

University of Michigan, PhD in Clinical Science

Consumer Disclosure Information

Educational Requirements for Licensure in Psychology

The Clinical Science PhD Program in the Department of Psychology at the University of Michigan (referred to as “our Program”) makes every effort to provide education that is compliant with national standards and to prepare students to practice clinical psychology. As recognition of our compliance with national standards, our Program is accredited by the American Psychological Association¹ (APA) and Psychological Clinical Science Accreditation System (PCSAS). The practice of psychology, however, is regulated at the state level. State licensing authorities, commonly referred to as “State Boards,” determine the specific educational and training requirements for licensure in their state. Of note, many states require post-doctoral training as well as examinations beyond educational and training requirements. As such, a PhD degree from our Program in Clinical Science is not sufficient, in and of itself, to meet licensure requirements in most states.

If you are planning to pursue professional licensure or certification, it is strongly recommended that you contact the appropriate licensing entity in the state for which you are seeking licensure or certification to obtain information and guidance regarding licensure or certification requirements before beginning an academic program. Given that state requirements for licensure or certification vary and may change over time it is also strongly recommended that you review licensing or certification requirements as you get closer to seeking licensure or certification. You are encouraged to review the Association of State and Provincial Psychology Boards’ online tool, PsyBook (<https://www.asppb.net/page/psybook>), which summarizes requirements for most states and territories. You are also encouraged to directly confirm state licensing requirements directly with the state you are interested in seeking licensure or certification.

The University of Michigan, to the best of its ability, determined that the curriculum offered by our Program meets – or does **not** meet – the educational requirements for licensure or certification to practice psychology in each of the States listed in Table 1. For states in which the Program’s educational offerings do not meet a specific state’s requirements for licensure or certification, students may be required to obtain alternate, different, or more courses, or more experiential or clinical hours required. These findings are accurate, to the best of our ability, as of July 15, 2021.

*Note, the requirement for Consumer Information Disclosers comes from the U.S. Dept of Education, so this document only includes state-by-state requirements for licensure. The

¹ For further information about APA accreditation or specific information about the accreditation status of our PhD program, please contact Jacqueline Remondet Wall, PhD Director, Office of Program Consultation and Accreditation American Psychological Association 750 First Street, NE Washington, DC 20002-4242 202-336-5979, <http://www.apa.org/ed/accreditation>.



Canadian psychology regulatory community has agreed that a doctoral degree earned in a program accredited by the Canadian Psychological Association (or the American Psychological Association) is the standard acceptable for registrations as a Psychologist. Canadian provinces are all in the process of moving to that standard.

Table 1

In the table below, an asterisk (*) indicates that earning a doctoral degree from a program accredited by the American Psychological Association (APA) is deemed to meet the educational requirements for licensure in that State. A (+) indicates that a PCSAS accreditation deemed to meet educational requirements. The Clinical Science PhD Program in the Department of Psychology at the University of Michigan is currently – and has been continuously – accredited by APA since 1948 (see: <http://www.apa.org/ed/accreditation>). Please note that this table does **not** include an evaluation of state-specific requirements beyond that of educational or curricular requirements.

State	Program Satisfies Curricular Requirements?			State Professional Association or License Authority and Notes
	Yes	No	Unable to Determine	
1. Alabama	X*			http://www.psychology.alabama.gov/default.aspx
2. Alaska	X*			https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofPsychologists.aspx
3. Arizona	X*+			https://psychboard.az.gov/ +PCSAS accreditation approved by Board, and should go into effect, probably Fall 2021 – waiting for ruling by state legislature
4. Arkansas	X*			https://psychologyboard.arkansas.gov/
5. California		X		https://www.psychology.ca.gov/ Although a doctoral degree in Clinical is required, additional coursework or experience beyond what is routinely offered at the Clinical Science PhD Program at UM may be required in California, including pre-license curriculum or training in: Human Sexuality (10 hours); alcoholism/chemical dependency detection and tx (1 semester/quarter, course must be completed at an academic institution); Child Abuse Assessment (7 hours); Spousal/partner Abuse, Detection and Intervention Strategies (15 hours); Aging and Long-term Care (10 contact hours); Suicide Risk Assessment and Intervention (6 hours).
6. Colorado	X*			https://dpo.colorado.gov/Psychology
7. Connecticut	X*			https://portal.ct.gov/DPH/Public-Health-Hearing-Office/Board-of-Examiners-of-Psychologists/Board-of-Examiners-of-Psychologists
8. Delaware	X*+			https://dpr.delaware.gov/boards/psychology/
9. District of Columbia	X*			https://dchealth.dc.gov/service/psychology-licensing
10. Florida	X*			https://floridaspsychology.gov/
11. Georgia	X			https://sos.ga.gov/index.php/licensing/plb/44
12. Hawaii	X*			http://cca.hawaii.gov/pvl/boards/psychology/
13. Idaho	X*			https://ibol.idaho.gov/IBOL/BoardPage.aspx?Bureau=PSY
14. Illinois	X*			https://www.idfpr.com/profs/psych.asp
15. Indiana	X*			https://www.in.gov/pla/psych.htm
16. Iowa	X*			https://www.idph.iowa.gov/Licensure/Iowa-Board-of-Psychology
17. Kansas	X*			https://ksbsrb.ks.gov/ at least 24 semester hours completed while the applicant is in residence
18. Kentucky	X*			http://psy.ky.gov require practicum experiences in both assessment and therapy

