

Acrisio Pires

Professor

Linguistics Department
University of Michigan, Ann Arbor
458 Lorch Hall, 611 Tappan St.
Ann Arbor, MI 48109-1220
phone: 734.647.2156 (office)
fax: 734.936.3406

Affiliate Professor

Weinberg Institute for Cognitive Science,
Romances Languages and Literatures,
Latin American and Caribbean Studies -
University of Michigan, Ann Arbor

pires@umich.edu

<http://lsa.umich.edu/linguistics/people/faculty/core-faculty/pires.html>

Education

Ph.D. in Linguistics. *University of Maryland at College Park.*

Areas of training: formal syntax, language change, computational linguistics, and psycholinguistics/sentence processing.

M.A. in Linguistics. Area of research: Romance syntax (major), morphology. *University of Brasilia, Brazil.*

B.A. in Portuguese Language and Literature. *University of Brasilia, Brazil.*

Teacher's Training Course – Certificate in **Teaching English as a Second or Other Language (TESOL)**, *Thomas Jefferson House, Brasilia, Brazil.*

Advanced Studies in French Language, History and Literature, *summa cum laude*: Certificat Pratique de Langue Française (1^{er} degré), Diplôme d'Études Françaises (2^e degré), Diplôme Supérieur d'Études Françaises (3^e degré), *University of Nancy, France and Alliance Française of Brasilia, Brazil.*

Research and Teaching Interests

Syntax: syntactic theory, Minimalism, Principles & Parameters, comparative syntax, syntax-morphology and syntax-semantics interfaces.

Psycholinguistics: bilingualism, first and second language acquisition, sentence processing.

Language change: syntactic change, theories of language change and their connection to language acquisition and learnability.

Professional Experience

2014 to date – **Professor**, *Linguistics Department, University of Michigan, Ann Arbor*
<<http://www.lsa.umich.edu/linguistics/>>

Summer 2015 – **Visiting Professor**, University of the Balearic Islands, Spain.

2013 – **Visiting Faculty**. *Linguistic Institute, Linguistic Society of America, University of Michigan*.

2008-2014 – **Associate Professor, with tenure**, *Linguistics Department, University of Michigan, Ann Arbor*.

2002-2008 – **Assistant Professor**, *Linguistics Department, University of Michigan, Ann Arbor*.

Summer 2003 – **Visiting Faculty and Instructor**. *University of Brasilia, Brazil*.

2001-2002 – **Visiting Assistant Professor of Linguistics** (syntax/semantics and computational linguistics), *Linguistics Department, University of Michigan, Ann Arbor*.

2000-2001 – **Computational Linguist/Consultant on French**, *SRA International, Inc., Fairfax, VA* <www.sra.com>. Development of a multilingual information extraction system (module French).

Publications

Books:

Pires, Acrisio. 2006. *The Minimalist Syntax of Defective Domains: Gerunds and Infinitives*. Amsterdam: John Benjamins. 190p.

Pires, Acrisio, and Jason Rothman, eds. 2009a. *Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies across Portuguese*. In *Series Studies on Language Acquisition*. Berlin: Mouton de Gruyter. 354p+viii.

Pires, Acrisio. In preparation a. **Syntax: A Comparative Approach**. Book under contract. Cambridge: Cambridge University Press.

Articles and Book Chapters:

Pires, Acrisio and Will Nediger. Submitted 2015. **(Hyper)-raising in Brazilian Portuguese and Spanish: Interaction between case and agreement**. 22p. To appear in *The Syntax of Complementation in Dialects of Portuguese*. ed. A. Goncalves and A. L. Santos. John Benjamins. Under review.

Guijarro-Fuentes, Pedro and Acrisio Pires. Submitted 2015. **When the burden of age does not wait: Early and Late L2 acquisition of Differential Object Marking in Spanish**. 30 p. Revised, under review.

Milsark, Gary, and Acrisio Pires. Submitted 2015. **Gerundive nominalizations**. To appear in *The Blackwell Companion to Syntax*, 2nd ed. Ed. M. Everaert and H. van Riemsdijk. Under review. 19p.

Hettiarachchi, Sujeewa and Acrisio Pires. 2016. **L2 Acquisition of Wh-Features and Syntactic Constraints: Evidence for Full-Access Approaches**. In *Proceedings of the 6th Conference on Generative Approaches to Language Acquisition North America (GALANA 2015)*, ed. Laurel Perkins et al., 48-59. Somerville, MA: Cascadilla Press. <www.lingref.com, document #3205> or <<http://www.lingref.com/cpp/galana/6/index.html>>

Guijarro-Fuentes, Pedro, Acrisio Pires and Will Nediger. 2015. **Delay in the acquisition of differential object marking by Spanish monolingual and bilingual teenagers.** *International Journal of Bilingualism*. 19p. Published online 09/2015.

Nediger, Will, Acrisio Pires, and Pedro Guijarro-Fuentes. 2015. **Variable L2 acquisition of Spanish differential object marking by L1 English speakers.** To appear in *Proceedings of the 40th BUCLD Boston University Conference on Language Development*. Boston University, Nov 13-15, 2015. 11p.

Nediger, Will, Acrisio Pires and Pedro Guijarro-Fuentes. 2015. **An Experimental Study of the L2 Acquisition of Spanish Differential Object Marking.** Paper submitted to the Proceedings of the *13th GASLA Generative Approaches to Second Language Acquisition Conference*, Indiana University. 10 p.

Campos-Dintrans, Gonzalo, Acrisio Pires and Jason Rothman. 2014. **Subject-to-subject raising and the syntax of tense in L2 Spanish: a full access approach.** *Bilingualism: Language and Cognition* 17.1: 38-55. (published online 2012).

Pires, Acrisio, and David Lightfoot. 2013. **Syntactic change.** *Oxford Bibliography in Linguistics*. Ed. M. Aronoff. New York: Oxford University Press. Online launch: May 28. 32p.
<http://www.oxfordbibliographies.com/view/document/obo-9780199772810/obo-9780199772810-0085.xml>

Santos, Ana L, Jason Rothman, Acrisio Pires and Inês Duarte. 2013. **Early or late acquisition of inflected infinitives in European Portuguese? Evidence from spontaneous production data.** In *Generative Linguistics and Acquisition: Studies in Honor of Nina M. Hyams*. Ed. M. Becker, J. Grinstead and J. Rothman. Amsterdam: John Benjamins. p. 65-88.

Cuza, Alejandro, Pedro Guijarro-Fuentes, Acrisio Pires and Jason Rothman. 2013. **The syntax-semantics of bare and definite plural subjects in the L2 Spanish of English natives.** *International Journal of Bilingualism*. 17.5: 634-52. (published online 2012).

Rothman, Jason, Inês Duarte, Acrisio Pires and Ana Lúcia Santos. 2013. **How early after all? Inflected infinitives in European and Brazilian Portuguese L1 production.** In *Advances in Language Acquisition*. Ed. S. Stavrakaki, M. Lalioti and P. Konstantinopoulou. Newcastle upon Tyne: Cambridge Scholars Press. P. 164-73.

Pires, Acrisio. 2011. **Linguistic competence, poverty of the stimulus and the scope of native language acquisition.** In *Multiple Perspectives on Bilingualism*. Ed. C. Flores. Braga, Portugal: Humus Publishers, p. 115-43.

Pires, Acrisio, Jason Rothman and Ana L. Santos. 2011. **L1 acquisition across Portuguese dialects: Modular and interdisciplinary interfaces as sources of explanation.** *Special Issue: Acquisition at the Linguistic Interfaces. Lingua* 121.4: 605-22.

Pires, Acrisio, and Jason Rothman. 2011. **An integrated perspective on comparative bilingual differences: Beyond the interface problem?** *Linguistic Approaches to Bilingualism* 1, 74–78.

