

James P. Huguley, Ed.D

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Current Position

University of Pittsburgh School of Social Work and Center on Race and Social Problems,
Assistant Professor, 2015-present

Education and Training

University of Pittsburgh School of Social Work and Center on Race and Social Problems,
Postdoctoral Fellow, 2013-2015

Harvard University, Doctor of Education, Human Development and Psychology, May 2013

Harvard University, Master of Education, Risk and Prevention in Adolescence, June 2004

Providence College, Bachelor of Arts, English/Secondary Education, May 1999

Principal Scholarly Interests

- Examining how school-based psychosocial interventions can improve the educational and mental health outcomes of low-income adolescents in urban settings
- Examining how culturally distinct socialization practices in African American families can positively impact achievement and mental health outcomes in adolescence

Funded Projects

- 2016-2020, Co-Principal Investigator, Culturally distinct parenting practices that promote achievement in African American families.
Funder: Spencer Foundation, \$1,000,000
- 2015-2017, Co-Principal Investigator, *Developing and evaluating a middle school intervention for African American STEM achievement.*
Funder: Learning Research and Development Center, \$150,000.
- 2015-2017, Co-Principal Investigator, *The Westinghouse Feeder Pattern University-Assisted Community Schools Project*
Funder, RK Mellon Foundation, \$465,001
- 2015-2016, Principal Investigator, *Evaluating the Potential Effectiveness of a School-Based Trauma Intervention for African American Urban Youth: A Needs Assessment.*
Funder: Center on Race and Social Problems, \$10,000.
- 2014-2016, Principal Investigator: *Best Practices for Black Adolescents' High-Achievement in STEM Fields.*
- 2014-2015, Principal Investigator: *Racial Disproportionality in School Discipline in Greater Pittsburgh and Beyond: Problems and Remedies.*
Funder: The Heinz Endowments, \$48,000.

Funder: The Heinz Endowments, \$44,000.

- 2014-2015, Principal Investigator, *School Cultural Factors as Moderators of Racial Achievement Disparities*.

Funder: American Educational Research Association, \$20,000.

Honors and Awards

- Spencer Dissertation Fellowship, 2012-2013
- Mustard Seed Foundation Harvey Fellowship, 2010-2012
- National Center for Institutional Diversity, University of Michigan: Exemplary Scholar, 2012
- Harvard Educational Review, Selected Editorial Board Member, 2005-2007

Publications

Huguley, J. P. (2016). Affirmative action for White Americans. In J. Stone & X. Hou (Eds.), *Encyclopedia of race, ethnicity and nationalism*. San Francisco: Blackwell.

Diamond, J., Lewis, A., & Huguley, J.P. (2015). Race, oppositional culture, and school outcomes: Are we barking up the wrong tree? In J. Diamond & A. Lewis (Eds.) *Despite the best intentions: Why racial inequality thrives in good schools*. New York: Oxford University Press.

*Diamond, J. B., & *Huguley, J. P. (*Co-first authorship, 2014). Testing the oppositional culture explanation in desegregated schools: The impact of racial differences in academic orientations on school performance. *Social Forces*, 93, 747-777.

Seider, S. C., Huguley, J. P., & Novick, S. N. (2013). College students, diversity, and community service learning. *Teachers College Record*, 115(3).

Wang, M. T., & Huguley, J. P. (2012). Parental racial socialization as a moderator of the effects of racial discrimination on educational outcomes among African American adolescents. *Child Development*, 83, 1716-1731.

Novick, S. N., Seider, S. C., & Huguley, J. P. (2011). Engaging college students from diverse backgrounds in community service learning. *Journal of College and Character*, 12, 1-8.

Diamond, J. B., & Huguley, J. P. (2011). Black/White disparities in educational outcomes: Rethinking issues of race, culture, and context. In N. E. Hill, T. L. Mann, & H. E. Fitzgerald (Eds.), *African American children and mental health, volume 1: Development and context* (pp. 63-94). Santa Barbara, CA: Praeger.

Seider, S. C., & Huguley, J. P. (2009). Aspiring educators, urban teens, and conflicting perspectives on the social contract. *Equity & Excellence in Education*, 42, 294-312.

DaSilva, C. D., Huguley, J. P., Kakli, Z., & Rao, R. (Eds.) (2007). *The opportunity gap: Achievement and inequality in education*. Cambridge, MA: Harvard Education Press.

Book Reviews

Huguley, J. P. (2008). Editorial commentary on the book *Small schools and urban youth: Using the power of school culture to engage students*, by G. Q. Conchas & L. F. Rodriguez. *Harvard Educational Review*, 78, 410-421.

Huguley, J. (2007). Book review of *Keepin' it real: School success beyond Black and White*, by P. C. Carter. *Harvard Educational Review*, 77.

Research Reports

Huguley, J.P., Wang, M.T., Monahan, K., & Keane, G. (in press). *Promoting racially equitable school discipline in Greater Pittsburgh and beyond*. Pittsburgh, PA: The Heinz Endowments.

Huguley, J.P., & Wang, M.T (2016). *Best Practices in STEM Education Programs for African American Adolescents*. Pittsburgh, PA: The Heinz Endowments.

