

Curriculum Vitae

ARNOLD J. SAMEROFF

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Education:

1961 B.S., University of Michigan
1965 Ph.D., Yale University.
1964 Social Science Research Council Summer Institute on Cognitive Development,
University of Minnesota.
1964-1965 Postdoctoral Clinical Psychology Trainee,
VA Hospital, West Haven, Connecticut.
1965-1967 NIMH Postdoctoral Research Fellowship, Institute for the Care of Mother and Child,
Prague, Czechoslovakia.
1971 Jackson Laboratory Summer Course in Experimental Mammalian Genetics,
Bar Harbor, Maine

Positions Held:

2011-present

Professor Emeritus of Psychology, University of Michigan

2011-2020 Research Emeritus Professor, Center for Human Growth and Development,
University of Michigan.
1992-2011 Professor of Psychology, University of Michigan
1992-2011 Research Professor, Center for Human Growth and Development,
University of Michigan.
2003-2013 Faculty, LIFE Program: Evolutionary and Ontogenetic Dynamics
Max Planck Institute for Human Development, Berlin
2010-2011 Visiting Research Professor, Institute of Human Development and Social Change, New York
University.
2006-2009 Chair, Development Psychology Program, University of Michigan
1993-2009 Director, Center for Development and Mental Health,
University of Michigan
1995-2001 Director, Development, Psychopathology, and Mental Health Certificate Program, University of
Michigan

1986-1992

Professor of Psychiatry and Human Behavior, Brown University

1986-1992 Director of Developmental Psychopathology Research Center,
Bradley Hospital, E. Providence, Rhode Island.
1990-1992 Acting Director, Child Study Center, Brown University
1988-1992 Adjunct Professor of Psychology, Brown University
1989 Director of Summer Institute on Human Development and Psychopathology,
Center for Advanced Study in the Behavioral Sciences, Stanford, California

1978-1986

Professor of Psychology, University of Illinois at Chicago

1978-1986 Associate Director, Institute for the Study of Developmental Disabilities,
University of Illinois at Chicago
1978-1986 Associate Director and Director of Research,
Illinois Institute for Developmental Disabilities,
Illinois Department of Mental Health and Developmental Disabilities
1984-1985 Fellow, Center for Advanced Study in the Behavioral Sciences,
Stanford, California
1977-1978 Visiting Scientist, Center for Interdisciplinary Research, University of Bielefeld, Germany
1975-1978 Director of Developmental Psychology Training Program, University of Rochester
1974-1975 Visiting Professor, Birkbeck College, University of London

1973-1978

Professor of Psychology, Pediatrics, and Psychiatry, University of Rochester

1970-1973	Associate Professor of Psychology, Pediatrics & Psychiatry, University of Rochester
1967-1970	Assistant Professor of Psychology, Pediatrics, & Psychiatry, University of Rochester
1965-1967	NIMH Postdoctoral Research Fellowship, Institute for the Care of Mother and Child, Prague, Czechoslovakia.
1964-1965	Postdoctoral Clinical Psychology Trainee, VA Hospital, West Haven, Connecticut
1963-1964	NICHD Trainee in Child Development, Yale University
1962-1963	NIMH Predoctoral Research Fellow, Yale University
1961-1962	General Electric Fellow in the Behavioral Sciences, Yale University

Elected Offices:

President, Society for Research in Child Development: 2007-2009
 President, International Society for Infant Studies: 2002-2004
 President, American Psychological Association-Division 7 (Developmental Psychology): 1995-1996
 Governing Council, Society for Research in Child Development: 1999-2005
 Exec. Committee, International Society for the Study of Behavioral Development: 2004-2010

Research Awards:

Distinguished Contribution Award, International Congress of Infant Studies, 2022.
 Distinguished Scientist Award; Society for Research in Child Development, 2005
 G. Stanley Hall Award for Distinguished Contribution to Developmental Psychology, American Psychological Association (Division 7), 2001
 Excellence in Research Award, University of Michigan, 1994

Visiting Professorships:

Visiting Scholar, New York University, 2010-2011
 Visiting Professor of Psychology, University of Oslo, 2005
 Visiting Professor of Psychology, University of Padua, 1992
 Visiting Scientist, Center for Interdisciplinary Research, University of Bielefeld, 1977-1978
 Visiting Professor of Psychology, Birkbeck College, University of London, 1974-1975

