

ANTAR A. TICHAVAKUNDA
Assistant Professor of Education Leadership and Policy Studies
University of Cincinnati
(202)368-0783
atichava@gmail.com || tichavaa@ucmail.uc.edu

EDUCATION

Ph.D. Urban Education Policy 2018
University of Southern California
Dissertation: *For the culture: An ethnography of Black engineers at an elite institution*
Chair: William G. Tierney
Cognate: Sociology

M.Ed. Special Education 2013
George Mason University

B.A. Education Policy 2011
Brown University

CURRENT POSITION

Assistant Professor of Education 2018-
University of Cincinnati, School of Education
Education Leadership and Policy Studies Department

RELATED PROFESSIONAL EXPERIENCE

Qualitative Analyst, Mission Admission Grant Project 2014- 2018
Pullias Center for Higher Education, University of Southern California.
Federally funded grant concerning digital equity and college access.

Qualitative Analyst, Pullias Center for Higher Education. 2013- 2018
Rossier School of Education, University of Southern California.

Qualitative Analyst for the Center for the Study of Immigrant Integration 2015-2016
Dornsife College of Letters, Arts, and Sciences, University of Southern California
Assisted Prof. Pierrette Hondagneu-Sotelo in ethnographic interviews

Teach for America Corps Member 2011-2013
Washington, DC
6th grade Special Ed Teacher/Caseworker
11th grade English Teacher

RESEARCH

Interests

Sociology of Education, Race Relations at Historically White Institutions, College Readiness/Access, Critical Theories of Race and Blackness, Ethnography and Qualitative Inquiry

Books

Tichavakunda, A.A. *Black Campus Life: The Worlds Black Students Make at a Historically White Institution*. SUNY Press.

Peer-Reviewed Articles

Tichavakunda, A.A. (forthcoming). "The Educated or the Trained": Analyzing Engineering Majors' Perceptions of General Education. *Journal of General Education*.

Tichavakunda, A.A. (2021). Studying and Challenging Racism in Higher Education: Naming Bad Faith to Understand the "Logic" of Racism. *Education Sciences*.

Tichavakunda, A.A. (2021). Positive Racialized Emotions at a Historically White Institution: Exploring Students' Feelings of Black Joy. *Humanity & Society*.

Tichavakunda, A.A. (2021). Black Joy on White Campuses: Exploring Students' Recreation and Celebration at a Historically White Institution. *Review of Higher Education*.

Tichavakunda, A.A. (2020). A Critical Race Analysis of University Responses to Racist Histories: The Limited Potential of Racial Symbols. *Educational Policy*.

Tichavakunda, A.A. (2020). Studying Black Student Life: Toward a Theory of Black Placemaking in Higher Education. *Urban Education*.

*Tichavakunda, A., & Galan, C. (2020). The Summer Before College: A Case Study of First-Generation, Urban High School Graduates. *Urban Education*, 1-29.

Jenkins, D. A., Tichavakunda, A. A., & Coles, J. A. (2020). The second ID: critical race counterstories of campus police interactions with black men at historically white institutions. *Race Ethnicity and Education*, 1-18.

Hypolite, L. & Tichavakunda, A.A. (2019). Financial Aid at a Predominantly White Institution: A Critical Race Analysis. *Journal of Student Financial Aid*, (49)1, 1-23.

Tichavakunda, A.A. (2019). An Overdue Theoretical Discourse: Pierre Bourdieu's Theory of Practice and Critical Race Theory. *Educational Studies*, (55)6, 651-666.

Tichavakunda, A.A. (2019). The case for summer: Conceptualizing the Summer Divide in higher education. *Industry and Higher Education*, (33)3, 157-160.

Tichavakunda, A. A & Tierney, W.G. (2018). The ‘Wrong’ Side of the Divide: Highlighting Race for Equity’s Sake. *Journal of Negro Education*, (87)2, 110-124.

Tichavakunda, A. A. (2017). Perceptions of Financial Aid: Black Students at a Predominantly White Institution. *The Educational Forum*, (81)1, 3-17.

Tichavakunda, A. A. (2017). Fostering college readiness: An ethnography of a Latina/o afterschool program. *Education and Urban Society*, 1–24.

