

John A. Williams III, Ph.D.
Curriculum Vita

Business Address:

Department Teaching, Learning and Culture
College of Education & Human
Development
Texas A&M University- College Station

Research Interests

School Discipline Reform

Explicating Affirmative Practices, Policies, and School Personnel that Reduce Unwarranted School Discipline Outcomes.

Teacher Preparation

Educator Preparation Program's Role with Developing and Supporting Culturally Inclusive Teacher Candidates in the 21st Century.

Education

Ph.D. (2019)

University of North Carolina at Charlotte
Department of Middle, Secondary & K-12
Education
Major: Curriculum and Instruction
3-Article Dissertation: Redefining the
Discipline Gatekeeper: A Mixed Method
Analysis of Urban Middle School Assistant
Principals

M.Ed. (2012)

University of Illinois
College of Education
Department of Education Policy Studies
Urbana, IL
Major: Education Policy Studies

B.S. (2003)

University of Illinois
College of Liberal Arts
Department of Sociology
Urbana, IL
Major: Sociology

Teaching Experience

- 2019 – Fall *Texas A&M University at College Station: INST 222: Foundations for a Multicultural Society.* This interdisciplinary course introduces students to the foundations of multiculturalism, through a constructivist praxis. The primary goal of this course is to engage students through critical, experiential learning assignments to support their growth as critically conscious consumers of knowledge. Additionally, students walk away from this course understanding the historical barriers that impede equity in education for historically marginalized groups, while garnering a firm understanding of how recognizing and appreciating various cultures benefits themselves and ultimately the students/coworkers they intend to work with in the future.
- 2019 – Spring *University of North Carolina at Charlotte: Teaching for the Culturally Sustaining Teaching Certificate CPP107.* This program is a unique opportunity for educators who desire to be effective for 21st-century learners. The certification program will instruct educators in culturally relevant and best teaching practices. The primary goal of the certificate is to engage classroom teachers to increasing practical and theoretical capacities to engage all learners.
- 2019 – Spring *University of North Carolina at Charlotte: Teaching Assistant for Curriculum & Instruction: 8682 Seminar in Professional Grant Writing.* This doctoral course is an introduction to the process of formulating a high-impact research agenda to answer the most pressing issues in the field of education. This interactive course will focus on producing research-based products such as: (a) research briefs; (b) academic journal manuscripts; (c) conference proposals and (d) grant proposals. An emphasis will be placed on submitting these products for publication and external funding.
- 2018 – Fall *University of North Carolina at Charlotte: Teaching Assistant for Curriculum & Instruction: 8180 Critical Issues in Education.* This doctoral course is an introduction to critical issues in urban education such as structural inequality, poverty, (re)segregation, multicultural education and the impact of race, class, ethnicity, gender and language in conjunction with local, state, and federal policies such as No Child Left Behind, Race to the Top and Every Student Succeeds Act.
- 2018 – Spring *University of North Carolina at Charlotte: Teaching Assistant for Education Curriculum & Instruction: 8182 Power, Privilege and Exclusions in Education.* This doctoral course addresses the interconnections of race, class, gender, sexuality and power and privilege in education and beyond, and how the intersection influences individual and group level outcomes.
- 2012 – 2013 *University of Illinois at Champaign-Urbana: Instructor for Intersectionality 503: Men and Women Studies.* In this course undergraduate students are exposed to the intersection of gender with race, poverty, class, and nationality to reveal how differences can stratify groups and create inequitable learning environments.

Professional Experience

Texas A&M University at College Station

2019 Fall - Assistant Professor in Multicultural Education in the Department of Teaching, Learning and Culture. College of Education & Human Development

The University of North Carolina at Charlotte

2015 – Present Graduate Research Assistant, Office of Accreditation and Continuous Improvement, Charlotte, NC
Responsibilities: Research and data analyzation of edTPA scores, STAR data, the Niner Clinical Immersion Study and co-director of the Teacher to Teacher (T2T) Interdisciplinary Conference at the University of North Carolina at Charlotte campus.

