Not Separate from the Street: The Art of Nancy Blum (RC ’85)

Academics and Activism: An Interview with Harvey Slaughter (RC ’72)

Be Bold: Heidi Philipsen-Meissner (RC ’95)

Introducing the RC Podcast

Read This! Faculty and Staff Share Favorite Books

Photo by Richard Nichols
Welcome to the newest edition of RC News!

The RC is constantly changing, and this year is no different. This academic year, we welcome Dr. Sascha Crasnow to our faculty. She will be teaching a range of courses in Islamic Art and Culture, broadening our curriculum to help meet the interests of new generations of students. Dr. Crasnow is hosting a wonderful film series in Fall 2018 that offers RC students and faculty a rich and varied look at the beautiful cultures of the Middle East and North Africa. Feel free to join us for the film series in the Benzinger Library through December 4th!

Even as we expand RC course offerings to cover the globe, we are also the same RC you came to love and appreciate while at the University of Michigan. Though Professor Carl Cohen retired in 2017 after 62 years at UM, many veteran faculty remain at the RC to help preserve our institutional memory.

Whether you are an RC alum, friend, or family member of an RC student, you will always be welcome in East Quad!

Jon Wells
Director, Residential College

The Residential College (RC) is a four-year, interdisciplinary, living-learning community of 1,000 undergraduates established through the University of Michigan’s College of Literature, Science and the Arts (LSA) in 1967. The distinctive educational mission of the RC is to enable students to develop their intellectual interests and creative talents in an environment in which they can find their own voice and relate learning with doing. The RC faculty and staff challenge students to take the initiative in shaping their own education, to participate actively in classes and in extra-curricular programs, to think critically about what they are learning and reflectively about what they are doing, and to engage with the University community as well as the outside world. Learn more at www.lsa.umich.edu/rc.
I joined the RC staff in March of this year as the Communications and Outreach coordinator, following on the heels of Cynthia Burton’s tenure and the RC’s 50th anniversary celebration.

I’m driven by a vision of the RC as a stand out higher education experience: off-beat but rigorous, fluid but powerful, a home for as former RC Director John Mersereau called it, an “intellectually aggressive” community of scholars that don’t wait for the world to change itself. With some coordinated effort, the College will continue to grow, as we better leverage our alumni’s awesome and diverse pathways, celebrate the scholarship of our students, spotlight and support the important contributions our faculty make to the liberal arts, and, above all, build community among the RC’s constituents.

We continue what has been started by activist students like Darian Razdar (RC ‘18), Griffin St. Onge (RC ’19), and Harvey Slaughter (RC ’72); former directors like Tom Weisskopf, Charlie Bright and James Robertson; staff members like Craig Regester, Cynthia Burton; faculty like Olga López Cotín, Virginia Murphy, Irene Dorzback and Jennifer Myers; and many others. Let’s continue our work, finding the balance of upholding tradition from our past with innovating what the RC is and can be now and into the future. We’ll need a willing bunch.

We hope we can count on your engagement and support. The RC is and always has been a collective, after all.

Robby Griswold (RC ’07)
RC Communications and Outreach Coordinator
robbyg@umich.edu
Dr. Harvey Slaughter, (RC ’72) recently visited the RC to record an episode for the RC Podcast. He discussed his distinguished undergraduate career that included activism for the advancement of Black students and building structures of academic support for his peers at the University of Michigan. Harvey embodies intellectual curiosity, concern for social welfare, and hunger for organizational change and these qualities were cultivated and fostered while he was a student in the RC—all the while being the only Black male student in his class. Since then, Harvey has gotten his Masters of Public Health and his PhD in Education (Training and Development), and he’s an organizational consultant.

On Harvey’s academic rollercoaster in the RC

I almost flunked out my freshman year. And they allowed me to come back my sophomore year, but they said, “Listen. Harvey, we like you but you’re not functioning at the level that you have to function to stay here. We have other people lined up for your slot. Now these are your areas of deficiencies, and there are a few resources at the university. And if you’re willing to improve yourself, we’re willing to work with you.” And so I began the goal to improve my writing. I’d get up on Saturday morning and I’d go over to the writer’s workshop, et cetera. And I stopped doing all-nighters, stopped trying to take notes in class. I started listening and then I tried to reconstruct it and whatnot. And more importantly, I started going to karate class like 6 out of 7 days of the week, because I
thought this may not work and I may be back in Detroit during the height of the drug problem and I’m gonna need to be able to defend myself. My grades improved. A lot. I began to really enjoy myself, and at the end of my sophomore year, I got another call from the dean. And again, “Harvey, the dean wants to see you.” God… What’d I do, you know?

And I come in and go, “Sir? You wanted to see me?” He says, “Yes Harvey, come in. I just wanted to tell you, your grades have come in and we are extremely pleased at your performance this year. This has been one of the best performances in terms of improvement that we’ve seen here in a long, long time. And I just wanted to ask you, would you be willing to sit on the Board of Academic Standing with me and advise the committee—’cause there are other students who will be going through what you’ve just gone through and we would love them to perform the way you have performed in coming out of that.” And so I sat on the Board of Academic Standing for two years, and further learned from the dean what it means to teach and to run a college, and the key here is the care about students at the level their hearts and heads are at.