Manuscripts Under Review

Tichavakunda, A.A. (**revise and resubmit**). Conceptualizing Engineering Capital: Black Engineering Majors and K-12 Exposure to Engineering. *Engineering Studies*.

Tichavakunda, A.A. (**revise and resubmit**). Understanding Black Students Beyond Resistance: The Tensions of Centering Black Life. *Race Ethnicity and Education*.

Tichavakunda, A.A. (**revise and resubmit**). University Memorials and Symbols of White Supremacy: A Case Study of Black Students’ Counternarratives. *Journal of Higher Education*.

Manuscripts in Preparation

Tichavakunda, A.A. & Kolluri, S. Denying Pathology While Implying Pathology? A Critical Assessment of the Counter-Deficit School of Thought in Education. Target Journal: *American Educational Research Journal*.

Kolluri, S. & Tichavakunda, A.A. The Counter-Deficit Lens in Educational Research: Interrogating Conceptions of Structural Oppression. Target Journal: *Review of Educational Research*.

*Golden, G., Pope, K., Tichavakunda, A.A. Engineers and the Forgotten Summer: A Qualitative Study of Black Engineers’ Summer Experiences. Target Journal: *Journal of College Student Development*.

Tichavakunda, A.A. Black Excellence and the New Black Elite: Black Engineering Majors’ Perceptions of Education and Racial Advancement. Target Journal: *Critical Sociology*.

Tichavakunda, A.A. How is Critical Race Theory Good to Think with in Education?: Theory as Lineage Work. Target Journal: *Review of Higher Education*

NOTE: * indicates work with graduate students/advises.

Book Chapters

Hondagneu-Sotelo, P., Ruiz, J. M., Tichavakunda, A., & Trinidad, A. (2021). Sharing Ground, Carving Space. In *South Central Dreams: Finding Home and Building Community in South LA*, (pp.155-192). New York, NY: NYU Press.

Tichavakunda, A.A. (2020). Relational Sociology and Race Relations: Pushing the Conversation in Higher Education. In W.G. Tierney & S. Kolluri (Eds.), *Relational Sociology and Research on Schools, Colleges and Universities* (pp.91-110). Albany, NY: SUNY Press.

Tichavakunda, A.A. (2020). Understanding Microaggressions. In L. Flores & J. Olcott (Eds.), *The Academic's Handbook*. Durham, NC: Duke University Press.

Corwin, Z. & Tichavakunda, A.A. (2018). Facilitating Digital Access: The Role of Digital Empowerment Agents. In W.G. Tierney, Z.B. Corwin & A. Ochsner (Eds.), *Diversifying Digital Learning: Online Literacy and Educational Opportunity*. Baltimore, MD: JHU Press.

Published Reports

Tichavakunda, A.A. (2021). Cincinnati and the State of Black Students in Higher Education. Lab for Educational Equity and Opportunity.

Book Review

American Journal of Sociology: Invited Book Review for *Learning to be Latino: How Colleges Shape Identity Politics*, by Daisy Verduzco Reyes.

Journal of College Student Development: Invited Book Review for *Plantation Politics and Campus Rebellions*, edited by Bianca Williams, Dian Squire, and Frank Tuitt.

SPONSORED RESEARCH & GRANTS

CPS (Cincinnati Public Schools) Strong Research & Innovation Seed Funding (October 2021)
Division of Enrollment Management, University of Cincinnati
Award Amount: \$50,000

Opportunity for Funding Policies on Racial Equity Award
University of Southern California
Pullias Center of Higher Education
Award Amount: \$5,000

URC Faculty Research Cost Award (March 2020)
Competitive Institutional Grant
Grant Amount: \$7,500

Black Faculty Association Early Career Grant (May 2020)

Grant Amount: \$1,000

PRESENTATIONS

Peer Reviewed Conference Presentations

Tichavakunda, A.A. (2021). *Being Black on a White Campus: Experience, Identity, and Involvement*. Presented at the Association for the Study of Higher Education (ASHE). Annual Meeting. Annual Meeting. San Juan, Puerto Rico, November 3-6.

Tichavakunda, A.A. (2021). *Black Placemaking- "Black Matters Are Spatial Matters": Higher Education, Black Communities, and Space*. Presented at the ASHE. Annual Meeting. Annual Meeting. San Juan, Puerto Rico, November 3-6.

