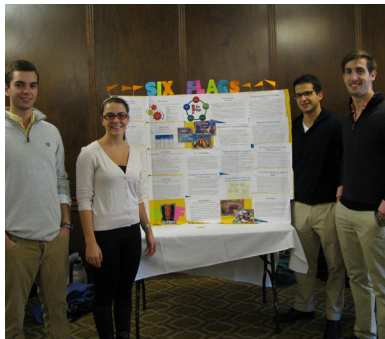




ORGANIZATIONAL STUDIES




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**ORGANIZATIONAL STUDIES
LEADERSHIP COMMITTEE
(2012-2013)**

Dave Barger
*(President & CEO,
JetBlue Airways Corp.)*

Pamela Benzie
*(Sales and Marketing,
Pedigree Ski Shops)*

Barry Blattman
*(Senior Managing Partner,
Brookfield Asset Management)*

David Blumenfeld
*(Vice President,
Blumenfeld Development Group)*

Jonathan Carson
*(Managing Director & Co-Founder,
Kurtzman Carson Consultants, LLC)*

Daniel Denison
*(Professor, International Institute for
Management Development)*

Michael Dulworth
*(President and CEO,
Executive Networks, Inc.)*

Geoffrey Edelstein
*(Co-Founder, Principal, Portfolio Mgr.,
Granite Investment Partners, LLC)*

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*(Chief Marketing Officer,
Hilco Trading, LLC)*

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Acquisitions, Limited Brands)*

Robin Jacobs
(Philanthropist)

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*(President and CEO,
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Mark Lundy
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Brendan T. Nedzi
*(Managing Director,
CIT Group, Inc.)*

Teresa Sebastian
*(Senior Vice President, General Counsel,
Darden Restaurants)*

Robin S. Tryloff
(Philanthropic Consultant)



Seniors Laura Donofrio and Katie Van Dusen perform during graduation

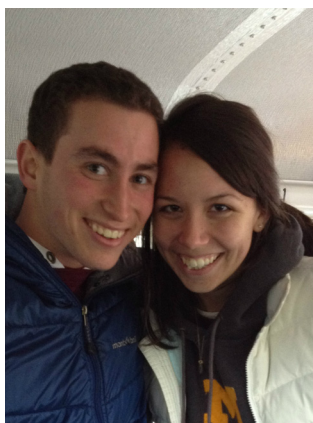


All smiles at the 2013 Orientation

Alumni Leadership Board

The Organizational Studies program created the Alumni Leadership Board in September of 2012. The board's role is to strengthen connections among alumni and current students by cultivating relationships with recruiters, offering strategic direction to regional alumni branches and liaising between regional alumni branches and the department. The 2012-2013 board is made up of the following OS alumni: Kate Balzer ('10), Liane Hajduch ('09), Zachary Lainer ('09), Linda Lee ('08) & Lea Wender ('11).

For questions, comments or suggestions, or if you'd like to get involved in alumni activities, do not hesitate to reach out by emailing us at OSAlumBoard@umich.edu.



*Brad Wisselman and Stephanie Spehar
2012-2013 OS Peer Mentors*

THE REGENTS OF THE UNIVERSITY

*Mark J. Bernstein, Ann Arbor
Julia Donovan Darlow, Ann Arbor
Laurence B. Deitch, Bingham Farms
Shauna Ryder Diggs, Grosse Pointe
Denise Ilitch, Bingham Farms
Andrea Fischer Newman, Ann Arbor
Andrew C. Richner, Grosse Pointe Park
Katherine White, Ann Arbor
Mary Sue Coleman, ex officio*

TABLE OF CONTENTS

Letter from the Director	2
2012-2013 Year by the Numbers	3
OS Welcomes New Members to the Community	4
Barger Leadership Institute	5
New OS Award Opportunities	7
Organizational Studies Research	8
Making Their Mark	9
Class of 2013	10
OS Student Goes to Washington	11

