Hello Fellow Members of the UM Psychology Community,

As I reflect on the status of the department nearing the halfway point of my five-year term, I am overwhelmed with excitement about our present and our future. As I have mentioned many times, I believe that we are the very best Psychology department in the world. I do not see any reason for this to change in the future. In fact, I believe that we are particularly poised to be a leader into the future. The basis of my positive evaluation of the department and its future is based almost entirely on the people in this department. First, our staff is amazing. I would not trade them for any other group anywhere. They combine both expertise and caring to their work. Second, we also have the very best faculty in the world. Many of our faculty are world renowned for their research in a variety of areas. Over the years, we have been able to leverage our size and general excellence across areas of Psychology to be at the forefront of new innovations within the field (e.g. neuroscience, culture) to more than live up to our moniker of “Leaders and Best”. In addition, our faculty demonstrate a strong desire to pass along their knowledge to students. We have several award winning teachers within our department. I am very proud of the quality of instruction that is going on within the Psychology department. This excellence in teaching and scholarship has allowed us to attract outstanding graduate students as well as the brightest and most interesting undergraduate students within the University.

From this strong foundation, it is impossible to be anything but optimistic about our future. I have an excellent leadership team in the chair’s office. Stephanie Rowley and Fiona Lee continue to serve with me as Associate Chair for Facilities and Diversity and Associate Chair for Faculty Development, respectively. This year, we have a new Associate Chair for Student Affairs and Teaching, Monique Ward. Monique is taking over for Colleen Seifert who did an outstanding job in the position over the past three years. I greatly appreciate Colleen’s dedication and commitment to the position and really enjoyed working with her. I am equally excited about working with Monique in the coming years.
As a department, we are very fortunate to have such talented people in positions of leadership. Further evidence of the leadership talent within our department is the recent appointment of Susan Gelman as Interim Dean for the College of Literature, Science, and the Arts. Her appointment is tangible evidence of Susan’s reputation throughout the University for intelligent decision-making, dedicated service, integrity, and fairness. We wish Susan well in her new position and are very proud of her for this accomplishment.

Since the last newsletter, unfortunately, we have lost several members of our psychology community. Sadly, three former faculty members (Jim Hansell, Susan Nolen-Hoeksema, and Ed Smith) have passed away in the past year (see page 9-10 in this newsletter for brief obituaries). I had the pleasure of knowing Jim, Susan, and Ed. Although each had moved on from Ann Arbor at the time of their death, their legacy and contributions to our department have been and will continue to be enduring. We are also coming upon the one-year anniversary of the death of Chris Peterson. Chris was a long-time member of the faculty who was renowned as a gifted teacher, an influential scholar in the area of positive psychology, and a wonderful friend. We honor his contributions to the department with the first annual Chris Peterson Memorial Lecture later this month (see page 6 in this newsletter for details). This summer we also lost one of current graduate students, Marona Graham-Baily see page 9 in this newsletter for a brief obituary). Even though she was only in the program for two years, her contributions to our community were enduring. She is deeply missed by all of us here who were fortunate enough to get to know her.

Despite these significant losses, the department has also experienced a few very joyful additions recently. First, we have expanded in size both in terms of new faculty hires as well as space within East Hall. Over the past two years, we have hired seven new faculty members (Allison Earl, Ashley Gearhardt, Luke Hyde, Jacquie Mattis, Sarah McClelland, Deborah Rivas, and Natalie Tronson). I am very pleased to have each and every one of these individuals join our faculty. They represent a very bright future for our department. This growth in our department faculty has occurred at a time where we have also obtained more research space within East Hall. Last fall the two psychology clinics residing in East Hall moved out and we were awarded their more than 10,000 square feet. We are using this much-needed space to expand our research capabilities by building more efficient shared lab space for current and future faculty. We are also upgrading and expanding our animal research space on the fourth floor. This expansion will allow us to enhance our already significant contribution to Neuroscience research on campus. We have also added a new major to our department. (Yes, we no longer refer to them as concentrators but instead refer to them as majors.) Starting this fall, we now are a participating partner with the departments of Computer Science & Engineering, Economics, Linguistics, Philosophy, and Political Science in a new interdisciplinary major in Cognitive Science. The flexible interdisciplinary curriculum for this major promises students an opportunity for a unique undergraduate training experience that meets their specific interest in exploring the field of cognitive science. The graduates from this new major will have an opportunity to participate in the Psychology commencement ceremony. This past May, we held our second annual Psychology commencement ceremony. After being at the Michigan Theatre in 2012, the size of the event forced us to hold the event in the Crisler Center; it was historic. The newly remodeled Crisler Center was an excellent venue for the ceremony. More than 3,000 people attended the function. Graduates from both our undergraduate and graduate programs participated in the ceremony for the first time. Five hundred fifty-five (60%) of our graduating undergraduate students participated in the ceremony. Our faculty hooded each of the 13 graduating doctoral students who participated in the ceremony. By all accounts, it was a tremendous success. We expect this event will only continue to grow in coming years.

