Explore the new Canvas Gradebook - Station #1
Learn how easy it is to navigate and save time using the new Gradebook interface. Discover new features including Late & Missing Assignment Policies, Post/Hide Grades, and Final Grade Override. Feel free to stop by with specific questions.
Dan Burgess, Service Owner for Learning Management, ITS Teaching & Learning

Using Canvas Groups for Student Collaborations - Station #2
Groups is a cool feature in the Canvas People tool that allows instructors to create small versions of their Canvas course where students can collaborate on special Group-based assignments. Student teams can use their Group as a workspace to upload and share files, communicate through discussion posts and web conferencing, and create shared documents. But be careful — grading Group assignments can be tricky!
Jeff Ziegler, RSA Senior Data Concierge and Service Manager, ITS

ArcGIS Online and the Living Atlas - Station #6
ArcGIS Online is an online mapping platform that can be used to share geographic data from a wide array of sources. The Living Atlas is an extensive online collection of authoritative maps and geospatial data from around the world, including demographics, landscapes, transportation systems, earth observations, and historical maps. Combining these tools can increase student engagement and provide a new and different perspective on many global issues.
Abbey Roelofs, GIS Consultant, LSA Technology Services

Teaching with Wikipedia - Station #7
Learn how to integrate Wikipedia into your class to teach students about information literacy, crowdsourcing, copyright, the public domain, public scholarship, curation practices, digital composition, and transparency. These can be anything from small "evaluating articles" activities, to semester-long editing assignments.
Anne Cong-Huyen, Digital Scholarship Strategist, U-M Library/Digital Studies Institute

Canva for Graphic Design - Station #8
Inspire creativity through intuitive graphic design. Canva provides teachers and students with a simple new way to design. Its drag and drop functionality enables them to create presentations, posters, one page documents, and social media posts with ease. Get a quick look at Canva's capabilities, or explore templates, collaboration, and customization.
Crystal Cole, BlueCorps Advisor, LSA Technology Services

Create Interactive Video Quizzes in Canvas - Station #9
Interactive Video Quizzes (IVQ) is a new feature in the suite of Media tools in Canvas. With IVQ you can create engaging user experiences by adding questions directly to the media player. Come learn how you can create your own IVQs from uploaded audio, video, and public YouTube videos and publish them as graded assignments and public YouTube videos and publish them as graded assignments and/or self-assessment style tools right inside of your Canvas course.
Melinda Kraft, Service Manager, ITS Teaching & Learning

My Learning Analytics - Station #10
My Learning Analytics (MyLA) is a set of learning analytics designed by U-M research faculty to facilitate metacognition, self-regulated learning, and improved learning strategies. MyLA’s data visualizations have been designed to reveal behavioral patterns associated with good learning skills, guide decisions that may improve a student’s academic outcomes, and provide a transparent view of students’ course standing.
Jennifer Love, Business Systems Analyst, ITS Teaching & Learning

Interactive Demonstrations

Technologies Include:
- Student response systems
- Interactive websites and story maps
- Screen recorders
- Classroom engagement tools
- Social media tools
- Media production and editing tools

Register at: ttc.iss.lsa.umich.edu/ttc/
Not required, but helps us to estimate food and printing needs.

Thinking about integrating some new technologies into your course or just want to hear about what other instructors are doing?

Stop by and visit some or all of the 25 interactive demonstrations of educational technologies and see how they are being used in a variety of U-M classes. Enjoy some strolling appetizers along the way!

Demonstrations presented by U-M staff and faculty and our partners at the Center for Academic Innovation, CRLT, ITS Teaching and Learning, and the U-M Library. Meet new people, learn about new technologies, and leave with some inspiration!

Tuesday, October 15 // 1:00 – 3:00 p.m.
1060 Biological Sciences Building (BSB)

Free Strolling Appetizers

Drop in anytime!
Perusal: A Tool for Collaborative Annotation - Station #11
Perusal enables students and instructors to engage with course materials through collaborative annotations. These annotations can be automatically graded and student scores can be synced with the Canvas Gradebook.

Carla Stellrecht, Learning & Teaching Consultant, LSA Technology Services

Accessibility Checker & MiVideo Built-in Captions - Station #12
Learn how you can be part of piloting the UDIO accessibility checker tool to provide suggestions for improving access to learning for students with disabilities in your Canvas course! You will be introduced to the key concepts of Universal Design and accessibility for content including images, documents, links, PDFs, captioning, math equations, email, and course structure and policies.