LETTER FROM THE DIRECTOR

Mark Mizruchi

A Great First Year



Mark Mizruchi


The past year—my first as director—has been an exciting and eventful one for Organizational Studies. As usual, we had our share of notable achievements. Our program received the LSA Student Government Department of Excellence Award for our outstanding efforts in undergraduate teaching. Ten members of this year's graduating class were elected to Phi Beta Kappa, a rate nearly ten times that of the university as a whole. We welcomed a new faculty member, Sara Soderstrom, as well as two new members to our Leadership Committee, Teresa Sebastian and David Blumenfeld. We offered three new sophomore level courses, Leadership and

Collaboration and its associated practicum (taught by Jason Owen-Smith), and Activism taught by Michael Heaney—with a combined enrollment of more than 200 students—and we anticipate adding at least two more of these courses next year. We continued to sponsor a range of events on campus, including hosting environmental activist Bill McKibben and expanding our Career Series, in which we connected more than twenty of our alumni with current students. Our faculty had another year full of achievements too numerous to mention. And these are only some of our accomplishments.

We look forward to a number of new initiatives in the coming year. This spring we worked to reform our curriculum to continue to improve the rigor of our instruction and the experience for our students. We are developing plans to provide every one of our students with an opportunity for an overseas educational experience. Together with the Barger Leadership Institute, we are looking for ways to expand opportunities for our students to contribute to the University's local and regional communities. Finally, the University is planning a complete overhaul of our home space on campus, the Dennison building. We will be moving into temporary space in the summer of 2014. Once the Dennison renovation is completed, we will return to a state-of-the-art facility that we expect will do an even better job serving our students.

Organizational Studies is in great shape, and I expect it to become even stronger in the future. One reason for my optimism is the caliber of people associated with our program: a world-class faculty dedicated not only to cutting-edge scholarship but genuinely committed to first-rate undergraduate teaching, an active, engaged leadership committee whose generosity has allowed us to provide programs that other departments cannot match, an alumni base that has been extremely generous in sharing their experiences with our students, and our students themselves, who make our participation in this program such a stimulating and gratifying experience. With these elements in place, I am certain that our program will continue to reach ever greater heights.

With best regards,



Mark Mizruchi
Barger Family Professor and Director
Organizational Studies Program

ORGANIZATIONAL STUDIES AFFILIATED FACULTY (2012-2013)

Wayne Baker
(Ross School of Business, Sociology)

Jane Banaszak-Holl
(School of Public Health)

Michael Bastedo
(School of Education)

Kim Cameron
(Ross School of Business)

Gerald Davis
(Ross School of Business, Sociology)

Jane Dutton
(Ross School of Business, Psychology)

Andrew Hoffman
*(School of Natural Resources,
Ross School of Business)*

Ramaswamy Mahalingam
(Psychology)

Richard H. Price
*(Psychology,
Institute for Social Research)*

Lance Sandelands
(Ross School of Business, Psychology)

Carl Simon
*(Economics, Math, Public Policy, Center
for Complex Systems, UM Phoenix
Energy Institute)*

Diane Vinokur
(Social Work)

David Winter
(Psychology)

Oscar Ybarra
*(Psychology, Institute for Social
Research, Center for Culture, Mind, and
the Brain)*

2012 - 2013 Year by the Numbers

— Joe Johnson

ORGANIZATIONAL STUDIES FACULTY (2012-2013)

Elizabeth Armstrong
(*Organizational Studies, Sociology,
and Women's Studies*)

Stephen Garcia
(*Organizational Studies and Psychology*)

Michael Heaney
(*Organizational Studies and
Political Science*)

Mark Mizruchi
(*Barger Family Professor and Director,
Organizational Studies and Professor of
Sociology and Ross School of Business*)

Victoria Johnson
(*Organizational Studies and Sociology*)

Jason Owen-Smith
(*Organizational Studies and Sociology,
Director, Barger Leadership Institute*)

Sara Soderstrom
(*Organizational Studies and Program in
the Environment*)

ORGANIZATIONAL STUDIES STAFF (2012-2013)

Melissa Eljamal
(*Key Administrator*)

Joseph Johnson
(*Student Services Coordinator*)

Cathy Philbin
(*Concentration Advisor*)

Tiffany Purnell
(*Barger Leadership Institute
Coordinator*)

Denise Yekulis
(*Program Assistant*)

2013 OS Admissions

195 students applied to the program and 55 students are slated to begin the program in Fall 2013. The average GPA of the incoming cohort is 3.72.

