluated project planning meetings leading to the development of a comprehensive multi-year program plan in a grant submitted to the W.K. Kellogg Foundation. Worked closely with community agencies and school districts targeted by the program in order to create a plan for intervention in academically preparing rural Hispanic middle school students from farmworker backgrounds for college. Developed and implemented pilot outreach projects to determine educational barriers for rural students. Developed a comprehensive needs assessment of community needs to address academic barriers. Also developed a broad knowledge of various programs serving students of migrant farmworker backgrounds in order to avoid duplication of program services. Developed program literature and translated into Spanish for dissemination in the targeted communities. Conducted informational workshops for students on financial aid, college admission requirements, study skills and college awareness for students and their parents. Prepared reports, evaluation, and multi-year proposal for Phase II funding of the ENLACE Partnership Program. Developed and maintained effective working relationship with co-workers, school personnel, and community members, representatives of public and private community agencies, parents, and students.

#### **SELECT PRESENTATIONS**

November (2017) *Intentional Leadership Co-Presenter, ACSA Student Charter Region IX*, Presentation for teacher leaders and administrators seeking leadership and career advancement opportunities.

April (2017) *Teaching Performance Expectations Seminar, Center for Leadership, Equity, & Research (CLEAR), Professional Development Seminar Series*, Presentation seminars for teacher candidates regarding the newly

revamped Teaching Performance Expectations and strategies for incorporating those in working with diverse student populations served in area schools.

January (2017) *SHIfT Happens When Challenging Deficit Thinking: Creating a New Narrative*, Department Of Student Affairs & Enrollment Management Retreat at Fresno State Presented by Center for Leadership, Equity, and Research, Presentation to higher education student affairs professionals on the significance of understanding deficit ideology and its implications for university students and their success.

March (2016) *College Assistance Migrant Program (C.A.M.P) Superheroes Unmasked, Statewide Student Leadership Conference: California State University, Fresno/Division of Student Affairs and Enrollment Management*. Motivational presentation on leadership characteristic traits: Which Superhero Are You?

October (2015) *Center for Leadership Equity and Research (CLEAR) 4<sup>th</sup> Annual Mentoring Summit: Developing the Leaders of Today and Tomorrow through Mentoring*. The Power of Leading through Mentoring Latina/o Students on College Choice.

May (2015) *Central California 7<sup>th</sup> Annual Graduate Research and Creative Activities Symposium: California State University, Fresno/Division of Graduate Studies*. Community Cultural Wealth: Understanding High Achieving Latinas/os' Choice to Attend Community College.

## **SELECT PUBLICATIONS**

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Cervantes-González, A. (2015). *Using student voices to understand community cultural wealth: How forms of capital influence high-achieving Latinas/os to attend community college* (Doctoral dissertation). California State University, Fresno: Fresno, CA.

Cervantes-González, A., & González Jr., J. (2012-2013). *College knowledge*. Your Central Valley Family Resource, RAISE: Visalia, CA. Monthly column contributors for valley family resource publication. Contributed 12 articles within this year for the benefit of community members.

## **PROFESSIONAL MEMBERSHIP**

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Center for Leadership, Equity, and Research (CLEAR) Mentoring Program Cohort #4 Protégé  
CLEAR is a non-profit organization that is dedicated to eliminating educational and social disparities that impede equitable opportunities and outcomes for all students and the communities from which they arrive ([www.clearvoz.com](http://www.clearvoz.com)).

September 2016-2018 - appointed as member of the CLEAR 2020 Strategic Planning Task Force Team with the task of addressing systemic issues focused on equity and social justice through the development of comprehensive professional development opportunities for communities of the central valley that include P-12 schools, higher education institutions, and other affiliated organizations.