

# Michael R. Williams, Ed.D.

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## Contact Information

George Henderson  
Department of Human Relations  
University of Oklahoma  
601 Elm Street, PHSC 725  
Norman, OK 73019

## EDUCATION

Doctor of Education

Higher Education Administration, *June 2019*  
Northeastern University  
College of Professional Studies  
Dissertation Title: *#AmIManEnough Black Male Identity  
Development in the Digital Landscape of Twitter*  
GPA: 3.96  
Dr. Adriel A. Hilton, Dissertation Advisor

**American Association for Blacks in Higher Education  
*Dissertation of the Year Honorable Mention Awardee***

Master of Science

Exercise Science, *May 2016*  
California University Pennsylvania  
Exercise Science and Health Promotion  
Thesis Title: *Socioeconomic Status and Childhood Obesity in  
relation to Television Consumption*  
GPA: 3.25

Bachelor of Science

Physical Education, *May 2013*  
Chowan University, Murfreesboro, NC  
GPA: 3.24

## Higher Education Courses Completed:

- Historical Foundations of Higher Education
- Changing Concepts of Learning & Human Development
- Transforming Human Systems
- Financial Decision Making in Higher Education
- Legal Environment of Higher Education
- Student Development Theory
- Curriculum Theory & Practice

## Educational Leadership Courses Completed:

- Historical Perspectives in Higher Education

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- Organization Systems & Institutional Governance
- Faith/Ethics/Leadership in Higher Education
- Strategic Management in Higher Education

#### **Research Courses Completed:**

- Qualitative Research Methods in Education
- Foundations of Research
- Research Design

#### **ADDITIONAL COURSEWORK:**

Reducing Implicit Bias in the Classroom  
Technology Learning and Online Strategies, March 2020

Design Thinking for Teaching  
Technology Learning and Online Strategies, March 2020

Researcher Academy, Elsevier Journal  
Understanding the Peer Review Process, June 2019

Colorado State University, College of Education  
Exploring the Student Affairs in Higher Education Profession, May 2017

Student-Athlete Sports Concussion  
University of Utah, School of Medicine, May 2014

#### **RESEARCH CONCENTRATION**

- Inclusive Programming
- Male Identities & Masculinities
- Minorities' Access and Achievement in Higher Education
- Organizational Behavior
- Race, Gender, and Sexuality
- Social Media Strategies

#### **INSTITUTES & SEMINARS**

Reviewer Development Program, Academy of Human Resource Development, July 2021 – St. Paul, Minnesota

This pilot program provides participants with the opportunity to review two manuscripts with senior scholars through instructional and mentoring approaches in the following journals *Advances in Developing Human Resources*, *Human Resource Development International*, *Human Resource Development Quarterly*, and *Human Resource Development Review*. This pilot is a one-year program supported by all AHRD journal editors and the AHRD Board of Directors. Eight senior scholars have volunteered

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their time to support this program. As a participant, you will have the opportunity to work with and learn from the experienced reviewers.

Scholarship for Teaching and Learning, Center for Excellence in Teaching and Learning, Faculty Writing Retreat, January 2020 – Blacksburg, VA

This writing retreat allows faculty members to spend three (3) days uninterrupted to learn more about publishing and the peer-review process. On the last day, faculty are expected to have a ready publishable manuscript. A \$500 stipend is awarded during the retreat.

Association for the Study of Higher Education, Council for the Advancement of Higher Education Programs, Early Career Faculty Teaching Workshop, November 2019 – Denver, CO

The Early Career Faculty Teaching Workshop is a competitive program designed for pre-tenured faculty and administrators returning to the classroom. The special workshop is focused on teaching and dissertation/thesis advising. Teaching content and pedagogy experts share their insights on teaching core subjects such as the history of higher education, organizational theory and administration, faculty issues, and gender and diversity. In addition, a panel of experienced dissertation/thesis advisors discuss this critically important task as well as subjects such as tactics for helping students select a topic and research methodology, keeping advisees on track to completion, and time management issues for faculty working with dissertation students.

Principles of Effective Teaching Certificate Program, Center for Excellence in Teaching and Learning, Virginia Tech, September 2019

This year-long selective program represents an opportunity for faculty to engage in and develop substantive knowledge and skills. The program provides a learning community and support structure within which faculty can become better teachers.

