

## CURRICULUM VITAE

# Charity S. Watkins, Ph.D.

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### DEGREE INFORMATION

Ph.D.	May 2019	School of Social Work, University of North Carolina at Chapel Hill; Dissertation Title: <i>Parenting to Beat the Odds: How Low-Income African American Parents Promote Children's Academic Resilience in Elementary School</i>
M.S.W.	May 2013	School of Social Work, University of North Carolina at Chapel Hill; Concentration: School Social Work
B.A.	May 2007	University of North Carolina at Chapel Hill (Major: Sociology; Minor: Social and Economic Justice)

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### ACADEMIC APPOINTMENTS

- North Carolina Central University (NCCU), Durham, NC
  - Assistant Professor (January 2018 – present)

### LICENSURE

- Licensed Clinical Social Worker-Associate (LCSW-A), North Carolina. Associate License #P014455
  - School Social Work Licensure, North Carolina.
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### PROFESSIONAL/PRACTICE EXPERIENCE

Aug. 2021 – Present	<b>Outpatient Clinical Therapist</b> , Turning Leaf Therapy Services, Raleigh, North Carolina.
May 2017 – Feb. 2018	<b>School Social Worker</b> , Central Park School for Children, Durham, North Carolina.
Aug. 2015 – May 2017	<b>Research Assistant</b> , Dr. Trenette Clark Goings, School of Social Work, University of North Carolina at Chapel Hill. Paid Research Assistantship
May 2016 – Jul. 2016	<b>Research Assistant</b> , Diversity Committee REI Survey Report, School of Social Work, University of North Carolina at Chapel Hill. Paid Research Assistantship
Apr. 2015 – Aug. 2015	<b>Research Assistant</b> , Merck for Mothers Maternal Mortality Study, School of Social Work, University of North Carolina at Chapel Hill. Paid Research Assistantship
Jul. 2014 – Jul. 2015	<b>Program Assistant</b> , Health Equity and Advocacy, Student Wellness, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina.

- Aug. 2014 – May 2015     **Research Assistant**, Elementary School Success Profile (ESSP) and School Success Profile (SSP), School of Social Work, University of North Carolina at Chapel Hill. Paid Research Assistantship
- Jul. 2012 – Jul. 2014     **Research Assistant**, School Based Support (SBS) Program, School of Social Work, University of North Carolina at Chapel Hill and Durham Public School District. Paid Research Assistantship
- May 2013 – Aug. 2013     **Program & Research Assistant**, Admissions, Recruitment and Financial Aid, School of Social Work, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina.
- Aug. 2012 – Apr. 2013     **Social Work Intern**, Social Work Practicum II, School Based Support (SBS) Program W.G. Pearson Elementary School, Durham, North Carolina.
- Jul. 2012 – Sept. 2012     **Research Assistant**, Carolina for Kibera (CFK) Market Research Project, School of Social Work and Center for Global Initiatives, University of North Carolina at Chapel Hill and Nairobi, Kenya. Paid Research Assistantship.
- May 2012 – Jun. 2012     **Research Assistant**, Maternal and Child Health Public Health Social Work Leadership Training Program, School of Public Health and School of Social Work, University of North Carolina at Chapel Hill. Paid Research Assistantship
- Aug. 2011 – Apr. 2012     **Research Assistant**, Doctoral Program Review, Social Work Doctoral Program, University of North Carolina at Chapel Hill. Federal Work Study Award
- Aug. 2011 – Apr. 2012     **Social Work Intern**, Social Work Practicum I, School Based Mental Health Project-CC Spaulding Elementary School, Durham, North Carolina.
- Jun. 2009 – Aug. 2011     **Office Manager**, Lepage Associates Solution-Based Psychological & Psychiatric Services Durham, North Carolina.
- Aug. 2010 – Apr. 2011     **Research Assistant**, 3-C Institute for Social Development—Celebrating the Strengths of Black Youth (CSBY) Project. Unpaid Research Assistantship
- Aug. 2010 – Sept. 2011     **Project Volunteer**, Strong Couples Strong Children Program, School of Social Work, University of North Carolina at Chapel Hill. Unpaid Research Assistantship
- Oct. 2008 – Jun. 2009     **Intensive In-Home Specialist**, Triumph, LLC, Durham, North Carolina.
- Oct. 2007 – Oct. 2008     **Residential Treatment Counselor**, Concern of Durham, Inc., Greenhouse Program, Durham, North Carolina.
- Apr. 2007 – Oct. 2007     **Direct Support Professional**, Residential Services, Inc., Spring Glen Retirement Community, Chapel Hill, North Carolina.

