

Jacquelyn D. Wiersma-Mosley, Ph.D.

118 HOEC Building
University of Arkansas
Fayetteville, AR 72701 USA
Telephone: (479) 575-4688
Fax: (479) 575-7171
Email: jwiersma@uark.edu

Webpage: <https://jwiersmamosley.wixsite.com/culturalcompetency>

Education

Ph.D. Human Development & Family Studies, Texas Tech University, Lubbock, TX (2008)

M.S. Family Studies & Human Development, Arizona State University, Tempe, AZ (2006)

B.A. Psychology (Minor: Family Studies), University of Northern Iowa, Cedar Falls, IA (2003)

Academic Appointments

Professor, Human Development & Family Sciences, School of Human Environmental Sciences (2021-present); Affiliate Faculty Member of African and African American Studies (2020-present); *University of Arkansas-Fayetteville*; Agricultural Experiment Station (2010-present); Cooperative Extension (2020-present), *University of Arkansas System Division of Agriculture*

Associate Professor, Human Development & Family Sciences, School of Human Environmental Sciences (2016-2021)

Assistant Professor, Human Development & Family Sciences, School of Human Environmental Sciences (2010-2016)

Post-doctoral fellow, Prevention and Methodology Centers, *Penn State University* (2008-2010)

Certified Training Education in Diversity, Equity and Inclusion (DEI)

Trained Administrator for the Intercultural Development Inventory (2018)

CQ Certified by the Cultural Intelligence Center (2020)

Unconscious Bias Certified by the Cultural Intelligence Center (2020)

Diversity Certificate (Human Resources, University of Arkansas, 2020)

Diversity, Equity and Inclusion in the Workplace Certificate (U of South Florida, 2021)

Ouch! Certified Training (2021)

Safe Zone Allies Trainer (2019-2022)

IDEALS Institute's Truth, Racial Healing, and Transformation (TRHT) Cohort for 2021

RESEARCH PROGRAM (40%)

My research program has focused on issues related to interpersonal violence. I have published broadly in the area of risk factors for victimization, including marginalized populations (i.e., LGBTQ+ community, students with disabilities). My research has addressed various systems of campus sexual assault, including Title IX, consent, alcohol consumption and bystander intervention. Recently, my research has examined cultural competence and how it can be applied to various settings (i.e., students, educators). My research is funded nationally (*NIH, NSF*), privately (foundation) and by internal funds.

Publications

Bold font is used to highlight my authorship; ^a doctoral students I collaborated with in Psychology and Public Health, ^b doctoral students I mentored, ^c MS students I mentored, and ^d undergraduate students I mentored. My department does not have a PhD program. The most updated Impact Factor (IF) come from journal websites.

47. DiLoreto-Hill^b, J.M., & **Wiersma-Mosley, J.D.** (In press). A review of sexual violence against women of color. In Fredrick, H. (Ed), *Post-Racial No More: Race, Realities, and Resources of Ethnic Minority Families and Social Movements: Groves Monograph on Marriage and Family*. Ann Arbor, MI: Michigan Publishing, University of Michigan Library. ****Invited chapter**
46. Estep, C.M., **Wiersma-Mosley, J.D.**, & Shoulders, C.W. (2021). Examining undergraduate students' intercultural competence in a teaching methods course. *Journal of Agriculture Education*.
45. Gotberg^d, K., & **Wiersma-Mosley, J.D.** (2021, early online print). An empirical investigation of violence against women in the NFL. *Journal of Sport and Social Issues*. (IF = 2.76). <https://doi.org/10.1177%2F01937235211043645> ****Undergraduate student**
44. **Wiersma-Mosley, J.D.** (2021). Creating culturally competent family scholars. *Family Focus, NCFR Report*. Retrieved at <https://www.ncfr.org/ncfr-report/fall-2021>
43. **Wiersma-Mosley, J.D.**, & Butcher, M.M. (2021). Creating cultural competence. Retrieved from <https://uark.pressbooks.pub/creatingculturalcompetence/>
42. Burger, R., Timby, D., **Wiersma-Mosley, J. D.**, Herold, L., & McNally, S. (2021). Creating a culturally competent children's library. *Discovery, The Student Journal of Dale Bumpers College of Agricultural, Food and Life Sciences*, 22(1), 16-22. Retrieved from <https://scholarworks.uark.edu/discoverymag/vol22/iss1/7>
41. Lewis Wade^d, B. L., Boggs Riley^d, D., **Wiersma-Mosley, J. D.**, & Garrison, B. (2021). Developing cultural competence among 4-H leaders. *Discovery, The Student Journal of Dale Bumpers College of Agricultural, Food and Life Sciences*, 22(1), 75-81. Retrieved from <https://scholarworks.uark.edu/discoverymag/vol22/iss1/15>
40. Ham, L., Hurd^a, L., Wolkowicz^a, N., **Wiersma-Mosley, J.D.**, Bridges, A., & Jozkowski, K. N. (2021, early online print). Bystander intoxication and appraisal of sexual assault risk: A field study of emerging adult bargoers. *Emerging Adulthood* (IF = 2.56). <https://doi.org/10.1177/21676968211005323>

39. Bynion^a, T.M., Willis^a, M., Jozkowski, K. N., & **Wiersma-Mosley, J.D.** (2021, early online print) Women's disclosure of college sexual assault: Greek-life status does not influence disclosure. *Journal of American College Health*. (IF = 1.66)
<http://dx.doi.org/10.1080/07448481.2020.1810052>
38. Bridges, A. J., Dueweke, A. R., Marcantonio^a, T. L., Ham, L. S., **Wiersma-Mosley, J. D.**, & Jozkowski, K. N. (2021). Two studies investigating associations between sexual assault victimization history and bystander appraisals of risk. *Violence Against Women*, 27(10), 1736-1757. (IF = 1.80) <https://doi.org/10.1177/1077801220940390>
37. Bridges, A.J., Mobley^a, A.M., Augar^a, I.F., Marcantonio^a, T.L., **Wiersma-Mosley, J.D.**, Jozkowski, K.N., & Ham, L.S. (2021). Alcohol's effects on bystander intervention strategies to prevent sexual assault. *Violence & Victims*, 36(2), 320-336. (IF = 0.86)
 DOI:10.1891/VV-D-20-00060
36. Jozkowski, K.N., Willis^a M., Hurd^a, L.E., Ham, L.S., Bridges, A.J., & **Wiersma-Mosley, J.D.** (2021). The interaction of rape myth acceptance and alcohol intoxication on bystander intervention. *Journal of Interpersonal Violence*, 36(17-18), NP10066-NP10076. (IF = 3.57) doi:10.1177/0886260519863720
35. Melkonian^a, A.J., Ham, L.S., **Wiersma-Mosley, J.D.**, Jackson^a, K., Mobley^a A., Jozkowski, K.N., Willis^a, M., & Bridges, A. (2020). Alcohol intoxication impairs the bystander intervention process in a hypothetical sexual assault: A field investigation. *Psychology of Violence*, 10(6), 657–666. (IF = 2.77) DOI:10.1037/vio0000283
34. **Fanous^d, S., Wiersma-Mosley, J.D.**, Herold, L., Timby, D., McNally, S., & Flack. B. (2020). Intercultural competence among early childhood educators. *Discovery Journal: The Student Journal of Dale Bumpers College of Agricultural, Food and Life Sciences*, 21, 38-42. <https://scholarworks.uark.edu/discoverymag/vol21/iss1/10>
33. **Wiersma-Mosley, J.D.**, Ham, L.S., **Marcantonio^b, T.**, Jozkowski, K.N., & Bridges, A.J. (2020). Intoxicated bystanders' alcohol expectancies and valuations and the ability to detect risk in a potential sexual assault. *Addictive Behaviors*, 108, 1-5. (IF = 2.69)
<https://doi.org/10.1016/j.addbeh.2020.106423>
32. **Wiersma-Mosley, J.D.**, **Willis^b, M.**, Jozkowski, K.N., & Cleveland, M. (2020). Do party schools report higher rates of violence against women in their Clery data? A latent class analysis. *Violence Against Women*, 26(6-7), 636-658. (IF = 1.80)
doi.org/10.1177/1077801219840436
31. Canan^a, S. N., Jozkowski, K., **Wiersma-Mosley, J.**, Blunt-Vinti, H., & Bradley, M. (2019; early online print). Differences in lesbian, bisexual, and heterosexual women's experiences of sexual assault and rape in a national U.S. sample. *Journal of Interpersonal Violence*. (IF = 3.57) doi:10.1177/0886260519863725
30. **Wiersma-Mosley, J.D.** (2019). Developing intercultural competency and ethnic identity among agriculture and human science students, *North American Colleges and Teachers of Agriculture Journal*, 63(1a), 93-98.