Santos, Ana L., Inês Duarte, Acrisio Pires & Jason Rothman. 2011. **Early inflected infinitives and late V-to-C movement.** In *Proceedings of the 35th Annual Boston University Conference on Language Development*. Ed. N. Danis, K. Mesh & H. Sung. Somerville, MA: Cascadilla Press. 540-52.

Pires, Acrisio. 2010. **What's lost when languages are?** *Science* 328: 431.

Pires, Acrisio, and Jason Rothman. 2010. **Building bridges: Experimental L1 acquisition meets diachronic linguistics.** In *New Directions in Language Acquisition*. ed. P. Guijarro-Fuentes and L. Domínguez. Newcastle upon Tyne: Cambridge Scholars Press. 357-85.

Pires, Acrisio, Jason Rothman and Ana L. Santos. 2010. **Acquisition of inflected and uninflected infinitives in child L1 European Portuguese.** In *Language Acquisition and Development*. Ed. J. Costa, A. Castro, M. Lobo and F. Pratas. Newcastle Upon Tyne: Cambridge Scholars Press. 365-77.

Rothman, Jason, Tiffany Judy, Pedro Guijarro-Fuentes and Acrisio Pires. 2010. **On the (un)-ambiguity of adjectival interpretations in L2 Spanish: Informing debates on the mental representations of L2 syntax.** *Studies in Second Language Acquisition* 32: 47-77. Cambridge University Press.

Pires, Acrisio, and Jason Rothman. 2009b. **Child and adult language acquisition, linguistic theory and (microparametric) variation.** In *Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies across Portuguese*, ed. A. Pires and J. Rothman. Berlin: Mouton de Gruyter. 5-33.

Pires, Acrisio, and Jason Rothman. 2009c. **Acquisition of Brazilian Portuguese in late childhood: Implications for syntactic theory and language change.** In *Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies across Portuguese*, ed. A. Pires and J. Rothman. Berlin: Mouton de Gruyter. 129-154.

Pires, Acrisio, and Jason Rothman. 2009d. **Disentangling sources of incomplete acquisition: An Explanation for competence divergence across heritage grammars.** *International Journal of Bilingualism* 13.2: 211-39. Special issue *Understanding the Nature of Early Bilingualism*.

Article included in the “top 20 most cited articles ever published in the International Journal of Bilingualism”, as part of the *20th Anniversary Virtual Special Issue* of the journal.
http://ijb.sagepub.com/site/misc/20_anniversary.xhtml

Pires, Acrisio, and Sarah G. Thomason. 2008. **How much syntactic reconstruction is possible?** In *Principles of Syntactic Reconstruction*, ed. G. Ferraresi and M. Goldbach. Amsterdam: John Benjamins. p. 27-72.

Pires, Acrisio. 2008. **Review: Sergio Baauw, Frank Drijkoningen, Manuela Pinto eds. Romance Languages and Linguistic Theory 2005. Current Issues in Linguistic Theory 291.** Amsterdam: John Benjamins. 2007. *Journal of Portuguese Linguistics* 6-2 (2007), 75-80.

Pires, Acrisio. 2007a. **The derivation of clausal gerunds.** *Syntax: A Journal of Theoretical, Experimental and Interdisciplinary Research* 10.2: 165-203.

Pires, Acrisio. 2007b. **The subject, it is here! The varying structural positions of preverbal subjects.** *DELTA/Documentation of Studies in Theoretical and Applied Linguistics* 23 (special edition): 113-46.

Pires, Acrisio, and Heather L. Taylor. 2007. **The syntax of wh-in-situ and Common Ground.** *Proceedings from the Annual Meeting of the Chicago Linguistic Society* 43, vol. 2. 201-15.

Pires, Acrisio. 2005. **Verb movement and clitics: Variation and change in Portuguese.** In *Grammaticalization and Parametric Change*, ed. M. Batllori, M. L. Hernanz, C. Picallo and F. Roca. Oxford: Oxford University Press. p. 48-59.

Ouali, Hamid, and Acrisio Pires. 2005. **Complex tenses, Agreement and wh-extraction.** In *Proceedings of the 31st Annual Meeting of the Berkeley Linguistics Society: General Session and Parasession on*

Prosodic Variation and Change, ed. R. T. Cover and Y. Kim, 253-64. Berkeley, CA: Berkeley Linguistics Society.

Epstein, Samuel D., Acrisio Pires and T. Daniel Seely. 2005. **EPP in T: More controversial subjects.** *Syntax: A Journal of Theoretical, Experimental and Interdisciplinary Research* 8.1: 65-80.

Pires, Acrisio. 2004a. **Constituency test.** In *Encyclopedia of Linguistics*, vol.1, ed. P. Strazny. London: Routledge/Taylor and Francis.p. 235-7.

Pires, Acrisio. 2004b. **Review: Diachronic Syntax: Models and Mechanisms**, ed. Susan Pintzuk, George Tsoulas, and Anthony Warner. 2000. *Diachronica* 21.2: 431-43.

Pires, Acrisio. 2004c. **Review: Portuguese Syntax: new comparative studies**, ed. João Costa. Oxford: Oxford University Press. *Journal of Linguistics* 40:164-9.

Kim, Hee-Soo, and Acrisio Pires. 2003. **Ambiguity in the Korean morphological causative/ passive.** In *Japanese/ Korean Linguistics 12*, ed. W. McClure. Stanford: Center for the Study of Language and Information/CSLI, p. 255-66.

Pires, Acrisio. 2002. **Cue based change: Inflection and subjects in the history of Portuguese infinitives.** In *Syntactic Effects of Morphological Change*, ed. D. Lightfoot. Oxford, Oxford University Press. p. 142-59.

Pires, Acrisio. 2001a. **Clausal and TP-Defective Gerunds: Control without tense.** In *Proceedings of NELS 31*, 386-406. GLSA, University of Massachusetts, Amherst.

Pires, Acrisio. 2001b. **PRO, movement and Binding in Portuguese.** In *Romance Syntax, Semantics and their L2 Acquisition. Selected Papers from the 30th Linguistic Symposium on Romance Languages*, ed. J. Camps and C. Wiltshire. Amsterdam: John Benjamins. p. 153-67.

Murguia, Elixabete, Acrisio Pires and Lucia Quintana, eds. 1998. *University of Maryland Working Papers in Linguistics, vol. 6.*

Articles in preparation/under revision:

Chou, Chao Ting and Acrisio Pires. In preparation. **The Grammatical competence of bilingual Chinese heritage speakers: The case of null objects.**

Chatterjee, Tridha and Acrisio Pires, In preparation. **Acquisition of English by bilingual English-Bengali speakers: The case of articles and progressive tense.**

Hettiarachchi, Sujeewa and Acrisio Pires. In preparation. **L2 Acquisition of Wh-features and Syntactic Constraints: Evidence for Full-Access Approaches.**

Pires, Acrisio. Under revision. **Gerunds: Implications for minimalist analyses of expletives and raising.**

Pires, Acrisio, and Heather L. Taylor. Under revision. **Unifying the syntax of wh-in-situ: Restrictions in the domain of optionality.** 50p

Refereed Conference Presentations

Amelia Jiménez Gaspar*, Pedro Guijarro-Fuentes* and Acrisio Pires (*University of the Balearic Islands). **Language contact: Clitics in the Catalan and the Spanish of Mallorca.** Paper presented at the *34th AESLA International Conference of the Spanish Society for Applied Linguistics*, University of Alicante, Spain, Apr 14-16, 2016.

Sergio Viveros Guzmán*, Pedro Guijarro-Fuentes* and Acrisio Pires (*University of the Balearic Islands) **Procesamiento y uso contextual de expresiones idiomáticas y refranes del español como L2 (Processing and contextual use of idioms in L2 Spanish).** Paper presented at the *34th AESLA International Conference of the Spanish Society for Applied Linguistics*, University of Alicante, Spain, Apr 14-16, 2016.