Inclusive Pedagogy: How Student Identities Matter, Center for Excellence in Teaching and Learning, Virginia Tech, September 2019

This online course, comprised of a series of micro-learning sessions, explores how student identities matter in the classroom. Through nine (9) mini modules using scenarios, short readings and information on campus resources, participants discover equitable practices that accommodate the diversity of student identities related to ability, wellness, socioeconomic status, veteran status, religion, and gender identity and expression.

## **RESEARCH AFFILIATION**

Fellow, The Asa G Hilliard & Barbara Sizemore Research Fellow (2019)

This competitive research fellowship program establishes and exposes the fundamentals of developing a research agenda and career focused on conducting research on African American populations in education. Participants are engaged in various workshops on developing a research agenda, manuscript development, and securing external funding.

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Scholar Practitioner in Residence, NASPA, Men's and Masculinity (2019 – 2021)

This role is tasked with consistently reviewing the scholarship and best practices for male identity and masculinity initiatives on institutional campuses. The duties of this position require the Scholar-Practitioner to submit blog writings annually to NASPA Men's and Masculinity blog, serve as a point of contact for developing best practices for Men Groups, Men of Color Programs, and Male Identity and Masculinity Initiatives. The purpose of the Men and Masculinities Knowledge Community is to provide a venue for discussion, research, and the distribution of information about men's gender identity development in the context of college campuses.

State of Illinois Representative, Association for Black Culture Centers (2019)

The Association for Black Culture Centers is committed to the professional development and expansion of knowledge regarding developing Black spaces. As State of Illinois Representative my charge was to offer workshops at their conferences and book recommendations to help members better understand history and culture. As a member of the association, I encouraged members and affiliates to build community among ethnic groups through culture centers at colleges and universities. Together, we explored the historical and contemporary connections African descended people have with Latinos, Asian Americans and Native Americans.

Institutional Affiliate, The National Council for Black Studies (2018-2019)

NCBS was established in 1975 by African American scholars who recognized the need to formalize the study of the African World experience, as well as expand and strengthen academic units and community programs devoted to this endeavor. In this capacity, I served as the liaison for the Gwendolyn Brooks Cultural Center to assist students in preparing conference presentations, conducting research, and submitting research articles.

## TEACHING EXPERIENCES

Summer 2021	University of Oklahoma (IL) Master of Human Relations HR 5113, HR 5110, HR 5033, HR 5100
Fall 2020	University of Missouri-Kansas City Educational Leadership, Policy, & Foundations The College Student <i>EDUC-UL 5556-1</i>
Fall 2020	Wilmington University College of Education History of Higher Education <i>MHE 7100</i>

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Fall 2020	Virginia Tech College of Liberal Arts & Human Sciences Administrative Faculty <i>Academic Recovery Course</i> <i>LAHS 1014</i>
Spring 2020	Radford University College of Human & Behavioral Science <i>Tweet it Through: Composing Implicit Bias</i> <i>Core 201</i>
Spring 2020	Virginia Tech College of Liberal Arts & Human Sciences Administrative Faculty <i>Academic Recovery Course</i> <i>LAHS 1014</i>
Fall 2019	Radford University Department of Core Foundations Adjunct Faculty <i>Topics in Critical Inquiry</i> <i>CORE 201</i>
Fall 2019	Virginia Tech College of Liberal Arts & Human Sciences Administrative Faculty <i>Academic Recovery Course</i> <i>LAHS 1014</i>
Spring 2019	Western Illinois University College of Liberal Arts and Sciences Adjunct Faculty <i>Black Men in the United States</i> <i>AAS 312</i>
Spring 2017	Norfolk State University University Life, First Year Experience Lecturer <i>Health &amp; Personal Development</i> <i>IUL REN 100</i>
Fall 2016	Norfolk State University University Life, First Year Experience Lecturer <i>Introduction to University Life</i> <i>IUL REN 100</i>

## TEACHING EXPERIENCES

### Teaching Faculty, University of Oklahoma

May 2021 –

Serving as core faculty in the Inclusive Leadership Master of Human Relations Program at the University of Oklahoma

- Courses Include:
  - HR 5100 Strategic Leadership for Intercultural Awareness
  - HR 5113 Organizational Behavior in Human Relations
  - HR 5110 Leadership for Systemic Change
  - HR 5033 Leadership in Organizations

### Graduate Lecture, University of Missouri Kansas City

August 2020 –

Serving as a lecture in the Educational Leadership, Policy, & Foundations division at the University of Missouri-Kansas City teaching a graduate course:

- Course Include:
  - The College Student: EDUC-UL 5556-1

### Graduate Lecture, Wilmington University

August 2020 –

Serving as a lecture in the College of Education at Wilmington University teaching a graduate course

- Course Include:
  - MHE 7100: History of Higher Education

### Adjunct Professor, Western Illinois University

January 2019-August 2019

Delivered an innovative and interactive course for 25 undergraduate and graduate students in the Department of Liberal Arts and Sciences.

