

Brittany M. Williams

She/Her/Hers | contact@brittanywilliams.com | www.brittanywilliams.com

EDUCATION

- 2019 Ph.D., College Student Affairs Administration
University of Georgia, Athens, GA
Dissertation: “I Did Everything I Was Supposed to:” Black Women Administrative Professionals’ Push Out and Opt Out of Higher Education
- **2019 Dissertation of the Year**, Southern Association for College Student Affairs
- Graduate Certificate: Interdisciplinary Qualitative Research (2019)
Study Abroad: “Ghana Study Abroad in Education!” (2017)
- 2013 M.A., Sociology of Education
Concentration: Education Policy
Teachers College, Columbia University
- 2012 B.A. Interdisciplinary Arts
Concentration: Africana Studies, Pre-Law, and Education
Hampshire College
Thesis: Turning Tables: Justice for All, Just Not for Us

ACADEMIC POSITIONS

Assistant Professor of Higher Education (tenure-track), August 2019 to present
St. Cloud State University
Department of Educational Leadership and Higher Education
Higher Education Administration Programs

Research Interests

Career development in higher education contexts; social class; digital and social activism; HIV/AIDS prevention amongst college students; issues facing students of color; first-generation college students; non-traditional pedagogical practice; and qualitative research design

HIGHER EDUCATION AND STUDENT AFFAIRS ADMINISTRATION EXPERIENCE

Doctoral Graduate Assistant, University of Georgia, Office of the Vice President for Instruction, Division of Academic Enhancement, 2016–2019

Graduate Assessment and Diversity Initiatives Intern, University of Georgia, College of Pharmacy, 2018

(Senior) Career Consultant, University of Georgia, Career Center, 2015–2016

Hall Director, Georgia Institute of Technology, Department of Housing, 2014–2015

Area Coordinator for Living-Learning Communities, Oberlin College and Conservatory, Office of Residential Education and Housing, 2013–2014

SCHOLARLY ACTIVITIES

Grants and Fellowships Funded

Williams, B. (2019-2021). A 10-year Content Analysis of U.S. Based HIV/AIDS Related Research Published in Higher Education Journals. St. Cloud State University: Office of Research and Sponsored Programs Proposal Enhancement Grant (\$6,368). Primary Researcher.

Williams, B. (2019). Examining PrEP, PEP, and TasP for HIV Prevention Among Students. St. Cloud State University, Roy and Barbara Saigo Endowment for Faculty and Staff Excellence (\$500). (Co)Primary Presenter.

Williams, B. (2019). “I have a career I can’t afford to start:” Examining Post-Doctoral Black Women’s Academic Precarity in Student Affairs and Higher Education. NASPA Region IV-E Research Grant (\$1,500). Primary Researcher.

Williams, B. (2019). *From #BLEXIT to #SAROGUE: A Counter-Narrative Exploring Black Women’s Push Out and Opt Out in Higher Education Workplaces**. University of Georgia Graduate School (\$700). Primary Researcher.

Williams, B. (2019). *From #BLEXIT to #SAROGUE: A Counter-Narrative Exploring Black Women’s Push Out and Opt Out in Higher Education Workplaces**. University of Georgia: Phelps-Stokes Graduate Fellowship (\$4,000). Primary Researcher.

Williams, B. (2018). *From #BLEXIT to #SAROGUE: A Counter-Narrative Exploring Black Women’s Push Out and Opt Out in Higher Education Workplaces**. University of Georgia College Student Affairs Administration Department, Miller and Winston Research Award (\$360). Primary Researcher.

Williams, B. (2018). *From #BLEXIT to #SAROGUE: A Counter-Narrative Exploring Black Women’s Push Out and Opt Out in Higher Education Workplaces**. NASPA Region III Research Grant (\$500). Primary Researcher.

Williams, B. (2017). *From #BLEXIT to #SAROGUE: A Counter-Narrative Exploring Black Women’s Push Out and Opt Out in Higher Education Workplaces**. Southern Association for College Student Affairs (SACSA) Research Grant (\$300). Primary Researcher.