I have only provided a brief outline of some of the goings-on that have occurred in the past year. I invite you to read this newsletter for more details regarding what is happening here in the Department of Psychology at the University of Michigan. I hope that you will be as excited as I am. It is my hope that you feel connected to this department. You are part of our foundation for future success. I invite you to stop by East Hall whenever you are on campus here in Ann Arbor. You are always welcome.

Take care and Go Blue!

Robert M. Sellers (UM Ph.D. Psychology Class of 1990)
Meet Our Associate Chairs

Dr. Fiona Lee
Fiona Lee is Associate Chair in charge of Faculty Development. Dr. Lee has been a member of the faculty for 18 years. She is in the Personality and Social Context area. She is also affiliated with the Ross School of Business. As Associate Chair, her main responsibilities include faculty promotion, recruiting, annual reviews, mentoring, and awards. Describing her work, Dr. Lee said, "This is one of the most inspiring service roles I have taken. Much of my work involves reading and writing about all the impactful and ground-breaking research of my colleagues. It hits home everyday that I am working in one the best psychology departments in the country."

Dr. Stephanie Rowley
Stephanie Rowley is the Associate Chair we have to thank for all of the positive space renovations around East Hall; as Associate Chair of Facilities and Diversity, she oversees all space planning and diversity recruitment (including our highly successful Diversity Recruitment weekend). Dr. Rowley has been a faculty member with our department for 13 years. She is affiliated with the Developmental area of Psychology as well as the Combined Program in Education and Psychology (CPEP).

Dr. Lucretia (Monique) Ward
In September 2013, Dr. L. Monique Ward took over for Dr. Colleen Seifert as Associate Chair in charge of Teaching and Student Affairs. Dr. Ward is a faculty member in the developmental area. In this position, she serves as the faculty chair of the Psychology Office of Student Academic Affairs (SAA). Dr. Ward works with Brian Wallace to oversee curriculum issues, course and teaching assignments, the Student Academic Affairs Committee, graduate and undergraduate enrollment, and student mentoring and advising. She has an exciting year planned, which will include helping to develop a Teaching Academy, overseeing recruitment weekend, and revising undergraduate course sequences.
New Faculty: 2013

Deborah Rivas,
CPEP and Developmental Faculty
*Ph.D. University of Michigan*

A growing literature on the role of race and ethnicity in ethnic minority youths' experiences, relationships, contexts, and adjustment suggests that such processes are part of their normative development. My (as-yet unnamed) lab will explore the implications of ethnic and racial socialization, identity, and discrimination for academic, psychological, and health outcomes among adolescents and young adults. Drawing from diverse theoretical and methodological approaches, we will examine variation in processes both within and between groups, with particular emphasis on those that support and promote positive outcomes among ethnic minority youth.

### New Faculty: 2012

**Allison Earl, Social Faculty, Ph.D. University of Illinois at Urbana-Champaign**

My primary research interests are understanding the causes and consequences of biased selection and attention to persuasive information, particularly in the context of health promotion. Simply stated, I am interested in what we pay attention to and why, and how this attention (or inattention) influences attitudinal and behavioral outcomes, such as persuasion and healthy behavior. In particular, my work has addressed disparities in attention to information about HIV prevention for African-Americans compared to European-Americans as a predictor of disparities in health outcomes. I am also exploring barriers to attention to health information by African-Americans, including the roles of stigma, shame, fear, and perceptions of irrelevance. At a more basic attitudes and persuasion level, I am currently pursuing work relevant to how we select information for liked versus disliked others, and how the role of choice influences how we process information we agree versus disagree with.

