

Curriculum Vitae Jennifer Danridge Turner

Certification

I have read the following and certify that this curriculum vitae is a current and accurate statement of my professional record.

Date: 11/17/2021

Signed:



PERSONAL INFORMATION

Department: Teaching and Learning, Policy and Leadership
(formerly Curriculum and Instruction)
Current Rank: Associate Professor in Reading Education
Appointment Year: August 2009
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University of Maryland College Park
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Educational Background

University of Pennsylvania; B.A., Cum Laude, Sociology

Temple University; Master of Education; Counselor Education
Pennsylvania Certification in Secondary School Counseling

Michigan State University; Ph.D., Educational Psychology Specialization in Literacy

Employment Background

1995-1997 College Access Counselor, Martin Luther King High School, Philadelphia
Pennsylvania

2003- 2008 Assistant Professor, Department of Curriculum and Instruction,
University of Maryland at College Park

2009--present Associate Professor, Department of Teaching and Learning, Policy and
Leadership, University of Maryland at College Park

1. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

a. Books

i. Books

Edwards, P.A., McMillon, G.T., & **Turner, J.D.** (2010). *Change is Gonna Come: Transforming Literacy Education for African American Students*. New York: Teachers College Press.

Recipient, 2011 Edward Fry Book Award, Literacy Research Association

ii. Chapters in books (*graduate student author at the time of publication)

Edwards, P.A. & **Danridge, J.C.** (2001). Developing collaborations with parents: Some examples. In V. J. Risko & K. Bromley (Eds.), *Collaboration for diverse learners: Viewpoints and Practices* (pp. 251-272). Newark, DE: International Reading Association.

Edwards, P.A., **Danridge, J.C.**, McMillon, G.T. & Pleasants, H.M. (2001). Taking ownership of literacy: Who has the power? In P.R. Schmidt & P.B. Mosenthal (Eds.), *Reconceptualizing literacy in the new age of pluralism and multiculturalism* (pp. 111-136). Greenwich, CT: Information Age Publishing.

Laier, B.B., Edwards, P.A., McMillon, G.T., & **Turner, J.D.** (2001). Connecting home and school values through multicultural literature and family stories. In P.R. Schmidt & A.W. Pailliotet (Eds.), *Exploring values through literature, multimedia, and literacy events* (pp. 64-75). Newark, DE: International Reading Association.

Breaux, G., **Danridge, J.C.**, & Pearson, P.D. (2002). Scott Elementary School: Home-grown school improvement in the flesh. In B.M. Taylor & P.D. Pearson (Eds.), *Teaching reading: Effective schools, accomplished teachers* (pp. 217-236). Mahwah, NJ: Lawrence Erlbaum.

Danridge, J.C., Edwards, P.A., & Pleasants, H.M. (2003). Making kids winners: New perspectives in literacy from urban elementary school principals. In J.S. Schumm & P. Mason (Eds.), *Promising practices for urban reading instruction* (pp.319-333). Newark, DE: International Reading Association.

Turner, J.D. & Kim, Y. (2003). Afterword. In J.S. Schumm & P. Mason (Eds.), *Promising practices for urban reading instruction* (pp. 523-530). Newark, DE: International Reading Association.

Kim, Y. & **Turner, J.D.** (2006). Creating literacy communities in multicultural and multilingual classrooms: Lessons learned from two European American elementary teachers. In R.T. Jimenez & V.O. Pang (Eds.), *Race, Ethnicity, and Education Volume 2: Language and Literacy in Schools* (pp.219-236).

Westport, CT: Praeger Publishing Group.

Edwards, P.A. & **Turner, J.D.** (2009). Family literacy and comprehension. In S. Israel & G. Duffy (Eds.) *Handbook of Research on Reading Comprehension* (pp. 622-641). New York, NY: Routledge.

Turner, J.D. & Edwards, P.A. (2009). Old tensions, new visions: Implications of home literacies for teacher education programs, K-12 schools, and family literacy programs. In G. Li (Ed.) *Multicultural Families, Home Literacies, and Mainstream Schooling* (pp. 246-268). Charlotte, NC: Information Age Publishing.

Edwards, P.A. & **Turner, J.D.** (2010). Do you hear what I hear? Using parent stories to listen to and learn from African American parents. In M.L. Dantas & P. Manyak (Eds). *Home-School Connections in a Multicultural Society: Learning from and with Culturally and Linguistically Diverse Families* (pp. 137-155). New York, NY: Routledge.

Turner, J.D. & *Hoeltzel, C. (2011). Assessing every child: Using purposeful language arts assessments in diverse classrooms. In D. Lapp and D. Fisher (Eds.) *Handbook of Research on Teaching English Language Arts, 3rd Edition*, (pp. 329-335). New York, NY: Routledge.

*O'Gilvie, H.O., **Turner, J.D.**, & Hughes, H.L. (2011). Teaching through language: Using multilingual tools to promote literacy achievement among African American elementary students. In P. Schmidt & A. Lazar (Eds.), *Practicing What We Teach: How Culturally Responsive Literacy Classrooms Make a Difference* (pp. 141-155). New York, NY: Teachers College Press.

Turner, J.D. & *Pope, K. (2012). On lanterns and footwalkers: Jonathan Kozol's vision of literacy for our times. In R. Ognibene (Ed.), *A Persistent Reformer: Jonathan Kozol's Work to Promote Equality in America* (pp. 98-116). New York, NY: Peter Lang.

McIntyre, E. & **Turner, J.D.** (2013). Culturally responsive literacy instruction. In B. Taylor and N. Duke (Eds.), *Effective Literacy Instruction: A Handbook of Research and Practice* (pp. 137-161). New York, NY: Guilford Press.

Oxford, R., Boggs, R., **Turner, J.D.**, Ma, R. & Lin, C. (2014). The language of peace in children's books. In R. Oxford (Ed.), *Understanding Peace Cultures* (pp. 193-228). Charlotte, NC: Information Age Publishing.

Turner, J.D., *Crassas, M.E., & *Segal, P.H. (2016). Family matters: Home influences and individual differences in children's reading development. In P. Afflerbach (Ed.), *Handbook of Individual Differences in Reading: Text and Context* (pp. 273-285). New York, NY: Routledge.

Turner, J.D. (2018). All about that bass: Cultivating socially-just literacy teachers through multicultural literature and multimodality. In J. Justice and B. Tenore (Eds.), *Becoming Critical Pedagogues: Narratives of Resistance, Disruption, and Possibility in Teacher Education* (pp. 175-186). New York, NY: Routledge.

Afflerbach, P & **Turner, J.D.** (2018). The promise and challenge of Language Arts assessments in 21st century classrooms. In D. Lapp & D. Fisher (Eds.), *Handbook of Research on Teaching English Language Arts, 4th Edition*, (pp. 261-280). New York, NY: Routledge.

Mitchell, C.H. & **Turner, J.D.** (2018). Only one iPad: Preparing preservice teachers to teach digital literacies in under-resourced elementary schools. In E. Ortlieb, E.H. Cheek Jr., & P. Semingson, (Eds.), *Best practices in teaching digital literacies: Literacy Research, Practice, and Evaluation Volume 9* (pp. 43-59). Bingley, UK: Emerald Publishing Limited.

Turner, J.D. & Mitchell, C.H. (2019). Sustaining culture, expanding literacies: Culturally relevant literacy pedagogy and Gradual Release of Responsibility in K-8 Classrooms. In M. McVee, E. Ortlieb, J. Reichenberg, & P.D. Pearson (Eds.), *The Gradual Release of Responsibility in Literacy Research and Practice Vol. 10*. (pp. 229-244). Bingley, UK: Emerald Publishing Limited.

Turner, J.D., Mitchell, C., & *Murphy, O.A. (2021). Culturally relevant pedagogy and multiliteracies. In S.A. Parsons & M. Vaughan (Eds.), *Principles of Effective Literacy Instruction, grades K-5* (pp. 235-250). New York: Guilford.

Turner, J.D. & Griffin, A.A. (in press). Dream a little [STEAM] of me: Exploring Black adolescent girls' STEAM career futures through digital multimodal compositions . In B.J. Guzzetti (Ed.), *Genders, Cultures and Literacies: Understanding Intersecting Identities*. New York: Routledge.

Murphy, O.A., Mitchell, C., & **Turner, J.D.** (forthcoming). Writing their stories: Using culturally-sustaining multimodal composing practices to transform writer's workshop. To appear in D. Walker-Dalhouse, S. Cantrell, & A. Lazar (Eds.), *Culturally Sustaining Pedagogy: Developing Socially Just Literacy Teaching Practices*. Teachers College Press.

iii. *Handbook Section Co-Editor*

Turner, J.D., Schmidt, P., & Afflerbach, P. (2011). Section VI Abstract: Assessment of the English Language Arts. In D. Fisher and D. Lapp (Eds.) *Handbook of Research on Teaching English Language Arts, 3rd Edition*.

b. **Articles in Refereed Journals** (*graduate student author at the time of publication)

Edwards, P.A., **Danridge, J.C.**, & Pleasants, H.M. (1999). Are we all on the same page? Investigating teachers' and administrators' conceptions of at-riskness in an urban school. *National Reading Conference Yearbook, 48*, 329-340.

Danridge, J.C., Edwards, P.A., & Pleasants, H.M. (2000). Making kids winners: New perspectives in literacy from urban elementary school principals. *The Reading Teacher*, 53(8), 654-662.

Edwards, P.A., McMillon, G.T., **Turner, J.D.**, & Laier, B. (2001). Who are you teaching? Coordinating instructional networks around the students and parents you serve. *The Reading Teacher*, 55(2), 146-150.

Turner, J.D. (2005). Orchestrating success for African American readers: The case of an effective third-grade teacher. *Reading Research and Instruction*, 44, 27-48.

Turner, J.D. & Kim, Y. (2005). Learning about building literacy communities in multicultural and multilingual communities from effective elementary teachers. *Literacy Teaching and Learning*, 10, 21-42.

Turner, J.D., Walker-Dalhouse, D., & McMillon, G.T. (2005). Crossing over to Canaan: Engaging distinguished women and/or minority literacy scholars in critical tenure conversations. *National Reading Conference Yearbook*, 54, 403-442.

Turner, J.D. (2006). "I want to meet my students where they are!": Preservice teachers' visions of culturally responsive reading instruction. *National Reading Conference Yearbook*, 55, 309-323.

Turner, J.D. & Edwards, P.A. (2006). When it's more than you, Jesus, and the pencil: Reflections on an academic writing mentorship. *Journal of Adolescent and Adult Literacy*, 50, 172-179.

Turner, J.D. (2007). Beyond cultural awareness: Prospective teachers' "visions" of culturally responsive literacy teaching. *Action in Teacher Education*, 29, 12-24.

Edwards, P.A., **Turner, J.D.**, & Mokhtari, K. (2008). Balancing the assessment of and the assessment for learning in support of student literacy achievement. *Reading Teacher*, 61, 682-684.

Turner, J.D. & *Mercado, R. (2009). Preparing responsive reading teachers with vision. *Academic Exchange Quarterly*, 13(1) 49-54.

Turner, J.D., Applegate, M., & Applegate, A. (2009). Teachers as literacy leaders. *Reading Teacher*, 63(3), 254-256.

Applegate, M.K., **Turner, J.D.**, & Applegate, A. (2010). Will the real reader please stand up? *The Reading Teacher*, 63(7), 606-608.

Applegate, A., Applegate, M.K., & **Turner, J.D.** (2010). Learning disabilities or teaching disabilities?: Rethinking explanations for literacy failure. *The Reading Teacher*, 63(4), 211-213.

Turner, J.D., Applegate, M.K., & Applegate, A. (2011). New teachers as literacy leaders. *The Reading Teacher* 64(7), 550–552.

Turner, J.D. (2014). Leveraging students' future professional identities for literacy learning. *Language Arts*, 91(4), 268-269.

Turner, J.D. & Danridge, J.C. (2014). Accelerating the college and career readiness of diverse K-5 literacy learners. *Theory into Practice*, 53(3), 212-219.

Turner, J.D. (2014, June). Beyond career day: Nurturing career literacies for children of color in K-5 schools. *Teachers College Record online commentary*.

Kim, Y., **Turner, J.D.**, & Mason, P. (2015). Getting into the zone: Cases of student-centered multicultural literacy teacher education. *Action in Teacher Education*, 37(2), 102-119.

Turner, J.D. (2016). Career dream drawings: Children's visions of professional identities, tools, and literacies on future workscapes. *Language Arts*, 93(3), 168-184.

