### General Expectations

1. We recommend that students **come to advising and/or reach out to their advisors (at least) once a semester** to check on their progress.
2. **Core courses’ prerequisites** should be taken at the earliest opportunity.
3. **Core courses** should be taken at the earliest opportunity.
4. That being said, it may be difficult to register for core courses prior to holding junior/senior standing. If you are still having trouble getting into your core classes by your second semester of junior year or equivalent credit standing (approx. 80+ credits), please contact an advisor.
5. Optimally, students should take **1-2 electives a semester in addition to any outstanding core coursework** to make adequate progress in the major.
6. Students who are experiencing schedule conflicts between CogSci requirements and any other majors/minors should notify a CogSci advisor as soon as possible.

### Computation Track Expectations

1. Please see the [enrollment guide](#) about prerequisites, registration for EECS 492, and EECS 445.
2. We recommend that students taking EECS 281 in the Winter semester who anticipate receiving a C-in-the class register for COGSCI 445 in the following fall semester. This way, you will ensure that you will be able to finish the core requirements.
3. Students minoring in EECS will **only be able to double count EECS 281 between CogSci and their EECS minor. You must plan** to either take COGSCI 445 as your final CogSci core class, or plan on taking a different upper level course besides EECS 492 to finish their final EECS minor class: EECS 388, 482, 483, 484, 485, 487, 490, or 493.
4. We recommend that students minoring or double majoring in EECS meet with a CogSci advisor at least once a semester to monitor their progress and make sure there are no double counting issues.

### Decision Track Expectations

1. We recommend prospective students and students with first/second year standing take an introductory PSYCH course and an introductory PHIL course. While this is not technically a requirement, many upper level courses have prerequisites such as PSYCH 111, 112, 114, 115, 240*, or one previous PHIL class. These courses may also help to fulfill distribution requirements (often NS and HU requirements).
2. *PSYCH 240 counts as an on-track elective, but may still be required for some upper level elective courses.
3. There is no alternative course for the PSYCH 449 or PHIL 361 core requirements. While you should prioritize completing all the core requirements as soon as possible, you may also want to prioritize taking these courses first when they are available.

### Language Track Expectations

1. We recommend prospective students and students with first/second year standing take an introductory LING course and an introductory PHIL course. Many upper level courses may require previous LING or PHIL coursework. These courses may also help to fulfill distribution requirements (often SS and HU requirements).
2. *PSYCH 240 is also a core requirement opt on requirements (often SS and HU requirements).
3. Students doing a Linguistics double major or minor should meet at least once a semester with both their CogSci and Linguistics advisors due to the MANY overlapping courses between the Language Track and the Linguistics Major’s curricula. Meeting regularly with advisors ensures you have not exceeded any double counting limits and/or can plan to remedy these issues.

### Philosophy Track Expectations

1. We recommend prospective students and students with first/second year standing take an introductory PSYCH course and an introductory PHIL course. While this is not technically a requirement, many upper level courses have prerequisites such as PSYCH 111, 112, 114, 115, 240**, or one previous PHIL class. These courses may also help to fulfill distribution requirements (often NS and HU requirements).
2. **PSYCH 240 is also a core requirement option.
3. Students doing a Philosophy double major should meet at least once a semester with their CogSci and Philosophy advisors due to the MANY overlapping courses between the Philosophy Track and the Philosophy major’s curricula. Meeting regularly with advisors ensures you have not exceeded any double counting limits and/or can plan to remedy these issues.