29. Frederick, H., Fischer, J. L., & **Wiersma-Mosley, J. D.** (2019). Predicting first sex among African American adolescents: The role of gender, family and extra-familial factors. In Lyness, K., & Fischer, J. L. (Eds), *Groves Monograph on Marriage and Family*. Ann Arbor, MI: Michigan Publishing, University of Michigan Library.
doi: <http://dx.doi.org/10.3998/groves.9453087.0005.001>
28. Canan^a, S., Jozkowski, K.N., **Wiersma-Mosley, J.D.**, Blunt, H.D., & Engen, M.B. (2019). Validation of the Sexual Experience Survey-short form revised using lesbian, bisexual, and heterosexual women’s narratives of sexual violence. *Archives of Sexual Behavior*, *49*, 1067–1083. (IF = 3.12) doi:10.1007/s10508-019-01543-7
27. Ham, L.S., **Wiersma-Mosley, J.D.**, Wolkowicz^a N., Jozkowski, K.N, Bridges, A.J., & Melkonian^a, A. J. (2019). Effect of alcohol intoxication on bystander intervention in a vignette depiction of sexual assault. *Journal of Studies on Alcohol and Drugs*, *80*(2) 252-260. (IF = 2.62) doi.org/10.15288/jsad.2019.80.252 ****Top 10 cited JSAD paper in 2019.**
26. **Wiersma-Mosley, J.D.**, & Jozkowski, K. N. (2019). A brief report of sexual violence among universities with NCAA Division I athletic programs. *Behavioral Sciences*, *9*(2), 17-24.
doi: 10.3390/bs9020017
25. Marcantonio^b, T., Jozkowski, K.N., & **Wiersma-Mosley, J.D.** (2019). The influence of partner status and sexual behavior on college women’s consent communication and feelings. *Journal of Sex and Marital Therapy*, *9*, 1-26. (IF = 1.94)
doi: 10.1080/0092623X.2018.1474410
24. Martinez^c, T., **Wiersma-Mosley, J. D.**, Jozkowski, K., & Becnel, J. (2018). “Good guys don’t rape”: Greek and non-Greek college student perpetrator rape myths. *Behavioral Sciences Special Issue on Sexual Violence*, *8*(7), 60-70. doi: 10.3390/bs8070060
23. **Wiersma-Mosley, J.D.**, & DiLoreto^b, J. (2018). The role of Title IX coordinators on college and university campuses. *Behavioral Sciences Special Issue on Sexual Violence*, *8*(4), 38-52. doi: 10.3390/bs8040038
22. **Wiersma-Mosley, J.D.**, Jozkowski, K.N, & Martinez^c, T. (2017). An empirical investigation of campus demographics and reported rapes. *Journal of American College Health*, *65*(7), 482-491. (IF = 1.66) doi: 10.1080/07448481.2017.1343829
21. **Wiersma-Mosley, J.D.**, & Fischer, J. L. (2017). Adolescent drinking partnerships and problem behaviors. *Journal of Addiction Research*, *1*, 1-10.
20. Jozkowski, K.N., & **Wiersma-Mosley, J.D.** (2017). The Greek system: How gender inequality and class privilege perpetuate rape culture. *Family Relations: Interdisciplinary Journal of Applied Family Studies; Special Issue: Feminist Framings of Sexual Violence on College Campuses*, *66*(1), 89-103. (IF = 1.95) ****Journal’s top 10 most downloaded papers in 2017 (#3), 2018 (#1), 2020 (#7); Most cited paper in 2018.**
19. Strutzenberg^d, C., **Wiersma-Mosley, J.D.**, Jozkowski, K.N., & Becnel, J. (2017). Love-bombing: A narcissistic approach to relationship formation. *Discovery Journal: The Student Journal of Dale Bumpers College of Agricultural, Food and Life Sciences*. University of Arkansas.

18. Martinez^c, D. C., Hammond, R., Harrington, R., & **Wiersma-Mosley, J.D.** (2016). Young adults' and industry experts' subjective and objective knowledge of beer and food pairings. *Journal of Culinary Science & Technology*, 1-21.
17. Smith^c, B. D., **Wiersma-Mosley, J. D.**, Ham, L. S., & Moon, Z. K. (2016). Neighborhood effects on Hispanic young adult outcomes. *Psychology Research*, 6(9), 516-529.
16. **Wiersma-Mosley, J. D.**, Fischer, J. L., & Smith^c, B. (2016). Why do individuals select into congruent vs. discrepant drinking partnerships? *Journal of Addiction Research and Therapies*, 2016, 1-10.
15. Ham, L. S., **Wiersma-Mosley, J. D.**, Feldner, M. T., Melkonian^a, A. J., Milner^a, L. A., & Lewis, S. F. (2016) Posttraumatic stress symptoms and hazardous nonmedical prescription drug use among trauma-exposed college students. *Journal of Dual Drug Diagnosis*, 12, 1-12 (IF = 0.82).
14. Fleming, W. M., & **Wiersma-Mosley, J. D.** (2015). The role of alcohol consumption patterns and pro-social bystander interventions in contexts of gender violence. *Violence Against Women*, 21 (10), 1259-1283. (IF = 1.19)
13. Jozkowski, K., & **Wiersma, J. D.** (2015). Does drinking alcohol prior to sexual activity influence college students' consent? *International Journal of Sexual Health*, 27, 156-174. (IF = 0.36)
12. **Wiersma, J. D.**, & Fischer, J. L. (2014). Young adult drinking partnerships: Alcohol-related consequences and relationship problems 6 years later. *Journal of Studies on Alcohol and Drugs*, 75, 704–712. (IF = 2.25)
11. **Wiersma, J. D.** (2013). Male victims. In L. L. Finley (Ed.), *Encyclopedia of domestic violence and abuse*. Santa Barbara, CA: ABC-CLIO.
10. **Wiersma, J. D.** (2013). Cycle of Abuse. In L. L. Finley (Ed.), *Encyclopedia of domestic violence and abuse*. Santa Barbara, CA: ABC-CLIO.
9. Fischer, J. L., & **Wiersma, J. D.** (2012). Romantic relationships and alcohol use. *Current Drug Abuse Reviews*, 5, 98-116. (IF = 1.65)
8. **Wiersma, J. D.**, Fischer, J. L., Cleveland, H. H., Reifman, A., & Harris, K. (2011). Selection and socialization of young adult romantic partners' drinking. *Journal of Social and Personal Relationships*, 28, 182-200. (IF = 1.13)
7. Herrera, V. M., **Wiersma, J. D.**, & Cleveland, H. H. (2011). The influence of romantic partners on the continuity of male and female nonviolent offending. *Journal of Research on Adolescence*, 21, 1-11. (IF = 2.70)
6. **Wiersma, J. D.**, Cleveland, H. H., Herrera, V. M., & Fischer, J. L. (2010). Intimate partner violence in dating, cohabitating, and married drinking partnerships. *Journal of Marriage and Family*, 72, 360-374. (IF = 2.03)
5. Cleveland, H. H., Wiebe, R. P. & **Wiersma, J. D.** (2010). How membership in the collegiate recovery community maximizes social support for abstinence and reduces risk of relapse. In H. H. Cleveland & K. Harris (Eds.), *Substance abuse recovery in college*, pp. 97-111. New York: Springer Publications.

4. **Wiersma, J. D.**, Fischer, J. L., & Fitzpatrick, J. (2009). The role of romantic partners' drinking and bingeing patterns in relationship quality and alcohol-related problems. In K. I. DiGuarde (Ed.), *Binge Drinking Research Progress* (pp. 39-61). New York: Nova Science.
3. Gute, G., Eshbaugh, E., & **Wiersma, J. D.** (2008). Sex for you, but not for me: Discontinuity in undergraduate emerging adults' definitions of "having sex." *Journal of Sex Research*, 45, 329-337. (IF = 1.95)
2. Eng, S., Kanitar, K., Cleveland, H. H., Fischer, J. L., Herbert, R., & **Wiersma, J. D.** (2008). School achievement differences among Chinese and Filipino American students: Acculturation and the family. *Educational Psychology*, 28, 535-550. (IF = 1.03)
1. Herrera, V. M., **Wiersma, J. D.**, & Cleveland, H. H. (2008). The influence of individual and partner characteristics on the perpetration of intimate partner violence in young adult relationships. *Journal of Youth and Adolescence*, 37, 284-296. (IF = 2.70)

Funded Grants and Contracts

Externally Funded

- Ouellette-Schramm, J.R., & **Wiersma-Mosley, J.D.** (Consultant) (2021-2022). Intercultural and Epistemological Development of U.S. Undergraduate Faculty. *Faculty Research Initiative Grant, Walden University* (total costs = \$10,000).
- Steinmetz, J.E., Almodovar, J., Murphy-Erby, Y., Needy, K., & **Wiersma-Mosley, J.D.** (co-I). (2020-2022). LSAMP BD: University of Arkansas ARK-LSAMP. *National Science Foundation 17-579 Louis Stokes Alliances for Minority Participation* (Award Number (FAIN): 2004898, total costs = \$1,075,000). ***Evaluator of entire project and will assess and lead cultural competence trainings with STEM faculty and Doctoral students in the College of Engineering.
- Ham, L. S. (PI), **Wiersma, J. D. (Co-I)**, Jozkowski, K. N. (Co-I), Bridges, A. J. (Co-I), Norris, J. (Consultant), Fleming, W. M. (Consultant), & Foubert, J. D. (Consultant). The effect of alcohol on bystander intervention. (Funded 2015-2018). *National Institutes of Health R21 Grant (1R21AA023230-01A1)*, total costs = \$380,649.
- Wiersma-Mosley, J.D.**, & Fleming, W.M. (2017-2018). The role of K-12 Title IX coordinators. Funds provided by *ATIXA (The Association of Title IX Administrators)*, total costs = \$3000.
- Wiersma-Mosley, J.D.** (2017). The role of campus Title IX coordinators. Funds provided by *ATIXA (The Association of Title IX Administrators)*, total costs = \$7500.
- Wiersma, J. D., (PI)** & Leonard, K. E. (2013-14). Alcohol and interpersonal relationships in adolescence and young adulthood. *Alcohol Beverage Medical Research Foundation (ABMRF)*, total costs=\$50,000.