Williams, B. (2017). *#DiversityGottaGoParty?: Federal & State Funding Implications for Curriculum Design & Academic Freedom*. University of Georgia (Gwinnett) Leadership Grant (\$300). Co-Primary Researcher.

*Manuscript name change

Peer-Reviewed Journal Articles

- Linder, C., Grimes, N., **Williams, B. M.**, Lacy, M.C., & Parker, B. (In Press). A power-conscious content analysis of 10 years of scholarship on campus sexual violence. *The Review of Higher Education*.
- Whitehead, M. A., Smith, M. J., **Williams, B. M.**, & McDaniel, B. N. (2019). The experiences of Muslim international college students in the U.S. South. *College Student Affairs Journal*, 37(2), pp. 198-212.
- Williams, B.** & Cokley, R. (2019). #GhanaTaughtMe: Graduate Study Abroad Shifting Two Black American Educators' Perceptions of Teaching, Learning, and Achievement. *Journal for the Study of Postsecondary and Tertiary Education*, 4, 227-244. <https://doi.org/10.28945/4424>
- Means, D. R., Collier, J., Bazemore-James, C., **Williams, B.**, Coleman, R., & Anderson-Wadley, B. (2018). "Keep Your Spirit Aligned": A case study on Black lesbian, gay, bisexual, and queer students defining and practicing spirituality. *Journal of College Student Development*, 59(5). Retrieved from <https://muse.jhu.edu/article/703302>

Edited Books and Monographs

- Martin, G. L., Linder, C., & **Williams, B. M.** (Eds.) (2019). *Leadership learning through student activism. New Directions for Student Leadership*, 161. San Francisco, CA: Jossey-Bass.
- Williams, B.** (Ed.). (2017, March). *Trends and issues in academic support: 2016-2017*. Washington, DC: ACPA: College Student Educators International.

Book Chapters

- Stewart, T. J., & **Williams, B.** (2019). Nuanced Activism: A matrix of resistance. In A. Dache-Gerbino, S. J. Quaye, C. Linder, & K. McGuire (Eds.), *Rise up!: Activism as education* (pp. 201-223). Lansing, MI: Michigan State University Press.
- Martin, G. L., **Williams, B. M.**, Green, B., & Smith, M. J. (2019). Reframing activism as leadership. In G. L. Martin, C. Linder, & **B. M. Williams** (Eds.), *New Directions in Student Leadership*: No. 167, Leadership Learning through Activism (pp. 9-24). San Francisco, CA: Jossey-Bass.
- Martin, G. L., **Williams, B. M.**, & Reynolds, C. Y. (2018). Understanding social class as identity. In G. L. Martin (Ed.), *New Directions for Student Services*: No. 160, Social Class Identity in Student Affairs, (pp. 9-18). San Francisco, CA: Wiley.
- Martin, G. L., Smith, M. J., & **Williams, B. M.** (2018). Reframing deficit thinking on social class. In G. L. Martin (Ed.), *New Directions for Student Services*: No. 160, Social Class Identity in Student Affairs (pp. 87-93). San Francisco, CA: Wiley.
- Hagood, T. C., Watson, C. E., & **Williams, B. M.** (2017). Reacting to the past: An introduction to its scholarly foundation. In C. E. Watson & T. C. Hagood (Eds.), *Reacting to the past: Research into best practices and student learning* (pp. 1-16). New York, NY: W. W. Norton.
- Hagood, T. C., Norman, N., Park, H., & **Williams, B. M.** (2017). Playing with learning and teaching in higher education: How does reacting to the past empower students and faculty?

In C. E. Watson & T. C. Hagoood (Eds.), *Reacting to the past: Research into best practices and student learning* (pp. 159-192). New York, NY: W. W. Norton.

Book & Media Reviews

Williams, B., & Martin G. (2019). Grown-ish [Review of the series]. *Journal of Student Affairs Research and Practice*.

Manuscripts and Book Chapters Under Review

Martin, G., & **Williams, B.** (Under Review). Exploring the rhetoric of social class among first-generation, low-income college students.

Robinson, T., & **Williams, B.** (Submitted). Still retaining each other: Black women building community through social media and other digital platforms. In L. Patton-Davis, V. Evans-Winters, and C. Jacobs, *Investing in the Educational Success of Black Girls & Women*. Sterling, Virginia: Stylus.

