

CHRISTINA WRIGHT FIELDS, PH.D.

EDUCATION

- Ph.D. in Higher Education Administration** **2013**
 Bowling Green State University, Bowling Green, OH
Dissertation: A Case Study of Urban African-centered Charter School Personnel Development and Support of a College-Preparatory Ethos
Committee: Patricia Kubow, Christina Lunceford, Sherona Garrett-Ruffin, Ellen Broido (Chair)
- M.S. in Higher Education Administration with Enrollment Management** **2008**
 Drexel University, Philadelphia, PA
Thesis: Assessment of Institutional Diversity and Development of Ethnic Studies Program at Buena Vista University.
Advisor: Kristen Betts
- B.S. in Biology with African American Studies and Chemistry minors** **2005**
 Millersville University, Millersville, PA

ACADEMIC APPOINTMENTS

- Assistant Professor of Education (*Tenure-track*)** **2019—present**
 Marist College, Poughkeepsie, NY
- Professional Lecturer** **2017—2019**
 Marist College, Poughkeepsie, NY
- Academic Specialist (*Research Faculty*)** **2013—2017**
 Indiana University, Bloomington, IN

SCHOLARLY INTERESTS

Multiculturalism and Social Justice in Teacher Education and Higher Education; Equity pedagogy; Access and Success of students with minoritized identities; and culturally sustaining pedagogy.

ADMINISTRATIVE EXPERIENCE

- Director of Balfour Scholars Program (BSP)** **2013—2017**
 Indiana University, Bloomington, IN

Direct reports included Pre-College Academy Coordinator, graduate assistants, and undergraduate interns. Supervised grant writers, implementation manager, and implementation assistant. Budget development and financial management for \$800,000 including personnel and operations. Oversaw digital promotional materials, organizational development, and support services of BSP. Collected and analyzed program data (focus groups, interviews, and evaluations) for annual reports, assessment plans, presentations, and publications. Facilitated annual evaluation and program review for each area within BSP. Managed the selection, training, supervision, and development of professional and student staff. Promoted student thriving through advocacy and academic support, diversity education, leadership development and mentoring. Established and maintained collaborative working relationships with Office of Enrollment Management, Residential Programs and Services, Student Affairs, Career Development Center and Diversity, Equity, and Multicultural Affairs. Provided holistic advising and student support to undergraduate Balfour Scholars.

Selected Achievements

- Developed the Elder Diggs Dreamer award, a campus award given to honor underrepresented students who serve as mentors to their peers, pursue academic excellence and are engaged campus leaders.
- Created, executed, and managed a comprehensive strategic plan for all facets of BSP leveraging innovative intra-institutional collaborations to support student transition, success, and retention.
- Revised position descriptions and realigned responsibilities of staff to maximize strengths of staff. Result of realignment has produced increases in measures of effectiveness such as student recruitment, scholar engagement, and staff satisfaction
- Partnered with Office of Mentoring Services and Leadership development to design and facilitate Mentor Apprenticeship Program (MAP) to aide in BSP undergraduate scholars' leadership and mentoring development
- Cultivated philanthropic relationships in support of the program, resulting in one donor doubling annual funding for textbook scholarship. Coordinated the selection and award of scholarships.
- From 2013 to 2014 increased program enrollment by 70%

Act 101 Counselor

2008—2010

Arcadia University, Glenside, PA

Direct reports included undergraduate student mentors. Oversaw budget development and management for \$400,000 Summer Bridge Program, including personnel and operations. Advised and supported undergraduate students (low-income, first generation, and racial/ethnic minorities) on career development, college transition, academic success, time management, and finances. Ensured developmental advising model and execution. Submitted annual grant reports.

