

# HOANG VU TRAN, PH.D.

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## ACADEMIC APPOINTMENTS

- 2018 – Present    **Florida Atlantic University**  
Assistant Professor  
Department of Curriculum, Culture and Educational Inquiry
- 2016 – 2018    **Bates College**  
C3 Mellon Postdoctoral Fellow, Education Department
- 2016 – Spring    **Sonoma State University**  
*Adjunct Professor, Philosophy*

## EDUCATION

### **University of California, Berkeley**

Graduate School of Education  
Ph.D. in Education (December, 2015)

### **California State University, Long Beach**

College of Education  
M.A. in Social and Cultural Analysis of Education (2008)

### **University of California, Irvine**

B.A. in History (2004)

## PUBLICATIONS

### Book

Tran, H. (under contract). *Analyzing Race, Law, and Higher Education in the Colorblind Era: Critical Investigations into Race-Related Supreme Court Disputes*. New York, NY: Routledge / Taylor and Francis Group.

### Journal Articles

Tran, H. (2017). After Fisher v. University of Texas: Toward Racial Justice or Whiteness Rising? *Whiteness and Education*. <https://doi.org/10.1080/23793406.2017.1406316>

Tran, H. (2017). Diversity's Twilight Zone: How Affirmative Action in Education Equals 'Discrimination' in the Colorblind Era. *Race Ethnicity and Education*. <http://dx.doi.org/10.1080/13613324.2017.1417255>

### Book Chapters

Tran, H. (2016). Colorblindness and the Permanence of Whiteness in the Legal System. E. Frankenberg, L. Garces, & M. Hopkins (Eds.), *School Integration Matters: Research-Based Strategies to Advance Equity*. New York, NY: Teachers College Press.

Leonardo, Z. and Tran, H. (2013). What Is So Liberal about Neo-Liberalism? Schooling, Law, and Limitations of Race-Neutral Reforms. In R. Brooks, M. McCormack, K. Bhopal (Eds.), *Contemporary Debates in the Sociology of Education* (pp. 168-184). Palgrave Macmillan.

## **MANUSCRIPTS IN PREPARATION**

*From Deficit to Strength: Navigating the College Admissions Statement with Somali American Students and the Significance Toward a Critical Multiculturalism.*

*A False Narrative: Asian Americans, College Admissions, and the Problem of Colorblindness.* w/ Jocyl Sacramento.

*Affirmative Action in the Classroom: Locating Justice in 'Race Talk'.*

## **EDITORIAL EXPERIENCE**

Editorial Board. Leonardo, Z. (Ed) (2010) *Handbook of Cultural Politics and Education*, Rotterdam, The Netherlands: SensePublishers.

## **CONFERENCE PRESENTATIONS**

### Papers Presented

*From Deficit to Strength: Navigating the College Admissions Statement with Somali American Students and the Significance Toward a Critical Multiculturalism.* Paper presented at The Korean Association for Multicultural Education International Conference: Creating Global Citizens in a Multicultural Society. Seoul, South Korea May 17-19 (2017).

*A False Narrative: Asian Americans, College Admissions, and the Problem of Colorblindness.* w/ Jocyl Sacramento. Paper presented at The Association for Asian American Studies Conference: At the Crossroads of Care and Giving. Portland, OR April 13-15 (2017).

*Affirmative Action in the Classroom: Locating Justice in 'Race Talk'.* Paper presentation during "Affirmative Action / African-American males who want to teach" session, at the Critical Questions in Education Conference. New Orleans, LA March 6-8 (2017).

*Colorblindness and the Permanence of Whiteness.* Session: Higher Education Access. Paper Presented at Education and Civil Rights Conference, Penn State University Park, State College, PA. June 6-7, (2014).

*What is so Liberal about Neoliberalism?: Schooling, Law, and Limitations of Race-Neutral Reforms* (With Zeus Leonardo). Paper presented during "Neoliberal Education and Political Subjectivity" Panel, at the American Educational Research Association (AERA) Annual Conference. San Francisco, CA (2013).

