# Candidacy Requirements Checklist

<table>
<thead>
<tr>
<th><strong>Students entering without a relevant M.A.</strong></th>
<th><strong>Students entering with a relevant M.A.</strong></th>
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</table>
| - A minimum of **45 hours** of graduate course work during the first **3 years** in the program.  
  **These 45 hours should include:** | - A minimum of **30 hours** of graduate course work during the first **2 years** in the program.  
  **These 30 hours should include:** |
|   - **3 credits** of 990 during the **6th term** in preparation for preliminary examinations. |   - **3 credits** of 990 during the **4th term** in preparation for preliminary examinations. |
|   - **4 credits** in an area or areas *other* than that of the student's own field (French or Spanish) to satisfy Rackham's **cognate** requirement. |   - **4 credits** in an area or areas *other* than that of the student's own field (French or Spanish) to satisfy Rackham's **cognate** requirement. |
|   - Romance Languages 681, *Introduction to Graduate Study*, to be taken during the student's first term.  
  (3 credits; may count as a **cognate**) |   - Romance Languages 681, *Introduction to Graduate Study*, to be taken during the student's first term.  
  (3 credits; may count as a **cognate**) |
|   - Romance Linguistics 528, *Teaching Romance Languages*, to be taken in the first semester in which the student teaches as a GSI.  
  (3 credits; may count as a **cognate**) |   - Romance Linguistics 528, *Teaching Romance Languages*, to be taken in the first semester in which the student teaches as a GSI.  
  (3 credits; may count as a **cognate**) |
|   - **2nd language requirement** |   - **2nd language requirement** |

**Students may satisfy the 2nd language requirement by:**
1) taking the Placement Exam and placing out of 232;  
2) taking the 111 and 112 course sequence and achieving a grade of B or higher in each course;  
3) taking the 101, 102, 231 and 232 elementary courses and achieving a grade of B or higher in each course; or  
4) demonstrating comprehension of an appropriate passage or passages from a book-length work chosen by the student and related to the field of intended research. Comprehension will be evaluated by a faculty member appointed by the Graduate Chair. The student may demonstrate comprehension either orally or in writing, either with or without the use of a dictionary, at the discretion of the faculty member, who will inform the student in advance of the form of evaluation to be used.

- **All Incompletes cleared from transcript**  
- **Preliminary Examinations**  
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