Turner, J.D. (2016). Tales and testimonies: Viewpoints on diverse literature from Duncan Tonatiuh and Violet J Harris. *Language Arts*, 94(2), 124-129.

Turner, J.D. (2017). Motivating tweens to read: Insights from author Tom Angleberger. *Language Arts*, 94(3), 196-201.

Turner, J.D. (2017). Poetic possibilities: A conversation with WordSong editor Rebecca Davis on the beauty and passion of poetry. *Language Arts*, 94(6), 411-417.

Turner, J.D. & *Albro, J.J. (2017). When I grow up: Assessing American children's perspectives on college and career readiness through drawings. *Literacy*, 51(2), 94-103.

****Finalist, 2018 United Kingdom Literacy Association/Wiley Research in Literacy Education Award**

****Nominee, 2018 Arthur Applebee Award for Excellence in Research on Literacy, Literacy Research Association**

Turner, J.D., Haddix, M.M., Gort, M., & Bauer, E.B. (2017). Humanizing the tenure years for faculty of color: Reflections from STAR Mentors. *Journal of Literacy Research*, 49(4), 582–589.

Turner, J.D. (2018). Nurturing young children's literacy development through effective preschools, practices and policies: A conversation with Dr. William H. Teale. *Language Arts*, 95(3), 176-181.

Turner, J.D. (2018). Moving teachers and students towards joyful and expert reading: A conversation with Jeffrey Wilhelm and Chris Butts. *Language Arts*, 95(6), 382-388.

Turner, J.D. & Griffin, A.A. (2019). Power, Language, and Social Change: A Dialogue with Hilary Janks about Critical Literacy in a “Post-Truth” World. *Language Arts*, 96(5), 318-324.

Albro, J.J. & Turner, J.D. (2019). Six key principles: Bridging students’ career dreams with literacy standards. *Reading Teacher*, 73(2), 161-172.

Cappello, M., Wiseman, A., & Turner, J.D. (2019). Framing equitable classroom practices: Potentials of critical multimodal literacy research. *Literacy Research: Theory, Methods, and Practice*, 69, 1-21. doi.org/10.1177/2381336919870274

Turner, J.D. (2019). Improving Black students’ college and career readiness through literacy instruction: A Freirean-inspired approach for K-8 classrooms. *The Journal of Negro Education*, 88(4), 443-453.

Turner, J.D. (2019). Beyond parent-teacher night: Insights from Jeanne Paratore on building interactive and reciprocal home-school-community partnerships through family literacy. *Language Arts*, 97(1), 17-24.

Segal, P. & Turner, J.D. (2020). On and off the field: Student football athletes’ notions of academic and athletic literacy. *Journal of College Literacy and Learning*, 46, 89-103.

Turner, J.D. (2020). Freedom to aspire: Black children’s career dreams, perceived aspirational supports, and Africentric values. *Race, Ethnicity, and Education*. Advanced Online Publication. DOI:10.1080/13613324.2020.1718074

****August 2020, Featured Member Scholarship, Semiotics in Education SIG, American Educational Research Association <https://www.aera.net/SIG110/Featuring-Member-Scholarship>**

Turner, J.D. (2020). Invited dialogue: Transforming teachers’ beliefs and practices through research: Insights from Patricia Anders. *Language Arts*, 97(5).

Turner, J.D. & Bailey, A.R. (2020). Invited dialogue: Beyond ‘Broken Tests’: Supporting powerful reading for urban boys through the Brilliant Boys’ Book Club. *Language Arts*, 97(6), 376-383.

Turner, J.D. & Griffin, A.A. (2020). Brown girls dreaming: Adolescent Black girls' futuremaking through multimodal representations of race, gender, and career aspirations. *Research in the Teaching of English*, 55(2), 109-133.

****Featured in 2021 LEARN (Literacy, Equity + Remarkable Notes): Marginal Syllabus, Webinar conversation with the authors sponsored by National Writing Project, National Council of Teachers of English, and Marginal Syllabus <http://marginalsyllab.us/watch/>**

**** Nominee, 2021 Arthur Applebee Award for Excellence in Research on Literacy, Literacy Research Association**

****Selected for inclusion in an edited book on racial literacies edited by Dr. Detra Price-Dennis, National Council of Teachers of English**

Turner, J.D. & Mitchell, C. (2020). Invited Dialogue: Enriching opportunities to learn through multimodality: Insights from Mary McVee. *Language Arts*, 97(3), 172-177.

Turner, J.D. (2021). Invited Dialogue: Mapping the intersections of religion, literary, and public schooling for displaced, immigrant, and refugee children: A conversation with Loukia K. Sarroub. *Language Arts*, 98(3), 149-155.

McArdle, E. & **Turner, J.D.** (2021). "I'm trying to beat a stereotype": Suburban African American male students' social and personal supports for success in AP English coursework. *Teachers College Record*, 123 (4), 1-44.

Griffin, A.A. & **Turner, J.D.** (2021). Toward a pedagogy of Black Livingness: Black students' creative multimodal renderings of resistance to Anti-Blackness. *English Teaching: Practice & Critique*. Advanced Online Publication. <https://doi.org/10.1108/ETPC-09-2020-0123>

****November 2021, Featured Member Scholarship, Semiotics in Education SIG, American Educational Research Association <https://www.aera.net/SIG110/Featuring-Member-Scholarship>**

Wiseman, A., **Turner, J.D.**, & Cappello, M. (2021). "I drew myself right there!": Third grade girls restorying for visual justice. *English Teaching: Practice & Critique*. <https://www.emerald.com/insight/content/doi/10.1108/ETPC-07-2020-0071/full/htm>

c. **Journals, Guest Edited**

- i. Kim, Y., **Turner, J.D.**, & Yazdian, L.S. (2014). Looking back and moving forward: No Child Left Behind, Race to the Top, and quality teaching. *Theory into Practice*, 53(3).
- ii. Turner, J.D., Liu, R.Z., & Griffin, A. (Fall 2022). Race(ing) towards futurity: Black and Latinx youths' multimodal compositions of future selves and

literacies. Special issue for the *International Journal of Qualitative Studies in Education (QSE)*.

iii. Journal Column, Editor

Co-Editor, Literacy Leadership Column, *Reading Teacher* volumes 63-64

iv. Journal, Department Editor

Department Editor for Invited Dialogues, *Language Arts*, 2015-2021

Served as lead editor for interview columns written by:

Dr. Alan Bailey

Dr. Lamar Johnson

Dr. Maneka Brooks

Autumn Griffin (doctoral student at the time of publication)

Dr. Chrystine Mitchell

Dr. Desiree Cueto

f. Professionally-Engaged Publications (* graduate student at the time of publication)

- i. *Literacy Today*; International Literacy Association's digital bimonthly magazine with circulation of 32,000

Turner, J.D. & *Himmel, J.G. (2019). Research into Practice: Unlocking the world: Making academic language accessible to literacy teachers and learners. <http://viewer.zmags.com/publication/f9abbd6e#/f9abbd6e/1>

g. Book Reviews (* graduate student at the time of publication)

Eckert, L.S., **Turner, J.D.**, Alsup, J. & Knoeller, C. (2006). Rethinking the meaning of difference: Contemporary challenges for researchers and practitioners in literacy and language education. *Reading Research Quarterly*, 41, 274-291.

Turner, J.D., *Hoeltzel, C. & *Li, J. (2010). Read to lead: Resources that help teachers enhance literacy leadership. *Language Arts*, 87 (6), 472-477.

h. Reports

Edwards, P.A., **Danridge, J.C.**, & Pleasants, H.M. (2000). *Exploring urban teachers' and administrators' conceptions of at-riskness*. (CIERA Report #2-010). Ann Arbor, MI: Center for the Improvement of Early Reading Achievement.

Turner, J.D. (2005). *Tapping transformative power: Exploring the pedagogical visions and practices of literacy African American teacher educators in an undergraduate elementary education program*. Final Report submitted to the Maryland Institute for Minority Achievement and Urban Education.

i. Professional Podcasts

- 2021 Guest on the Blackademia Podcast co-founded by Dr. Autumn A. Griffin
Topic: Being a Black woman scholar in academia and work-life balance

j. Talks, Abstracts, and Other Professional Papers Presented

i. *Invited talks and panel presentations (off campus)*

Danridge, J.C. (1999, February). *In the trenches and between the borders: Understanding culturally-relevant teaching from the perspective of an urban elementary school teacher*. Paper presented as a work-in-progress at the Socio-Cultural Research Colloquium, Michigan State University, East Lansing, MI.

Turner, J.D. (2005, April). *Creating conditions for academic achievement through parent vision*. Invited Speaker at the Parent Power Conference, Title 1 Annual Parent Conference. Harford County, MD.

Turner, J.D. (2008, April). *Seeing possibilities in practice: The role of vision in teaching literacy to culturally diverse learners*. Presentation given at the Literacy Colloquy, Michigan State University.

Turner, J.D. (2009, March). *Seeing possibilities in research, practice, and policy: The role of vision in reading teacher education*. Presentation given at the Pennsylvania State University.

Turner, J.D. (2014, October). *Literacy as lifework: Strategies for accelerating the college and career readiness of diverse K-5 literacy learners*. Invited talk/presentation given at the Kentucky Reading Association, Louisville, Kentucky.

Turner, J.D. (2016, April). *Playlist for Productivity: Songs that Nurture Successful Academic Writing*. Invited talk given at the STAR Mentoring Program Academic Writing Retreat sponsored by the Literacy Research Association, Bethesda, MD.

Turner, J.D. (2019, October). *Critical multimodal literacies and race: Looking at and learning from African American children's drawings of career aspirations*. Research talk given in Dr. Crystal Lee's doctoral course (ECI 709: Critical Literacy for Social Change), North Carolina State University.

Turner, J.D. (2021, October). *Teaching for Black children and Black futures through critical literacy*. Research talk given in Dr. Altheria Caldera's Equity and Diversity in Elementary Literacy Instruction Lecture Series, Howard University.

ii. *Invited talks and panel presentations (on campus)*

Turner, J.D. (2003, December). *Problems, perspectives, and Possibilities for Creating Literacy Communities in Multicultural Classrooms: Case Studies of Two Language Arts Teachers*. Paper presented at the Maryland Literacy Research Center, University of Maryland at College Park, College Park, MD.

Turner, J.D. (2004, March). *“I just see children, not color”*: Exploring the Problems and Possibilities of Culturally Relevant Literacy Instruction for European American Elementary Teachers. Paper presented at the Maryland Institute for Minority Achievement and Urban Education. University of Maryland at College Park, College Park, MD.

Turner, J.D. (2005, July). *Becoming visionary teachers in urban schools*. Presentation given at the CTI Summer Institute for Urban Educators. University of Maryland at College Park, College Park, MD.

Turner, J.D. (2006, October). *Seeing potential and possibility: Visionary literacy teachers of African American elementary students*. Presentation given at the First Annual Symposium on African American Education, and panelist for the Provost’s Conversations on Diversity, University of Maryland College Park, MD.

Turner, J.D. (2008, September). *Reading research in urban schools: What we know and what we need to know*. Presentation given at the Maryland Institute for Minority Achievement and Urban Education, Colloquium Series on Research Informing Practice and Practice Informing Research in Urban Schools, University of Maryland College Park.

Turner, J.D. (2007, October). *Seven Lessons for Working with African American Students*. Presentation given at the Second Annual Symposium on African American Education, University Maryland College Park, MD.

Turner, J.D. (2008, October). *Can Research Save the Day?: Rethinking Evidence-Based Solutions to the Reading Crisis in Urban Schools*. Presentation given at the 3rd Annual Symposium on African American and Latino/a Education sponsored by the Minority and Urban Education unit, University of Maryland College Park.

Turner, J.D. (2008, October). *Seeing Possibilities in Practice: Learning to Teach Culturally-Diverse Students through Professional Vision*. Presentation given for the EDCI Research Symposium Series, University of Maryland College Park.

Turner, J.D. & O’Flahavan, J. (2011, February). *Using TDSI tools to prepare teachers for diversity*. Presentation given for the Department of Curriculum and Instruction, University of Maryland College Park.

Turner, J.D. (2012, July). *Reading strategies for college success*. Presentation given for Tutors in the Academic Achievement Program, University of Maryland College Park.

