
Education:

- University of Tennessee-Knoxville, Doctor of Social Work (DSW), Concentration: Clinical Practice and Leadership Granted: 08/2014
- University of Wisconsin-Madison, Masters of Science in Social Work (MSSW), Concentration: Mental Health & Substance Abuse Granted: 05/2006
- University of Connecticut-Storrs, Bachelor of Arts (BA), Major: Psychology Granted: 12/2003

Certifications:

- Quality Matters, Independent Improving Your Online Course - Virtual (IYOC) : (Statewide Systems) (2021)
- Center for Financial Social Work, Financial Social Work Certification (2020)
- University of Pittsburgh Leading Emerging and Diverse Scientists to Success (LEADS) Certificate in Research Skills Development (2019)
- Columbia University School of Social Work, Institute on Pedagogy & Technology for Online Courses Badge (2018)
- Quality Matters, Applying the QM Rubric (APPQMR), Charlotte, NC (2015)

Licensure:

- Licensed Clinical Social Worker (LCSW) Florida License No. 14244 (01/2017-Present)
- Licensed Clinical Addiction Specialist (LCAS) North Carolina License No. 2795 (11/2012-Present)
- Licensed Clinical Social Worker (LCSW) North Carolina License No. C006604 (11/2009-Present)
- NASW Certified Clinical Alcohol, Tobacco, and Other Drug Social Worker (CCATODSW) (05/2010-Present)

Awards:

- National Association of Black Social Workers (NABSW) Academy of African Centered Social Work (2021-2022)
- Center for Health Equity Research (CHER) Institute at California Long Beach Fellow (2021)
- North Carolina Central University. Department of Social Work Teaching Award (2021)
- North Carolina Central University Faculty & Staff Appreciation Banquet Innovator of the Year (2019)
- University of Pittsburgh, Leading Emerging and Diverse Scientists to Success (LEADS) Scholar in Translational Research (2018-2019) Fellowship
- The Chancellors List (2006)
- University of Wisconsin Madison, Social Work Graduate Opportunity Fellow (2004-2006)
- North Carolina Central University, Durham, NC

Professional Organizations:

- National Association of Black Social Workers (NABSW) (2020-Present)
- Council of Social Work Education (CSWE) Member (2018-Present)
- Alliance of Social Workers in Sports (2018-Present)
- North Carolina Society for Clinical Social Work (2015-2016)
- NAADAC The Association for Addiction Professionals (2015-Present)
- Association for Contextual Behavior Science (2012-Present)
- NASPA, Student Affairs Administrators in Higher Education, Region III (2012-2014)
- National Association of Social Workers (NASW), NC/FL Chapter (2006-Present)
- Alpha Kappa Alpha Sorority, Incorporated (2003-Present)

Professional Service:

- CSWE Council on Publication (COP) (2020-2023)
- NASW Credentialing Committee Meeting (2020-2023)
- Research on Social Work Practice Editorial Board Member (2020-Present)
- International Medicine Editorial Board Member (2019-Present)
- Chapel Hill Training Outreach Project (CHTOP) Board of Directors (2019-Present)
- CSWE Substance Abuse National Taskforce (2019)
- ASWB/CSWE Licensing and Regulation National Taskforce (2018)
- United Nations Educational, Scientific, and Cultural Organization UNESCO Inclusive Policy Lab People of African Descent and the Sustainable Development Goals E-Team (2018-Present)
- ACBS RDGS Grant Reviewer (2017-Present)
- NASW Mental Health Section Committee (2017-2019)
- Journal of Depression and Anxiety Editorial Board Member (2017-2019)
- Journal of Evidence-Informed Social Work Editorial Board Member (2017-Present)

Employment Experience:

North Carolina Central University (NCCU), Durham North Carolina: has approximately 8,000 students and is a public historically black university, offering programs at the baccalaureate, masters, professional, and doctoral levels.