19. Louisiana	X*			http://www.lsbep.org/
20. Maine	X*			https://www.maine.gov/pfr/professionallicensing/professions/board-examiners-psychologists
21. Maryland	X*			https://health.maryland.gov/psych/Pages/Home.aspx
22. Massachusetts	X*			https://www.mass.gov/orgs/board-of-registration-of-psychologists
23. Michigan	X*+			https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72603_27529_27552---,00.html NOTE: Beginning 4/1/22, a one-time training in identifying victims of human trafficking must be completed before licensure
24. Minnesota	X*			https://mn.gov/boards/psychology/
25. Mississippi	X*			https://www.psychologyboard.ms.gov/Pages/default.aspx
26. Missouri	X*+			https://pr.mo.gov/psychologists.asp
27. Montana	X*			http://boards.bsd.dli.mt.gov/psy
28. Nebraska	X*			http://dhhs.ne.gov/licensure/Pages/Psychology.aspx
29. Nevada	X*			http://psyexam.nv.gov/
30. New Hampshire	X*			https://www.oplc.nh.gov/board-psychologists
31. New Jersey		X		https://www.njconsumeraffairs.gov/psy/ In addition to a doctoral degree from an APA accredited program, New Jersey requires the following breakdown of credits and topic areas: <ul style="list-style-type: none"> • Six (6) semester credits in Personality Theory and Human Development Theory; • Six (6) semester credits in Learning Theory and/or Physiological Psychology; • Six (6) semester credits in Psychological Measurement and Psychological Assessment; • Six (6) semester credits in Psychopathology; • Six (6) semester credits in Psychological therapy/counseling or Industrial/Organizational Psychology; and • Six (6) semester credits in Research and Statistical Design An additional 20 credit hours specifically in the field of psychology, but which were not necessarily obtained as part of the doctoral program. They may have been granted at a pre-doctoral or post-doc graduate level and must have been obtained as part of a program at a regionally accredited institution. At its discretion, the Board may accept up to nine credits earned at a graduate level at a regionally accredited school or university to remediate a deficiency in the above requirements.
32. New Mexico	X*			https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/psychologist-examiners/
33. New York			X*	http://www.op.nysed.gov/prof/psych/ In addition to a doctoral degree in psychology, New York requires the following breakdown of credits and topic areas: <ul style="list-style-type: none"> • Coursework in scientific and professional ethics and standards of practice, and issues of cultural and ethnic diversity • Three (3) semester hours in biological bases of behavior • Three (3) semester hours in cognitive-affective bases of behavior • Three (3) semester hours in social bases of behavior • Three (3) semester hours in individual differences • Three (3) semester hours in psychometrics • Three (3) semester hours in history and systems of psychology • Three (3) semester hours in research design, methodology, and statistics *Currently moving to recognize APA-accredited programs as meeting all requirements

34. North Carolina	X*			http://www.ncpsychologyboard.org/
35. North Dakota	X*			http://ndsbspe.org/index.html
36. Ohio	X*			https://psychology.ohio.gov/
37. Oklahoma			X	https://www.ok.gov/psychology/ In addition to a doctoral degree from an APA accredited program, Oklahoma requires the following breakdown of credits and topic areas. You must have a minimum of 3 or more graduate semester hours in each of the following substantive content areas, for a total of 21 hours: <ul style="list-style-type: none"> • Three (3) semester credits in Scientific and professional ethics and standards • Three (3) semester credits in Research design and methodology • Three (3) semester credits in Statistics and psychometrics • Three (3) semester credits in Biological bases of behavior • Three (3) semester credits in Cognitive-affective bases of behavior • Three (3) semester credits in Social bases of behavior • Three (3) semester credits in Individual differences
38. Oregon	X*			https://www.oregon.gov/psychology/pages/index.aspx
39. Pennsylvania	X*			https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Psychology/Pages/default.aspx#.VgG6GN9VhBc
40. Rhode Island	X*			https://health.ri.gov/licenses/detail.php?id=241
41. South Carolina	X*			https://llr.sc.gov/psych/
42. South Dakota	X*			https://dss.sd.gov/licensingboards/psych/psych.aspx
43. Tennessee	X*			https://www.tn.gov/health/health-program-areas/health-professional-boards/psychology-board/psych-board/about.html
44. Texas	X*			http://www.tsbep.texas.gov/index.php
45. Utah	X*			https://dopl.utah.gov/psych/index.html
46. Vermont	X*			https://sos.vermont.gov/
47. Virginia	X*			http://www.dhp.virginia.gov/psychology/
48. Washington	X*			https://www.doh.wa.gov/LicensesPermitsandCertificates/ProfessionsNewReneworUpdate/Psychologist.aspx
49. West Virginia	X			https://psychbd.wv.gov/Pages/default.aspx
50. Wisconsin	X			https://dsps.wi.gov/pages/Professions/Psychologist/Default.aspx
51. Wyoming	X*			https://psychology.wyo.gov/