On the Black Action Movement and the RC

See, this is one of the things that’s been kind of a pet peeve for me because the University has held a number of events over the last 30 years. And they’ve glorified the role of the Black Action Movement in its campus in terms of what it did for University of Michigan, et cetera et cetera et cetera. But they never talked about the pivotal role that the Residential College played in that. And what was that pivotal role? Well, as a function of these activities that we were doing because of our relationship with the dean, because of our relationship with the assistance dean, because our relationship with Norm Snustad who was the director of this building, and because of our academic performance, and we had all that going for us, such that the RC became one of the few places on campus where the social-cultural environment was supportive of blacks coming together and people not being so freaked out if they saw more than two, three, and four people together.

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classes from Archie, and of course because he was here in RC, I could have a lot of contact with him. A lot of graduate students would come and be in the small groups after 5 in his room. He smoked a pipe all the time.

And so Archie taught a Samuel P. Huntington book called Changing Order In Political Societies, and in it, three things must happen for change. You have to have students, because they are the energy and the action on the street. You actually have to have the workers, because they provide the work. Students provide the energy, the workers do the work, and then you have to have the intelligentsia, the people who will proselytize and lay out the strategy and the ideas. If you look at the Black Action Movement, that’s what we had. It’s a little unique in that most people don’t know that the president of the University was actually counseling our intelligentsia as to what to ask the university for. Most people didn’t know that, but that’s actually where if you do the research. He was supportive, he was a labor guy, and even though he was counseling the university and representing them, he was telling them what was reasonable, what they might be able to get, et cetera et cetera. Robben Fleming was outstanding. He was the finest president I’ve ever
seen. So, to a large extent, Black Action Movement was successful because Robben Fleming was president. It was also successful because it had a group of students, who were graduate students, who represented intelligentsia.

On the Abeng Student Lounge

The Abeng office was an idea that came about as a function from Bob Black and Cynthia Bramlen, two Black students from the first class of the RC. I give them credit 'cause it was not my idea. I added and balanced and expanded and finessed their idea and made the presentation to the Representative Assembly about this being a good thing for us. And the Representative Assembly kind of went like this often when I made presentations in these areas (Harvey chuckles). They would say, “Well, we don’t really quite understand exactly why you NEED this.” I remember specifically because the argument against that lounge was, “Harvey, we’re trying to get students of color to integrate into this society and culture. Why do you want to separate?” And my point was said, “Sir, separation is there. I didn’t do it.” Black students at the time had no place where they weren’t under the microscope and generally that microscope was critical. It was a critical lens.

And the lounge became a place where students would go and our meetings would often be there before we had an office in the basement that they gave us for the Abeng office. Generally, the group meetings were around social issues and things we wanted to do, discussion of ideas about our role and contribution whether in the context of the culture of RC. Those things generally were started in the lounge.

Listen to the full episode on the RC website at [myumi.ch/65eRm](http://myumi.ch/65eRm) or on Apple Podcasts, Google Podcasts, or your preferred app.

When I started working at the RC in March 2018, I met with everyone who’d agree to talk to me. I had chats with other staff members, faculty members, current students and alumni – and people were saying things to me in those meetings that were too juicy to not do something with. I thought, “how could I share these testimonies with the rest of the RC community?” Et, voilà: the RC Podcast was born. I publish one episode per month right out of my office beside Greene Lounge, and draw from the embarrassing riches of personality that make up this College’s past and present.

See the RC Podcast page at [myumi.ch/65eRm](http://myumi.ch/65eRm) for recent episodes featuring artist Nancy Blum, RC ‘85 and the 2018 RC Robertson Lecturer; Sascha Crasnow, new RC faculty in Islamic arts and visual culture; Anna Clark, RC ‘03 on her journalistic book on the Flint water crisis; and Jon Wells, RC director.

– Robby Griswold
Heidi is the definition of a voracious learner. But it’s her varied and diverse professional and personal résumé that got our attention, and the density of her schedule that is especially laudable. She crafts her life intentionally with every single step. She gave birth to her son two weeks after graduating with her Masters Degree at Columbia. She has written for the English page of the German magazine, Die Welt, and her writing has also appeared in the New York Times, The Huffington Post, Bitch Flicks, and many other publications. She has performed in plays off-Broadway. Her films have been presented at the Marche du Film at Cannes, the Reel Women International Film Festival, the Electric City Film Festival, the Manhattan International Film Festival, the Park City Film Festival, Salty Horror Film Festival, and many more. She founded a chapter of Women in Film and Television for women professionals in the industry living and working in upstate New York. She did what so few women have done before her: produced, directed and starred in her own picture called Darcy under the auspices

I’ve overcome my hurdles of PTSD to achieve my dreams in health and happy humility—all while spreading awareness.