Internally Funded

- Lewis^d, B., Wiersma-Mosley, J.D., & Garrison, M.E. (2020-2021). Developing cultural competence among 4-H youth and University students. *University of Arkansas Bumpers College Undergraduate Research and Creative Project Grant; and School of Human Environmental Sciences Matched Funding*, total = \$1500.
- Butcher, M., & **Wiersma-Mosley, J.D.** (2020-2021). Creating online cultural competence training. *University of Arkansas Teaching and Faculty Support Center - Student Success Grant*, total costs=\$3200.
- Wiersma-Mosley, J.D.** (2020). Developing cultural competence through service learning. *University of Arkansas Service Learning Materials Grant*, total = \$1250.
- Fanous^d, S., & Wiersma-Mosley, J.D. (2020-2020). Developing intercultural competence among birth thru kindergarten teachers. *University of Arkansas Honors College Research Grant*, total = \$2250.
- Fanous^d, S., & Wiersma-Mosley, J.D. (2019-2020). Developing intercultural competence among birth thru kindergarten teachers. *University of Arkansas Bumpers College Undergraduate Grant*, total = \$850.
- Wiersma-Mosley, J.D.** (2018-2019). Building intercultural competence in student learning. *University of Arkansas Teaching and Faculty Support Center - Student Success Grant*, total costs=\$2500.
- Wiersma-Mosley, J.D., Jozkowski, K.N., & Crawford, B.** (2017-2018). A mixed-methods design to examine young adult males' sexually aggressive behaviors. *University of Arkansas Provost Collaborative Research Grants*, total costs=\$3,000.
- Jozkowski, K.N., **Wiersma-Mosley, J.D., & Crawford, B.** (2017-2018). A mixed-methods design to examine young adult males' sexually aggressive behaviors. *University of Arkansas Honors College Faculty Equipment and Technology Grants*, total costs=\$5,000.
- Wiersma-Mosley, J.D.** (2017). The diversity project: Who do you think you are? *University of Arkansas Teaching and Faculty Support Center - Research in Teaching Grants*, total costs = \$4360.
- Jozkowski, K., **Wiersma-Mosley, J. D., & Canan^a, S.** (2016). Sexual assault prevalence among Lesbian and Bisexual women. *University of Arkansas Provost Collaborative Research Grants*, total costs = \$5,000.
- Strutzenberg^d, C., & Wiersma-Mosley, J. D. (2016). Love-bombing: The narcissist's approach to relationship formation. *University of Arkansas Bumpers College Undergraduate Research and Creative Grant Award*, total costs=\$300.

Invited Academic Presentations

- Wiersma-Mosley, J.D.** (November 2021). *Girl Boss*. Arkansas Panhellenic Women's Empowerment panel program.
- Wiersma-Mosley, J.D.** (March 2021). Creating a culturally competent campus. *Invited speaker to DEI Hour, Fulbright College.*
- Butcher, M., & **Wiersma-Mosley, J.D.** (November 2019). The importance of becoming a culturally competent teacher. Presentation for the *Teaching Academy workshop.*
- Wiersma-Mosley, J.D.** (August 2019). Developing intercultural competence in the classroom and beyond. Breakout Session at the *Annual Baum Teaching Workshop.*
- Martinez, T., **Wiersma-Mosley, J. D.**, & Jozkowski, K. (2017). Greek men and perpetrator perceptions of campus sexual assault. *Department of Health, Human Performance, and Recreation Research Seminar Series. *MS student*
- Smith, B., & **Wiersma-Mosley, J. D.** (2016). Neighborhood violence, school attachment and intimate partner violence among Hispanic young adults. *The Oklahoma Council on Family Relations 35th Annual Conference, Tulsa, OK. *MS student*
- Wiersma-Mosley, J. D.** (2015). Online webinar: Alcohol use and interpersonal relationships: Pathways from adolescence into young adulthood. *University of Eastern Illinois.*

Academic Presentations

Bold font is used to highlight my role; ^a doctoral students I collaborated with, ^b doctoral students I mentored, ^c MS students I mentored, and ^d undergraduate students I mentored.

93. Riesco^a, H., Embry, C., Klein^b, T., **Wiersma-Mosley, J.D.**, & Goering, C. (2022). "I just never considered that perspective": Understanding and growing intercultural competence in a preservice teacher education program. Roundtable presented at the *American Educational Research Association*.
92. Canan^a, S., Haus, K., **Wiersma-Mosley, J.D.**, & Jozkowski, K.N. (2021). Reporting to and support from families: A two-sample study of LGBT sexual assault. Poster presentation at the *Society for Scientific Study of Sexuality*.
92. Butcher, M.M., & **Wiersma-Mosley, J.D.** (2021). Creating a culturally competent classroom. Presentation for the 2021 *UofA Teaching Camp*.
91. **Wiersma-Mosley, J.D.** (2021). The impact of service learning on intercultural competence. Virtual presentation for the *U of A Virtual HIP (High Impact Practices) Escape Room*.
90. Thornton, E., & **Wiersma-Mosley, J.D.** (2021). Advancing social justice and DEI on campus through OER: Librarian-faculty partnerships that work! Virtual oral presentation at the *Open Education Network Summit*.
89. Marcantonio^a, T.L., Jozkowski, K.N., Crawford, B., & **Wiersma-Mosley, J.D.** (2021). Young men's attendance in alcohol intensive environments and their relationship with men's use of different sexual aggression tactics. Posted presented at the annual meeting of the *Research Society on Alcoholism*.
88. Lewis^d, B., Boggs Riley^d, D. **Wiersma-Mosley, J.D.**, & Garrison, M.E. (2021). Developing cultural competence among 4-H leaders. Poster presented at the *67th Annual NACTA Conference*.
87. Boggs Riley^d, D., Lewis^d, B., **Wiersma-Mosley, J.D.**, & Hill B. (2021). Increasing student comfort with addressing microaggressions: Ouch! That stereotype hurts. Poster presented at the *National Undergraduate Research Week: Poster Competition, University of Arkansas*.
86. Lewis^d, B., Boggs Riley^d, D. **Wiersma-Mosley, J.D.**, & Garrison, M.E. (2021). Developing cultural competence among 4-H leaders. Poster presented at the *National Undergraduate Research Week: Poster Competition, University of Arkansas*.
85. Burger, R., Timby, D., **Wiersma-Mosley, J.D.**, Herold, L., & McNally, S. (2021). Creating a culturally competent library. Poster presented at the *Bumpers Honors College Student Poster Competition, University of Arkansas*.
84. Boggs Riley^d, D., Lewis^d, B., **Wiersma-Mosley, J.D.**, & Hill B. (2021). Increasing student comfort with addressing microaggressions: Ouch! That stereotype hurts. Poster presented at the *Bumpers Honors College Student Poster Competition, University of Arkansas*.
83. Lewis^d, B., Boggs Riley^d, D. **Wiersma-Mosley, J.D.**, & Garrison, M.E. (2021). Developing cultural competence among 4-H leaders. Poster presented at the *Bumpers Honors College Student Poster Competition, University of Arkansas*.

82. Butcher, M., & **Wiersma-Mosley, J.D.** (2020). Disrupting the status quo: Building a path to cultural competence across a southern campus: Examining the crossroads of interpersonal and intercultural communication in both a classroom and romantic setting. Panel for the *National Communication Association Annual Convention*.
81. Lewis^d, B., **Wiersma-Mosley, J.D.**, & Garrison, M.E. (2020). Developing cultural competence among 4-H youth and leaders. Poster presentation at the *National Association of Extension 4-H Youth Development Professional's Annual Conference*.
80. Marcantonio^a, T. L., Bridges A. J., Augur, I., Mobley, A., Jozkowski, K.N., **Wiersma-Mosley, J. D** & Ham, L.S. (June, 2020). The role of alcohol intoxication influencing young adult's bystander behaviors. Poster presented at the annual meeting of the *Research Society on Alcoholism*; virtual conference.
79. Estep, C.M., Shoulders, C.W., **Wiersma-Mosley, J.D.**, Rucker, K.J., Cox, C., & Flack, B. (2020). Examining students' intercultural competence in a teaching methods course [Abstract] (L. Hasselquist, Ed.). *Proceedings of the American Association for Agricultural Education National Meeting (AAAE)*.
78. Marcantonio^a, T.L., Bridges, A.J., Augar^a, I., Mobley^a, A., Ham, L.S., Jozkowski, K.N., & **Wiersma-Mosley, J.D.** (2020). Assessing the role of alcohol intoxication on women and men's bystander behaviors. Poster presented at the *Society for Personality and Social Psychology*.
77. **Wiersma-Mosley, J.D.** (2020). The impact of service learning on intercultural competence. Poster presented at the *International Conference on the Development and Assessment of Intercultural Competence*.
76. McCormick^c, J., **Wiersma-Mosley, J.D.**, & Garrison, M.E. (2020). Cultural competence of college students and teaching strategies for improvement. Poster presented at the *International Conference on the Development and Assessment of Intercultural Competence*.
75. Willis^a, M., Jozkowski, K.N., Hurd^a, L.E., Ham, L.S., Bridges, A.J., & **Wiersma-Mosley, J.D.** (2019). The interaction of rape myth acceptance and alcohol intoxication on bystander intervention. Poster presented at the *Society for Scientific Study of Sexuality*.
74. Jozkowski, K.N., **Wiersma-Mosley, J.D.**, & Crawford, B. (2019). Sexual assault perpetration rates among a national sample of young adult men. Oral presentation at the *American Public Health Association*.
73. Holloway^d, J., & **Wiersma-Mosley, J.D.**, Jozkowski, K. N., & Williams, A. (2019). Sexual victimization among college students with disabilities: Disclosure and familial support. Poster presented at the *National Council on Family Relations*.
72. Fleming, W. M., & **Wiersma-Mosley, J. D.** (2019). Creating safe and equitable school learning environments: A national survey of K-12 Title IX Coordinators and their engagement. Poster presented at the *National Council on Family Relations*.
71. **Wiersma-Mosley, J.D.**, Fleming, W.M., Jozkowski, K.N., & Crawford, B. (2019). Family predictors of young adult men's sexual assault perpetration. Poster presented at the *National Council on Family Relations*.