City of St. Louis

2013 – 2015 Program Coordinator for Programs and Grants, 22nd Judicial Circuit, Juvenile Detention Center, St. Louis, MO

2013 – 2015 Detention Alternative Program Supervisor, 22nd Judicial Circuit, Juvenile Detention Center, St. Louis, MO

2013 – 2015 Chair, Disproportionate Minority Contact Detention Alternative Program Committee, 22nd Judicial Circuit, Juvenile Detention Center, St. Louis, MO

2013 – 2015 Chair, Volunteer and Contributors Banquet, 22nd Juvenile Circuit, Juvenile Detention Center, St. Louis, MO

University of Illinois at Urbana-Champaign

2012 – 2013 Academic Coordinator, TRIO Talent Search College Prep Program, Office of Minority Student Affairs, Urbana, IL

Bethany Place

2008 – 2009 Clinical Director, Bethany AIDs/HIV Organization, Belleville, IL

Urban League of Champaign County

2006 – 2008 Project Director, Youth Empowerment Program, Champaign, IL

Cunningham's Children's Home

2003 – 2006 Educational Liaison, Urbana, IL

Publications

Refereed Articles

- Williams III, J. A.,** & Lewis, C., Glass, T. S., Lim, J. H., & Butler, B. R. (in press). Exploring assistant principals' enforcement of school discipline for African American Students. *Urban Education*.
- Williams III, J. A.,** Davis, A., & Butler, B. R. (in press). Reducing discipline disparities by expanding the Black teacher pipeline: A descriptive analysis of the Charlotte-Mecklenburg school district. *The Urban Review*.
- Williams III, J. A.,** Johnson, J. N., Dangerfield-Persky, F., & Mayakis, C. G. (in press). Black student suspensions, and the percentage of novice teachers employed in middle schools: Is there a relationship? *Journal of Negro Education*.
- Jones-Fosu, S., Johnson, J. N., Richardson, S. C., **Williams III, J. A.,** & Lewis, C. W. (in press). Does race trump training? Comparing teacher training, teacher race and their effect on the educational attainment for Black students. *Equity & Excellence in Education*
- Acosta, J., **Williams III, J.,** & Hunt, B. (2019). Dual Language Program Models and English Language Learners: An Analysis of the Literacy Results from a 50/50 and a 90/10 Model in Two California Schools. *Journal of Educational Issues*, 5(2), 1-12.
- Richardson, S. C., **Williams III, J. A.,** & Lewis, C. W. (2019). Social workers and urban school discipline: Do we need a time out? *Urban Social Work*, 3(2), 207-230. doi:10.1891/2474-8684.3.2.207
- Williams III, J. A.** (2019). Forward: Respiration. *Urban Education and Research Policy Annuals*, 6(2), 1-4.
- Williams III, J. A.,** Hart, L. C., & Algozzine, B. (2019). Perception vs. reality: edTPA perceptions and performance for teacher candidates of color and White candidates *Teaching and Teacher Education*, 83(19), 120-133.
- Williams III, J. A.,** & Glass, T. S. (2019). Teacher education and multicultural courses in North Carolina. *Journal of Multicultural Education*, 13(2), 155-168. Retrieved from <https://doi.org/10.1108/JME-05-2018-0028>
- Mayakis, C. G., Robinson, J., & **Williams III, J. A.** (2018). Unearthing a K-5 STEM graduate's experience: How does training from a STEM elementary education program influence an elementary teacher's instruction and experiences as it relates to their teaching? *Journal of STEM Teacher Education*, 53(1), 53-64
- Williams III, J. A.,** Dangerfield-Persky, F. & Johnson, J. (2018). Does longevity matter?: Teacher experience and the suspension of Black middle school students. *Journal of Urban Learning Teaching and Research*, 14, 50-62.

Williams III, J. A. (2017). North Carolina teacher preparation programs, and their connection to effective teachers. *Special Issue of the Urban Education Research and Policy Annuals*, 4(2), 84-96.