Tichavakunda, A.A. (2021). *The 2nd-ID- Examining Higher Education's Relationship to the U.S. Carceral State*. Presented at the ASHE. Annual Meeting. Annual Meeting. San Juan, Puerto Rico, November 3-6.

*Golden, G., Pope, K., Tichavakunda, A.A. (2021, Oct). *Engineers and the Forgotten Summer: A Qualitative Study of Black Engineers' Summer Experiences* [Paper Session]. MWERA Annual Meeting.

Tichavakunda, A.A. (2021, Apr). *What's in a Building Name? A Critical Race Case Study of Racist Symbolism and the Campus Racial Climate* [Paper Session]. AERA Annual Meeting (Virtual Conference).

Tichavakunda, A.A. (2021, Apr). *A Critical Race Analysis of University Responses to Racist Histories: The Limited Potential of Racial Symbols* [Paper Session]. AERA Annual Meeting (Virtual Conference).

Tichavakunda, A.A. (2020 June). *Black Joy on White Campuses: A Critical Race Analysis*. Critical Race Studies in Education Association. CRSEA Annual Meeting (Conference Cancelled).

Tichavakunda, A. A. & Benson, A. G. (2020, Apr 17 - 21) *The Campus "Speech Wars": Examining Faculty Perspectives on the Culture of Campus Speech* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/uahgops> (Conference Canceled).

*Tichavakunda, A. A., Wheaton, M., LeFlore, D., & Lynch, D. (2020, Mar 28 – Apr 1) *Cultivating Black Joy on White Campuses: Why, How, and to What End* [Interactive Session]. Student Affairs Administrators in Higher Education National Conference. NASPA Annual Meeting Austin, TX (Conference Canceled).

Tichavakunda, A.A. (2020). *Black Joy on White Campuses*. Presented at the Sociology of Education Association Annual Meeting. Monterey, CA, February 22-24.

- Tichavakunda, A.A. (2019). *[Insert Slaveholder's Name] College: A Case Study of Racist Symbolism and the Campus Racial Climate*. Presented at the Association for the Study of Higher Education (ASHE). Annual Meeting. Portland, OR, November 14-16.
- Tichavakunda, A.A. (2019). *The Forgotten Semester: The Summer Experiences of Black Engineering Majors*. Presented at the ASHE Annual Meeting. Portland, OR, November 14-16.
- Tichavakunda, A.A. (2019). *Studying Black Life at Historically White Institutions: Learning from Black Placemaking*. Association for Black Sociologists. Annual Meeting. New York, NY, August 8-10.
- Tichavakunda, A.A. (2019). *Studying Racism in Higher Education: The Methodological Tensions of Evidence*. Presented at the American Educational Research Association (AERA). Annual Meeting. Toronto, ON, April 5-9.
- Tichavakunda, A.A. (2019). *Black Engineering Majors' Adjustment: Developing an Engineering Habitus*. Presented at AERA. Annual Meeting. Toronto, ON, April 5-9.
- Tichavakunda, A.A. (2018). *"Bootstraps," Culture, and Privilege: Black Engineering Majors' Logics of Success and Racial Advancement*. Presented at the Association for the Study of Higher Education (ASHE). Annual Meeting. Tampa Bay, FL, November 14-16.
- Tichavakunda, A.A. (2018). *The Second ID: A Tripartite Counterstory of Black Male College Students Experiences with Campus Police at Predominately White Institutions*. Presented at the Association for the Study of Higher Education (ASHE). Annual Meeting. Tampa Bay, FL, November 14-16.
- Tichavakunda, A.A. (2018). *Studying Black Student Life: Towards a Theory of Black Placemaking in Higher Education*. Presented at the ASHE. Annual Meeting. Tampa Bay, FL, November 14-16.
- Tichavakunda, A.A. (2018). *Feeling Racism: An Ethnography of Black Students at an Historically White Institution*. Presented at the American Sociological Association. Philadelphia, PA, August 11-17.
- Corwin, Z. & Tichavakunda, A.A. (2018). *Facilitating Digital Access: The Role of Empowerment Agents*. Presented at the American Educational Research Association (AERA) Annual Meeting. New York, NY, April 13-17.
- Hypolite, L. & Tichavakunda, A.A. (2018). *A Critical Race Theory Analysis of Racialized Experiences of Black College Students with Financial Aid*. Presented at the AERA Annual Meeting. New York, NY, April 13-17.