- Courses Include:
  - AAS100: Intro to Africana Studies
  - AAS 262: African Americans & Hip Hop as Cultural Phenomenon
  - AAS 312: Black Men in the United States

As an adjunct instructor, I collaborated with units of the University (including the Gwendolyn Brooks Cultural Center and the Department of Liberal Arts and Sciences).

## PUBLICATIONS

### Articles

**Williams, M. R.** (2020). Hashtags as Identity: Black Male Authenticity Online. *Successes and Setbacks of Social Media: Impact on Academic Life*, 64.

Arthur, C., Paige, F., Perkins, L., Weiss, J., & **Williams, M.R.** (2020). Culturally Responsive Community Engagement Programming and The University Library: Lessons Learned from Half A Decade of VTDITC. <http://www.inthelibrarywiththeleadpipe.org/2020/vtditc/>

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**Williams, M.R.** (2020) Establishing Sense of Belonging through Identity Based Living-Learning Communities for African American Males. GLYPHED Blog.  
<https://www.glyphed.com/blog/2020/2/10/establishing-sense-of-belonging-through-identity-based-living-learning-communities-for-african-american-males>

**Williams, M.R., & Seaberry, M.J.** (2019). Deconstruct Patriarchy or Pacify it. NASPA's Men and Masculinity Blog. <https://www.naspa.org/blog/deconstruct-patriarchy-or-pacify-it>

**Williams, M.R.** (2019). In Attempts to Challenge our Implicit Biases Towards Black Men, Social Media is a Wrecking Force. *NASPA's Men and Masculinity* Blog.  
<https://www.naspa.org/blog/in-attempts-to-challenge-our-implicit-biases-towards-black-men-social-media-is-a-wrecking-force>

**Williams, M.R.** (2016). Down in the Dm's: Social Media's and Music's Desensitization of Rape. *Commission for Social Justice Educators' Blog*.  
<https://acpacsje.wordpress.com/2016/08/02/down-in-the-dms-social-medias-and-musics-desensitization-of-rape-culture-by-michael-williams/>

**Williams, M.R.** (2016). Defining the Moral Arena within Student Affairs. *Commission for Social Justice Educators' Blog*. <https://acpacsje.wordpress.com/2017/10/19/defining-the-moral-arena-within-student-affairs-by-michael-r-williams/>

### ***Book Chapters***

Williams, M.R. (In Press). Power Within. I'm New to Putting Me First. Embracing the Whole: Sentience and Interconnectedness in Higher Education. *The Vermont Connection: Vol 41*.

Gilliam, D., Seaberry, M., Stroud, B., & **Williams, M.R.** (In Press). For Brothers: Developmental Struggles of Black Male Graduate Students. *#Blackout: Real Issues and Real Solutions to Real Challenges Facing Black Student Affairs Professionals*, 149.

Engram Jr, F. V., Perkins, K. A., & **Williams, M. R.** (In Press). FIND A WAY OR MAKE ONE. *No Ways Tired: The Journey for Professionals of Color in Student Affairs: Volume II-By and By: Mid-Level Professionals*, 55.

## **PRESENTATIONS**

### ***National Presentations (Refereed)***

Holloway, J & **Williams, M.R.** (2021 March) Minimizing Masculinity to Make Room for Peace. Lecture Presentation at the 2021 NASPA Virtual Conference

Love, J, Overby, K & **Williams, M.R.** (2020, November) #GirlDad: Explorations of Black Fatherhood, Masculinity, Identity and Discourse on Twitter. Roundtable Discussion at the 106<sup>th</sup> National Communication Association. Virtual

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**Williams, M.** (2020, April 17-21) Transitioning to Digital Recruitment for institutions of Higher Learning [Workshop]. AERA Annual Meeting San Francisco, CA