Turner, J.D. (2014, May). *Envisioning Career Futures: Literacy, Work, and Identity in Children's Drawings*. Invited talk/presentation given at the Consortium on Race, Gender, and Ethnicity (CRGE), University of Maryland College Park.

Turner, J.D. (2016, October). *Motivational strategies for teaching elementary readers*. Invited panelist for the Inaugural Event, Motivating Readers with *Diary of a Wimpy Kids* Author Jeff Kinney. College of Education, University of Maryland College Park.

Turner, J.D. (2016, October). *Black children's aspirational careers & literacies*. African American Experience Research Day. College of Arts and Humanities and the College of Behavioral & Social Sciences, University of Maryland College Park.

Turner, J.D. (2017, January). *Reframing the achievement gap: Opportunity to learn literacy for Black and Hispanic elementary students*. Invited speaker for the Linguistics in Education panel, Language Science Center, University of Maryland College Park.

Turner, J.D. (2017, March). *"I'm rich, hallelujah!" African American children's visual representations of career aspirations, social class, and professional ideologies*. Panelist for the Language, Literacy, Poverty, and Society panel, Language Science Center, University of Maryland College Park.

Turner, J.D. (2017, December). *Saying Yes and No strategically: Workload issues*. Guest speaker for the Advancing Faculty Diversity panel, University of Maryland College Park.

Turner, J.D. (2019, April). *Socially-just approaches to supporting immigrant youths; career futures*. Panelist and Small Group Facilitator for a panel sponsored by the College of Education for Social Justice Day, University of Maryland, College Park.

Fries-Britt, S., Moore, C.M., Sweet, T., & **Turner, J.D.** (2019, October). *Faculty of color panel: Successfully navigating the promotion process*. Panelist for a discussion organized by Drs. Ebony Terrell Shockley and Richard Shin for the College of Education Faculty of Color Group, University of Maryland, College Park.

Turner, J.D. (2019, December & 2020, January). *Culturally relevant pedagogy as self-study in Literacy*. Presentation given to the Elementary Education Program faculty in the Department of Teaching and Learning, Policy and Leadership, University of Maryland, College Park.

Clark, L., **Turner, J.D.**, Cabrera, N., & Peterson, M. (2020, September). TerrapinSTRONG: Social Justice Panel. Presentation given for the COE TerrapinSTRONG virtual event, University of Maryland, College Park.

Turner, J.D. (2021, September). *Becoming a culturally responsive nutrition educator*. Research presentation given to the Maryland SNAP-ED Program educators and staff.

Coles, J., Griffin, A., Jones, S., Toliver, S., & **Turner, J.D.** (2021, October). *Rupturing Anti-Blackness in English Education*. Co-sponsored by the UMD Center for Literary and Comparative Studies and the College of Education's Teaching and Learning, Policy and Leadership. Moderated by Rossina Zamora Liu.

iii. *Refereed conference proceedings*

(* = co-authored and co-presented paper with current or former graduate student)

Danridge, J.C. (1996, December). *What's Love Got To Do With It?: Addressing Students' Interpersonal Relationship Issues in Educational Settings*. Paper presented at the Pennsylvania Educational Opportunities Programs (PAEOPP) Conference, Erie, PA.

Breaux, G., **Danridge, J.C.**, & Pearson, P.D. (1998, December). *Smith Community School: The Case for Home-Grown Approaches to School Reform*. Symposium for the Center for the Improvement of Early Reading Achievement's (CIERA) study on effective teaching practices held at the 47th Annual Meeting of the National Reading Conference, Austin, TX.

Danridge, J.C. (1998, December). *Understanding at-riskness. A longitudinal study of Head Start children*. Poster session held at the 47th Annual Meeting of the National Reading Conference, Austin, TX.

Edwards, P.A., **Danridge, J.C.**, & Pleasants, H.M. (1998, December). *Are we all on the same page? Investigating teachers' and administrators' conceptions of at-riskness in an urban school*. Paper presented at the 47th Annual Meeting of the National Reading Conference, Austin, TX.

Danridge, J.C. (1999, December). *Discovering the Heart & Soul of literacy: Exploring Literate and cultural identity construction in an African American women's book club*. Symposium paper presented at the 48th Annual Meeting of the National Reading Conference, Orlando, FL.

Edwards, P.A. & **Danridge, J.C.** (1999, December). *Examining instructional networks: A tale of one urban elementary school*. Paper presented at the 48th Annual Meeting of the National Reading Conference, Orlando, FL.

Edwards, P.A., **Danridge, J.C.**, & Roberts, E.M. (1999, March). *Crossing the Borderlands: A Case Study of a Head Start classroom*. Paper presented as a work-in-progress at the University of Pennsylvania's Ethnography in Education Forum, Philadelphia, PA

Edwards, P.A., **Danridge, J.C.**, & Roberts, E.M. (1999, April). *Beyond ethics: The moral obligations of educational researchers*. Presentation at the Invisible College at the Annual Meeting of the American Educational Research Association, Montreal, PQ.

Pearson, P.D., Garvaligia, D., Walker-Webb, T., **Danridge, J.C.**, Lycke, K., & Roberts, E. (1999, April). *Symposium for the National Assessment of Educational Progress (NAEP) Study held at the Annual Meeting of the American Educational Research Association, Montreal, PQ.*

Katz, D. & **Danridge, J.C.** (2000, April). *The formation of identity within an interactive social environment: A model for reflection upon border pedagogy.* Roundtable presentation at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Edwards, P.A., **Turner, J.D.**, McMillon, G.T., & Laier, B. (2000, December). *At the deep end of instructional change: The process, the problems, and the possibilities in an urban elementary school.* Paper presented at the 49th Annual Meeting of the National Reading Conference, Scottsdale, AZ.

Turner, J.D. (2001, December). *Reading, writing, and resilience: Lessons learned from "best practice" teachers.* Symposium paper presented at the 50th Annual Meeting of the National Reading Conference, San Antonio, TX.

Kim, Y. & **Turner, J.D.** (2002, December). *Being there and being here: Exploring teachers' and researchers' experiential processes of "becoming multicultural."* Session conducted at the 51st Annual Meeting of the National Reading Conference, Miami, FL.

Turner, J.D. (2004, December). *Teacher Power: Transforming the literacy education of African American elementary students through "critical reading."* Paper presented at the 54th Annual Meeting of the National Reading Conference, San Antonio, TX.

Turner, J.D. (2004, December). *Crossing over to Canaan: Engaging Distinguished Women and/or Minority Literacy Scholars in Critical Conversations about Tenure.* Chair of a symposium presentation at the 54th Annual Meeting of the National Reading Conference, San Antonio, TX.

Turner, J.D. (2004, April). *Teachers as Curriculum Makers: Stories of Dilemmas, Decisions, and Discovery in Culturally Relevant Teaching.* Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Turner, J.D. (2005, December). *"Ain't I a Woman?": Female Literacy Educators Talk About Balancing Careers, Families, Children, and Personal Lives.* Discussant for a symposium presentation at the 55th Annual Meeting of the National Reading Conference, Miami, FL.

Turner, J.D. (2005, December). *"I want to meet my students where they are!": Preservice teachers' visions of culturally responsive reading instruction.* Paper presented at the 55th Annual Meeting of the National Reading Conference, Miami, FL.

Turner, J.D. & Kim, Y. (2006, May). *Getting in the zone: Preparing Literacy Teachers for Urban Schools Within Their Cultural Zones of Proximal Development*. Paper presented at the 51st Annual Meeting of the International Reading Association, Chicago, IL.

Turner, J.D. (2006, December). *Talking the talk and walking the walk: A Conversation with African American Scholars on the Literacy Achievement Gap*. Symposium Chair at the 56th Annual Meeting of the National Reading Conference, Los Angeles, CA.

Turner, J.D. (2006, December). *Confessions of a "blind" literacy teacher educator: How my students' vision statements transformed my practice*. Paper presented at the 56th Annual Meeting of the National Reading Conference, Los Angeles, CA.

* O'Gilvie, H. & **Turner, J.D.** (2007, May). *Supporting accelerated readers in urban schools*. Paper presented at the 52nd Annual Meeting of the International Reading Association, Toronto, Canada.

Turner, J.D. (2007, December). *Old tensions, new visions: Implications of home literacies in three contexts*. Symposium presented at the 57th Annual Meeting of the National Reading Conference, Orlando, FL.

Turner, J.D. (2007, December). *Seeing culture, seeing strengths*. Paper presented at the 57th Annual Meeting of the National Reading Conference, Orlando, FL.

Turner, J.D. (2007, December). *Powerful teaching, powerful visions: Exploring the role of vision and visioning in reading teacher education*. Alternative Session presented at the 57th Annual Meeting of the National Reading Conference, Orlando, FL.

Hawley, W., Irvine, J.J., **Turner, J.D.**, Garcia, M., Holladay, J., & Rey, A. (2008, February). *Enhancing teachers' responses to diversity: The Teaching Diverse Students Initiative*. Symposium presented at the Annual Meeting of the American Association of Colleges of Teacher Education, New Orleans, LA.

Turner, J.D. & *Hoeltzel, C. (2008, March) *Bridging developmental divides through teacher vision: Lessons learned from a reading methods course*. Symposium presented at the Annual Meeting of the American Educational Research Association, New York City.

Turner, J.D. & Edwards, P.A. (2008, March) *Home Literacy in teacher education and K-12 schools: Problems, predicaments and possibilities*. Symposium presented at the Annual Meeting of the American Educational Research Association, New York City.

Turner, J.D. (2008, December). *Learning encounters of the "third" kind: Hybrid literacy practices and third space in multicultural and multilingual classrooms*. Alternative Session presented at the 58th Annual Meeting of the National Reading Conference, Orlando, FL.

Turner, J.D., O'Flahavan, J. & *Landa, M. (2008, December). *The Teaching Diverse Students Initiative: Helping literacy teachers interrupt their habitual responses to racial,*

cultural, and linguistic differences through a dilemma-based web tool. Alternative Session presented at the 58th Annual Meeting of the National Reading Conference, Orlando, FL.

Hawley, W., Irvine, J.J., & **Turner, J.D.** (2009, February). *Enhancing teachers' responses to diversity: The Teaching Diverse Students Initiative.* Presentation given at the Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, IL.

Turner, J.D. (2009, February). *Moving beyond deficits towards possibilities: The role of vision in teaching literacy to diverse learners.* Presentation given at the Annual Meeting of the American Association of Colleges of Teacher Education, Chicago, IL.

Turner, J.D. (2009, April). *Letting African American Students be Themselves: Culturally-Hybridized Literacy Pedagogy in a Sixth-Grade Classroom.* Paper presented in a symposium at the Annual Meeting of the American Educational Research Association, San Diego.

*Mercado, R. & **Turner, J.D.** (2009, December). *New Teachers' Visions of Teaching Literacy: Negotiating Intersections of their Ideal with Classroom Reality.* Roundtable presentation at the 59th Annual Meeting of the National Reading Conference, Albuquerque, NM.

O'Flahvan, J., **Turner, J.D.**, & *Landa, M. (2009, December). *A National Implementation Study of the Teaching Diverse Students Initiative (TDSi).* Alternative session at the 59th Annual Meeting of the National Reading Conference, Albuquerque, NM.

Turner, J.D. & Walker-Dalhouse, D. (2009, December). *Pearls of wisdom: Learning from Women Leaders in Literacy.* Alternative session at the 59th Annual Meeting of the National Reading Conference, Albuquerque, NM.

O'Flahavan, J., Irvine, J.J., & **Turner, J.D.** (2010, February). *Preparing Teachers to Enhance the Learning of Racially and Ethnically Diverse Students.* Symposium at the Annual Meeting of the American Association of Colleges of Teacher Education, Atlanta, GA.

Hawley, W., O'Flahavan, J., Irvine, J.J., & **Turner, J.D.** (2010, February). *Preparing Teachers and School Administrators to Facilitate the Learning of Racially and Ethnically Diverse Students.* Symposium at the Annual Meeting of the American Association of Colleges of Teacher Education, Atlanta, GA.

Wiseman, D., Greenberg, J., Koziol, S., **Turner, J.D.**, Beckman, P., & *Swayhoover, L. (2010, February). *Internationalization of Teacher Education through an Innovative Faculty Development and Curriculum Transformation Program.* Symposium at the Annual Meeting of the American Association of Colleges of Teacher Education, Atlanta, GA.

*Mercado, R. & **Turner, J.D.** (2010, April). *New teachers visions' of culturally responsive reading instruction.* Poster session at the Annual Meeting of the International Reading Association, Chicago, IL.