Selected Achievements

- Developed and facilitated informational admission sessions about the Act 101 (State-funded grant) and Gateway to Success (Institutionally funded) Programs
- Revised current Learning Strategies curriculum to become 2-credit letter bearing course
- Implemented and managed a 6-week Summer Bridge program for incoming underrepresented and underserved first year students
- Developed and facilitated a community partnership program that focused on summer academic enrichment programs for local Philadelphia 6th-12th students about college preparation

COLLEGE TEACHING EXPERIENCE**Undergraduate Courses***Marist College (2017—present)*

FYS 101	Between a Rock & a Hard Place: Disparities in Health, Education, & Society (1 section)
EDUC 101	Introduction to Education (1 section)
SOC 150	Culture, Power, and Education (1 section)
FYS 101	Unlearning Separate and Unequal: Disparities in Education (1 section)
EDUC 393	Diversity in Public Education (4 sections)
EDUC 150	Learning through Technology (2 sections)

Arcadia University (2009—2010)

UNIV 1011	College Success (3 sections)
FYS 102	London Preview: Study Abroad (1 section)

Guest Lectures

Marshall University, Higher Education Law. Instructor: Sherry Early, Ph.D. Topic—Inequity in P-16 Education (October 2016).

Indiana University, School of Public Health. Instructor: Antonio Williams, Ph.D. Topic—Inequity and Inequality in Education. (July 2016).

Indiana University, School of Public Health. Instructor: Antonio Williams, Ph.D. Topic—Student Affairs as a Profession. (July 2016).

Indiana University, School of Social Work. Topic—Facilitating community change efforts. (April 2016).

Indiana University, School of Public Health. Instructor: Antonio Williams, Ph.D. Topic—Education is America. (July 2015).

CURRICULUM DEVELOPMENT

Courses

Marist College

EDUC 393 Diversity in Public Education (elective; approved Fall 2017)

FYS 101 Unlearning Separate and Unequal (elective; approved Fall 2018)

SOC 190 Culture, Power, and Education (elective, approved Fall 2019)

FYS 101 Between a Rock and Hard Place (elective, approved Fall 2019)

DISSERTATION STUDENTS

Membership on Dissertation Committees

Kiara Allison	Ed.D.	proposal in preparation	UNC—Greensboro
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ACADEMIC ADVISING

Undergraduate

Marist College

2017—2018 Average of 10 students

2018—present Average of 27 students

K-12 TEACHING EXPERIENCE

LEAD Scholars Program Coordinator/AACTE Holmes Cadet Coordinator 2017—present

Beacon High School, Beacon, NY

LEAD (Learn, Educate, Aspire, and Diversify) Program is an initiative to support recruitment and retention of underrepresented students in teaching.

Balfour Pre-College Academy 2013—2017

Indiana University, Bloomington, IN

Engaged in curricular development with faculty to create cultural identity courses, global infusions seminars, and career development workshops. Implemented data-driven programs and initiatives focused on elimination of student achievement gaps and cultural identity development of historically marginalized students.

Graduate Assistant, International Comparative Education Center 2010—2013

Bowling Green State University, Bowling Green, OH

Provided direction and assistance to faculty and teachers in instructional design that incorporated comparative education and international strategies into their classroom experience. Conducted literature

reviews for internationalization and globalization of education. Assisted with the development of campus wide internationalization plan.

Selected Achievements

- Created annual Graduate Student Senate Regalia Scholarship
- Developed and institutionalized annual Graduate Student Senate Diversity Award
- Completed a practicum with TRIO Programs office to create a student development plan

Academic Science Coordinator

2005—2008

Drexel University, Philadelphia, PA

Developed and instructed a healthcare and science curriculum for high school students. Created and facilitated science lessons for middle school students. Built collaborations with K-12 teachers and administrators to form university partnerships to implement cutting edge school enrichment initiative.

GRANTS

Wright Fields, C. (2019). Think Global, Act Local: Developing Social Justice Minded Youth. Funding from Marist College Strategic Plan Grant.

PUBLICATIONS

Chapters of Books

Conyers, A., **Wright Fields, C.**, Hanssen, D., Garcia, M., Rivas, M. & Williams, S. (under review).