Media, Invited Editorials, & Practitioner Focused Professional Publications

Martin, G. & **Williams, B.** (2019, July 22). Episode 62- NDSL: Leadership and Activism. On J. M. Day [host] *NASPA Leadership Podcast*. Retrieved from: <https://podcasts.apple.com/us/podcast/episode-62-ndsl-leadership-and-activism/id1118539788?i=1000444590013>

Williams, B. (2019, June 27). More Black Women Should Join the Journey to PrEP. *Black Health Matters*. Retrieved from: https://blackhealthmatters.com/2019/06/27/more-black-women-should-join-the-journey-to-prep/?fbclid=IwAR3DTJFmS8YUDBfg3au8ooOZDiHQuaah2_cOJCG8WgFfPr7815IFd2x3e8o

Williams, B. (2016, June). Dear career services colleagues: An #OpenLetter. *The Student Affairs Collective*. Retrieved from <https://studentaffairscollective.org/dear-career-services-colleagues-openletter>

Williams, B. (2015, December). Don't supervise us the same: Intersectionality in positions of leadership. *ACPA: College Student Educators International—Standing Committee for Women Blog*. Retrieved from <http://www.myacpa.org/entity/coalition-womens-identities/blog/dont-supervise-us-same-intersectionality-positions>

Williams, B. (2015, June). Drawing connections: Academic advising in housing & residence life. *ACPA: College Student Educators International—Commission for Academic Support in Higher Education Blog*. Retrieved from <http://www.myacpa.org/entity/commission-academic-support-higher-education/blog/drawing-connections-academic-advising>

Williams, B. (2015, May), “Lean in, but not too far”: A reflection on perceptions of “competitive” women. *ACPA: College Student Educators International—Standing Committee for Women Blog*. Retrieved from <http://www.myacpa.org/entity/standing-committee-women/blog/%E2%80%9Cclean-in%E2%80%9D-not-too-far-reflection-perceptions-%E2%80%9Ccompetitive%E2%80%9D>

Williams, B. (2014, November). The changing faces of leadership: Social class, opportunity, and

women of power. *ACPA: College Student Educators International—Standing Committee for Women Blog*. Retrieved from <http://www.myacpa.org/entity/standing-committee-women/blog/changing-faces-leadership-social-class-opportunity-and-women>

Williams, B. (2014, October). In defense of student affairs or just defensive. *The Student Affairs Collective*. Retrieved from <https://studentaffairscollective.org/in-defense-of-student-affairs-or-just-defensive>

Clodius, C., **Williams, B.**, & Savoie, E. (2014, April). LLCs: Learning from our neighbors. *GLACUHO Trends Spring 2014*. Retrieved from https://c.ymcdn.com/sites/www.glacuho.org/resource/collection/296080F3-4C95-4DC8-8580-743246831FAA/201404_Trends_Spring.pdf.

Recognitions and Awards

- 2019 Dissertation of the Year, Southern Association for College Student Affairs
- 2019 Outstanding Graduate Student Award, Pan African Network, ACPA: College Student Educators International
- 2019 Outstanding Doctoral Student Award, Graduate Students and New Professionals – Community of Practice, ACPA: College Student Educators International
- 2018 CAHEP Early Career Faculty Workshop, Association for the Study of Higher Education
- 2018 Macagnoni Qualitative Research Award, University of Georgia
- 2017 Commitment to Social Justice Innovative Response Award: #CiteASista, Commission for Social Justice Education, ACPA: College Student Educators International
- 2017 Graduate Scholar, Alpha Kappa Alpha Sorority, Incorporated, Educational Advancement Foundation
- 2017 Wells Fargo Scholars Program Scholarship, University of Georgia
- 2017 Founder’s Award (Graduate Level), University of Georgia Black Faculty and Staff Organization
- 2016 Outstanding Graduate Student Award (Doctoral), Georgia College Personnel Association
- 2016 “Peach of a Program” Award, 1st Place, Georgia College Personnel Association
- 2016 “Peach of a Program” Award, 2nd Place, Georgia College Personnel Association
- 2015 Outstanding Emerging Professional Award, Standing Committee for Women, ACPA: College Student Educators International
- 2015 “Peach of a Program” Award, 1st Place, Georgia College Personnel Association
- 2014 “Peach of a Program” Award, 1st Place, Georgia Housing Officers & Georgia College Personnel Association
- 2012 David Smith Scholar in American Studies, Hampshire College David Smith Endowment Fund
- 2011 Reproductive Rights & Activist Service Corps Fellow, Civil Liberties and Public Policy Institute