Amelia Jiménez Gaspar*, Pedro Guijarro-Fuentes* and Acrisio Pires (*University of the Balearic Islands). **Bilingualism and language contact: The case of clitics in Catalan and Spanish.** Paper presented at the *8th WSS International Workshop on Spanish Sociolinguistics*, University of Puerto Rico, Rio Pedras, Puerto Rico, Apr 13-16, 2016.

Alan Hezao Ke*, Sam Epstein*, Richard Lewis* and Acrisio Pires (*University of Michigan). **Syntactic constraints on quantifier domain: An experimental study of quantifier *dou* in Mandarin Chinese.** Poster presented at the *39th GLOW Colloquium/ Generative Linguistics in the Old World*, Göttingen University, Germany, April 5-7, 2016.

Alan Hezao Ke*, Sam Epstein*, Richard Lewis* and Acrisio Pires* (*University of Michigan). **Syntactic constraints on quantifier domains: An experimental study of the quantifier *dou* in Mandarin Chinese.** Paper presented at the *40th PLC Annual Pennsylvania Linguistic Conference*. University of Pennsylvania, Mar 18-20, 2016.

Will Nediger (University of Michigan), Acrisio Pires, and Pedro Guijarro-Fuentes (Universitat de les Illes Balears). **Variable L2 acquisition of Spanish differential object marking by L1 English speakers.** Poster presented at the *40th BUCLD Boston University Conference on Language Development*. Boston University, Nov 13-15, 2015.

Will Nediger (University of Michigan), Acrisio Pires, and Pedro Guijarro-Fuentes (Universitat de les Illes Balears). **Syntactic and semantic features in the production of Differential Object Marking in L1 and L2 Spanish.** Paper presented at the *2015 HLS Hispanic Linguistic Symposium*. University of Illinois at Urbana-Champaign, Sep 24-27, 2015.

Chou, Chao Ting (Tim) (Taipei Medical University) and Acrisio Pires. **Bilingual acquisition of null objects and the incomplete acquisition hypothesis.** Paper presented at the *2015 ICAL International Conference on Applied Linguistics*. National Chiayi University, Taiwan, May 30-31, 2015.

Hettiarachchi, Sujeewa (University of Michigan) and Acrisio Pires. **L2 acquisition of wh-features and syntactic constraints: Evidence for a full-access approach.** Paper presented at *13th GASLA Generative Approaches to Second Language Acquisition Conference*. Indiana University, Mar 4-6, 2015.

Nediger, Will (University of Michigan), Acrisio Pires and Pedro Guijarro-Fuentes (Universitat de les Illes Balears). **An Experimental Study of the L2 Acquisition of Spanish Differential Object Marking.** Paper presented at *13th GASLA Generative Approaches to Second Language Acquisition Conference*, Indiana University, Mar 4-6, 2015.

Hettiarachchi, Sujeewa (University of Michigan) and Acrisio Pires. **L2 acquisition of wh-features and syntactic constraints: Evidence for full-access approaches.** Paper presented at the *6th*

GALANA/Generative Approaches to Language Acquisition North America Conference. University of Maryland, College Park, Maryland, Feb 19-21, 2015.

Chatterjee, Tridha (University of Michigan) and Acrisio Pires. **Acquisition of English by bilingual English-Bengali speakers: The case of determiners**. Poster presented at the 89th Annual Meeting of the Linguistic Society of America, Portland, Oregon, Jan 8-11, 2015.

Rothman, Jason (University of Florida), Inês Duarte (University of Lisbon), Acrisio Pires, Ana Lúcia Santos (University of Lisbon). **How early after all? Inflected infinitives in European and Brazilian Portuguese L1 production**. GALA Generative Approaches to Language Acquisition. Thessaloniki, Greece, Sep 6-8, 2011.

Santos, Ana Lúcia (University of Lisbon), Inês Duarte (University of Lisbon), Acrisio Pires and Jason Rothman (University of Florida). **Early inflected infinitives and late V-to-C movement**. BUCLD 35 Boston University Conference in Language Development. Boston University, Nov 5-7, 2010.

Santos, Ana Lúcia (University of Lisbon), Inês Duarte (University of Lisbon), Acrisio Pires and Jason Rothman (University of Florida). **Remarks on the early acquisition of inflected infinitives: Merge over Move**. The Romance Turn 4: Workshop on the acquisition of Romance languages. University of Tours, France. Aug 25-27, 2010. Also accepted (as a poster, withdrawn due to schedule conflict) at GALANA 4/Generative Approaches to Language Acquisition in North America, Sep 1-3, 2010. Canada

Campos, Gonzalo (University of Iowa), Acrisio Pires and Jason Rothman (University of Iowa). **Is feature reconfiguration possible in L2? Evidence from embedded T and the raising verb *parecer* in Spanish**. SLRF 2009/Second Language Research Forum, Michigan State University, Lansing, Oct 29-Nov 1, 2009.

Pires, Acrisio, Jason Rothman (University of Iowa) and Ana Lucia Santos (University of Lisbon). **Infinitives in L1 European Portuguese: A case for intrinsic late acquisition?** GALA Generative Approaches to Language Acquisition, Lisbon Sep 9-11, 2009.

Guijarro-Fuentes, Pedro (Plymouth University), Michael Iverson (University of Iowa), Tiffany Judy (University of Iowa), Acrisio Pires (University of Michigan, Ann Arbor), Jason Rothman (University of Iowa), & Zhengwei Qiao (University of Iowa). **On adjectival syntax and semantics in the non-native Spanish of Chinese and Italian adult learners**. 10th GASLA Generative Approaches to Second Language Acquisition, University of Illinois at Urbana-Champaign, Mar 13-15, 2009.

Pires, Acrisio, and Jason Rothman (University of Iowa). **Competence divergence across heritage grammars**. Paper presented at the 83rd Annual Meeting of the Linguistic Society of America, San Francisco, CA, Jan 8-11, 2009.

Pires, Acrisio, and Jason Rothman (University of Iowa). **Building bridges: Evaluating theories of syntactic change on the basis of experimental L1 acquisition data**. Paper presented at The Romance Turn 3: Workshop on the acquisition of Romance languages. University of Southampton, UK, Sep 18-20, 2008.

Pires, Acrisio, and Jason Rothman (University of Iowa). **L1 acquisition in late childhood: A window into syntactic change**. Poster presented at GALANA Generative Approaches to Language Acquisition in North America. University of Connecticut, Storrs, Sep 4-6, 2008.

Pires, Acrisio, and Jason Rothman (University of Iowa). **Late acquisition of syntax-semantics: Ongoing language change or recovery of grammatical loss?** Paper presented at the 38th Annual Linguistic Symposium on Romance Languages (LSRL). University of Illinois, Urbana-Champaign, Apr 4-6, 2008.

Pires, Acrisio, and Heather Taylor (University of Maryland). **The syntax of wh-in-situ and common ground.** Paper presented at the *37th Annual Linguistic Symposium on Romance Languages (LSRL)*. University of Pittsburgh, Mar 15-18, 2007. Version of paper also presented at the *43rd Annual Meeting of the Chicago Linguistic Society*, May 3-5, 2007.

Pires, Acrisio, and Heather Taylor (University of Maryland). **The syntax of wh-in-situ and common ground: Discourse-pragmatics and I-language.** Paper presented at the International Conference *Biolinguistic Investigations* Santo Domingo, Dominican Republic, Feb 23-25, 2007. [Also accepted for presentation at the *31st Annual Penn Linguistics Colloquium* (unable to attend due to schedule conflict).]

Ouali, Hamid, and Acrisio Pires. **Verb morphology and the syntax of tense and aspect: Complex tenses and (anti-)agreement in Berber.** Paper presented at the *International Conference on the Structure of the Verb in Afro-Asiatic*, The Leiden Center for Linguistics, Leiden, the Netherlands, Jan 14-15, 2005.