This academic year, we launched a biweekly column in the RC website news feed to feature an alumna or alumnus who is making a big difference in their field and is passionate about their RC educational experience. To start our series, we featured Heidi Elizabeth Philipsen-Meissner (RC ’95), a filmmaker and advocate for women filmmakers (among many other things). Below are excerpts from our web feature on Heidi—please visit our news feed for the full story.

HEIDI’S ADVICE TO RC STUDENTS

Go for it. Be Bold. Take chances. Figure out where all the edges around the periphery around you are and push them as far outward as you possibly can. YOU ARE SURROUNDED BY THE MOST SUPPORTIVE SCHOOL IN THE GALAXY.
of her own production company, Personae Entertainment Pictures. The film addresses poverty, sexual abuse and female coming of age, and it creates a “faux normalcy in this environment which is anything but normal, and which even common sense tells us should be threatening”, says film critic Jim Dixon.

When I asked her what she is most proud of, she took a very personal turn. She mentioned mentoring over 20 women (and men) in her career thus far. She mentioned being there for her mom after her father died unexpectedly and how she needed to share it with others because “our caretakers are so important in this country and it is much easier said than done!” She then told me that she is a rape survivor. “[I’ve had] the courage to follow my dreams of directing and acting and producing as a mother in her 40s after nearly everyone said ‘YOU CAN’T because your time is up.’” She says her RC education helped push her in the right direction and embolden her to make her own professional path “as a pioneer.”

Heidi invites RC students to reach out to her for mentoring, informational interviews, reviewing your resume or portfolio, and advice about living in upstate NY or Germany.

See the RC website news feed at myumi.ch/JNKn0 for other recent spotlights on alumni including Walter Bilderback (RC ’83), dramaturg and literary manager at Wilma Theater; and Eric Weltman (RC ’89), professional organizer for Food & Water Watch.
When Nancy Blum came to the RC from Illinois, she wanted to pursue a career in service and decided to study psychology and women’s studies. Well, as can happen, she fell for the creative arts while in East Quad and her work there, alongside her contributions to the U-M Human Sexuality Office, set her on a two-pronged course of professional development that eventually landed her a successful career—as an artist. In our October RC Podcast interview, Nancy reveals a bit about how her views on gender are subtly insinuated in the work that will be displayed Oct. 12 - Nov. 9th in the RC Art Gallery. She expresses what a liberal arts education gave her that an art school education could not have. And she gives us a taste for what she’ll discuss in her October 19th Residential College Robertson Lecture, “Not Separate from the Street: Nancy Blum and Public Art Installation”. Below are excerpts from the episode.

On her work with the Human Sexuality Office

So I did actually become aware of the Human Sexuality office through a couple of RC students. And I remember, we would hang out in Benzinger and then go over to the union and it was just really nice to have that sort of camaraderie. So I was in the Residential College in the very early 80s. It was a different time on campus for gay people. And it was... The RC was still an appropriate place to be out. But overall it wasn’t that comfortable. And I became engaged with a program called Gay Wrap program that was run out of that office. A couple other RC students that I was friends with, we would do this and what we would do is we’d go into classrooms of medical students or psychology students or we’d go to fraternities and sororities and we’d do a basic program of introducing people or classes or institutions to bonafide gay people.
I was just sort of dying to be out. It felt like a luxury to be able to do that and to have a safe space to do that in. I was also a resident fellow, an RF. We were called resident fellows just in RC and everybody else on campus was an RA. And I was one of two people who were gay, where there was a man and a woman on the housing board. So that was a nice presence within the university.

**On accepting her identity as an artist**

I think choosing to be an artist in this culture is a difficult decision because ... I mean, lots of things are difficult. I feel very fortunate. But I think there aren’t necessarily a lot of ways that especially early on you get any reinforcement or pay. You actually have to toughen. You do have to be willing to accept a lot of chronic rejection. But within that, there actually is a lot of acceptance. But really hopefully what you get is you get to know yourself and you get to do the thing that you hopefully love to do. Because the best reason to be an artist is because you feel some compulsive need to put yourself out there, to sing, to be on a stage, to dance. There’s really no other reason to do it because you’re not... There’s not sense that you will reap reward. But if you happen to stay with it long enough, you do actually learn about your motivations. And in that is a path of insight because you’re not really being dragged around by clients or the corporation you work for or even the academic institution. You know, you’re really setting your own parameters and that’s a very unusual thing to do in this world. So you set parameters maybe for how will you make some money. But otherwise, once you figure that out, then you’re like on your own.

**On her choice of flowers as the subject of the drawings on display in the RC Art Gallery, Oct. 12 - November 9**

Robby: I see you’re going to be having a gallery show here in the RC featuring beautiful drawings of flowers. Why is flora a subject for this body of work?

Nancy: One of the reasons I went for flowers was I... There’s a sort of utopic quality in my drawings and I wanted a language where it was genderless. You know, flowers are the reproductive organs of the plant.

Robby: So at a certain level, your flowers are about...