Narges Oskui, Instructional Designer, ITS Teaching and Learning;
Phil Deaton, Digital Information Accessibility Coordinator, Office of Institutional Equity

ViewPoint - Station #13
ViewPoint is a platform for creating, implementing, and participating in customized role-playing simulations that allow participants to practice strategy development, collaboration, advocacy, and communication. You can adapt pre-existing simulations and case studies in ViewPoint, or create a brand new simulation. The simple, intuitive interface allows you to organize all information you want to share with participants ahead of time and let you script twists and turns into your simulation in advance using scheduled messages and resources.

David Nesbitt, Software Portfolio Manager, Center for Academic Innovation

Go Gameful with GradeCraft - Station #14
GradeCraft is a tool designed to help you facilitate student autonomy through the gamifed pedagogy. GradeCraft allows you to easily create and manage a large number of assignments and track student progress on those assignments. When given too many choices sometimes students get bogged down in the details. GradeCraft will help your students identify and create a plan for success in your course.

James Alexander, Software Ambassador, Center for Academic Innovation

LinkedIn Learning: Online Tutorials - Station #16
LinkedIn Learning (formerly “Lynda.com”) is a huge collection of online video tutorials covering a wide range of applications and topics. Instructors at U-M have free access to the entire collection, where you’ll find tutorials on everything from applications like Excel or Canvas, to more general topics like “How to Deliver an Effective Presentation” or “How to Increase Learner Engagement”.

Rob Pettigrew, Sr., Learning Technologies Specialist, U-M Library

Image Rich Databases - Station #17
Finding appropriate and usable images for lectures and presentations presents enormous challenges. This station will offer suggestions and strategies for locating and evaluating image-rich databases across disciplines.

Rebecca Price, Librarian, U-M Library

Podcasting - Station #18
Explore tools that are available for use in the Shapiro Design Lab Media Production Rooms while learning how the Lab works with courses on audio storytelling, podcasting, oral histories and all things in the broader audio domain — from consulting on the best ways to incorporate audio projects into coursework to facilitating workshops in the classroom or Design Lab on podcast analysis, storytelling basics, audio recording, and editing.

Erica Ervin, Shapiro Design Lab Specialist, U-M Library

A/V Assignment Consultations - Station #19
When it comes to audio visual assignments, choosing the tool that best suits your students’ knowledge and your learning objectives can be tricky. There are tools that are very easy to learn but limited in scope to tools with a small learning curve that are used by professionals. The goal of this table is to help you determine which tools work best for the specific assignment you are designing.

Shawn Jackson, Senior Instructional Video Consultant, LSA Technology Services

Center for Research on Learning and Teaching (CRLT) Initiatives and Services - Station #20
Come see how CRLT’s Foundational Course Initiative is using GORP (Generalized Observation and Reflection Platform) to support reflection on teaching and learning. Plus, learn about CRLT’s teaching and learning initiatives, including the Foundational Course Initiative and the LSA/CRLT Large Course Initiative. CRLT representatives can answer questions about these initiatives as well as CRLT’s full suite of programs, services, and funding opportunities for instructors at U-M.

Deborah Mezlish, Managing Director, Educational Development and Assessment Services, CRLT;
Heather Ryphema, Analytics and Assessment Consultant, Foundational Course Initiative, CRLT

Tandem - Station #21
Tandem is an exciting new tool developed by the Center for Academic Innovation in partnership with the College of Engineering. Tandem aims to improve the group project experience for both instructors and students. It achieves this with intelligent algorithms that highlight problem areas before instructors are aware of them, individually tailored content that teaches students how to succeed in teams and a number of helpful features that make management easy.

Ollie Saunders, Senior Software Developer, Center for Academic Innovation

Videoconferencing In The Classroom: From Guest Speakers to International Partners - Station #22
Videoconferencing technology, such as Blue.Jeans, provides the means by which to connect your students with experiences that would be otherwise impossible to obtain. Whether it’s a single class session, or arranging a multi-week Virtual Exchange experience with a partner classroom in another country, videoconferencing technology can make it happen. Within LSA, Technology Services is ready to assist with both the technical implementation, as well as with instructional design questions.

Todd Austin, Videoconferencing Lead, LSA Technology Services

Christopher Taylor, Coordinator in Videoconferencing Services, LSA Technology Services

Wacom Monitor & Document Camera - Podium Computer
The Wacom Touch Monitor is the interactive monitor found in LSA classrooms. The Wacom allows instructors to annotate slides, PDFs, websites or a blank screen while presenting material to the class.

Adam Burkhardt, Audio-visual Technician, LSA Technology Services