2008-2012 James Baldwin Scholar, Hampshire College

Peer Reviewership

Journal of Women and Gender in Higher Education (renamed), Graduate Reviewer, 2019–Present

College Student Affairs Journal, Reviewer, 2017–Present

Journal of Critical Scholarship on Higher Education and Student Affairs, Reviewer, 2015–Present

NASPA Journal about Women in Higher Education, Graduate Reviewer, 2016–2018

Scholarly and Research Presentations

Garvey, J. & **Williams, B.** (2020, March). Examining PrEP, PEP, and TasP for HIV Prevention Among Students. Applied research presented at the annual meeting of ACPA: College Student Educators International, Nashville, TN. (Sponsored) (Forthcoming)

Williams, B. (2019, November). *Still Retaining Each Other: Black Women Building Community Through Digital Platforms*. Moderator: F. Commodore; Panelists: A. Adams, S. Fries-Britt, B. Turner-Kelly, L. McCloud, & T. Robinson (coordinator). Symposium presented at the annual meeting of the Association for The Study of Higher Education, Portland, OR.

Wallace, J., Whitehead, M., Williams, Q., Breeden, R., Bostic, D., & **Williams, B.** (2019, November). Black Excellence Lives Here: The experiences of Black Doctoral Students at HWIs. Panel presented at the annual meeting of the Southern Association for College Student Affairs, Raleigh, NC.

Williams, B. (2019, October). “Yes, I’m in Charge:” Experiences of Women of Color Administrators on Campus. Moderator: B. Williams, Panelists: C. Bazemore-James, P. Palmer, S. Labor, A. Cottledge, & H. Lou. Panel presented at the annual meeting of MCPA: Minnesota College Professionals Association, Bloomington, MN. (Sponsored)

Williams, B. (2019, October). #LeadershipFails: The Impact of Institutional Betrayal on Black Women’ Administrators’ Attrition. Applied research presented at the annual meeting of MCPA: Minnesota College Professionals Association, Bloomington, MN.

Fulford, M., Smith, M., & **Williams, B.** (2019, March). *Identifying and assessing co-curricular learning in pharmacy students*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Boston, MA.

Williams, B., Elkins, B., Lange, A., Stewart, T. J., Evans, M., & Smith, M. (2019, March). *Leadership learning through activism*. Research panel presented at the annual meeting of ACPA: College Student Educators International, Boston, MA.

Williams, B. (2018, November). *#WokeDocStudents and faculty socialization: Differentiated risks in public scholarship*. Symposium presented at the annual meeting of the Association for The Study of Higher Education, Tampa, FL.

Williams, B., & Cokley, R. (2018, November). *#GhanaTaughtMe: Reimagining U.S. higher education through Ghanaian study abroad*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