- Tichavakunda, A.A. (2017). *The Wrong Side of the Divide: Highlighting Race for Equity's Sake*. Presented at the ASHE Annual Meeting. Houston, TX, November 8-11.
- Tichavakunda, A.A. (2017). *From Where They Enter: Intersectionality, Digital Equity, and Educational Opportunity*. Presented at the AERA Annual Meeting. San Antonio, TX, April 17-April 21.
- Tichavakunda, A.A. & Galan, C. (2017). *Missed Messages and Motivated Students: Examining the Summer Before College*. Presented at the AERA Annual Meeting. San Antonio, TX, April 17-April 21.
- Tichavakunda, A.A. & Galan, C. (2017). *The Summer Before College: A Case Study of First-Generation, Latino/a Students*. Presented at the 7th Annual California State University Long Beach Education Leadership Symposium. Long Beach, CA, Jan 28.
- Tichavakunda, A.A. (2016). *University Class Confessions: Making the Hidden Visible*. Presented at the AERA Annual Meeting. Washington, DC, April 8-12.
- Ochsner, A. & Tichavakunda, A.A. (2016). *Using Games to Improve College Access for Underserved Students*. Presented at the AERA Annual Meeting. Washington, DC, April 8-12.
- Tichavakunda, A.A. (2015). *Is There Room for a "Safe Space"? A Call for Clarity and Expansion*. Presented at the ASHE Annual Meeting. Denver, CO.
- Tichavakunda, A.A. (2015). *College Access and Persistence for Historically Marginalized Groups: The Role of a Safe Space*. Presented at the ASHE Annual Meeting. Denver, CO, November 4-7.
- Tichavakunda, A.A. (2015). *Fostering College Readiness: An Ethnography of an Afterschool Program*. Presented at the ASHE Annual Meeting. Denver, CO, November 4-7.
- Tichavakunda, A.A. (2015). *The Roots of Civic Youth Engagement: An Ethnography*. Presented at the California Association of Freirian Educators (CAFÉ) Conference, Los Angeles, CA, April 24-25.
- Tichavakunda, A.A. (2015). *Perceptions of Financial Aid: Black Students at a Predominately White Institution (PWI)*. Presented at the AERA Annual Meeting. Chicago, IL, April 17-20.
- Tichavakunda, A.A. (2015). *Fostering College Identities: An Ethnography of an Afterschool Program*. Presented at the AERA Annual Meeting. Chicago IL, April 17-20.
- Coles, J. & Tichavakunda, A.A. (2015). *Black Male Student Support Group at a PWI: A Safe Space?* Presented at the AERA Annual Meeting. Chicago IL, April 17-20.

INVITED POLICY FORUMS

The state of higher education equity: Disaggregate, educate, and advocate. (2018, December 13-14). Ed Trust. Chicago, IL.

Invited to The Education Trust's second higher education equity workshop that focused on how stakeholders can work together to build a more equitable system of higher education that better serves the students who have traditionally been shut out and left behind.

Council on Public Policy in Higher Education (CPPHE) Summer Forum. (2018, July 23-24). Emerging issues in college affordability. Washington, DC.

Accepted to forum of 50 participants gathering to create meaningful interactions between CPPHE members and non-members working on higher education policy.

RESEARCH MENTIONS IN NEWS/POPULAR MEDIA

Thompson, A. (2021, June 28). Report: Cincinnati Schools Are Not Adequately Preparing Black Students For College. Cincinnati Public Radio.
<https://www.wvxu.org/local-news/2021-06-28/report-cincinnati-schools-are-not-adequately-preparing-black-students-for-college>

Davis III, C.H.F. (2020, July 9). If Black lives matter to colleges, they'll divest from campus policing. *Los Angeles Times*. Retrieved from
https://www.latimes.com/opinion/story/2020-07-09/campus-police-divestment-racism?_amp=true&__twitter_impression=true

Podcast with Sheldon Eakins. (2019, April 22). Leading Equity Podcast. "The Digital Divide and Equity with Dr. Antar Tichavakunda." Retrieved from
<http://leadingequity.libsyn.com/le-68-the-digital-divide-and-equity-with-dr-antar-tichavakunda>