Association awareness: pedagogically reframing implicit bias through faculty led equity work. In L. Parson & C. Ozaki (Eds.) *Teaching & Learning for Social Justice and Equity in Higher Education: Theory and Foundations, Volume 1*.

Kelly, M. & **Wright Fields, C.** (under review). Unlocking the doors: Opening spaces for inclusive pedagogy and practice in teacher education. In C.K. Clausen & S.R. Logan, *Integrating Social Justice Education in Teacher Preparation Programs*.

Wright Fields, C., & Early, S. (in press). The Voice Project: Understanding other's views to promote intercultural understanding. In V. Stead (Ed.), *Equity in Higher Education, Theory, Policy and Praxis: Confronting Antisemitism on Campus*. New York, NY: Peter Lang Publishing.

Wright Fields, C. Early, S. & Howell, G. (in press). Using our transformational voices: A depiction of instructional approaches integrating positionality, lived experiences, and social change In *Diverse Leadership Landscapes: Exploring the Terrain*.

Wright Fields, C. & Kelly, M. (under review). Redefining our spaces: Challenging niceness as womanhood in teacher education. In T.A. Fowler & W.S.A., *Duoethnographic encounters: Opening spaces for difficult dialogues in times of uncertainty*.

Wright Fields, C. & Rutledge, K. (under review). Job Searching with a Disability and Employing Individuals with Disabilities. *American College Personnel Association (ACPA) dis(Ability) Monograph*.

Wright Fields, C., Williams, S.A.S. & Hanssen, D. (in press). Confronting racism and anti-Semitism: Dismantling oppressive systems through faculty led diversity initiatives. In V. Stead (Ed.), *Equity in Higher Education, Theory, Policy and Praxis: Confronting Antisemitism on Campus*. New York, NY: Peter Lang

Publishing.

Howell, G., **Wright Fields, C.**, Overby, K., & White, F. (in press). Let's "SLAY" Together. In D.J. Davis, D. Davis-Maye, T. B. Jones, & J. Andrew (Eds.) *Black Sisterhoods: Black Women's Representations of Sisterhood Across the Diaspora*.

Journal Articles

Conyers, A. & **Wright Fields, C.** (in progress). A Critical theory analysis of racial paralysis in organizational culture. *Journal for Public Integrity*.

Wright Fields, C. (in progress). In the spirit of Ubuntu: Educating and leading through an African-centered paradigm. *Journal of Public Relations*.

Wright Fields, C., Power-Carter, S. & Zakeri, B. (under review). Writing While Black: The Power of Words and Student's Self-Empowerment. *Journal of African American Women and Girls in Education*.

Wright Fields, C. (2014). Undocumented Student Access to Higher Education: Overview of State and Federal Legislation. *Journal of Student Affairs*, 23, 21-28.

Periodicals and Newsletters

Sterling, A., **Wright Fields, C.**, & Carter, G. (2017, February). Our Black Lives Matter: Addressing the Issue of Black Visibility Head-on. AERA Sig Critical Educators for Social Justice.

Wright Fields, C. & Early, S. E. (2013, December). Supporting inclusive collegiate environments. NASPA Student Leadership Programs Knowledge Community, Retrieved from https://issuu.com/naspaslpkc/docs/slpkc-december_2013/1?e=0

Reviews

Wright Fields, C. (2019). [Review of the book *The Privileged Poor: How Elite Colleges are Failing Disadvantaged Students* by A.A. Jack]. [Published online first]. *Teachers College Record*. Retrieved from <https://www.tcrecord.org/content.asp?contentid=22825>

CONFERENCE PRESENTATIONS

Invited Presentations

Wright Fields, C., Medina, M. & Carter, G. (2016, July). The Realness of Race and the Myths of Ethnicity. Program at the Indiana Black Expo Education Conference. Indianapolis, IN.