Nancy: My utopic view of a genderless society where plants are both male and female, where cross species hung out in the same location and had their relationship. And that’s all there if you look for it in my drawings.

Robby: And so are you getting at something even a little autobiographical? Does this get at some sort of a bit of your sense of gender identity? Is your gender identity somewhere on the spectrum? Not fully feminine, not fully masculine? Using lesbian terms, butch. I’m just curious if that’s kind of part of it. Is this a projection of you a bit?

Nancy: Absolutely. I mean, I think more than my gay identity, when I was a very small child, I did not identify as male or female. I mean, it’s not that I didn’t identify. I didn’t understand them. And I didn’t understand that paradigm and it wasn’t that somebody thought I was a boy that I thought I was a boy. I just didn’t think I was a girl. And so I had a lot more, not issues, but it took me a lot longer to really come to terms with how society thinks about gender than it was how society thinks about sexuality. And it’s actually more profound to me to think about gender. I love who I love. And I want everybody to love who they love. But I’d like there to be a little more freedom for people to inhabit male and female in whatever body they were born into. So I think that is subtext always a little bit with my choice of the flower.

Listen to the full episode at myumi.ch/65eRm or on your preferred podcast app.
LEO, the union of nontenure-track faculty on the three campuses of the University of Michigan, has always had deep roots in the Residential College. Many of LEO’s early leaders came from the RC, which makes a lot of sense, given that lecs have done the lion’s share of the teaching and the committee work that makes the RC run since the college’s formation. RC Lecs Dominique Butler-Borruat and Kate Mendeloff, who have been dedicated LEO activists from the beginning, played a critical role in keeping RC faculty informed and engaged in every phase of LEO’s fifth round of negotiations with the U-M Administration, from October 2017 to June 22, 2018.

As a result of the three rounds of bargaining after the first collective agreement of 2004, the minimum full-time salaries for Ann Arbor Lecturers increased a mere 11% (after accounting for inflation). Those minimums were $34,500 in Ann Arbor and $27,300 and $28,300 in Flint and Dearborn, respectively. Median full-time salaries in the 2016-17 academic year were about $58,000 in Ann Arbor and $40,000 in Flint and Dearborn.

These salaries were, as Regent Mark Bernstein put it at one of the 2018 Regents’ meetings, “exploitative.” LEO members decided that we were going to do whatever it took to ensure that Lecturers were paid a lot closer to what they deserve. We put together an ambitious platform that focused mainly on wage increases, rooted in the idea that no full-time U-M Lecturer should be earning so little that they could not support a family on their own if necessary.

We demanded minimums that would go to $60,000 in Ann Arbor and to $57,00 in Dearborn and Flint, dramatically reducing the huge pay differences among U-M campuses. We also pushed for major increases to base pay for every year that Lecs had taught at U-M to compensate for years of unjustly low pay. Beyond money, we demanded that Lecs receive the job title of “Teaching Professor” if the School in which they teach decided that this was in its interests. We demanded that the University develop a conscious policy to diversify the Lecturer pool and support Lecs seeking to make their courses more inclusive.
“When I [struggled in my] intensive French grammar exams,... it was a lecturer who opened up her office hours, to ensure that every individual student in the entire class could come and meet with her on a regular basis for as long as they needed. When I took chamber music classes so I could continue playing piano and violin through college, it was a lecturer who accommodated the schedules of over 50 people, coming in for rehearsals sometimes at 9PM, even with a husband and 3 children at home. And when I had an undiagnosed autoimmune disorder for the first few years of college, it was a lecturer who emailed me regularly to check on how I was doing, who helped me with my assignments, and who made sure that I didn’t fail... Without lecturers, our university stops. And student allies are willing to stop this university until our lecturers get paid.”

RC STUDENT ORGANIZER HOAI AN PHAM
REMARKS TO ADMINISTRATION IN FEBRUARY 2018
that says no money raised on the Ann Arbor campus can be used to help meet even the most pressing needs on the other two U-M campuses.

What moved the Administration, in the end, was the power we generated by organizing and mobilizing our members and our allies, including most of the Regents. There were only two times when their bargaining team made substantial moves toward our demands: the evening before a threatened two-day strike, set to begin on April 9; and the morning of June 21st, when five Regents (i.e., a majority) told the President that they would not vote for his proposed 2019 budget at the Regents’ meeting later that day unless money sufficient to meet our minimum demands was allocated to that purpose.

Their bargaining team told us that at the start of negotiations in October 2017 the Administration gave them just $2.5 million to offer us (just under 3% of our total compensation cost to the university at that time), by the end of negotiations, the gains we made were worth about $16 million.

Under the agreement ratified in mid-July by 700 of the 712 LEO members who voted, the minimum salary for entry-level faculty with Lecturer I appointments will increase to $51,000 in Ann Arbor, and to $41,000 in Flint and Dearborn, by the Fall of 2020. Longer serving Lecs got annual base pay raises ranging from $3,000 to $12,500, depending on years of service.