**Ashley Gearhardt, Clinical Faculty, Ph.D. Yale University**

Evidence linking obesity and substance dependence continues to grow, which has led to increased interest in the role of an addictive process in problematic eating behavior. The Food and Addiction Science and Treatment (FAST) lab explores the similarities between addictive and eating behaviors through a multi-method approach including neuroimaging, eye-tracking, and measurement development. An emphasis is placed on studies that capture how factors in the food environment (e.g., food commercials, food-related product placements) may lead potentially addictive foods to have widespread clinical and public health consequences.
New Faculty: 2012, continued

Luke Hyde, Clinical & Developmental Faculty,  Ph.D. University of Pittsburgh

I am interested in understanding psychopathology and personality, particularly child psychopathology and antisocial behaviors, from a developmental psychopathology standpoint. My research focuses on mechanisms linking early risk to adolescent antisocial behavior. In particular, I’m interested in the role of cognitions, empathy (and callous/unemotional traits), genes (using candidate genes), and neural processes (using fMRI) as they are affected by and interact with harsh environments (e.g., rejecting parenting, dangerous neighborhoods) to increase risk for psychopathology.

My recent program of research has been merging imaging genetics techniques that aim to understand genetic and molecular contributions to neural reactivity with longitudinal developmental studies of at risk children in order to inform our understanding of the development of antisocial behavior, psychopathy, and psychopathology across the lifespan. Thus, I am interested in the role of the environment and biology as they interact overtime to shape behavior.

Sara McClelland, P&SC and Women's Studies Faculty, The Graduate Center, City University of New York

Sara McClelland is Assistant Professor of Psychology and Women’s Studies. She received her Ph.D. in Social/Personality Psychology from The Graduate Center, City University of New York. Her work focuses on adolescent sexual development, sexual health, and research design. In her work over the last few years, she’s examined public policies concerning sex education in schools, reproductive rights for minors, and issues concerning the development of sexual identities, behaviors, expectations in young adults. In two on-going studies, Dr. McClelland is examining how adolescent women early in life develop expectations for their sexual lives, and in a second study, how women with metastatic breast cancer imagine and experience their sexual health at the end of life.

Natalie Tronson, Biopsychology Faculty, Ph.D. Yale University

Memories powerfully influence future behavior and emotional responses. Dysfunction of memory processes, leading to either impaired or exaggerated memories, is central to a number of neurological and psychiatric disorders, including post-traumatic stress disorder, phobias, and addiction.

My research focuses on the molecular mechanisms of learning and memory, and how modulation of these processes by events such as stress and illness cause altered memory storage, maintenance, or retrieval.

In the lab, we use behavioral models of learning and memory in mice, combined with analysis of levels/activity of specific proteins within the hippocampus, amygdala, and prefrontal cortex to study (1) the molecular mechanisms of memory storage and maintenance; (2) the modulation of memory by stress, illness, and inflammation; and (3) the role of memory dysregulation in disorders of emotion and motivation, including post-traumatic stress disorder, anxiety, and depression.
Please join us on Friday, October 25, 2013 for our first annual Chris Peterson Lecture. Join us at 11am for the bench dedication or come solely for the Lecture, whatever works for your schedule.

• 11:00am
A bench will be dedicated in Dr. Peterson’s honor near the Psychology entrance between East Hall and West Hall.

• 12:00pm – 1:00pm
“Chris Peterson’s Unfinished Masterwork” lecture, given by Dr. Peterson’s friend and colleague Dr. Martin Seligman. Dr. Seligman is a Zellerback Family Professor of Psychology and Director of the Positive Psychology Center at the University of Pennsylvania.

• 1:00pm
Reception following Dr. Seligman’s lecture, reception to be held in East Hall on the 3rd floor mezzanine.

