

CURRICULUM VITAE

Dawn P. Witherspoon, Ph.D.

Physical Address

The Pennsylvania State University
 Child Study Center
 217 Moore Building
 University Park, PA 16802
 Office: (814) 867-3112; Fax: (814) 863-5658
 Email: dpw14@psu.edu

Mailing Address

The Pennsylvania State University
 Department of Psychology
 140 Moore Building
 University Park, PA 16802

EDUCATION

- Ph.D. 2008 Community Psychology, New York University,
 Concentration in Developmental Psychology
 Minor in Quantitative Methods
Dissertation: Positive neighborhood processes, structural disadvantage, and
 adolescent development
- M.A. 2005 Community Psychology, New York University,
Master's thesis: Continuity versus change in a microsystem model of perceived
 social support among low-income, urban adolescents
- M.A. 2001 Psychology, North Carolina Central University,
Master's thesis: Alcohol consumption and academic achievement in an African
 American college sample
- B.A. 2000 Psychology and English, North Carolina Central University, Durham, North Carolina
Summa cum laude

ACADEMIC AND PROFESSIONAL EXPERIENCE

- 2018-present McCourtney Family Early Career Professor in Psychology
- Spring 2018 Visiting Associate Professor, Department of Psychology
 University of North Carolina at Greensboro
- Fall 2017 Visiting Associate Professor, Combined Program of Education and Psychology
 University of Michigan
- 2016-present Associate Professor, Department of Psychology, Developmental Area
 The Pennsylvania State University, University Park, Pennsylvania
- 2010-2016 Assistant Professor, Department of Psychology, Developmental Area
 The Pennsylvania State University, University Park, Pennsylvania
- 2009-2010 Post-doctoral Fellow, Department of Psychology, Black Child Development
 University of North Carolina, Chapel Hill, North Carolina

2007-2009 Post-doctoral Fellow, Center for Developmental Science
University of North Carolina, Chapel Hill, North Carolina

PUBLICATIONS

**denotes student author*

Bámaca-Colbert, M. Y., *Martinez, G., Kim, S.Y., *Aceves, L., Castillo, J., **Witherspoon, D. P.** & Gonzales-Backen, M. A. (accepted for publication). Discrimination-distress link among adolescent girls of Mexican origin: Do dimensions of ethnic-racial identity mediate this association longitudinally? In D. J. Johnson, S. S. Chuang, & J. Glosman (Eds.), *Re/formation and Identity: The intersectionality of development, culture, and immigration*.

*Wei, W., **Witherspoon, D. P.**, Hughes, D., & Way, N. (accepted for publication). Chinese American adolescents' achievement and psychological adjustment: The role of neighborhood and parenting. *Asian American Journal of Psychology*.

Witherspoon, D.P., Bámaca-Colbert, M.Y., Stein, G.L., & Rivas-Drake, D. (2020). Hidden populations: Uncovering the developmental experiences of minoritized populations across contexts. *Developmental Psychology*, 56, 1425-1430, <https://doi.org/10.1037/dev0001055>

Rose, T., Lambert, S., *McDonald, A., Von Mach, T., & **Witherspoon, D.P.** (2019). Patterns of social connection and psychological wellbeing among African American and Caribbean Black adolescents. *Journal of Youth and Adolescence*, 48, 2271-2291, doi: 10.1007/s10964-019-01135-7.

*May, E. M. & **Witherspoon, D. P.** (2019). Maintaining and Attaining Educational Expectations: A Two-Cohort Longitudinal Study of Hispanic Youth. *Developmental Psychology*. Advance online publication. doi: 10.1037/dev0000820

Witherspoon, D.P., *May, E., *McDonald, A., *Boggs, S., & Bámaca-Colbert, M. (2019). Parenting within residential neighborhoods: A pluralistic approach with African American and Latino families at the center. In E. Votruba-Drzal, D. Henry, & P. Miller (Eds). *Advances in Child Development and Behavior* volume 57 - Child Development at the Intersection of Race and SES. Elsevier: Cambridge, UK.

Smith, E.P., **Witherspoon, D.P.**, Bhargava, S., & Bermudez, M (2019). Cultural values and problem behavior among African-American and European-American children. *Journal of Child and Family Studies*, 28 (5), 1236-1249. <https://doi.org/10.1007/s10826-019-01367-y>

Witherspoon, D.P., Rivas-Drake, D, & Banerjee, M. (2018). It's more the exception rather than the rule: African American families' neighborhoods and youth's academic performance during middle school. *Journal of Black Psychology*, 44, (6), 562-588. doi:10.1177/0095798418806130

Hill, N.E., **Witherspoon, D.P.**, & Bartz, D. (2018). Parental involvement in education during middle school: Perspectives of ethnically diverse parents, teachers and students. *Journal of Educational Research* 111, (1), 12 - 27. doi: 10.1080/00220671.2016.1190910

*Bhargava, S., Bámaca-Colbert, M.Y., **Witherspoon, D.P.**, Pomerantz, E.M., Conger, R., & Robins, R. (2017). Examining socio-cultural and neighborhood factors associated with trajectories of Mexican-origin mothers' education-related involvement. *Journal of Youth and Adolescence* 46, (8), 1789 - 1804. doi:10.1007/s10964-016-0628-6

- Leman, P. J., Smith, E. P., Petersen, A. C. and **SRCD Ethnic–Racial Issues** and International Committees (2017), Introduction to the Special Section of Child Development on Positive Youth Development in Diverse and Global Contexts. *Child Development* 88 (4), 1039–1044. doi:10.1111/cdev.12860
- Smith, E.P., **Witherspoon, D.P.**, & Osgood, D.W. Positive youth development among diverse children: Quality afterschool contexts as developmental assets. (2017). Special Section on Positive Youth Development in Diverse and Global Contexts. *Child Development* 88, (4), 1063-1078. doi.10.111/cdev.12870
- Smith, E. P., **Witherspoon, D.P.**, Hart, M. & Davidson, W.S. (2017). The dynamic and interactive role of theory in community research, practice, and policy. In M.A. Bond, I. Serrano-Garcia, C.B. Keys, & M. Shinn (Eds.), *APA Handbook of Community Psychology*. Volume 2. *Methods for Community Research and Action for Diverse Groups and Issues* (pp. 3 – 20). Washington, DC: American Psychological Association.
- Soto, J. A., Dawson-Andoh, N. A., & **Witherspoon, D. P.** (2016). An ecological approach to racial environments and their relationship to mental health. *Race and Social Problems*, 8 (3), 209-221. doi: 10.1007/s12552-016-9175-8
- Witherspoon, D.P.**, Seaton, E.K., Rivas-Drake, D. (2016). Neighborhood characteristics and expectations of racially discriminatory experiences among African American adolescents. *Child Development*, 87 (5), 1367-1378. doi: 10.1111/cdev.12595
- *Tilghman-Osborne, E., Bámaca-Colbert, M. Y., **Witherspoon, D. P.**, Wadsworth, M., & Hecht, M. L. (2016). Longitudinal associations of language brokering and parent-adolescent closeness in immigrant Latino families. *Journal of Early Adolescence*, 36 (3), 319-347. doi: 10.1177/0272431614566944
- Witherspoon, D. P.**, *Daniels, L., Smith, E.P., & *Mason, A. (2016). Racial attitudes in context: Examining mediation of neighborhood factors on children’s adjustment. *American Journal of Community Psychology*, 57 (1-2), 87-101. doi: 10.1002/ajcp.12019
- *Bhargava, S., & **Witherspoon, D.P.** (2015). Parental involvement across middle and high school: Exploring contributions of individual and neighborhood characteristics. *Journal of Youth and Adolescence*, 44(9), 1702-1719. doi: 10.1007/s10964-015-0334-9
- Murry, V. M., Hill, N.E., **Witherspoon, D.P.**, Berkel, C. & Bartz, D. (2015). Children in diverse ethnic communities. In R.M. Lerner, M. Bornstein, & T. Leventhal (Eds.), *Handbook of Child Psychology and Developmental Science*, Volume 4, *Ecological Settings and Processes in Developmental Systems* (7th ed.). (pp. 416-454). Hoboken, NJ: Wiley.
- Witherspoon, D.P.**, & Hughes, D. (2014). Adolescent perceptions of neighborhood: Strengths, structural disadvantage, and relations to outcomes, *Journal of Early Adolescence*, 34(7), 866-895. doi:10.1177/0272431613510404
- Cabrera, N. & **SRCD ERI Committee** (2013). Positive development of minority children, *SRCD Social Policy Report: Sharing Child and Youth Development Knowledge*, 27(2), 1-22.
- Rivas-Drake, D., & **Witherspoon, D.** (2013). Racial identity from adolescence to young adulthood: Does prior neighborhood experience matter? *Child Development*, 84(6), 1918-1932. doi: 10.1111/cdev.12095

Hill, N.E., & **Witherspoon, D.P.** (2011). Race, ethnicity, and social class. In M. K. Underwood and L. H. Rosen (Eds.), *Handbook of Social Development* (pp.316-346). New York, NY: Guilford Press.