Huguley, J. P. (2013). *Latino students in Rhode Island: A review of local and national performances*. Providence, RI: Latino Policy Institute.

Articles in Preparation

Huguley, J. P. (invited). *The effects of school-level relational and behavioral climate on student outcomes over time in urban high schools*.

Huguley, J. P. (invited). *The effects of student teacher relationships and school violence climate on African American high school student achievement*.

Huguley, J. P., Kyere, E., & Wang, M. T. *Racial differences in the effects of immediate academic performance expectations: Identifying culturally distinct best practices*.

Huguley, J. P. *School cultural factors as moderators of racial achievement disparities in high school mathematics achievement: An integrated structural model*.

Huguley, J. P. *Race, SES, and school context: Examining how SES uniquely predicts racial differences in achievement in different school settings*.

Conference Presentations

- Huguley, J.P. *Parents' Immediate Performance Expectations and Adolescent Achievement: Racial Differences in Use and Effects*. Society for Social Work Research National Conference. January 16, 2016.
- Huguley, J. P. *The effects of school context on racial achievement dynamics in high school*. Society for Research of Adolescence National Conference, Austin, TX, March 20, 2014.
- Huguley, J. P., & Wang, M.-T. *The moderating effect of general parenting practices on the relationship between racial socialization and educational outcomes*. Society for Research on Adolescence National Conference, Austin, TX, March 21, 2014.
- Huguley, J. P. *The moderating effects of school context on racial achievement dynamics in high school: Modeling key elements of social and structural theory*. American Educational Research Association National Conference, San Francisco, April 27, 2013.
- Huguley, J. P., & Wang, M.-T. *Parental racial socialization as a moderator of the effects of racial discrimination on educational outcomes among African American adolescents*. Society for Research on Child Development Biennial Meeting, Montreal, Quebec, May 2, 2011.
- Seider, S. C., & Huguley, J. P. *Engaging college students from diverse backgrounds in community service learning*. The Future of Community Engagement in Higher Education Research Institute, Boston University School of Education. Boston, June 24, 2011.
- Huguley, J. P. *The development of the African American academic self: A critical review and an integrated theory*. American Educational Research Association Conference, Denver, May 3, 2010.
- Diamond, J. B., & Huguley, J. P. *Testing the oppositional culture and acting White hypotheses in suburban schools*. American Educational Research Association National Conference, New York, March 27, 2008.

Professional Service

- University of Pittsburgh School of Social Work, Coordinator of the Combined Program in Social Work and Education, 2015-present
- University of Pittsburgh Center on Race and Social Problems, Education Research Advisory Panel Chair, 2015-present
- University of Pittsburgh School of Social Work, Doctoral Student Advisor, 2013-present
- University of Pittsburgh Center on Motivation and Learning, Steering Committee Member, 2014-present
- Homewood Children's Village, Pittsburgh, PA, Education Committee Member, 2013-2014
- University of Pittsburgh School of Education, Pittsburgh Promise Committee Member, 2014

- Harvard University and Brown University, InterVarsity Black Scholars and Professionals Co-Leader, 2008-2013
- Harvard Graduate School of Education, Alumni of Color Conference Tri-Chair, 2007
- Journal Reviewer
 - *Cultural Diversity and Ethnic Minority Psychology*, 2013-present
 - *Journal of Adolescent Development*, 2009-present
 - *Harvard Educational Review*, Expert External Reviewer, 2012-present

University Teaching

Faculty, University of Pittsburgh

- Race and Social Problems, 2015-present
- Foundations of Research, 2014-present

Adjunct Faculty, Relay Graduate School of Education, New York, NY

- Introduction to Child Development, 2009-2010

Teaching Fellowships, Harvard University, Cambridge, MA, 2004-2013

- Risk and Resilience across Childhood and Adolescence
- Psychopathology in Schools
- Intermediate Statistics
- Introduction to Educational Measurement
- Strategies and Policies for Narrowing Racial Achievement Gaps
- Academic Writing

K-12 Teaching

Teacher, The Wheeler School, Providence, RI, 1999-2003

- 6th-Grade Academic Support Teacher: Developed and delivered individualized instruction to students with special needs
- 9th-Grade Unity and Diversity Teacher: Co-developed and taught a core course on issues relating to gender, race, social class, and sexual orientation in the United States

Non-Profit Leadership

Executive Board, Human Services Center Corporation, Turtle Creek, PA, 2016-present

- Voting board member for multipurpose non-profit serving Monongahela Valley communities
- External Relations committee member

Co-Director, Breakthrough, Providence, RI, 1999-2003 (Concurrent with above)

- Developed holistic student support programming for urban youth facing various risk factors
- Served as chief financial officer and fundraiser; raised and managed the program's annual budget
- Served as instructional leader and teacher mentor for 40 teacher-interns annually

Professional Affiliations

- Society for Social Work Research
- Council for Social Work Education
- Society for Research on Adolescence
- Society for Research on Child Development
- American Educational Research Association

References

Dr. Larry E. Davis

Dean, Donald M. Henderson Professor, and
Director of the Center on Race and Social
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Dr. John Wallace

Philip Hallen Professor in Community Health
and Social Justice
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