Turner, J.D. & O'Flahavan, J. (2010, April). *Preparing Teachers to Enhance the Learning of Racially and Ethnically Diverse Students*. Presentation at the Annual Meeting of the International Reading Association, Chicago, IL.

*Crassas, M., **Turner, J.D.**, & Codling, R.M. (2011, December). *My child is not just a number: African American parents' visions of literacy experiences in homes, schools, and summer reading clinics*. Paper presented at the Annual Meeting of the Literacy Research Association, Chicago.

Turner, J.D. (2012, May). *Strengthening academic literacy in diverse elementary classrooms*. Paper presented at the Annual Meeting of the International Reading Association, Chicago.

Turner, J.D. (2012, December). *Seeing possibilities in practice: Exploring preservice teachers' visions of culturally responsive reading pedagogy*. Presentation given at the annual meeting of the Literacy Research Association, San Diego, CA.

Turner, J.D. (2014, December). *Reading work: Understanding children's imagined career literacies and gendered identities through visual texts*. Presentation given at the annual meeting of the Literacy Research Association, Marco Island, FL.

Turner, J.D., *Segal, P.H., & *Crassas, M. (2014, December). *Family matters: Home influences and individual differences in children's reading development*. Paper presentation given at the symposium for the *Handbook of Individual Differences in Reading: Text and Context*, given at the annual meeting of the Literacy Research Association, Marco Island, FL.

Cappello, M., **Turner, J.D.**, & Wiseman, A. (2015, December). *Visual methods and meanings: Collaborative analyses of children's multimodal texts*. Alternative session presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

Cappello, M., **Turner, J.D.**, & Wiseman, A. (2016, December). *Toward a Visual Methodology in Education: Using a Critical Lens to Analyze Children's Visual Texts*. Alternative session presented at the annual meeting of the Literacy Research Association, Nashville, TN.

Turner, J.D. & Cervetti, G. (2017, December). *Becoming Full: Women Literacy Scholars' Counternarratives of Possibility*. Alternative session presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Cappello, M., **Turner, J.D.**, & Wiseman, A. (2017, December). *Potentials of Multimodal and Visual Research Methodologies for Understanding Young Children's Literacy Practices*. Symposium presented at the annual meeting of the Literacy Research Association, Tampa, FL.

Wiseman, A.M., **Turner, J.D.**, & Cappello, M. (2018, July). *Multimodal methods and meanings: Using qualitative research methods to understand children's multimodal texts*. Paper presented at the 2018 ARLE SIG TALE symposium: Digital Technology and Literacy Education - Renewing priorities for research, policy and practice, Lesbos, Greece.

Turner, J.D. & *Griffin, A.A. (2018, October). *"Padding" our resumes: Black girls representing affirming futures through digital literacy practices*. Presentation given at the first annual African American Digital Humanities Conference. College Park, MD: University of Maryland.

Turner, J.D. & Albro, J.J. (2018, November). *Linking students in: Connecting literacy instructional practices to students' career interests*. Presentation given in Community and Advocacy Research at the National Council of Teachers of English Annual Conference, Houston, TX.

Turner, J.D. & Afflerbach, P. (2018, November). The promise and challenge of Language Arts assessments in 21st century classrooms. Presentation given at the *Handbook of Research on Teaching English Language Arts (4th Edition)* symposium. National Council of Teachers of English Annual Conference, Houston, TX.

Turner, J.D. & *Griffin, A.A. (2018, November). *Brown girls dreaming: Multimodal representations of race, gender, and career aspirations*. Presentation given at the 68th Annual Meeting of the Literacy Research Association, Indian Wells, CA.

Cappello, M., **Turner, J.D.**, & Wiseman, A. (2018, November). *Expansive research for diverse and marginalized learners: Potential of multimodal and visual research*. Presentation given at the 68th Annual Meeting of the Literacy Research Association, Indian Wells, CA.

Turner, J.D. (2018, November). *Mentoring graduate students: Lessons from my yoga practice*. Presentation for panel given at the 68th Annual Meeting of the Literacy Research Association, Indian Wells, CA.

Turner, J.D. & *Griffin, A.A. (2019, April). *Dreaming while Black: Intersectionality, identity, and imagination in Black teen girls' digital career dream boards*. Paper presented at a symposium for the Annual Meeting of the American Educational Research Association, Toronto, Ontario.

Turner, J.D. (2019, November). *Counter Inquiry as Pedagogy: Black youth and future-making in ELA classrooms*. Paper presented, and symposium Chair, for the Annual Meeting of the National Council of Teachers of English, Baltimore, MD.

Turner, J.D. (2019, December). *"I wanna be a NASA scientist!:" African American girls' multimodal futuremaking of STEM careers*. Paper presented at a symposium for the Annual Meeting of the Literacy Research Association, Tampa, FL.

Turner, J.D. & *Griffin, A. (2019, December). *Black teen girls as futuremakers: Multimodal representations of aspirational, navigational, and resistance capital*. Paper presented at a symposium for the Annual Meeting of the Literacy Research Association, Tampa, FL.

Turner, J.D. & Mitchell, C.H. (2019, December). *Sustaining culture, expanding literacies: Culturally Relevant Literacy Pedagogy and Gradual Release of Responsibility in K-8 classrooms*. Paper presented at a symposium for the Annual Meeting of the Literacy Research Association, Tampa, FL.

Turner, J.D. (2021, April 7). *Young African American girls' drawings as representations of STEM career aspirations*. Paper presented as part of a symposium on children's career aspirations the Society for Research on Child Development.

iii. *Unrefereed conference proceedings*

(* = co-authored and co-presented paper with current or former graduate student)

Roberts, E.M. & **Danridge, J.C.** (1999, February). *Discovering the "Heart and Soul" of literacy: A Closer Look at Race, Gender, and Identity Issues in a Book Club for African-American Women*. Paper presented at the Students of Color of Rackham (SCOR) Conference, University of Michigan.

Turner, J.D. & Kim, Y. (2004, May). *The role of ownership in urban reading instruction*. Presentation at the Promising Practices for Urban Reading Instruction Symposium at the 49th Annual Meeting of the International Reading Association, Reno, NV.

Edwards, P.A. & **Turner, J.D.** (2006, December). *Influences of family literacy on comprehension*. Paper presented at the 56th Annual Meeting of the National Reading Conference, Los Angeles, CA.

Edwards, P.A. & **Turner, J.D.** (2006, December). *Social Learning Perspectives*. Presentation given at the 56th Annual Meeting of the National Reading Conference, Los Angeles, CA.

Edwards, P.A. & **Turner, J.D.** (2007, December). *Influence of family literacy programs on pre-school literacy development: Issues, concerns, future directions*. Presentation given at the 57th Annual Meeting of the National Reading Conference, Austin, TX.

Edwards, P.A. & **Turner, J.D.** (2008, May). *Influence of family literacy programs on pre-school literacy development: Issues, concerns, future directions*. Presentation given at the annual meeting of the International Reading Association, Atlanta, GA.

Turner, J.D. & *O'Gilvie, H. (2008, May). *Teaching through language: Using multilingual tools to promote literacy achievement among African American elementary students*. Presentation given at the Annual Meeting of the International Reading Association, Atlanta, GA.

Turner, J.D. (2009, February). *Using multicultural books to enhance ELLs' literacy learning*. Presentation given at the Annual Meeting of the International Reading Association, Phoenix, AZ.

Turner, J.D. (2009, June). *Using the Teaching Diverse Students Initiative (TDSI) to Prepare Responsive Teachers*. Presentation given at the National Education Association's Joint Conference on Women and Minorities. San Diego, CA.

Turner, J.D. (2010, April). *Language in action: Using multicultural literature to teach children about language diversity*. Presentation given at the Language Diversity Institute hosted by the Annual Meeting of the International Reading Association, Chicago, IL.

Turner, J.D. (2010, November). *Assessment and the teaching of the English Language Arts*. Section Editors' Presentation given for the RETLA Handbook Session at the Annual Meeting of the National Council of Teachers of English, Orlando, FL.

Turner, J.D. (2014, May). *Reading to Work and Working to Read: Diverse Children's Multimodal Representations of Future Career Literacies and Identities*. Presentation given at the Meet the Researchers Poster Session at the Annual Meeting of the International Reading Association, Chicago, IL.

Turner, J.D. (2017, August). *Three Ways to Nurture Black Students' College and Career Readiness Through Literacy*. Virtual interview given at the Strengths and Struggles in Schools and Society: Producing Critical and Creative Examinations of Intersectional Lives Virtual Summit, organized by Dr. Jeanine Staples.

iv. Keynote Addresses/Speeches

Turner, J.D. (2010, February). *Closing gaps by opening invitations: Research-based principles for motivating K-5 students to learn academic English*. Keynote address given in El Paso, TX.

Turner, J.D. (2011, June). *Closing gaps by opening opportunities: Principles for teaching all readers effectively and equitably*. Keynote address given at the DALLAS READ/Early Childhood Symposium, Dallas, TX.

Turner, J.D. (2011, June). *Step up your teaching! Doing what works for teaching reading to urban middle schoolers*. Keynote presentation given at the DALLAS READ/Early Childhood Symposium, Dallas, TX.

Turner, J.D. (2013, February). *Working to read and reading to work: English Language Learners and the Common Core*. Keynote address given at the 12th Annual ESOL Conference, Kennesaw State University, Kennesaw, GA.

Turner, J.D. (2013, February). *Strengthening academic literacy in diverse classroom through culture, community, and the Common Core*. Keynote address given at Mount St. Mary's University, Emmitsburg, MD.

Turner, J.D. (2013, August). *Accelerating college and career readiness for English Language Learners through academic language and literacy*. Keynote address given at the Northside ISD Bilingual/ESL Teachers' Conference, San Antonio, TX.

Turner, J.D. (2014, October). *Literacy as lifework: Strategies for accelerating the college and career readiness of diverse K-5 learners*. Invited speech/presentation given at the Kentucky Reading Association Conference, Louisville, KY.

Turner, J.D. (2015, October). *Literacy as lifework: Strategies for accelerating the college and career readiness of diverse K-5 literacy learners*. Keynote address given at the Monmouth University Literacy Symposium, Monmouth University, NJ.

Turner, J.D. (2018, February). *What dreams may come: Examining the career aspirations of children of Color via drawings*. Research Keynote for the Center for Visual Literacies, San Diego State University, San Diego, CA.

Turner, J.D. (2018, April). *Growing dreams: Advancing the college and career readiness of racially-diverse elementary literacy learners*. Keynote address given at the Leo Hanley Luncheon for Research at the Massachusetts Reading Association, Boston, MA.

Turner, J.D. (2019, August). *Moving mindsets towards Culturally Relevant Teaching: Equity, inquiry, and action*. Keynote address given at the Johns Hopkins/Urban Teachers First Annual Conference, Columbia, MD.

Turner, J.D. (2019, October). *Growing dreams: Accelerating college and career readiness for African American & Latino elementary learners*. Keynote address given for the Research Institute (Research to Practice) organized by Maureen McLaughlin at the International Literacy Association, New Orleans, LA.

Turner, J.D. (2020, October). *Make it happen!: Culturally responsive literacy instruction in virtual elementary classrooms*. Webinar featured by National Geographic School Publishing/Cengage Explore Inside Series. <https://exploreinside.ngl.cengage.com/index.php/2020/10/22/make-it-happen-culturally-responsive-literacy-instruction-in-virtual-elementary-classrooms/>

- v. "Best Practices" Research Presentations for American Councils in International Education

Turner, J.D. (2010, September). *Cross-Cultural Learning in American Classrooms*. Presentation given to the Fulbright Distinguished Teachers at the University of Maryland, College Park.

Turner, J.D. (2011, July). *Best practices in foreign language teaching: Cooperative learning*. Presentation given for visiting teachers from Egypt and China at the American Councils in International Education, Washington, DC.

Turner, J.D. (2012, February). *Best practices in foreign language teaching: Cooperative learning*. Presentation given for visiting teachers from Uruguay at the American Councils in International Education, Washington, DC.

Turner, J.D. (2013, February). *Best practices in teaching technology and ESL: Cooperative learning*. Presentation given for visiting teachers from Uruguay at the American Councils in International Education, Washington, DC.

Turner, J.D. (2013, August). *Best practices in foreign language teaching: Cooperative learning*. Professional development presentation given for visiting teachers from Egypt and China at the American Councils in International Education, Washington, DC.