Contributions for the Chris Peterson Memorial Fund can be made online at: www.giving.umich.edu/give/memorial/lsa-psych-peterson/Christopher%20Peterson

Pictured at left are photos of the Chris Peterson memorial bench, which will be dedicated on Oct. 25th. The inscription reads “Remembering a ‘Gentle Giant’ Chris Peterson (1950-2012) A Caring Teacher, Great Scholar and Dear Friend. ‘Other People Matter. Period.’”
Our 1st Annual Psychology Tailgate took place on the Friday before UM took on MSU at home. This Tailgate was extremely successful in that faculty, staff and grad students alike were able to intermingle with one another while cheering on their home team (Go Blue!). We had a surprise visit from all of the UM football coaches, with the exception of Brady Hoke. Though Coach Hoke was missed, his counterparts made up for his absence while they took photos and chatted it up with all of the guests at the Tailgate – everyone thoroughly enjoyed their visit!

Upon entry to the Tailgate everyone was given a ticket for an opportunity to win an autographed football by all of the coaches, including Coach Hoke! The autographed football went to our very own faculty member, Rich Gonzalez as well as one of our grad students. Take a moment to peruse the photos below from last year. We hope you are able to join us at one of our Tailgates in the future – you are guaranteed to have a grand time!
East Hall Building Renovations

The last year has been quite eventful in terms of our facilities. To accommodate our growing faculty and expanding research, we have added a significant amount of space to our department footprint in East Hall. This includes acquiring space formerly occupied by two psychological clinics in the center of the building and adding 8 new offices on the third and fourth floors. We have also undertaken several renovation projects. Our largest project is the ongoing renovation of the fourth floor biopsychology area. This renovation was needed for several reasons. First, it allowed us to welcome new faculty member Natalie Tronson. Second, we will add space for two wet labs to be used for new faculty joining us as part of the LS&A neuroscience initiative. Third, the renovation will allow us to update existing laboratories. We are also renovating the former clinic space that will house our clinical science research center, a collaborative laboratory to be shared among several faculty members conducting clinical science research. So, the building might be a little noisy and a little dusty, but we look forward to our new and exciting facilities.

Psychology Values Diversity

The diversity committee had a great year trying to meet our major goals (i.e., recruiting and retaining outstanding doctoral students of color and providing diversity-related programming in the department). The bulk of our efforts went to recruitment and retention efforts. The highlights of our recruitment efforts were our Diversity Recruitment Weekend where we invited 24 well-qualified students of color for a weekend. Students were introduced to the department, met with faculty in small-group meetings, and attended workshops on how to prepare for graduate study. Recruitment weekend has been an extremely effective recruitment tool over the years. This year, we also invited 10 of our diversity partners from other universities to visit campus. These faculty are among those who consistently recommend students for the Diversity Recruitment Weekend and who have a strong track record of advising students who eventually attend Michigan. We spent a day telling our partners about our programs here so that they could be more specific in their advising of their students. We also took time to hear from them about best practices in recruitment and what they have learned over the years. In addition, we sent Psychology faculty to 15 different universities to talk with over 200 undergraduate students about Michigan Psychology. Many of these trips were connected to previously planned trips where faculty were willing to add a half-day of recruitment meetings to their itinerary. I have personally received numerous emails from students who attended one of these sessions and who planned to apply to Michigan.

The diversity committee also administers our departmental diversity research awards. This year's winners were Dr. Rona Carter for her paper on the impact of pubertal timing in African American and Black Caribbean girls and Joint Psychology and Social Work student Ann Nguyen for her first year project on congregational support in Muslim mosques.
In Memory Of…

**Marona Amandla Graham-Bailey**  Deceased July 16, 2013 at the age of 28

Our department recently experienced the loss of one its community members, Marona Graham-Bailey, who died this summer after a struggle with cancer. Marona had completed her second year in the joint doctoral program in Psychology and Women’s Studies. In her graduate work at UM, as well as in her prior work in education and journalism, Marona pursued her interests around how individuals experience multiple social identities, particularly among those from marginalized backgrounds, and how these identities influence social justice attitudes and behaviors. She brought passion, creativity, and rigor to the study of these issues, in both her conceptual and methodological approaches. She had a quiet, reserved dignity about her and, at the same time, was fully present in her communities, including actively reaching out as a mentor to peers, and bringing both confidence and openness to her interactions with all. Many faculty and students were close to Marona and have felt both her presence and her loss very deeply.