**Williams, M.R.** (2020, March) My Masculinity, My Way: Identity and Social Media Rhetoric. Lecture Presentation at the American Association of Blacks in Higher Education Conference. North Charleston, SC

Hilton, A.A., & **Williams, M.R.** (2020, February). Publishing as a Student Affairs Professional Facilitated Workshop at 66<sup>th</sup> Annual NASAP Conference. Charlotte, NC

Hilton, A.A., & **Williams, M.R.** (2020, February). Driving Divisional and Institutional Effectiveness Towards Students, Community, and Cultural Capital. Lecture Presentation at 66<sup>th</sup> Annual NASAP Conference. Charlotte, NC

**Williams, M.R.** (2020, February). Black Masculinity Development Beyond Physical Spaces. Lecture Presentation at 66<sup>th</sup> Annual NASAP Conference. Charlotte, NC

**Williams, M.R.** (2019, November) #AmIManEnough: Masculinity, Implicit Bias, and the Media. Lecture Presentation at the 8<sup>th</sup> Annual international Colloquium on Black Males in Education. Milwaukee, WI.

**Williams, M.R.** (2018, March) Developing Digital Identity and Masculinity through Social Networking Sites. Lecture Presentation at the American College Personnel Association (ACPA). Houston, TX.

Williams, B. M., **Williams, M.R.** (2018, March) #StartWithI: Engaging Resistance & Activism as Higher Education Professionals. Lecture Presentation at the American College Personnel Association (ACPA). Houston, TX.

**Williams, M.R.** (2018, March) Contradictions Maze: Religious Compass Usage by African American males in Higher Education. Lecture Presentation at the Student Affairs Administration in Higher Education (NASPA). Philadelphia, PA.

**Williams, M. R.** (2017, June). Down in the Dm's: Social Media Desensitization of Rape Culture. Lecture Presentation at the National Conference on Race & Ethnicity in American Higher Education (NCORE). Fort Worth, TX.

Gilliam, D., Seaberry, M., Stroud, B., **Williams, M.R.** (2017, June). Professional or Student: Mastering Your Place During Racial Unrest. Lecture Presentation at 2017 National Conference on Race & Ethnicity in American Higher Education (NCORE). Fort Worth, TX.

**Williams, M. R.** (2017, March). Down in the Dm's: Social Media Desensitization of Rape Culture. Lecture Presentation at the 99th NASPA Annual Conference. San Antonio, TX.

***Regional Presentations (Refereed)***



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**Williams, M.R.** (2021, November) Systematic v Systemic Thinking: The Development of Inclusive Leadership. PowerPoint Presentation at the Northeastern Graduate Student Convening

**Williams, M.R.** (2019, June). Free Speech & Equal Access. Lecture Presentation at Philander Smith S.T.A.R.T. Program. Little Rock, AR.

**Williams, M.R.** (2019, February). #AmIManEnough: Black Male Masculine Identity Development in the Digital Landscape of Black Twitter. Lecture Presentation at 65<sup>th</sup> Annual NASAP Conference. Atlanta, GA

Gilliam, D., Seaberry, M., Stroud, B., **Williams, M.R.** (2017, February). Professional or Student: Mastering Your Place During Racial Unrest. Lecture Presentation at the 16th Cross-Cultural Counseling and Education Conference for Research, Action, and Change. Savannah, GA

Andrews, L., Whitehead, M., Williams, B. M., **Williams, M. R.**, Williams, Q. (2017, October) What Will I Wear Today? Misogynoir, Homoantagonism, & Anti-Blackness in “Professional Dress”. Panel Presentation at the Southern Association for Colleges in Student Affairs (SACSA). Chattanooga, TN

### ***Local Presentations (Refereed)***

**Williams, M.R.** (2018, October). Free Speech & Equal Access: How Multicultural Centers Use Freedom of Speech on College/University Campuses. Lecture Presentation at Western Illinois University Fall Leadership Conference (FLC). Macomb, IL

**Williams, M. R.** (2017, December) Defining the Moral Arena within Student Affairs. Lecture Presentation at the Western Illinois University Professional Development Day. Macomb, IL

**Williams, M. R.** (2017, November) Codename: Suite Next Door, Change Agents. Lecture Presentation at the Western Illinois University Fall Leadership Conference (FLC). Macomb, IL

**Williams, M. R.** (2017, October) The Day I Became Twitter Famous: Developing Digital Identity and Masculinity through Social Networking Sites. Lecture Presentation at the Southern Association for Colleges in Student Affairs (SACSA). Chattanooga, TN

**Williams, M. R.** (2016, July). Down in the Dm’s: Social Media Desensitization of Rape Culture. Lecture Presentation. 2nd Annual Division of Student Affairs Summer Summit. Norfolk, VA.