## PUBLICATIONS

My research expertise focuses on race, socioeconomic status, and their impacts on parenting and academic success among Black parents and children. More specifically, my current body of research has explored the strengths of Black families, measures and effects of racial socialization, school-based mental health services, and biopsychosocial effects of overpolicing on Black individuals, families, and communities. My interests for future research concentrate on racial health disparities with a particular focus on racial inequities in maternal morbidity and mortality rates, including their correlates (e.g., race-related stress, inequitable access to quality healthcare), and their effects on maternal health outcomes, child health outcomes, and parent-child interactions.

### Peer-Reviewed Journal Articles Published and Under Review:

1. **Watkins, C. S.** & Banks, A. (Under Review). Examining the intersection of race and class: A confirmatory factor analysis of the Elementary School Success Profile (ESSP) [Manuscript submitted for publication in *Social Science Research*].
2. **Watkins, C.S.** & Banks, A. (Under Review). Examining the intersection of race and class: General structural equation modeling of the Elementary School Success Profile (ESSP) [Manuscript submitted to *Educational Sciences*].
3. Albritton, T., **Watkins, C.S.**, De Marco, A., Przewoznik, J.P., & Heil, A. (2021). Social work education in the shadow of confederate statues and the specter of white supremacy. *Advances in Social Work, 21*(2/3), 934-953. doi: <https://doi.org/10.18060/24105>
4. Taylor, L. C., **Watkins, C.S.**, Chesterton, H., Gerald, R., & Kimbro, K.S. (2020). Rural community engagement for health disparities research: The unique role of Historically Black Colleges and Universities (HBCUs). *International Journal of Environmental Research and Public Health, 18*(64), 1-9. doi: <https://doi.org/10.3390/ijerph18010064>
5. Powers, J. D., Swick, D. C., Wegmann, K. M., & **Watkins, C. S.** (2016). Supporting prosocial development through school-based mental health services: A multisite evaluation of social and behavioral outcomes across one academic year. *Social Work in Mental Health, 14*(1), 22-41. doi:10.1080/15332985.2015.1048842
6. Sewell, W., Horsford, C. E., Coleman, K., & **Watkins, C. S.** (2016). Vile vigilance: An integrated theoretical framework for understanding the state of black surveillance. *Journal of Human Behavior in the Social Environment, 26*(3-4), 287-302. doi:10.1080/10911359.2015.1127735
7. Swick, D.C., Powers, J.D., Wegmann, K.M., & **Watkins, C.S.** (2015). Promoting academic achievement through school-based mental health programming: Evaluation of math outcomes. *Journal of Behavioural and Social Sciences, 2*(2), 113-123.
8. **Watkins, C. S.**, & Howard, M. O. (2015). Educational success among elementary school children from low socioeconomic status families: A systematic review of research assessing parenting factors. *Journal of Children and Poverty, 21*(1), 17-46. doi:10.1080/10796126.2015.1031728
9. Wegmann, K.M., Powers, J.D., Swick, D.C., & **Watkins, C.S.** (2017). Supporting academic achievement through school-based mental health services: A multi-site evaluation of reading outcomes across one academic year. *School Social Work Journal, 41*(2), 1-22.

### Manuscripts in Preparation:

1. **Watkins, C.S.**, Greenwald, A., Dunston, Y., & Cason, X. (2022). *Combating racism through the application of an ecological systems framework to an interinstitutional research collective*.
2. **Watkins, C.S.**, Albritton, T., Przewoznik, J., & De Marco, A. (2022). *Social work's complicity in white supremacy*.
3. **Watkins, C.S.** (2022). *Facing death while giving life: A systematic review of ecological factors related to racial disparities in severe maternal morbidity*.
4. **Watkins, C.S.**, Banks, A., & Josey, M. (2022). *Factors mediating the relationship between parental racial socialization and academic achievement: A systematic review*.
5. **Watkins, C.S.**, & Bowen, G.L. (2022). *Parent school support and academic achievement among low-income middle school students: Direct and indirect effects across racial/ethnic group identity*.
6. **Watkins, C.S.**, Taylor, L.C., & Chesterton, H. (2022). *Challenges to conducting research at historically Black colleges and universities (HBCUs): An ecological framework*.