Associate Professor of Social Work Tenured (7/2022-Present)

Assistant Professor of Social Work (8/2015-06/2022)

Certificate in Aging (2019-Present)

Courses Teaching/Taught:

- SOCW 3700 Human Diversity and Social Work Practice (BSW)
- SOCW 3500 Human Behavior in the Social Environment (BSW Online)
- SOCW 3420 Social Policy and Community Resources (BSW Online)
- SOCW 3410 Social Welfare as an Institution (BSW Online) SOCW 6135 Social Work & Psychopathology (MSW Online)
- SOCW 5205 Social Work Practice Organizations and Communities (MSW Online)
- SOCW 6145 Special Topics in Mental Health/Substance (MSW Online)
- SOCW 5513 Masters Research Project (MSW Online)
- SOCW 5303 Child Welfare Practice (MSW Online)
- SOCW 5101 Foundations of Social Welfare and Social Work Policy (MSW)
- SOCW 5105 Social Work Practice with Individuals and Families (MSW)
- SOCW 5103 Human Behavior & Social Environment I (MSW Online)
- SOCW 5203 Human Behavior in the Social Environment II: Discrimination & Inequality (MSW)

NCCU Certificate and Courses Created:

- Certificate in Aging (Online Continuing Education Certificate)
- SOCW 6135 Social Work & Psychopathology (MSW Online)
- SOCW 6145 Special Topics in Mental Health/Substance (MSW Online)

NCCU University Service:

- NCCU Phi Alpha Co Faculty Advisor (2021-Present)
- NCCU Department of Social Work DSW Committee Chair (2021-Present)

- NCCU Department of Social Work Part Time Online MSW Program CSWE Substantive Change Report (Primary Co-Author) (2019-Present)
- NCCU Search Committee Member for the College of Behavioral and Social Sciences Online Clinical Instructor (2019)
- NCCU Student Service Impact Award Selection Committee (2016-Present)
- NCCU College of Behavioral and Social Sciences Social Entrepreneurship Taskforce (2016)
- NCCU Department of Social Work Online Part-Time MSW Program Committee Chair (2018-Present)

Case Western Reserve University (CWRU), Cleveland, OH: Case Western Reserve University (CWRU) has approximately 10,000 students and is a private university, offering programs at the baccalaureate, masters, professional, and doctoral levels.

Online Field Faculty Advisor-Remote (05/2014-09/2016) Courses Taught:

- SASS 495 V Field Education Placement Assistance Seminar (MSSA Online)
- SASS 652 A/B Field Education (MSSA Online)
- SASS 653 A/B Field Education (MSSA Online)

Adjunct Experiences:

Winthrop University, Rock Hill, SC: Winthrop University has approximately 6,100 students and is a public university, offering programs at the baccalaureate, masters, and professional levels.

Online Adjunct Instructor, Department of Social Work (03/2020-Present) Courses Taught:

- SCWK 631-701: Advanced Practice Macro Systems
- SCWK 604-701 Generalist Social Work Practice I
- SCWK 705-700 Interpersonal Helping Skills
- SCWK 631-702 Macro Systems
- SCWK 621-701 Leadership and Empowerment Practice

Columbia University, New York, NY: Columbia University has approximately 33,000 students and is an Ivy League university, offering programs at the baccalaureate, masters, professional, and doctoral levels.

Online Adjunct Assistant Professor in Social Work (01/2019-Present) Courses Taught:

- T7102 Social Work Practice II
- T7302 Social Work Practice in Alcohol and Substance Abuse

Tulane University, New Orleans, LA: Tulane University has approximately 13,581 students and is a private university, offering programs at the baccalaureate, masters, professional, and doctoral levels.

Online Adjunct Professor in the School of Social Work (07/2018-11/2019) Courses Taught:

- SOWK 7360 Contemporary Practice with Couples and Families
- SOWK 7130 Diversity and Social Justice

Simmons College, School of Social Work, Boston, MA: Simmons College has approximately 4,900 students and is a private university, offering programs at the baccalaureate, masters, professional, and doctoral levels.

Adjunct Faculty in the Role of Section Instructor MSW Online (07/2016-10/2019) Courses Taught:

- SW 422 Substance Use & Social Work
- SW 438 Alcohol, Drugs, & Social Work Practice
- SW 414 Assessment & Diagnosis
- SW 421A Social Work Practice
- SW 421B Social Work Practice
- SW 424 Advanced Clinical Practice

North Carolina State University, Raleigh, NC: *North Carolina State University (NCSU) has approximately 33,989 students and is a public university, offering programs at the baccalaureate, masters, professional, and doctoral levels*

Adjunct Lecturer in Social Work (08/2014-12/2014) Course Taught:

- SW 582 Advanced Social Work Practices with Groups (MSW)

Publications:

- **Wilson, S.** (2021). Utilizing Andragogy to Connect Social Work Graduate Students to the Social Work Field. *The Journal of Education Research and Interdisciplinary Studies*, 3(1), 20-23.
- Dinnerson, Q., **Wilson, S.**, White, N. (2021). Take off the Mask. *The Journal of Education Research and Interdisciplinary Studies*, 2(8), 22-34.
- Degree, K., **Wilson, S.L.**, & Solomon, (2021). The Effectiveness of Group Therapy in Supporting Adoptive Families. *Journal of Psychology and Mental Health Care*, 6(2), 1-6.
- Massey, S.O., Smith, D. **Wilson, S.L.**, Solomon, C. (2021). The Effects of Colorism on Self Perception and Self Esteem. *Journal of Psychology and Mental Health Care*, 6(2), 1-7.
- Shubrick, C., Solomon, C., & **Wilson, S.L.** (2020). The Correlation between Spirituality and Academic Success amongst African American Women. *International Journal of Clinical Case Reports and Reviews*, 3(5);1-4.
- Norwood, D., **Wilson, S.L.**, & Solomon, C. (2019). The Effects of Mindfulness in a Psychosocial Rehabilitation Setting. *Journal of Psychology and Mental Health Care*, 3(4), 1-3.
- Williams, L., Holsey-Hyman, M., **Wilson, S.L.** (2019). Teaching Social Work Students Financial Literacy to Improve their Financial Decision Making. *Journal of Psychology and Mental Health Care*, 3(3), 1-3.
- Price, N., **Wilson, S.L.**, & Solomon, C. (2019). Effectiveness of financial literacy interventions provided to homeless; will It increase self-sufficiency? *Journal of Clinical Cases and Reports: Special Issue: Social Work, Behaviour & Political Content*, 6-10.
- **Wilson, S.L.**, Crayton, B., & Williams. (2019). Acceptance and Commitment Therapy (ACT) an Important Evidenced Based Practice for Social Work Practice. *Journal of Psychology and Behavior Research*, 1(1), 38-44.
- Clements, W., Williams, L.D., David, T. & **Wilson, S.L.** (2019). Childhood Trauma and Effective Empirically Based Interventions. *Journal of Psychology and Behavior Research*, 1(1), 45-55.
- **Wilson, S.**, Williams, L., & Leach, M. (2019). The Invisible Dilemma of Collegiate Homelessness. *Journal of Psychiatry and Behavior Therapy*, 2(1), 37-40.
- Douglas, B., Solomon, C., & **Wilson, S.L.** (2018). Perceptions of Excessive Use of Force on Disenfranchised Communities. *Education Research and Health Development*, 01, 1-5.
- Allison, C., **Wilson, S.**, & Solomon, C. (2018). Social Worker Perceptions of Marijuana Use versus Opiate Use Among Pregnant Women. *Dual Diagnosis: Open Access*, 3(26), 1-5.
- Gaunt, C.J., Jones, K.N., Solomon, C., & **Wilson, S.L.** (2018). Correlation Between Perception and the Underutilization of Mental Health Services in the Treatment of Depression Amongst African Americans. *EC Psychology and Psychiatry* 7.5 (2018): 263-269.
- Jokogbola OR, Solomon C, & **Wilson S.L.** (2018) Family as Caregiver: Understanding Dementia and Family Relationship. *Advanced Clinical Translational Research*, 2(2), 1-5.
- Riley T, Wilson S.L., & Solomon C (2018) Educational Success of African Americans with Autism: An Exploratory Study. *Journal of Neuroinflammation and Neurodegenerative Diseases*, 2(1), 1-5.
- **Wilson S.L.**, & Dinnerson Q.D. (2017) Using the College Systems Model to Address High-Risk Underage Drinking. *Journal of Depression & Anxiety*, 6(4),1-4.

- **Wilson S.L.**, Sellers S., Solomon C., & Holsey-Hyman M. (2017). Exploring The Link Between Black Racial Identity And Mental Health. *Journal of Depression & Anxiety*, 6(2), 1-4 .
- **Wilson, S.L.**, Cooper, R. L., Nugent, W. R., & Champion, D. (2016). Assessing the Relationship Between Mental Health Symptoms and Alcohol Consequences in College Drinkers. *Alcoholism Treatment Quarterly*, 34:4, 402-414.
- **Wilson, S.L.**, Cooper, R. L., Nugent, W. R., & Champion, D. (2015). BASICS, ACT, Mindfulness, and BMI: Effective Evidence-Based Practices That Treat Collegiate High-Risk Drinking. *Journal of Human Behavior in the Social Environment*, 26:1, 81-88.