**Williams, M.R.** (2017, February). Brave Space: Why my office has a Barber’s Chair. Lecture at Norfolk State University Black History Month. Norfolk, VA.

### ***Invited Presentations and Keynotes***

Faulkner, B., Graves, E., Harrison, K., Hovsepian, S., & **Williams, M.R.** (2020, September) Ujima Living Learning Community: The Black Lives Matter Movement and Virginia Tech Police Department. Housing and Residence Life. Virginia Tech. Blacksburg, VA (Panelist)

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Babb, M., Faulkner, B., Jones, K., Reed, W., & **Williams, M.R.** (2020, September) Racism, Justice and Community Resilience. Office of International Affairs. Virginia Tech. Blacksburg, VA. (Panelist)

Ayard Ochoa, R. & **Williams, M.R.** (2019, March) Understanding Multiculturalism. Department of Sociology and Anthropology. Western Illinois University. Macomb, IL. (Panelist)

Carr, B., Johnson, J., & **Williams, M.R.** (2019, January) Gwendolyn Brooks Cultural Center's 50<sup>th</sup> Anniversary Celebration. Screening of the Meeting. Macomb, IL. (Panelist).

Ayard Ochoa, R., Hovsepian, S., & **Williams, M.R.** (2018, October). Unitarian Universalist Fellowship Multicultural Center Discussion. Western Illinois University. Macomb, IL. (Panelist)

**Williams, M.R.** (2018, July) A Call to Action: The Role of Campus Stakeholders in Cultivating Change. Ed.D. Residency/Graduate School of Education Summer Conference Panel Discussion. Boston, MA. (Panelist)

### ***Media/Audio Recordings***

Gilliam, D., Seaberry, M. (Host), Stroud, B., & **Williams, M.R.** (March 14, 2021). The Lesson Plan Podcast. [Audio Podcast]. Google Podcast.

[https://podcasts.google.com/feed/aHR0cHM6Ly9hbmNob3luZm0vcy80NDQ3YmI1NC9wb2RjYXN0L3Jzcmw/episode/ZDM0ZTJhMzgtODdhZi00ZGYzLTk3NjUtYzBkYWI4YmI3ODE1?sa=X&ved=0CAUQkfYCahcKEwiY6\\_H5m9HxAhUAAAAAHQAAAAAQAg&hl=en](https://podcasts.google.com/feed/aHR0cHM6Ly9hbmNob3luZm0vcy80NDQ3YmI1NC9wb2RjYXN0L3Jzcmw/episode/ZDM0ZTJhMzgtODdhZi00ZGYzLTk3NjUtYzBkYWI4YmI3ODE1?sa=X&ved=0CAUQkfYCahcKEwiY6_H5m9HxAhUAAAAAHQAAAAAQAg&hl=en)

Perry, R. & **Williams, M.R.** (Host). (August 31, 2020). The SimplyKingPod. [Audio Podcast]. Podcast Addict.

[https://podcastaddict.com/episode/https%3A%2F%2Fpdcn.co%2Ffe%2Fmcdn.podbean.com%2Fmf%2Fweb%2F3tvk6c%2FWe are Not the Center mp389bm0.mp3&podcastId=2622742](https://podcastaddict.com/episode/https%3A%2F%2Fpdcn.co%2Ffe%2Fmcdn.podbean.com%2Fmf%2Fweb%2F3tvk6c%2FWe%20are%20Not%20the%20Center%20mp389bm0.mp3&podcastId=2622742)

## **ADMINISTRATIVE EXPERIENCES**

### **Assistant Director, Student Success Center, Virginia Tech                      August 2019 – May 2021**

Provides leadership and direction as well as oversight for developing educational support programs and services, co-curricular initiatives and academic skills development for over 27,000 undergraduate students. As assistant director, I have direct responsibilities for coordinating the Embrace VT initiatives; the Ujima Living Learning community; enhancing and maintaining strategic relationships and collaborations with academic departments, faculty, campus and community partners and alumni; and the VT Black Male Excellence Network (BMEN). In collaboration with faculty, I assist with curriculum design and execution to ensure effective retention, matriculation, and graduation rates of all undergraduates at Virginia Tech.

