

Adaurennaya “Ada” C. Onyewuenyi

The College of New Jersey
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ACADEMIC APPOINTMENT

The College of New Jersey	2018-Current
Assistant Professor	
Department of Psychology	

EDUCATION

University of Washington, Seattle	2018
Field of Study: Educational Psychology-Learning Sciences and Human Development	
Degree: Doctorate of Philosophy	

Dissertation: *The unexplored voices of the “New African Diaspora”*: An examination of the impact of race, ethnicity, and immigration on the academic performance for Black American & 1.5 and 2nd generation Nigerian adolescents

Committee: Karin Frey, PhD (Chair); Janine Jones, PhD, NCSP; Charles Hirschman, PhD; Gino Aisenberg PhD, MSW

University of Washington, Seattle	2013
Field of Study: Educational Psychology-Learning Sciences and Human Development	
Degree: Masters of Education	

University of California, Davis	2011
Major: Human Development	
Minors: Psychology, Sociology, and Education	
Degree: Bachelor of Science	

SUPPLEMENTARY TRAINING

Graduate Certificate in Mixed Methods Education Sciences	2016
University of Washington, College of Education	

Introduction to R	Summer 2014
ICPSR Summer Program in Quantitative Methods of Social Research	

Linear Regression II	Summer 2014
ICPSR Summer Program in Quantitative Methods of Social Research	

Methodological Issues in Quantitative Research on Race and Ethnicity	Summer 2014
ICPSR Summer Program in Quantitative Methods of Social Research	

RESEARCH FELLOWSHIPS

AERA Minority Dissertation Fellow (\$20,000)	2017-2018
ICPSR Scholarship for Education Research (\$2,500)	Summer 2014

RESEARCH INTERESTS

Adolescents; Racial & Ethnic Identity; Discrimination; Immigration; African Diaspora; Black Education; Peer Relations; Bystander Action; Cultural Norms; Academic Achievement

PUBLICATIONS

Kumi-Yeboah, A., **Onyewuenyi, A.C.**, Smith, P., & Yuan, G. (Under Review). Cross-Cultural educational experiences and challenges: Voices of Ghanaian-born adolescent girls in United States Inner-city schools. *Race, Ethnicity, & Education*.

Frey, K.S., Higheagle Strong, Z., & **Onyewuenyi, A.C.** (2017). Individual and class norms differentially predict proactive and reactive aggression: A functional analysis. *Journal of Educational Psychology, 109*(2), 178-190. [doi/10.1037/edu0000118](https://doi.org/10.1037/edu0000118)

Frey, K. S., Newman, J. B., & **Onyewuenyi, A. C.** (2014). Aggressive forms and functions on school playgrounds: Profile variations in interaction styles, bystander actions, and victimization. *Journal of Early Adolescence, 34*(3), 284-309. doi: 10.1177/0272431613496638

Booker, A., Montgomery-Block, K., Scott, Z., Reyes, B., & **Onyewuenyi, A.** (2011). Public scholarship within an urban school district: A community and university partnership approach to service-learning. *Journal of Public Scholarship in Higher Education, 1*, 67-87.

PUBLICATIONS IN PROGRESS

Frey, K.S., **Onyewuenyi, A.C.**, Hymel, S., Gil, R. (In Progress). A measure of cultural norms in racially diverse adolescent sample: The development of Face, Dignity, and Honor Norms survey.

Ortiz, K., **Onyewuenyi, A.C.**, & Abedi-Anim, M.D. (In Progress). Complicating blackness in America: Racial and ethnic identity development among emerging adults in the African Diaspora. *Ethnic and Racial Studies*.

Onyewuenyi, A.C. (In Progress). A psychometric analysis of the validity of the MIBI-t for Black American and Nigerian adolescents.

Onyewuenyi, A.C. (In Progress). An examination of the impact of perceived teacher discrimination and racial and ethnic identity on the academic performance of Black American and African immigrant adolescents. *Journal of Black Psychology*.