OS Internship Award

For Summer 2013, four OS students will receive \$3,250 worth of funding from the Director's Strategic Fund to help support their internship experiences across the country.

<u>Internship Host</u>	<u>City</u>
Brazelton Touchpoints	Boston, MA
ICM Partners	Los Angeles, CA
The Energy Project	Yonkers, NY
Awestruck Marketing Group	New York, NY



OS Tuition Assistance

The OS Opportunity Scholarship, funded by the Benzie Family Scholarship, David Blumenfeld Scholarship, Jacobs Family Scholarship and Carson Family funds provided tuition assistance to six students during the 2012-2013 academic year.

The OS Opportunity Scholarship provides tuition assistance to OS students who have substantial financial need

BLI Global Scholarship

The BLI Global Scholarship funds provided \$30,000 in study abroad assistance to 12 awardees for 2012-2013. Recipients studied across four continents and 10 countries.

Locations

Melbourne, Australia	Prague, Czech Republic	Jerusalem, Israel
Leuven/Brussels, Belgium	London, England (2)	Cape Town, South Africa
Shanghai/Hong Kong, China	Paris, France (2)	Seville, Spain
Havana, Cuba		

BLI Global Internship Award

The BLI Global Internship Award provided \$12,500 in internship assistance to eight awardees for Summer 2013.

<u>Internship Host</u>	<u>City</u>
U.S. Dept. of State	Washington D.C.
TOBB University	Ankara, Turkey
Strat-Afrique, Dennison Consulting	Accra, Ghana
ATRAVES: Work Across Borders	Managua, Nicaragua
Center for Global and Intercultural Study	Peru
U.S. Senate Intern (Stabenow and Lautenberg)	Washington, D.C.
Strategic Health Care	Washington, D.C.

Organizational Studies Welcomes New Members to the Community



David Blumenfeld

David Blumenfeld, Vice President of Blumenfeld Development Group, has been the driving force behind many of the company's high profile projects, including the acquisition and development of East River Plaza in Manhattan and The Arches at Deer Park. East River Plaza is an innovative, vertical, urban power-center that is often cited as being the spark that ignited the revitalization of upper Manhattan. The Arches is an 800,000-sq. ft., hybrid/lifestyle center and Long Island's first green retail development that combines discount and outlet shopping with entertainment and restaurant uses.

David also serves as president of BDG Construction Corp., with annual revenues exceeding \$20 million, where he actively manages the construction process on a majority of BDG's projects.

David, who completed a Bachelor's of General Studies at the U-M, spent three years as a Project Manager at R.C. Dohner Construction Corp. before joining BDG.

David is also active in community activities, serving as Chairman of the Board of Trustees of the Children's Medical Fund of New York and as a member of the Board of Directors for the Route 110 Redevelopment Corporation.



Teresa Sebastian

Teresa Sebastian has served as Senior Vice President, General Counsel and Secretary for Darden Restaurants since October 2010. As a member of Darden's executive team and the chief legal officer of the company, Teresa oversees Darden's legal affairs, including matters of board governance, corporate finance, securities regulation, labor and employment law issues. She also directs the activities of the Internal Audit function.

Teresa brings more than 25 years of experience in finance, business and corporate law to Darden, including extensive experience in securities, project finance, and analysis and development of global business ventures with Fortune 500 companies. Most recently she served as Vice President, General Counsel and Corporate Secretary for Veyance Technologies, Inc.