70. **Wiersma-Mosley, J.D.** (2019). Building intercultural competence in student learning. Poster presented at the *University of Arkansas Center for Multicultural and Diversity Education "Are We HIP Enough?" Showcase Retreat*.
69. **Wiersma-Mosley, J.D.** (2019). Building intercultural competence in student learning. Poster presented at the *Teaching Family Science Conference*.
68. **Wiersma-Mosley, J.D.** (2019). The diversity project: Who do you think you are? Poster presented at the *University of Arkansas Teaching and Faculty Support Center Poster Symposium*.
67. Day, E., Marcantonio, T.L., Jozkowski, K.N., **Wiersma-Mosley, J.D.**, & Crawford, B. (2019). Analyzing men's responses to vignettes of sexual assault for informing bystander programs. *College of Education & Health Professions Poster Symposium*.
66. Fanous^d, S., Birmingham^d, L., **Wiersma-Mosley, J.D.**, Jozkowski, K.N., & Crawford, B. (2019). Men's sexual harassment during the #MeToo movement. *Bumpers Honors College Student Poster Competition*
65. Gotberg^d, K., & **Wiersma-Mosley, J.D.** (2019). An empirical investigation of violence against women in the NFL. *Bumpers Honors College Student Poster Competition*.
64. Holloway^d, J., & **Wiersma-Mosley, J.D.** (2019). Sexual assault among students with disabilities: The hidden victims. *Bumpers Honors College Student Poster Competition*.
63. Birmingham^d, L., **Wiersma-Mosley, J.D.**, & Bridges, A. (2019). Perceptions of sexual assault in young adult romantic relationships. Oral presentation at the *Southeastern Council on Family Relations*.
62. Holloway^d, J., & **Wiersma-Mosley, J.D.** (2019). Sexual assault among students with disabilities: The hidden victims. Poster presentation at the *Southeastern Council on Family Relations*.
61. Marcantonio^a, T.L., Bridges, A.J., Dueweke^a, A.R., Ham, L.S., **Wiersma-Mosley, J.D.**, & Jozkowski, K.N. (2019). The role of sexual assault victimization history and alcohol intoxication in the bystander model. Poster presentation at the *Society for Personality and Social Psychology*.
60. Bynion^s, T.M., Willis^a, M., Jozkowski, K. N., & **Wiersma-Mosley, J.D.** (2019). Women's disclosure of college sexual assault: Does Greek-life status matter? Oral presentation at the *Sexual Violence Preconference at the Society for Personality and Social Psychology*.
59. Dueweke^a, A. R., Marcantonio^a, T. L., Bridges, A. J., Ham, L. S., **Wiersma-Mosley, J. D.**, & Jozkowski, K. N. (2018). Examining how sexual assault victimization history impacts bystander behavior and appraisals in college women. Poster presentation at the *Student SIG, 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies*.
58. DiLoreto^b, J.D., & **Wiersma-Mosley, J.D.** (2018). Combating campus sexual assault: The role of Title IX coordinators. Oral presentation at the *Society for the Scientific Study of Sexuality*.
57. Day, E. G., Marcantonio^a, T. L., Jozkowski, K. N., & **Wiersma-Mosley, J.** (2018). Sexual perpetration and disclosure of the event: Understanding the narrative. Poster presentation at the *Society for the Scientific Study of Sexuality*.

56. DiLoreto^b, J.D., & Wiersma-Mosley, J.D. (2018). Fraternity men and campus sexual assault. Oral presentation at the *National Association of Graduate Professional Students (NAGPS) National Conference*.
55. Fleming, W. M., & **Wiersma-Mosley, J. D.** (2018). K-12 schools' capacity for responding to sexual harassment and violence: A National Survey of Title IX Coordinators. Poster presentation at the *The 23rd San Diego International Summit on Violence, Abuse and Trauma Across the Lifespan*.
54. **Wiersma-Mosley, J.D., & Flack, B.** (2018). Building intercultural competence in student learning. Oral presentation at the *University of Arkansas Center for Multicultural and Diversity Education "Are We HIP Enough?" Showcase Retreat*.
53. Ham, L. S., Melkonian^a, A. J., **Wiersma-Mosley, J. D.,** Jozkowski, K. N., Bridges, A. J., & Alcohol and Bystander Intervention Research Group^a (2018). Alcohol-related sexual assault: A controlled laboratory-based investigation of intoxicated bystanders. In A. E., Jaffe & C. Hahn (Chairs), *Alcohol-involved sexual assault: Novel perspectives from laboratory studies*. Oral presentation at the annual meeting of the *Research Society on Alcoholism* (San Diego, CA).
52. Gotberg^d, K., Birmingham^d, L., Fanous^d, S., Hepp^d, H., Wiersma-Mosley, J.D., & Jozkowski, K.N. (2018). Sexual assault in college student romantic relationships. *Bumpers Honors College Student Poster Competition. *Won 2nd place*
51. Fanous^d, S., Birmingham^d, L., Gotberg^d, K., Hepp^d, H., Wiersma-Mosley, J.D., & Jozkowski, K.N. (2018). #YESALLWOMEN: Reports of sexual assault among transgender, LGBTQ and non-white college students. *Bumpers Honors College Student Poster Competition*.
50. Marcantonio^a, T., Jozkowski, K.N., & **Wiersma-Mosley, J.D.** (2017). Partner status, sexual behavior and consent: Who and what seems to make a difference. Poster presented at the *Society for the Scientific Study of Sexuality*.
49. Canan^a, S., Jozkowski, K.N., Blunt, H.D., **Wiersma-Mosley, J.D.,** & Engen, M.B. (2017). Contextual experiences of sexual violence in Lesbian, Bisexual, and Heterosexual adult U.S. women. Poster presented at the *Society for the Scientific Study of Sexuality*.
48. Jozkowski, K.N., **Wiersma-Mosley, J.D.,** Cleveland, M., & Willis^a, M. (2017). Assessing campus-level risk factors for violence against women using Latent Class Analysis. Oral presentation at the *American Public Health Association Annual Conference*.
47. Ham, L.S., Bridges, A.J., Jozkowski, K.N, **Wiersma-Mosley, J.D.,** & Alcohol and Bystander Intervention Research Group^a. (2017). Alcohol intoxication and bystander intervention in a sexual assault: Examining the effects in laboratory and field settings. In L. Orchowski (Chair), *Translational Research in Alcohol and Sexual Violence*. Oral presentation at the annual meeting of the *Research Society on Alcoholism*.
46. Martinez^c, T., Wiersma-Mosley, J. D., & Jozkowski, K.N. (2017). Greek men and perpetrator perceptions of campus sexual assault. *Bumpers Honors College Student Poster Competition. *Won 3rd place*

