

DAN LOWE
CURRICULUM VITAE
JANUARY 2024

DEPARTMENT OF PHILOSOPHY
UNIVERSITY OF MICHIGAN, ANN ARBOR

DANIEL.P.LOWE@GMAIL.COM
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Areas of Specialization: Social and Political Philosophy, Ethics, Moral Epistemology
Areas of Competence: Political Economy, Feminist Philosophy, Philosophy of Science

ACADEMIC POSITIONS HELD

Lecturer – University of Michigan, Ann Arbor	2018-present
Lecturer – University of Colorado at Boulder	2017-2018

EDUCATION

PhD – University of Colorado at Boulder – Philosophy <i>Graduate Certificate in Women and Gender Studies</i>	2017
MA – University of Colorado at Boulder – Philosophy	2011
BA – The Evergreen State College – Liberal Arts	2007

RESEARCH

Publications

“Testimonial Injustice and the Ideology that Produces It.” Forthcoming at *American Philosophical Quarterly*.

“Biological Explanations of Social Inequalities.” *Pacific Philosophical Quarterly*. Vol. 103, No. 4. (December 2022), pp. 694-719.

“Privilege: What Is It, Who Has It, and What Should We Do About It?” in *Ethics, Left and Right*, edited by Bob Fischer (Oxford University Press, 2020), pp. 457-464.

- Also includes my response to an interlocutor, “Reply to Case” (pp. 474-475).

“The Deep Error of Political Libertarianism: Self-Ownership, Choice, and What’s Really Valuable In Life.” *Critical Review of International Social and Political Philosophy*. Vol. 23, No. 6 (2020), pp. 683-705.

“The Study of Moral Revolutions as Naturalized Moral Epistemology.” *Feminist Philosophical Quarterly*. Vol. 5, No. 2 (2019).

“The Experience Machine Objection to Desire Satisfactionism.” Co-authored with Joseph Stenberg. *Journal of the American Philosophical Association*. Vol. 3, No. 2 (Summer 2017), pp. 247-263.

“Common Arguments for the Moral Acceptability of Eating Meat: A Discussion for Students.” *Between the Species*. Vol. 19, No. 1 (2016), pp. 172-192.

“Remembrance of Philosophy Classes Past: Why Cognitive Science Suggests that a Brief Recap is the Best Way to Begin Each Class Day.” *Teaching Philosophy*. Vol. 39, No. 3. (Sept. 2016), pp. 279-289.

- [Featured](#) on *Daily Nous*.

Review of *A Colony in a Nation* by Chris Hayes. *Racial and Ethnic Studies*. Vol. 41, No. 8 (2018), pp. 1513-1515.

Popular Writing

[“Aristotle’s Defense of Slavery.”](#) *1000-Word Philosophy*.

[“Karl Marx’s Conception of Alienation.”](#) *1000-Word Philosophy*.

[“Speciesism.”](#) *1000-Word Philosophy*.

Book Manuscript in Preparation: *How Moral Progress Happens*

How do societies improve morally? To answer this question, I make a case study of the abolition of slavery in the United States, the most significant instance of moral progress in our history. Understanding how this happened is not merely of empirical interest; if we can understand how abolitionists were able to change hearts and minds, then we can use some of those same strategies to make moral progress today. This has ramifications for a number of topics in moral epistemology: the nature of ideology, epistemologies of ignorance, and how to combat testimonial injustice.

Talks

“A Role-Based Account of Class.” With Emilie Pagano. North American Society for Social Philosophy, 39th International Social Philosophy Conference. July 14th, 2022.

“Ideology Critique and the Abolition of Slavery in the United States: Ramifications for Testimonial Justice.” The Progress Talk Series, Utrecht University. May 5th, 2022.

“Ideology Critique and Testimonial Justice: The Case of Slave Narratives.” North American Society for Social Philosophy, 38th International Social Philosophy Conference. July 17th, 2021.