Much remains to be done – above all, the budget silos among the three campuses must be dismantled. But the June 2018 agreement was transformative, requiring the U-M Administration to respect our contributions to the finances and mission of our university.

This campaign -- and the RC in particular -- showed that when we work with our students, bridge the divide the current system creates between nontenure-track and tenure-track faculty, reach out to unions and civil rights organizations in the wider community, and fully utilize the democratic potential of an elected governing board, we can make fundamental changes to the corporate model of higher education that has gained such ground over the last 40 years. Our students, faculty and the communities in which are campuses are located will all benefit from this shift.

Can LEO maintain the kind of membership participation and associated power that we displayed this time going forward? Since the end of April, we have fallen under the so-called Right to Work (RTW) regime that Republicans rammed through the legislature in the lame duck session of 2012. RTW extends the benefits of collective agreements to everyone in the bargaining unit, whether or not they are union members, and forbids unions from agreeing with employers to charge non-members a fee in return for these union services. The anti-union proponents of RTW hope that this will encourage “free riding,” undermining union membership and resources. In practice, though, unions with a high level of solidarity do not see much free riding, and high levels of solidarity are achieved by successfully encouraging member participation and nurturing the sense that together we can achieve important things that would be impossible if we acted as isolated individuals. Our campaign has generated just these kinds of outcomes. It is early days yet, as LEO just entered RTW with the expiration of our contract at the end of April, but we should be able to assess the impact of operating under that regime by the end of the Fall 2018 term. I predict that we will suffer little if any membership decline; indeed, I believe that we are quite capable of increasing membership levels under RTW if we build on the momentum achieved in this contract campaign.

Lecs contributed a lot to those surpluses, bringing in $377 million in tuition revenues in 2016-17, after subtracting the cost of our salaries and benefits.
Read This!

It’s that time of year for crisp college-ruled paper, pens, and folders to put your syllabi. Here are a handful of book recommendations from RC faculty and staff - some come from RC courses, others do not. Each title is accompanied by a personal endorsement. Hopefully you’ll find a new-to-you title that you can pick up at your local library or your favorite local bookstore. Happy reading!

Hank Greenspan, Social Theory and Practice Lecturer

Survival in Auschwitz by Primo Levi. This is the most revered among all Holocaust survivor memoirs. It is less a “war story” than a sustained reflection on human nature in extremity.

Miaisha Peoples Miller, Academic Services Coordinator

The Four Agreements by Don Miguel Ruiz is a life changing book that teaches you how to respond to life and the people in it while looking inwardly to make changes that will positively affect you as well as those around you.

Karein Goertz, Arts and Ideas and German Lecturer

Bailey, The Sound of a Wild Snail Eating— a wonderful book to read when everything seems too fast, cluttered and loud; a celebration of observing the natural world.

Geoff Packard, Drama Lecturer

Jack Be Nimble: The Accidental Education of an Unintentional Director, a memoir by accomplished Director (and U-M grad) Jack O’Brien. I found this book to be a great introduction to U-M with some fascinating creative insight from a theatrical icon.

Catherine Brown, Arts and Ideas Associate Professor and Head

Ingold, Tim. 2013. Making : anthropology, archaeology, art and architecture. London/New York: Routledge. This was recommended to me by a painter friend, and oh my did it reorient my thinking about both thinking and making. He rejects the model of making that puts the idea first and relegates matter to the service of the idea. This model is all around us, and informs pernicious binaries like theory/practice, academy/life, thinking/making. He argues that ideas are emergent from matter, from the activity of matter and from the process of making itself. Inspiring as a life-guide for surviving the academy as much as a scholarly book.

Virginia Murphy, Social Theory and Practice Lecturer, East Quad Garden Director

Refuge by Terry Tempest Williams tells a history of the western landscape that exists in a kind of simultaneity with the stories of the women in her family and the birds of the Great Salt Lake. It is equal parts western narrative, feminist manifesto, natural history, and personal odyssey. The book calls for environmental justice for all species.

Ashley Lucas, Director, Prison Creative Arts Project and Associate Professor

Writing My Wrongs: Life, Death, and Redemption in an American Prison by Shaka Senghor, who spent nineteen years in the Michigan Department of Corrections, including seven
years in solitary confinement. He became a writer during these difficult years, and after his release, he ultimately founded and co-taught the Atonement Project class for two years in the Residential College and Theatre & Drama Departments at U-M. This unforgettable memoir outlines a paradigm for restorative justice.

Michael Gould, Music Professor and Director, Center for World Performance Studies

Alan Jacobs, How To Think: A Survival Guide for a World At Odds. I found this book quite helpful in trying to navigate the world we are currently living in....

Naomi André, Arts and Ideas Associate Professor, RC Associate Director for Faculty

Sassafrass, Cypress, & Indigo, by Ntozake Shange. This is one of my favorite books of all time. Sassafrass, Cypress & Indigo are three sisters growing up in South Carolina with their mother Hilda Effania. The three sisters are all artists (and the mom too, is a weaver) and their stories take place in the 1960s-1970s as they grow up. The writing is lyrical and beautiful and you feel like you’re in the warm embrace of their home as they thrive and struggle in a complicated world.