Turner, J.D. (2014, August). *Best practices in foreign language teaching: Cooperative learning*. Professional development workshop given for visiting teachers from Egypt and China at the American Councils in International Education, Washington, DC.

Turner, J.D. (2015, August). *Best practices in foreign language teaching: Cooperative learning*. Presentation and workshop given for visiting teachers from Egypt and China at the American Councils in International Education, Washington, DC.

Turner, J.D. (2016, February). *Best practices in teaching: Cooperative learning*. Presentation and workshop given for visiting teachers and administrators from Uruguay at the American Councils in International Education, Washington, DC.

Turner, J.D. (2016, August). *Best practices in foreign language teaching: Cooperative learning*. Presentation and workshop given for visiting teachers from Egypt and China at the American Councils in International Education, Washington, DC.

i. **Media Appearances**

June 2005

UM Newsdesk

“Maryland Professor Offers Best Reading Summer Tips”

Press Release can be found at:

<http://www.newsdesk.umd.edu/culture/release.cfm?ArticleID=1088>

July 21 2005

Washington Times
“Teachers Take Culture Lessons”
<http://washingtontimes.com/metro/20050720-100335-8850r.htm>

May 2006

UM Newsdesk
“Maryland Program Helps Students Develop Reading Skills”
Press Release can be found at:
<http://www.newsdesk.umd.edu/culture/release.cfm?ArticleID=1285>

June 2006

UM Newsdesk
“Children's "Hot Picks" for Summer Reading Fun”
Press Release can be found at:
<http://www.newsdesk.umd.edu/culture/release.cfm?ArticleID=1288>

June 15, 2006

The Prince George’s Post, p. A3
“Children's "Hot Picks" for Summer Reading Fun”

May 23, 2007

The Washington Post, p. A1, A10
“More work, less play in Kindergarten; Literacy Push Starts Earlier, Gains Speed”

June 4, 2007

UM Newsdesk
Children's "Hot Picks" for Summer Reading Fun
<http://www.newsdesk.umd.edu>

March 3, 2008

College of Education Bulletin, Issue 080303
“Inaugural Cohort of GATE Fellows Selected”
<http://www.education.umd.edu/news/collegeBulletin/issue080303>

July 10, 2008

UM Newsdesk
“Kid can go global this summer with Professor Jennifer Turner’s ‘Hot Picks’ for Reading Fun”
[http://www. Newsdesk.umd.edu](http://www.Newsdesk.umd.edu)

August 2008

Endeavors, Vol. 11, Issue 19, p. 4-5

“Making a world of difference in teacher education: The GATE Fellows Program Brings a Global Perspective to Teaching”

<http://www.education.umd.edu>

June 30, 2009

UM Newsdesk

Kids can “Go Green and Be Healthy” this summer with Professor Jennifer Turner’s Summer Reading List

<http://www.newsdesk.umd.edu/culture/release.cfm?ArticleID=1921>

<http://www.newswise.com/articles/summer-reading-list-for-kids-time-to-go-green>

May 1, 2010

Reading Rockets, Segment 1: “Stopping the Slump” and Segment 3: “The Home Front”

http://www.readingrockets.org/shows/launching/summer_reading.

June 7, 2010

Release of Summer 2010 "Hot Picks" Reading List: PLAY IT!! READ IT!!! BOOKS ABOUT SPORTS!

<http://www.newsdesk.umd.edu/culture/release.cfm?ArticleID=2170>

August 2, 2010

Release of Summer 2010 Sports Reading List on Flickr:

<http://www.flickr.com/photos/umdnews/4699564357/>

June 20, 2011

Release of Summer 2011 STEM Reading List

<http://www.newsdesk.umd.edu/culture/release.cfm?ArticleID=2456>

June 21, 2011

List appeared on the UMD homepage: Summer Reading Goes STEM!

<http://www.newsdesk.umd.edu/culture/release.cfm?ArticleID=2456>

June 23, 2011

Interview at the Prince George’s County Television Station about the STEM Summer Reading List

July 14, 2011

Lead-in to Summer 2011 STEM Reading List on Five Things You Need to Know, by Shannon on PATCH

August 2020

Featured Member Scholarship

AERA Special Interest Group (SIG): Semiotics in Education; Signs, Meanings, and Multimodality

Feature for 2020 article: Freedom to Aspire: Black children's career dreams, perceived aspirational supports, and Africentric values in *Race, Ethnicity, and Education*

Link to My Feature on the SIG Website: <https://www.aera.net/SIG110/Featuring-Member-Scholarship>

November 2021

Featured Member Scholarship

AERA Special Interest Group (SIG): Semiotics in Education; Signs, Meanings, and Multimodality

Feature for 2021 article: in *English Teaching: Practice and Critique*

Link to My Feature on the SIG Website: <https://www.aera.net/SIG110/Featuring-Member-Scholarship>

j. **Contracts and Grants (funded)**

The Maryland Institute for Minority Achievement and Urban Education Grant, January-June 2005.

“Tapping Transformation Power: A Qualitative Study of the Instructional Beliefs, Philosophies, and Practices of African American Literacy Teacher Educators in a Preservice Elementary Education Program”

Jennifer D. Turner (Principal Investigator)

Amount awarded: \$5,000

UMCP, The General Research Board, June-December 2006. *“Finding a Better Way: Examining Effective Beliefs and Practices of African American Elementary Teachers”*

Jennifer D. Turner (Principal Investigator)

Amount awarded: \$8,500

UMCP, The Professional Development Network Grant/Dr. David Cooper, Summer 2007

“Learning to Teach English Language Learners: Strengthening the Master's Certification Elementary Program's UMD/ PDS Network through Professional Development,”

Jennifer D. Turner (Grant Writer)

Amount awarded: \$9,289.70

UMCP, The Department of Curriculum and Instruction/ Professional Development Network Grant, 2007-2008.

“Do You See What I See?: A Qualitative Study of Future Teachers' Visions for Teaching Reading in Multicultural Elementary Classrooms,”

Jennifer D. Turner (Principal Investigator)

Amount awarded: \$5,000

Elva Knight Research Grant International Reading Association, May 2008-May 2010.
“Exploring New Urban Teachers’ Visions of Culturally Responsive Reading Instruction,”
Rebecca Mercado (Principal Investigator)
Jennifer D. Turner (Co-PI)
Amount Awarded: \$9,824

Consortium on Race, Gender, and Ethnicity, Qualitative Research Interest Group, 2012-2013.
“I just wanna read!: A qualitative study of diverse students’ reading identities at home, school, and work.”
Jennifer D. Turner (Principal Investigator)
Amount: \$4,500

UMCP, Graduate Research and Scholarly Activities Award (RASA), Summer 2015.
“Measures that matter: Examining the career dream drawings of racially-diverse elementary literacy learners.”
Jennifer D. Turner (Principal Investigator)
Amount: \$9,000

UMCP, Department of Teaching and Learning, Policy and Leadership, Summer 2017
“Nurturing Elementary Students’ College and Career Readiness through Reading and Writing in a Summer Program: An Ethnographic Case Study”
Jennifer D. Turner (Principal Investigator)
Jennifer J. Albro (Co-Principal Investigator)
Amount: \$600

Johns Hopkins Urban Teachers Program, Summer 2019
“Connecting elementary students’ literacy development to college and career readiness in a summer program: A collective case study of novice teachers”
Jennifer J. Albro (Principal Investigator)
Jennifer D. Turner (Co-Principal Investigator)
Amount: \$500

UMCP, Independent Scholarship, Research, and Creativity Awards, Summer 2021
“Picturing Resilience: A Photo-Elicitation Study of High-Achieving Black Undergraduates’ Community Cultural Wealth in the COVID-19 Era”
Jennifer D. Turner (Principal Investigator)
\$9900
<https://research.umd.edu/development/independent-scholarship-research-and-creativity-awards-isrca-1/awardees#Turner>

American Educational Research Association (AERA) Education Research Conference, 2021
Award
“Visual and Multimodal Research in Education Conference: Building Expansive Methodologies for Racial Justice in the Time of Crisis.”
Marva Cappello (Principal Investigator)
Jennifer D. Turner (Co-Principal Investigator)
Angela Wiseman (Co-Principal Investigator)

Amount: \$30,000

k. Fellowships, Prizes, and Awards

1990-1994	Mayor's Scholarship awarded by the City of Philadelphia Awarded by: University of Pennsylvania
1997	University Recruitment Fellowship Awarded by: Michigan State University
1997-1999	Scholarship for Graduate Courses Awarded by: Michigan State University
1997-2000	Minority Competitive Doctoral Fellowship Awarded by: Michigan State University
1998, 2000	Summer Acceleration Fellowship Awarded by: Michigan State University
1998	University Graduate Continuing Fellowship Awarded by: Michigan State University
1999-2000	College of Education Alumni Endowed Fellowship Awarded by: Michigan State University
1999-2000	MSU/Spencer Research Training Grant Fellowship Awarded by: Michigan State University
2001	National Reading Conference Emerging Minority Scholar Travel Award
2001-2002	American Educational Research Association Minority Dissertation Fellowship
2002	Graduate School Dissertation Completion Fellowship Awarded by: Michigan State University
2006	Graduate Research Board Summer Award Awarded by: University of Maryland College Park

- 2008 Global Awareness Teacher Education (GATE) Fellowship from the College of Education/Longview Foundation
Awarded by: University of Maryland College Park
- 2010 College of Education Technology Fellow
Awarded by: University of Maryland College Park
- 2011 Recipient, Edward Fry Book Award
Awarded by: Literacy Research Association
Awarded for book titled *Change is Gonna Come: Transforming the Literacy Education of African American Students*
- 2012 College of Education Excellence in Teaching Award for Tenure-Track Faculty
Awarded by: University of Maryland College Park
- 2014-15 Advancing Faculty Diversity (AFD) Fellowship
Awarded by: University of Maryland College Park
- 2015-2017 Faculty Mentor for Dr. Lamar Johnson, Michigan State University, STAR Faculty of Color Mentoring Program
Awarded by: Literacy Research Association
- 2016 Nominated for Graduate Student Mentor of the Year (Campus-wide)
- 2017 College of Education Excellence in Graduate Student Mentoring Award
Awarded by: University of Maryland College Park
- 2018 Finalist, 2018 United Kingdom Literacy Association/Wiley Research in Literacy Education Award
Awarded by: United Kingdom Literacy Association/ Wiley
- 2018 Nomination, Arthur Applebee Award for Excellence in Research on Literacy
Awarded by: Literacy Research Association
- 2020-2022 Faculty Mentor for Dr. Tiffany Nyachae, Penn State University STAR Faculty of Color Mentoring Program
Awarded by: Literacy Research Association
- 2021 Willam T. Grant Foundation Writing Fellowship
Theories of Blackness, Indigeneity, and Racialization in Research to Reduce Inequality in the Lives of Young People: book project edited by Dr. Eve Tuck and Dr. K. Wayne Yang
Dr. Autumn A. Griffin and Dr. Jennifer D. Turner (co-authors)

Awarded by: William T. Grant Foundation

2021 Nomination, Arthur Applebee Award for Excellence in Research on Literacy
Awarded by: Literacy Research Association

1. **Editorships, Editorial Boards, and Reviewing Activities for Journals and Other Learned Publications**

Editorial Activities

2003-Present	Editorial Board Member, <i>Journal of Literacy Research</i> .
2005-Present	Editorial Board Member, <i>Action in Teacher Education</i> .
2007-2010	Editorial Board Member, <i>American Educational Research Journal</i> .
2007-2011	Editorial Board Member, <i>National Reading Conference Yearbook</i> .
2008-2015; 2021	Editorial Board Member, <i>The Reader Teacher</i> .
2007-08, 2010-2015	Editorial Board Member, <i>Teaching and Teacher Education</i> .
2012-2013	Guest Reviewer, <i>Reading Research Quarterly</i> .
2012-2015	Editorial Board Member, <i>Language Arts</i>
2013-2017	Editorial Board Member, <i>Reading & Writing Quarterly</i>
2013-2014	Editorial Board Member, <i>Reading Research Quarterly</i>

Reviewer Activities

1998-1999	Manuscript Reviewer for the Center for the Improvement of Early Reading (CIERA)
2004 April	Manuscript Reviewer for Urban Education
2006, 2010	Reviewer for Chapter in Edited Book by Dr. Olivia Saracho and Dr. Bernard Spodek

m. Unpublished Theses

Danridge, J.C. (1994). *What you wear is who you are: Examining the social-psychological meanings of clothing worn in urban rap videos*. Unpublished Senior Thesis, University of Pennsylvania, Philadelphia, PA.