Witherspoon, D., & Ennett, S. (2011). An examination of social disorganization and pluralistic neighborhood theories with rural mothers and their adolescents. *Journal of Youth and Adolescence*, 40(9), 1243-1253. doi: 10.1007/s10964-009-9499-4

Witherspoon, D., & Ennett, S. (2011). Stability and change in rural youths' educational outcomes through the middle and high school years. *Journal of Youth and Adolescence*, 40(9), 1077-1090. doi: 10.1007/s10964-010-9614-6

Hughes, D., **Witherspoon, D.**, Rivas, D., & West-Bey, N. (2009). Received ethnic/racial socialization messages and youth's academic and behavioral outcomes: Examining the mediating role of ethnic identity and self-esteem. *Cultural Diversity and Ethnic Minority Psychology*, 15(2), 112-124. doi: 10.1037/0012-1649.42.5.747

Witherspoon, D., Schotland, M., Way, N., & Hughes, D. (2009). Connecting the dots: How connectedness to multiple contexts influences the psychological and academic adjustment of urban youth. *Applied Developmental Science*, 13(4), 199-216. doi: 10.1080/10888690903288755

Schotland, M., & **Witherspoon, D.** (2005). Social support systems of urban adolescents. In C. Fisher & R. Lerner (Eds). *Encyclopedia of Applied Developmental Science Vol. 2* (pp. 1027-1029). Thousand Oaks, CA: Sage.

UNDER REVIEW

*McDoniel, M., Buss, K.A., **Witherspoon, D.P.**, Moore, G., & Propper, C. The effects of neighborhood risk and surgent temperament on the development of internalizing behaviors across early childhood. *Infancy*.

White, R.M.B., Witherspoon, D.P., *Wei, W., *Zhao, C., *Pasco, M., *Maereg, T., & Place Developmental Working Group. Adolescent development in context: A decade review of neighborhood and activity space research. *Journal of Research in Adolescence*.

Witherspoon, D.P., Smalls, C., *Wei, W., Hughes, D. Contextual and individual correlates of ethnic-racial socialization. *American Journal of Community Psychology*.

*Zhao, C., *May, E. M., **Witherspoon, D. P.**, *Boggs, S. B., Bámaca-Colbert, M. Y. Contextualizing Parental Monitoring among Latino Immigrant Families in a New Destination. *Journal of Child and Family Studies*.

UNDER REVISION

Seaton, E.K., **Witherspoon, D.P.**, & Crocetti, E. The effectiveness of diversity-enhancing programs in academic settings: A meta-analysis.

Smith, E.P., **Witherspoon, D.P.**, Lei, P., Farris, J.R., & Osgood, D.W. The "Haves, have some, and have nots:" A latent class analysis of capacity, quality, and implementation in afterschool programs. *Prevention Science*.

*McDonald, A., Traklofer, C., & **Witherspoon, D.P.** Profiles of ethnic-racial socialization and parent-

adolescent relationship in African American families: Impact on youth's ethnic-racial identity. *Cultural Diversity and Ethnic Minority Psychology*.

Soto, J., Mena, J.A., Borge, M., Stoyer, M., **Witherspoon, D.P.**, Dawson-Andoh, N. The building blocks for multicultural competence: Multicultural psychology courses promote multicultural knowledge and ethnic identity. *Teaching of Psychology*.

Witherspoon, D. P., Bámaca, M. Y., Bhargava, S., *May, E., Wei, W. (invited special issue submission) Latino youth ethnic-racial identity in context: Examining cultural processes in a new destination area. *Journal of Social Issues*.

Witherspoon, D.P., Bhargava, S., Bámaca-Colbert, M.Y, & Boggs, S. Latino and African American parenting in a new destination: Examining the neighborhood context. *Developmental Psychology*.

Witherspoon, D.P., Lozada, F., Banerjee, M., Cooper, S., Jones, S.C.T., Anderson, R., Neblett, E., Rivas-Drake, D., Saleem, F., & Glover, C.S. A meta-analysis to examine the impact of ethnic-racial socialization on psychological and academic adjustment of African American youth: A focus on discrimination experiences; mediator or moderator. *Developmental Psychology*.

Witherspoon, D.P., Lozada, F., Banerjee, M., Cooper, S., Jones, S.C.T., Anderson, R., Neblett, E., Rivas-Drake, D., Saleem, F., & Glover, C.S. A mediational meta-analysis to examine the impact of ethnic-racial socialization on psychological and academic adjustment of African American youth: A focus on ethnic-racial identity. *Child Development*.

MANUSCRIPTS IN PREPARATION

Bhargava, S., **Witherspoon, D.P.**, Hughes, D., & Way, N. Understanding the role of neighborhood context and school engagement in promoting middle school youth's academic success.

Boggs, S., & **Witherspoon, D.P.** Latino Adolescents' Acculturation and Academic Outcomes in Neighborhood Contexts.

Witherspoon, D.P., Boggs, S., *McDonald, A., *Wei, W., McLoyd, V. A gendered approach to understand rural African American youth's educational attainment beliefs: Considering contextual constraints and supports as moderators of the SES-educational beliefs link.

Witherspoon, D.P., *Kim, P.S.Y, Bámaca, M.Y, Boggs, S., Bhargava, S., & Matthews, S.A. "It fits in my pocket": Using GPS+EMA with Latino caregiver-adolescent dyads.

Witherspoon, D.P., *Wei, W., *Maereg, T., Boggs, S., & *Chancy, D. African American and Black adolescents and young adults in the United States: Development in context. In L. Crockett, G. Carlo, & J. Schulenberg (Eds). *APA Handbook of Adolescent and Young Adult Development*. (invited chapter).

Vandiver, B.J., Smith, E.P., **Witherspoon, D.P.**, Johnson, K.F., & Manjuaanth, S. The effects of school connectedness and ethnic pride on children's academic self-efficacy and prosocial behavior.

GRANTS

CURRENT

- 2019-2022 NIH SCORE (SC2) Grant, National Institute of General Medical Sciences (1SC2GM130440-01, The Relation between Neighborhood and Family Factors in the Healthy Development of African American Youth (Banerjee, M., PI); \$450,000 Role: Consultant (\$5,000 total in three years)
- 2018-2023 National Institutes of Health UG3/UH3 OD023389 (ECHO) The Early Growth and Development Study Pediatric Cohort Role: Co-Investigator
- 2018-2020 National Science Foundation, Developmental Sciences, Collaborative Research Place-based Research to Understand Youth Development: Integrating Culturally-informed and Dynamic Models Role: Co- Principal Investigator; \$29,066.00