A memorial was held on campus on Friday, September 27, at which family and members of Marona’s UM and local communities gathered in her honor. Marona’s family has established a memorial fund to help support work that reflects her scholarly interests around multiple identities and social justice. To learn more about Marona’s life and her memorial fund, please visit www.marona-amandla.com.

**Jim Hansell**  Deceased April 20, 2013 at the age of 57

Jim was a wonderful addition to our department for many years. His Psychopathology course was always highly regarded / rated by students as were his small seminars. He was also an incredibly kind, decent and thoughtful professional (and individual!). Jim not only received his PhD in Clinical Psychology from the University of Michigan, but he served as part of our faculty from 1983 until 2012. Jim was trained at the Michigan Psychoanalytic Institute, where he eventually became a training and supervising analyst, a highly regarded teacher of candidates, president of the Psychoanalytic Society, and a valuable member of many committees on local, national, and international levels. He was also an accomplished scholar with interests ranging from the neurosciences to gender studies. Jim was a generous and creative psychologist and psychoanalyst.

**Susan Nolen-Hoeksema**  Deceased January 2, 2013 at the age of 53

Susan was a much-loved, and respected, member of the Personality area while she was at UM. She was a very active and generous area member and was a sought-after mentor for graduate students. In addition, during her time here she was director of the Institute for Research on Women and Gender.

Both while here and in later years, Susan was extremely interested in the factors that operate to increase or decrease people's experience of depression, including gender and ruminatiion. She was committed to using strong research to improve people's lives. In recent years she continued to collaborate with me and with graduate students in the area on research on depression, regret and bereavement. Susan spent 1995-2005 as part of the University of Michigan Psychology family.
Ed Smith  Deceased Aug 17, 2012 at the age of 72
Professor Edward E. Smith joined the Department of Psychology in 1980. He was a professor with us for 23 years, during which time he was a very active teacher, researcher, and mentor of graduate students, undergraduates, and postdoctoral fellows. Dr. Smith, an elected member of the National Academy of Sciences, had a broad research and teaching portfolio that included studies of semantic memory, language processes, processes of cognitive control, and working memory. He collaborated extensively with many faculty and students, reaching over disciplinary boundaries, to conduct research on cognitive and affective processes, using behavioral and neuroimaging methods. At the time of his death in New York, Professor Smith was appointed in both the Department of Psychology at Columbia and the director of Cognitive Neuroscience at the New York State Psychiatric Institute.

In Memory Of (Continued)…

Chris Peterson  Deceased Oct. 9, 2012 at the age of 62
Chris Peterson, Arthur F. Thurnau professor of psychology in the College of Literature, Science, and the Arts, passed away last year. Dr. Peterson was a pioneer in two important research areas in psychology: explanatory styles and positive psychology. He was a legendary educator who has taught thousands of students in some of the largest courses in the Psychology Department. Dr. Peterson’s skills in the classroom earned him a Thurnau Professorship and the Golden Apple Award, the only teaching award given by UM students. Contributions for the Chris Peterson Memorial Fund can be made online at: www.giving.umich.edu/give/memorial/lsa-psych-peterson/Christopher%20Peterson

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Each one of these individuals made a significant impact on our Psychology family. Whether they impacted a faculty member, graduate student, undergraduate student, staff member or all of the above, their presence will be missed. Their legacy is sure to live on through each individual they impacted.

Did You Know?

Nina Davuluri, who received her Bachelor of Science in Brain, Behavior & Cognitive Science in 2011 from UM's Department of Psychology, was crowned the new Miss America on September 15, 2013. The 24-year-old Fayetteville, New York, native was on the dean's list and earned the Michigan Merit Award and National Honor Society nods while studying at UM.

Samuel Mikulak, senior majoring in Psychology at Michigan, has won two NCAA gymnastic championships at Michigan, participated in the 2012 Olympics and earned the top spot at the U.S. men's gymnastic championships. He represented the U.S. at the World Artistic Gymnastic Championships in Antwerp, Belgium from September 30, 2013 through October 6, 2013.