Ouali, Hamid, and Acrisio Pires. **The syntax of tense and aspect: Complex tenses and (anti-)agreement in Berber.** Paper presented at the *31st Berkeley Linguistic Society Annual Meeting*. February 18-20, 2005, Berkeley, California. [Earlier version presented at the *79th Annual Meeting of the Linguistic Society of America*, Oakland, California, Jan 6-9, 2005.]

Pires, Acrisio. **Clitic placement and loss of verb movement: Change without principles of change.** Paper presented at the *79th Annual Meeting of the Linguistic Society of America*. Oakland, California - Jan 6-9, 2005.

Letsholo, Rose, and Acrisio Pires. **Morphology as a reflex of syntactic dependencies: The case of A'-movement in Ikalanga.** Paper presented at the *26th Annual GLOW Colloquium/Generative Linguistics in the Old World – Main Session: Division of Labor*, Lund, Sweden, Apr 9-11, 2003.

Letsholo, Rose, and Acrisio Pires. **A'-movement and agreement in Ikalanga.** Paper presented at the *77th Annual Meeting of the Linguistic Society of America*, Atlanta, Georgia, Jan 2-5, 2003.

Kim, Hee-Soo, and Acrisio Pires. **Syntax-semantics interface and ambiguity in the Korean morphological causative/ passive.** Paper presented at the *12th Annual Japanese/Korean Linguistics Conference*, CUNY, Nov 1-2, 2002.

Pires, Acrisio. **Verb movement and clitics: Variation and change in Portuguese.** Paper presented at the 7th biennial *Diachronic Generative Syntax Conference (DIGS VII)*, University of Girona, Spain. Jun 27-29, 2002.

Pires, Acrisio, and Cilene Rodrigues. **Null subjects of non-finite adjuncts: A case of remnant movement.** Paper presented at the *76th Annual Meeting of the Linguistic Society of America*, San Francisco, CA, Jan 4-7, 2002, and at the *European Research Conference on Theoretical and Experimental Linguistics*, Corinth, Greece, Jun 1-6, 2002.

Pires, Acrisio, and Cilene Rodrigues. **Non-finite adjuncts in Romance: Deriving null subjects through remnant movement.** Paper presented at the *31st Annual Linguistic Symposium on Romance Languages (LSRL)*, University of Illinois at Chicago. Apr 19–22, 2001.

Pires, Acrisio. **Inflected infinitives, subjects and agreement in Portuguese: Using structural triggers to explain change and variation,** paper presented at the *24th Annual GLOW Colloquium/Generative Linguistics in the Old World – Workshop on Language Change and Variation*, University of Oporto, Portugal. Apr 11, 2001.

Pires, Acrisio. **Can phases replace binding domains? Degree-0 learnability and Minimalism**, paper presented at the XXVII Annual Generative Grammar Meeting (IGG 27), University of Trieste, Italy, Feb 28–Mar 3, 2001.

Pires, Acrisio. **Minimalism and learnability: Delimiting degree-0 domains with Phases**, paper presented at the 75th Annual Meeting of the Linguistic Society of America, Washington, DC, Jan 4–7, 2001.

Pires, Acrisio. **A class of defective gerunds: Obligatory control subjects in the absence of tense**. Paper presented at the 31st Annual Meeting of the North East Linguistic Society (NELS 31), Georgetown University, Washington, DC, Oct 6–8, 2000.

Pires, Acrisio. **Deriving control by movement in Portuguese**. Paper presented at the 52nd Annual Meeting of the Brazilian Society for the Advancement of Science (SBPC) – ABRALIN meeting: Minimalism and Generative Grammar: Theory and Implementations, Brasília, Brazil, Jul 9–14, 2000. (Original title in Portuguese)

Pires, Acrisio. **Infinitives, control as movement and the loss of inflection in Portuguese**. Paper presented at the 6th Biennial Diachronic Generative Syntax Conference (DIGS VI), University of Maryland, College Park, May 22–24, 2000.

Pires, Acrisio. **Movement, Case and the derivation of clausal gerunds**. Paper presented at the 6th Germanic Linguistics Annual Conference (GLAC 6), University of Wisconsin, Milwaukee, Apr 28–30, 2000.

Pires, Acrisio. **Clausal gerunds in Minimalism**. Paper presented at the 23rd Annual GLOW Colloquium Generative Linguistics in the Old World – Main Session: Derivations and Representations, University of the Basque Country, Vitoria, Spain. Apr 16–18, 2000.

Pires, Acrisio. **Obligatory control PRO as NP movement in Portuguese**. Paper presented at the 30th Annual Linguistic Symposium on Romance Languages (LSRL), Gainesville, Florida. Feb 24–27, 2000. [also presented at the 10th Annual Colloquium on Generative Grammar, University of Alcalá, Madrid, Spain. Apr 12–14, 2000].

Invited and non-refereed talks

Will Nediger and Acrisio Pires. **Verb-Subject Order in Canadian French: An Experimental Study**. Talk at Syntax-Semantics Discussion Group, University of Michigan, Ann Arbor. Feb 19, 2016.

Syntactic competence and access to Universal Grammar by second language learners. Linguistics Department Colloquium. University of Michigan, Ann Arbor. Feb 20, 2015.

The (In)Completeness Paradox: Bilingual acquisition and ultimate attainment. Invited talk at Mayfest 2014 Conference: A Big Ten Deal. University of Maryland, College Park, May 2-3, 2014.

(joint work with Emily Coppess) The residue of syntactic change: Partial pro-drop in Old English? Invited talk at Workshop on Diachronic Syntax, LSA Summer Institute 2013, University of Michigan, Ann Arbor, June 29-30, 2013.

Syntactic competence, acquisition and change: Comparing outcomes. Plenary speaker talk at Hispanic Linguistic Symposium 2012, University of Florida, Gainesville, Oct 25-28, 2012.

Bilingualism and (gradual) syntactic change. Invited speaker talk at *International Workshop on Heritage Languages*, **Bergische Universität Wuppertal**, Wuppertal, Germany, Oct 4-6, 2012.

Heritage bilingual acquisition and syntactic change. Keynote speaker talk at *Conference on Formal Approaches to Heritage Language*, **University of Massachusetts, Amherst**, Apr 21-22, 2012.

(joint work with Ana Lúcia Santos, Inês Duarte and Jason Rothman) Early inflected infinitives. Invited talk. **University of Potsdam, Germany**, Apr 2011.

Syntactic competence, incomplete acquisition and ultimate attainment. Invited talk, *Workshop Voices, Discourses and Identities in Conflict*, **University of Minho**, Braga, Portugal, Nov 4-5, 2010.

The syntax of wh-questions: Optionality and interfaces. Invited talk, *7th Lecture Series: Topics in Generative Theory*, **University of Brasilia**, Brazil, Jul 20, 2010.

Language acquisition, syntactic change and linguistic theory. Paper presented at the *25th Meeting of the Association for Graduate Education and Research in Linguistics/ANPOLL*, Psycholinguistics Working Group, **University of Belo Horizonte**, Brazil, Jul 1-3, 2010.

Bilingual competence in heritage language settings: The role of diglossia and literacy. Invited talk. Research Center on Multilingualism, **Hamburg University**, Germany, Apr 29, 2010.

Linguistic competence, bilingual acquisition and language change. Invited talk/workshop, Research Center on Multilingualism, **Hamburg University**, Germany, April 27, 2010.

(joint work with Heather L. Taylor) The syntax of wh-interrogatives: Restrictions to optionality at the syntax-pragmatics interface. Invited talk (in Portuguese). **University of Lisbon**, Portugal, Nov 23, 2009.

Poverty of the stimulus, linguistic competence and the scope of native language acquisition. Invited speaker, *Workshop Multiple Perspectives on Bilingualism*, **University of Minho**, Braga, Portugal, Nov 20-21, 2009.