Danridge, J.C. (2000). *In the trenches and between the borders: Understanding culturally-relevant teaching from the perspective of an urban elementary school teacher*. Unpublished Research Practicum Thesis, Michigan State University, East Lansing, MI.

Turner, J. D. (2003). *To tell a new story: A narrative inquiry into the theory and practice of culturally relevant teaching*. Unpublished Doctoral Dissertation, Michigan State University, East Lansing, MI.

n. Curriculum Materials

Frey, N., Kratky, L., Lesaux, N., Linan-Thompson, S., Short, D. & Turner, J.D. (2010). *National Geographic Reach ESL Program (K-5)*. Cengage/National Geographic School Publishers.

Frey, N., Kratky, L., Lesaux, N., Linan-Thompson, S., Short, D. & Turner, J.D. (2011). *National Geographic Reach for Reading Program (K-5)*. Cengage/National Geographic School Publishers.

Frey, N., Kratky, L., Lesaux, N., Linan-Thompson, S., Short, D. & Turner, J.D. (2017). *Panorama: Science*. Cengage/National Geographic School Publishers.

Frey, N., Kratky, L., Lesaux, N., Linan-Thompson, S., Short, D. & Turner, J.D. (2017). *Panorama: Social Studies*. Cengage/National Geographic School Publishers.

o. Additional Research Activities/Leadership

2019, 2020 What's Hot in Literacy Survey Participant, International Literacy Association
The *What's Hot in Literacy* Survey invites expert panelists to weigh in on trending topics and emerging issues in the literacy field. The survey has gathered more than 20 years of data from well-established literacy scholars and defines the research agenda for the literacy field.

2. Teaching, Mentoring, and Advising

a. Courses Taught from 2004-present

- Spring 2004 EDCI 362: Reading Methods for Elementary Schools
Number of Undergraduate Students: 25
- EDCI 464: Reading Instruction and Diagnosis Across the Content Area.
Number of Undergraduate Students: 25
- Fall 2004 EDCI 462: Elementary Reading Methods
Number of Graduate Students: 20
- Spring 2005 EDCI 362: Reading Methods for Elementary Schools
Number of Undergraduate Students: 25
- Fall 2005 EDCI 462: Elementary Reading Methods
Number of Graduate Students: 20
- Spring 2006 EDCI 362: Reading Methods for Elementary Schools
Number of Undergraduate Students: 25
- Spring 2006 EDCI 788D: Context Matters: Social Constructivist Perspectives on Literacy at
School, Home, and Community (doctoral)
Number of Graduate Students: 9
- Summer 2006 EDCI 798: Independent Study
- Fall 2006 EDCI 462: Elementary Reading Methods
Number of Graduate Students: 20
- Fall 2006 EDCI 663: Current Issues in Reading Education
Number of Graduate Students: 10
- Spring 2007 EDCI 362: Elementary Reading Methods
Number of Undergraduate Students: 21
- Summer 2007 EDCI 798: Independent Study
- Fall 2007 EDCI 769: Theory and Research in Reading (doctoral)
Number of Graduate Students: 11

- Fall 2007 EDCI 461: Materials and Methods in Reading
Number of Graduate Students: 21
- Spring 2008 EDCI 688: Multicultural Materials and Methods in K-12 Reading
Number of Graduate Students: 15
EDCI 798: Independent Study
- Fall 2008 EDCI 461: Materials and Methods in Reading 1
Number of MCERT Students: 21
- Spring 2009 EDCI 688: Multicultural Materials and Methods in K-12 Reading
Number of Graduate Students: 19

EDCI 462: Materials and Methods in Reading II
Number of Graduate Students: 21
- Fall 2009 EDCI 461: Materials and Methods in Reading 1 (2 sections)
Number of Students: 35 (total)

EDCI 798: Independent Study
- Spring 2010 EDCI 462: Materials and Methods in Reading 2
Number of MCERT students: 20

EDCI 667: Multicultural Materials and Instruction in K-12 Reading
Number of Graduate Students: 18

EDCI 798: Independent Study
Number of students: 5
- Fall 2010 EDCI 461: Materials and Methods in Reading 1
Number of MCERT students: 16

EDCI 769: Theory and Research in Reading (doctoral)
Number of Doctoral students: 8

EDCI 791: Qualitative Research I (doctoral)
Number of Doctoral students: 16, Plus Two Distinguished Fulbright Teachers

EDCI 798: Independent Study
Number of Students: 3
- Spring 2011 EDCI 462: Materials and Methods in Reading II
Number of MCERT students: 16

EDCI 667: Multicultural Materials and Methods in K-12 Reading

Number of Graduate Students: 14

Fall 2011 EDCI 362: Materials and Methods in Reading II (Internationalizing Strand, Undergraduate)
Number of Undergraduate Students: 24

EDCI 461: Materials and Methods in Reading 1
Number of MCERT Students: 21

EDCI 798: Independent Study
Number of Students: 3

Spring 2012 EDCI 462: Materials and Methods in Elementary Reading II
Number of MCERT Students: 19

EDCI 798: Independent Study
Number of Students: 3

Summer 2012 EDCI 461: Materials and Methods in Elementary Reading I
Number of Undergraduate Students: 7

Fall 2012: EDCI 461: Materials and Methods in Elementary Reading I
Number of MCERT Students: 20

Fall 2012: EDCI 791: Qualitative Research I: Design and Fieldwork (doctoral)
Number of Doctoral Students: 14

Spring 2013: EDCI 667: Multicultural Materials and Methods in Reading
Number of Graduate Students: 19

Summer 2013: EDCI 667: Multicultural Materials and Methods in K-12 Reading
Number of Graduate Students: 13

Fall 2013: EDCI 461: Materials and Methods in Elementary Reading I
Number of MCERT Students: 16

Fall 2013: EDCI 791: Qualitative Research I: Design and Fieldwork (doctoral)
Number of Doctoral Students: 16

Fall 2014: EDCI 461: Materials and Methods in Elementary Reading I
Number of MCERT Students: 21

Fall 2014: EDCI 791: Qualitative Research I: Design and Fieldwork (doctoral)
Number of Doctoral Students: 16

Spring 2015: EDCI 462: Materials and Methods in Elementary Reading II

Number of MCERT Students: 20

Spring 2015: EDCI 667: Multicultural Materials and Methods in Reading
Number of Graduate Students: 26

Fall 2015: EDCI 791: Qualitative Research I: Design and Fieldwork (doctoral)
Number of Doctoral Students: 20

Fall 2015: EDCI 461: Materials and Methods in Elementary Reading I
Number of MCERT Students: 23

Spring 2016: EDCI 667: Multicultural Materials and Methods in K-12 Reading
Number of Graduate Students: 16

Spring 2016: EDCI 462: Materials and Methods in Elementary Reading II
Number of MCERT Students: 22

Summer 2016: EDCI 462: Diagnostic Reading Assessment in Elementary Schools
Number of MCERT Students: 15

Fall 2016: EDCI 791: Qualitative Research I: Design and Fieldwork (doctoral)
Number of Doctoral Students: 20

Fall 2016: EDCI 461: Materials and Methods in Elementary Reading I
Number of MCERT Students: 15

Spring 2017: EDCI 462: Materials and Methods in Elementary Reading II
Number of MCERT Students: 15

Spring 2017: EDCI 769: Theory and Research in Reading (doctoral)
Number of Doctoral Students: 8

Summer 2017: EDCI 662: Diagnostic Reading Assessment in Elementary Schools
Number of MCERT Students: 12

Fall 2017: EDCI 791: Qualitative Research I: Design and Fieldwork
Number of Doctoral Students: 20

Fall 2017: EDCI 461: Materials and Methods in Elementary Reading I
Number of MCERT Students: 9

Spring 2018: EDCI 462: Materials and Methods in Elementary Reading II
Number of MCERT Students: 9

Spring 2018: EDCI 667: Multicultural Materials and Methods in K-12 Reading

Number of Graduate Students: 15

Summer 2018: EDCI 662: Diagnostic Reading Assessment in Elementary Schools
Number of MCERT Students: 21

Fall 2018: TLPL 791: Qualitative Research I: Design and Fieldwork
Number of Doctoral Students: 20

Fall 2018: TLPL 460: Materials and Methods in Elementary Reading I
Number of MCERT Students: 21

Spring 2019: TLPL 461: Materials and Methods in Elementary Reading/Literacy II
Number of MCERT Students: 20

Spring 2019: TLPL 840: Critical Literacy for 21st Century Children and Youth
Number of Graduate Students: 7

Summer 2019: TLPL 647: Diagnostic Reading/Literacy Assessment in Elementary Schools
Number of MCERT Students: 12

Fall 2019: TLPL 698: Conducting Research on Teaching (Action Research)
Number of MCERT Students: 12

Fall 2019: TLPL 791: Qualitative Research I: Design and Fieldwork
Number of Students: 19

Spring 2020: TLPL 698: Conducting Research on Teaching (Action Research)
Number of MCERT Students: 12

Spring 2020 TLPL 461: Materials and Methods in Elementary Reading/Literacy II
Number of MCERT Students: 12

Spring 2020 TLPL 651: Leadership in School-wide Reading Programs
Number of Students: 4

Summer 2020: TLPL 647: Diagnostic Reading/Literacy Assessment in Elementary Schools
Number of MCERT Students: 14

Fall 2020: TLPL 698: Conducting Research on Teaching (Action Research)
Number of MCERT Students: 13

Fall 2020: TLPL 791: Qualitative Research I: Design and Fieldwork
Number of Students: 20

Spring 2021: TLPL 698: Conducting Research on Teaching (Action Research)
Number of MCERT Students: 13

Spring 2021: TLPL 461: Materials and Methods in Elementary Reading/Literacy II
Number of MCERT Students: 13

Spring 2021: TLPL 652: Multicultural Materials and Methods in P-12 Reading
Number of Graduate Students: 11

Summer 2021: TLPL 647: Diagnostic Reading/Literacy Assessment in Elementary Schools
Number of MCERT Students: 14

Fall 2021: TLPL 791: Qualitative Research I: Design and Fieldwork
Number of Students: 19

Fall 2021: TLPL 644: Foundations of Reading and Literacy
Number of Students: 10

b. Selective Teaching Experiences at University of Maryland

Seminar for Teachers (SFT)

Fall 2009

Faculty at UMCP are selected through a highly-competitive process to participate in the Seminar for Teachers (SFT) series sponsored by the College of Arts and Sciences. My 2-day course was selected for the Fall 2009 series, and focused on selecting and teaching high-quality multicultural literature in K-12 classrooms. Teachers and librarians/media specialists from a wide variety of local schools, including private schools (e.g., Holton-Arms School) and public schools (e.g., Prince George's County) enrolled in this course.

c. Course Development

Spring 2006 EDCI 788D: *Social Constructivist Perspectives on Reading Education*
Developed new graduate course that examines social constructivist perspectives of reading education in three contexts: K-12 school, home, and community. This course was the first on social constructivist perspectives of literacy offered by the reading education program. Nine graduate students enrolled.

Fall 2007 EDCI 769: *Urban Education in Schools, Families and Communities*
This course is a requirement in the doctoral in reading program, and the Reading unit faculty rotate as instructors to expose students to a broad range of issues and topics. I developed the syllabus for this class based on my scholarly interests in urban reading education. Fifteen graduate students enrolled.

Spring 2008 EDCI 667: *Multicultural Materials and Instruction for K-12 Readers*

Developed new graduate course on multicultural materials and methods for K-12 readers. This course is new to the reading unit, but was recently adopted as an elective course in the Master's in Reading Education program. Fifteen graduate students enrolled.

Fall 2010, 2011 EDCI 461 & 462: *Materials and Methods in Elementary Reading I and II*
Developed these 2 graduate courses as hybrid courses with online content and face-to-face sessions. Currently teach this version of the courses in the Masters Certification program.

Fall 2011 EDCI 362: *Materials and Methods in Elementary Reading I*
Developed this undergraduate course for an "international" section of the elementary education program. Course content was centered on global and local cultures and literacies, and included technology-infused assignments such as creating wikis and blogging

Spring 2017 EDCI 769: *Literacy, Equity, and Diversity for 21st Century Children and Youth*
Developed new graduate course focused on the theory, research, practice, and policy of teaching literacy equitably to 21st century diverse children and youth. Issues of language, racial, cultural, socioeconomic, and religious diversity were explored in relation to teaching and learning literacy in formal and informal contexts.