Teresa earned a bachelor's degree from the U-M and an MBA from the University of North Florida's Coggin College of Business. She earned her Juris Doctor degree, magna cum laude, from Michigan State University College of Law and a master of laws degree in corporate and finance law from Wayne State University Law School. She is also a member of the American Bar Association, the Association of Corporate Counsel and the Society of Corporate Secretaries & Governance Professionals.



Joseph Johnson

Joe Johnson joined the OS community in November as our Student Services Coordinator. Joe received his Masters in Higher Education and Student Affairs from the University of Vermont. Upon completing his masters, Joe spent seven years at The University of California, Santa Cruz working in Residential Education and Academic Personnel and brings a wealth of experience and expertise to this position. He is also a self-proclaimed lover of technology, trying to find ways to do work in the most efficient way possible by harnessing new technologies.

Joe tries to take every opportunity he can for adventure and travel. In 2006 he was lucky enough to spend a semester sailing the world as a staff member with Semester at Sea. In 2009 he continued his love for travel and adventure by biking 4000 miles of the United States from Santa Cruz, CA to New York, NY. His travels and experiences always leave him more excited to work with college students, sharing his experiences and living vicariously through theirs.

NONDISCRIMINATION POLICY STATEMENT

The University of Michigan, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University of Michigan is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, height, weight, or veteran status in employment, educational programs and activities, and admissions. Inquiries or complaints may be addressed to the Senior Director for Institutional Equity, and Title IX/Section 504/ADA Coordinator, Office of Institutional Equity, 2072 Administrative Services Building, Ann Arbor, Michigan 48109-1432, 734-763-0235, TTY 734-647-1388. For other University of Michigan information call 734-764-1817.



BLI-Supported Student Projects and New Small Grant Funding

— Tiffany Purnell



BLI Ambassadors

From the beginning, student projects have been an integral part of the Barger Leadership Institute and have allowed students to gain valuable leadership experiences while positively impacting those around them. The Institute created BLI Student Project Funding and the BLI Small Grants to support such projects with the goals of: (1) stimulating learning about leadership through practice, (2) encouraging and supporting student initiative, and (3) seeding innovative projects that will contribute to the Institute, campus community, and/or society.

BLI Student Project Funding provides BLI-affiliated students with grants up to \$1,500 to launch medium to long-term team projects that address issues about which they are passionate. This year saw a jump in the applicant pool resulting in the largest group of funded projects in

Institute history. The five projects below represent the wide variety of student interests and the diversity of global and local issues that are driving UM students to create change.

Mentors for the Ypsilanti Youth Orchestra (Ypsilanti, Michigan) – The Mentors for the Ypsilanti Youth Orchestra are UM students from the School of Music, Theatre, and Dance partnering with a local non-profit to teach music to underrepresented and at risk youth in the local community after the orchestral program was cut from their public school system. In addition to providing instruction to small groups of young people every Saturday, the students aim to supplement their university education with teaching experience and to provide much needed supplies to this community program.

Pantanal Partnership Alternative Energy (The Pantanal Region, Brazil)
The Pantanal Partnership Alternative Energy team was formed to develop a sustainable, low-cost source of energy that communities throughout the rural Pantanal region of Brazil can build themselves with basic instruction. Team members will implement wind turbine systems in two communities in the Pantanal while teaching construction workshops.



Pantanal Partnership - Water Systems

The Kenya Project (The Kithoka Region, Kenya) – The Kenya Project aims to conduct a social entrepreneurship project in the Kithoka region of Kenya by working alongside a research team from the UM Medical School that travels to this region every year. Together with their Kenyan partners, the undergraduate team will brainstorm innovative services, products, or businesses that might help improve the local economy and identify potential ideas that could be converted into successful entrepreneurial ventures in this region.

The Last Mile: Connecting Transportation Systems for a Sustainable Future (Brazil, China, India, South Africa)
The Last Mile seeks to make sustainable transportation “trending” among a much wider audience by leading a groundbreaking web campaign, producing a series of videos, and maintaining a blog to help shift perceptions and mindsets concerning sustainable transportation. The purpose of The Last Mile is to better tell the story of sustainable transportation and new mobility in ways that are interesting, shareable, and human. Their organizational partner will be SMART, Sustainable Mobility & Accessibility Research & Transformation, a project of the University of Michigan Transportation Research Institute and the Taubman College of Architecture and Urban Planning.