Williams III, J. A., & Wiggan, G. (2016). Models of success, teacher quality and student disciplinary infraction: A critical analysis of Chicago's Urban Preparatory Academies and Harlem Children's Zone. *Journal of Educational Issues*, 2(2), 73-89.

Referred Book Chapter

Williams III, J., Bryant, A. C. & Lewis, C. (2018). Education, economics, & segregation in Baton Rouge. In K. J. Fasching-Varner, K. J. Tobin, & S. M. Lentz, (Eds.), *Black deaths, & blue ribbons* (pp. 111-116). Boston, MA: Brill Sense.

Editor Journal Issues

Williams III, J. A. (2019). *Urban Education Research and Policy Annuals*, 6(2).

Policy Briefs

Williams III, J. A., (2016). Preparation for promoting diversity: Discipline, and the study of North Carolina teacher preparation programs and beginning teachers in North Carolina. (Policy brief 5-27).

Book Reviews

Williams III, J. A., (2019). Skiba, R. J., Mediratta, Kavitha, R., Karega, M. (Eds.) *Inequity in School Discipline: Research and Practice to Reduce Disparities*. New York, NY: Palgrave Macmillan 2016. 285 pp. \$100.00 (hardcover). *Urban Education*, 54(3), 459-465.

Unsolicited Publications

Williams III, J. A., (2018, June 2). Mirror schools that are doing it the right way: School discipline in Urbana 116 and Champaign Unit 4 school districts. *NewsGazette*, Letter to the Editor. Retrieved from <http://www.news-gazette.com/opinion/letters-the-editor/2018-06-02/letter-the-editor-mirror-schools-are-doing-it-right-way.html>

Presentations

International Conference

Richardson, S. C., & **Williams III, J. A.** (2019, November). *Very necessary: A critical feminist theoretical analysis of Women of Color in an immersive/mentoring fellow program, within a doctoral program*. Association for the Study of Higher Education (ASHE), Portland, Oregon.

Lim, J. H., **Williams III, J. A.,** Tkacik, P., Dahlberg, J., Interiano, C., & Levan, M. (2019, November). *Becoming new minority or returning to old minority: Student Veterans' identity/cultural transition by race*. Association for the Study of Higher Education (ASHE), Portland, Oregon.

- Williams III, J. A.** (2019, April). *Are school administrators consistent with disciplining middle school Black students?* American Educational Research Association. Toronto, Canada
- Williams III, J. A.,** Hart, L. C., & Algozzine, B. (2019, April). *edTPA performance and perceptions from students of color and their peers* American Educational Research Association. Toronto, Canada.
- Williams III, J. A.,** Johnson, J. N., & Dangerfield-Persky, F., & Mayakis, C. (2019, April). *African American student suspensions, and novice teachers employed in middle schools: Is there a relationship?* American Educational Research Association. Toronto, Canada
- Williams III, J. A.,** Davis, A., & Butler, B. R. (2018, November). *Reducing discipline disparities from within? The search for more Black teachers in Charlotte-Mecklenburg Schools.* International Conference on Urban Education. Nassau, Bahamas.
- Williams III, J. A.,** (2018, April). *A multi-year critical analysis of Urban Preparatory Academies and Harlem Children's Zone disciplinary infractions and teacher quality indicators.* American Educational Researcher Association Conference. New York
- Williams III, J. A.,** (2016, November). *Culturally effective in the classroom?: An examination of North Carolina public teacher preparation programs and new teachers.* International Conference on Urban Education. Puerto Rico

National Conference

- Hancock, C., Williams III, J. A. Sancyk, A. & Lewis, C. W. (2019, October). *Linguistic empowerment: A culturally responsive English language learners' dual language program.* Pursuing Extraordinary Outcomes in Public Education Conference. Charlotte, N.C.
- Dangerfield-Persky, F., Johnson, J., **Williams III, J. A.** (2017, September). *Being left out. Exploratory examination of school's offering of advance placement mathematics courses.* Pursuing Extraordinary Outcomes in Public Education Conference. Charlotte, N.C.
- Dangerfield-Persky, F., Johnson, J., & **Williams III, J. A.,** (2017, March). *High school administrators and their perspective on African American students enrollment and persistence in advanced placement mathematics courses.* National Black Graduate Student Association, National Conference. Charlotte, N.C.