COMPLETED

- 2018 Population Research Institute Seed Funding Capitalizing on GIS techniques with Latino caregiver-adolescent dyads: Activity space as an important indicator of place Role: Co-Principal Investigator; \$10,000.00
- 2015 Clinical and Translational Science Institute, Community Engagement Enhancement Funding The Pennsylvania State University Recruiting, Screening, and Engaging Families in an Anxiety Prevention Program for Young Children in a High Risk Urban Community Role: Co-Investigator; \$4998.00
- 2015 National Council on Family Relations Innovation Grant How Does Place Matter? Examining Latino Caregiver-child Dynamics and Youth Problem Behavior in a New Immigrant Destination Role: Co-Principal Investigator; \$10000.00
- 2014 Children, Youth, and Families Consortium (CYFC) Level 2 Funding The Pennsylvania State University Re-conceptualizing Neighborhoods: A Pilot Study to Examine the Feasibility of Technology-based Methods with Latino Parent-adolescent Dyads residing in Pennsylvania Role: Co-Principal Investigator; \$13799.00
- 2013 National Institutes of Health/National Institute on Drug Abuse Diversity Supplement Prevention and Promotion with Youth in Community-Based Afterschool Programs (5R01DA025187); Emilie Smith (Principal Investigator) Role: Principal Investigator of Diversity Supplement Project; \$62000.00 (direct costs)
- 2012 Children, Youth, and Families Consortium (CYFC) Level 1 Funding The Pennsylvania State University Child Anxiety Intervention Development Using a Community-Based Participatory Research (CBPR) Methodology Role: Co-investigator; \$4700.00

- 2012 Children, Youth, and Families Consortium (CYFC) Level 1 Funding
The Pennsylvania State University
Pilot study: Health Literacy in Parents of Low-SES, Minority Group School-age Children with ADHD
Role: Co-investigator; \$6500.00
- 2012 Research Initiation Grant (RIG)
College of Education, The Pennsylvania State University
Health Literacy in Parents of Low-SES, Minority Group School-age Children with ADHD
Role: Co-investigator; \$8304.00

SUBMITTED AND RESUBMISSIONS

- 2020 National Science Foundation
RCN: Racism and Xenophobia in Childhood and Adolescence
Role: Co-Investigator
- 2020 National Institutes of Health
National Institute of Mental Health
BRAVE Transitions to Kindergarten
Role: Co-Investigator, Resubmitted February 2020, Planned New Submission 2021
- 2018 National Institutes of Health
National Institute on Minority Health and Health Disparities, R01
Latino Youth Substance Use in a New Immigrant Destination: The Dynamic Interplay of Place, Culture, and Parenting
Role: Principal Investigator; Resubmission 2021

SUBMITTED, NOT FUNDED

- 2020 National Institute of Health
RADx-UP Coordination and Data Collection Center (CDCC)
Role: Investigator
- 2017 U.S. Department of Health and Human Services, Office of Adolescent Health
Center for Teen Pregnancy Prevention and Adolescent Health Promotion Research
Role: Co-Investigator
- 2017 Aetna Foundation Cultivating Healthy Communities Grant Program
Creating an Urban Oasis: Cultivating Healthy Communities through Fertile Green Space
Role: co-Principal Investigator
- 2017 William T. Grant Foundation, Institutional Challenge Grant
Role: Co-Investigator
- 2017 National Institutes of Health/National Institute on Drug Abuse
Dynamic Places, Family Cultural Gaps, and Latino Youth Substance Use
Role: Co-Principal Investigator (Resubmission, Principal Investigator)
- 2015 PSU Social Science Research Institute (SSRI) Mentored Faculty Fellowship

Understanding Spatial Risk and Protection for Family Health: An Examination with Low-income, Diverse Mothers' Depression and Substance Use
Role: Principal Investigator

2015 Robert Wood Johnson Foundation New Connections Program
Understanding Spatial Risk and Protection for Family Health: An Examination with Low-income, Diverse Mothers' Depression and Substance Use
Role: Principal Investigator

FELLOWSHIPS

2009-2010 National Institute of Child Health and Human Development
National Research Service Award and Post-doctoral Fellowship; Black Child

2007-2009 National Institute of Child Health and Human Development
National Research Service Award and Post-doctoral Fellowship; CDS

2009-2010 National Institute of General Medical Sciences
National Research Service Award and Pre-doctoral Fellowship

2002-2003 American Psychological Association Minority Pre-doctoral Fellowship

HONORS AND AWARDS

2014 Society for Prevention Research Diversity Network Committee (DNC) Spotlight
DNC Outreach Newsletter

2014 Roy C. Buck Award for best peer reviewed article focused on minority issues in the US, College of Liberal Arts, The Pennsylvania State University

2013 PSU Minority Faculty Development Support Funds

2013 SRCD Themed Meeting Travel Award

2012 Outstanding Reviewer Award, *Urban Education*

2012 PSU Minority Faculty Development Support Funds

2012 Society for Prevention Research DNC Travel Award

2009 National Institute of Child Health and Human Development
Summer Institute on Applied Research in Child and Adolescent Development
Program Fellow

2009 Society for Research in Child Development
Frances D. Horowitz Millennium Scholars Program Junior Mentor

2006 New York University Chein-Lehman Dissertation Proposal Award

2006 Alpha Kappa Alpha Education Advancement Foundation, Inc. Scholarship

2006 American Psychological Association Minority Fellowship Program
Dissertation Support Grant

2005 Society for the Psychological Study of Social Issues
Grants-in-Aid Program Grant

2004-2005 National Science Foundation Minority Supplement

2004 University of California, Los Angeles
Structural Equation Methods Advanced Training Fellow

2003-2004 New York University Quantitative Training Program in Mental Health Research
Fellow

2003 National Institute on Drug Abuse
Jumpstart your Career Mentoring Program

2003 Society for the Psychological Study of Social Issues
Dalmas A. Taylor Memorial Minority Summer Policy Fellowship

- American Psychological Association Public Policy Office; Children, Youth and Families
- 2002-2003 New York University Quantitative Training Program in Mental Health Research Affiliate
- 1998-2000 Minority Access to Research Careers (MARC) Scholarship

INVITED PRESENTATIONS

- Witherspoon, D.P.** (2018). Exploring Place in Developmental Research with Families and Children of Color: It's More Than Disadvantage (Invited talk at the University of North Carolina at Chapel Hill, Center for Developmental Science, Carolina Consortium on Human Development, February 12th, Chapel Hill, NC).
- Witherspoon, D.P.** (2017). Answering a Call: Where Do We Go Next? (Invited discussant for the DeJong Lecture in Social Demography, November 8th, University Park, PA).
- Witherspoon, D.P.** (2017). How, Why, and for Whom Does Place Matter? Examining Neighborhood Effects among Youth and Families of Color (Invited talk at the University of Michigan, Combined Program in Education and Psychology Colloquium Series, October 18th, Ann Arbor, MI).
- Witherspoon, D.P.** (2017). Health Domains of Vulnerable Populations: Physical, Psychological, and Social (Invited lecture at Pinnacle Health – Harrisburg Campus Spiritual Care Training, September 16th, Harrisburg, PA).
- Witherspoon, D.P.** (2017). Considering Culture and Context when Engaging Families. (Invited talk at the Training Interdisciplinary Educational Scientists [TIES] Program Summer Institute, May 9th, University Park, PA).
- Witherspoon, D. P.** (2017). Place and Adolescent Development: Examining and Re-conceptualizing Neighborhood Effects among Families of Color. (Invited talk at University of Maryland, College Park, Center for Children, Relationships, and Culture, Developmental Science Field Committee, & VP Office for Research, Co-Sponsored Colloquium Series, April 12th, College Park, MD).
- Witherspoon, D.P.** (2017). Place and Adolescent Development: Examining and Re-conceptualizing Neighborhood Effects. (Invited talk at PSU, Social Psychology Proseminar, January 27th, University Park, PA).
- Witherspoon, D. P.** (2014). Place and Adolescent Development: Examining and Re-conceptualizing Neighborhood Effects. (Invited talk at New York University, Psychology & Social Intervention, Colloquium Series, November 12th, New York, NY).
- Witherspoon, D. P.** (2014). Place and Adolescent Development: Examining and Re-conceptualizing Neighborhood Effects. (Invited talk at the University of Michigan, Combined Program in Education and Psychology, Colloquium Series, September 14th, Ann Arbor, MI).
- Witherspoon, D. P.** (2014). Challenges of Mixed-Methods Research with Diverse Families: Experiences on 4 Projects. (Invited talk at the William T. Grant Mixed-Methods Workshop, March 9th -11th, Los Angeles, CA).