Frey, K.S., **Onyewuenyi, A.C.**, Higheagle Strong, Z., & Waller, I.A. (In Progress). How historical differences in regional norms influence educational practice: Disconnects, deficit-thinking and punitive actions.

PROFESSIONAL CONFERENCES

Peer-reviewed oral presentations

Aisenberg, G., & **Onyewuenyi, A.C.** (2017, May). Living just relationships: Developing an interdisciplinary diversity and equity course series for graduate students, faculty, and staff. Presentation at annual meeting for *National Conference on Race & Ethnicity in American Higher Education*, Fort Worth, TX.

Frey, K.S., **Onyewuenyi, A.C.**, Higheagle Strong, Z., Valencia, A., & Pearson, C. (2017, April). Why do they do it if it's not their fight? In C. Wainryb & H. Recchia (Chairs), *The role of peer intervention in school bullying*. Paper presented at biennial meeting for *Society of Research on Child Development*, Austin, TX.

Aisenberg, G., & **Onyewuenyi, A.C.** (2017, March). Living just relationships: Developing an interdisciplinary diversity and equity course series for graduate students, faculty, and staff. In *Teaching and Learning in Contemporary Times*. Paper presented at annual meeting for *Western Association of Graduate Schools*, Seattle, WA.

Onyewuenyi, A.C. (2016, April). Influences on racial and ethnic identity of 1.5 and 2nd generation Nigerian high school students. Paper presented at annual meeting for *American Educational Research Association*. Washington, DC.

Onyewuenyi, A.C., Frey, K.S., & Higheagle Strong, Z. (2016, March). Bystander and victim perspectives on bystander intervention. In L. Lambe (Chair), *The role of peer intervention in school bullying*. Paper presented at biennial meeting for *Society of Research on Adolescence*, Baltimore, MD.

Peer-reviewed poster presentations

Onyewuenyi, A.C. (2018, April). The unexplored voices of the “New African Diaspora”: An examination of the impact of race, ethnicity, and immigration on the academic performance for Black American & 1.5 and 2nd generation Nigerian adolescents. In *Promising Scholarship in Education: Dissertation Fellows and Their Research*. Poster presented at annual meeting for *American Educational Research Association*. New York City, NY.

Higheagle Strong, Z., Frey, K.S., **Onyewuenyi, A.C.**, & Waller, I.A. (2018, April). Bystander Actions Influence Sociomoral Identity Among Ethnically Diverse Adolescents. Poster presented at biennial meeting for *Society of Research on Adolescence*, Minneapolis, MN.

PREVIOUS ACADEMIC POSITIONS

Graduate Research Assistant/Project Manager	June 2014-June 2018
University of Washington College of Education	
Friends Helping Friends Study	
Supervisor: Karin Frey, Ph.D.	

Graduate Research Assistant	August 2015-April 2017
University of Washington Graduate School	
Supervisor: Gino Aisenberg, Ph.D., MSW	

Graduate Research Assistant	September 2011-June 2014
University of Washington College of Education	
Preschool and Elementary Bullying Forms and Types	
Supervisor: Karin Frey, Ph.D.	

Undergraduate Research Assistant	September 2010-March 2012
University of California, Davis School of Education	
Summer of Service Project	
Supervisor: Angela Booker, Ph.D.	

Undergraduate Research Assistant

April 2010-June 2011

Adolescents Daily Lives at School Study
University of California, Davis | Human Development
Supervisor: Adrienne Nishina, Ph.D.