Spring 2019 TLPL 840: *Critical Literacy, for 21st Century Children and Youth*
Developed new graduate course focused on the theory, research, practice, and policy of critical literacy. Issues of language, racial, cultural, socioeconomic, and gender diversity were explored in relation to critical literacy teaching and learning in contemporary contexts.

d. **Grant-funded Teaching for Undergraduate Students of Color**

In July 2018 and July 2020, I taught intensive, 1-week courses on qualitative research for the RISE Fellows, a selective group of undergraduate students of color from the University of Maryland and Bowie State University. The courses were funded by an IES grant. Pre and post measures were used to evaluate learning in the courses.

1. **July 2018 Course: *Qualitative Research in Literacy and Language***. This course provided an overview of qualitative methods as tools for conducting research in the fields of language and literacy. RISE Fellows participated in a fieldwork/observational experience at the UMD's summer reading clinic, and conducted interviews and brief autoethnographies.
2. **July 2020 Course: *Critical Inquiry into Black and Brown Youths' Futures***. This course illuminated new possibilities in language and literacy related to Black and Brown youths' futurity in the U.S. Framed as critical qualitative explorations, we engaged with varying genres (e.g., music, short stories, poetry, academic research)

that helped us to see/value/privilege Black and Brown youths' hopes and dreams for the futures that they see for themselves. We critically examined autoethnographical and multimodal/visual methodologies as approaches that humanize futurity research with Black and Brown youth and make visible the life trajectories that they desire. Three guest speakers were invited to discuss their research on Black and Brown futures: Dr. Stephanie Toliver (Afrofuturist writing with Black teen girls); Dr. Crystal Chen Lee (Latinx youths' writings about their futures); and Dr. Alicia Rusoja (Latinx youth activism in an intergenerational urban community program).

e. **Other Contributions to Teaching**

i. *Programmatic Leadership in the UMCP/PDS Elementary Education Program*

Fall 2004	Methods Block	*Faculty Leader
Fall 2005	Methods Block	*Faculty Leader
Spring 2005	Methods Block	*Faculty Co-Leader
Spring 2007	Methods Block	*Faculty Leader

*Faculty Leader coordinates a cohort of 5 methods instructors and 25 preservice teachers. Responsibilities: include organizing and facilitating regular meetings with methods instructors, addressing student and methods instructor issues and concerns, completing administrative paperwork necessary for assessment of student progress (e.g., technical standards reports), and co-facilitating meetings for school professionals at the PDS sites

ii. *Guest Lecturer in College of Education Course Work*

Semester	Dept.	Instructor
Spring 2004	EDCI	Dr. Emily VanZee
Summer 2006	EDCI	Dr. Victoria MacDonald
Spring 2006	EDSP	Dr. Jeanine Staples
Summer 2008	EDPL	Dr. Willis Hawley
Fall 2008	EDCI	Ms. Rashi Jain

Fall 2011	TLPL	Dr. Linda Valli
Fall 2015	TLPL	Dr. Megan Peercy
Fall 2016	TLPL	Ms. Margaret Sullivan Marcus
Fall 2016	TLPL	Dr. Kellie Rolstad
Fall 2017	CHESE	Dr. Ana Taboada-Barber
Spring 2019	TLPL	Dr. Claudia Galindo
Spring 2019	TLPL	Drs. Diane Kettlehut and Ethan Hutt
Spring 2019	TLP	Faculty Conversation w/ Teacher Ed Group Organizers: Colleen Gannon & Olivia Murphy
Fall 2019	TLPL	Dr. Megan Peercy
Fall 2019	CHESE	Dr. Ana Taboada-Barber

- iii. Guest Lecturers in Faculty Courses outside of UMD (since 2018)
 Dr. Angela Wiseman, North Carolina State University
 Dr. Crystal Chen Lee, North Carolina State University

e. **Advising (other than a Research Direction)**

i. *Graduate*

2006	2 Master's Students (1 writing seminar papers)
2007	5 Master's Students (2 writing second seminar papers)
2008	3 Master's Students (2 writing seminar papers)
2009	5 Master's Students (3 writing seminar papers)
2010	6 Master's Students (4 writing seminar papers)
2011	2 Master's Students (2 writing seminar papers)
2012	2 Master's Students (2 writing seminar papers)
2013	2 Master's Students (1 writing seminar paper)
2014	2 Master's Students (1 writing seminar paper)
2015	2 Master's Students (1 writing seminar paper)
2016	4 Master's Students (1 writing seminar paper)
2017	6 Master's Students (6 writing seminar papers)
2018	3 Master's Students (3 writing seminar papers)
2019	2 Master's Students (2 writing seminar papers)
2020	1 Master's Student

- ii. *Distinguished Fulbright Teacher (DFT) Mentoring*
2010, Worked as an unofficial mentor with 3 DFTs on their papers, and encouraged their participation in my doctoral class

2011, Worked as an official mentor for a DFT from India interested in inclusive education (Ms. Sahaya)

f. Undergraduate Mentoring Activities:

- i. Attended the Undergraduate Student of Color Welcome, sponsored by the College of Education and Mary McLeod Bethune Society. (Fall 2004)
- ii. Faculty Representative for the Elementary Education Program, College of Education Open Houses. (Spring 2006)
 - iii. Served as a Faculty Research Mentor for Hope Hynson (UMCP student) and Raquela Landrum (Bowie State University student) RISE Program for Scholars of Color, (Summer 2018-Spring 2019)
 - iv. Served as a Faculty Research Mentor for Marquia Coleman (Bowie State University), RISE Program for Scholars of Color, (Summer 2020-Spring 2021)

g. Graduate Student Mentoring Activities:

Faculty Discussant for the EDCI Graduate Research Seminar, 2004-present

Judge for the Maryland's Alliance for Graduate Education and the Professoriate (AGEP) Research Symposium, 2006, 2007

Workshop on Literature Reviews sponsored by the EDCI Graduate Student Association, 2007, 2008

h. Advising: Research Direction

- i. *Master's*

Master's Students (master's thesis)

Name	Dept	Yr Completed	Role
Emily Gerrard	EDCI	2008	Committee member

ii. *Doctoral***Doctoral Students (Dissertation Thesis)**

Name	Dept	Yr Completed	Role
1. Heidi Oliver O’Gilvie	EDCI	2007	Co-Director
2. Rebecca Mercado	EDCI	2007	Co-Director
3. Melissa Landa	EDCI	2007	Committee member
4. Terry Newman	EDCI	2007	Committee member
5. Rachel Schultz	EDCI	2007	Committee member
6. Regina Young	EDCI	2008	Committee member
7. Tina Leon	EDCI	2008	Committee member
8. Simone Cade Gibson	EDCI	2009	Committee Member
9. Diane Braxton	EDCI	2009	Committee Member
10. Beth Scott	EDCI	2009	Committee Member
11. Jennifer Bacon	EDCI	2009	Committee Member
12. Alison Milofsky Mojito	EDPL	2009	Committee Member
13. Mark Brimhall-Vargas	EDHI	2011	Dean’s Representative
14. Pamela Hickey	EDCI	2011	Committee Member
15. Erica McKinney	EDCI	2011	Committee Member
16. Ann Dromsky	EDCI	2011	Committee Member
17. Hyejin Huh	EDCI	2011	Committee Member
18. Sarah Zelinke	EDCI	2011	Committee Member
19. Jennifer Gray	EDCI	2012	Committee Member
20. Brein Bashore	EDPL	2012	Committee Member
21. Ebony Terrell	TLPL	2012	Committee Member
22. Summer Clark	TLPL	2012	Committee Member
23. Megean Garvin	TLPL	2012	Committee Member
24. Illeana Gonzalez	CHESE	2012	Dean’s Representative
25. Stacey Gaenzle	CHESE	2012	Dean’s Representative
26. Jungnam Kim	CHESE	2012	Dean’s Representative
27. Mollie Monahan-Kreishman	EDPL	2012	Dean’s Representative
28. Meredith McCormac	HDQM	2012	Dean’s Representative
29. Nathanael Rudolph	TLPL	2012	Committee Member
30. Anthony Adawu	TLPL	2012	Committee Member
31. Ting Zhang	HDQM	2012	Committee Member
32. Summer McClin	TLPL	2012	Committee Member
33. Maria Crassas	TLPL	2013	Committee Member

34. Pamela Segal	TLPL	2013	Director
*Recipient, Jacob K. Goldhaber Travel Award			
35. Chrystine Hoeltzel	TLPL	2013	Director
36. Rashi Jain	TLPL	2013	Committee Member
37. Maritza Gonzalez	CHESE	2013	Dean's Representative
38. Thor Gibbons	TLPL	2013	Committee Member
39. Rhonda Dilliard	CHESE	2013	Dean's Representative
40. Gail Epps	CHESE	2013	Dean's Representative
41. Sarah Morris	TLPL	2013	Committee Member
42. Emily Yanisko	TLPL	2013	Committee Member
43. Robin Black Wilson	TLPL	2013	Committee Member
44. P. Nathan Frank	EDPL	2013	Dean's Representative
45. Justin Fincher	CHESE	2014	Dean's Representative
46. Wyletta Gamble	TLPL	2014	Committee Member
47. Jong Yun Kim	TLPL	2014	Committee Member
48. Lisa Swayhoover	CHESE	2014	Committee Member
48. Jiahang Li	TLPL	2014	Director
*Recipient, Ethnicity, Race, and Multilingualism Travel Award, Literacy Research Association			
50. Natalie Arthurs	TLPL	2014	Committee Member
51. Candice Brie Doyle	CHESE	2015	Committee Member
52. Kayra Merrills	TLPL	2015	Committee Member
53. Jason Rivera	TLPL	2015	Committee Member
54. Laura Yee	TLPL	2015	Committee Member
55. Porsha Childs	CHESE	2015	Dean's Representative
56. Ji Hyun Kim	TLPL	2015	Committee Member
57. Kimberly Palombo	CHESE	2015	Dean's Representative
58. Robyn Blum	TLPL	2016	Director
59. Shasha Lowe	TLPL	2016	Committee Member
60. Wei You	TLPL	2016	Committee Member
61. Qin Yao	TLPL	2016	Committee Member
62. Kelsey Pope	TLPL	2016	Director
63. Dawn Sherman	TLPL	2016	Director
*Recipient, 2017 Outstanding Dissertation Award, Critical Educators for Social Justice Award, American Educational Research Association			
*Honorable Mention, 2017 Leaders for Social Justice SIG Social Justice Dissertation Award, American Educational Research Association			
64. Nesrin Osturk	TLPL	2017	Committee Member
65. Johanna Tigert	TLPL	2017	Committee Member
66. Celestine Nakeli	TLPL	2017	Committee Member
67. Anika Prather	TLPL	2017	Committee Member
68. Linda Krakaur	TLPL	2017	Committee Member
*Recipient, AERA Arts Integration SIG Dissertation of the Year Award			
69. Michelle Stotz Alcoser	TLPL	2017	Committee Member
70. Dina Shafey Scott	TLPL	2017	Director
*Recipient, 2016 College of Education SPARC Doctoral Research Grant			