Jeff Evans, Social Theory and Practice Lecturer and Clinical Associate Professor Emeritus

The Creative Habit. Twyla Tharp has been a force in modern dance since the 1960’s. The Creative Habit is part creative autobiography, part advice to aspiring creatives. The writing is informative and entertaining, and, from a psychologist’s point of view, the advice is excellent.

Marion Van Dam, Program Coordinator Semester in Detroit

Emergent Strategy: Shaping Change, Changing Worlds by adrienne maree brown. adrienne maree brown is a Detroit-based activist who is strongly influenced by Grace Lee Boggs, as well as science fiction writer Octavia Butler, among other people. In addition to being the foundational text for our Grassroots Organizing for Environmental Justice course, Emergent Strategy is an incredibly valuable and accessible addition to organizing theory.

Olga López Cotín, Director of the RC Spanish Language Program

Susan Sontag, Regarding the Pain of Others (2003). An essay on the power and shortcomings of war photography to convey the meaning of pain and its ability (or not) of promoting empathy on viewers. I found this book very thought-provoking since it does not give a straight answer that can make her readers reach a comfortable ethical position. Witnessing, portraying and viewing suffering in our culture of visual excess opens a constant question on how we deal and cope with it, and what we do with that kind of information to diminish it.

Logan Corey, RC Admissions and Recruitment Coordinator

The Secret Lives of Color by Kassia St. Clair. On my recent tattoo excursion, a dear friend sat by my side for hours and ready aloud selections from this book. If you love color and history, I recommend giving it a chance.

Raymond Wetzel, Studio Arts Lecturer, Head of RC Art Gallery

Seeing is Forgetting the Name of the Thing One Sees by Robert Irwins. Why? Because just by reading the title you are already more informed than you were minutes ago. It a good and important work that has held up over the years.

Leslie Stainton, Creative Writing and Literature Lecturer

Patricia Hampl, The Art of the Wasted Day. Another serpentine rumination that begs to be reread almost the minute you finish it. Nominally about leisure, it’s also about travel, solitude, writing, love, and loss—with dips along the way into the lives and work of Michel de Montaigne (whom Hampl calls “the first modern daydreamer”), Gregor Mendel, and a pair of reclusive Irish women who fled to Wales in the late-18th century to pursue the joys of solitude.

Visit myumi.ch/Lrdy9 for more great recommendations from faculty and staff.

Read the second annual RC Alumni Journal at myumi.ch/J2qVP, featuring submissions of RC Creative Writing alums’ work.
Alumni Updates

Here’s a smattering of recent dispatches from RC alums through the years… Compiled by Natalie Brown, RC Class of 2019. [Note to current RC students: each of these alumni have expressed an interest in helping current RC students. If you’re interested in someone you read about here and would like to reach out to them, please see Robby Griswold at robbyg@umich.edu, EQ Greene 1812, for their contact info.] Visit myumi.ch/Lrdy9 for more updates

David Green (RC ’71)
New York City, NY
David’s accomplishments include hiking the 2500-mile Pacific Crest Trail from Mexico to Canada, creating award-winning experiential education programs, writing “damn fine” executive speeches, and raising two sons. David now works in corporate storytelling. About his time after graduating from the RC, David says: “I spent my 20s wandering in the wilderness, sometimes literally—alternative school teacher, program evaluator, marathon backpacker, trailguide author, Elderhostel instructor, landbird biologist, bookstore clerk, sea turtle conservation worker, freelance journalist.”

Niles Fleischer (RC ’76)
Israel
Niles Fleischer has lived happily in Israel since 1984 where he is a husband, father, grandfather, founder and manager of high tech companies, and most recently, a marathon runner. Graduating from the RC in 1976 with a degree in Science Writing, Fleischer went on to pursue a Masters degree and PhD in Electrochemistry from the Weizmann Institute of Science in Israel. His business endeavors have centered around supercapacitor and battery technology, and his present startup, ALGOLiON, is “developing smart diagnostic software to extend battery life and prevent lithium ion batteries from exploding.” In his free time, Fleischer enjoys gardening and collecting antiquarian books. To explain the benefits of marathon running, he says “[it] clears your head and [is] great for your health.”

Anne Redlich (RC ’81)
Chicago, Illinois
Anne Redlich currently resides in Chicago, Illinois, where she works as a psychotherapist and psychoanalyst, while still finding time to pursue her artistic interests. Redlich is proud of her work as an expert witness. She volunteers with the National Immigrant Justice Center to help win difficult cases and grant asylum to individuals who have survived trauma by providing psychological evaluations. The individual concentration Redlich completed in Health & Healing (a combination of medical anthropology and psychology) while a student of the RC has served her well, and she says of her psychoanalytic work, “I began preparing to do this deep work while at the RC.”