Save the Date

April 30, 2014: FITTS Lecture
May 2, 2014: Graduation
ADP Program Enters Its Second Year

We started a new Masters program in Psychology, Accelerated Degree Program (ADP) where students in the senior year start a two-year research project with their advisors and complete a Masters thesis in their fifth year. In addition, the students take doctoral level seminar courses in the specific area of their specialization during their fourth and fifth year. Students are mentored in an apprentice model where they closely work with their faculty mentors for two years to complete their Masters theses. Our first batch of ADP students graduated in April 2013. There are currently 17 students enrolled in the ADP program. The program provides excellent opportunities for undergraduate students to gain graduate level training in conducting independent research.
Graduate Student Awards

Among the many awards received by Psychology doctoral students this year, two fellowships of note are the **Elizabeth Munsterberg Koppitz Fellowship**, which promotes the advancement of knowledge and learning in the field of child psychology, presented by the **American Psychology Foundation** to Ewa Czyz, and the **Spencer Dissertation Fellowship** presented by the **National Academy of Education** to Loren Marulis for the fresh perspective her research brings to the field of education.

**Julie Maslowsky**, PhD in Developmental Psychology, received the **Proquest Distinguished Dissertations** award in recognition of exceptional and unusually interesting work produced by a doctoral student in the last phase of her graduate career. Julie represented 2012-2013 PhD conferees as a speaker at the Department of Psychology graduation ceremony at Crisler Center.

**Ivan Vargas** was awarded the **Basic Psychological Science Research Grant by the American Psychological Association**, which provides support for the “scientific innovators” among graduate students conducting psychological science research studies.

**Bill Chopik and Lindsay Bowman** were nominated by their undergraduate students, graduate student colleagues, and faculty advisors, and selected from among 1,000 of their peer instructors as **Outstanding Graduate Student Instructors**.
Undergraduate Award Winners 2012-2013

Martha Muenzer Memorial Award
The Muenzer Memorial Award in Psychology was established by the parents of Martha Muenzer, who died while she was a student in LS&A. The $2,000 award recipients for 2013 were Becky Lau and Emma Kahle. Becky's research sponsored by Dr. Emily Falk focuses on distinguishing the effects of empathy in interracial interactions. Emma's research is sponsored by Dr. Ed Chang and focuses on how loss of belongingness represents a key mechanism by which the effects of domestic abuse leads to depressive experiences in women.

Tanner Memorial Award
The Tanner Memorial Award is an annual prize consisting of funds to facilitate the recipient's research project. The award is designated for financial support of a particularly innovative, original, and meritorious research project conducted by an undergraduate student majoring in Psychology or BCN. The 2013 award winners were Alice Doong and Xiao Wang. Alice's research sponsored by Dr. Bruno Giordani focused on whether attention or alertness in fatigued drivers could be improved via dual enhancement activities such as auditory trivia. Xiao's research, sponsored by Dr. Reuter-Lorenz, investigated whether improved attention span, or ability to sustain attention, is a potential mechanism through which musical training adds cognitive performance.

Al Cain Honors Award
This award was established in honor of Dr. Albert Cain, the director of the Honors Program in Psychology at the University of Michigan from 1995 to 2002 to assist a psychology honors student with the expenses associated with presenting some portion of the honors thesis research at a major regional, national or scientific/professional conference. Last year’s winner, Piper Keyes, worked with Dr. Aragona and presented her research exploring the neuroprotective effects that positive social bonds provide against drug addiction at the 2013 Dopamine Conference in Alghero, Italy.

Anne Rudo Memorial Award
The Anne Rudo Memorial Scholarship is an LS&A scholarship for students concentrating or with an academic interest in both psychology and biology are eligible. The $1,000 scholarship is given in memory of Anne Rudo who was a senior at UM at the time of her death. Last year’s winner was Yasaman Kazerooni. Yasaman works with Dr. Rick Lewis in his Language & Cognitive Architecture Lab, has volunteered for the Foundation for International Medical Relief of Children (FIMRC), maintained involvement in political and social campaigns through One Campaign, and cultural events through the Persian Student Association (PSA). She plans to complete a Master’s in Psychology at UM in 2014 then attend Medical School.