45. Strutzenberg^d, C., **Wiersma-Mosley, J. D.**, Jozkowski, K.N, & Becnel, J. (2017). Love-bombing: A narcissistic approach to relationship formation. *Bumpers Honors College Student Poster Competition*. * Won 2nd place
44. Martinez^c, T., **Wiersma-Mosley, J. D.**, & Jozkowski, K. N. (2017). Greek men and perpetrator perceptions of campus sexual assault. Poster presented at the *International Conference on Sexual Assault, Domestic Violence, and Systems Change*.
43. Martinez^c, T., **Wiersma-Mosley, J. D.**, & Jozkowski, K.N. (2016). Good guys do rape: Misconceptions of campus sexual assault. Oral presentation at the *Heartland Campus Safety Summit*.
42. Willis^a, M., Jozkowski, K.N., & **Wiersma-Mosley, J. D.** (2016). The influence of consent and rape myth acceptance on perceived sexual intercourse quality. Poster presented at *The Society for the Scientific Study of Sexuality*.
41. Bridges, A.J., Melkonian^a, A. J., Smith^c, B., Jackson^a, K., Morrison^a, C. W., Hurd^a, L., Martinez^c, T., Canan^a, S., Bilsky^a, S., Hunt^a, M., Gomez^a, D., Rhoads^a, K., Mee^a, M., Jozkowski, K.N., **Wiersma-Mosley, J.D.**, & Ham, L.S. (2016). Alcohol's impact on sexual assault bystanders: Preliminary data from a NIH study. Poster presented at the *Association for Behavioral and Cognitive Therapies 50th Annual Convention (Trauma and PTSD Special Interest Group)*.
40. Melkonian^a, A.J., Ham, L.S., Bridges, A.J., Jozkowski, K.N, **Wiersma-Mosley, J.D.**, & Jackson^a, K. (2016). Alcohol and sexual assault: A naturalistic field study of the effects of intoxication on bystander behavior in a hypothetical sexual assault scenario. Poster presented at the *Association for Behavioral and Cognitive Therapies 50th Annual Convention*.
39. Frederick, H., Fischer, J. L., & **Wiersma-Mosley, J. D.** (2016) Predictors of transition from virginity to nonvirginity among African American adolescents. Oral presentation at the *Groves Conference on Marriage & Family*.
38. Martinez^c, D. C., Hammond, R., Harrington, R., & **Wiersma-Mosley, J. D.** (2016). Beer and food pairing: Impact of gender on sensory analysis. Poster presentation at *The International Council on Hotel, Restaurant, and Institutional Education*.
37. Smith^c, B., & **Wiersma-Mosley, J. D.** (2016). Neighborhood effects as predictors of Latino emerging adult outcomes. *Bumpers Honors College Student Poster Competition*.
36. Fleming, W. M., **Wiersma-Mosley, J. D.**, & Jozkowski, K. (2016). Family of origin predictors of aggressive attitudes and pro-social behaviors in contexts of sexual and domestic violence. Poster presented at *The International Conference on Sexual Assault, Domestic Violence, and Engaging Men & Boys, Washington DC*. **Won 3rd place
35. Fleming, W. M., & **Wiersma-Mosley, J. D.** (2015). Mentors in violence prevention: Bystander interventions with High School students. Poster presented at *The National Council on Family Relations*.
34. **Wiersma-Mosley, J. D.**, & Smith^c, B. (2015). Transitions in drinking partnerships among adolescent and emerging adults. Poster presented at the *Society for the Study of Emerging Adulthood*.

33. **Smith^c, B., & Wiersma-Mosley, J. D.** (2015). Neighborhood effects as predictors of Latino emerging adult outcomes. Poster presented at the *Society for the Study of Emerging Adulthood*.
32. Perritt^c, L., Way, K., **Wiersma-Mosley, J.**, & Hammond, R. (2015). Push and Pull Travel Motivational Factors of LGBT Tourists. *Proceedings of the 20th Annual Graduate Education and Graduate Student Research Conference in Hospitality and Tourism*.
31. Kesterson^c, K., Way, K., Harrington, R., & **Wiersma, J. D.** (2014). The relationships between 'Push' and 'Pull' factors of Millennial Generation tourists to heritage tourism destinations: Antebellum and Civil War sites in the state of Arkansas. *The International Council on Hotel, Restaurant, and Institutional Education*.
30. **Wiersma, J. D.** & Fischer, J. L. (2014). Adolescent drinking partnership and behavioral problems. Poster presented at the *Society for Research on Adolescence*.
29. Fleming, W. M., & **Wiersma, J. D.** (2013). Bystander interventions in contexts of teen dating violence: Implications for school-based programming and policy. Oral presentation at the *National Council on Family Relations*.
28. Jozkowski, K., & **Wiersma, J.D.** (2013). The influence of relationship status and alcohol consumption on internal and external consent to sex. Poster presentation at the *Society for the Scientific Study of Sexuality*.
27. **Wiersma, J. D.**, Jozkowski, K., & Cofer^c, A. (2013). Young adults' sexual behavior and consent: Does drinking influence how you show consent? Poster presentation at *The Society for the Study of Emerging Adulthood Biennial Conference*.
26. **Wiersma, J.D.** & Fischer, J. L. (2012). Covariates of discrepant and congruent young adult drinking partnerships. Poster presentation at *The National Council of Family Relations*.
25. **Wiersma, J. D.**, Fischer, J. L., Bray, B., & Clifton^c, J. P. (2011). Young adult drinking partnerships: Where are couples 6 years later? Poster presentation at *The National Council of Family Relations*.
24. **Wiersma, J. D.**, & Herrera, V. M. (2011). Young adult drug partnerships in young adult romantic relationships. Poster presentation at *The Annual Emerging Adulthood conference*.
23. Kreager, D., **Wiersma, J. D.**, & Hopkins, S. (2010). The dynamics of adolescent dating, drinking, and peer friendship networks. Poster presentation at *The American Society of Criminology*.
22. **Wiersma, J.D.**, Maggs, J.L., Lefkowitz, E., & Morgan, N. (2010). Heavy drinking and motives to have sex as predictors of romantic and nonromantic sex: A Daily analysis. In C.N. Markey (Chair), *Emerging Adults' Romantic Relationship Experiences and Health: Providing Context to Eating, Substance Use, and Sexual Behaviors*. Oral presentation at *The Society for Research on Adolescence*.
21. Cleveland, H. H., **Wiersma, J. D.**, Lai^a, M. H., & Groenendyk^a, A. E (2010). Risk of exposure to White schoolmates' drinking for minority adolescents: Different patterns for Hispanic, Asian, and Black youth. Poster presentation at the *Society for Research on Adolescence Biennial Meeting*.

20. **Wiersma, J. D.**, Testa, M., & Turrisi, R. (2009). The impact of mother drinking on young adult daughters' and romantic partners' drinking. Poster presentation at *The National Council of Family Relations Annual Conference*.
19. Bámaca, M. Y., Espinosa-Hernández^a, G., **Wiersma, J. D.**, Gorham, L., & Cleveland, H. H. (2009). Parent sexual attitudes, sexual motives, and Latino youth sexual experience. Poster presentation at *The National Council on Family Relations Annual Conference*.
18. Herrera, V. M., **Wiersma, J. D.**, & Cleveland, H. H. (2009). Correlates of drug partnerships in young adult romantic relationships. Poster presentation at *The American Society of Criminology*.
17. **Wiersma, J. D.**, Bray, B. C., & Fischer, J. L. (2009). Identifying types of young adult drinking partnerships by relationship status using Latent Class Analysis. Poster presented at *The Conference on Emerging Adulthood*.
16. **Wiersma, J. D.**, Maggs, J. L., & Lefkowitz, E. S. (2009). Heavy drinking, daily stressors, and hooking up among first year college students. Poster presented at the *Society for Prevention Research*.
15. Killoren, S., & **Wiersma, J. D.** (2009). Patterns of mother-adolescent sexual communication in a Mexican-origin population. Poster presented at the *Society for Prevention Research*.
14. Lai^a, M., Cleveland, H. H., **Wiersma, J. D.**, & Bámaca, M. Y. (2009). Effect of school context on minority adolescent drinking behaviors. Oral presentation at the *Society for Prevention Research*.
13. Fischer, J. L., & **Wiersma, J. D.** (2008). Patterns of sibling drinking in adolescence and young adulthood. Poster presented at *The National Council of Family Relations*.
12. **Wiersma, J. D.**, Maggs, J. L., & Lefkowitz, E. (2008). Daily stressors, alcohol use, and hooking up in a college environment. Oral presentation at *The Stress & Health Research Day. Penn State University*.
11. **Wiersma, J. D.**, Fischer, J. L., & Cleveland, H. H. (2008). Selection and socialization of young adult romantic partners' drinking. Poster presentation at *The Society for Research on Adolescence*.
10. Herrera, V. M., **Wiersma, J. D.**, & Cleveland, H. H. (2008). The influence of individual and partner characteristics on perpetration of partner violence in young adult relationships. Poster presentation at *The Society for Research on Adolescence*.
9. Fischer, J. L., **Wiersma, J. D.**, Pidcock, B. W., Forthun, L., & Dowd, D. (2007). Parent drinking, college student drinking, and close relationship problems. Poster presentation at *The National Council on Family Relations*.
8. Fleming, W. M., & **Wiersma, J. D.** (2007). The role of alcohol consumption patterns and expectancies and bystander intervention in contexts of gender violence. Poster presentation at *The National Council on Family Relations*.
7. Herrera, V. M., **Wiersma, J. D.**, & Cleveland, H. H. (2007). Antisocial behavior and relationships: Influences of romantic partners on continuity of male and female delinquency. Poster presentation at *The American Society of Criminology*.

6. **Wiersma, J. D.**, Cleveland, H. H., Herrera, V. M., & Fischer, J. L. (2007). Intimate partner violence in dating, cohabitating, and married drinking partnerships. Poster presentation at *The International Family Violence and Child Victimization Research Conference*.
5. **Wiersma, J. D.**, Fischer, J. L., Cleveland, H. H., & Fitzpatrick, J. (2007). Discrepant drinking partnerships among dating, cohabitating, and married emerging adult couples. Oral presentation at *Emerging Adulthood Conference*.
4. **Wiersma, J.D.**, Fischer, J.L., & Fitzpatrick, J. (2006). College drinking partnerships: Perceived self/romantic partner drinking. Poster presentation at *The National Council on Family Relations*.
3. **Wiersma, J. D.** (2005). Authoritative parenting and parental modeling as predictors of college student binge drinking. Poster presentation at *The National Council on Family Relations*.
2. **Wiersma, J. D.**, & Linney, K. D. (2003). Parental influences and perceptions of college student drinking. Poster presentation at the *University of Northern Iowa Undergraduate Research Conference*.
1. **Wiersma, J. D.**, & Linney, K. D. (2002). Parental drinking behaviors: Influences on college students' drinking. Poster presentation at the *University of Northern Iowa Undergraduate Research Conference*.

