Curriculum Guide:  
Language, Thought, and Culture

This Curriculum Guide is not major or minor plan; it is a list of recommended courses for students interested in psycholinguistics, neurolinguistics, and cognitive neuroscience, development psychology, philosophy of language and mind and theoretical linguistics.

Note on Pre-requisites: Many of these courses have pre-requisites. Please refer to the current LSA Bulletin or course guide for information regarding which courses are required. It is important that pre-requisites are taken early in a student's academic career so that they will be completed in time to take the desired course.

Breadth Courses
These courses are recommended to be taken early in the student's major plan as they serve as prerequisites to many upper division courses.

- 240 Introduction to Cognitive Psychology
- 250 Introduction to Developmental Psychology

Lab Courses
The following courses may be used to satisfy a major lab requirement.

- 341 Advanced Laboratory in Cognitive Psychology
- 351 Advanced Laboratory in Developmental Psychology

Upper Division (300-499) Psychology Courses
Students are advised to take as many upper-division courses as possible to fulfill the major credit hours. Most students wishing to specialize in this area are advised to take more than the minimum 34 credits required.

- 345 Introduction to Human Neuropsychology
- 346 Learning and Memory
- 348 Psychology of Thinking
- 349 Talking Minds (LING 347)
- 352 Development of Language and Thought (LING 352)
- 355 Cognitive Development
- 386 Attitudes and Social Behavior (SOC 386)
- 445 Psychology of Language (LING 447)
- 447 Current Topics in Cognition and Cognitive Neuroscience
- 457 Current Topics in Developmental Psychology

Interdisciplinary Courses
These courses found across the university are recommended to give students a broad, interdisciplinary background in the area of language, thought, and society. Students should consider how these courses may be used to satisfy other degree requirements (e.g. Area Distribution credit, Race and Ethnicity, Quantitative Reasoning, and Upper Level Writing Requirements).

- ANTHRCUL 330 Culture, Thought, and Meaning
- ENGLISH 407 Topics in Language and Literature
- LING 210 Introduction to Linguistic Analysis
- LING 272/ ANTHRCUL 272 Language in Society
- LING 313 Sound Patterns
- LING 315 Introduction to Syntax
- LING 316 (314) Aspects of Meaning
- LING 317 Language and History
- LING 340 Introduction to Sociolinguistics
- LING 342 Perspectives on Bilingualism
- LING 370/ ANTHRCUL 370 Language and Discrimination: Language as Social Statement
- LING 374/ ANTHRCUL 374 Language and Culture
- LING 461/ ANTHRCUL 461/ AMCULT 461 Language, Culture, and Society in Native North America
- PHIL 340 Mind, Matter, and Machines
- PHIL 345 Language and Mind
- PHIL 383 Knowledge and Reality
- PHIL 482 Philosophy of Mind