Lectureships:

Brown University, Lipsitt-Duchin Lecture in Child and Youth Behavior and Development, 2018
 Cornell University, 5th Henry Ricciuti Distinguished Lecturer, 2008
 University of Illinois at Chicago, Irving Harris Faculty Scholar, 2007.
 University of North Carolina, 1st William C. Friday Distinguished Lecturer, 2002
 Case-Western Reserve University, 1st Grace Brody Lecturer, 1999
 University of Chicago, 17th Helen Harris Perlman Lecturer, 1998
 W. T. Grant Foundation Lectureship, Society for Behavioral Pediatrics, 1984

Fellowships:

Russell-Sage Foundation, Fellow 2003-2004
 NIMH Research Scientist Award, 1994-1999
 Center for Advanced Study in the Behavioral Sciences, Fellow 1984-1985
 NIMH Postdoctoral Research Fellowship, Institute for the Care of Mother and Child, Prague, Czechoslovakia, 1965-1967
 NICHD Predoctoral Research Fellowship, Yale University, 1962-1964
 Yale University, General Electric Fellowship, 1961-1962

Memberships:

American Psychological Association
 American Psychological Society
 American Association for the Advancement of Science
 American Association of University Professors
 International Society for Infant Studies
 International Society for Study of Behavioral Development
 Society for Research on Adolescence
 Society for Research in Child Development

World Association of Infant Mental Health

Fellow Status:

American Association for the Advancement of Science
 American Psychological Association: Division 7, Developmental Psychology
 American Psychological Association: Division 33, Mental Retardation
 American Psychological Society (Charter Fellow)
 American Academy of Mental Retardation

National, Professional, and Advisory Committees:

Buffet Early Childhood Institute:

Board of Directors, 2014-present

Consortium of Social Science Associations (COSSA), 2007-2009

American Psychological Association:

Program Committee, Division 7; 1978-80
 Member of Council, 1980-83
 Member-at-Large, Executive Committee, Division 7; 1985-1988
 Task Force on Child and Adolescent Mental Health, 2003

International Society for Infant Studies

Organizational Planning Committee, 1980-1984

Society for Research in Child Development:

Committee on Summer Institutes and Study Groups, 1985-1988
 Governing Council, 1999-2003

Zero-to-Three: National Center for Infants, Toddlers, and Families:

Emeritus Member of the Board 2007-present
 Board of Directors, 1986-2006
 Chair, Advancing the Field Committee, 1996-2006
 Executive Committee, 1999-2003

National Research Council

Board on Behavioral, Cognitive, and Sensory Sciences, 1997-2004

John D. & Catherine T. MacArthur Foundation:

Program on Successful Adolescent Development, 1986-1996
 Network on Early Childhood Transitions, 1989-1992

National Head Start-Public School Transition Demonstration Project:

National Research Advisory Panel, 1991-1997.

March-of-Dimes Birth Defects Foundation:

Social and Behavioral Sciences Research Advisory Committee, 1977- 1994.

Little City Foundation:

Research Advisory Committee, 1986-1988

National Institute of Mental Health:

Small Grants Advisory Committee, 1977-1981
 Behavioral Sciences Assessment Panel, 1987-1988.

Editorial Boards:

European Journal of Developmental Science	2006-present
Journal of Parenting	2000-2005
Journal of Applied Developmental Psychology	1982-2005
Development and Psychopathology	1988-1994
Journal of Development and Behavioral Pediatrics	1989-1993
Journal of Family Psychology	1990-1992
Human Development	1981-1988
Infant Behavior and Development	1982-1985
American Journal of Mental Deficiency	1981-1983

Publications

Books:

- Bricker, D., Cone, J., & Sameroff, A.J. (Eds.) (1983). *Parent's role in the rehabilitation of their handicapped children*. Washington, D. C.: National Institute of Handicapped Research.
- Sameroff, A.J. & Emde, R.N. (Eds.) (1989). *Relationship disturbances in early childhood: A developmental approach*. New York: Basic Books.
Translations: Japanese, French and Italian
- Kessel, F., Bornstein, M., & Sameroff, A J. (Eds.) (1991). *Contemporary constructions of the child: Essays in honor of William Kessen*. Englewood Cliffs, NJ: Lawrence Erlbaum Associates.
- Sameroff, A.J. & Haith, M. (Eds.) (1996). *The five to seven year shift: The age of reason and responsibility*. Chicago, IL: University of Chicago Press.
- Furstenberg, F.F., Jr., Cook, T.D., Eccles, J., Elder, G.H., Jr., & Sameroff, A. (1999). *Managing to make it: Urban families and adolescent success*. Chicago: University of Chicago Press.
- Sameroff, A., Lewis, M., & Miller, S. (Eds.) (2000). *Handbook of Developmental Psychopathology (2nd. ed.)*. New York: Kluwer Academic/Plenum.
- Sameroff, A.J., McDonough, S.C., & Rosenblum, K.L. (Eds.) (2004). *Treating Early Relationship Problems: Infant, Parent, and Interaction Therapies*. New York: Guilford.
Translations: Italian
- Schulenberg, J. E., Sameroff, A. J., & Cicchetti, D. (Eds.) (2004) *Development and Psychopathology, 16*, Issue 4. Special Issue: Transition from Adolescence to Adulthood.
- Olson, S. L. & Sameroff, A. J. (Eds.) (2009). *Biopsychosocial Regulatory Processes in the Development of Childhood Behavior Problems: Biological, Behavioral, and Social-Ecological Interactions*. New York: Cambridge University Press.
- Sameroff, A. J. (Ed.) (2009). *The Transactional Model of Development: How Children and Contexts Shape Each Other*. Washington, DC: American Psychological Association.
- Tomlinson, M., Hanlon, C. & Sameroff, A. (Eds.) (2013). *Infant and child development in Africa: Perspectives from the continent*. Capetown: University of Capetown Press.

SRCD Monographs

- Sameroff, A.J. (Ed.) (1978). Organization and stability of newborn behavior: A commentary on the Brazelton Neonatal Behavioral Assessment Scale. *Monographs of the Society for Research in Child Development, 43*(5-6, Serial No. 177).
- Sameroff, A.J., Seifer, R., & Zax, M. (1982). Early development of children at risk for emotional disorder. *Monographs of the Society for Research in Child Development, 47*(7, Serial No. 199).
- Fiese, B.H., Sameroff, A.J., Grotevant, H.D., Wamboldt, F.S., Dickstein, S., & Fravel, D.L. (1999). The stories that families tell: Narrative coherence, narrative interaction, and relationship beliefs. *Monographs of the Society for Research in Child Development, 64*(2, Serial No. 257).
- Gutman, L. M., Peck, S. C., Malanchuk, O., Sameroff, A. J., & Eccles, J. S. Moving through adolescence: Developmental trajectories of African American and European American youth (2017). *Monographs of the Society for Research in Child Development, 82* (4, pp. 1-196).

Articles & Chapters:

- Sameroff, A.J. (1965). An apparatus for recording sucking and controlling feeding in the first days of life. *Psychonomic Science*, 2, 355-356.
- Sameroff, A.J. (1967). Nonnutritive sucking in newborns under visual and auditory stimulation. *Child Development*, 38, 443-452.
- Laffal, J., Grossman, G., Sameroff, A.J. & Winer, J. (1967). Individual and group therapy. *Journal of General Psychology*, 76 (1), 113-123.
- Melton, A.W., Sameroff, A.J. & Schubot, E.D. (1967). Short-term recognition memory. *Human Performance Center Memorandum Report*. No. 2. University of Michigan.
- Sameroff, A.J. (1968). The components of sucking in the human newborn. *Journal of Experimental Child Psychology*, 6, 607-623.
- Sameroff, A.J. (1970). Respiration and sucking as components of the orienting reaction in newborn. *Psychophysiology*, 7, 213-322.
- Sameroff, A.J. (1970). Changes in the nonnutritive sucking response to stimulation during infancy. *Journal of Experimental Child Psychology*, 10, 112-119.
- Elkind, D. & Sameroff, A. (1970). Developmental psychology. In P. H. Mussen & M. R. Rosenzweig (Eds.), *Annual Review of Psychology* (Vol. 21). Palo Alto: Annual Reviews.
- Sameroff, A.J. (1971). Can conditioned responses be established in the newborn infant: 1971? *Developmental Psychology*, 5, 1-12.
- Sameroff, A.J. (1971). Earliest influences. In V.C. Vaughan (Ed.), *Issues in Human Development*. Washington: U.S. Department of Health, Education & Welfare.
- Siegel, L. & Sameroff, A. (1971). Monitoring system for infants' movement, vocalization, and nurse intervention. *Behavior Research Methods and Instrumentation*, 3, 305-326.
- Sameroff, A.J. (1972). Learning and adaptation in infancy: A comparison of models. In H. W. Reese (Ed.), *Advances in Child Development and Behavior* (Vol. 7, pp. 170-214). New York: Academic Press.
- Sostek, A.M., Sameroff, A.J. & Sostek, A. (1972). Evidence for the unconditionability of the Babkin reflex in newborns. *Child Development*, 43, 509-519.
- Sameroff, A. J., Cashmore T., & Dykes, A. (1973). Heart rate deceleration during visual fixation in human newborns. *Developmental Psychology*, 8, 117-119.
- Sameroff, A.J. & Zax, M. (1973). Neonatal characteristics of offspring of schizophrenic and neurotically-depressed mothers. *Journal of Nervous and Mental Diseases*, 157, 191-199.
- Sameroff, A.J. & Zax, M. (1973). Schizotaxia revisited: Model issues in the etiology of schizophrenia. *American Journal of Orthopsychiatry*, 43, 744-754.
- Sameroff, A.J. (1974). Reflexive and operant aspects of sucking behavior in early infancy. In J. F. Bosma (Ed.), *Fourth Symposium on Oral Sensation and Perception: Development in the fetus and infant*. Washington, D.C.: U.S. Government Printing Office.
- Sameroff, A.J. (1975). Psychological needs of the mother in early mother-infant interactions. In G. Avery (Ed.), *Neonatology*. New York: Lippincott.
- Sameroff, A.J. (1975). Transactional models in early social relations. *Human Development*, 18, 65-79.
- Sameroff, A.J. (1975). Early influences on development: Fact or Fancy? *Merrill-Palmer Quarterly*, 21, 267-294.
- Sameroff, A. J. (1975). Concepts of humanity in primary prevention. In G. W. Albee & J. M. Joffe (Eds.), *Primary prevention of psychopathology (Vol. 1): The issues* (pp. 42-63). Hanover, N.H.: University Press in New England.