### **Director, The Gwendolyn Brooks Cultural Center,    August 2017 – August 2019** **Western Illinois University**

Promoted the recruitment and retention of African American students for the Pulitzer Prize winning poet, Gwendolyn Brooks. Facilitated multicultural training and development for the University community, encouraged the historical and cultural awareness of the African diaspora, and developed

and maintained effective working relationships with student leaders and University administrators. Oversaw three graduate students, one practicum student, and nine student organizations with the addition of a Black Male Initiative program across five class years. Oversaw the budget for the Multicultural Programming unit and allocated funds for programs and initiatives in alignment with departmental priorities.

**Coordinator, Male Initiatives Program,  
Norfolk State University**

**January 2016 – August 2017**

Provided guidance for a Male Initiative program serving more than 1500 male students across five class years. Chaired the Male Task Force with duties including crisis intervention, course development, and community outreach. Performed campus Title IX Investigations with responsibilities for campus safety, decreased gender violence, and restorative practices. Collaborated with a multitude of campus departments including Housing & Residence Life, Student Success Center, Athletics, Student Activities, and Service Learning to establish academic and co-curricular programs to enrich male initiatives participant engagement. Facilitated student leadership development vis-a-vis selection, recruitment, training, and supervision over student projects. Provided institutional CAS Review support as part of a team of four (4) campus officials; provided direct support for Campus Admissions and TriO and Other Educational Opportunity Programs. Contributed to more than six campus committees to support health, wellness, social, and academic success of the Black male population.

**Advisor for Brothers4brothers Mentoring  
Academic Advising, Student Success Services  
Ferrum College**

**August 2014 – December 2015**

Coordinated and supported residence hall programs and initiatives including, but not limited to, Residence Hall Association (RHA), Community Council, Residential Communities, and Panther Programs totaling approximately nine (9) programs reaching student leaders. Lead initiatives to increase faculty engagement. Served as a student conduct officer for low and mid-level conduct cases.

**Resident Hall Educator Housing and Residence Life  
Ferrum College**

**August 2014 – December 2015**

Coordinated and supported residence hall programs and initiatives including, but not limited to, Residence Hall Association (RHA), Community Council, Residential Communities, and Panther Programs totaling approximately nine (9) programs reaching student leaders. Lead initiatives to increase faculty engagement. Served as a student conduct officer for low and mid-level conduct cases as primary contact.

**Graduate Assistant Housing and Residential Services  
Mars Hill University**

**August 2013 – August 2014**

Served as point professional for duty schedule management and rotation for a team of 22 RA's and RD's over five (5) buildings. Assisted with the adjudication of student conduct cases for low-level offenses. Identified and executed projects, programs, and residence life initiatives under the direction of the Assistant Director of Residence Life.

**CAPITAL PROJECT GRANTS**

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Renner, T., Schlag, P., Thomas, J., & **Williams, M.**, (November 2018) *Illinois Secretary of State*. A grant was submitted for the constructed of the Gwendolyn Brooks Memorial Park at Western Illinois University to include (1) historical marker, (over 100) customized Alumni bricks, and (7) Black Greek Letter Organization benches (\$50,000). Role: Co-Writer. (Funded).

### RESEARCH GRANTS

Williams, M. (December 2017). *Black Male Identity in the Landscape of Twitter*. A grant was submitted to the Northeastern Academic Excellence Committee for the study of digital identity. (\$500). Role: Principle Investigator. (Funded)

Williams, M. (December 2018). *Black Masculinity Formation through Language*. A grant was submitted to the Northeastern Academic Excellence Committee for the study of digital identity. (\$500). Role: Principle Investigator. (Funded)

### HONORS AND AWARDS

PAN-Scholar, ACPA College Student Educators International, 2019  
Scholar in Residence, NASPA – Men’s and Masculinity KC, 2019- 2021  
Research Fellow, Asa G. Hilliard and Barbara Sizemore, 2019  
Academic Excellence Grant, Northeastern University 2017, 2018  
Best Professional Development Proposal, Western Illinois University, 2017  
2017 Brother4brothers Appreciation Award, Ferrum College, 2015  
Residence Hall of the Year, Mars Hill University, 2014  
Graduate Assistant of the Year, Mars Hill University, 2014  
Order of the Silver Feather, Chowan University, 2013  
Estelle Thigpen Superior Citizenship Award, Chowan University, 2013  
Senior Ambassador Award, Chowan University, 2013