Abstracts in Refereed Conference Proceedings

- Marcantonio^a, T.L., Jozkowski, K.N., Crawford, B., & **Wiersma-Mosley, J.D.** (2021). Young men's attendance in alcohol intensive environments and their relationship with men's use of different sexual aggression tactics. *Alcoholism: Clinical & Experimental Research*, 45.
- Marcantonio^a, T.L., Bridges, A. J., Mobley, A., Augur, I., Jozkowski, K. N., **Wiersma-Mosley, J.D.**, & Ham, L. S. (2020). The role of alcohol intoxication in influencing young adults' bystander behaviors. *Alcoholism: Clinical & Experimental Research*, 44.
- Ham, L. S., Melkonian^a, A. J., **Wiersma-Mosley, J. D.**, Jozkowski, K. N., Bridges, A. J., & Alcohol and Bystander Intervention Research Group^a (2018). Alcohol-related sexual assault: A controlled laboratory-based investigation of intoxicated bystanders. *Alcoholism: Clinical & Experimental Research*, 42.
- Ham, L.S., Bridges, A.J., Jozkowski, K.N, **Wiersma-Mosley, J.D.**, & Alcohol and Bystander Intervention Research Group^a. (2017). Alcohol intoxication and bystander intervention in a sexual assault: Examining the effects in laboratory and field settings. *Alcoholism: Clinical & Experimental Research*, 41.
- Wiersma, J. D.** & Fischer, J. L. (2014). The impact of adolescent drinking partnerships on young adulthood. *Alcoholism: Clinical & Experimental Research*, 38.
- Wiersma, J. D.**, & Fleming, W. M. (2012). Heaving drinking, alcohol expectancies, and bystander prevention. *Alcoholism: Clinical & Experimental Research*, 36.
- Ham, L. S., **Wiersma, J. D.**, Milner^a, L. A., Lewis, S. F., & Feldner, M. T. (2012). Nonmedical prescription drug use among college student drinkers in a rural region. *Alcoholism: Clinical & Experimental Research*, 36.

TEACHING PROGRAM & STUDENT MENTORING (40%)

My teaching program has primarily focused on creating curricula to increase cultural competence (via the Intercultural Development Inventory-IDI) in courses that I have developed (*Multicultural Families* in 2015 and *Cultural Competence* in 2020). My student evaluations for teaching were consistently excellent and above average compared to the School and University. Because of these efforts, I was recently awarded several teaching awards, both nationally (*Cognella Innovation in Teaching Award for Family Science*) and on campus (*Jack G. Justus Award for Teaching Excellence* and *University of Arkansas Teaching Academy New Fellow*).

Awards and Recognitions

Outstanding Faculty Member of the Year (2020-21) by UofA ASG and GPSC

Open Education Resources (OER) Course Redesign Workshop (2021)

University of Arkansas Teaching Academy New Fellow (2021)

Jack G. Justus Award for Teaching Excellence, Bumpers College (2021)

Cognella Innovation in Teaching Award for Family Science (2019)

University of Arkansas Faculty Commendation for Teaching Development (2019)

Courses Developed

Introduction to Cultural Competence, undergraduate general education elective, online (2020)

Family Violence, graduate seminar, online (2017)

Family Theories and Methods, graduate seminar required, online (2016)

Multicultural Families, senior-level undergraduate required (2015)

Courses Taught

Research Methods (2016-2019)

Adolescent Development (2011-2015)

Family Relations (2010-2015)

Families in Crisis (2010)

Student RSO Mentoring

Faculty co-Advisor for Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS - <https://bumperscollege.uark.edu/current-students/manrrs.php>) (2021-present)

Mentoring Programs

Mentor in the NCFR Mentoring Academy (2021-2022)

Mentor in University of Arkansas Mentoring Peer Circle (2021-2022)

Honors Committees

2021-2023 *Cultural competency and children's inclusive play* (Amanda Swartz, HDFS, **Chair**)

2021 *Understanding the Factors that Influence Racial/Ethnic Minority Students to Pursue Degrees in Agricultural-Related Fields* (Logan Moss, Agricultural Leadership and Business)

2021 *Cultural Impact on Identity and How it is Expressed through Dress* (Jenifer Thao, AMPD)

- 2021 *Treating ADHD in Adolescents in an Integrated Health Care Setting: Gender Differences in Diagnosis and Treatment Course* (Natalie Russell, Psychology)
- 2020-2021 *The Impact of Acculturation Status Differences between Latinx Immigrants, their Parents, and their Children on Mental Health Outcomes* (Camryn Shepard, Psychology)
- 2020-2021 *The Effects of Alcohol Intoxication and Bystander Intervention on PTSD Symptoms Following a Sexual Assault* (Hannah Sawyer, Psychology)
- 2020-2021 *Developing Cultural Competence in Children's Literacy* (Rachel Burger, HDFS)
- 2019-2020 *The Effects of Garden Therapy on Young Children* (Riley Norman, HDFS)
- 2018-2020 *Developing Intercultural Competence among Early Childhood Educators* (Sara Fanous, HDFS, **Chair**)
- 2018-2019 *The Hidden Victims of Campus Sexual Assault: Students with Disabilities* (Jenna Holloway, HDFS, **Chair**)
- 2018-2019 *A Qualitative Analysis of Men's Intended Bystander Behaviors in Response to a Sexual Assault Vignette* (Evelyn Day, Public Health)
- 2018-2019 *Consent and Contraceptives: An Investigation of Dyadic Processes within Sexual Relationships* (Kelli Murray, Public Health)
- 2018-2019 *Emotional Outbursts and their Effects on Peer Relations in the Preschool Classroom* (Jordan Paris, HDFS)
- 2018-2019 *Perceptions of Sexual Assault in Young Adult Romantic Relationships* (Liane Birmingham, Psychology, **Co-Chair**)
- 2018-2019 *Light and Shadow Lab* (Mollie Peoples, HDFS)
- 2017 *Caregiver-Child Experiences, Education, and Perceptions of Children's Play* (Kathryn Blankenship, HDFS, **Chair**)
- 2016-2017 *Are All Fraternity Men the Same? Differences in Privilege and Perceptions of Women and Rape* (Kathryn Heusinkveld, HDFS, **Chair**)
- 2016 *Love-bombing: A Narcissistic Approach to Relationship Formation* (Claire Strutzenberg, HDFS, **Chair**) *HESC Outstanding student; 2nd place best Bumpers Honors College thesis*
- 2016-2017 *To Doodle or Not to Doodle: The Cognitive Mechanisms of Doodling and Its Potential Memory Enhancement in Academic Settings* (Shannon Hart, Psychology)
- 2015-2016 *Reciprocated Friends' Internalizing Problems and the Course of Peer Victimization* (Carly Krieger, Psychology)
- 2014 *Raising a Foodie Part II* (Amy Moorehead and Ashlyn Cook; Hospitality)

Undergraduates Supervised (Non-Honors)

- 2021 Devin Boggs Riley (*Cultural Competence in Higher Education*)
- 2019-2021 Breanna Lewis (*Developing Cultural Competence among 4-H Youth*)
****Senior of Significance, Class of 2021, Arkansas Alumni Association****
- 2018-2020 Krystyna Gotberg (*Violence Against Women in the NFL*)

Masters Committees

- 2021-2023 *Cultural Competence among Child Life Specialists* (Rachel Burger, HDFS, **Chair**)
- 2021-2023 Avanlea Chaney (HDFS, *non-thesis* **Chair**)
- 2021-2023 Victoria Hogan (HDFS)
- 2020-2021 Heather Jackson (HDFS, *non-thesis* **Chair**)
- 2019-2020 Britney Speer (HDFS, *non-thesis*)
- 2019-2020 *Religious Minorities vs. Majority Views on Abortion*
(Toby Klein, Public Health, **Co-Chair**)
- 2017-2018 *Community- versus School-Based Mentoring Matches: Do Mentees' Parents Differ in Family Risk and Perceived Support?* (Meredith Sourk, Psychology)
- 2017 *The Relationship Between Exposure to Specialized Staff in a Classroom Setting and Observable Behaviors among Students with Special Needs* (Rachel Prisco, HDFS, **Chair**)
- 2017 *The Impact of Social Situations on College Students' Perceptions of Sexual Consent* (Casey Ward, Community Health Promotions)
- 2015-2017 *"Good Guys Do Rape": An Examination of College Student Perceptions of Sexual Assault Perpetrators* (Taylor Martinez, HDFS, **Chair**)
Awarded Outstanding MS Student in HESC
- 2016-DNF *Social Networking Sites, Romantic Relationships, and Alcohol Use among Young Adults* (Madison Grinnell, HDFS)
- 2014-2016 *Neighborhood Effects on Hispanic Young Adult Outcomes* (Ben Smith, HDFS, **Chair**)
Awarded Outstanding MS Student in HESC
- 2014-2015 *Young Adults' and Industry Experts' Subjective and Objective Knowledge of Beer and Food Pairings* (Dylan Martinez, Hospitality)
- 2014-2015 *Same-Sex Marriage vs Heterosexual Marriage: Who's the Bigger Spender?* (Lydia Perritt, Hospitality)
- 2012-2014 *Rape Myths and Consent in College-Aged Southern Students* (Amy Cofer, HDFS, **Chair**)
- 2013-DNF *Ego Identity Development of College Students* (Jeff Hunt, HDFS)
- 2012-2013 *The Relationships between 'Push' and 'Pull' Factors of Millennial Generation Tourists to Heritage Tourism Destinations: Antebellum and Civil War Sites in the State of Arkansas* (Kayla Kesterson, Hospitality)
- 2010-2012 Joseph Paul Clifton (HDFS, *non-thesis* **Chair**)