The BLI Small Grants is a brand new initiative for the 2012-2013 academic year. This new funding program supports short-term projects or unexpected opportunities with up to \$200. In the first year, the Institute was able to support the following six proposals:

- UM Alternative Spring Break: Appalachian South – Rural Poverty
- English 319 Theater and Social Change: Michigan Reformatory (A Prison Creative Arts Project)
- Muslim Students' Association Fast-A-Thon: The REAL Hunger Games
- Partnering with Refugees at Detroit Freedom House
- Right to Choose: Issues in Reproductive Justice
- United Students Against Sweatshops

BLI Fellows and Ambassador Program



UM Alternative Spring Break

The 2012-2013 academic year saw tremendous growth for the Barger Leadership Institute Fellows Program. Nominations for our new cohort poured in from seven schools and colleges across the University. The cohort almost doubled from the previous year to 96 fellows, with the majority consisting of freshmen and sophomores, and a diversity of majors and fields, including Biopsychology, Cognition, and Neuroscience,

Environmental Engineering, Italian, Movement Science, Naval Architecture and Marine Engineering, Sound Engineering, Sports Management, and Theatre. BLI Fellows participated in seven faculty and staff-facilitated workshops that included a new workshop on leadership and ethics and featured guest presenters from the Business School, Organizational Studies, and Psychology.

This year, the Institute also continued its Ambassador Program. The ambassadors are Fellows who apply to continue with the Institute for a deeper experience and in order to give back to the organization. Our 13 ambassadors participated in a special dinner with Institute donors and served as mutual resources regarding leadership and organizational challenges in their student organizations. Ambassadors also played an integral role in recruiting new fellows, and assisting at the fellows retreat and fellows workshops. Next year, the Institute will continue to improve and expand the Ambassador program by engaging the ambassadors in project-based involvement and continued integration in Institute initiatives.



BLI Faculty Student Research Teams

The Barger Leadership Institute is committed to creating collaborative research opportunities for faculty and students and their organizational partners both in the United States and internationally. We have funded the following faculty-student research teams for the 2013-2014 academic year:

Michael Bastedo, Associate Professor, Center for the Study of Higher and Postsecondary Education

Project Title: Identifying Discrimination in the Hiring of New Higher Education Professionals

Description: The study examines potential bias on the basis of race and sexual orientation in hiring evaluations of new professionals in higher education administration.

Kathryn Heinze, Assistant Professor of Sport Management (Organizational Studies Alumna)

Project Title: Social Entrepreneurs of Wellness: Examining How Leaders of Community Wellness Foundations Promote a New Model of Health

Description: The study examines how the leaders of wellness foundations, as social entrepreneurs, promote a community wellness approach to health.

Sara Soderstrom, Assistant Professor of Organizational Studies and Program in the Environment

Project Title: The Role of Community in the Environmental Movement

Description: The research project addresses how a social community affects leaders in the environmental movement.

New Organizational Studies Award Opportunities

— Melissa Eljamal

Since the program's early days, OS has been committed to creating award opportunities for our students. These awards help them when they experience financial burden (OS Opportunity Award) or support extra-curricular experiences (OS Internship Award). The Barger Leadership Institute also offers funding opportunities, including Global Scholarship and Global Internship awards, as well as seed funding for student project proposals. There are also recognition awards, such as the recently endowed Andy and Ellyn Lansing Leader-Scholar award, which honors an OS student who demonstrates academic excellence in the classroom and leadership qualities in the Program and/or the larger UM community. The SM Jones OS Spirit Award celebrates the dedication of faculty members, staff, or students in service to students and the development of an OS community.