Matt Wray (RC ’87)
Philadelphia, PA
Arts & Ideas major in the RC, Matt Wray “eventually found [his] way to academia and became a sociologist.” He holds an MA and PhD from UC Berkeley, is the author of several books, has won multiple major postdoc awards, has received tenure at 2 different institutions - but he says he is “most proud” of his two kids, ages 12 & 15.
Mike St. John (RC ’97)
Milan, MI
English & Psychology double major, Mike went on to earn an M.S. in education from Western Illinois University and J.D. in law from the University of Michigan Law School. He is now an Administrative Law Judge for the State of Michigan. “I preside over administrative hearings for the State of Michigan hearing cases in the areas of general adjudication, teacher tenure, misconduct and certification appeals, property transfer, school, child and adult nutrition programs, nursing home involuntary transfers, Section 8 housing, MIOSHA citations, wage and hour, professional licensing, health care licensing, and nursing home complaints.”

Maya Bernstein (RC ’87)
Washington, DC
While in the RC, Maya created her own course of study in “Technology and Society.” Following, she received her JD from American University and has worked mostly for the federal government. Maya’s career has included work at the Office of Management and Budget, at the IRS, and is now a privacy policy expert at the Department of Health and Human Services. Maya notes that aside from her professional accomplishments, she considers herself an “avid swing dancer and theatre-goer.”

Nicole (Nikki) Boxer (RC ’90)
Kalamazoo, MI
After graduating from the RC in 1990, Nikki Boxer attended medical school at Wayne State University and has since been “practicing medicine in a variety of settings.” Boxer is a pioneer in the field of telemedicine—helping to establish a successful startup called American Well that provides virtual primary care. Boxer includes what she considers an “important caveat” to her many professional accomplishments, saying “Resumes and LinkedIn accounts are, per design, false by omission. Left out are the messy truths of life and careers, including feelings of self doubt, envy, competition, unfair advantages, hostile work environments, ineffective work habits, false starts, regrets, losses and circumstances. Acknowledging and navigating through these realities is crucial to being genuine and kind to yourself and others.” Yes, indeed!

Sarah Hakala (RC ’01)
Ann Arbor, MI
After graduating with a degree in Spanish, Sarah received her Bachelor’s in Nursing from PENN and then MS in Nurse Midwifery from U-M. She now works as a Nurse Midwife in Southfield, MI and Ann Arbor. Sarah won an Outstanding Preceptor Award in 2017 from the American College of Nurse Midwives in 2017. She is proud to have started Postpartum Mothers support group and to work in a field that allows her to “support women to learn to trust in and love their bodies.”

Alums, let us know what you’re up to!
Visit myumi.ch/6wr5Z
Beth (Bovair) Schill (RC'05)
Arlington, VA
Beth currently works as Career Advisor at Georgetown University, helping students navigate career choices in fields pertaining to public service. Beth has had a diverse career since graduating from the RC with a degrees in Cultural Anthropology & Social Theory that’s included working as a consultant and earning her Masters in Philosophy and Development Studies from the University of Cambridge. “I’ve spent much of my career bringing different (dare I say ‘out of the box’) perspectives to my clients, co-workers, and organizations—an attribute I received at the RC.”

Laura Elenbaas (RC '08)
Rochester, NY
Since graduating from the RC with double majors in French and Psychology, Laura Elenbaas has assisted with public health research at Seattle Children’s Research Institute and recently completed her doctorate in human development and quantitative methodology at the University of Maryland. Laura now teaches at the University of Rochester, where she conducts research in children’s perceptions of social and economic inequality, norms and status in intergroup contexts, and the origins of children’s reasoning about complex moral issues.

Alex Abdun-Nabi (RC ‘15)
Grand Rapids, MI
Since graduating from the RC in 2015, where he studied Social Theory and Practice, Alex has been involved in Emergency Management work at U-M, for the state of Michigan, and in Puerto Rico. Alex says “I deployed to Puerto Rico 1 month after Hurricane Maria made landfall. I served as the Emergency Management Assistance Compact (EMAC) Advance Team Leader. In that role, I coordinated the flow of mutual aid from other states and territories to Puerto Rico, ultimately bringing in over 200 law enforcement officers, 2000 National Guardsmen and women, 70 medical personnel, and many pieces of equipment. During that deployment, I developed a tracking, reporting, and management tool that is being used as a best practice and national model for the rebuilding of our EMAC Operating System.”

Hannah Rodriguez (RC ’13)
Honor, Michigan (Benzie County)
After graduating from the RC with a major in Social Theory and Practice, Hannah completed her Master of Social Work degree from Michigan State University. She currently works to coordinate a scholarship program that involves over 80 students in Manistee County in northern Michigan. “We support their social, financial, personal, and academic success to get them to and through a tuition-free Associate’s Degree at West Shore Community College.” Hannah also worked as Prevention Coordinator with the Traverse Bay Children’s Advocacy Center, where she helped develop and lead a community-driven movement to raise awareness about child sexual abuse in a six county region.
Here are a handful of recent postcards from our retired friends from the RC faculty and staff.

