Curriculum Guide: Intergroup Relations

This Curriculum Guide is not a major or minor plan; it is a list of recommended courses for students interested in pursuing careers in social work, law, medicine, clinical psychology, education, business and other socially diverse workplaces. Courses are related to social diversity and social justice and can help students refine and actualize their own values as persons, family members, and community members.

Note on Pre-requisites: Many of these courses have pre-requisites. Please refer to the current LSA Bulletin or course guide for information regarding which courses are required. It is important that pre-requisites are taken early in a student’s academic career so that they will be completed in time to take the desired course.

Lower Division (100-299) Psychology Courses (in addition to an Introductory Psychology Course)
- 122 Intergroup Dialogues (SOC 122)

Breadth Courses
These courses are recommended to be taken early in the student’s major plan as they serve as prerequisites to many upper division courses.
- 260 Introduction to Organizational Psychology
- 280 Introduction to Social Psychology
- 290 Introduction to the Psychology of Personality

Lab Courses
The following courses may be used to satisfy a major lab requirement.
- 305 Practicum in Teaching and Leading Groups
- 310 Processes of Intergroup Dialogue Facilitation (SOC 320)
- 311 Practicum in Processes of Intergroup Dialogues (SOC 321)
- 317 Community Based Research (AMCULT 306)
- 319 Empowering Families and Communities (AMCULT 319)
- 381 Advanced Laboratory in Social Psychology (SOC 472)

Upper Division (300-499) Psychology Courses
Students are advised to take as many upper-division courses as possible to fulfill the major credit hours. Most students wishing to specialize in this area are advised to take more than the minimum 34 credits required.
- 316 The World of the Black Child (CAAS 331)
- 386 Attitudes and Social Behavior (SOC 386)
- 393 Political Psychology
- 411 Senior Capstone: Social Justice in the Real World
- 487 Current Topics in Social Psychology
- 488 Sociological Analysis of Deviant Behavior (SOC 465)
- 493 Psychological Perspectives on Culture and Ethnicity

Interdisciplinary Courses
These courses found across the university are recommended to give students a broad, interdisciplinary background in the area of intergroup relations. Students should consider how these courses may be used to satisfy other degree requirements (e.g. Area Distribution credit, Race and Ethnicity, Quantitative Reasoning, and Upper Level Writing Requirements).
- AMCULT 205 American Cultures
- AMCULT 243/ WOMENSTD 243 Introduction to Study of Latinas in the U.S
- AMCULT 304/ SOC 304 American Immigration
- AMCULT 399 Race, Racism, and Ethnicity
- ANTHRCUL 347/ AAS 420 Race and Ethnicity
- ANTHRCUL 447 Culture, Racism, and Human Nature
- ANTHRCUL 440 Environmental Anthropology
- ANTHRCUL 453/ AAS 454 African-American Culture
- AAS 201 Introduction to Afro-American Studies
- AAS 230/ HISTORY 274 Survey of Afro-American History I
- AAS 231/ HISTORY 275 Survey of Afro-American History II
- AAS 333 Perspectives in Afro-American History
- AAS 336/HISTORY 336/WOMENSTD 336 Black Women in America
- AAS 426 Urban Redevelopment and Social Justice
- *MO 326 (OB 326) Workforce Diversity
- POLSCI 332/ECON 325 The Politics of America's Economic Inequality
- POLSCI 353 The Arab-Israeli Conflict
- POLSCI 368 Modern Warfare
- SOC 105 First-Year Seminar in Sociology
- SOC 302 Health and Society: An Introduction to Sociology
- SOC 303/AAS 303 Race and Ethnic Relations
- SOC 304/AMCULT 304 American Immigration
- SOC 435 Urban Inequity and Conflict
- SOC 447/WOMENSTD 447 Sociology of Gender
- WOMENSTD 151 Feminism, Gender, and Chinese Modernity
- WOMENSTD 245 Introduction to Lesbian, Gay, Bisexual, Transgender, & Queer Studies
- WOMENSTD 350 Nonprofit Management, Community Engagement, and Feminist Practice
- WOMENSTD 351 Leading Feminism

*Courses not offered through the college of Literature, Science and Arts (LS&A). These courses may have special restrictions and students may need to contact the department or instructor about requirements to elect the course.*