State/Regional Conference

- Williams III, J. A.** (2019). *Tell me how you really feel?: An exploration of urban middle school assistant principals and their interactions with African American students with school discipline.* North Carolina Association for Research in Education. North Carolina, NC.
- Jones-Fosu, S., Johnson, J. N., Richardson, S. C., **Williams III, J. A.,** & Lewis, C. W. (2019). *Does race trump training? Comparing teacher training, teacher race and their effect on the*

educational attainment for Black students. North Carolina Association for Research in Education. Charlotte, NC.

Williams III, J. A., & Davis, A. (2018, March). *Disciplining from within?: The search for more Black teachers in Charlotte-Mecklenburg Schools.* University of North Carolina at Charlotte Graduate Symposium. Charlotte, NC.

Williams III, J. A., & Hart, L. C. (2018, March). *edTPA performance and perceptions from students of color and their peers.* University of North Carolina at Charlotte Graduate Symposium. Charlotte, NC.

Williams III, J. A. (2017, September) *Classroom management/Interaction and restorative practices.* North Carolina Association for College and Teacher Educators. Raleigh, NC.

Williams III, J. A., Dangerfield-Persky, F., & Johnson, J. (2017, March). *African American parental perspectives of their children in advanced placement mathematics courses.* Cato College of Education Graduate & Faculty Symposium. Charlotte, NC.

Johnson, J., **Williams III, J. A.,** & Dangerfield-Persky, F. (2017, March). *African American's enrollment and persistence in advanced placement mathematics courses.* University of North Carolina at Charlotte Graduate Symposium. Charlotte, NC.

Williams III, J. A. (2016, October). *Grant Life 101: Developing the mindset to write and win grant funding.* Urban Educators for Change. Charlotte, NC.

Invited Presentation International

Williams III, J. A. (2018, November). *Mentoring in academia.* The International Conference on Urban Education, Nassau, Bahamas.

Invited Presentations Regional

Williams III, J. A. (2019, June). *Quantitative Methodologies.* Holmes Scholar Conference, University of Central Florida.

Williams III, J. A. (2019, June). *Breaking Down the Soliloquy of School Discipline for African American Students.* Urban Education Institute, Liberty University. Lynchburg, Virginia.

Williams III, J. A. (2019, May). *Living your best publishing life.* Florida Black Ph.D. Writing Retreat. Orlando, FL.

Invited Presentation Local

Williams III, J. A. (2019, November). *Black kids + school discipline = Strange Fruit 2.0.* African American Professional Organization, First Friday Lecture Series. Texas A&M University at College Station, Texas.

Williams III, J. A. (2016, December). *Art is Lit(eracy)*, 2016 Culturally relevant arts education for social justice symposium. University of North Carolina, Charlotte, NC.

Williams III, J. A. (2016, July). *1st year expectations in graduate school. Featured guest panelist for Education Curriculum and Instruction (EDCI) 8660*, University of North Carolina Charlotte. Charlotte, NC.

Williams III, J. A. (2015, June). *The development of Detention Alternative Programs for developing counties*. Invited by Missouri Juvenile Justice Program. Jefferson City, MO.

Williams III, J. A. (2015, June). *The impact of Detention Alternative Programs on St. Louis community*. Invited by St. Louis City Police Department.

REPORTS (NON-REFEREED)

STATE REPORTS

Lewis, C., **Williams III, J. A.**, & Lewis, E. (2019). *TreSports interagency collaborative: April monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C., **Williams III, J. A.**, & Lewis, E. (2019). *TreSports interagency collaborative: March monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A.**, (2019). *TreSports interagency collaborative: February monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A.**, (2019). *TreSports interagency collaborative: December monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A.**, (2018). *TreSports interagency collaborative: November monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A.**, (2018). *TreSports interagency collaborative: October monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A.**, (2018). *TreSports interagency collaborative: August-September monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A.**, (2018). *TreSports interagency collaborative: May monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A.**, (2018). *TreSports interagency collaborative: April monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A.**, (2018). *TreSports interagency collaborative: March monthly report*. Charlotte, NC: TreSports Interagency Collaborative.

