

## WRITING WORKSHOP

Sweetland offers face-to-face writing help for graduate students in Writing Workshop. This service allows you to meet one-to-one with an experienced faculty consultant at any stage of writing, from getting started to final revisions. Writing Workshop consultants can help with any writing or multimedia project that directly pertains to your academic and/or research pursuits as a graduate student, including course assignments, dissertation chapters, conference papers, articles, grant proposals, and fellowship applications. Schedule an appointments online at [umich.mywconline.net](http://umich.mywconline.net)

## WRITING GROUPS

In collaboration with the Rackham Graduate School, the Sweetland Center for Writing coordinates several student-led writing groups for graduate students writing their dissertations or theses. These interdisciplinary writing groups provide structured, peer-facilitated support to aid writers through long-term projects. Writing Groups typically consist of four members including a group leader. Participants must be in the writing phase of their dissertations or theses and be available to meet eight times per semester to workshop group members' writing on a rotating basis. Each group determines meeting schedules and expectations.

## WRITE TOGETHERS

Write Together sessions provide structure, space, and time for graduate writers working on papers, theses, and dissertations. These Monday sessions (from 9am-noon) bring graduate writers into common quiet space to work. Sweetland will offer short presentations on writing and work productivity, distribute writing support and information, and provide coffee, tea, and refreshments. Supported by the Rackham Graduate School and the Sweetland Center for Writing.

## RACKHAM/SWEETLAND WORKSHOPS

The Sweetland-Rackham Workshops on Writing are workshops, co-sponsored by the Rackham Graduate School and held in the Fall and Winter terms, that cover a host of topics designed to help graduate students in various aspects of writing. Previous topics include: Writing Persuasive Personal Statements, Academic Writing in the Social Sciences and Humanities, Effective Writing Plans and Goals, Writing Your Way Through the Dissertation, and Academic Writing in STEM Disciplines.

## DISSERTATION WRITING INSTITUTE

The Dissertation Writing Institute is for graduate students whose research is complete or nearly complete, who have conceptualized the principal elements of the dissertation, and who have already begun to write the dissertation. Participants attend the Institute for at least six hours each day during the eight weeks of the Spring term. Sweetland provides a computer, if needed, and individual office space. Students participate in group discussions, where they share their writing and receive feedback. In addition, participants receive individual writing consultations with a Sweetland faculty member. Students may not hold another position during the eight weeks and must work full time on their dissertations; students receive a stipend.

## FELLOWS SEMINAR

During the Winter advanced graduate students and faculty from across the disciplines meet to discuss issues in writing pedagogy. Distinguished scholars from across the country provide instruction in the Seminar. Fellows apply knowledge they gain in the Seminar to their teaching of First-Year and Upper-Level Writing Requirement courses.

## GRADUATE-LEVEL COURSES

### **WRITING 630: Advanced Writing for Graduate Students**

This writing course is designed for graduate students who have made significant progress in their degree program and are thinking ahead to larger writing projects: a prospectus, conference paper, article, and/or groundwork for a dissertation.

### **WRITING 631: Dissertation Writing**

This course is intended for doctoral students who want to complete one or more chapters of their dissertation, while gaining skills in planning, managing, and improving their dissertation writing process. The course engages doctoral students in defining the expectations of a dissertation in their discipline, setting goals for their writing, and developing practices that writers can apply both to their dissertation as well as to other writing pieces.

### **WRITING 993: GSI Training - Teaching Writing in the Disciplines**

This course is designed for GSIs teaching courses that undergraduate students use to fulfill the Upper-Level Writing Requirement. Writing 993 is mandatory for GSIs working in these courses, but may be elected with permission of Sweetland by other GSIs interested in this type of study.