### Book Chapters:

1. Telfer, N. A., Kassimu, R., Abraham, M. S., Adeyinka, S., Aldridge, K., Anderson, C., Barber, M. C., Bent, T., Boulware, A., Crider, J., Foster, K., Gardner-Scott, D., Grimes, L. N., Irvin-Choy, N., Jeffrey, E., Julien, T., Lee, L. M., Miles, K., Pierre, G., Rentz, I., Robair, K., Robinson, S., Spivey, B., Stanislaus, E. P., Trammell, D., **Watkins, C.S.**, & Williams, J. (2022). *Our doctoral journey: A collection of Black women's experiences*. Bloomington, IN: Xlibris Publishing, Print.
2. Rounds, K. & **Sneed, C.\*** (2014). Adolescent pregnancy. In A. Gitterman (Ed.), *Handbook of social work practice with vulnerable and resilient populations* (3<sup>rd</sup> ed., pp. 205-226). New York, NY: Columbia University Press.
3. Rounds, K., & **Watkins, C. S.** (2016). Teenage pregnancy. In V.C. Copeland (Ed.), *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health, and Immigration* (vol. 3, pp. 358-365). Santa Barbara, CA: ABC-CLIO.

\*Name change due to marriage in October 2013

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## PROFESSIONAL PRESENTATIONS

### Peer-Reviewed Conference Presentations

**Watkins, C.S.**, Albritton, T.J., & Przewozniki, J.P. (2021, October). "Social Work's Complicity in White Supremacy: Re-visioning Social Work Education and Practice. Oral paper presented at the annual meeting of the Council on Social Work Education, Orlando, FL.

Albritton, T. J. & **Watkins, C.S.** (2021, October). "Social Work Education and White Supremacy: Strategies for Antiracist Pedagogy". Panel session presented at the annual meeting of the Council on Social Work Education, Orlando, FL.

- Watkins, C.S.** (2021, March). "Racism, Recovery, and Resilience: The Journey of a Social Work Doctoral Student." Oral presentation at the Global Social Welfare Digital Summit, Virtual.
- Watkins, C. S.** (2020, January). "Examining the Intersection of Race and Class: A Confirmatory Factor Analysis of the Elementary School Success Profile (ESSP)". Oral paper presented at the annual meeting of the Society for Social Work and Research, Washington, DC.
- Coleman, K., Sewell, W., Horsford, C. E., & **Watkins, C.S.** (2016, January). "I Can't Breathe": Hyper-surveillance and policing of black communities. Symposium presented at the annual meeting of the Society for Social Work and Research, Washington, DC.
- Watkins, C.S.** (2015, January). Educational success among elementary school children from low socioeconomic status families: A systematic review of parenting factors. Symposium presented at the Annual Conference of the Society of Social Work Research, New Orleans, LA.
- Swick, D., Wegmann, K., Powers, J., & **Watkins, C.S.** (2015, January). Supporting academic achievement through school-based mental health: Evaluation of multisite math and literacy outcomes. Paper presented at the Annual Conference of the Society of Social Work Research, New Orleans, LA.
- Swick, D., Wegmann, K., Powers, J., & **Sneed, C.\*** (2013, October). Supporting academic success through school-based mental health: First year multisite math outcomes. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Dallas, TX.
- Swick, D., Powers, J., Wegmann, K, **Sneed, C.\***, Cherry, J., & Laney, B. (2013, October). Comprehensive school-based mental health: Outcomes from an Innovative multi-system partnership program. Paper presented at the Annual Conference on Advancing School Mental Health, Arlington, VA.
- \*Name change due to marriage in October 2013*