UNIVERSITY TEACHING EXPERIENCE

The College of New Jersey

2018-Present

Undergraduate Level Courses
PSY 121 Methods & Tools
PSY 220 Development Across the Lifespan

The University of Washington

2013-2018

Graduate Level Courses (Co-Instructor)
GRDSCH 635: Engaging Oppression: Living Just Relationships
GRDSCH 636: Engaging Transgressions: Living Just Relationships
GRDSCH 637: Engaging Microaggressions: Living Just Relationships
GRDSCH 640: Seminar on Topics of Diversity and Justice: Engaging Privilege

Undergraduate Level Courses
Department of Psychology (Teaching Assistant)
PSYCH 357: Psychology of Gender and Psychobiology of Women

College of Education (Teaching Assistant)
EDUC 251: Seeking Educational Equity and Diversity
EDUC 305: The Purpose of Public Schools in a Democracy
EDUC 310A: Achievement Gap in Education
EDUC 310B: Equity in Education
EDUC 310C: Educational Reform
EDPSY 302: Child Development and Learning
EDPSY 404: Adolescent Development
EDPSY 406: Learning and Teaching in Our Changing World
ECFS 401: Understanding Research Methods

College of Education & Pipeline Project (Instructor)
EDCU 401: General Issues in K-12 Public Education

GUEST LECTURES

University of Washington, School of Aquatic and Fishery Sciences

April 2018

Identity, Intersectionality, and Privilege

University of Washington, Graduate School

April 2018

Engaging Microaggressions and Macroassaults: Equity in Praxis

Seattle University, College of Education

October 2016; November 2017

Who counts?: The importance of disaggregating data to truly assess who is succeeding and who needs help

Highline College, Department of Sociology

February 2016

Qualitative methods: A brief overview

PreK-12 TEACHING EXPERIENCE

Lead Teacher**June 2015-August 2015**

Youth Tutoring Program and Seattle University

Created and implemented social justice common core curriculum in English Language Arts and Math for 16 low income and immigrant kindergarten through 2nd grade students. Developed lessons and supplementary activities for advanced and below standard students. Observed and evaluated students' performance, behavior, social emotional development, and physical health. Adapted teaching methods and instructional materials to meet student's varying educational skills, needs, and interests

Summer Program Teaching Aide**June 2013-July 2013**

University of Washington | Robinson Center for Young Scholars

Assisted instructor and co-taught highly capable and gifted 7-10th grade students on essay writing skills as well as the skill of reading and annotating. Supervised students inside and outside the classroom (i.e. fieldtrips). Graded papers and recorded attendance and participation. Monitored students' behavior to ensure safety.

Co-facilitator**June 2012-September 2012**

Raja for Africa | Seattle, WA

Worked with middle school and high school boys involved in the Hoops for Change summer program. Co-facilitated and led seminars once a week on socio-emotional topics and violence prevention

Teacher's Assistant**January 2010-March 2010**

Patwin Elementary | Davis, CA

Worked with 2nd grade students one-on-one or in small groups on spelling, math problems, and reading. Worked one-on-one with ESL students that had difficulty with reading and/or math. Graded homework and class work. Assisted with class preparation. Taught three lessons on math, spelling, and reading

Substitute Teacher**September 2009-August 2011**

Peregrine School | Davis, CA

Led curriculum and developmental based activities for preschool, pre-kindergarten and kindergarten students in English and Spanish. Supervised students during free play and breaks

Early Childhood Education Intern**June 2009-September 2009**

Peregrine School | Davis, CA

Assisted teachers with daily activities for preschool and pre-kindergarten students in English and Spanish. Aided with class preparation and observed students during free play and breaks

INVITED TALKS AND WORKSHOPS

Diversity and Equity Workshop**May 2018**

Washington NASA Space Grant Consortium
Raising Awareness in the STEM Community

Intersectionality Workshop**May 2018**

Washington Schools Risk Management Pool
Intersectional Social Identities and Social Systems: Race, Gender, Sexuality

Diversity and Equity Workshop

March & April 2018

Commute Seattle

Diversity and Equity 101: An Introduction & Diversity and Equity 102: Strategic Planning

Microaggression Workshop

October 2017

University of Washington, Graduate School-Graduate Opportunities and Minority Achievement Program

What Just Happened here? Unmasking & Interrupting Racial Microaggressions

Diversity and Equity Workshop

September 2017

University of Washington, Department of Biology

Diversity, Equity, and Inclusion: From theory to Action

Intersectionality Workshop

April, May, July, & October 2017

Seattle Department of Transportation

Intersectional Identities: Race, Gender, Sexuality...