PEER-REVIEWED CONFERENCE PRESENTATIONS

**denotes student author*

- *Burrell, N., *May, E., **Witherspoon, D.**, (2020, April). *The Impact of Neighborhood Quality on the Relationship Between Parental Involvement and Academic Outcomes of Diverse Adolescents*. Poster presented at the Penn State Undergraduate Research Expedition, University Park, PA.
- *Contino, K., Bámaca-Colbert, M., *Martinez, G., & **Witherspoon, D.** (2020, April). *Cultural Correlates of Coping Strategies in Latinx Youth*. Poster presented at the Penn State Undergraduate Research Expedition, University Park, PA.
- *Contino, K., Bámaca-Colbert, M., *Martinez, G., & **Witherspoon, D.** (2020, April). *Cultural Correlates of Coping Strategies in Latinx Youth*. Poster presented at the Psi Chi Undergraduate Research Conference, University Park, PA. (Conference canceled)
- *Jonson, S., **Witherspoon, D.**, *Wei, W. (2020, April). *The Impact of Neighborhood Ethnic-Racial Context on the Ethnic-Racial Identity of African American and Latinx Youth*. Poster presented at the Penn State Undergraduate Research Expedition, University Park, PA.
- *Jonson, S., **Witherspoon, D.**, *Wei, W. (2020, April). *The Impact of Neighborhood Ethnic-Racial Context on the Ethnic-Racial Identity of African American and Latinx Youth*. Poster presented at the Penn State Undergraduate Research Expedition, University Park, PA.
- Witherspoon, D.P.**, *May, E., *Wei, W., Bámaca-Colbert, M., Boggs, S., & Bhargava, S. (2020). Parenting strategies and beliefs among African American and Latino parents in a small, urban new destination area. (Paper to be presented in “Parenting in ethnic minority families in the United States: Considering neighborhoods, discrimination and socialization around race” at the International Society for the Study of Behavioural Development, June 21st – 26th, Island of Rhodes, Greece).
- Witherspoon, D.P.** (2020). Exploring the complex associations between ethnic-racial socialization and discrimination experiences for Black youth. (Paper symposium to be presented at the Society for Research on Child Development special topics meeting –“Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination, December 10th – 12th, San Juan, Puerto Rico).
- Witherspoon, D.P.**, *McDonald, A., Boggs, S., *Park, J., Bámaca-Colbert, M. (2020). The contextualized impact of ethnic-racial socialization on Black and Latino youth’s self-system and behavioral outcomes. (Paper to be presented in “Discrimination experiences impacts on Black and Latino youth and family outcomes: Exploring parenting” symposium at the Society for Research on Child Development special topics meeting –“Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination, December 10th – 12th, San Juan, Puerto Rico).
- Banerjee, M. (2020). Ethnic-racial socialization in multiple contexts in adolescence: Families, peers and schools. **Dawn P. Witherspoon** (discussant). (Paper symposium to be presented at the biennial meeting of the Society for Research in Adolescence; conference canceled).
- *Brooks, K., **Witherspoon, D. P.**, Bamaca, M. (2019). Parental involvement and academic outcomes in Latino adolescents: the moderating role of parental warmth. Poster to be presented at the 2020 Society for Research in Adolescence Biennial Conference; conference canceled).
- *Burrell, N., *May, E. M., & **Witherspoon, D. P.** (2020). The impact of neighborhood quality on

- the relationship between parental involvement and academic outcomes of diverse adolescents. (Poster to be presented at the biennial meeting of the Society for Research on Adolescence; conference canceled).
- *Maereg, T., & **Witherspoon, P. D.** (2020). Neighborhood shapes parental ethnic-racial socialization: A gendered process among African American youth. (Poster submitted to the annual meeting of the Society for Prevention Research; conference canceled).
- *Martinez, G., Bámaca-Colbert, Y. M., Bai, S., Oravec, Z., & **Witherspoon, P. D.** (2020). Examining the role of Latino parents' daily stressors and family functioning on adolescents' daily mood and risky behaviors. (Poster to be presented to the annual meeting of the Society for Prevention Research; conference canceled).
- *Wei, W., *Ramos, A.M., **Witherspoon, D. P.**, & Neiderhiser, J. M. (2019). Residential mobility and neighborhood disadvantage in urban and rural areas. (Paper presented at the 7th Annual Rural Studies Student Conference, November 7th – 8th, University Park, PA.)
- Bámaca-Colbert, M., *Martinez, G., *Aceves, L., *Castillo, J., & **Witherspoon, D.P.** (2019). What comes first? Testing bi-directional associations between warmth, solicitation, and disclosure among Mexican-origin females. (Poster presented at the biennial meeting of the Society for Research in Child Development, March 21st – March 23rd, Baltimore, MD).
- Buss, K.A., Bierman, K., Teti, L., **Witherspoon, D.P.**, *McDoniel, M., & *Lobo, F. (2019). Neighborhood risk predicts anxiety in Head Start via Maternal Psychopathology. In M. McDoniel, Examining the Effects of Temperament and Parenting on Early Risks for Anxiety within the Context of Environmental Risks. (Paper presented at the biennial meeting of the Society for Research in Child Development, March 21st – March 23rd, Baltimore, MD).
- *Chancy, D., & **Witherspoon, D.P.** (2019). The associations between neighborhood disadvantage, safety concerns, and social support among African American and Latino youth. (Poster presented at the biennial meeting of the Society for Research in Child Development, March 21st – March 23rd, Baltimore, MD).
- *Lobo, F., *McDoniel, M., Buss, K.A., Bierman, K., & **Witherspoon, D.P.** (2019). Developing the BRAVE intervention to target anxiety. (Poster presented at the biennial meeting of the Society for Research in Child Development, March 21st – March 23rd, Baltimore, MD).
- *McDoniel, M., Buss, K.A., **Witherspoon, D.P.**, & Moore, G. (2019). The effects of neighborhood risk and exuberant temperament on the development of internalizing behaviors across early childhood. In M. McDoniel, Examining the Effects of Temperament and Parenting on Early Risks for Anxiety within the Context of Environmental Risks. (Paper presented at the biennial meeting of the Society for Research in Child Development, March 21st – March 23rd, Baltimore, MD).
- *Wei, W., Chen, S., Kim, S.Y., & **Witherspoon, D. P.** (2019). Family, neighborhood, acculturation and Chinese American adolescents' perceived racial-ethnic discrimination. In S. Chen & A. Benner, Factors that Influence the Experiences of Racial Discrimination: Individual and Contextual Lenses. (Paper presented at the biennial meeting of the Society for Research in Child Development, March 21st – March 23rd, Baltimore, MD).
- Witherspoon, D.P.**, Bámaca-Colbert, M., *Boggs, S., & *Kim, P.S.Y, (2019). Space as place: Using multiple methods to uncover place-based effects on Latino families. In L. Liben, & J. Lockman, Understanding Spatial Processes: Spatial Behavior in Real Time and Real World Settings. (Paper presented at the biennial meeting of the Society for Research in Child

Development, March 21st – March 23rd, Baltimore, MD).

Witherspoon, D.P., Smalls-Glover, C., Hughes, D., & *Wei, W. (2019). Neighborhood level predictors of African American and Latino parents' ethnic-racial socialization messages. In M. Pasco, *The Role of Neighborhood Context in Shaping Diverse Youth Development*. (Paper presented at the biennial meeting of the Society for Research in Child Development, March 21st – March 23rd, Baltimore, MD).

Witherspoon, D.P., & Stein, G. L. (2019). Collaborative Science in 2044: Diversity is Key (Ethnic and Racial Issues Invited salon at the biennial meeting of the Society for Research in Child Development, March 21st – March 23rd, Baltimore, MD).

Witherspoon, D.P., Stein, G.L., & SRCD Ethnic and Racial Issues Committee (2019). Conceptualizing and measuring culture, context race, and ethnicity: A focus on science, ethics, and collaboration in the Spirit of 2044. (Preconference at the biennial meeting of the Society for Research in Child Development, March 21st – March 23rd, Baltimore, MD).

*McDoniel, M., Buss, K., **Witherspoon, D.**, & Moore, G. (2018, June). The effects of neighborhood risk and exuberant temperament on internalizing symptoms across early childhood. Poster session at the biennial meeting of International Congress of Infancy Studies, Philadelphia, PA.

Rose, T., *McDonald, A., Lambert, S., **Witherspoon, D.P.**, Von Mach, T. (2018, May). Patterns of Connectedness and Psychosocial Wellbeing among African American and Caribbean Black Adolescents. Paper symposium presented at the 26th annual meeting for the Society for Prevention Research, Washington, DC.