- Smith, M., **Williams, B.**, Wallace, J., Dunn, L., & Hernandez, E. (2018, November). *Prepare and pivot: Balancing your graduate school “plan” with emerging opportunities*. Panel presented at the annual meeting of the Southern Association for College Student Affairs, Myrtle Beach, SC.
- Martin, G., & **Williams, B.** (2018, November). *Exploring the rhetoric of social class among first-generation, low-income college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Williams, B.** (2018, March). *“It’s just my face”*: Black women’s career-development & supervision experiences. Applied research presented at the annual meeting of ACPA: College Student Educators International, Houston, TX. (Sponsored)
- Martin, G., Elkins, B., Ardoin, S., Trolan, T., Soria, K., **Williams, B.**, & Smith, M. (2018, March). *Exploring social class as identity*. Research panel presented at the annual meeting of the ACPA: College Student Educators International, Houston, TX.
- Williams, B.**, & Stewart, T. J. (2018, March). *Activism is for White people: Introducing the matrix of resistance*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Houston, TX. (Sponsored)
- Williams, B.**, & Cokley, R. (2018, March). #GhanaTaughtMe: *Decolonizing learning, teaching, and achievement through global Black contexts*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Houston, TX. (Sponsored)
- Williams, B.**, Whitehead, M., Smith, M., & McDaniel, B. (2018, March). *A #TravelBan?!: Muslim international student experiences in the U.S. South*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Houston, TX. (Sponsored)
- Williams, M., & **Williams, B.** (2018, March). #StartWithI: *Engaging resistance & activism as higher education professionals*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Houston, TX. (Sponsored)
- Dexter, M., **Williams, B.**, & Faris, A. (2018, March). *“Who or what defines ‘normal’ to you?”*: Navigating intersections of privilege and oppression. Panel presented at the 13th annual University of Georgia College of Education Diversity, Equity, and Inclusion Conference, Athens, GA. (Invited)
- Williams, B.** (2017, November). *Re-authoring savage inequalities: Narratives of higher education achievement and success*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Williams, B.**, & Stewart, T. J. (2017, November). #DiversityGottaGoParty?: *Federal & state funding implications for curriculum design & academic freedom*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX. (CEP Pre-Conference)
- Linder, C., **Williams, B.**, Lacy, M., Parker, B., & Grimes, N. (2017, November). *A power-conscious content analysis of 10 years of scholarship on campus sexual violence*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

- Karikari, S., McCloud, L., **Williams, B.**, Anderson, D., & Jones, S. (2017, November). *The role of sister circles in African American women doctoral student success*. Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
- Smith, M., & **Williams, B.** (2017, October). *For better or worse?: Effective rubric use in student affairs*. Applied research presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN.
- Williams, B.**, Williams, Q., & Andrews, L. (2017, October). *Career development experiences of first-generation Black professional women in student affairs and higher education in “And we rise up”: Black women’s personal, professional & racial identity development in higher education*. Paper presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN.
- Williams, B.** (2017, October). *#StopHelicopterSupervision2k17: Policing of Black professional women who “don’t want to come off as ‘boisterous’, ‘loud’, and ‘lazy.’”* Applied research presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN.
- Williams, B.**, Williams, Q., Andrews, L., Williams, M., & Whitehead, M. (2017, October). *What will I wear today?: Misogynoir, homoantagonism, & anti-Blackness in “professional dress.”* Panel presented at the annual meeting of the Southern Association for College Student Affairs, Chattanooga, TN.
- Williams, B.** (2017, March). *Everyone supports strong Black women, until we actually show up*. ACPAxPechaKucha presented at the annual meeting of the ACPA: College Student Educators International, Columbus, OH.
- Williams, B.**, Karikari, S., McCloud, L., Jones, S., & Anderson, D. (2017, March). *#Sister PhD: Lessons from year two*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Columbus, OH.
- Williams, B.**, & Collier, J. (2017, March). *#CiteASista: A framework for reimagining digital counterspaces*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Columbus, OH. (Sponsored)
- Karikari, S., **Williams, B.**, McCloud, L., Jones, S., & Anderson, D. (2017, March). *#Sister PhD: Lessons from year two*. Applied research presented at the annual meeting of the NASPA: Student Affairs Administrators in Higher Education, San Antonio, TX.
- Williams, B.** & Collier, J. (2016, November). *#CiteASista: A guide for reimagining & operationalizing digital counterspaces in a social media world*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Macon, GA. (1st Place Award)
- Williams, B.**, & Andrews, L. (2016, November). *From #TeacherBae to what can I wear today?: Body image, attire, & workplace norms*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Macon, GA. (2nd Place Award)
- Williams, B.** (2016, March). *ACPAxPechaKucha: Moving beyond identity development: Why #DigitalActivismMatters*. ACPAxPechaKucha presented at the annual meeting of the ACPA: College Student Educators International, Montreal, QC.