(joint work with Jason Rothman) Child bilingual acquisition with non-target competence: Attrition, Incomplete acquisition and/or something else? Invited talk. **Ohio State University**, May 8, 2009.

(joint work with Jason Rothman) On the incompleteness of the notion of incomplete acquisition: Epistemological issues relating to heritage language competence. Talk invited by Julia Herschensohn. **University of Washington**, Apr 6, 2009.

(joint work with Jason Rothman) Knowledge of syntax and late language acquisition in the context of ongoing language change. Talk at the *Syntax Meeting*, **University of Michigan, Ann Arbor**. Mar 27, 2009.

(joint work with Jason Rothman) When early bilingualism results in non-native outcomes: Why should Brazilian and European Portuguese Bilinguals in the US differ so? Invited talk. **University of Lisbon**, Portugal, Mar 20, 2009.

(joint work with Jason Rothman) What about the input? The diachronic connection to early bilingual outcome differences. Invited talk. **University of Newcastle, UK**, Mar 18, 2009.

(joint work with Jason Rothman) Beyond attrition and incomplete acquisition: Why does early bilingualism differ so? Invited talk. **University of Edinburgh, Scotland**, Mar 17, 2009.

(joint work with Jason Rothman) On the “incomplete” outcomes of heritage language bilingualism and linguistic epistemology. Talk invited by Roger Hawkins. **University of Essex, UK**, Mar 12, 2009.

(joint work with Jason Rothman) Understanding incomplete acquisition more completely. Talk invited by Joyce Bruhn de Garavito. **University of Western Ontario, Canada**, Mar 4, 2009.

(joint work with Jason Rothman) Comparing heritage Brazilian and European Portuguese bilingual outcomes in the United States: Implications for the emerging field of Heritage Language Acquisition. Invited talk. **Universitet Stockholms, Stockholm, Sweden**, Feb 4, 2009.

(joint work with Jason Rothman) Acquiring the syntax and semantics of inflected infinitives in monolingual L1 Brazilian Portuguese. Invited talk. **University of São Paulo/USP, Brazil**, Aug 13, 2008.

(joint work with Jason Rothman) On the acquisition of inflected infinitives in child L1 and bilingual Acquisition: Issues and theoretical implications. Invited talk. **Pontifícia Universidade Católica, Rio de Janeiro, Brazil**, Jul 31, 2008.

(joint work with Heather L. Taylor) The Syntax of wh-in-situ and Common Ground. Invited talk. *Linguistics Colloquium*, Linguistics Department, **Michigan State University, East Lansing**, Sep 27, 2007.

(joint work with Heather L. Taylor) The syntax of wh-in-situ questions: Linguistic competence and the semantics-pragmatics interface. Invited talk (in Portuguese). **Federal University of Rio de Janeiro/UFRJ**, Jul 11, 2007.

(joint work with Sarah G. Thomason). On syntactic reconstruction. Paper presented at the *11th Spring Reconstruction Workshop*, **University of Michigan, Ann Arbor**, Apr 7-9, 2006.

Models of Syntactic Change. Presentation at the *Computational Linguistics Meeting*, **University of Michigan, Ann Arbor**, Dec 12, 2004.

(joint work with Sarah G. Thomason) How Much Syntactic Reconstruction is Possible? Paper presented at the *Historical Linguistics Meeting*, **University of Michigan, Ann Arbor**, Nov 18 and Dec 3, 2004.

Syntactic change with mechanisms of change: Clitics and verb movement. Invited talk (in Portuguese). **University of Brasilia, Brazil**, Jun 2004.

Workshop on First Language Acquisition: Crosslinguistic and Intralinguistic Variation. Moderator, Linguistics Department, **Michigan State University, East Lansing**, Apr 2-3, 2004.

Minimalism, finiteness and subjects. Invited Talk. *Linguistics Colloquium*, Linguistics Department, **Wayne State University**, Detroit, Nov 7, 2003.

Loss of morphology and its effects on syntax, Talk at the *Historical Linguistics Meeting*, **University of Michigan, Ann Arbor**, Mar 7, 2003.

The derivation of subjects in non-finite domains. Invited Talk. *Linguistics Colloquium*, Linguistics Department, **Michigan State University, East Lansing**, Mar 14, 2002.

Recent Grants, Fellowships and Awards

2015-2016 – *Language Cognition and Bilingual Knowledge of Language*. Rackham Spring-Summer Research Grant. \$9,500.

2015 – **Acquisition of Syntax by English-Spanish Bilinguals.** *Visiting Professor Fellowship*, University of the Balearic Islands, Spain. Award \$10,000.

2015 – *Summer Research Partnership Grants* (with Ph.D. Students Marcus Berger, Marjorie Herbert, Alan Ke and Will Nediger), Linguistics Department, University of Michigan Ann Arbor. \$8,000.

2011-2015 – Project: ***Language learning in bilinguals, comparative linguistics and human cognition.*** *Supplementary research funding.* Undergraduate Research Opportunity/UROP, University of Michigan, Ann Arbor. \$8,500.

2014 – *Summer Research Partnership Grants* (with Ph.D. Students Tridha Chatterjee, Sujeewa Hettiarachchi and Will Nediger), Linguistics Department, University of Michigan Ann Arbor. \$9,500.

2013-2014 – LSA Michigan Humanities Award. ***Bilingual language development and maintenance.*** One academic term for research, with full salary and benefits, and release from teaching.

2012-2014 – ***Complementation in the acquisition of Portuguese.*** Joint grant with Ana Lucia Santos (U. of Lisbon), Nina Hyams (UCLA), Carla Soares Jesel (U. of Paris), Jason Rothman (U. of Florida), Ines Duarte (U. of Lisbon), Cristina Flores (U. of Minho, Portugal), Anabela Gonçalves (U. of Lisbon), Perpetua Gonçalves (E. Mondlane U., Mozambique). *Science and Technology Foundation (FCT)*, Portugal. \$110,000.

2012-2014 – *Associate Professor Support Fund Fellowship.* LS&A, University of Michigan, Ann Arbor. \$30,000.

2013 – (with Ph.D. student Will Nediger) ***An experimental investigation of nominal reference in English and Spanish.*** *Rackham Spring-Summer Centennial Fellowship.* University of Michigan, Ann Arbor. \$6,000.

2013 – (with student Saloni Dagli) Project ***Language change in Indian English.*** *Research Fellowship in Humanities and Social Sciences.* Undergraduate Research Opportunity/UROP, University of Michigan. \$2,000.

2012 – (with Ph.D. student Sujeewa Gamage) ***Towards an explanatory model of constituent order scrambling across languages.*** *Rackham Spring-Summer Centennial Fellowship.* University of Michigan, Ann Arbor. \$6,000.

2012 – (with Ph.D. student Tridha Chatterjee) ***Morpho-syntactic change in Bengali-English.*** *Rackham Spring-Summer Centennial Fellowship.* University of Michigan, Ann Arbor. \$6,000.

2012 – *Summer Research Partnership Grants* (with Ph.D. Students Tridha Chatterjee and Will Nediger), Linguistics Department, University of Michigan Ann Arbor. \$5,400.

2011-2012 – ***Comparative linguistics and language development*** (Fellowship to hire Ph.D. student Tim Chou as an RA). *Rackham Spring/Summer Research Grant.* \$6,000.

2007-2011 – Project: ***Language structure and learning from a comparative perspective: A Window into Human Cognition.*** *Supplementary research funding.* Undergraduate Research Opportunity/UROP, University of Michigan, Ann Arbor. \$8,500.

2011 – (with student Emily Reiman) Project ***Comparative syntax and crosslinguistic variation: The syntax of Turkish***. *Research Fellowship in Humanities and Social Sciences*. Undergraduate Research Opportunity/UROP, University of Michigan. \$2,000.