- Sameroff, A.J. & Chandler, M.J. (1975). Reproductive risk and the continuum of caretaking casualty. In F. D. Horowitz, M. Hetherington, S. Scarr-Salapatek, & G. Siegel (Eds.), *Review of Child Development Research*, Vol. 4 (pp. 187-244). Chicago: University of Chicago.
- Zax, M., Sameroff, A. J., & Farnum, J. E. (1975). Childbirth education, maternal attitudes and delivery. *American Journal of Obstetrics and Gynecology*, 123, 185-190.
- Sameroff, A.J. (1977). Foreword. In A. Thomas and S. Chess (Eds.), *Temperament and Development*. New York: Brunner/Mazel.
- Zax, M., Sameroff, A.J. & Babigian, H. (1977). Birth outcomes in the offspring of mentally disordered women. *American Journal of Orthopsychiatry*, 47, 218-230.
- Sameroff, A.J., Bakow, H.A., McComb, N. & Collins, A. (1978). Racial and social class differences in newborn heartrate. *Infant Behavior and Development*, 1, 199-204.
- Sameroff, A.J. (1978). Caretaking or reproductive casualty? Determinants in developmental deviancy. In F. Horowitz (Ed.), *Early developmental hazards: Predictors and precautions*. Washington, D.C.: American Association for the Advancement of Science.
- Sameroff, A.J. & Zax, M. (1978). In search of schizophrenia: Young offspring of schizophrenic women. In W. C. Wynne, R. L. Cromwell, & S. Mathysse (Eds.), *The nature of schizophrenia: New approaches to research and treatment* (pp. 430-441). New York: Wiley.
- Sameroff, A.J. & Abbe, L.C. (1978). The consequences of prematurity: Understanding and therapy. In H. L. Pick, Jr., H. W. Leibowitz, J. E. Singer, A. Steinschneider, & H. W. Stevenson (Eds.), *Psychology: From research to practice* (pp. 197-226). New York: Plenum.
- Sameroff, A.J. (1978). Austauschmodelle fur fruhe soziale Beziehungen. In K. F. Riegel (Ed.), *Zur ontogenese dialektischer operationen*. Frankfurt-am-Main: Suhrkamp.
- Sameroff, A.J. (1978). Infant risk factors in developmental deviancy. In E. J. Anthony, C. Koupernik & C. Chiland (Eds.), *The child in his family: Vulnerable children* (Vol. 4, pp. 173-184). New York: Wiley.
- Sameroff, A.J. (1978). The future of newborn assessment. In A. J. Sameroff (Ed.), *Organization and stability of newborn behavior: A commentary on the Brazelton Neonatal Behavioral Assessment Scale*. Monographs of the Society for Research in Child Development, 43, (5-6, Serial No. 177).
- Sameroff, A.J., Krafchuk, E.E. & Bakow, H.A. (1978). Issues in grouping items from the Brazelton Neonatal Behavioral Assessment Scale. In A. J. Sameroff (Ed.), *Organization and stability of newborn behavior: A commentary on the Brazelton Neonatal Behavioral Assessment Scale*. Monographs of the Society for Research in Child Development, 43, (5-6, Serial No. 177).
- Sameroff, A.J. (1979). The etiology of cognitive competence: A systems perspective. In I. Sigel & R. Kearsley (Eds.), *Infants at risk: The assessment of cognitive functioning* (pp. 115-151). Hillsdale, N.J.: Erlbaum.
- Sameroff, A.J. & Cavanagh, P.J. (1979). Learning in infancy: A developmental perspective. In J. Osofsky (Ed.), *Handbook of infant development* (pp. 334-392). New York: Wiley.
- Sameroff, A.J. & Harris, A. (1979). Dialectic approaches to early thought and language. In M. H. Bornstein & W. Kessen (Eds.), *Psychological development from infancy: Image to intention* (pp. 339-372). Hillsdale, N.J.: Erlbaum.
- Sameroff, A.J., & Zax, M. (1979). The child of psychotic parents. In S. Wolkind (Ed.), *Medical aspects of adoption and foster care*. *Clinics in developmental medicine*, No. 74. London: Heinemann.
- Sameroff, A.J. (1980). Issues in early reproductive and caretaking risk: Review and current status. In D. B. Sawin, R. C. Hawkins, L. O. Walker, & J. H. Penticuff (Eds.), *Exceptional Infant (Vol. 4): Psychosocial risks in infant environment transactions* (pp. 343-359). New York: Brunner/Mazel.