71. Brecca Faust	TLPL	2017	Committee Member
72. Suh Young Hwang	TLPL	2017	Committee Member
73. Jennifer Jackaway Albro	TLPL	2017	Director
*Recipient, 2016 College of Education SPARC Doctoral Research Grant			
*Recipient, 2017 Goldhaber Travel Award			
*Recipient, 2017 College of Education Outstanding Doctoral Student Award			
*Recipient, 2017 UMD Graduate School's Outstanding Graduate Assistant Award			
*Recipient, 2018 Young Educational Professionals-DC Researcher of the Year			
74. Elizabeth Kurban	CHESE	2017	Dean's Representative
75. Lauren Artzi	TLPL	2018	Committee Member
76. Jessica Kendal	TLPL	2018	Committee Member
77. Laurel Blackmon	TLPL	2018	Committee Member
78. Angela S. Lawrence	TLPL	2018	Committee Member
79. Nordia Gordon	TLPL	2018	Committee Member
80. Taylor Woodman	CHESE	2019	Dean's Representative
81. Stephanie Hall	CHESE	2019	Dean's Representative
82. Tabitha Kidwell	TLPL	2019	Committee Member
83. Erin McArdle	TLPL	2019	Director
84. Eleonor Castillo	TLPL	2019	Committee Member
85. Dana Verona	TLPL	2019	Dean's Representative
86. Elizabeth Singleton	TLPL	2019	Committee Member
87. Anita Weisburger	TLPL	2019	Committee Member
88. Sonya Riley	TLPL	2019	Committee Member
89. Megan Stump	TLPL	2020	Committee Member
90. Christina Budde	TLPL	2020	Committee Member
91. Autumn Griffin	TLPL	2020	Director
*Recipient, 2017 First Place Award at Promise AGEP Research Symposium, UMD			
*Recipient, 2018 Jacob K. Goldhaber Travel Award, UMD			
*University Council for Educational Administration Jackson Scholar, 2018-2020			
*Recipient, 2018 SPARC Doctoral Research Award, College of Education, UMD			
*Recipient, 2019 COE Outstanding Graduate Student, UMD			
92. Margaret Sullivan	TLPL	2020	Committee Member
93. Colleen Gannon	TLPL	2020	Committee Member
94. Angélica Montoya-Avila	TLPL	2020	Committee Member
95. Alexandra Shelton	CHESE	2020	Dean's Representative
96. Nooruddin Shah	CHESE	2020	Dean's Representative
97. Anne Corwith	TLPL	2020	Dean's Representative
98. Carmen Durham	TLPL	2020	Committee Member
99. Olivia Murphy	TLPL	2021	Director
*Recipient, 2020 SPARC Doctoral Research Award, College of Education, UMD			
100. Montserrat Cubillos	TLPL	2021	Co-Director
101. Jamar Perry	TLPL	2021	Committee Member
102. Lindsey Templeton	CHESE	2021	Committee Member
103. Cierra Kaler-Jones	TLPL	2021	Committee Member
104. Alyssa Daye	CHESE	2021	Dean's Representative

105. Justine Lee	TLPL	2021	Committee Member
106. Lijuan (Rachel) Li	TLPL	2021	Committee Member
107. Lautaro Cabrera	TLPL	2021	Committee Member

Current Doctoral Committees

Nana Brantuo	TLPL	Advanced to Candidacy	Co-Director
Nathaniel Fox	TLPL	Advanced to Candidacy	Committee Member
Elizabeth Williams	CHESE	Advanced to Candidacy	Dean's Representative
Qiong Xia	TLPL	Advanced to Candidacy	Committee Member
Amber Webb	CHESE	Advanced to Candidacy	Dean's Representative
Seth Glabman	TLPL	Advanced to Candidacy	Committee Member
Ashley Coon	TLPL	Advanced to Candidacy	Committee Member
Neruh Ramirez	CHESE	Advanced to Candidacy	Dean's Representative
Loretta Holmberg	TLPL	Advanced to Candidacy	Committee Member
Jeremy Gombin-Sperling	CHESE	Advanced to Candidacy	Dean's Representative
Tara Johnston	TLPL	Advanced to Candidacy	Committee Member
Greg Weaver	CHESE	Advanced to Candidacy	Dean's Representative
Wyatt Hall	TLPL	Advanced to Candidacy	Committee Member
Andres Garcia	TLPL	Advanced to Candidacy	Committee Member
Hyoju Ahn	TLPL	Advanced to Candidacy	Committee Member

i. Faculty Reviewer, Doctoral Comprehensive Examinations (since 2013)

Kayra Merills, 2013
 Linda Krakaur, 2014
 Bruk Berhane, 2015
 Brecca Faust, 2015
 Nesrin Osturk, 2016
 Erin McArdle, 2016
 Megan Destefano, 2016
 Megan Stump, 2018
 Jamar Perry, 2018
 Erin Hogan, 2019
 Nana Brantuo, 2019
 Nardos Ghebreab, 2019
 Olivia Murphy, 2019
 Merijke Coenraad, 2020
 Tara Johnston, 2020
 Genevieve O'Neill D'Cruz, 2021

j. Professional Development Presentations/Workshops at Local Schools

(*=co-presented with graduate student)

Turner, J.D. (2004, April). *The Six W's of Multicultural Literature in Elementary Reading Instruction*. Prince George's County PDS Mentor Teacher Workshop, College Park, MD.

Turner, J.D. (2005, July). *Becoming Visionary Teachers in Urban Schools*. Presentation given at the CTI Summer Institute for Urban Educators. University of Maryland at College Park, MD.

Turner, J.D. (2006, November). *Culturally Responsive Literacy for Preschool Classrooms*. Workshop given at the Center for Young Children. University of Maryland College Park, MD.

*Turner, J.D. & O'Gilvie, H. (2006, May). *Envisioning New Possibilities: Strategies for Supporting Accelerated Readers*. Presentation given at the International Reading Association/District of Columbia series for professional development for 100 K-12 literacy teachers/literacy coaches.

Turner, J.D. (2008, March). *Mirrors and Windows: Using Multicultural Literature in P-3 Classrooms*. First Annual Professional Development School Intra-Network Conference. Arcola Elementary School, Maryland.

Turner, J.D. (2008, November). *Ideas for motivating and teaching struggling elementary readers*. Professional development presentation given at Bryant Woods Elementary School, Howard County.

Turner, J.D. (2008, November). *Motivating and teaching struggling elementary readers*. Professional development presentation given at Elkridge Elementary School, Howard County.

k. Courses Taught at Other Institutions

June 2002 Advanced Graduate Seminar
Co-Instructor with another professor at Texas Woman's University
Number of Graduate Students: 10 Doctoral Literacy Education Students.

**l. College of Education Graduate Student Writing Workshops
(co-facilitated with Dr. Jing Lin, CHESE)**

September 2016: *Getting on the Program: Writing an Outstanding Conference Proposal*

October 2016: *Writing a Successful Grant Proposal & Strategies for Publications*

m. Qualitative Research Methodology Trainings

October 2016, Qualitative Interview Presentation (informal) for Jamie Edwards and his research team in the Office of Institutional Research, Planning & Assessment, University of Maryland

March 2017, Qualitative Data Collection and Analysis Workshop, Anne Arundel Public Schools Data Specialists

4. Service

a. Professional

i. Offices and Committee Memberships held in Professional Organizations

International Literacy Association

2005-2006	Urban Diversity Initiatives Commission
2005-2007	IRA Reading Group
2008-2010	Language Diversity Commission
2009-2012	Publications Committee
2011	Editor Search Committee, <i>Reading Research Quarterly</i>
2018-present	Literacy Research Panel

Literacy Research Association/National Reading Conference

2003- Present	Member of the Ethnicity, Race, and Multilingualism Committee
2004-2007	Chair for Area 8: Multicultural and Multilingual Issues in Literacy
2006-2009	Chair, Ethnicity, Race, and Multilingualism Committee
2009-2010	Founding Director, STAR Mentoring Program for Junior Faculty of Color
2009-2012	Elected Member, Board of Directors
2015-2017	Faculty Mentor, STAR Mentoring Program for Junior Faculty of Color (Dr. Lamar Johnson)
2015	Nominations Committee (Determines Slate for Board of Directors and Vice President Elect)
2016-2019	Research Committee
2017	Nominations Committee (Determines Slate for Board of Directors and Vice President Elect)
2018-2020	Co-Chair for Area 1: Preservice Teacher Education

- 2018 Faculty Mentor for Dr. Kisha Bryan, Tennessee State University
STAR Spring Writing Retreat, New York City
- 2019-2022 Faculty Mentor, STAR Mentoring Program for Junior Faculty of Color
(Dr. Tiffany Nyachae)
- 2021 Oscar Causey Award Committee
- 2021-present P David Pearson Scholarly Influence Award Committee

American Educational Research Association (AERA)

- 2020-2022 Awards Chair, Social Semiotics in Education, SIG #110

American Association of Colleges of Teacher Education (AACTE)

- 2009-2012 Member, Global Diversity Committee

ii. *Reviewer Activities for National and International Organization*

Proposal Reviewer for the American Educational Research Association's Annual Meetings,

1999; 2003-2005 Divisions B and C

Proposal Reviewer for Literacy Research Association Annual Meetings,

1999-2001 Area 8: Multicultural and Multilingual Issues in Literacy

2003-2010 Area 2: Literacy Teaching and Learning Processes & Area 8:
Multicultural and Multilingual Issues in Literacy

2014 Area 1: Pre-Service Teacher Education & Area 7: Literacy Practices In and
Out of School

2016 Area 9: Text Analysis/Children's, Young Adult and Adult Literature

Grant Proposal Reviewer for the Research Awards Committee for the International Reading Association, 2003, 2004, 2007

b. College

i. *Departmental*

- 2003-2004 Member, Charles County Outreach Committee
- 2003-2005 Member, Admissions Subcommittee for the Elementary Education Committee
- 2005-2006 Member, Social Studies Search Committee
- 2005-2006 Member, EDCI Internal Departmental Review Committee

- 2005-2006 Organizer, Spring Speaker Series for the Center of Language, Literacy and Culture
- 2005-2007 Member, Teacher Preparation and Leadership Council
- 2006 Member, Academic Director Search Committee
- 2006 Member, Academic Advisor Search Committee
- 2006 Member, Business Manager Search Committee
- 2006-2011 Member, Master's Certification Elementary Committee
- 2007 Member, Merit Pay Committee
- 2009-2011 Member, SLEC Search Committee
- 2010 Member, Plan of Organization Committee (new department, TLPL)
- 2010 Member, Graduate Research Education Leadership (GREL)
- 2011-2013 Member, APT Committee
- 2011-2013 Member, Graduate Research Education Committee (GREC)
- 2011-2013 Coordinator, Division of Language, Literacy, and Social Inquiry
- 2011-2013 Member, TLPL Leadership Council
- 2012-2013 Co-Chair, TLPL Search Committee (Two Tenure-Track Faculty Positions)
- 2012-present Member, Elementary Education Program Committee
- 2014 Co-Chair, TLPL Search Committee (Clinical Faculty in Reading Education)
- 2015 (spring) Member, APT Committee
- 2015-2017 Member, Merit Pay Committee
- 2017 Member, Bi-Literacy Search Committee
- 2017 (fall) Member, APT Committee
- 2017-2019 Faculty Mentor for Dr. Taharee Jackson
- 2018-2019 Member, Graduate Education Research Committee (GREC)
- 2019-2020 Member, APT Committee
- 2019-2020 Member, Search Committee for the MUE Tenure-Track Position
- 2019-2020 Member, Search Committee for the Educational Policy Tenure-Track Position
- 2020-2021 Member, Student Grievance Committee

- 2021- Member, Graduate Education Research Committee (GREC)
- 2021- Member, Search Committee for the Clinical Assistant Professor in Reading/Literacy Position

ii. *College*

- 2005-2006 Member, Diversity Committee
- 2008-2009 Member, Maryland Institute for Minority Achievement and Urban Education Task Force
- 2013 Member, CHESE Search Committee (Special Education Tenure Faculty Position)
- 2014-15 College Senate, At-Large Member
- 2019-2021 APT Task Force
- 2021- Member, Bias Incident Response Team

iii. *University*

- 2010-2013 Senator, University of Maryland Senate
- 2011 Member, Inaugural Committee for the University of Maryland Distinguished Dissertation Award
- 2014-2020 Member, Qualitative Research Inquiry Group Executive Committee, Consortium on Race, Gender, and Ethnicity (CRGE)
- 2018 Member, Endowed Awards Selection Committee

Iv. Work with State Departments of Education

State of Michigan

- 1997-1998 Member, Bias Review Committee for the Michigan Educational Assessment Program Test (MEAP), Michigan State Department of Education

State of Maryland

- 2004-2005 Member, Reading Revision Committee for the Maryland State Department

of Education

2015-17 Member, Elementary Literacy Work Group, Maryland State Department of Education

v. **Service to the Local Community**

2020-present Anti-Racist Reading Collective (ARRC)
Co-founder and member of a group of university and K-12 educators committed to anti-racist literacy teaching, research, and policy.

Co-facilitated group meetings from 2020-2021 (July, August)

Made presentation with co-founder at the Teach-In for University of Buffalo (September 3, 2020)

2021 Career Day Presentation, Philadelphia High School for Girls
Virtually presented information on Black women in academia and my own narrative as a means of promoting interest in faculty careers

vi. ***External Reviewer for Promotion and Tenure (Assistant to Associate Rank)***
3 faculty members at American universities

5. **Professional Affiliations**

American Educational Research Association

International Literacy Association (formerly known as the International Reading Association)

Literacy Research Association (formerly known as the National Reading Conference)

National Council of Teachers of English