Presentations:

- Dinnerson, Q. & **Wilson, S.L.** University of North Carolina at Pembroke. Preventative Care in School Based Mental Health from a Social Workers Perspective. 3rd Annual Southeastern Social Work Conference: Social Justice. Virtual. (April 2022).
- **Wilson, S.L.** & Dinnerson, Q. William & Mary Counseling Center. Addressing Unconscious Bias and Equity in Supervision. William & Mary Counseling Center Spring Provider Ethics Workshop. Virtual. (March 2022).
- Dinnerson, Q. & **Wilson, S.L.** Continued. Preventative Care in School based Mental Health. Virtual. (August 2021).
- **Wilson, S.L.** & Dinnerson, Q. Mental Health & Wellness Managing Thru Covid-19. NCAA Leadership Institute. Virtual. (July 2021).
- **Wilson, S.L.** & Dinnerson, Q. Using the Empowerment Theory and Practice to Assist HBCU Social Work Students. 9th Social Work Symposium University of Memphis. Social Work: Rebuilding Our World. Virtual Symposium. (April 2021).
- Dinnerson, Q. & **Wilson, S.L.** Taking of the Mask. JV Educational Consultants 18th Annual International Males of Color Empowerment and Retention Education Conference. Virtual. (March 2021).
- **Wilson, S.L.** & Dinnerson, Q. Teaching HBCU BSW and MSW Students Acceptance and Commitment Therapy (ACT) Skills to Enhance Their Social Work Values. JV Educational Consultants 18th Annual International Males of Color Empowerment and Retention Education Conference. Virtual. (March 2021).
- **Wilson, S.L.**, Solomon, C., Holsey-Hyman, M. Exploring the Link between Black Identity and Mental Health and Using the SBIRT Model to Enhance Social Work Practice. Council of Social Work Education (CSWE) Annual Conference. Orlando, FL. (November 2018).
- **Wilson, S.L.**, Solomon, C., Holsey-Hyman, M. Discussion of the Effects of Colorism on African American and Caribbean Families. UNC Black Communities Conferences. Durham, NC. (April 2018).
- **Wilson, S.L.**, Solomon, C., Holsey-Hyman, M. Exploring the Link between Black Identity and Mental Health and Using the SBIRT Model to Enhance Social Work Practice with Field Education Graduating BSW and MSW Students at Historically Black Colleges and Universities. AMERSA Conference. Washington, DC. (November 2017).
- Sawyer, L. & **Wilson, S.L.** Supervision with remote and on-ground employees: Promoting inclusion. Social Work Distance Education Conference. Indianapolis, IN. (April 2015).
- Romeo, N., Montplaisur, B., & **Wilson, S.** Sustainability Through Collaboration. Southern College Health Association Annual Meeting. Atlanta, Georgia. (March 2014).
- **Wilson, S.**, Champion, D., Morphet, R., & Leach, L. College Drinking and Drug Use: Current Campus Trends. 28th Annual Substance Abuse Services State of the Art Conference. Greenville, NC. (November 2012).
- **Renfro, S.** & Seward, S. Project SUCCESS: A Comprehensive Substance Abuse Model. Poster Board Presentation. 43rd Association of Black Psychologists (ABPsi) Annual Convention. (July 2011).

Podcasts:

Posters:

Dinnerson, Q. & Wilson, S.L. Taking off the Mask. CSWE e-Poster (October 2021).

Grants:

TITLE: EAGLES GO STEM (Gaining Opportunities in STEM) NSF EHR PI: Harrington Submitted: July 2021 Project Dates if funded: 5/1/2022-4/30/2027 Total Budget: ~\$2 Million. Wilson, S.L. Co-I/Core Faculty NCCU/Social Work: College of Arts and Humanities. **Project Summary:** The GO STEM infrastructure with its tri-directional capacity-building approach to meeting the needs of students, scientists, and the community is innovative and provides educational and outreach activities that leverage technology and best practices, co-learning, and community-engagement, leading to sustainable efforts in addressing systemic racism in our academic settings. GO STEM (Gaining Opportunities in STEM), based on the ongoing work of PROSTEM (Promoting Rural Opportunities in STEM [current NSF HBCU-UP funding PI: Harrington]) and planned pilot work of a GO STEM summer bridge program launching summer 2022, is an initiative that is responsive to the need for structural change to develop methods that promote diversity and inclusion. In this expansion into EAGLES GO STEM, we incorporate a NCCU-Duke-Durham partnership for integration of underrepresented students into research to improve and diversify the STEM workforce pipeline. Our training plan for UG students from groups underrepresented in STEM and research includes system changes and several coordinated experiential learning activities to improve knowledge and skills and apply them to ongoing research.