- Sameroff, A.J. (1980). Social and environmental influences on the developing nervous system. In A. W. Brann & J. J. Volpe (Eds.), *Neonatal neurological assessment and outcome: Report of the Seventy-Seventh Ross Conference on Pediatric Research* (pp. 65-73). Columbus, Ohio: Ross Laboratories.
- Sameroff, A.J. (1980). Les facteurs de risque de deviance du developpement chez le nouveau-ne. In E. J. Anthony, C. Chiland, & C. Koupernik (Eds.), *L'enfant vulnérable*. Paris: Presses Universitaires de France.
- Sameroff, A.J., & Seifer, R. (1981). The transmission of incompetence: The offspring of mentally-ill women. In M. Lewis & L. Rosenblum (Eds.), *The uncommon child* (pp. 259-280). New York: Plenum.
- Seifer, R., Sameroff, A.J., & Jones, F. (1981). Adaptive behavior in young children of emotionally disturbed women. *Journal of Applied Developmental Psychology, 1*, 251-276.
- Sameroff, A.J. (1981). Psychological needs of the mother in early mother-infant interaction. In G. Avery (Ed.) *Neonatology* (2nd ed., pp. 303-321). New York: Lippincott.
- Sameroff, A.J. (1981). Longitudinal studies of prematurely-born infants. In S. L. Friedman & M. Sigman (Eds.), *Preterm birth and psychological development*. New York: Academic Press.
- Sackett, G.P., & Sameroff, A.J., Cairns, R.B., & Suomi, S.J. (1981). Continuity in behavioral development: Theoretical and empirical issues. In K. Immelman, G. W. Barlow, M. Main & L. F. Petrinovich (Eds.), *Behavioral development: The Bielefeld interdisciplinary project*. Cambridge: University of Cambridge Press.
- Sameroff, A.J., Seifer, R., & Elias P.K. (1982). Socio-cultural variability in infant temperament ratings. *Child Development, 53*, 164-173.
- Seifer, R., & Sameroff, A.J. (1982). A structural equation model analysis of competence in children at risk for mental disorder. *Prevention in Human Service, 4*, No. 4, 85-96.
- Barocas, R. & Sameroff, A.J. (1982). Social class, maternal psychopathology, and mediational processes in young children. In J.J. Steffen & P. Karoly (Eds.), *Autism and severe psychopathology: Advances in child behavioral analysis and therapy* (Vol. 2). Lexington, Mass.: Lexington Books.
- Sameroff, A.J. (1982). The environmental context of developmental disabilities. In D.D. Bricker (Ed.), *Intervention with at risk and handicapped infants: From research to application* (pp. 141-152). Baltimore: University Park Press.
- Sameroff, A.J. (1982). Development and the dialectic: The need for a systems approach. In W.A. Collins (Ed.), *Minnesota symposium on child psychology* (Vol. 15). Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Sameroff, A.J. (1982). Factors in predicting successful parenting. In V.J. Sasserath (Ed.), *Minimizing High Risk Parenting*. Skillman, N. J.: Johnson & Johnson Baby Products Co.
- Sameroff, A.J. (1983). Developmental systems: Contexts and evolution. In P. H. Mussen (Series Ed.) & W. Kessen (Vol. Ed.), *Handbook of Child Psychology: Vol. 1. History, theories, and methods*. (4th Ed., pp. 238-294). New York: Wiley.
- Sameroff, A.J. (1983). Parental views of child development. In R. A. Hoekelman (Ed.), *Minimizing high-risk parenting*. Philadelphia: Harwal.
- Sameroff, A.J. & Seifer, R. (1983). Familial risk and child competence. *Child Development, 54*, 1254-1268.
- Sameroff, A.J., Seifer, R., & Barocas, R. (1983). Developmental impact of parental psychopathology: Diagnosis, severity or social status effects? *Infant Mental Health Journal, 4*, 236-249.
- deVries, M.W., & Sameroff, A.J. (1984). Culture and temperament: Influences on infant temperament in three East African societies. *American Journal of Orthopsychiatry, 54*, 83-96.
- Wright, J.S., Granger, R.D. & Sameroff, A.J. (1984). Developmental implications of parental acceptance of a handicapped child. In J. Blacher (Ed.), *Severely handicapped children and their families: Research in review*. New York: Academic Press.
- Sameroff, A.J., & McDonough, S.C. (1984). The role of motor activity in human cognitive and social development. In E. Pollitt & P. Amante (Eds.), *Energy intake and activity*. New York: Liss.

