WRITING 630: Advanced Writing for Graduate Students is designed for graduate students who have made significant progress in their degree program and are thinking ahead to larger writing projects: a prospectus, conference papers, articles, grant proposals, and fellowship applications. Schedule an appointment on our website.

WRITING 631: Dissertation Writing is intended for doctoral students who want to complete one or more chapters of their dissertation, while gaining skills in planning, managing, and improving their dissertation writing process.

WRITING 993: GSI Training - Teaching Writing in the Disciplines is designed for GSIs teaching courses that undergraduate students use to fulfill the Upper-Level Writing Requirement. Writing 993 is mandatory for GSIs working in these courses, but may be elected with permission of Sweetland by other GSIs interested in this type of study.

COURSES

RACKHAM/SWEETLAND WORKSHOPS
The Sweetland-Rackham Workshops on Writing are workshops, co-sponsored by the Rackham Graduate School and held in the Fall and Winter terms, that cover a host of topics designed to help graduate students in various aspects of writing. Previous workshops include topics such as Writing Persuasive Personal Statements, Effective Writing Plans and Goals, and Writing Your Way Through the Dissertation. See our new “How to Grad Student” fall workshop series for new graduate students!

Dissertation Writing Groups
In collaboration with the Rackham Graduate School, the Sweetland Center for Writing coordinates several student-led writing groups for graduate students writing their dissertations or theses. These interdisciplinary writing groups provide structured, peer-facilitated support to aid writers through long-term projects. Writing Groups typically consist of four members including a group leader. Participants must be in the writing phase of their dissertations or theses and be available to meet eight times per semester to workshop group members’ writing on a rotating basis. Each group determines meeting schedules and expectations.

Dissertation Writing Institute
The Dissertation Writing Institute is for graduate students whose research is complete or nearly complete, who have conceptualized the principal elements of the dissertation, and who have already begun to write the dissertation. Participants attend the Institute for at least six hours each day during the eight weeks of the Spring term. Sweetland provides a computer, if needed, and individual office space. Students participate in group discussions, where they share their writing and receive feedback. In addition, participants receive individual writing consultations with a Sweetland faculty member. Students may not hold another position during the eight weeks and must work full time on their dissertations; students receive a stipend.

Fellows Seminar
During the Winter advanced graduate students and faculty from across the disciplines meet to discuss issues in writing pedagogy. Distinguished scholars from across the country provide instruction in the Seminar. Fellows apply knowledge they gain in the Seminar to their teaching of First-Year and Upper-Level Writing Requirement courses.

Grad Student Writing Support
Sweetland offers one-to-one, in-person and online writing help for graduate students in Writing Workshop. This service allows you to meet with an experienced faculty consultant at any stage of writing, from getting started to final revisions. Writing Workshop consultants can help with any writing or multimedia project that directly pertains to your academic and/or research pursuits as a graduate student, including course assignments, dissertation chapters, conference papers, articles, grant proposals, and fellowship applications. Schedule an appointment on our website.

Dissertation ECoach
The Dissertation ECoach is an interactive digital messaging tool that assists graduate students transitioning from coursework to dissertation writing. It draws on dissertation writing strategies to affect graduate students’ writing practices.

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