2010 – (with students Deena Etter and Shang Kong) Projects: ***Comparative syntax and second language acquisition by Chinese-English bilinguals***. *Research Fellowships in Humanities and Social Sciences*. Undergraduate Research Opportunity/UROP, University of Michigan. \$4,000.

2010 – ***The syntax of Chinese-English bilinguals: Re-assessing incomplete acquisition proposals***. *Faculty Research Grant*. Center for Chinese Studies, University of Michigan. \$2,000.

2010 – ***Linguistic theory and comparative syntax***. *Senior undergraduate research funding*. Undergraduate Research Opportunity Project (UROP), University of Michigan. \$2,000.

2008-2009 – ***Acquisition of syntax in Brazilian Portuguese: Implications for theories of language change and dialectal variation***. *OVPR Faculty Grant and Award*. University of Michigan, Ann Arbor. \$12,530.

2008-2009 – ***Universal principles of word order in human language and the paradox of verb-initial languages***. *Rackham Spring/ Summer Research Grant*. University of Michigan, Ann Arbor. \$4,000.

2008 – (with Ph.D. student David Medeiros) ***Universal principles of phono-syntactic organization in human language and the paradox of verb-initial languages***. *Collaborative Student-Faculty Research Award*. Summer Research Funding. Linguistics Department, University of Michigan, Ann Arbor \$3,000.

2005-2006 – ***Human Language Cognition/Language and Mind; An interdisciplinary undergraduate track in Linguistics*** (With co-applicants Samuel Epstein, professor of Linguistics; Julie Boland, professor of Linguistics and Psychology; and Rick Lewis, professor of Psychology, Linguistics and Electrical Engineering & Computer Science) *The Gilbert Whitaker Fund for the Improvement of Teaching*. Center for Research on Learning and Teaching. University of Michigan, Ann Arbor. \$12,400.

2004-2005 – ***Exploring linguistic diversity: What language structure can tell us about human knowledge of language***. *Rackham Faculty Research Grant and Fellowship*. University of Michigan, Ann Arbor. \$14,000.

2004-2005 – ***Meaning and order in human language: Problems at the interface***. *Rackham Spring/ Summer Research Grant*. University of Michigan, Ann Arbor. \$4,000.

2002-2005 – Projects: ***Investigating human language structure and diversity***. *Supplementary research funding*. Undergraduate Research Opportunity/UROP, University of Michigan, Ann Arbor. \$5,000.

2004 – ***Meaning and order in human language*** (to fund Ph.D. student Gerardo Fernández-Salgueiro) *Collaborative Faculty-Student Research Award*. Summer Research Funding. Linguistics Department, University of Michigan, Ann Arbor. \$3,000.

2003 – ***Clause structure: Arguments, clitics and tense in Tamazight Berber*** (with Ph.D. candidate Hamid Ouali and professor Samuel Epstein) *Rackham Graduate School Faculty-Research Assistant Partnership*. University of Michigan, Ann Arbor. \$4,000.

2003 – ***Dialectal variation in subject-verb inversion in Spanish: Implications for the syntax of wh-movement and the Empty Category Principle*** (to fund Ph.D. student Wilfredo Valentin-Marquez)

Collaborative Faculty-Student Research Award. Summer Research Funding. Linguistics Department, University of Michigan, Ann Arbor. \$2,500.

2000 – **Certificate of Merit in Recognition of Excellence in Research Presentation**, *The Graduate Research Interaction Day Program (GRID)*, Univ. of Maryland at College Park.

1998-2000 – **Graduate Assistant Fellowship**. Graduate Assistant to professor David Lightfoot, *Linguistics Department, University of Maryland at College Park*. \$ 30,700.

1996-2000 – **Ph.D. fellowship**, *Foundation for the Advancement of University Education (CAPES) / Dept. of Education*, Brazil. \$60,600.

Student Advising/Mentoring

Ph.D. dissertations (all at the University of Michigan, Ann Arbor):

Will Nediger. In progress (chair). Topic: *The Syntax of Idioms*.

Sujeewa Hettiarachchi. 2015 (chair). *Syntactic Competence and Processing: Constraints on Long-distance A'-dependencies in Bilinguals*. Current position: Tenure-track faculty position, University of Sri Jayewardenepura, Sri Lanka.

Tridha Chatterjee. 2015 (co-chair, with Professor Marlyse Baptista, Linguistics). *Bilingualism, language contact and change: The case of Bengali and English in India*. Current position: Lecturer in ESL writing, Boston University.

David Jenkins Medeiros. 2013 (co-chair, with Professor Samuel D. Epstein, Linguistics). *Formal Approaches to the Morphological Imperative*. Current position: Assistant Professor (tenure-track), Linguistics Department, California State University, Northridge.

Chao Ting Chou. 2013 (co-chair, with Professor Samuel D. Epstein, Linguistics). *ϕ -Agree, A-movement, and Complementizer-Tense Relations in Chinese*. Current position: Assistant Professor (tenure-track), Taipei Medical University.

Konstantia (Dina) Kapetangianni. 2010 (co-chair, with Professor Samuel D. Epstein, Linguistics) *The Minimalist syntax of control in Greek*. Current position: Adjunct faculty, University of North Texas.

Gerardo-Fernández-Salgueiro. 2008 (co-chair, with Professor Samuel D. Epstein, Linguistics) *Aspects of the Syntax of (TP-)Coordination, Across-The-Board Extraction, and Parasitic Gaps*. Current position: Assistant Professor (tenure-track), National Taiwan Normal University.

Christopher Becker. 2007 (chair). *Clausal and Nominal Agreement in Russian: A Unified Approach*. Current position: Software Developer, Menlo Innovations.

Hamid Ouali. 2006. (co-chair, with Professor Samuel D. Epstein, Linguistics). *The Syntax of Agreement in Berber*. Current position: Associate Professor, Linguistics Department, University of Wisconsin-Milwaukee.

Andrea Stiasny. 2006 (chair). *The Acquisition of Pronominal Clitics in Croatian and Spanish and its Implications for Syntactic Theory*. Current position: Lecturer, Romance Languages and Literatures, University of Michigan, Ann Arbor.

Hee-Soo Kim. 2005 (co-chair, with Professor Marilyn Shatz, Psychology and Linguistics). *Causatives, Passives and their Ambiguities in Korean, Japanese and English.*

Ph.D. dissertation committee member:

Candice Scott. 2016. *Tense and aspect markers in African American English.*

Jae-Young Shim. 2015. *Calculation of Topic and Focus at the CI-Interface: A Case Study of Korean Transitive Constructions.*

Yufen Hsieh. 2010. *Sentence Processing in Chinese and Chinese-English Bilinguals: Syntax-Semantics Interaction during Syntactic Ambiguity Resolution.*

Miki Obata. 2010. *Root, Successive-Cyclic and Feature Splitting Internal Merge: Implications for Feature-Inheritance and Transfer.*

Ivan Mayerhofer. 2010, Philosophy Department. *Talk about Coming into Existence.*

Catherine Fortin. 2007. *Indonesian Sluicing and Verb Phrase Ellipsis: Description and Explanation in a Minimalist Framework.*

Hanna Kim. 2006, Philosophy Department. *Context, Compositionality and the Myth of Metaphor.*

Mark Arehart. 2003. *Noun Compound Semantics: Linguistics and General-Purpose Reasoning in Context.*

Rose Letsholo. 2002. *Syntactic Domains in Ikalanga.*

Ph.D. candidacy qualifying papers (at the University of Michigan, unless indicated otherwise):

Alan Ke. 2016 (co-chair, with Professor Samuel D. Epstein). *Syntactic Constraints on Quantifier Domains: An experimental Study of the quantifier dou in Mandarin Chinese.*

Marcus Berger. 2015 (chair) *Overt Movement as a Marker of (Ir)realis in Iquito.*