Witherspoon, D. P., Bámaca-Colbert, M. Y., *Boggs, S., & *Kim, S. Y. (2018, May). Place, adolescents, and families: Examining the associations between place, parenting, and adolescent development among Latino immigrant dyads. In L. Liben, *Using, conceptualizing, and representing spaces across ages, scales, and purposes: Theoretical, empirical, and methodological issues*. (Paper presented at the annual meeting of the Jean Piaget Society, May 31st – June 2nd, Amsterdam, NL).

*Boggs, S., **Witherspoon, D.P.**, Bámaca-Colbert, M. (2018, April). The Effect of New-Destination Residential and Cultural Context on the Ethnic Socialization-Ethnic Identity Link Among Latino Teens. In M. Banerjee (**D.P. Witherspoon**, discussant), *Exploring Neighborhood and Culture across Adolescence to Young Adulthood in Ethnic Minority Populations*. (Paper presented at the biennial meeting of the Society for Research on Adolescence, April 12th -14th, Minneapolis, MI).

*Boggs, S., Wei, W., **Witherspoon, D.P.**, Bámaca-Colbert, M. (2018, April). School-Based Discrimination, Latino Youth's Academic Attitudes, and the Moderating Role of Parental Academic Socialization. In L. Aceves, *A holistic view of Latino students' educational experiences: from social processes to intervention initiatives*. (Paper presented at the biennial meeting of the Society for Research on Adolescence, April 12th -14th, Minneapolis, MI).

Bhargava, S., **Witherspoon, D.P.**, Hughes, D., & Way, N. (2018, April). Neighborhood Context – A Promoter or Inhibitor of Youth's Academic Success? In C. Orihuela, *There's No Place Like Home AND a Good Neighborhood: Differential Effects of Disadvantaged Neighborhoods on Adolescent Development*. (Paper presented at the biennial meeting of the Society for Research on Adolescence, April 12th -14th, Minneapolis, MI).

*May, E., **Witherspoon, D.P.**, Bámaca-Colbert, M. (2018, April). Latino Adolescents' Substance

Use: Exploring the Roles of Parental Monitoring, Neighborhood Problems, and Gender. In E. May, *Parental Monitoring in Latino Families: Exploring the Roles of Neighborhood Context and Culture*. Paper presented at the biennial meeting of the Society for Research on Adolescence, April 12th-14th, Minneapolis, MI).

- *McDonald, A., Trakofler, C., & **Witherspoon, D.P.** (2018, April). Impact of Parenting Profiles on Ethnic-Racial Identity Among African American Adolescents. In C. Glover, *Ethnic-Racial Identity as a Multidimensional Resilience Factor: Family precursors and protective mechanisms*. (Paper presented at the biennial meeting of the Society for Research on Adolescence, April 12th-14th, Minneapolis, MI).
- *O'Brien, M., **Witherspoon, D. P.**, Bámaca-Colbert, M. Y., & *Boggs, S. (2018, April). Examining the interaction of parent-youth conflict and neighborhood context on Latino adolescents' educational aspirations and expectations. Poster presented at the Psi Chi Undergraduate Psychology Research Conference, The Pennsylvania State University, University Park, PA.
- Park, J., *Boggs, S. & **Witherspoon, D.P.** (2018, April). Neighborhood Effects on Latino Adolescents' Deviant Behavior: Exploring Parental Monitoring as a Protective Factor. (Poster presented at the biennial meeting of the Society for Research on Adolescence, April 12th-14th, Minneapolis, MN).
- *Wei, W., **Witherspoon, D.P.**, Hughes, D., & Way, N. (2018, April). Chinese-American Adolescents' Achievement and Psychological Adjustment: The Role of Neighborhood and Parenting. (Paper presented at the biennial meeting of the Society for Research in Adolescence, April 12th – April 14th, Minneapolis, MN).
- *Zhao, C., *Boggs, S., **Witherspoon, D.P.**, Bámaca-Colbert, M. (2018, April). Parental Monitoring and Parental Warmth! in Latin o Families: The Role of Neighborhood Social Dynamics. In E. May, *Parental Monitoring in Latino Families: Exploring the Roles of Neighborhood Context and Culture*. (Paper presented at the biennial meeting of the Society for Research in Adolescence, April 12th – April 14th, Minneapolis, MN).
- *May, E., **Witherspoon, D.P.** (2017, November). Predictors of academic aspirations and attainment in Hispanic youth. (Poster presented at the annual meeting of the National Council on Family Relations, November 15th – November 18th, Orlando, FL).
- *Wei, W. & **Witherspoon, D.P.** (2017, November). Neighborhoods, parenting, and Chinese American adolescents' achievement. (Poster presented at the annual meeting of the National Council on Family Relations, November 15th – November 18th, Orlando, FL).
- *McDonald, A., **Witherspoon, D. P.**, Boggs, S., Bhargava, S., & Bámaca, M. (2017, November). Contextualized parenting: Black and Latino parents in urban neighborhoods. (Paper presented at the annual meeting of the National Council on Family Relations, November 15th – November 18th, Orlando, FL).
- *McDoniel, M., Buss, K., **Witherspoon, D.**, & Moore, G. (2017, May). Neighborhood risk influences childhood internalizing symptoms for low fear children. (Poster presented at the annual meeting of the Society for Prevention Research, May 30th – June 2nd, Washington DC).
- *Farham, A., Smith, E.P., **Witherspoon, D.P.**, Bhargava, S. (2017). The role of cultural values in risky and prosocial behaviors among racially diverse youth. In R. Dimitrova & F. Motti-Stefanidi, *Positive adaptation of children and adolescents with different cultural backgrounds in a global perspective*. (Paper presented at the biennial meeting of the Society for Research in Child

Development, April 5th – April 8th, Austin, TX).

Martinez, W. **Witherspoon, D. P.** (Panelist, 2017). Neighborhood methods and developmental science: Conversations on the state-of-the art. (Roundtable presented at the biennial meeting of the Society for Research in Child Development, April 5th – April 8th, Austin, TX).

Smith, N. A., **Witherspoon, D.P.** (Discussant, 2017). Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychosocial outcomes. (Paper symposium presented at the biennial meeting of the Society for Research in Child Development, April 5th – April 8th, Austin, TX).

Witherspoon, D.P. (Chair, 2017). Parenting in context: Latino families' varied parenting behaviors and adolescent outcomes in new destination areas. (Paper symposium presented at the biennial meeting of the Society for Research in Child Development, April 5th – April 8th, Austin, TX).

*McDoniel, M., Buss, K., **Witherspoon, D.**, & Moore, G. (2016, May). High parental intrusiveness in the context of high neighborhood risk predicts greater child anxiety. (Poster presented at the biennial meeting of International Congress of Infancy Studies, May 26th – May 28th, New Orleans, LA).

Bámaca, M. Y., **Witherspoon, D. P.**, Calderon, S., *Aceves, L., (2016). Maternal warmth and English language acculturation gap as predictors of socialization and disclosure in Mexican-origin families. (Poster presented at the biennial meeting of the Society for Research on Adolescence, March 31st – April 2nd, Baltimore, MD).

*Bhargava, S., **Witherspoon, D. P.**, Smith, E. P., Farnham, A. L. (2016). *Cultural Values of Non-Hispanic Youth and their Association with Behavioral Outcomes*. (Poster presented at the biennial meeting of the Society of Research in Adolescence, March 31st – April 2nd, Baltimore, MD).

*Boggs, S., **Witherspoon, D. P.**, Bámaca, M. Y., (2016). Latino adolescents' ethnic socialization and ethnic identity: Does acculturation matter? In A. Thibeault "The role of ethnic identity amid acculturation experiences: Associations with ethnic socialization, familism, and cultural stress." (Paper presented at biennial meeting of the Society for Research on Adolescence, March 31st – April 2nd, Baltimore, MD).

Witherspoon, D. P., *Kim, P.S., Bámaca-Colbert, M. Y., *Bhargava, S., & *Boggs, S. (2016). Latino families' activity spaces: Moving beyond the residential neighborhood to understand place effects. In "Education and Schools." (Paper presented at the annual meeting of the Jean Piaget Society, June 9th – 11th, Chicago, IL).

