

1/22/2021

# Physics DEI Committee: Meeting Minutes

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## Agenda: Discussion Topics

- 1) Introduction - All **(5 mins)**
  - 2) Approve previous minutes ([12/16](#)) - All **(5 mins)**
  - 3) Check-in and Announcements **(5 mins)**
    - a) Mental health resources on campus (see below)
    - b) [MLK event speaker: Julie Pousselt, Jan 27th, 4-5 pm](#), followed by open conversation with the DEI Committee (5-6 pm)
    - c) CRLT Inclusive Teaching Workshop, March 24th 3:30 - 5 pm
  - 4) Group updates and matters arising - All **(10 mins)**
  - 5) Group review of website [About Us](#) and [Vision Statement](#) - All **(5 - 10 mins)**
  - 6) Subcommittee Breakout Sessions (All) **(25-30 mins)**
    - a) Develop list or short descriptions of projects for website
    - b) Continue previous work
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## Meeting Minutes

### Attendance

### Detailed Report of Meeting Minutes

- Introductions, including new member
- Previous minutes approved with no changes
- Announcements, Feedback, and Matters Arising
- Mental Health Resources (see end of minutes):
  - Mental health resources will be distributed to students through the upcoming wellness survey as well as posted to the website.
  - Wellness resources will be also created into slides that faculty and show in their classes
  - Student Administration Manager and the Teaching Subcommittee are working on further developing these slides

- Special Colloquium Speaker:
  - Julie Posselt speaking on 1/27 during the Department Colloquium
  - There will be a google form asking for questions prior to the event
  - Chief Administrator will work on making Committee Chair and DEI GSSA hosts/moderators for the event
  - DEI GSSA will ask student groups to advertise the event at their meetings
  
- CRLT Inclusive Teaching Workshop:
  - The CRLT workshop has been moved from February 24th to March 24th due to U-M break-day
  - DEI GSSA will create a “Save-the-date” and RSVP form to be distributed closer to the event
  - The event is predicted to attract people since CRLT is well-know. Estimated ~30-40 people in attendance
  - DEI Committee Chair will look into a follow-up workshop for Fall 2021
  
- Student Group Workshops:
  - SWIP is looking to create a workshop on how to support international students targeted for domestic students
  - SWIP currently has limited bandwidth as attendance is lower than usual
  - Lacking in input from international students
  - DEI Committee plans to help by scheduling an initial workshop to invite Physics Grad Council, SWIP and the DEI Committee to meet up
  - Two current DEI Committee student members interested in helping and will be contacted by DEI GSSA
  
- TEAM-UP Workshop Application:
  - The joint application between the Physics Department and the Astronomy Department was denied
  - The organizers of the TEAM-UP workshops received an overwhelming number of applications and are hoping to create a second workshop in the future for institutions who were not accepted in the first round
  - Astronomy would like to work towards goals/recommendations in the report in the meantime. Current projects include:
    - Astro Equity Journal Club which occurs on the 3rd of every month
    - Astronomy also organizing a network for LGBTQ+ and first generation students
    - Working on implementing recommendations from the TEAM-UP report
  - DEI Committee Chair will reach out to the Astronomy DEI Chair about expanding the events to include Physics
  - DEI GSSA will look into cross-linking events on website
  
- Website Statements:

- DEI GSSA will ask for feedback/comments outside of the meeting due to time restraints
  - The statements are link in the agenda and will be uploaded to the website soon
  - Individual subcommittee statements will be sent to subcommittee members and approved at the next meeting
- Subcommittee breakout session: develop list of tasks to put on webpage, continued discussion from previous meetings

## Research Subcommittee: Breakout Session

1/22/2021

- Undergraduate students having issues finding research opportunities within the department
- Current way students try and obtain positions is by emailing a wide range of professors asking for a position saying their willing to do anything, presumably because past students have said they find it difficult to get a position with a specific group
- Current method deemed ineffective by faculty in the subcommittee and mentioned that students will have more luck if they show a genuine interest in a particular research group's work
- In future, develop SPS speaker series where professors in the department talk about their research or encourage undergraduates to attend colloquiums where U-M professors are speaking
- Link resources to national research opportunities on the Physics Department website
- Perhaps have SPS and Physics Grad Council work on developing a panel discussion where graduate students can talk about how they found research opportunities or a journal club where graduate students can help undergraduates better understand research papers put out by U-M physics professors

## Teaching Subcommittee: Breakout Session

### Meeting on Jan 22, 2021:

- Resource slides that were previously in rough draft are currently in progress. Meant for graduate student and faculty use in classes. See drafts [here](#).
  - Goal: cohesive set of slides, each on separate topics
  - Will be uploaded to computers in lecture halls, so they can be run automatically
- Statement for website: priorities, current projects will be drafted and sent to Rachel

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## Mental Health Resources

### **Departmental resources (non-mental health specialists)**

The Physics Department Student Services Office (SSO) staff is able to help both undergraduate and graduate students by directing them to campus resources that can address their specific needs. Email: [Physics.SSO@umich.edu](mailto:Physics.SSO@umich.edu). Leadership on the DEI Committee is also happy to help to the best of our ability. Neither of these groups contain mental health specialists.

### **Individual counseling (mental health specialists)**

- [U-M Counseling and Psychological Services \(CAPS\)](#)
- [Rackham embedded CAPS counselor \(for grad students\)](#)
- LSA embedded counselor (for grad students):  
<https://caps.umich.edu/article/caps-embedded-staff>
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### **Community support**

- [Wolverine Support Network](#)

### **Online resources**

- [U-M Student Life: Well-being for U-M students](#)

### **Resources for faculty and staff**

- [Faculty and Staff Counseling and Consultation Office \(FASCCO\)](#)
- [Michigan Medicine Office of Counseling and Workplace Resilience](#)