Will Nediger. 2013 (chair) *Overcoming Empirical Challenges for an Extended Approach to Condition C.*

Sujeewa Hettiarachchi. 2012. (chair). *Sinhala Scrambling: Topic/Focus-Driven A-bar Movement.*

Chao-Ting Tim Chou. 2010 (chair). *Strong Uniformity and Unidentifiable Features in Narrow Syntax: The Case of Argument Displacement in Mandarin Raising Modal Constructions.*

David Medeiros. 2010 (chair). *Locality and Extension: A Case Study on Hawaiian.*

Gerardo Fernández-Salgueiro. 2005 (chair). *Romance Null Subjects at the Sensory-Motor Interface.*

Christopher Becker. 2004 (chair). *Russian Noun Phrases, Numerals and Feature Agreement.*

Hamid Ouali. 2003 (co-chair, with Professor Samuel D. Epstein). *Object Pronominal Clitic Placement and Generalized V2 in Tamazight Berber.*

Tomislava Dragisevic. 2013 (committee member) *Long-Distance Extraction of Wh-phrases in Serbian.*

Candice Scott. 2012 (committee member). *Aspect markers stay and steady in African American English.*

Miki Obata. 2008 (committee member). *Improper movement, intervention and the (possible) elimination of A/A'-position types.*

Damon Tutunjian. 2007 (committee member). *The Lexical-semantic vs. Conceptual Source of Implicit External Arguments in Short Passives.*

Catherine Fortin. 2004 (committee member). *On the Syntax of Nonsententials.*

Eloisa Pilatti. 2004 (committee member) *Syntactic and semantic aspects of clauses with Verb-Subject order in Brazilian Portuguese* (original in Portuguese) University of Brasilia, Brazil.

Alzira Sandoval. 2004. (committee member) *Raising structures in Brazilian Portuguese*, MA thesis (original in Portuguese). University of Brasilia, Brazil.

Helena Vicente. 2004 (committee member). *On the phenomenon of Quantifier Floating in Portuguese and English* (original title in Portuguese). University of Brasilia, Brazil.

Rozana Naves. 2003 (committee member). *Syntactic alternations: Questions and Analysis* (original in Portuguese). University of Brasilia, Brazil.

Undergraduate honors Theses (all in Linguistics, University of Michigan, Ann Arbor):

Erika Adsit. 2015 (Chair) *The Morphosyntax of Case in Cuzco Quechua: Evidence for a new type of nominalized clause.* Linguistics (Highest Honors).

Emily Coppess. 2011 (Chair) *Syntactic Change in Old English: The Resetting of the Null Subject Parameter in Old and Middle English.* Linguistics (Highest Honors). Ph.D. student in Linguistics, University of Chicago.

Shang Kong. 2011 (Chair) *A Minimalist Analysis of Chinese Wh-questions.* Current position: Law School student, University of Michigan. Linguistics (Highest Honors). *Matthew Alexander Award for Outstanding Honors Thesis in Linguistics.* J.D., University of Michigan Law School.

Lauren Friedman. 2008. (Chair) *The Loss of Old English Null Expletive 'it'.* Linguistics (Highest Honors). *U. of Michigan Honors V. Voss Award for Excellence in Academic Writing, Matthew Alexander Award for Outstanding Honors Thesis in Linguistics.* Ph.D. in Linguistics 2014, University of Pennsylvania.

Edward Cormany. 2007. (Chair) *Syntactic Models for Coordination in English and Latin.* Linguistics (Highest Honors) and Classics. Ph.D. in Linguistics 2013, Cornell University.

Charles Crissman. 2006. (Chair) *Incorporating Reference Time into a Binding Approach to Sequence of Tense.* Linguistics (Highest Honors) and Mathematics (Highest Honors), Italian minor. *U. of Michigan Honors Sidney Fine Teaching Award, Linguistics Outstanding Graduate Senior Award.* Churchill Scholar 2006-07 (Winston Churchill Foundation), Cambridge University.

Nayana Dhavan. 2006. (Chair) *A Non-absolute and Unified Movement Analysis of Hindi Passives and Ergatives.* Linguistics (Highest Honors) and Biology. *U. of Michigan Honors V. Voss Award for Excellence in Academic Writing, Matthew Alexander Award for Outstanding Honors Thesis in Linguistics.* M.Sc. 2008, Harvard University.

Natasha Abner. 2005. (Chair) *Resultatives gone minimal.* Linguistics (Highest Honors), *U. of Michigan Honors V. Voss Award for Excellence in Academic Writing, Linguistics Outstanding Graduating Senior Award.* Ph.D. in Linguistics 2012, UCLA.

Committee member:

Rachel Bayer. 2013. *Null Subjects in Creole Languages.*

Justin Wedes. 2008. *Bare Necessities? A Quantitative Study of Bare Noun Frequency in Cape Verdean Creole.*

Dave Kush. 2007. *Compound Interest: Applying a Serialization Phrase Structure to Hindi Verbal Compounds*

Keli Rulf. 2004. *The Syntax, Semantics, and Early Acquisition of One.*

Undergraduate Research Fellowship Sponsoring/Advising

Faculty Advisor/Sponsor for 39 UROP (Undergraduate Research Opportunity) RAs between 2007-2015, in project *Language structure and learning from a comparative perspective: A window into human cognition.*

Faculty Advisor/Sponsor for 11 UROP research assistants between 2002-2005, in project *Investigating human language structure and diversity.*

Faculty Advisor/Sponsor for 2 *Michigan Humanities Emerging Research Scholars/ MICHHERS* (2015), 4 *UROP Social Science and Humanities Summer fellowships* (2010, 2011, 2013), 5 *University of Michigan SROP/ Summer Research Opportunity Fellowships* (2011 as co-sponsor, 2012, 2013), 1 *UROP Community College Summer Fellowship* (2012), 1 *UROP MSTEM Summer Fellowship* (2009), 1 *Jack Kent Cooke Summer Fellowship* (2009).

Teaching

Courses taught at the University of Michigan:

Undergraduate: Introduction to Language; Introduction to the Symbolic Analysis of Language; Aspects of Meaning; Introduction to Syntax; Generative Syntax; Comparative Linguistics; Cognitive and Interactional Approaches to Bilingualism; Language, Cognition and Human Experience; Language Acquisition across the Lifespan; Introduction to Computational Linguistics and Natural Language Processing.

Graduate: Generative Syntax; Advanced Syntax; Seminar in Syntactic Theory: Minimalism; Research in Linguistics; Research Writing in Linguistics; Interdisciplinary Seminar in Linguistics: Cognitive and Interactional Approaches to Bilingualism; Comparative Syntax: Variation and Change in the Romance Languages; Language Acquisition across the Lifespan; Formal and Statistical Methods in Linguistics.

Professional Service

External:

External reviewer on tenure case at research I university (2013).

Peer reviewer for journals: *Bilingualism: Language and Cognition, International Journal of Bilingualism, Natural Language and Linguistic Theory, Lingua, Syntax: A Journal of Theoretical, Experimental and Interdisciplinary Research, Studia Linguistica, Linguistic Approaches to Bilingualism, Second Language Research, Cognitive Systems Research, Diachronica, Journal of English Linguistics, Linguistic Analysis, DELTA/Documentation of Studies in Theoretical and Applied Linguistics, Studies in Hispanic and Lusophone Linguistics, Journal of Literature, Language and Linguistics/Scientific Journals International.*

Book proposal reviewer: Blackwell, Broadview Press, Cambridge University Press, Oxford University Press, Palgrave Macmillan, Routledge. Areas: linguistic theory, syntax, semantics, historical linguistics, Portuguese and Spanish linguistics, computational linguistics.