D'Orio, W. (2019, January 6). 'Sleep is optional': Academic boot camp prepares first-generation college students. *The Washington Post*. Retrieved from
https://www.washingtonpost.com/local/education/sleep-is-optional-academic-boot-camp-prepares-first-generation-college-students/2019/01/06/8bed5f14-0032-11e9-862a-b6a6f3ce8199_story.html?utm_term=.e1efce4f7786

SELECTED INVITED LECTURES AND PRESENTATIONS

The Tensions of Centering Black Joy and Black Student Life 2021
University of Idaho, Black Lives Matter Series
September 22

Is Interest Enough? Lessons from a Year with Black Engineering Majors 2021

Association of Program Administrators for CSTEP and STEP, Inc. June 9	
Black Joy on Campus: The Facilitating and Inhibiting Roles of Institutions University of Kentucky College of Education Diversity Symposium November 30	2020
“Untold Reality”: Understanding the Black Student Experience University at Buffalo School of Dental Medicine: Invited Lecture November 30	2020
Inaugural Speaker for the CECH Anti-Racism Community Space University of Cincinnati November 10	2020
Critical Race Theory and Secondary Education Academy for Teacher Education and Community Organizing (ATECO) June 10	2019
The Construction of Black Youth and Digital Equity Harvard University, Berkman Klein Center for Internet & Society Race and Media Working Group September 20	2018
The Role of Education Researchers in an Era of Fake News AERA Presidential Session: Invited Speaker April 17	2018

TEACHING

Critical Race Theory in Education University of Cincinnati	Diversity and Equity in Higher Education University of Cincinnati
Sociology of Higher Education University of Cincinnati	Leadership for Social Justice University of Cincinnati
	Qualitative Methods I EDST 8051 University of Cincinnati

SERVICE TO THE FIELD

Ad Hoc Peer Reviewing for

<i>Teachers College Record</i>	<i>Social Problems</i>
<i>Journal of Negro Education</i>	<i>Education Sciences</i>
<i>American Education Research Journal</i>	<i>Journal of Higher Education</i>
<i>Industry and Higher Education</i>	<i>Sociology of Race and Ethnicity</i>
<i>Urban Education</i>	
<i>International Journal of Qualitative Studies in Education</i>	

Peer Reviewing for National Conferences

American Education Researcher Association
Association for the Study of Higher Education

PROFESSIONAL MEMBERSHIPS

American Education Researcher Association, Division J	Association for the Study of Higher Education American Sociological Association Association of Black Sociologists
--	---

AWARDS/HONORS

William T. Grant Writing Fellow <i>Theories of Blackness, Indigeneity, and Racialization in Research to Reduce Inequality in the Lives of Young People Writing Fellowship</i>	2021
University of Cincinnati URC Faculty Research Cost Award <i>Competitive Early Career Grant Award</i> <i>\$7500 Grant for Research Costs</i>	2020
University of Southern California Rossier Dissertation of Distinction <i>Invited back to campus to receive the PhD Dissertation of distinction award for the school of education for the 2017-2018 academic year.</i>	2019
University of Southern California PhD Achievement Award <i>Received this university-wide honor was based on description of accomplishments, the recommendations of advisors, and the Graduate School/Provost's Office selection committee</i>	2018
University of Southern California Graduate School Final Year Fellowship <i>Chosen by Graduate School/Provost's Office Based on Dissertation Proposal and Recommendations to Receive \$30,000 Full-Coverage Fellowship Stipend</i>	2017-2018

Rossier Student Organization Student Research Award for Doctoral Programs 2017
Awarded for novel and important work on Black students in STEM in higher education

Dean's Fellowship in Urban Education Policy 2013- 2017
Rossier School of Education, University of Southern California

"How They Stay: An Ethnography of Black Engineering and Computer Science Students."
University of Southern California, Rossier Internal Research Funds.
Award Amount— \$1000 2017

Nominated Participant of ASHE Graduate Student Policy Seminar 2015
*Represented USC Rossier School of Higher Education at the annual ASHE
preconference for graduate student scholars interested in policy.*

OTHER AFFILIATIONS

Alpha Phi Alpha Fraternity, Inc.

Eagle Scout, Boy Scouts of America