#### Invited Presentations

- Watkins, C.S.** (2020, October). Imposter syndrome in the workplace. Workshop presented to University of North Carolina at Chapel Hill's Chancellor's Science Scholars Program, Chapel Hill, NC.
- Watkins, C.S.** (2019, November). "Do I Really Belong Here?": Helping students to combat imposter syndrome. Workshop presented to Pupas 4 Education Inaugural Education Summit, Chapel Hill, NC.
- Watkins, C.S.** (2019, April). Parenting to Beat the Odds: How Low-Income African American Parents Promote Children's Academic Resilience. Juvenile Justice Institute Brown Bag Series, North Carolina Central University, Durham, NC.
- Watkins, C.S.** (2018, October). Institutional Racism within Our Educational System: No White Child Left Behind. UNC Chapel Hill Advanced Standing Program guest lecture, Chapel Hill, NC.
- Watkins, C.S.** (2018, July). "Do I Really Belong Here?": Helping students to combat imposter syndrome. Workshop presented to UNC's Chancellor's Science Scholars Program, Chapel Hill, NC.
- Watkins, C.S.** (2018, May). "Do I Really Belong Here?": Helping students to combat imposter syndrome. Workshop presented to Pupas 4 Education Inaugural Education Summit, Chapel Hill, NC.

Brevard, K.C., Horsford, C.E., & **Watkins, C.S.** (2018, March). "I Can't Breathe": Racial Bias in Schools. Presented at the 3<sup>rd</sup> Annual Let's Talk Racism Conference, Durham, NC.

**Watkins, C.S.** (2017, May). "Do I Really Belong Here?": Helping students to combat imposter syndrome. Workshop presented to Jamie Kirk Hahn Foundation Fellows, Raleigh, NC.

**Watkins, C.S.** (2017, January). "Do I Really Belong Here?": Helping students to combat imposter syndrome. Workshop presented at the annual UNC Student Affairs winter conference, Chapel Hill, NC.

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## RESEARCH GRANT FUNDING

**2021-2022**                    **North Carolina Central University, The Julius L. Chambers Biomedical/Biotechnology Research Institute (BBRI), Implementation Science Fellowship.** Project Title: Examining the Role of Patient-Provider Race Concordance in the Implementation of the NCCare360 Program at Lincoln Community Health Center.

**2021-2022**                    **Duke University, Community-Engaged Scholarship Collaborative Small Grant.** Project Title: Bass Connections University-Assisted Community Schools (BCUACS) Team: Participant-Engaged Research. Award Amount: \$9,500.

**2021-2022**                    **North Carolina Central University, Juvenile Justice Institute Fellowship.** Project Title: Working through the Fight for Social Justice: Examining the Compounding Stress of Socioeconomic and Racial Inequities faced by Social Work and Juvenile Justice Professionals. One-year fellowship. Award Amount: \$1,000.

**2020-2021**                    **North Carolina Central University, RCMI Center for Health Disparities Research, Advanced Center for COVID-19 Related Disparities.** Project Title: *The Pandemic of Stress: Examining the Relations among Occupational Status, Perceived Stress, Self-Rated Health, and Sleep during COVID-19.* Role: Co-PI, Award Amount: \$4,500.

**2019-2021**                    **North Carolina Central University, Innovation Initiative Grant, Dean's Research Fellowship.** Project Title: *Parenting to Beat the Odds: A Qualitative Study of Parenting Behaviors and Attitudes that Promote Academic Success among Low-Income African American Children.* Role: PI, Award Amount: \$3,350.

### Grant Proposals Under Development:

**National Institutes of Health (NIH) Exploratory/Developmental Research Grant (R21). National Institute on Minority Health and Health Disparities.** Proposed Project Title: *Maternal Morbidity, Parental Stress, and Race-Related Stress: Evaluating Effects on Maternal Health, Child Health, and Parent-Child Interactions.*

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## TEACHING EXPERIENCE

My teaching expertise is within BSW- and MSW-level human behavior, research methods, and theory; BSW-level interventive methods; MSW-level transitional courses for incoming Advanced Standing students; and MSW-level capstone projects. I also have a strong interest in using my research and professional experience to

teach courses focused on diversity, multiculturalism, Black families and children, and the application of critical race theory in social work.