W.B. Pillsbury Prize Competition
In recognition of the contributions of Professor W. B. Pillsbury to the field of psychology and UM, friends, former students and colleagues of Professor Pillsbury established the Walter Bowers Pillsbury Testimonial Fund awarding two annual prizes of approximately $500 each to undergraduate students in recognition of outstanding research performance in the field of experimental psychology. The 2013 Pillsbury Prize winners were Piper Keyes and Rebecca Toback. Piper worked with Dr. Brandon Aragona on a thesis project titled “Kappa-Opioid Receptors in the Nucleus Accumbens Shell Mediate the Attenuation of Amphetamine Reward Induced by Monogamous Pair Bonding.” Her study focused on examining ways to combat and treat drug addiction. Rebecca worked with Dr. Parvesh Patel and Dr. Sandra Graham-Bermann examining the effectiveness of a character strengths intervention on the self-esteem and self-efficacy of adolescents admitted to an inpatient psychiatric unit.

Maize Award
Congratulations to Psychology Department Honors Student Elizabeth Yu! Elizabeth was awarded the Maize Award for a single-term project by the MLibrary Undergraduate Research Award Committee for her project titled “Optimism/Pessimism and Future Orientation in Predicting Depressive Symptoms and Suicide Behavior in Primary Care Adults.” Elizabeth was chosen as the winner out of 50 applicants university-wide!
## Awards Won by Psychology Faculty Members
### Fall, 2012 - Current

