

Abby Irene Templer Rodrigues

Department of Sociology and Anthropology
Missouri State University
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ACADEMIC POSITIONS

Assistant Professor of Sociology, Department of Sociology and Anthropology, Missouri State University, Springfield, MO, 2018—Present

Visiting Assistant Professor of Sociology, Department of Sociology and Anthropology, Lycoming College, Williamsport, PA, 2017—2018

EDUCATION

Ph.D. Sociology (with graduate certificate in Advanced Feminist Studies) University of Massachusetts, Amherst, 2018

M.A. Sociology, University of Massachusetts, Amherst, 2014

B.S. Sociology (*magna cum laude*), Missouri State University, Springfield, 2005

AREAS OF SPECIALIZATION

Race, class, and gender; community-based research methods; economic sociology; creative economy; work and occupations; gender and work-life balance; public sociology

PUBLICATIONS

Refereed Journal Articles

Misra, Joya, Lundquist, Jennifer, and Templer, Abby. 2012 “Gender, Work-Time, and Care Responsibilities among Faculty.” *Sociological Forum* 2 (27): 300-323.

Manuscripts in Progress

Templer Rodrigues, Abby. Interviews as Interaction: Peer-interviews in Participatory Action Research.

Templer Rodrigues, Abby. Poststructuralist Participatory Action Research with Artists and Artisans. Book Chapter accepted for *The Handbook of Diverse Economies*. Edited by J.K. Gibson-Graham and Kelly Dombroski. Edward Elgar.

Templer Rodrigues, Abby. The Connections and Disconnections Between Artistic Work and Cultural Entrepreneurship.

HONORS AND AWARDS

Graduate Student Paper Award, Community Research and Development Division of the Society for the Study of Social Problems (2017)

Best Graduate Student Conference Paper, Department of Sociology, University of Massachusetts, Amherst (2017)

Residential First-Year Experience Student Choice Award, teaching award presented by Residential Services, University of Massachusetts, Amherst (2014)

Public Sociology Award, Department of Sociology, University of Massachusetts, Amherst (2013)

PUBLIC SOCIOLOGY

Publications

Curtis, Anna, Lundquist, Jennifer, Templer, Abby, and Misra, Joya. 2013. "Eaten by Email." *Academe*: October issue.

Reports

Abby Templer. 2010. *Toward Achieving Work-Life Balance: The Librarian Context*. Joint Administration-Massachusetts Society of Professors Work-Life Committee Report

Abby Templer. 2009. *Methods and Data for the 2008-2009 UMass, Amherst Caregiver Equity Study*. Joint Administration-Massachusetts Society of Professors Work-Life Committee Report

Joya Misra, Abby Templer, and Jennifer Lundquist. 2009. *Work-Time, Housework, Carework, and Work-Life Balance: An Assessment of Faculty at the University of Massachusetts, MA*. Joint Administration-Massachusetts Society of Professors Work-Life Committee Report

Jennifer Lundquist, Joya Misra, Abby Templer. 2010. *Family Benefits at the University of Massachusetts-Amherst: An Assessment*. Joint Administration-Massachusetts Society of Professors Work-Life Committee Report

Anna Curtis, Jennifer Lundquist, Abby Templer, and Joya Misra. 2009. *The Geography of Work and Home at the University of Massachusetts-Amherst*. Joint Administration-Massachusetts Society of Professors Work-Life Committee Report

Community Presentations

"Rethinking the Creative Economy" (with the Rethinking the Creative Economy Research Team). Creative Economy Summit II, Shelburne Falls, MA (2011).

“Rethinking the Creative Economy: Fostering Art and Culture in the Greater Franklin County” (with Leo Hwang). The Fostering Art and Culture Project, Buzz Event Two, Deerfield, MA (2010).

“Rethinking the Creative Economy: Participatory Action Research with Artists and Artisan in the Greater Franklin County” (with Leo Hwang). Faculty Professional Development Day, Greenfield Community College, Greenfield, MA (2010).

GRANTS AND FELLOWSHIPS

Summer Grant writing and Article Preparation Fellowship, Department of Sociology, University of Massachusetts, Amherst, \$1,000 (2016)

Summer Dissertation Research Fellowship, Department of Sociology, University of Massachusetts, Amherst, \$2,500 (2012)

President’s Creative Economy Fund Grant, Office of the President, University of Massachusetts. Awarded to conduct my dissertation research project, *Rethinking the Creative Economy: Participatory Action Research with Artists and Artisans in the Greater Franklin County*. Faculty Sponsor: Professor Richard Wilkie, Department of Geosciences, University of Massachusetts, Amherst \$32,200 (2010)

TEACHING EXPERIENCE

Lycoming College

Assistant Professor

2017 – 2018

Introduction to Sociology
Race, Class, Gender, and Sexuality
Work and Society
Economic Inequality and Social Change

University of Massachusetts, Amherst

Instructor

2011 – 2016

Data Collection and Analysis, Online (taught two semesters)
Social Problems, Online (taught two semesters)
Introduction to Sociology, Online
Race, Class, Gender, Ethnicity, and Sexuality (taught three semesters)
Honors Independent Study: *The Logic(s) of Inquiry & the Economy*

Teaching Assistant

2006 - 2011

Race, Class, Gender, Ethnicity and Sexuality
Social Problems
Data Collection and Analysis
Introduction to Sociology
Drugs and Society
Juvenile Delinquency

Invited Classroom Lectures

“Rethinking the Creative Economy through the lens of J.K. Gibson-Graham’s Diverse Economic Framework.” Undergraduate seminar, *Economic Geography*, Mount Holyoke College, Holyoke, MA (2011).