Witherspoon, D. P. (2016). Residential neighborhood to activity spaces: Multiple methods to assess neighborhood influences on diverse youth's development. (Paper symposium at the biennial meeting of the Society for Research on Adolescence, March 31st – April 2nd, Baltimore, MD).

Witherspoon, D. P., Bámaca, M. Y., *Kim, P. S.Y., Matthews, S. A., (2016). Latino caregivers' and adolescents' activity space: Going beyond the residential neighborhood to understand place effects. In D. Witherspoon "Residential neighborhood to activity spaces: Multiple methods to assess neighborhood influences on diverse youth's development." (Paper biennial meeting of the Society for Research on Adolescence, March 31st – April 2nd, Baltimore, MD).

Witherspoon, D. P., Bámaca, M. Y., Bhargava, S., *May, E. (2016). Latino youth ethnic-racial

identity in context: Examining cultural processes in a new destination area. In M. Bámaca "Latino youth in new immigrant destinations: Cultural and contextual correlates of ethnic-racial identity." (Paper biennial meeting of the Society for Research on Adolescence, March 31st – April 2nd, Baltimore, MD).

Witherspoon, D.P., *Kim, P.S.Y., Bámaca, M. Y., Bhargava, S., Boggs, S., Matthews, S. A. (2016). Latino families' activity spaces: Moving beyond the residential neighborhoods to understand place effects. (Paper to be presented at the annual meeting of the Jean Piaget Society, June 9th – 12th, Chicago, IL).

*Bhargava, S., Bámaca-Colbert, M., **Witherspoon, D.**, Pomerantz, E., & Robins, R. (2015). Examining changes in cultural socialization among Latino immigrant families: The importance of acculturation and discrimination. In D. Witherspoon & M. Bámaca-Colbert "Culturally Bound: Acculturation, Racial-Ethnic Socialization and Ethnic Identity Influences on Parenting and Youth Development." (Poster presented at the biennial meeting of the Society for Research in Child Development, March 19th – 21st, Philadelphia, PA).

*Jeremie, R., Smith, E.P., **Witherspoon, D.**, & Osgood, D. W. (2015). Youth's collective efficacy: Fostering positive youth development in afterschool settings (Poster presented at the biennial meeting of the Society for Research in Child Development, March 19th – 21st, Philadelphia, PA).

*Bhargava, S., *Boggs, S., **Witherspoon, D.** & Bamaca-Colbert, M. (2014). Individual and contextual risk factors associated with parent involvement. (Poster presented at the Society for Research in Child Development Themed Meeting: New Conceptualizations in the Study of Parenting-At-Risk, November 13th – 15th, San Diego, CA).

Witherspoon, D. P., Smith, E. P., & Osgood, D. W. (2014). Youth's collective efficacy: Building empowerment and positive youth development in an afterschool setting with a cooperative game. (Paper presented at the Fifth International Conference on Community Psychology, September 3rd- 6th, Fortaleza, Brazil.)

Witherspoon, D., (2013). Positive Youth Development among Racial-Ethnic Minorities: Constructing a Healthy Sense of Self, Others, and Community. (Roundtable [Moderator/Chair] at the biennial meeting of the Society for Research in Child Development, April 18th – 20th, Seattle, WA).

Witherspoon, D., & Rivas-Drake, D. (2013). African American youth's educational expectations and aspirations over time: The role of the neighborhood context. (Poster presented at biennial meeting of the Society for Research in Child Development, April 18th – 20th, Seattle, WA).

Witherspoon, D., Bhargava, S., & Lindeke, M. (2013). Neighborhood Connectedness: Risk or Protection for Urban, Ethnically Diverse Adolescents? (Poster presented at annual meeting of the Society for Prevention Research, May 29th – 31st, San Francisco, CA).

Witherspoon, D., Vandiver, B., Lindeke, M., Bhargava, S., & Osgood, D. W. (2013). Ethnically Diverse Youth's Neighborhood Perceptions: Measurement Invariance and Validity. (Poster presented at the annual American Psychological Association Convention, July 31st – August 4th, Honolulu, HI).

*Bhargava, S., & **Witherspoon, D.** (2013). Neighborhood Social Dynamics and Parental Involvement in Adolescent's Education. (Poster presented at biennial meeting of the Society for Research in Child Development, April 18th – 20th, Seattle, WA).

*Lindeke, M., **Witherspoon, D.**, Bhargava, S., & Burton, L., (2013). Friendships in Context: A Form of Social Capital? School versus Neighborhood Friends Among Low Income Urban Adolescents. (Poster presented at biennial meeting of the Society for Research in Child Development, April 18th – 20th, Seattle, WA).

Witherspoon, D., & Smith, E. P. (2012). Racial-ethnic identity in context: An examination of neighborhood factors with school-aged children. (Paper presented at the Fourth International Conference on Community Psychology, June 21st- 23rd, Barcelona, Spain.)

Rivas-Drake, D., & **Witherspoon, D.P.** (2012). Neighborhood influences on African American adolescents' racial identity. In A. Brittan "Understanding Ethnic-Racial Identity across Adolescence in Context." (Paper presented at the biennial meeting of the Society for Research on Adolescence, March 8th – 10th, Vancouver, Canada).

Rivas-Drake, D., & **Witherspoon, D.P.** (2012). Peer racial discrimination and perceived educational opportunity: The buffering role of proactive preparation by parents. In A. Ittel "Mitigating the Negative Effects of Racial/Ethnic Discrimination by Peers: Studies of Ethnically Diverse Youth around the World." (Paper presented at the biennial meeting of the Society for Research on Adolescence, March 8th – 10th, Vancouver, Canada).

Witherspoon, D., & McLoyd, V. (2012). Buffering effects of economic hardship on rural youth's educational beliefs: Examination of family, school, and community factors. In A. Benner "Promoting Adolescents' Developmental Competencies Following the Transition to High School." (Paper presented at the biennial meeting of the Society for Research on Adolescence, March 8th – 10th, Vancouver, Canada).

Witherspoon, D., & Rivas-Drake, D. (2012). Promoting positive education outcomes among African American adolescents: A neighborhood profile approach. (Poster presented at the Society for Research in Child Development Positive Development of Minority Children Themed Meeting, February 9th – 11th, Tampa, FL.)

Witherspoon, D., & Ennett, S. (2011). Rural families, neighborhoods, and schools: An analysis of family and neighborhood characteristics and adolescents' grades and school behavior. In L. Hilliard "Parenting in and About Diverse Contexts." (Paper presented at American Psychological Association Convention, August 4th-7th, Washington, DC.)

Witherspoon, D. (2010). What keeps me away: Diverse parents' perceptions of barriers to involvement during the middle school years. In N. Hill "Family-School Relationships during Adolescence: Overcoming Barriers and Identifying Developmentally Appropriate Strategies." (Paper presented at the biennial meeting of the Society for Research on Adolescence, March 11th-13th, Philadelphia, PA.)

Witherspoon, D., & Ennett, S. (2009). Rural families, neighborhoods, and schools: An analysis of positive neighborhood and school characteristics and adolescents' academic behavior. In T. Leventhal & V. Dupere, "The Interplay of Neighborhood and School Influences on Adolescent Development." (Paper presented at the biennial meeting of the Society for Research in Child Development, April 2nd-4th, Denver, CO.)

Witherspoon, D. (2008). Positive neighborhood characteristics, structural disadvantage, and youth development. (Invited presentation, University of North Carolina-Chapel Hill Department of Psychology, Developmental Colloquium series, April 9, Chapel Hill, NC.)

Witherspoon, D. (2008). Connecting the dots: Family, school, and neighborhood influences of

African American youth's academic well-being. In D. Witherspoon & D. MacKinnon, "Multiple contextual influences on African American substance use and academic behaviors." (Paper symposium conducted at the 3rd annual African American Males Conference: The Black Family, March 19th-21st, Durham, NC.)

Witherspoon, D. (2008). Letting a village raise a child: Adolescents' and parents' perceptions of neighborhood characteristics. (Poster presented at the Second International Conference on Community Psychology, June 4th-6th, Lisbon, Portugal, Spain.)