<table>
<thead>
<tr>
<th>Winner</th>
<th>Award</th>
<th>Award Description</th>
<th>Date Notified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lilia Cortina</td>
<td>Association for Women in Psychology Distinguished Publication Award</td>
<td>Awards are given to books and articles that make significant and substantial contributions to research and theory that advance our understanding of the psychology of women and promote the goals of the Association for Women in Psychology.</td>
<td>October 2012</td>
</tr>
<tr>
<td>Sari Van Anders</td>
<td>The Society for the Scientific Study of Sexuality Ira and Harriet Reiss Theory Award</td>
<td>Highlights and supports theoretical advances in social science theories concerning human sexuality. Winner is chosen for the best social science article, chapter, or book published in the previous year in which theoretical explanations of human sexual attitudes and behaviors are developed.</td>
<td>October 2012</td>
</tr>
<tr>
<td>Jacque Eccles</td>
<td>APA Award for Distinguished Service to Psychological Science</td>
<td>Recognizes individuals who have made outstanding contributions to psychological science through their commitment to a culture of service.</td>
<td>November 2012</td>
</tr>
<tr>
<td>Kent Berridge</td>
<td>Fellow, American Association for Advancement of Science (AAAS)</td>
<td>Election is an honor bestowed upon members by their peers. Fellows are recognized for meritorious efforts to advance science or its applications.</td>
<td>August 2012</td>
</tr>
<tr>
<td>Toni Antonucci</td>
<td>Gerontology Society of America’s Distinguished Career Contribution Award</td>
<td>Presented to an individual whose contributions over the course of his or her career have articulated a novel theoretical or methodological perspective or synthesis that addresses a significant problem in the literature.</td>
<td>November 2012</td>
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<tr>
<td>Joe Gone</td>
<td>APA Stanley Sue Award for Distinguished Professional Contributions to Clinical Psychology</td>
<td>Awarded annually to a psychologist who has made remarkable contributions to the understanding of human diversity. A recipient’s contributions must have significant promise to better the human condition, overcoming prejudice, and enhancing the quality of life for humankind.</td>
<td>December 2012</td>
</tr>
<tr>
<td>Pamela Davis-Kean</td>
<td>Fellow, American Psychological Society (APS)</td>
<td>Fellow status is awarded to APS Members who have made sustained outstanding contributions to the science of psychology in the areas or research, teaching, and/or application.</td>
<td>January 2013</td>
</tr>
<tr>
<td>Elizabeth Cole</td>
<td>Sarah Goddard Power Award</td>
<td>Recognizes individuals at UM who have demonstrated excellence scholarship, leadership, and support for the betterment of women.</td>
<td>January 2013</td>
</tr>
<tr>
<td>Denise Sekaquaptewa</td>
<td>Fellow, American Psychological Society (APS)</td>
<td>Fellow status is awarded to APS Members who have made sustained outstanding contributions to the science of psychology in the areas or research, teaching, and/or application.</td>
<td>January 2013</td>
</tr>
<tr>
<td>Denise Sekaquaptewa</td>
<td>Fellow, American Psychological Association (APA)</td>
<td>Fellow status is an honor bestowed upon APA members who have shown evidence of unusual and outstanding contributions or performance in the field of psychology at a national level.</td>
<td>January 2013</td>
</tr>
<tr>
<td>Denise Sekaquaptewa</td>
<td>Fellow, Midwest Psychological Association (MPA)</td>
<td>Fellow status is the highest honor MPA can award a member. Selection requires evidence of significant contributions to the discipline of psychology and/or service to MPA in terms of scholarship, productivity, leadership, and visibility.</td>
<td>January 2013</td>
</tr>
<tr>
<td>Denise Sekaquaptewa</td>
<td>Fellow, Society for the Psychological Study of Social Issues (SPSSI)</td>
<td>Awarded to those who have had demonstrable national impact in the field of psychology as evidenced through highly-cited publications, community service, documented innovations, etc.</td>
<td>January 2013</td>
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<td>Ethan Kross</td>
<td>SAGE Young Scholars Award (FPSP)</td>
<td>Recognizes outstanding young researchers in personality and social psychology</td>
<td>January 2013</td>
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<tr>
<td>Monique Ward</td>
<td>Arthur F. Thurnau Professorship Recipient</td>
<td>Awarded to tenured faculty members with a sustained record of excellence in undergraduate education.</td>
<td>February 2013</td>
</tr>
<tr>
<td>Sari Van Anders</td>
<td>APS Janet Taylor Spence Award for Transformative Early Career Contributions</td>
<td>Recognizes transformative early career contributions to psychological science.</td>
<td>February 2013</td>
</tr>
<tr>
<td>Jacque Eccles</td>
<td>AFP Gold Medal Award for Life Achievement by a Psychologist in the Public Interest</td>
<td>This award recognizes a distinguished career and enduring contribution to the application of psychology in the public interest.</td>
<td>February 2013</td>
</tr>
<tr>
<td>Lorraine Gutierrez</td>
<td>Richard Lodge Prize (Adelphi University)</td>
<td>Honors social work educators for their outstanding contributions to the profession through the development of social work theory and practice.</td>
<td>February 2013</td>
</tr>
<tr>
<td>Shelly Schreier</td>
<td>Golden Apple Award</td>
<td>Honors those teachers who consistently teach each lecture as if it were their last, and strive not only to disseminate knowledge but to inspire and engage students in its pursuit.</td>
<td>March 2013</td>
</tr>
<tr>
<td>Susan Gelman</td>
<td>Distinguished Faculty Achievement Award (Rackham)</td>
<td>Honors senior faculty who have consistently demonstrated achievements in the areas of scholarly research and/or creative endeavors, teaching and mentoring of students and junior faculty, service and related activities that have brought distinction to themselves and to the University of Michigan.</td>
<td>March 2013</td>
</tr>
<tr>
<td>Rona Carter</td>
<td>Faculty Diversity Research Award (Psychology Department)</td>
<td>Recognizes research that addresses important issues related to diversity (e.g., ethnic, racial, gender, sexual orientation, or socioeconomic status. $500 award.</td>
<td>March 2013</td>
</tr>
<tr>
<td>Ethan Kross</td>
<td>APA Brenda A. Milner Award (Division 6)</td>
<td>Recognizes the author of an outstanding paper in the field of behavioral neuroscience or comparative psychology.</td>
<td>May 2013</td>
</tr>
<tr>
<td>Abigail Stewart</td>
<td>APA Raymond D. Fowler Award for Outstanding Contribution to the Professional Development of Graduate Students</td>
<td>Given annually to a psychologist who has made an outstanding contribution to the professional development of students.</td>
<td>May 2013</td>
</tr>
<tr>
<td>Shinobu Kitayama</td>
<td>Otto Klineberg Intercultural and International Relations Award (SPSSI)</td>
<td>An award of $1000 is given to “the best paper or article of the year on intercultural or international relations.”</td>
<td>July 2013</td>
</tr>
</tbody>
</table>