- McCloud, L., Jones, S., Karikari, S., Anderson, D., & **Williams, B.** (2016, March). *Sister Ph.D.: Experiences of first-year African American doctoral students*. Applied research presented at the annual meeting of the ACPA: College Student Educators International, Montreal, QC.
- McCloud, L., Jones, S., Karikari, S., Anderson, D., & **Williams, B.** (2016, March). *Sister Ph.D.: Experiences of first-year African American doctoral students*. Applied research presented at the annual meeting of the NASPA: Student Affairs Administrators in Higher Education, Indianapolis, IN.
- Francis, A., & **Williams, B.** (2015, November). *The campus is flat: Contemporary issues in international student and staff engagement*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA. (1st Place Award)
- Williams, B.**, & Francis, A. (2015, November). *Coming into allyship: Best practices for aspiring LGBTQIA allies*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA.
- Linder, C., Andrews, L., Bazemore-James, C., Rentschler, J., Smith, T. **Williams, B.**, & Williams, Q. (2015, November). *Journeys to doctoral work*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA.
- Williams, B.**, & Witt, C. (2015, November). *When students become colleagues: A roundtable discussion on career transitions into professional practice*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Athens, GA.
- Williams, B.**, & Witt, C. (2015, March). *Navigating student activism*. Applied research presented at the annual meeting of ACPA: College Student Educators International, Tampa, FL.
- Williams, B.**, & Witt, C. (2015, February). *Best of GA: From #IceBucketChallenge to #Ferguson: Supporting student activism in a digital age*. Applied research presented at the annual meeting of the South-Eastern Association of Housing Officers, Mobile, AL. (Invited)
- Williams, B.** (2015, February). *Campus housing as healthcare: Contributing to the support, safety, and solitude of LGBTQIA students*. Applied research presented at the annual meeting of the South-Eastern Association of Housing Officers, Mobile, AL.
- Williams, B.** (2014, October). *Preferred gender What?!: Gender neutrality in campus housing practices*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Atlanta, GA.
- Williams, B.**, & Witt, C. (2014, October). *From #IceBucketChallenge to #Ferguson: Supporting student activism in a digital age*. Applied research presented at the annual meeting of the Georgia College Personnel Association, Atlanta, GA. (1st Place Award)
- Williams, B.** (2012, June). *Hip hop theories of (in)justice* in Hampshire College Division IV panel, "Chimes of freedom: Musical activism." Research presented at the annual Hampshire College Division IV meeting, Amherst, MA., (Invited).
- Williams, B.** (2012, May). *Hip hop pedagogy, American justice, and the Black community*. Research presented at the annual meeting of the Hampshire College David Smith Scholars in American Studies Panel, Amherst, MA.

(Inter)National Keynotes, Workshops, Guest Lectures, and Consultations

Williams, B. (2019, December 3). Biomedical HIV Prevention Summit, NMAC, Houston, TX.

Williams, B. (2019, November 16). 2019 ASHE Grads Scholars Who Lunch: Conversation with Newly Minted and Early Career Scholars, Association for the Study of Higher Education, Portland, OR.

Williams, B. (2019, September 4). *Emerging Approaches to HIV Prevention and Education Among Teens and Young Adults*. Ending the Epidemic...For Whom?: HIV Summit, Black Women's Health Imperative, Washington D.C.

Williams, B. (2019, June 29). *PrEP Considerations for Sexually Active Black Women*. Ladies Who PrEP Summit: Columbus, Georgia Department of Public Health, Columbus, GA.

Williams, B. (2019, April 13). *PrEP as an HIV Prevention Strategy for Black Women*. Ladies Who PrEP Summit: Savannah, Georgia Department of Public Health, Savannah, GA.

Williams, B. (2018, September 17). *British Black women's contemporary movements toward social justice*. Black London and Bloody Liberation: Social Justice and the City [London Study Abroad Seminar], Gettysburg College, London, United Kingdom.

Williams, B. (2018, August 8). *Professional school student leadership skills*. College of Pharmacy: RX Dawgs Bootcamp, University of Georgia, Athens, GA.