- Sameroff, A.J., Barocas, R., & Seifer, R. (1984). The early development of children born to mentally-ill women. In N. F. Watt, E. J. Anthony, L. C. Wynne, & J. Rolf, (Eds.), *Children at Risk for Schizophrenia: A longitudinal perspective* (pp. 482-514). Cambridge: Cambridge University Press.
- Sameroff, A.J. (1985). Environmental factors in the early screening of risk. In W K. Frankenburg & R. N. Emde (Eds.), *Early identification of the child at risk: An international perspective* (pp. 21-44). New York: Plenum.
- Sameroff, A.J. & Feil, L. (1985). Parental concepts of development. In I. E. Sigel (Ed.), *Parental belief systems: The psychological consequences for children* (pp. 84-104). Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Sameroff, A.J. (1985). Effects of parental emotional handicap on early child development. In S. K. Thurman (Ed.), *Children of handicapped parents: Research and clinical perspectives* (pp. 47-68). New York: Academic Press.
- Sameroff, A.J. (1985). Foreward. In S. Broman, E. Bien, & P. Shaughnessy. *Low achieving children: The first seven years*. Englewood Cliffs, N.J.: Erlbaum.
- Barocas, R., Seifer, R., & Sameroff, A. J. (1985) Defining environmental risk: Multiple determinants of psychological vulnerability. *American Journal of Community Psychology, 13*, 433-447.
- Sameroff, A.J. (1986). Environmental context of child development. *Journal of Pediatrics, 109*, 192-200 .
- Seifer, R., & Sameroff, A.J. (1986). The concept, measurement, and interpretation of temperament in young children: A survey of research issues. In M. L. Wolraich & D. Routh (Eds.), *Advances in developmental and behavioral pediatrics, Vol. VII* (pp 1-43). Greenwich, Conn.: JAI Press.
- Sameroff, A.J. (1987). Transactional risk factors and prevention. In J. A. Steinberg & M. M. Silverman (Eds.), *Preventing mental disorders: A research perspective* (pp. 74-89). Washington, DC: U. S. Department of Health and Human Services
- Sameroff, A.J. (1987). The psychological needs of the parent in infant development. In G. Avery (Ed.), *Neonatology* (3rd Ed.). New York: Lippincott.
- Seifer, R. & Sameroff, A.J. (1987). Multiple determinants of risk and vulnerability. In E.J. Anthony & B.J. Cohler (Eds.), *The invulnerable child* (pp 51-69). New York: Guilford Press.
- Sameroff, A.J. (1987). The social context of development. In N. Eisenberg (Ed.), *Contemporary topics in developmental psychology* (pp. 273-291). New York: Wiley.
- Gutierrez, J., Sameroff, A.J., & Karrer, B.M. (1988). Acculturation and SES Effects on Mexican-American Parents' Concepts of Development. *Child Development, 59*, 250-255.
- Sameroff, A.J., Seifer, R., Barocas, R., Zax, M., & Greenspan, S. (1987). IQ scores of 4-year-old children: Social-environmental risk factors. *Pediatrics, 79*, 343-350.
- Sameroff, A.J., Seifer, R., Zax, M., & Barocas, R.B. (1987). Early indices of developmental risk: The Rochester Longitudinal Study. *Schizophrenia Bulletin, 13*, 383-394.
- Sameroff, A.J., & Fiese, B. (1988). The context of language development. In L.L. Lloyd & R.L. Schiefelbusch (Eds.), *Language perspectives: II* (pp. 3-20). Baltimore: University Park Press.
- Sameroff, A.J. (1989). Models of developmental regulations: The envirotype. In D. Cicchetti (Ed.), *Development and Psychopathology*. (pp 41-68). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Sameroff, A.J. (1989). Principles of development and psychopathology. In A.J. Sameroff & R.N. Emde (Eds.), *Relationship disturbances in early childhood: A developmental approach*. New York: Basic Books.
- Sameroff, A.J., & Emde, R.N. (1989). Future directions in understanding relationships. In A.J. Sameroff & R.N. Emde (Eds.), *Relationship disturbances in early childhood: A developmental approach*. New York: Basic Books.
- Emde, R.N., & Sameroff, A.J. (1989). Understanding early relationship disturbances. In A.J. Sameroff & R.N. Emde (Eds.), *Relationship disturbances in early childhood: A developmental approach*. New York: Basic Books.

- Sameroff, A.J. (1989). General systems and the regulation of development. In M. Gunnar & E. Thelen (Eds.), *Minnesota symposium on child psychology (Vol. 22): Systems and development*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Fiese, B.H., & Sameroff, A.J. (1989). Family context in pediatric psychology: A transactional perspective. *Journal of Pediatric Psychology, 14*, 293-314.
- Sameroff, A.J., & Fiese, B.H. (1989). Conceptual issues in prevention. In D. Shaffer, I. Philips, & N. Enzer (Ed.), *Prevention of mental disorders, alcohol and other drug use in children and adolescents* (OSAP Prevention Monograph-2, pp. 23-53). Washington, DC: U.S. Department of Health and Human Services.
- Gutierrez, J., & Sameroff, A.J. (1990). Determinants of complexity in Mexican-American and Anglo-American mothers' conceptions of child development. *Child Development, 61*, 384-394.
- Sameroff, A.J. & Fiese, B.H. (1990). Transactional regulations and early intervention. In S. J. Meisels & J. P. Shonkoff (Eds.), *Handbook of early childhood intervention* (pp. 119-149). New York: Cambridge University Press.
- Sameroff, A.J. (1990). Neo-environmental perspectives on developmental theory. In E. Zigler, R. M. Hodapp & J. A. Burack (Eds.), *Issues in the developmental approach to mental retardation*. New York: Cambridge University Press.
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