Independent Teaching/ Co-Instruction:

- Jan. 2018 – Present      **Assistant Professor**, Department of Social Work, North Carolina Central University. Courses taught:
- BSW program
    - SOCW 3500 Human Behavior and the Social Environment I
    - SOCW 3600 Human Behavior and the Social Environment II
    - SOCW 3610 Interventive Methods I. SOCW 3610 Online Interventive Methods I
    - SOCW 4410 Senior Seminar
  - MSW Program
    - SOCW 5103 Human Behavior and the Social Environment I
    - SOCW 5303 Child Welfare
    - SOCW 5513 Masters Research Project
    - SOCW 6110 Advanced Standing Transitional Seminar I
    - SOCW 6120 Advanced Standing Transitional Seminar II
- May 2017 – August 2017      **Course Instructor**, SOWO 492 APPLES Summer Online Seminar in Service Learning, Carolina Center for Public Service and UNC Friday Center, University of North Carolina at Chapel Hill [Undergraduate-level Service-learning Course].
- Jan. 2017 – May 2017      **Course Instructor**, SOWO 492 APPLES Spring Internship Seminar in Service Learning, Carolina Center for Public Service and School of Social Work, University of North Carolina at Chapel Hill [Undergraduate-level Service-learning Course].
- Aug. 2014 – Dec. 2014      **Teaching Practicum Co-instructor**, SOWO 500 Human Behavior and Social Environment, School of Social Work, University of North Carolina at Chapel Hill. Course Instructor: Kathleen A. Rounds, PhD
- Co-instructed course material on risk and resilience, genograms and ecomaps, and families of children with intellectual and developmental disabilities
  - Led class session on middle childhood development and parenting styles (3 hours)
  - Engaged students in class discussions and activities around issues of diversity and inclusion

Guest Lecturing:

- January 2017      **Guest Lecturer**, *Family and Student Engagement*, EDU 211 Education and Society, School of Education, Elon University. Course Instructor: Dr. Cherrel Miller-Dyce
- January 2017      **Guest Lecturer**, *Culture and Education*, EDU 211 Education and Society, School of Education, Elon University. Course Instructor: Dr. Cherrel Miller-Dyce

- November 2016      **Guest Lecturer**, *Middle Childhood*, SOWO 500 Human Behavior and Social Environment, School of Social Work, University of North Carolina at Chapel Hill. Course Instructor: Ronni L. Zuckerman, MSW
- October 2016      **Guest Lecturer**, *Institutionalized Racism within Our Education System: No White Child Left Behind*, SOWO 530 Social Welfare Policy, School of Social Work, University of North Carolina at Chapel Hill. Course Instructor: Dr. Iris Carlton-LaNey
- November 2015      **Guest Lecturer**, *Middle Childhood*. SOWO 500 Human Behavior and Social Environment, School of Social Work, University of North Carolina at Chapel Hill. Course Instructor: Ronni L. Zuckerman, MSW
- May 2015      **Guest Lecturer**, *Social Change Projects at Elon University: Follow Up*, Human Service Studies (HSS) 213 Working with Groups and Communities, Human Service Studies Department, Elon University. Course Instructor: Katie L. Cotter, PhD
- April 2015      **Guest Lecturer**, *School Based Support Program: Durham Public Schools*, SOWO 850 School Social Work Policy and Practice, School of Social Work, University of North Carolina at Chapel Hill. Course Instructor: Tauchiana Williams
- April 2015      **Guest Lecturer**, *Engagement in Social Change: My Experience as a Student Social Justice Advocate*, SOWO 501 Confronting Oppression, School of Social Work, University of North Carolina at Chapel Hill. Course Instructor: Natasha K. Bowen, PhD
- March 2015      **Guest Lecturer**, *Engaging Campus Communities in Social Change*, Human Service Studies (HSS) 213 Working with Groups and Communities, Human Service Studies Department, Elon University. Course Instructor: Katie L. Cotter, PhD
- October 2014      **Guest Lecturer**, *Middle Childhood*, SOWO 500 Human Behavior and Social Environment, School of Social Work, University of North Carolina at Chapel Hill. Course Instructor: Ronni L. Zuckerman, MSW
- Facilitation:  
May 2021      **Facilitator**, Facilitated Multi-Part Discussion on Recreating Connections, Seeking Understanding across Difference, and Embodying the Values of Diversity, Equity, Inclusion, and Justice among Community Members, Central Park School for Children.
- January 2021      **Facilitator**, Diversity Book Club Facilitated Discussion, Durham Academy.
- October 2016      **Guest Facilitator**, Facilitated Discussion on Current Racial Climate, Individual and Structural Racism, Masters of Public Administration, School of Government, University of North Carolina at Chapel Hill.