This year the department focused on other areas of student support. We recently inaugurated the OS Research Encouragement and Development (RED) Award, to support student research activities and encourage graduate study. Graduating senior Erin Reed ('13) attended an undergraduate research training workshop at the American Educational Research Association's annual conference with support from this award. Erin has been involved in research at UM including Undergraduate Research Opportunities projects, work at the Institute for Social Research, the Sugar Law Center and completing an honors thesis. The RED award will be offered on a rolling basis to assist students who might be presenting research at a conference or pursuing research.

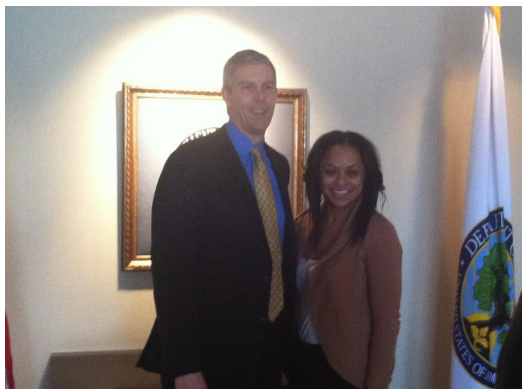


Brad Wisselman
OS Spirit Award Winner



Melissa Eljamal, Monica Shattuck, Laura Parkinson, Sara Soderstrom

The Jordan Harris Social Justice award honors Jordan Harris (1989-2012), a member of the class of 2012 and Barger Leadership Institute fellow whose interests in the collaborative partnerships between organizations for the public good prompted her to explore the Detroit grassroots urban farming movement. This award is given to an OS senior whose academic and extra-curricular work suggest exceptional potential to make a significant contribution to the pursuit of social justice. This year two recipients were named: Laura Parkinson ('13) and Monica Shattuck ('13). Both students were recognized for their work by the broader University community with the 2013 MLK Spirit Award and each chose to pursue minors in Community Action and Social Change. Laura has been active in the intergroup relations program, facilitating classroom discussions between groups with racial, ethnic, and socio-economic status differences. Monica Shattuck has been an activist for many campaigns including Fair Trade Campaign, the Gender Neutral Housing Campaign and the Coalition for Tuition Equality. She also founded the United Students Against Sweatshops (USAS) on the UM campus.



Joi Claiborne with U.S. Secretary of Education, Arne Duncan

One of the main missions of OS is to create global citizens and encourage student engagement as citizens of the program and their community. The new public service award helps students participate in academic and extra-curricular programs focusing on public service and government. The first recipient of this award was Joi Claiborne ('13) who took part in the University of Michigan's Michigan in Washington Program. In an effort to further encourage the "global" aspect of citizenship, OS will be reviewing options for support of students on study abroad programs that help them progress in the completion of the Organizational Studies degree requirements.

Organizational Honors Research

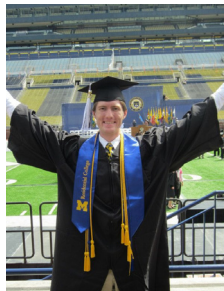
On April 24, 2013, Organizational Studies hosted its annual Honors Symposium. This year, five honors students formally presented their research to fellow students, faculty, staff and family.



Caroline Canning

Thesis Title: *“Motivating Employees to do Good: The Role of Leader Morality and Competence”*

Faculty Mentor: David Mayer, Assistant Professor, Ross School of Business



Nathaniel Magyar

Thesis Title: *“Teaching the Science of Job-Searching and the Art of Self-Reflection”*

Faculty Mentor: Gretchen Spreitzer, Keith E. and Valerie J. Alessi Professor of Business Administration and Professor of Management and Organizations



Erin Reed

Thesis Title: *“What If...? A New Viewpoint on the Relationship Between Decentralization and Education Inequality”*

Faculty Mentor: Brian Rowan, Burke A. Hinsdale Collegiate Professor in Education and Professor of Sociology



Monica Shattuck

Thesis Title: *“Campaign Tactics and Social Movement Outcomes: A Comparative Case Study of the United Students Against Sweatshops”*

Faculty Mentor: Michael Heaney, Assistant Professor, Organizational Studies and Political Science



You Rui Yeo

Thesis Title: *“Where Leaders Draw the Line: How Ethical a Boss Do You (Think You) Want?”*

Faculty Mentor: David Mayer, Assistant Professor, Ross School of Business

Making Their Mark

— Melissa Eljama

Our OS community has been making a difference on many fronts, both within but most especially beyond the Dennison floor. We have much to celebrate!