Refereed Presentations

Kinlaw, C. R., Williams, S.A.S., Hanssen, D., Rinke, C., **Wright Fields, C.** (2019, March). *Creating inclusive communities: Developing faculty capacity to address social justice and inclusion issues in the classroom*. Roundtable presentation at the 2019 SRCD Developmental Science Teaching Institute, Baltimore, MD.

Wright Fields, C. & Bean-Folkes, J. (2018, October). Becoming Social Justice Minded Educators: Understanding the "Other." New York State Association of Teacher Educators (NYSATE)-New York Association of Colleges for Teacher Education (NYACTE) Conference. Saratoga Springs, NY.

- Allison, K., Wright Fields, C., & Early, S. (2018, April). Get Me Bodied: Using Embodied Pedagogy in Social Justice Education. Student Affairs Administrator in Higher Education (NASPA) Conference. Philadelphia, PA.
- Howell, G., Lewis, K., & **Wright Fields, C.** (2017, November). The Elephant in the Room: White Identity Development in a Pre-College Program. Association for the Study of higher Education (ASHE) Conference. Houston, TX.
- Howell, G., Campbell, T., Overby, K., & **Wright Fields, C.** (2017, May). Let's "SLAY" together: Exploring fictive kinship among Black female doctoral students. Program at National Council for Race and Ethnicity (NCORE) Conference. Fort Worth, TX.
- Wright Fields, C., Vasquez, B., & Martinez, S. (2017, May). *Nuestra Identidad Y Experiencias* (Our Identity and Experiences): Understanding Latino cultural identity in high school students and its influences on college-going. Program at National Council for Race and Ethnicity (NCORE) Conference. Fort Worth, TX.
- Wright Fields, C., Williams, R., Miller, I.S., Howell, G., & Campbell, T. (2017, May). F.A.M.-Family always matters: Developing fictive kinship within a pre-college environment. Program at National Council for Race and Ethnicity (NCORE) Conference. Fort Worth, TX.
- Davis, J., Boyd, K., Cawthon, T., **Wright Fields, C.** and Howell, L. (2017, April). Tackling Big Challenges for Big Results with Student Affairs and Academic Affairs Partnerships. Preconference workshop at Student Affairs Administrator in Higher Education (NASPA) Conference. San Antonio, TX.
- Wright Fields, C., Vasquez, B., and Martinez, S. (2017, March). Identificad y Cultural: Latino Identity and College. Program at College Board Conference: Prepárate. Orlando, FL
- Howell, G., Campbell, T., Overby, K., and **Wright Fields, C.** (2017, March). Creating and Sustaining our Village: Fictive Kinship and Black Female Doctoral Students. Program at American College Personnel Association (ACPA) Conference. Columbus, OH.
- Smith, P. & **Wright Fields, C.** (2016, October). The Mentor Apprenticeship Program: Leveraging Resources to Develop Leaders from Within. Program at IUPUI National Mentoring Symposium. Indianapolis, IN.
- Howell, G., **Wright Fields, C.**, Lewis, K. & Johnson, M. (2016, June). *Unmasking the Elephant in the Room: White Identity Exploration in a Pre-College Program.* Program at the NCORE—National Council on Race and Ethnicity Conference, San Francisco, CA.
- Howell, G. & **Wright Fields, C.** (2016, March). *G.R.I.T.: Raising up the Go-Getter in a Pre-College Academy.* Program at the ACPA-College Student Educators International Convention, Montreal, Canada.
- Wright Fields, C & Smith, P. (2016, March). *Building Bridges through Student and Academic Affairs Early Intervention Mentoring Model.* Commission for Academic Affairs Sponsored Program at the ACPA-College Student Educators International Convention, Montreal, Canada.