### Invited Discussant

*A History of Racial Subordination and the Continued Need for Affirmative Action.* Experiencing Education: Diversity and Inequality in and Beyond Schools. University of California, Berkeley. April 9, 2015

### **AWARDS & HONORS**

National Center for Institutional Diversity (NCID)  
University of Michigan  
NCID Emerging Diversity Scholar (2016)

University of California, Berkeley  
Office of the President  
UC Dissertation Year Fellowship (2014 - 2015)  
American Cultures Engaged Scholarship (ACES) Fellow (2012 - 2013)  
Chancellor's Multi-Year Fellowship (2008 - 2012)  
Berkeley Diversity Research Initiative Fellow (2010)  
Graduate Division Summer Research Grant, UC Berkeley (2009, 2010, 2011)

California State University, Long Beach  
Dean's Graduate Honor's List (2008)  
Phi Delta Gamma (National Graduate Honor Society) (2007)

University of California, Irvine  
Gates Millennium Scholar (2000 - 2004)  
Phi Alpha Theta (2004)  
Dean's List (2000 - 2004)

### **PROFESSIONAL EXPERIENCE**

#### TEACHING

Bates College

Perspectives on Education (2017 - 2018)

Educating for Democracy: Racial Justice and Constitutional Disputes (2017)

Race, Cultural Pluralism, and Equality in American Education (2016)

Sonoma State University

Race, Racism, Law, & Society (2016)

University of California, Berkeley

Asian American Studies R2B: Intimate States (2014)

Education 98: Social and Cultural Foundations of Education (2011 – 2013)

Ed 75 American Cultures Engaged Scholarship: American Sports, Cultures, and Education (2013)

Education 290B: Sports, Hip-Hop and the Institutional  
Constructions of Black Masculinity (2012)

Ed 257: Theoretical Foundations for the Cultural  
Study of Sport in Education (2009 – 2011)

## TUTORING

University of California, Berkeley

Graduate Tutor, Athletic Studies Center (2010 – 2013)  
Men's Football

Graduate Tutor, Athletic Studies Center (2012 – 2013)  
Women's Basketball

## RESEARCH

University of California, Berkeley

American Cultures Engaged Scholarship (2012 – 2013)  
Graduate Student Public Fellow  
Funded by UC Berkeley Initiative for Equity, Inclusion, and Diversity

Berkeley Diversity Research Initiative (2010)  
Graduate Student Fellow  
Funded by Haas Institute for a Fair and Inclusive Society

Research Thesis, "A Model Minority Without Guarantees" (2008 – 2011)  
Advisor: Michael Omi, Ph.D.

California State University, Long Beach  
Research Thesis, "A Survey on Public School Inequality" (2007 – 2008)  
Advisor: Michael J. Dumas, Ph.D.

University of California, Irvine  
Senior Thesis, "Oral History of War & Viet Nam" (2003 – 2004)  
Advisor: Charles Wheeler, Ph.D.

## **LANGUAGES**

Vietnamese (Native Proficiency)

## **PROFESSIONAL MEMBERSHIP**

American Educational Research Association  
Academy for Educational Studies  
Korean Association for Multicultural Education  
Association for Asian American Studies  
National Association for College Admission Counseling

## **FACULTY REFERENCES**

Letters of support are available from Interfolio upon request.

1. Zeus Leonardo, Professor: (510) 643-3004 [zeusleonardo@berkeley.edu](mailto:zeusleonardo@berkeley.edu)
  - Interfolio Letter: [send.Leonardo.492496800D@interfolio.com](mailto:send.Leonardo.492496800D@interfolio.com)
2. Mara Tieken, Associate Professor: (207) 786-6064 [mtieken@bates.edu](mailto:mtieken@bates.edu)
  - Interfolio Letter: [send.Tieken.EEB5A519FE@interfolio.com](mailto:send.Tieken.EEB5A519FE@interfolio.com)
3. Ian F. Haney-Lopez, John H. Boalt Professor of Law: (510) 643-2669  
[ihaneylopez@law.berkeley.edu](mailto:ihaneylopez@law.berkeley.edu)
  - Interfolio Letter: [send.HaneyLopez.BBBA2BC1A9@interfolio.com](mailto:send.HaneyLopez.BBBA2BC1A9@interfolio.com)
4. Michael Omi, Associate Professor: (510) 643-8744 [omi@berkeley.edu](mailto:omi@berkeley.edu)
  - Interfolio Letter: [send.Omi.A731DD5DEC@interfolio.com](mailto:send.Omi.A731DD5DEC@interfolio.com)