Read All About It!

Paying for the Party

HOW COLLEGE MAINTAINS INEQUALITY



ELIZABETH A. ARMSTRONG • LAURA T. HAMILTON

In late April, Elizabeth Armstrong, Associate Professor in Organizational Studies, Sociology, and Women's Studies, together with Laura Hamilton published her book, *Paying for the Party* (Harvard University Press). The authors followed a group of women at a flagship Midwestern public university, who are drawn into a culture of status seeking and sororities. This "party pathway" anchored in the Greek system and facilitated by the administration, exerts influence over the academic and social experi-

ences of all students, benefiting the affluent and well-connected, while seriously placing the majority at a disadvantage. Professor Mark Mizruchi saw the debut of his own book, *The Fracturing of the American Corporate Elite*, published by Harvard University Press. Professor Mizruchi poses the argument that American corporate CEOs, despite their increased power and wealth, have abandoned the key leadership role they previously played in addressing broad-ranging national challenges. This unwillingness to tackle the big issues helps to explain the polarization and gridlock that stifle U.S. politics.

MARK S. MIZRUCHI

The **FRACTURING**
of the **AMERICAN**
CORPORATE
ELITE



OS Students are #1

The Center for Positive Organizational Scholarship of the Ross Business School hosted a case competition in connection with a visit from Adam Grant, Associate Professor at the Wharton School (and former GSI and lecturer for OS). During that competition, students were asked to present their recommendations for bringing positive management strategy to a real-world case scenario. Two of the 18 teams had Organizational Studies membership and an OS team ended up taking first place which included a \$1500 prize. Congratulations to Christine Vanek ('14) and Zarin Singh ('14) for making an impact at Ross School!



Michigan Heroes!

Among a student body of over 43,000 students, Central Student Government selected as Michigan Heroes two OS seniors who have created an impact on campus and the world. Josh Buoy ('13) was recognized for founding Filmic Productions, the first student-led creative agency at the UM. Caroline Canning ('13) was involved in Building a Better Michigan, which is advocating for the renovation of Michigan Student Union and Recreational Sport Building spaces.

OS 202 Innovations

In the OS202 Leadership Practicum course students must implement a project that will improve the UM or greater Ann Arbor community. One group of students wished to provide students with additional quiet spaces on campus in which to study or work on group projects. They collaborated with the Registrar's Office and created a website interface that enables students to sign up to use empty classrooms. This pilot project helped students find open classroom spaces on Central Campus during the winter 2013 exam period. After reviewing the results of the pilot, the expansion of the program to other classroom spaces will be considered. Organizational Studies classes create projects with impact!



[Click to watch M HEROS Youtube Video](#)

Phi Beta Kappa

One of the most prestigious honors a student can receive is the Phi Beta Kappa membership nomination. The standards for acceptance are extremely high and are not based merely on the GPA but also on the overall quality of students' academic programs and other criteria including second language proficiency and college-level mathematics or equally advanced quantitative work. No students with GPAs below 3.8 were invited this year. All juniors who received invitations had GPAs higher than 3.97. OS is proud to announce that eleven of our students (two of them juniors!) were nominated to Phi Beta Kappa. Congrats to our Phi Beta Kappas for their academic merits!