Panelist

April 2017

Middle Tennessee State University, Department of Sociology

Black Immigration Panel Discussion

Implicit Bias Workshop

January & February 2017

University of Washington, Burke Museum

Implicit Bias in Museums: What is it and what are some strategies to reduce its influence?

Keynote Speaker and Facilitator

October 2016

University of Washington, Seattle

Racial Justice Organizing & Caucus

Microaggression Workshop

August 2016

The Martinez Foundation & Islandwood

Strategies for recognizing and interrupting microaggressions

Implicit Bias Workshop

Winter and Spring 2016

University of Washington, Husky 100 committee and ASUW

Reviewer Implicit Bias: What is it and what are some strategies to reduce its influence?

Implicit Bias and Microaggression Workshop

November 2015

University of Washington, Evan's School of Public Policy

An introductory conversation about implicit bias and microaggressions

Keynote Speaker and Facilitator

November 2014

University of Washington, Bothell

Ferguson: What's Next?

Facilitated a panel and large group dialogue (100+ people) about Ferguson, Missouri, and the aftermath of the shooting of Michael Brown. Guided panelists and attendees in developing strategies to combat police brutality, understand White Supremacy and continue racial equity work inside and outside of the classroom.

PROFESSIONAL EXPERIENCE

Graduate Student Assistant

January 2014-July 2015

University of Washington | Office of Minority Recruitment and Retention, College of Education

Year 1: Recruitment Specialist

Year 2: Retention Specialist and Research Analyst

- Cultivated relationships within the College of Education and on-and off-campus groups for the purpose of recruiting and retaining students of color, international students, 1st generation college students, and other marginalized or underserved undergraduate and graduate students
- Established and maintained relationships with Graduate Opportunities and Minority Achievement Program (GO-MAP), Office of Minority Affairs and Diversity (OMAD), and the Ethnic Cultural Center (ECC)
- Provided support, assistance, and referrals to resources on campus and within the community for current and prospective students
- Initiated and maintained contact with prospective students
- Attended college and information fairs
- Planned and implemented social, community-building, educative, and professional development opportunities for students of color and international students
- Oversaw all aspects of the OMRR Advisory Board (schedule meetings, reserve rooms, set meeting agenda, etc)
- Other duties included outreach, retention, event planning, office coordination (scheduling weekly GSA and OMRR Team meetings, creating agenda, and taking meeting minutes), managing budget (balance budget, present at weekly meetings, file reimbursement paperwork), and program assessment, evaluation, & research

Supervisors: Norah Fisher, M.Ed. & Marty Howell, Ph.D.

Graduate Leader in Residence

March 2013-June 2015

University of Washington | Samuel E. Kelly Ethnic Cultural Center

- Assisted in the management of an outreach and yield related event to recruit ethnically diverse undergraduates
- Held weekly office hours and presented workshops geared toward undergraduate student leader
- Assisted with the research for and compilation of several case studies of successful and creative leadership programs for graduate and undergraduate outreach

Supervisors: Dennis C. Denman, M.Ed. & Marisa L. Herrera, Ed.D.