- Howell, G. & **Wright Fields, C.** (2016, March). *Success in College: Supporting the Go Getter in a Pre-College Academy*. Program at the NASPA—Student Affairs Administrators in Higher Education Conference, Indianapolis, IN.
- Wright Fields, C. and Carter, G. (2016, February). Along for the Ride: A Parent's Guide for Navigating the College-going Process. TRiO Student and Parent Leadership Conference, University of Notre Dame, South Bend, IN.
- Wright Fields, C., Lovelace, D., & Cross Francis, D. (2015, March). *Leveraging Resources through Campus Collaboratives to Support Student Success*. Workshop at the ACPA-College Student Educators International Convention, Tampa, FL.
- Wright Fields, C., Lovelace, D., & Power-Carter, S. (2015, March). *Don't leave home without it: Your cultural identity—Students' Exploration of their own Cultural Identity in a Pre-College Academy*. Program at the NASPA—Student Affairs Administrators in Higher Education Conference, New Orleans, LA.
- Wright Fields, C. (2014, November). *It Takes a Village: A Case Study of an Urban African-Centered Charter School Personnel's Transmission and Support of a College Preparatory Ethos*. Paper presented at Association of Study of Higher Education Conference, Washington, D.C.
- Wright Fields, C. (2014, April). *A Case Study Exploring an Urban African-Centered Charter School's Personnel's Transmission and Support of a College Preparatory Ethos*. Paper presented at American Educational Research Association Annual Meeting, Philadelphia, PA.
- Wright Fields, C. (2012, April). *Undocumented Students Access to Higher Education: Legal and Historical Analysis*. Poster presented at annual Multicultural Initiatives Committee Research Forum, School of Education, Bowling Green State University, Bowling Green, OH.
- Non-refereed Presentations**
- Hanssen, D., Williams, S.A.S., & **Wright Fields, C.** (2018, October). *Guidelines for having difficult dialogues*. Presentation of CIC to faculty in the School of Social and Behavioral Sciences, Poughkeepsie, NY.
- Wright Fields, C. & Raines, J. (2017, November). Deconstructing Whiteness in the Classrooms: Understanding Privilege. Workshop at Marist College. Poughkeepsie, NY.

PROFESSIONAL CONSULTANTSHIPS

Anderson Federation of Teachers

Anderson Community School Diversity Conference November 2016
The Realness of Race and Myths of Ethnicity Keynote Address

Mid-Hudson Teacher Center

Creating a Safe and Supportive Learning Environment in School [Online Course] Spring 2019
Teaching & Coaching about K-12 education Action Research

RESEARCH PROJECTS

- Wright Fields, C. & Kelly, M. (Co-Principal Investigator). (2019). An exploration of perceptions of teacher candidates working on a community action research project with education faculty and practicing teachers. Marist College.

Wright Fields, C. (Principal Investigator). (2013-2017). An exploration of students' college preparation and institutional choice. Indiana University.

Wright Fields, C. (Principal Investigator). (2013). An exploration of students' college-going behaviors in African-centered charter high school. Bowling Green State University.

Wright Fields, C. (2012). Mixed methods assessment of BGSU Greek life, Bowling Green State University.

Wright Fields, C. (2011). Phenomenological study of imposter syndrome. Bowling Green State University.

Wright Fields, C. (2010). The impact of parental involvement and academic motivation on academic success. Bowling Green State University.

Wright Fields, C. (2004). Quantitative study on HIV/AIDS and STI prevention knowledge of Jamaica citizens. Minority International Research Training (MIRT) Fellow. National Institute of Health and University of Alabama, Birmingham.