### UNIVERSITY SERVICE

*The University of Oklahoma*  
*Capstone Committee*, Inclusive Leadership – Master of Human Relations, 2021

*Virginia Tech*  
*Advisory Search Committee*, Staff Counselor, 2021  
*Treasurer*, Virginia Tech Black Caucus, 2020  
*Co-Chair* Uplifting Black Male Conference, 2019  
*Advisory Search Committee* MOAP Assistant Director, 2019  
*Advisory Search Committee* Black Cultural Center (BCC) Program Director, 2019  
*Committee Member* Virginia Tech Digging in the Crates #VTDITC, 2019  
*Committee Member*, Ujima Steering Community, 2019-  
*Assistant Program Director*, Ujima Leadership Team, 2019-  
*Advisor*, Student African American Brotherhood 2019-

*Western Illinois University*

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Soar Advisory Committee, 2017 – 2019  
Homecoming Inclusivity Group, 2017 – 2019  
Black History Month Planning Committee, Chair, 2017 – 2019  
Gwendolyn Brooks Foundation, Chair, 2017 – 2019  
Gwendolyn Brooks Endowment, Chair, 2017 – 2019  
Black Male Achievement Network, Chair, 2017 – 2019  
Presidential Excellence in Diversity Committee, 2017 – 2019  
Member Division of Student Services Diversity Committee, Member, 2017 – 2019

*Norfolk State University*

Coordinator of Male Initiatives for Renaissance Scholars Learning Community, 2016 – 2017  
Student Academic Success Liaison, 2016- 2017  
Ideal Spartan Branding Committee Member, 2016 - 2017  
Divisional Programming Committee Member, 2016 - 2017  
Community Health Fair Committee Member, 2016 - 2017 Homecoming Committee, 2016 - 2017  
NSU Male(s) Task Force, 2016 – 2017

*Ferrum College*

Program Advisor, Mentor, & Senior Events Coordinator for Brother4brother Mentoring, 2014-2016

### **SELECTED PROFESSIONAL SERVICE**

*Reviewer*, Advancing in Developing Human Resources, 2021-  
*Editorial Review Board*, Journal Committed to Social Change on Race & Ethnicity, 2021  
*Editorial Board*, Journal of African American Males in Education, 2020 -  
*Reviewer*, Western Journal of Black Studies 2019-  
*Committee Member*, Pan-Scholars – ACPA 2019 -  
*Committee Member*, NASPacts Coordinating Committee (EISJ) Division 2019-  
*Committee Member*, NASPA AER KC – Communication & Outreach 2019  
*Member*, Humanities and Social Sciences Online (**Race and Ethnicity**) 2019 –  
*Member*, Humanities and Social Sciences Online (**Digital Rhetoric**) 2019 –  
*Member*, Humanities and Social Sciences Online (**Africa: Past and Present**) 2019 –  
*Reviewer*, Journal of African American Males 2018 –  
*Reviewer*, Journal of Negro Education 2018 –  
*Reviewer*, NASPA Multicultural Institute 2018 –  
*Committee Member & Reviewer*, NASPA Conference on College Men: Men and Masculinities 2017 –  
*Reviewer*, Georgia Southern University Cross-Cultural Counseling Conference 2017 – 2018  
*Conference Volunteer*, Association for Student Conduct Administration 2016 – 2017  
*Reviewer*, National Association of Student Personnel Administrators 2016 –  
*Reviewer*, Annual Convention Program Reviewer 2016 –

### **CIVIC AFFILIATIONS**

Alpha Phi Alpha Fraternity Incorporated, 2012 – Present  
National Association for the Advancement for Colored People 2013 – Present

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

American Association of Blacks in Higher Education  
Northeastern University Alumni, Washington, DC  
American College Personnel Association  
American Educational Research Association  
Association for the Study of Higher Education Association for Black Culture Center  
Chowan University Alumni, Life Member  
The National Association for the Advancement of Colored People  
The National Association of Student Personnel Administrators  
The National Association of Student Affairs Professionals

**LETTERS OF RECOMMENDATION AND TRANSCRIPTS AVAILABLE UPON  
REQUEST**