Williams, B. (2017, March 3). *Looking back to move forward: Reflections on college decision-making processes and long-term career decisions*. James Baldwin Scholars Lunch Speaker Series, Hampshire College, Amherst, MA.

Williams, B. (2017, March 2). *Go where you can grow: Exploring post-graduate career options*. Beyond the Div Lunch Speaker Series, Hampshire College, Amherst, MA.

TEACHING & ADVISING

St. Cloud State University

Graduate Instruction:

- Dissertation Writing Seminar (Ed.D.)
- Diversity and Social Justice in Higher Education (Ed.D.)
- Organizational Theory in Higher Education Administration (Ed.D.)
- The College Student (Ed.D.)

Advising:

Major Advisor, Doctoral Students:

1. Taley Hamilton, Ed.D., Higher Education

Committee Member, Doctoral Students:

1. Stephanie Bohlman, Ed.D., Higher Education
2. Paul Drange, Ed.D., Higher Education
3. Ana Spence-Baker, Ed.D., Higher Education

University of Georgia

Graduate Instruction:

- Practicum in College Student Affairs (TA, M.Ed.)
- Student Development Theories II (TA, M.Ed.)
- College Student Affairs Administration Internship (TA, M.Ed.)

Athens Technical College

Undergraduate Instruction:

- First Semester Seminar (Adjunct Instructor)

Oberlin College (Experimental College)

Undergraduate Instruction:

- “Can I Live:” Hip Hop, Spoken Word, & Non-Traditional Education in the Black Community (Instructor)

Hampshire College

Undergraduate Instruction:

- Voice and Visibility: African Americans and the Power of Spoken Word (TA)
- Renaissance, Resistance, and Revolution: 20th Century African American Literature (TA)

SERVICE

Professional Service

ACPA: College Student Educators International

2019- Present	Competency Programs Coordinator, ACPA 2020 Convention Team
2016- Present	Member, ACPA Commission for Professional Preparation
2015–Present	Member, ACPA Coalition on Women’s Identities
2014- Present	Member, Commission for Academic Support in Higher Education
2014–Present	Convention Programs Reviewer
2016-2017	Vice Chair for Publications and Scholarship, Commission for Academic Support
2015–2017	CLGBTQ Research Grant Reviewer
2015–2017	Convention Volunteer, ACPA Coalition on Women’s Identities
2014-2017	Member and Volunteer, Commission for Academic Support in Higher Education
2014–2016	Digital, Web, and Social Media Coordinator, Commission for Academic Support
2014-2015	Convention Volunteer, ACPA Standing Committee for Women

Association for the Study of Higher Education

2016- Present	Convention Program Reviewer
2018	Conference Session Chair

Southern Association for College Student Affairs

2017-2019	Dissertation of the Year Subcommittee Chair, Research and Assessment Committee
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2017-2018 Conference Program Reviewer

Institutional Service

St. Cloud State University

2019- Present School of Education Scholarship Committee

University of Georgia

2016- 2018 College Student Affairs Administration Doctoral Ambassadors Program

2015- 2016 Corps Member, University of Georgia Medical Reserve Corps

Georgia Institute of Technology

2014-2015 Ally Facilitator, LGBTQIA Resource Center, Safe Space Program

Oberlin College

2013- 2014 Residence Life Liaison, Alcohol and other Drugs Taskforce

2013- 2014 Advisor, Sisters of The Yam—Black Women’s Empowerment Group

Community-Engagement and Outreach

2018- Present HIV/AIDS Prevention Consultant, Georgia Department of Health

2018- Present HIV/AIDS Prevention Consultant, Black Women’s Health Imperative

2016- Present Facilitator, Start Smart Workshop, American Association of University Women

2016- Present Co-Founder, Managing Editor, & Digital Content Director, #CiteASista

2015- Present Founding Member and Digital Content Manager, #SisterPhD

Professional Membership

2017- Present Southern Association for College Student Affairs

2017- Present Alpha Kappa Alpha Sorority, Inc.

2016 – Present Association for The Study of Higher Education

2014 – Present ACPA: College Student Educators International

2013 – Present NASPA: Student Affairs Administrators in Higher Education

2015- 2017 National Association of Colleges and Employers