- Lewis, C. & **Williams III, J. A.**, (2018). *TreSports interagency collaborative: February monthly report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C. & **Williams III, J. A.**, (2017). *TreSports interagency collaborative: December monthly report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C. & **Williams III, J. A.**, (2017). *TreSports interagency collaborative: November monthly report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C. & **Williams III, J. A.**, (2017). *TreSports interagency collaborative: Spring 2017 compilation report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C. & **Williams III, J. A.**, (2017). *TreSports interagency collaborative: May monthly report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C. & **Williams III, J. A.**, (2017). *TreSports interagency collaborative: April monthly report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C. & **Williams III, J. A.**, (2017). *TreSports interagency collaborative: March monthly report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C. & **Williams III, J. A.**, (2017). *TreSports interagency collaborative: February monthly report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C. & Bryant, A., Robinson, J., Glavich Mayakis, C., Pass, M., **Williams III, J. A.**, Strong, K., Richardson, S., & Hopper, E. (2017). *Check and Connect Implementation Fidelity Report: November report*. Charlotte, NC: University of North Carolina at Charlotte, College of Education, Urban Education Collaborative.
- Lewis, C. & Bryant, A., Robinson, J., Glavich Mayakis, C., Pass, M., **Williams III, J. A.**, Strong, K., Richardson, S., & Hopper, E. (2017). *Check and Connect Implementation Fidelity Report: December report*. Charlotte, NC: University of North Carolina at Charlotte, College of Education, Urban Education Collaborative.
- Lewis, C. & **Williams III, J. A.** (2017). *TreSports interagency collaborative: December monthly report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C., Bryant, A., Robinson, J., Glavich-Mayakis, C., & **Williams III, J. A.** (2016). *Dedication to community survey: Riverside High School*. Charlotte, NC: The Urban Education Collaborative.
- Lewis, C. & **Williams III, J. A.** (2016). *TreSports interagency collaborative: November monthly report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C. & **Williams III, J. A.** (2016). *TreSports interagency collaborative: October monthly report*. Charlotte, NC: TreSports Interagency Collaborative.
- Lewis, C. & **Williams III, J. A.** (2016). *TreSports interagency collaborative: 2014 – 2016 Compilation Report*. Charlotte, NC: TreSports Interagency Collaborative.

Lewis, C. & **Williams III, J. A.** (2016). *TreSports interagency collaborative: August-September Monthly Report*. Charlotte, NC: TreSports Interagency Collaborative.

Hart, L. & **Williams III, J. A.** (2016). *University of North Carolina at Charlotte: Assessment of edTPA results*. Charlotte, NC: Office of Assessments and Accreditation.

RESEARCH AND GRANTS CONTRACTS

Research Grants (submitted)

Williams III, J. A., & Viruru, R. (2019). investigating teachers' cultural competency and effective culturally responsive classroom management practices that promote kindergartner's academic growth. Texas A&M University, Catapult Grant (\$23,687). Role: Principal Investigator

Williams III, J. A., Richardson, S. C., Venkitasumbram, K., & Lewis, C. W. (2019). American Educational Research Association (\$35,000/ 2yr). Role: Co-Principal Investigator.

Robinson, B., **Williams III, J. A.,** Richardson, S. C., & Lewis, C. W. (2019). Five minute field trips. National Council for Social Studies (\$5,000). Role: Co-Principal Investigator

Hunt, D., Richardson, S. C., **Williams III, J. A.,** & Lewis, C. W. (2019). Beyond the Margin(alized). Micheal and Susan Dell Foundation (\$300,000). Role: Co-Principal Investigator

Richardson, S. C., **Williams III, J. A.,** Acosta, J., Hunt, B., Rochester, T., & Lewis, C. W. (2019). College First. Foundation of the Carolinas (\$35,000). Role: Co-Principal Investigator

Jones-Fosu, S., Richardson, S. C., **Williams III, J. A.,** & Lewis, C. W. (2019). Culturally sustaining teacher development. Braitmayer Foundation (\$35,000). Role: Co-Principal Investigator

Research Grants (unfunded)

Williams III, J. A., Richardson, S. C., Venkitasumbram, K., & Lewis, C. W. (2019). American Educational Research Association (\$35,000). Role: Co-Principal Investigator.