UNIVERSITY & DEPARTMENTAL FELLOWSHIPS AND SCHOLARSHIPS

University of Washington

Pearl Carlson Strand Fellowship (\$2,000)	2017-2018
College of Education Dean James I. Doi Fellowship (\$1,100)	2017-2018
Wayland Scholarship (\$1,000)	2017
Vivian Cady Johnson Scholarship (\$11,075)	2013-2014; 2016-2017
Elizabeth Osterhaus Bobbitt Fellowship (\$700)	2015-2016
College of Education Diversity Fellowship (\$1,000)	2014-2015
College of Education General Scholarship (\$2,500)	2014-2015

University of California, Davis

Athletic Scholarship, UC Davis Women's Track and Field	2006-2011
Cal Grant A Entitlement Award	2006-2009
University Grant	2006-2007

TRAVEL AWARDS

SRCD Student Travel Award (\$300)	2017
College of Education Travel Award (\$900)	2014; 2015; 2016
GPSS Travel Award (\$900)	2014; 2016; 2017
AERA Division G Travel Award (\$600)	2014; 2016

HONORS AND AWARDS**University of Washington**

Husky 100 nominee	2016; 2017; 2018
GO-MAP Graduate Scholar	2015-2016
University of Washington Outstanding Woman Award	Winter 2015
Education Student Leadership Award	2013; 2017

University of California, Davis

Dean's Honors List	Winter 2010; Fall 2010; Winter 2011
Arthur Ashe, Jr. Sports-Scholar Award	2011
Female Field Athlete of the Year, UC Davis Women's Track and Field	2009; 2011

UNIVERSITY LEADERSHIP AND SERVICE**University of Washington**

GO-MAP Advisory Board, Alumni Representative	2018- Present
Faculty Council on Multicultural Affairs, GPSS Representative	2015-2017
Graduate School Race and Equity Initiative Steering Committee	2015-2017
Core Programs Student Advisory Board, Member	2015-2017
Pipeline Project Advisory Board, Graduate Student Member	2015-2018
Graduate Student Racial and Social Justice Committee, Member	2015-2016
Husky Leadership Certificate Mentor	2015-2016
GO-MAP Advisory Board, CoE Representative	2014-2018
Women of Color Collective, Core Member	2014-2018

University of California, Davis

Captain of Women's Track and Field	2010-2011
Women's Track and Field	2006-2011
Bookstore Advisory Council, Chair	2010-2011
Bookstore Advisory Council	2010-2011
Cal Aggie Athletics Hall of Fame Advisory Board	2010-2011
Nigerian Student Dance Group, Member	2009-2011
Nigerian Student Association, Member	2009-2011
Student Athlete Advisory Committee, Women's Track and Field Representative	2008-2011

DEPARTMENTAL LEADERSHIP AND SERVICE**The College of New Jersey-Department of Psychology**

Assessment Committee	2018- Present
Signature Experience Scholarship Committee	2018- Present

Ceremonies & Recognition Committee

2018- Present**University of Washington-College of Education**

Associated Students of the College of Education, GPSS Chair	2015-2016
GO-MAP Advisory Board, OMRR Liaison	2014-2015
Students of Color at the College of Education, Co-Founder	2012-2017
Educators for Social Justice, Co-Chair	2012-2013
Faculty Council-Diversity Committee, Graduate Student Representative	2012-2016
Faculty Council-Reorganization Committee, Graduate Student Representative	2012-2013
Associated Students of the College of Education, Chair/President	2014-2015
Associated Students of the College of Education, Faculty Council Representative	2012-2015
Associated Students of the College of Education, Proxy	2011-2012
Diversity Ambassador, Office of Minority Recruitment and Retention	2013-2015
Education Diversity Recruiter, Office of Minority Recruitment and Retention	2011-2013
Co-writer/presenter of Students of Color Bill of Rights	2011-2012

SERVICE TO THE DISCIPLINE

AERA, Reviewer	2018-Present
AERA, Discussant	2017; 2018
AERA, Chair	2017; 2018
AERA, Graduate Student Reviewer	2012-2017
SRCD, Graduate Student Volunteer for Peer Pre-conference	2013

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
 Divisions: C-Learning & Instruction
 E-Counseling & Human Development
 G-Social Context of Education
 SIGs: Research Focus on Black Education
 Caribbean and African Studies in Education
 American Sociological Association (ASA)
 Society for Research on Adolescence (SRA)
 Society for Research in Child Development (SRCD)