Organizational Studies Class of 2013



Julia Backon	Amanda Kalt	Monica Shattuck+
Joun Bae	Molly Kaplan	Blake Simon
Jonathan Berger	Charlotte Keeler	Stephanie Spehar
Ashley Brown*	Kristyn Lewis	LilyAnn Springsteen
Josh Buoy**	Jennifer Liang	Shana Sternberg
Caroline Canning+	Kelly Libka	Eric Stulberg
Logan Chadde	Nathaniel Magyar+	Alvin Tan
Joyce Chang	Brian Malkin	Katherine Van Dusen*
Joi Claiborne	Jessica McClain	Marley Waldman
Katherine Cook	Lauren Mullins	Bradley Wisselman
Becca Denenberg	Lindsay Olsen	Ariella Yedwab
Laura Donofrio	Alexandra Paige	You Rui Yeo+
Jack Duiven	Laura Parkinson	Rui Zhang
Stephanie Exton	Erin Reed+	Alexander Zick
Zachary Fetters	Adam Rice*	
Elana Firsh	Abigail Rubin	*December 2012 Graduate
Amanda Gerber	Michelle Rubinstein	**August 2013 Graduate
Abigail Hawley	Danielle Sanfield	+OS Honors Graduate
Stephanie Horwitz	Stefanie Scari	

OS GRADUATES ELEVENTH CLASS OF STUDENTS

-Joseph Johnson

On May 3, 2013, families and friends gathered in the Modern Languages Building to applaud the achievements of the class of 2013. After a welcome by Director **Mark Mizruchi**, keynote speaker **Nathan Harris, OS Graduate Student Instructor and winner of Outstanding GSI Award for 2013**, addressed the Class of 2013 with his speech “*Becoming Storytellers.*” **Zachary Fetters** served as student speaker for the ceremony.

The Organizational Studies Program also recognized OS community members with special awards:

- **Laura Parkinson** was recognized as the *Lansing Leader-Scholar* recipient for demonstrating academic excellence in the classroom and leadership qualities in Organizational Studies and the broader UM community.
- **Bradley Wisselman** won the *Suzanne Jones OS Spirit Award* for his work as a Peer Mentor and “all he has done to support the integrity of the program and spread the love to future OSers.”
- **Laura Parkinson** and **Monica Shattuck** received the first ever *Jordan Harris Social Justice Award*. This award was established to recognize a graduating senior whose academic and extra-curricular work suggest exceptional potential to make a significant contribution to the pursuit of social justice in one or more areas.

OS student goes to Washington

-Joi Claiborne



Joi at the White House

This past semester I had the wonderful opportunity to participate in the Michigan in Washington program through the University's Political Science department. This program allows students from any major at the University to intern and live in D.C. for a semester while earning University of Michigan credit.

Throughout my time at the University of Michigan, I dedicated my studies and extracurricular activities to learning more about educational reform and the inequalities surrounding this issue. Before moving to D.C., I had a lot of experience addressing education issues from a local level and so I was very curious as to how education problems were dealt with on a federal level. I accepted an internship with the U.S. Department of Education in the Office of Legislative and Congressional Affairs. This office serves as the liaison between members of Congress and the U.S. Department of Education and coordinates all Department matters relating to Congress. During my time at this office I attended a number of congressional hearings related to various educational issues and a lot of other cool education events around the city.

In addition to interning, I was also enrolled in two classes. The first was a research seminar in which we were required to come up with an original research project on any topic that we found interesting. Throughout the semester we worked on conducting research on our topic and the class concluded with a 25-page paper on our findings. My research topic focused on a case-study analysis of charter school performance in the City of Detroit compared to traditional Detroit Public Schools. This challenging research experience offered some interesting insight on problems with charter schools in the City of Detroit. The second class I was enrolled in was *The Politics of Education*. This class covered various political issues surrounding the education system in the United States and served as a perfect complement to my time in D.C. When I was not interning or taking classes, I was explored all of the other exciting things that D.C. had to offer. One of the highlights of the semester was attending the State of Michigan's Official Inauguration Ball in which all of the congressional members and other important figures from the State of Michigan attended. Overall, my experience in D.C. was great and one that I will always remember!

GIFTS AND PLEDGES TO THE ORGANIZATIONAL STUDIES PROGRAM

May 1, 2012 to April 30, 2013

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