Wright Fields, C. (2003). Literature review of STI's and sexual attitudes among African American females. Health Careers Opportunity Program (HCOP), Stanford University

COLLEGE AND UNIVERSITY SERVICE

Marist College

Program

Association Dean for Teacher Education Search Committee (Fall 2019)

Assistant Professor for Education Search Committee (Fall 2017, Fall 2018)

Assistant Professor for Special Education Search Committee (Fall 2017)

Accreditation Committee (2017—present)

Diversity Committee (2018—present)

Mission, Vision, & Goals Committee (2018—present)

Accreditation Committee (2019—present)

School & College

Black Student Union Advisor (Fall 2019)

Community for Inclusive Classroom Planning Committee Member (2017—present)

Multicultural Affairs Assessment Committee (Appointed by AVP for Academic Affairs) (Spring 2018)

Indiana University

School

Director, Center for P-16 Research and Collaboration (P16 Center) Search Committee (Spring 2015)

Associate Director, P16 Center Search Committee (Summer 2015)

Implementation Manager, P16 Center Search Committee (Summer 2015)

Grant writer, P16 Center Search Committee (Fall 2015)

College

Chair for Director of Neal Marshall Black Culture Center (NMBC) Search Committee (Fall 2016)

Grants Manager, NMBC Search Committee (Fall 2013)

Office of Admission Minority Outreach Working Group (2013—2017)

Advisor, Sigma Gamma Rho Sorority, Inc. [undergraduate chapter] (2016—2017)

Advisor, Black Graduate Student Association (2015—2017)
Internal grant reviewer (2014—2017)

Bowling Green State University

Program

President, Higher Education Administration Doctoral Students (2011—2012)

College

Chief Diversity Officer/Director of Diversity and Equity Search Committee (Summer 2012)
Student Conduct Committee (2012—2013)
Graduate Representative, Faculty Senate (2011—2013)
Graduate Representative, Graduate Council (2011—2013)
Ad hoc member, Evaluation of Graduate Dean Committee (2012—2013)
Inclusion Network Curriculum Committee (2011—2013)
Internationalizing Strategic Plan Committee (2011—2012)
Graduate Council on Academic Affairs (2012—2013)
Faculty Senate Academic Affairs Committee (2012—2013)

Arcadia University

College

Black Male Development Symposium Executive Committee Member (2008—2010)
Campus-wide student retention committee (2008—2010)
Diversity strategic planning committee (2008—2010)
Lacrosse and Field Hockey Coach Search Committee (Fall 2009)

Drexel University

School

Co-op Panelist for Master of Science in Higher Education Capstone (Fall 2014)

NATIONAL & REGIONAL SERVICE AND MEMBERSHIP

American Association of Colleges for Teacher Education (AACTE)	2017—present
Institutional Representative	2018—present
Holmes Cadet Program Coordinator	2017—present
Annual Meeting Program, Proposal reviewer	2017—present
American College Personnel Association (ACPA)	2012—present
Commission for Academic Affairs, Chair	2018—present
Commission for Professional Preparations Faculty Research Grant Reviewer	2018
Commission for Academic Affairs, Programs Co-chair	2014—2017
2015 Next Gen Program Planning Committee, Member	2014—2015
Graduate Students and New Professionals, Doctoral Student Chair	2014—2015
Graduate Students and New Professionals, Research Chair	2013—2014
Latino Network Research Committee, Member	2014—2015
Council for Ethnic Participation Pre-Conference, Chair Assistant	2013—2014
Annual Convention Program, Proposal reviewer (average of 10 proposals)	2012—present
American Educational Research Association (AERA)	2014—present
Program reviewer (average of 20 proposals reviewed annually)	2014—present
Annual Meeting Session Discussant (2 sessions)	2015—2017
Association for the Study of Higher Education (ASHE)	2011—2018
Annual Meeting Conference Program Session Chair	2011—2012
Annual Meeting Program Reviewer	2014—2017