Grant proposal reviewer for: *National Science Foundation – NSF* (reviewer and grant review panel member - psycholinguistics, syntax-semantics, language acquisition/bilingualism), *Social Sciences and Humanities Research Council - SSHRC, Canada* (syntax-semantics, syntactic theory, bilingualism); *Deutsche Forschungsgemeinschaft – DFG/ German Research Foundation* (areas syntax, bilingualism, language change); *Qatar National Research Foundation, Qatar* (areas: L2/bilingual acquisition/learning, literacy, academic writing, corpus linguistics, psycholinguistics/ neurolinguistics), *Swiss National Science Foundation /Division of Humanities and Social Sciences* (areas: theoretical linguistics, comparative syntax), *Foundation for Science and Technology FCT, Portugal* (areas: history of linguistics, history of science).

Conference abstract reviewer for conferences: *Annual Meeting of the Linguistic Society of America, NELS/ North East Linguistic Society, WCCFL/ West Coast Conference on Formal Syntax, DIGS/ Diachronic Generative Syntax Conference, LSRL/ Linguistic Symposium on Romance Languages, Romance Turn Workshop on Language Acquisition, WECOL/ Western Conference on Linguistics, HLS/ Hispanic Linguistics Symposium, PLUS/ Portuguese Linguistics in the United States, CIEL/International Linguistic Research Conference, Michigan Linguistic Society, Interfaces in L2 Acquisition Workshop/New University of Lisbon.*

Paper reviewer for conference proceedings: *LSRL/ Linguistic Symposium on Romance Languages, Romance Turn: Workshop on Language Acquisition, HLS/ Hispanic Linguistics Symposium, PLUS/ Portuguese Linguistics in the United States.*

Editorial Board Member: *Syntax: A Journal of Theoretical, Experimental and Interdisciplinary Research*; Book series *Issues in Hispanic and Lusophone Linguistics*, John Benjamins; *Journal of Portuguese Linguistics*.

Collaborating researcher, *Linguistics Center of the University of Lisbon (CLUL)*, Portugal. Since 2010.

Member of the steering committee for the *Summer Institute of the Linguistic Society of America*, held at the University of Michigan, Ann Arbor, 2013.

Member of *Nominating Committee*, Linguistics Society of America, 2011-13.

<http://www.lsadc.org/info/lsa-comm-nom.cfm>

Member of *Linguistics in Higher Education (LiHE) Committee*, Linguistics Society of America, 2010-12, 2013-15. <http://www.lsadc.org/info/lsa-comm-education.cfm>

Member of the *Computing Committee*, Linguistics Society of America, 2003-2005.

Co-organizer of symposium *How does the prosperity of the undergraduate major in linguistics affect the prosperity of the field?* at the Annual Meeting of the Linguistic Society of America, Portland, Oregon. Jan 8, 2012.

Department of State US Student Fulbright Program (member of campus interview committee.)

Member of Scientific committee 3rd *International Linguistic Research Conference (CIEL)*, University of Brasilia, Brazil, Aug 2015.

Member of ad-hoc advisory committee (jointly with Professor Heloisa Salles) on Ph.D. dissertations at the University of Brasilia, Brazil:

Eloisa Pilatti. 2006. Title: *Syntactic and semantic aspects of clauses with Verb-Subject order in Brazilian Portuguese* (original title in Portuguese).

Helena Vicente. 2006. Title: *The Floating quantifier 'all' in Brazilian Portuguese and in English: a generative approach* (original title in Portuguese).

Coordinator of meeting "Minimalism and Generative Grammar: Theory and Implementations" at the 52nd Annual Meeting of the Brazilian Association for the Advancement of Science (Program of the Brazilian Association of Linguistics). Brasilia, Brazil, Jul 2000.

Co-Organizer of the 6th Biennial Diachronic Generative Syntax Conference (DIGS VI)/ Maryland Mayfest 2000. University of Maryland at College Park, May 2000.

At the University of Michigan, Ann Arbor:

Linguistics Department - *Executive Committee*, elected member (2002-03, Fall 05, 2007-08, Fall 2009; 2010-11, 2011-12), *Graduate Chair* (2012-13, 2013-14), *Undergraduate Chair* (2010-11, 2011-12), *Graduate Committee* (2003-05; 2008-09, 2012-13 Chair, 2013-14 Chair), *Undergraduate Committee* (2006-2009, 2010-11 Chair, 2011-12 Chair), *Admissions, Recruitment and Diversity Committee* (2015-16 Chair), *General Undergraduate Advisor/Honors Advisor* (2010-2011, 2011-12), *Admissions Committee* (2003-04, 2014-15), *Strategic Planning Committee* (2015), *Web Committee* (2002-03 Chair), *Department*

Outreach Committee (2002-03), *Undergraduate Advisor/ Language & Mind Track* (Fall 2004-Wi 09), *English Language Institute (ELI) Library Committee* (2001-02).

International Institute/ Latin-American and Caribbean Studies (LACS) – faculty member since 2008, *LACS Advisory Board* (2011-12); *FLAS fellowship committee/Portuguese, Spanish and Quechua* (2008, 2011, 2016); *Gutierrez Dissertation Award in Latin American Studies committee* (2008, 2011 and 2012).; *Brazil Initiative* (funded by UofM President’s office), Steering Committee member, 2012-13; 2013-14; *International Institute Individual Fellowships evaluation committee* (2013; 2014).

Romance Languages and Literatures Department – faculty affiliate, since 2006.

Weinberg Institute for Cognitive Science – faculty affiliate, since 2015.

Member of *Rackham Humanities Diversity Committee*, Rackham Graduate School. 2015-16.

Michigan Humanities Emerging Research Scholars Program (MICHEERS), Rackham Graduate School. 2015 (mentor for Linguistics), 2016 (coordinator/mentor for Linguistics).

Participant at workshop *Strategies Toward Excellent Practices (STEP), ADVANCE Program*, for development of a plan to foster interdisciplinary integration of research on the cognitive and social aspects of language. 2012.

Member of Interview committee, *Fulbright Program for US Students*, 2015-16.

Referee at *UROP Spring Research Symposium* 2010.

Reviewer for *Undergraduate Research Opportunity Program/UROP* (Social Science and Humanities Research Fellowship. 2008)

Organizer of Workshop ‘*Linguistic Research in Second Language Acquisition and Learning: Implications for the Instruction of Portuguese and Spanish*’, with LACS/Latin American and Caribbean Studies and Romance Languages Department. Winter 2010.

Mentor in International faculty mentoring program, College of Literature, Science and the Arts (LSA). 2010.

Member of Tenure Review Committee (3rd year), Linguistics Department, 2015.

Member of Lecturer Evaluation Committee, Linguistics Department, Fall 2009.

Member of job search committee, Semantics position. Linguistics Department. Wi 2008.

Member of evaluation/reading committee for joint faculty hire in Linguistics and CAAS/Center for Afroamerican and African Studies. 2007.

Co-Chair (with San Duanmu) of the Organizing Committee for the 39th *Annual Meeting of the Michigan Linguistic Society*, Oct 2009.

Co-author (with associate professor Julie Boland, professor Samuel Epstein and professor Richard Lewis) of proposal for the *Linguistics/Language and Mind subconcentration: An interdisciplinary undergraduate concentration in Linguistics*. 2006.

Coordinator/Co-Organizer of the weekly Syntax Meetings. Linguistics Department, University of Michigan, Ann Arbor, 2002-2005.

Co-organizer of the Michigan Linguistics Society Annual Meeting, University of Michigan, Ann Arbor, Oct 2003.

Co-organizer of the North American Undergraduate Conference in Linguistics, University of Michigan, Ann Arbor, Oct 2003.

Languages Skills

Fluent in English, French, Portuguese.

Advanced Italian and Spanish.

Intermediate knowledge of German.

Reading skills in Catalan and Galician.

Professional Affiliations

American Association for the Advancement of Science/AAAS <<http://www.aaas.org>>

Linguistic Society of America/LSA <<http://www.lsadc.org>>

Updated May 2016