“Changing Hearts and Minds Is Hard (But Not Impossible): Lessons from the Abolition of Slavery.” Eastern Michigan University Philosophy Speaker Series. September 17th, 2018.

“A Dilemma For Liberatory Pragmatism: The Case of American Slavery and the Debate over Slave Well-Being.” North American Society for Social Philosophy, 35th International Social Philosophy Conference. July 21st, 2018.

“Minding the Gap: Skepticism about the Explanatory Value of Biology as a Parallel with God of the Gaps Skepticism.” North American Society for Social Philosophy, 33rd International Social Philosophy Conference. July 23, 2016.

“Hermeneutical Injustice and Animality as Problems of Interpretation in J.M. Coetzee’s *Disgrace*.” Marquette University Graduate Philosophy Conference. March 28, 2015.

“Moral Justification in the Real World: The Study of Moral Revolutions as Naturalized Moral Epistemology.” In *The Unjust Meantime: A Conference in Honor of Alison M. Jaggar*. The University of Colorado at Boulder. August 6, 2014.

“Why Counterexamples Fail (and What to Do About It): A Talk on Moral Epistemology and Philosophical Method.” The Center for Values and Social Policy. The University of Colorado at Boulder. March 15, 2013.

Comments on Conference Papers

On Julinna Oxley’s “A Care Ethical Account of the Wrongness of Slavery.” Rocky Mountain Ethics Congress (RoME). The University of Colorado at Boulder. August 12, 2016.

On Jason Raibley’s “Emotions, Moral Reasoning, and the Evaluation of Consequentialism.” Rocky Mountain Ethics Congress (RoME). The University of Colorado at Boulder. August 8, 2014.

On Allison Thornton’s “God’s Deviant Causation of Religious Experience.” Society Of Christian Philosophers (SCP) Mountain-Pacific Region Conference. The University of Colorado at Boulder. March 8, 2013.

On Alexander Stathopoulos’s “A Deflationary View of Peer Disagreement.” Rocky Mountain Philosophy Conference (RMPC). The University of Colorado at Boulder. April 20, 2012.

TEACHING

Courses Taught

Introduction to Philosophy (PHIL 1000). F14, S15, W16.

First Year Seminar in Philosophy: Topic: Moral Progress (PHIL 196). W22, F22, F23.

Ethics (PHIL 1100/PHIL 361). W15, W19, F20, F21, W22, F22, W23, F23.

Contemporary Moral Problems (PHIL 355). W20, W21, W24.

Introduction to Political Philosophy (PHIL 1200 / PHIL 366). F13, W14, W19, F19, F21.

Changing the World (PHIL 250). W24.

Philosophy and Law (PHIL 2220). F17.

Philosophy and Women (PHIL 2290). F15, W18.

Critical Thinking and Writing in Philosophy (PHIL 3480). W18.

Introduction to Political Economy (PPE 300). F18, F19, W20, W21, F21, W22, F22, W23, F23.

Seminar on Political Economy: Topic: Economic Inequality (PPE 400). F18, F19, W20, F20, W21, W23, W24.

Undergraduate Theses Supervised

Reid Schreck: "The Plight of Full-Time Gig Worker Rideshare Drivers: An Evaluation of the Current Implementation of the Gig Economy in the Rideshare Sector." 2022.

Niquelle Cassador: "The Connections We Make: Friendship as the Path from Moral Disorientation." 2021.

Independent Studies Supervised

"Adaptive Preferences." Jingru Shen. F23.

“Kantian Ethics.” Conner Reagan. F23.

“The Moral Evaluation of Economic Systems.” Nicholas Costa. F21.

“Women’s Representation in Leadership Positions in Japan.” Young Mi Cho. W18.

Workshops Given on Pedagogy

“The Checklist Approach to Lesson Planning.” Graduate Teacher Program Spring Intensive, January 7, 2016.

SERVICE TO THE PROFESSION

Journals refereed for:

Journal of Social Philosophy
APA Studies on Feminism and Philosophy
European Journal of Analytic Philosophy
Res Publica
Between the Species

REFERENCES

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