Doctoral Dissertation Committees

Note: My department does not have a doctoral program

- 2020-2023 Toby Klein (Public Policy *Social Justice Track*)
- 2019-2022 *The Effects of Alcohol Intoxication and Threats to Masculinity on Engagement in Sexual Aggression: Results from a Web-Based Survey Design and Alcohol Administration Study* (Tiffany Marcantonio, Public Health)
- 2018-2021 *Supporting Victims of Adolescent Dating Violence: The Role of Informal Mentors* (Ayla Mapes, Psychology)
- 2018-2021 *Post-care Mental Health Trauma among Victims of Sexual Assault* (Hannah Coffman, Public Health)
- 2017-2019 *How does Alcohol Intoxication Impair Risk Detection of Sexual Assault? Testing an Integration of Alcohol Myopia and Social Information Processing Theories* (Alex Melkonian, Psychology)
- 2016-2017 *A Mixed-methods Study of Sexual Assault in Lesbian, Gay, and Bisexual Adults in the U.S.* (Sasha Canan, Community Health Promotions)
- 2015-2016 *Social Media and Perceptions of Sexual Consent: Development and Psychometric Assessment of Two Consent Measures* (Kelley Rhoads, Community Health Promotions)
- 2012-2013 *Gender Differences, Protective Behavioral Strategies and Related Consequences of Alcohol Consumption among First Year University Students* (Asher Morgan, Community Health Promotions)
- 2011-2012 *Determining Multidimensional Gender: Development and Psychometrics of a Measurement Instrument* (Karyl Lounsbury, Educational Psychology)

SERVICE & LEADERSHIP (10%)

Service activities have been balanced between departmental, college, university, and professional demands. I have been involved in leadership capacity in an array of diversity, equity and inclusion efforts in my department, college and across campus.

Professional Service

Editorial Board and Reviewer for *Family Relations* (Top 50 Reviewer 2016-2017)

Editorial Board and Reviewer for *Journal of Marriage and Family*

Member and Reviewer of *National Council on Family Relations*

Invited Editor for Special Issue on Family Diversity, 2019 (*Social Sciences*)

Reviewer for Agricultural Experiment Station CRIS projects (2010-current)

Reviewer for *Violence Against Women*, *Journal of Interpersonal Violence*, *Emerging Adulthood*, *Psychology of Women Quarterly*, *Journal of American College Health*, *Journal of Research on Adolescence*, *Psychology of Addictive Behaviors*, *Women & Health*, *Health Education and Behavior*, *Substance Use and Misuse*, *Journal of Psychology: Interdisciplinary and Applied*, *Alcoholism: Clinical and Experimental Research; Alcohol*; *Journal of Aggression, Maltreatment and Trauma*; *American Journal of Sexuality Education*; *Journal of Community Psychology*; *Journal of Human Sciences and Extension*; *Journal of Gender Studies*

HESC, Bumpers College and University Service (Current)

Chair, HESC Diversity, Equity & Inclusion Committee (2019-present)

Chair, HESC Awards Committee; Rep for Bumpers Awards Committee (2021-present)

HESC Promotion & Tenure Committee (2016-present)

HESC Faculty By-Laws Ad Hoc Committee (2020-present)

HESC Representative for Bumpers Diversity Committee (2019-present)

Committee member for DEI Coordinator Position in Bumpers College (2020-2021)

Committee member for HESC Director Search (2021)

Bumpers Representative for Open Education Campus Advisory Group (2021-2023)

Honors College Fellowship Interviewer (2020-present)

African and African American Studies Fall Lecture Series Committee (2020-present)

NSSE (National Survey of Student Engagement) Planning Committee (2021-present)

DEI Certificate Program (for Students) Committee for University (2021-present)

Chair, All University Conduct Appellate Board (2016-present)

DEI Leaders Monthly Meetings (2020-present)

Co-Chair of Campus Programming for *ACT!* (2020-present)

Reviewer for Campus DEI Unit Plans (2021-present)

Lead21 Cohort (2021-2022)

Past Service

Planning committee for the *Arkansas Farm Bureau 2021 Diversity in Ag Conference* (2021)
Reviewer and Content Creator for Cognella's African American Families textbook (2021)
Sesquicentennial Celebration (150th Anniversary) Inclusion Working Group (2020)
Chair, HESC Ad-hoc committee for Colloquium Events (2018-2020)
Faculty Representative for the Senate Ad-Hoc committee on Salary Inequities (2019)
Representative for Bumpers Honors Faculty Committee (2017-2019)
Chair of the Bumpers Honors Faculty Committee (2018)
Faculty Representative for Bumpers Faculty Council (2016-2019)
Faculty Advisor for PRIDE (People Respecting Individual Differences/Equality; 2014-2019)
PRIDE Scholarship Reviewer (2015-2019)
Member of Search Committee for Apparel Assistant Professor (2016)
Chair, Search Committee for Lifespan Assistant Professor (2016)
Chair, Ad-hoc committee for Personnel document (2016)
Ad-hoc committee for Bylaws document (2016)
Member of Search Committee for Student Conduct Investigator (2016)
Bumpers Representative for Provost's Faculty Development/Engagement Group (2017)
Adopt-a-Prof for Gibson/Gregson Halls (2014-2016)
Faculty Representative for Title IX Hearing Panel (2014-2017)
HOEC Awards Committee (2015)
Chair, Ad Hoc Teaching Effectiveness Committee for HOEC (2015)
HDFS Internship Committee (2016)
Graduate Faculty Council Representative for Bumpers College (2012-2015)
Graduate Faculty Council Appeals Committee (2013-2015)
Member of Search Committee for HOEC Academic Advisor (2013)
Division of Agriculture Plan and Report Group (2011)
Faculty representative for the University of Arkansas Alcohol Coalition (2011-2015)

EXTENSION EFFORTS (10%)

Since January 2020, I have a 10% Cooperative Extension appointment, which has focused on implementing cultural competence into 4-H and university curricula, and conducting invited trainings across campus and in the local NWA community on cultural competence.

Bold font is used to highlight my authorship; and ^d undergraduate students I mentored

Funding

Lewis^d, B., **Wiersma-Mosley, J.D.**, & Garrison, M.E. (2020-2021). Developing cultural competence among 4-H youth and University students. *University of Arkansas Bumpers College Undergraduate Research and Creative Project Grant*; and *School of Human Environmental Sciences Matched Funding*, total = \$1500.

Fanou^d, S., & **Wiersma-Mosley, J.D.** (2020-2020). Developing intercultural competence among birth thru kindergarten teachers. *University of Arkansas Honors College Research Grant*, total = \$2250.

Fanou^d, S., & **Wiersma-Mosley, J.D.** (2019-2020). Developing intercultural competence among birth thru kindergarten teachers. *University of Arkansas Bumpers College Undergraduate Grant*, total = \$850.

Publications

Lewis^d, B., Boggs Riley^d, D., **Wiersma-Mosley, J.D.**, & Garrison, M.E. (2021). Developing cultural competence among 4-H leaders. *Discovery, The Student Journal of Dale Bumpers College of Agricultural, Food and Life Sciences*, 22(1), 75-81. Retrieved from <https://scholarworks.uark.edu/discoverymag/vol22/iss1/15>

Fanou^d, S., **Wiersma-Mosley, J.D.**, Herold, L., Timby, D., McNally, S., & Flack, B. (2020). Intercultural competence among early childhood educators. *Discovery Journal: The Student Journal of Dale Bumpers College of Agricultural, Food and Life Sciences*, 21, 38-42. <https://scholarworks.uark.edu/discoverymag/vol21/iss1/10>

Media

Wiersma-Mosley, J.D. (2021). Creating a culturally competent campus. *Academic Minute*. <https://academicminute.org/2021/09/jacquelyn-wiersma-mosley-university-of-arkansas-creating-a-culturally-competent-campus/>

Presentations

Lewis^d, B., Boggs Riley^d, D., **Wiersma-Mosley, J.D.**, & Garrison, M.E. (2021). Developing cultural competence among 4-H leaders. *67th Annual NACTA Conference*.

Lewis^d, B., Boggs Riley^d, D., **Wiersma-Mosley, J.D.**, & Garrison, M.E. (2021). Developing cultural competence among 4-H leaders. Poster presented at the *National Undergraduate Research Week: Poster Competition, University of Arkansas*.

Lewis^d, B., Boggs Riley^d, D. Wiersma-Mosley, J.D., & Garrison, M.E. (2021). Developing cultural competence among 4-H leaders. *Bumpers Honors College Student Poster Competition.*

Lewis^d, B., Wiersma-Mosley, J.D., & Garrison, M.E. (2020). Developing cultural competence among 4-H youth and leaders. Poster presentation at the *National Association of Extension 4-H Youth Development Professional's Annual Conference.*

Invited Campus and Community Trainings and Workshops

Presentations are primarily at the *University of Arkansas*, unless otherwise noted.