“Rethinking the Creative Economy in Western Massachusetts” (with Leo Hwang). Undergraduate seminar, *Arts Entrepreneurialism*, University of Massachusetts, Amherst, MA (2011).

“Applying J.K. Gibson-Graham in Community-based Research” (with Leo Hwang). Graduate Seminar, *Communication, Ecology, and Sustainability*, University of Massachusetts, Amherst, MA (2010).

RESEARCH EXPERIENCE

Project Co-coordinator, Rethinking the Creative Economy: Participatory Action Research with Artists and Artisans in the Greater Franklin County, MA. (2010-2013). Designing and implementing a participatory research project in which twenty-two artists and artisans interviewed peers about their economic lives.

Research Assistant, For Professor Janice Irvine, Department of Sociology, University of Massachusetts, Amherst, MA. (Fall 2010-Summer 2011). Designing and administering a web-based survey to assess the experiences of sexualities scholars within the field of Sociology.

Research Assistant, For Professor Jennifer Lundquist and Professor Joya Misra, Department of Sociology, University of Massachusetts Amherst, MA. (2008-2009). Assisting with survey and focus group research design and analysis to assess work-life balance challenges and successes for librarians and faculty at the University of Massachusetts, Amherst.

Data Analyst, Girl Scouts of Dogwood Trails Council Inc., Springfield, MO. (Spring-Summer 2004). Conducting data entry and statistical analysis to assess the effect of Girl Scout membership on a number of developmental outcomes.

INVITED TALKS

Panelist on, *Cultural Diversity Round Table*, the XII Café Acadêmico, University UNINOVE, Memorial Campus, São Paulo, Brazil (2014).

Panelist on, *New and Emerging Methodologies*, Sociology Lecture Series, University of Massachusetts, Amherst, MA (2011).

“Creating Multiple Realities: Rethinking the Creative Economy through Grassroots Community

Development” (with Leo Hwang). Geography Lecture Series, Mount Holyoke College, Holyoke, MA (2011).

SELECTED CONFERENCE PRESENTATIONS

“Interviews as Interaction: Peer-interviews in Participatory Action Research.” Annual Meetings of the Society for the Study of Social Problems, Montreal, Quebec, Canada (2017).

“Tackling Gentrification: Troubling the Creative Economy and Development as Usual.” Annual Meetings of the Society for the Study of Social Problems, Seattle, WA (2016).

Panelist on, *Reflections from the Field of Community-Based Research*, Annual Meetings of the Society for the Study of Social Problems, Chicago, IL (2015).

“The Micro-Politics of Productive Power: Exploring Economic Subjectivities in the Creative Economy of Franklin County, MA.” Annual Meetings of the Society for the Study of Social Problems, New York, NY (2013).

“Individuals without Individualism: a Marxian Analysis of Micro-Level Social Change.” Annual Meetings of the Society for the Study of Social Problems, Denver, CO (2012).

“Theory in Practice: the Politics of Collaborative Research.” Annual Meetings of the American Association of Geographers, New York, NY (2012).

“Living in a Connected World: Enacting Judeo-Christian Environmentalism Through Ethical Consumption.” Annual Meetings of the Eastern Sociological Society, New York, NY (2012).

“Rethinking the Creative Economy: Participatory Action Research with Artists and Artisans in the Great Franklin County” (with Leo Hwang). Annual meetings of the American Association of Geographers, Seattle, WA (2011).

Panelist on, *Ecstatic Pedagogy in the Classroom and Outside*, The New Left Forum, Pace University, New York, NY (2011).

“Work-Time, Housework, Carework, and Work-Life Balance: An Assessment of Faculty at the University of Massachusetts” (with Joya Misra and Jennifer Lundquist). Annual meetings of the American Sociological Association, Atlanta, GA (2010).

SERVICE

Professional

Reviewer, American Sociological Review

Reviewer, Gender and Society

Steering Committee Member, Community Economies Collective (2012-2013)

Organizer, Panel For Julie Graham: Politics in Process—Developing and Enacting Community Based Research, Annual Meeting of the American Association of Geographers, Seattle, WA (2011)

Organizer and Chair, Session on Visions of Community Economies, Seventh International Rethinking Marxism Conference, University of Massachusetts, Amherst (2009)

Departmental

Graduate Student Representative, Committee for Intellectual Affairs, Department of Sociology, University of Massachusetts, Amherst (2012-2013)

Graduate Student Representative, Graduate Policy Committee, Department of Sociology, University of Massachusetts, Amherst (2011-2012)

Department Steward, Graduate Employee Organization, University of Massachusetts, Amherst (2009-2010 & 2007-2008)

PROFESSIONAL AFFILIATIONS

American Sociological Association

Community Economies Collective

Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan

Society for the Study of Social Problems

LANGUAGES

Portuguese: conversational and reading, writing with use of dictionary.