Witherspoon, D. (2008). Beyond the family: Building on neighborhood strengths to deter depressive and deviant behavior. In D. Witherspoon, "Building blocks for development in diverse communities: Families, peers, and neighborhoods." (Paper presented at the Second International Conference on Community Psychology, June 4th-6th, Lisbon, Portugal, Spain.)

Witherspoon, D., Hagelskamp, C., & Hughes, D. (2007). It takes a village's resources: Neighborhoods and adolescent well-being. In L. Brunson, "Diverse neighborhoods, diverse families: Exploring how families participate in and re affected by their neighborhoods." (Paper symposium conducted at the Society for Community Research and Action, June 7th-11th, Pasadena, CA.)

Witherspoon, D., Schotland, M., Way, N., & Hughes, D. (2007). Beyond books: How cumulative connection to contexts shape academic self-concept. In M. Schotland, "Construction of social identities in everyday contexts." (Paper symposium conducted at the Society for Community Research and Action, June 7th-11th, Pasadena, CA.)

Witherspoon, D., Hagelskamp, C., & Hughes, D. (2007). Neighborhood connectedness and well-being: A study on generational and ethnic group differences in NYC. (Poster presented at the Society for Research in Child Development, March 29th - April 1st, Boston, MA.)

Hagelskamp, C., & **Witherspoon, D.** (2006). Dis-Connecting to urban neighborhoods: Perils and protection of neighborhood contacts for adolescents in inner cities. In D. Witherspoon, "Mesosystem Matters: Examining Contextual Risk and Protective Factors for Adolescents." (Paper symposium conducted at the International Conference of Community Psychology, June 8th-10th, Puerto Rico.)

Witherspoon, D., & Schotland, M., Way, N. (2006). Urban youth and cumulative connections: A look at adolescent outcomes. In D. Witherspoon, "Mesosystem Matters: Examining Contextual Risk and Protective Factors for Adolescents." (Paper symposium conducted at the International Conference of Community Psychology, June 8th-10th, Puerto Rico.)

Witherspoon, D., & Hughes, D. (2006). Protection despite disorganization: Examining the effect of positive neighborhood processes on adolescent development. (Poster presented at the Society for Research on Adolescence, March 23rd-26th, San Francisco, CA.)

Witherspoon, D., & Hughes, D. (July 2005). Adolescents in urban villages: Exploring the influence of positive neighborhood processes. (Poster presented at the Black Graduate Students Conference in Psychology, July 8th-10, Cincinnati, OH.)

Hagelskamp, C., & **Witherspoon, D.** (2005). Parents' voices: A qualitative analysis of neighborhoods in NYC. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 9th-12th, Urbana-Champaign, IL.)

Schotland, M., & **Witherspoon, D.** (2005). Interlocking pieces: Urban minority youth's

connections to multiple contexts. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 9th-12th, Urbana-Champaign, IL.)

Witherspoon, D. (2005). Urban villages can raise children: Examining positive neighborhood processes. In A. Rivera (Chair), "Piecing Together Snapshots of Urban Adolescent Development from Multiple Contexts." Paper symposium conducted at the 2005 Scientific meeting of the Society for Community Research and Action, Urbana-Champaign, IL.

Witherspoon, D. (2005). Beyond the Yellow Pages: Mapping Social Capital Resources. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 9th-12th, Urbana-Champaign, IL.)

Witherspoon, D. (2005). Neighborhood social processes and adolescent development: Using multiple methods to uncover hidden truths. In D. Witherspoon (Chair), "Innovative Methods for Understanding Contextual Influences on Urban Adolescent Development." (Paper symposium conducted at the 2005 Biennial meeting of the Society for Research on Child Development, Atlanta GA).

Witherspoon, D. (2004). Neighborhood processes and adolescent development: Examining missing links. (Paper presented at the Black Graduate Conference in Psychology, July 8th-11th, Ann Arbor, MI).

Schotland, M., **Witherspoon, D.**, & Seidman, E. (2004). Another shoulder to lean on: School social support in urban, low SES adolescents. (Poster presented at the Scientific Meeting of the Society for Research on Adolescence, March 11th-14th, Baltimore, MD).

Witherspoon, D., Schotland, M., & Seidman, E. (2004). Roadblocks to delinquency? The role of family, school and peer social support and involvement for urban, low SES youth. (Poster presented at the Scientific Meeting of the Society for Research on Adolescence, March 11th-14th, Baltimore, MD).

Witherspoon, D., Schotland, M., & Seidman, E. (2003). Social support systems, involvement, and delinquency in urban adolescents. (Poster presented at the Scientific Meeting of the Society for Community Research and Action, June 4th-7th, Las Vegas, NM.)

Witherspoon, D., Schotland, M., & Seidman, E. (2003). Social support systems over time: Examining models of support for poor, urban adolescents. (Poster presented at the Scientific Meeting of Society for Research in Child Development, April 24th-27th, Tampa FL.)

Al'Uqdah, S., Williams, V.S.L., MacKinnon-Tucker, D., Green, M., **Witherspoon, D.**, Dixon-Román, E., & Windle, M. (2002). African American college student alcohol consumption: Aggressive alcohol expectancies and experiences. Abstract in *Alcoholism: Clinical and Experimental Research*, 26(5), 174A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, June 29th-July 3rd, San Francisco CA.)

Dixon-Román, E., Williams, V.S.L., Green, M., **Witherspoon, D.**, MacKinnon-Tucker, D., Al'Uqdah, S., & Windle, M. (2002). African American college student alcohol consumption and ethnic identity. Abstract in *Alcoholism: Clinical and Experimental Research*, 26(5), 74A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, June 29th-July 3rd, San Francisco CA.)

Witherspoon, D., Williams, V.S.L., MacKinnon-Tucker, D., Dixon-Román, E., Green, M., & Windle, M. (2002). Alcohol consumption and academic achievement in an African American college

sample. Abstract in *Alcoholism: Clinical and Experimental Research*, 26(5), 76A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, June 29th-July 3rd, San Francisco CA.)

Green, M., Williams, V.S.L., **Witherspoon, D.**, Dixon-Roman, E., and Windle, M. (2001). African American college student alcohol consumption: The role of religiosity and spirituality. Abstract in *Alcoholism: Clinical and Experimental Research*, 25(5), 90A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, June 2001, Montreal Canada.)

Williams, V.S.L., Ellison, T., **Witherspoon, D.**, Dixon-Roman, E., MacKinnon, D., Green, M., and Windle, M. (2001). African American college student alcohol consumption: Using focus groups and cognitive testing to develop a multimedia Student Alcohol Survey. Abstract in *Alcoholism: Clinical and Experimental Research*, 25(5), 91A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, June 2001, Montreal Canada.)

Witherspoon, D., Green, M., Dixon-Roman, E., Williams, V.S.L., and Windle, M. (2000). HBCU student drinking: Preliminary Cross-sectional results. (Poster presented at the 2000 National Minority Research Symposium, November 8th-10th, 2000, Washington DC.)

PROFESSIONAL SERVICE

2020	Society for Research on Child Development (SRCD) Biennial Meeting Reviewer, Race, Ethnicity, Culture, and Context Panel
2020	National Science Foundation Reviewer
2020	National Academies of Science, Engineering, and Medicine Ford Foundation Fellowship Program Reviewer
2019	Society for Research on Child Development (SRCD) Special Topics Meeting, "Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination," Panel co-chair: Context: Cultural, Neighborhood, School, and Social
2019	Society for Research on Adolescence (SRA) Panel Reviewer: Neighborhoods, Community and Out-of-School Time
2019 -	Society for Research on Child Development (SRCD), Publications Committee Member
2018	Society for Research on Adolescence 2022 Biennial Meeting Co-Chair
2018	Society for Research in Child Development (SRCD) Tri-Caucus (Asian, Black, and Latino), Society for Research on Adolescence (SRA) Pre-conference Workshop Panelist and Mentoring Speed Session
2017- 2019	Society for Research on Child Development (SRCD) Ethnic and Racial Issues Committee Chairperson
2017	Society for Research on Adolescence (SRA) Biennial Meeting Reviewer
2016	Society for Research in Child Development (SRCD) Biennial Meeting Reviewer Panel: Race, Ethnicity, Culture and Context
2016 - 2017	Professorial Advancement Initiative (PAI) Big Ten Academic Alliance Mentor
2015	Society for Research on Adolescence (SRA) Biennial Meeting Reviewer Panel 12: Neighborhoods, Community, and Out-of-School Time
2014	Society for Research in Child Development (SRCD) Biennial Meeting Reviewer Panel 14: Race, Ethnicity, Culture and Context
2013	Society for Prevention Research (SPR) Annual Meeting, Reviewer
2013	Society for Research on Adolescence (SRA) Biennial Meeting Reviewer