Wiersma-Mosley, J.D. (November 2021). The importance of developing intercultural competence among pre-service teachers. *Curriculum, Instruction and Educational Leadership*. **Assessed and trained 10 pre-service teachers.

Wiersma-Mosley, J.D. (October 2021). The importance of developing intercultural competence in the workplace. *Diversity in the Workplace, Walton College*. **Assessed and trained 25 students.

Wiersma-Mosley, J.D. (October 2021). The importance of developing intercultural competence among pre-service teachers. *Curriculum, Instruction and Educational Leadership*. **Assessed and trained 25 pre-service teachers.

Wiersma-Mosley, J.D. (October 2021). The importance of developing cultural competence. *HDFS Admin and Leadership, Bumpers College*. *Trained 50 undergraduate students.

Wiersma-Mosley, J.D. (September 2021). The importance of developing cultural competence. Two *UNIV 1001* courses; *Bumpers College*. *Trained 40 undergraduate student freshmen.

Wiersma-Mosley, J.D. (September 2021). The importance of developing cultural competence. Early Learning Childhood; *Bumpers College*. *Trained 25 undergraduate students.

Wiersma-Mosley, J.D. (September 2021). The importance of developing cultural competence. *Plant Science Seminar on Diversity, Equity and Inclusion*. *Trained 25 students and faculty.

Wiersma-Mosley, J.D. (August 2021). The importance of developing cultural competence. *HESC graduate student orientation*. *Assessed and trained 5 HESC graduate students.

Flack, B., & **Wiersma-Mosley, J.D.** (July 2021). The importance of developing intercultural competence among pre-service teachers. *Curriculum, Instruction and Educational Leadership*. **Assessed and trained 25 pre-service teachers.

Wiersma-Mosley, J.D. (May 2021). The importance of developing cultural competence (follow up review). *Leaders and Administrators in Provost Office*. **Trained 40 leaders/administrators on the IDI, ONLINE training.

Wiersma-Mosley, J.D. (May 2021). The importance of developing cultural competence. *College of Law (Pre-Law students)*. **Trained pre-law students virtually.

Wiersma-Mosley, J.D. (May 2021). The importance of developing cultural competence. *Division of Student Affairs Greek Life*. **Trained and assessed 7 staff members.

Wiersma-Mosley, J.D. & Flack, B. (April 2021). The importance of developing cultural competence. *Kappa Delta Sorority*. *Presentation for 250 sorority members.

- Wiersma-Mosley, J.D.** (March 2021). Developing cultural competence among student volunteers. *Volunteer Action Center (Center for Community Engagement, Division of Student Affairs)*. *Post-IDI assessment and follow-up with 52 undergraduate students.
- Wiersma-Mosley, J.D.** (March 2021). The importance of developing cultural competence. *College of Engineering Research Group*. **Assessed and trained 10 Engineering undergraduate, graduate students and faculty/staff.
- Wiersma-Mosley, J.D. & Flack, B.** (February 2021). The importance of developing cultural competence among MBA professionals. *Walton's MBA program*. *Assessed and trained 55 MBA students and staff in Walton College.
- Wiersma-Mosley, J.D. & Flack, B.** (February 2021). The importance of developing cultural competence. *Alpha Omicron Phi*. *Presentation for 200 sorority members.
- Wiersma-Mosley, J.D. & Flack, B.** (February 2021). Creating a culturally competent campus. *Teaching Academy*. *Assessed and trained 30 faculty in the IDI.
- Wiersma-Mosley, J.D.** (January 2021). The professoriate: The importance of developing cultural competence. *Professoriate graduate course*. *Assessed and trained 5 graduate students.
- Wiersma-Mosley, J.D.** (January 2021). The importance of developing cultural competence. *HESC graduate course*. *Assessed and trained 4 HESC graduate students.
- Wiersma-Mosley, J.D., & Lewis, B.** (December 2020). The importance of developing cultural competence among 4-H leaders. *4-H State Office*. **Assessed and trained 10 4-H leaders.
- Wiersma-Mosley, J.D., & Flack, B.** (December 2020). The importance of developing cultural competence among wellness and health professionals. *Pat Walker Health Center*. **Assessed and trained 100 faculty/staff in online workshop.
- Wiersma-Mosley, J.D., & Lewis, B.** (December 2020). The importance of developing cultural competence among 4-H leaders. *Collegiate 4-H RSO*. **Assessed and trained 7 4-H students.
- Wiersma-Mosley, J.D.** (December 2020). The importance of developing cultural competence. *College of Engineering Research Groups*. **Assessed and trained 15 Engineering undergraduate, graduate students and faculty/staff.
- Wiersma-Mosley, J.D., & Flack, B.** (November-December 2020). The importance of developing cultural competence among pre-service teachers. *Curriculum, Instruction and Educational Leadership*. **Assessed and trained 20 pre-service teachers in two Zoom workshops.
- Wiersma-Mosley, J.D.** (October 2020). The importance of developing cultural competence. *Chemical Engineering Department, College of Engineering*. **Assessed and trained 75 Chemical Engineering graduate students and faculty/staff.
- Wiersma-Mosley, J.D.** (October 2020). The importance of developing cultural competence among student volunteers. *Volunteer Action Center (Center for Community Engagement, Division of Student Affairs)*. *Trained and assessed 52 undergraduate students online.
- Wiersma-Mosley, J.D.** (September 2020). The importance of developing cultural competence. *UNIV 1001 courses; Bumpers College*. *Trained 40 undergraduate student freshmen.
- Wiersma-Mosley, J.D.** (September 2020). The importance of developing cultural competence in diversity leaders. *Diversity, Equity and Inclusion Council for Fulbright College*. **Assessed and trained 14 DEI leaders in IDI, ONLINE training.

- Wiersma-Mosley, J.D.** (August 2020). The importance of developing cultural competence. *College of Engineering*. **Assessed and trained 10 Engineering leaders in the IDI.
- Flack, B., & **Wiersma-Mosley, J.D.** (July 2020). The importance of developing intercultural competence among teachers. *Curriculum, Instruction and Educational Leadership*. **Assessed and trained 28 pre-service teachers ONLINE.
- Wiersma-Mosley, J.D.** & Flack, B. (June 2020). The importance of developing intercultural competence among K-12 teachers. *Arkansas Academy for Educational Equity Institute*. **ONLINE Breakout speaker for Annual Conference (assessed and trained 70 fellows)
- Wiersma-Mosley, J.D.** (May 2020). The importance of developing intercultural competence. *Leaders and Administrators in Provost Office*. **Assessed and trained 40 leaders/administrators on the IDI, ONLINE training.
- Wiersma-Mosley, J.D.** (April 2020). The importance of developing intercultural competence. *Fulbright College*. **As part of the Fulbright DEI trainings for 2020; assessed 80 faculty & conducted 2 ONLINE trainings.
- Flack, B., & **Wiersma-Mosley, J.D.** (April 2020). The importance of developing intercultural competence among pre-service teachers in higher education. *Curriculum, Instruction and Educational Leadership*. **Assessed and trained 10 pre-service teachers ONLINE.
- Wiersma-Mosley, J.D.** (February 2020). The importance of developing intercultural competence among student volunteers. *Volunteer Action Center (Center for Community Engagement, Division of Student Affairs)*. *Trained 45 undergraduate students.
- Wiersma-Mosley, J.D.** (February 2020). Developing intercultural competence among Fulbright leaders. *Leaders and Administrators in Fulbright College*. **Assessed and trained 10 Fulbright leaders/administrators on the IDI
- Wiersma-Mosley, J.D.** (February 2020). Developing intercultural competence among Honors students. *Honors Forum: Service (Honors College)*. *Assessed and trained 7 Honors students.
- Wiersma-Mosley, J.D.** (January 2020). The professoriate: The importance of developing intercultural competence. *Professoriate graduate course*. *Assessed and trained 15 graduate students.
- Wiersma-Mosley, J.D.** (January 2020). Developing intercultural competence in food/nutrition education. *Cultural Perspectives of Food and Nutrition (HESC)*. *Assessed and trained 20 undergraduate students.
- Flack, B., **Wiersma-Mosley, J.D.**, & Fanous^d, S. (2020). The importance of developing intercultural competence among birth thru kindergarten teachers and children. Presentation and workshop at the *Jean Tyson Child Development Center, University of Arkansas*.
- Wiersma-Mosley, J.D.** (December 2019). Developing intercultural competence in the service industry. *Ace of Blades, Inc., Springdale, AR*. *Trained 20 employees.
- Wiersma-Mosley, J.D.** (December 2019). Developing intercultural competence in the classroom and beyond. *Cultural Communications; Fulbright College*. *Assessed (pre and post) and trained 30 undergraduate students.
- Wiersma-Mosley, J.D.** (September 2019). Developing intercultural competence in the classroom and beyond. *HESC Graduate Seminar*. *Assessed and trained graduate students.

Flack, B., & **Wiersma-Mosley, J.D.** (September 2019). The importance of developing intercultural competence. *Agricultural Education; Bumpers College*. *Assessed and trained 15 undergraduate students.

Wiersma-Mosley, J.D. & Flack, B. (August 2019). The importance of developing intercultural competence. *Razorgrad Institute for Success and Engagement (RISE) Program; Graduate College*. *Assessed and trained 12 graduate students.

Wiersma-Mosley, J.D. & Flack, B. (August 2019). The importance of developing intercultural competence. *Teacher Education Summit*. *Assessed and trained 60 faculty in the IDI.