Asian & Pacific Islander American Scholarship Fund (APIASF) Scholarship reviewer	2013—2014
Journal of African American Women and Girls in Education Reviewer	2019—present
Journal of Scholarship of Teaching and Learning Editorial Review Board	2013—2018
Journal of Teaching and Learning with Technology Editorial Review Board	2013—2018
National College Access Network (NCAN)	2015-2017
National Partnership for Educational Access (NPEA)	2015—2017
New York State Association of Colleges for Teacher Education (NYACTE) Executive Board Member	2017—present 2017—present
New York State Association of Teachers Educators (NYSATE) Inclusive Teachers Education SIG co-chair Inclusive Teachers Education SIG member	2017—present 2018—present 2017—2018
Sigma Gamma Rho Sorority, Inc. Central Region Undergraduate Issues Assessment Chair Theta Psi Sigma, Graduate chapter President Lambda Alpha, Undergraduate Chapter President Lambda Alpha, Undergraduate Chapter Treasurer Lambda Alpha, Regional Conference Delegate	2003—present 2012—2013 2008—2010 2003—2005 2004—2005 2003—2005
Student Affairs Administrators in Higher Education (NASPA) NASPAacts committee member (Equity, Inclusion and Social Justice) NASPA 100 th committee member NASPA Online Learning Community committee member Annual Conference Volunteer Assessment and Persistence Conference Reviewer Region II Conference Reviewer Annual Convention Program, Proposal reviewer Student Affairs and Academic Affairs Promising Practices Award Chair Capstone On-Campus Undergraduate Conference Scholarship Reviewer	2012—present 2017—2018 2017—present 2017—present 2017—present 2017—present 2017—present 2012—present 2016—present 2016

SERVICE TO THE COMMUNITY AND LOCAL K-12 SCHOOLS

Mid-Hudson Valley

Boys and Girls Club College Summit	(Newburgh, NY)	2018
Clinton Elementary School Christmas Party	(Poughkeepsie, NY)	2017
Making Strides Against Breast Cancer Walk	(Central Valley, NY)	2017
Collective Impact Committee	(Poughkeepsie, NY)	2017
Balmville Elementary School Campus Visit	(Poughkeepsie, NY)	2017-2019

Indiana

Social Justice Staff Training, Boys and Girls Club, Bloomington, IN	Spring 2016
Indiana Black Expo Education Conference Committee Member	2016—2017
Center for Leadership Development	2013—2017
<i>College Prep Parent Facilitator</i>	2013—2017
<i>College Admissions Essay Reviewer</i>	2013—2017
Monroe County Community School Corporation Afterschool Network member	2014—2017

Glenside, PA

Empty Bowls Benefit Dinner, attendee	2009-2010
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Summer Pre-College Program, facilitator	2009
Black Male Development Symposium Executive Board Member	2008-2010

PROFESSIONAL DEVELOPMENT

Effective strategies for teaching in an online synchronous environment Mid-Hudson Teacher Center	Summer 2019
Immigrant Student Success Workshop <i>The Immigrant Learning Center, Inc.</i>	Summer 2019
ACPA Coalition on Women's Identities Writing for Publication Workshop	Spring 2019
AAQEP Level II Accreditation Workshop	Fall 2018
Institute on Community Research (ICER) <i>Association for the Study of Higher Education and Lumina Foundation</i>	Fall 2018
Harvard Graduate School of Education <i>College-going Identity and Student Success Course</i>	Spring 2017

HONORS AND AWARDS

Membership in Honor Societies
Order of Omega, inducted 2004

Awards & Recognitions

NASPA, Student Affairs Partnering with Academic Affairs Knowledge Community, Christopher Lewis Distinguished Service Award, 2019
 NASPA Region II, Distinguished Excellence in Diversity Award 2018
 NASPA, *International, Multicultural, Cultural, Gender, LGBTQ, Spirituality, Disability* Excellence Award Grand Bronze Honoree, 2017
 IU Certificate of Appreciation, Office of Diversity Equity, and Multicultural Affairs, 2015
 ACPA, Latin@/x Network, Support Latino/a Student Success Award, 2015
 NASPA, African American Knowledge Community, New Professionals Award, 2014
 ACPA, Multicultural Network, Student of the Year Award, 2013
 BGSU, Katzner Graduate Student Research & Professional Development Fund Award, 2013
 BGSU, Higher Education Administration Student Contribution Award, 2013
 Millersville University, Lancaster Partnership Scholarship, 2000—2005