2013	Panel 10: Race and Ethnicity Society for Research on Child Development (SRCD) Task Force on Membership
2011 - 2017	Society for Research on Child Development (SRCD) Ethnic and Racial Issues Committee
2011	Society for Research in Child Development (SRCD) Biennial Meeting Reviewer Panel 25: Contexts of Adolescent Development
2011	NIH NICHD Summer Institute Reviewer
2010	Carolina Consortium on Human Development (CCHD), Organizing Committee Member Consortium Title: Adolescence in a Global Perspective: From Biology to Culture Center for Developmental Science, University of North Carolina at Chapel Hill
2009	Society for Research in Child Development (SRCD) Biennial Meeting Reviewer Panel 19: Family Relationships

EDITORIAL BOARDS AND AD HOC REVIEWER

Identity (Associate Editor, 2020-)

Journal of Research in Adolescence (Associate Editor, 2020-)

Cultural Diversity and Ethnic Minority Psychology (Editorial Board, Consulting Editor, 2015- present)

Developmental Psychology (Editorial Board, Consulting Editor, 2016-present)

Applied Developmental Science

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Child Development Perspectives

Journal of Adolescence

Journal of Applied Developmental Science

Journal of Applied Developmental Psychology

Journal of Child and Family Studies

Journal of Early Adolescence

Journal of Family Issues

Journal of Research on Adolescence

Journal of Youth and Adolescence

DEPARTMENTAL SERVICE

Primary Graduate Advisor

Sakshi Bhargava (Fall 2011 - Summer 2017)

Saskia Boggs (Fall 2013 - Summer 2019)

Wei Wei (Fall 2015-present)

Daphney Chancy (Fall 2017 - present)

Tiyobista Maereg (Fall 2019 – present)

Secondary/Co-Graduate Advisor

Emily May (2016 – present)

Ashley McDonald (2016 – present)

Primary Advisor for Undergraduate Honors Thesis

Shadane Johnson (2019 – present)

Margaret O'Brien (2017- 2018)

Carly Trakofler (2014-2016)
Joonyoung Park (2012-2014)

Dissertation Committees

Sakshi Bhargava (Chair, 2015 – 2017)
Shruthi Manjunath (2014-2018)
Amber Mason (2013-2018)
Chloe Barry (2013-2017)
Nana Andoh-Dawson (2012-2015)
Kingsley Schroeder (2017-2019)
Ashley McDonald (2019-present)
Junqiang Dai (2019-present)
Lorena Aceves (2019-present)
Peter S.Y. Kim (2019-present)
Merve Balkaya-Ince (2020), University of Maryland Baltimore County

Masters Committees

Daphney Chancy (2017-2019)
Catherine Hamby (2017-2019)
Ashley McDonald (2017)
Catherine Schaefer (2016-2018)
Kingsley Schroeder (2015-2017)
Wei Wei (2015-2017)
Emily May (2014-2016)
Meghan McDoniel (2014-2017)
Saskia Boggs (2013-2016)
Elizabeth Miller (2012-2013)
Emile Tilghman-Osborne (2011-2013)
Sakshi Bhargava (2011-2014)
Emily Coyle (2011-2012)

Comprehensive Doctoral Exam Committee

Junqiang Dai (2019)
Lorena Aceves (2019)
Emily May (2018)
Ashley McDonald (2018)
Saskia Boggs (2017)
Peter S.Y. Kim (2017)
Michael Paesk (2017)
Sakshi Bhargava (Chair, 2015)
April Woolnough (2011-2012)

Ad-hoc and Standing Committees

Undergraduate Education Committee
Social Disparities Committee
Diversity, Equity, and Inclusion (DEI) Taskforce
Promotion and Tenure Committee

UNIVERSITY/COMMUNITY SERVICE

2020-2023 College of Liberal Arts Committee on Diversity, Inclusion, and Transformation,
Committee Member, The Pennsylvania State University
2019- Parents and Children Together (PACT), Director

- 2017-present The Pennsylvania State University
National Prevention Science Coalition to Improve Lives (NPSC), Board Member
- 2017-2019 Parents and Children Together (PACT), Associate Director
The Pennsylvania State University
- 2017 College of Liberal Arts, Social Inequality Initiative Working Group
The Pennsylvania State University
- 2016 AD-14 Review Committee, College of Liberal Arts, Dean Susan Welch & Office of
the Dean
The Pennsylvania State University
- 2015 Population Research Institute, Faculty Affiliate
The Pennsylvania State University
- 2013-present Internal Advisory Board for the National Symposium on Family Issues
The Pennsylvania State University
- July 2013 Internal Grant Proposal Reviewer, Social Science Research Institute (SSRI),
The Pennsylvania State University
- 2010-present Steering Committee Member, Parents and Children Together (PACT) University-
Harrisburg Community Research Collaborative
- 2011-present Training Interdisciplinary Educational Scientists (TIES) Program Faculty,
The Pennsylvania State University

TEACHING ACTIVITIES

Undergraduate Courses

- 2012 – present Professor, Independent Research, Department of Psychology
The Pennsylvania State University
- 2012/14/16/19 Professor, Senior Seminar, Department of Psychology The Pennsylvania
State University
- 2010-13/16-17/18 Professor, Multicultural Psychology in America, Department of Psychology
The Pennsylvania State University
- 2002 Teaching Assistant, Introduction to Community Psychology, Department of
Psychology, New York University
- 2002 Teaching Assistant, Interdisciplinary Perspective: Social Science and Social
Policy, Morse Academic Plan, New York University

Graduate Courses

- 2019/2020 Guest Lecturer, Developmental Theories
The Pennsylvania State University
- 2018 Guest Lecturer, Prevention And Methodology Training (PAMT) Seminar
The Pennsylvania State University
- 2016 Guest Lecturer, TIES Seminar
The Pennsylvania State University
- 2016 Guest Panelist, Teaching Psychology
The Pennsylvania State University
- 2012/2015 Professor, Seminar in Child Development: Culture and Context, Department of
/2020 Psychology, The Pennsylvania State University
- 2004 Teaching Assistant, Structural Equation Modeling, Department of Psychology
New York University

INDEPENDENT RESEARCH SUPERVISED

*Independent Research (Undergraduates) – The Pennsylvania State University, * denotes honor's thesis*

Hannah Cotto (Spring 2020)
John Craig (Spring 2020)
*Shadane Johnson (Fall 2019 – Spring 2020)
Kylena Brooks (Spring 2019)
Daniel Proano (Spring 2019)
Margaret O'Brien (Fall 2017)
Jenny Chang (Spring 2017)
Alyssa Farkas (Fall 2012)
*Joonyoung Park (Fall 2012)
Joshua Matos-Ortiz (Fall 2012)
Uzo Chibundu (Spring 2013)
*Carly Traklofer (Spring 2015)
Mia Stokes (Spring 2015)

McNair Scholars

Nandrea Burrell (Summer 2019)
*Victoria Francois (Summer 2020 -)

Training Interdisciplinary Educational Scientist (TIES) Program Fellowship

Amber Mason (Fall 2012 – 2017)
Emily May (Fall 2015 – present)
Lorena Aceves (Fall 2016 - present)

T32 Training Program Mentor

Prevention and Methodology Training (PAMT)
Social Environments and Population Health (SEP)
Child Maltreatment

PROFESSIONAL AFFILIATIONS

American Psychological Association
 Division 7 (Developmental Psychology)
 Division 45 (Society for the Psychological Study of Ethnic Minority Issues)
American Psychological Society
National Council on Family Relations
Society for Community Research and Action
Society for the Psychological Study of Social Issues
Society for Prevention Research
Society for Research on Adolescence
Society for Research in Child Development