Title: Wake Forest University Collegiate Recovery. Stacie Mathewson Foundation. Total Budget: \$10,000.00 Project Dates funded: 07/2013-7/2014. PI: Wilson, S.L., Wake Forest University Substance Abuse Prevention Coordinator.

Project Narrative: A collegiate recovery community (CRC) is a supportive environment within the campus culture that reinforces the decision to disengage from addictive behavior. It is designed to provide an educational opportunity alongside recovery support to ensure that students do not have to sacrifice one for the other. Full membership is for WFU students who are 3 months or more into their active, fully abstinent recovery from addiction. Provisional membership is available for students who are early in recovery. Allies are welcomed and will have opportunities to collaborate and engage. The Recovery Lounge is as a hub for students in recovery at WFU: A meeting space, safe space to talk, place to study, place to relax and reflect, place to have a cup of coffee, and a place to find peers who understand. From support meetings to sober tailgates to recovery awareness programming to ally training to recovery-related films and speakers, the WFU CRC will seek to provide support to members and inform the WFU community about what it means to be in recovery

Clinical Experiences:

Wake Forest University, Winston Salem, NC: *Wake Forest University (WFU) has approximately 8,200 students and is a private university, offering programs at the baccalaureate, masters, professional, and doctoral levels. Licensed Clinical Addiction Specialist Contractor (8/2014-7/2015)*

- Provided individualized dual diagnosis, alcohol, tobacco, and other drug confidential clinical assessments and evidenced based brief counseling interventions to students in need.
- Developed and implemented campus wide alcohol and other drug education and intervention programs.

Wake Forest University, Winston Salem, NC: *Wake Forest University (WFU) has approximately 8,200 students and is a private university, offering programs at the baccalaureate, masters, professional, and doctoral levels. Substance Abuse Prevention Coordinator (6/2012-6/2014)*

- Provided individualized dual diagnosis, alcohol, tobacco, and other drug confidential clinical assessments and evidenced based brief counseling interventions to students in need.
- Developed and implemented campus wide alcohol and other drug education and intervention programs.
- Served as the centralized resource on education, prevention, and intervention issues related to college students and alcohol and other drugs.
- Served as Chair of the Wake Forest University Alcohol & Other Drug Coalition.
- Provided professional development and supervision to WFU Counselor Education practicum students.

North Carolina Central University, Durham, NC: *North Carolina Central University (NCCU) has approximately 8,600 students and is a public historically black university, offering programs at the baccalaureate, masters, professional, and*

doctoral levels.

Counselor-Alcohol & Other Drug Education/Intervention Specialist (01/2011-06/2012)

- Provided individual and group assessments, psychotherapy, crisis interventions, psycho-education, and counseling services to university students with symptoms of mental health and/or substance use disorders.
- Maintained ongoing campus-wide substance abuse educational and prevention programming.
- Maintained ongoing community substance abuse educational and prevention programming.

T.A.S.K Incorporated, Burlington, NC: Lead Licensed Outpatient Therapist/Licensed Outpatient Therapist (02/2010-01/2011)

- Offered clinical evidenced-based practices trainings to qualified professionals (QPs) and therapists.
- Provided mental health and substance abuse psychotherapy services to individuals, groups, couples, and families.
- Facilitated Seven Challenges Substance abuse group for teens with dual diagnoses and court involvement.

B&D Behavioral Health, Durham, NC: Contractor Outpatient Therapist (12/2009- 02/2010)

- Provided individual, family, couples, and group therapy and crisis intervention services.
- Conducted client intake sessions and developed individual treatment plans.

Alpha Management, Durham, NC: Therapeutic Foster Care Social Worker (07/2009-12/2009)

- Provided services to children and their families to promote permanency and reunification.
- Participated in extensive training provided to foster parents.
- Conducted monthly home visits to birth parents and foster families.

North Carolina Central University, Durham, NC School of Law: Attended one academic year of law school from 08/2008 to 07/2009.

Community Mental Health Affiliates (CMHA), New Britain, CT: Clinician Family Connections Intensive Outpatient Program (06/2006-08/2008)

- Provided intake assessments and crisis interventions to clients in the intense outpatient program.
- Administered individual, family, and daily group therapy to adolescents with behavioral, mental health, and substance abuse dilemma.

References:

Available upon request.