Anderson, J., **Williams III, J. A.,** Richardson, S. C., Roseboro, K., Johnson, J., & Lewis, C. W. (2019). The Cyber Series Project (September 2019 - March 2020). Best Buy Community Foundation (\$15,000). Role: Grant Writer

Jones-Fosu, S., Richardson, S. C., **Williams III, J. A.,** & Lewis, C. W. (2019). SC Johnson Foundation (\$10,000). Role: Co-Principal Investigator

Jones-Fosu, S., Davis, A., Richardson, S. C., **Williams III, J. A.,** & Lewis, C. W. (2019). NEA Foundation (\$5,000). Role: Co-Principal Investigator

Jones-Fosu, S., Hunt, B., Richardson, S. C., **Williams III, J. A.,** & Lewis, C. W. (2019). Don't be naive about natives. Kellogg Foundation (\$100,000). Role: Co-Principal Investigator.

- Williams III, J. A.**, Dervin, A., Richardson, S. C., & Lewis, C. (2018). Girls reading to engage all possibilities (REAP) in STEM. (Pending Review, \$6,953) American Association of University Women. Role: Investigator
- Williams III, J. A.**, Johnson, J. Dangerfield Persky, F., Robinson, J., Davis, A., Pass, M. C. (2018). *Chancellor's Diversity Challenge Fund Grant*. (\$5,000) University of North Carolina at Charlotte. Role: Principal Investigator
- Williams III, J. A.** (2018). *American Educational Research Association Youth and Adolescent SIG Emerging Scholar Grant*. (\$250) AERA. Role: Principal Investigator
- Lewis, C. W., Bryant, A. C., Triplett, N. P., Hopper, E. B., **Williams III, J. A.**, Robinson, D.J., & Ford, J.E. (2017). *Strategic Solutions to Increasing Equity: Extending Conversations to Remedy Racial Inequities in Urban Schools*. (\$21,450). Funding Source: American Educational Research Association: Conference Grant. Role: Investigator
- Williams III, J. A.** (2016). *Valoria B. Burch Grant for Curriculum Innovation in Education. University of North Carolina at Charlotte Student Discipline Joint Task Force (SDJTF)*. (\$500.00) Unfunded. Role: Principal Investigator.

Research Grants and Contracts (funded)

National (Funded)

- Green, M., & **Williams III, J. A.** (2016). *National Association for the Self-Employed New Business Grant*. (\$4,500/1year). Funded project from the National Association for Self-Employment.

State (Funded)

- Williams III, J. A.** (2015). *22nd Circuit Juvenile Delinquency Afterschool Program* (\$17,135/2 years), (7/1/2015 – 6/30/2017). Funded project from the Missouri Arts Council. Role: Principal Investigator.
- Williams III, J. A.** (2015). *22nd Circuit Juvenile Delinquency Afterschool Program* (\$6,500/1 year), (6/1/2015 – 5/30/2016). Funded project from the Regional Arts Council, St. Louis. Role: Principal Investigator.
- Schneider, K., & **Williams III, J. A.** (2015). *22nd Circuit Juvenile Detention Alternative Afterschool Program* (\$20,500/1 year), (7/1/2015 – 6/30/2016). Funded project from Missouri Juvenile Justice Association, Role: Co-Investigator.
- Schneider, K., & **Williams III, J. A.** (2015). *22nd Circuit Juvenile Detention Alternative Afterschool Program and Delinquency Afterschool Program* (\$25,500/1 year), (7/1/2015 – 6/30/2016). Funded project from Department of Youth Services, MO, Role: Co-Investigator.
- Williams III, J. A.**, & Schneider, K. (2014). *22nd Circuit Juvenile Delinquency Afterschool Program* (\$35,000/1 year), (1/1/2015 – 12/30/2016). Funded project from Proposition S, St. Louis, MO, Role: Co-Investigator.