Warren Hecht
“Retirement has made me lose all my hair, but I get to relax a lot. How long did it take me to adjust to retirement? As soon as my foot crossed the threshold of East Quad. Best, Warren”

Frank Thompson
“Now retired from UM (RC (STP) and Econ) but still teaching some (most recently Fulbrighting at the University of Athens (treading in some of the two-and-a-half millennia old steps of Socrates, Plato, and Aristotle) and again in the Harvard Summer School) and delighting in summers (Feb-Mar) in South Africa, I enjoy having more time for family and friends and for reading and writing. Ann and I remain well caught-up on the RC via our daughter Heather and her spouse (our son-in-law) Jon Wells. Grüße aus Detroit, Frank Thompson”

Tom Weisskopf
“There’s no better place to bike and to hike than Provence, so I’ve been delighted to be able to return there from time to time with my wife Sue.”

Larry Cressman
“Actually, my retirement time is pretty full. As an artist, the work continues. I have a show scheduled for Nov/Dec at a gallery in Detroit called K.Oss Art Gallery across from
Eastern Market, kossgallery.com. I’ll be showing new work, both framed and installation. I continue to work with raspberry cane, daylily stalks and dogbane—common plants that grow around my home. I have always looked at the work as three-dimensional drawing—-with the “sticks and twigs” (linear elements) coated with a mix of graphite powder and matte medium. The work is similar to my installations in the halls of East Quad—outside the Keene Theater and the reception area of the RC. I have also been a host on Alumni tours with the U-M Alumni Association — last summer to Eastern Europe and in September this year I’ll be hosting a trip to Portugal and Spain. So, retirement is busy. How did I ever teach?”

“Twenty years at the RC provided me with amazing experiences that enabled me to develop wonderful friends, create amazing memories and meet thousands of interesting people along the way.” - Lana Kanitz

Melanie Karner

“Just a friendly Hello to everyone at the RC. Miss each and everyone of you! Since retirement I have been busy at home, enjoying the Grandkids and everyday life. I can’t believe I worked and accomplished everything I did! My husband and I have been going to Florida at Bradenton Beach every March and April, really enjoying our time there. We spend a lot of time with family and friends during the Summer in Grand Marais, Michigan. My favorite place to relax and enjoy is the Northern Peninsula! Good Luck to the Residential College, I truly was lucky to have worked at the RC with so many great people. Hope this finds everyone doing Great! Best Wishes, Melanie, RC Academic Services”

Helen Fox

“I’ve become an amateur archaeologist and docent at the Randell Research Center on Pine Island, Florida. In the photo below is an ancient lightning whelk that had spiritual significance to the Calusa Indians who lived here for 2000 years.”

Carl Cohen

“We’re booked for a slow trip down the Danube, Nuremberg to Budapest. Please join us!”

Lana Kanitz

“Grillin and chillin while enjoying more time with family and friends plus MI adventures around the state and trips to Pittsburgh and Washington, D.C. Meanwhile balancing these adventures with babysitting, more gardening, art classes and fishing. Chris will retire by the end of the year and we are looking forward to travels from coast to coast, the national parks and Alaska. Twenty years at the RC provided me with amazing experiences that enabled me to develop wonderful friends, create amazing memories and meet thousands of interesting people along the way.”

Clockwise from left: Photo by Helen Fox, Warren Hecht, Tom Weisskopf, Lana Kantiz and her husband Chris.
THANK YOU

The RC is a community, first and foremost, and we each have a role to play. Many of us interact with the College in many ways. Some folks play student then alumna or alumnus, Some play faculty or staff member. And some play donor. The honor roll below reflects donors who made a financial gift to the RC between July 1, 2017 and June 30, 2018. We chose to mix up who gets listed first in couples to express our value of egalitarianism. We apologize if we erroneously omitted someone. Your support makes all the diverse and engaged learning possible in the College. Thank you for supporting the RC!

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Dear Friend of the RC,

I am writing to let you know about a new project that I am engaged in, which I hope might interest you as well. When I began my service as the Residential College Director in the mid-90s, one of my highest priorities was to encourage RC alums to play an active role in the life of the College. Some 25 years had gone by since the graduation of the first RC class, and I knew that there were many RC grads—some of them my own past students—who had much in the way of wisdom and experience to offer the contemporary RC. Now in retirement, reflecting on how I might best reward the College for all it has meant to me personally, I can think of no better way than to launch a program to support annual RC alum-student interactions on a permanent basis.

I have therefore contributed one half of the $25,000 needed to establish an endowed U-M fund for RC student-alumni engagement. This program will enable the College to invite several interested RC alums to the College every year to make presentations of their ideas and/or work, and to interact informally with RC students.

I am reaching out to the RC community to raise the second half of the endowed fund. If 250 people make a gift of $50 or more, we will reach our goal.

Please join me by making a gift today at our Crowdrise Campaign at myumi.ch/aKKVb

With all best wishes,
Tom
Professor Emeritus, RC Social Theory and Practice and Department of Economics
Former Director, Residential College