October 2016                      **Guest Facilitator**, Facilitated Discussion on Police-Involved Shootings, Current Racial Climate, and the Impact of Racism, SOWO 500 Human Behavior and Social Environment, School of Social Work, University of North Carolina at Chapel Hill. Course Instructors: Dr. Michael Lambert, Dr. Cindy Fraga Rizo, Ronnie L. Zuckerman, and Dr. Travis Albritton

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### **SERVICE TO THE DEPARTMENT OF SOCIAL WORK**

Jan. 2020 – Present              **Member**, BSW Program Curriculum Committee

Apr. 2019 – Present              **Co-Coordinator**, MSW Advanced Standing Program Option

Jan. 2019 – Present              **Course Lead**, BSW-level Human Behavior and the Social Environment I and II (SOCW 3500 and SOCW 3600)

Jan. 2018 – Present              **Member**, MSW Traditional Two-Year Program Admissions Committee

Jan. 2018 – Present              **Member**, MSW Advanced Standing Program Admissions Committee

Jan. 2018 – Present              **Off-site Field Supervisor**, BSW and MSW Field Education, 3-4 students per academic year

Jan. 2018 – Present              **Advisor**, MSW Advanced Standing and Traditional Two-year Program, 13-16 per academic year

Aug. 2018 – Dec. 2018        **Faculty Advisor**, Social Work Graduate Student Association

### **SERVICE TO THE UNIVERSITY**

Jan. 2021—Present              **Member**, College Research Council

Aug. 2020 – Present              **Senator**, Faculty Senate

Aug. 2020 – Present              **Faculty Liaison**, Advanced Center for COVID-19 Related Disparities, Cabarrus and Rowan counties

Jan. 2020 – Present              **Faculty Researcher**, RCMI Center for Health Disparities Research, Community Engagement Core

May 2018 – Oct. 2018        **Faculty Mentor**, McNair Scholars Program

### **SERVICE TO THE COMMUNITY**

Aug. 2021 – Present              **Diversity Liaison**, Durham Academy, Parents Council, Durham, NC.

Oct. 2019 – Present              **WomenHeart Champion**, National Coalition for Women with Heart Disease

- Jun. 2017 – Present      **Parliamentarian & Member**, National Association of Black Social Workers—Triangle Chapter, Durham, NC.
- Jan. 2017 – Jan. 2019      **Education Committee member**, Durham Committee on the Affairs of Black People, Durham, NC.
- Jun. 2015 – April 2017      **Board Member**, Communities in Schools of Orange County, Chapel Hill, North Carolina.
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## **PROFESSIONAL AFFILIATIONS**

- National Center for Institutional Diversity, Diversity Scholars Network, Jan. 2020 - Present
  - National Coalition for Women with Heart Disease, Oct. 2019 – Present
  - National Association of Social Workers, Sept. 2011 – Sept. 2017
  - North Carolina Triangle Association of Black Social Workers, Feb. 2013 - Present
  - Society of Social Work Research, Jan. 2013 - Present
  - School Social Work Association of America, Jan. 2013 – May 2017
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## **HONORS AND AWARDS**

- NCCU’s Juvenile Justice Institute Fellowship, March 2021—Present
  - NCCU’s Advanced Center for COVID-19 Related Disparities (ACCORD) Grant, May 2020—Present
  - Michigan Integrative Well-being and Inequality (MIWI) Training Program, June 2020 – April 2021
  - Crystal Eagle Excellence Award for Outstanding Social Work Faculty, March 2019
  - UNC-CH Chancellor’s Degree Advancement Award, August 2018
  - UNC-CH School of Social Work Outstanding Doctoral Student Award, May 2017
  - North Carolina State University’s Building Future Faculty Program, March 2017
  - Frank Porter Graham Honor Society, April 2015
  - Sam and Betsy Reeves Fellowship, August 2013 – May 2017
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## **SELECTED TRAINING**

- Association of College and University Education (ACUE) National Certification for Effective College Teaching, August 2019-June 2020
- Collaborative Institutional Training Initiative (CITI), Research with Human Subjects, May 2020
- Mental Health First Aid, May 2019
- Racial Equity Institute Phase I Workshop, September 2017
- Safe Zone, May 2015
- Dismantling Racism Workshop, March 2014
- HAVEN (Helping Advocates for Violence Ending Now) Training, November 2014