- Williams III, J. A.** (2014). *22nd Circuit Juvenile Delinquency Afterschool Program* (\$17,135/2 years), (7/1/2013 – 6/30/2015). Funded project from the Missouri Arts Council. Role: Principal Investigator.
- Williams III, J. A.** (2014). *22nd Circuit Juvenile Delinquency Afterschool Program* (\$6,500/1 year), (6/1/2014 – 5/30/2015). Funded project from the Regional Arts Council, St. Louis. Role: Principal Investigator.
- Schneider, K., & **Williams III, J. A.** (2014). *22nd Circuit Juvenile Detention Alternative Afterschool Program* (\$20,500/1 year), (7/1/2014 – 6/30/2015). Funded project from Missouri Juvenile Justice Association, Role: Co-Investigator.
- Schneider, K., & **Williams III, J. A.** (2014). *22nd Circuit Juvenile Detention Alternative Afterschool Program and Delinquency Afterschool Program* (\$25,500/1 year), (7/1/2014 – 6/30/2015). Funded project from Department of Youth Services, MO, Role: Co-Investigator.
- Williams III, J. A.,** & Schneider, K. (2013). *22nd Circuit Juvenile Delinquency Afterschool Program* (\$88,000/1 year), (1/1/2014 – 12/30/2015). Funded project from Proposition S, St. Louis, MO, Role: Co-Investigator.
- Williams III, J. A.** (2009). *HIV/AIDs Funding for Transitional Living for Bethany Place*, (\$3,300,000/3 years), Illinois Department of Public Health, Ryan White Funds, Illinois. Role: Principal Investigator.
- Henry, P., & **Williams III, J. A.** (2008). *Digital Divide Grant for Urban League and Parkland College* from Illinois Department Economic & Commerce Opportunities.
- Williams III, J. A.** (2008). *Youth Empowerment Program*, (\$155,000/1 year), (5/1/2008 – 4/30/2009). Funded from National Urban League.
- Williams III, J. A.** (2007). *Youth Empowerment Program*, (\$155,000/1 year), (5/1/2007 – 4/30/2008). Funded from National Urban League.
- Williams III, J. A.** (2006). *Youth Empowerment Program*, (\$155,000/1 year), (8/1/2006 – 4/30/2007). Funded from National Urban League.

AWARDS & RECOGNITIONS

University of Illinois, 150 Years and Beyond, *Accomplished alumni and Faculty*. Gies College of Business

SERVICE

Peer Reviewer

American Education Research Association

Journal of Negro Education
International Journal of Multicultural Education
Journal of STEM Teacher Education
University of North Carolina at Charlotte Graduate Research Symposium

Grant Proposal Reviewer

United States, Department of Commerce, Minority Business Development Association
Corporation for National and Community Service
United States, Office of Juvenile Justice and Delinquency Programs
United States, Department of Education TRIO Programs, Early Head Start
United States, Department of Health and Human Services, Family Youth Services Bureau

Service Positions

Graduate Student Editor for Urban Education Research and Policy Annuals (UERPA) 2015- 2019
Tutor at Rocky River Elementary School – Spring 2018
Program Coordinator for PEOPE Conference 2017
Urban Educators for Change President 2017- 2019
Mentor at Westerly Hills Elementary School Fall 2016 – Fall 2017
Doctoral Fellow, Urban Education Collaborative Fall 2016 – Spring 2017
Graduate Program Student Government Senator on Graduate Faculty Council Fall 2016 - Spring 2017
Doctoral Student Mentor 2016- 2019
Senator for Urban Education for Change Fall 2016 – Spring 2017
Y.E.L.L. Conference Volunteer
Member of Urban Education for Change 2015- 2019