

# NAILA A. SMITH, PHD

## CURRICULUM VITAE

Assistant Professor  
Dickinson College, Department of Psychology  
28 North College Street, Carlisle, PA 17013

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Office: 717.254.8721

### EDUCATION

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- 2016                    **Ph.D. in Applied Developmental Psychology**  
Fordham University, Bronx, NY
- 2010                    **M.A. in Developmental Psychology**  
Teachers College, Columbia University, New York, NY
- 2005                    **B.Sc. (First Class Honors) in Psychology**  
University of the West Indies, Mona, St. Andrew, Jamaica  
Minor in Human Resource Development

### ACADEMIC APPOINTMENTS

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- 2020 – present            **Post-Doctoral Scholar**, Africana Research Center and Department of Psychology,  
The Pennsylvania State University, University Park, PA
- 2016 – present            **Assistant Professor**, Department of Psychology, Dickinson College, Carlisle, PA

### PUBLICATIONS

**\*\* Indicates graduate student mentee and \* indicates undergraduate student mentee**

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- Smith, N.A.**, Thelamour, B. & Booth, M.X.\* (In Press). Ethnic identity, educational beliefs, and academic achievement in Caribbean immigrant youth. *Youth & Society*.
- Cooper, S. M., **Smith, N.A.**, Burnette, M., & McBride, M. (Accepted). Fathering in the public lens: Stereotype awareness and parenting among African American fathers. *Psychology of Men and Masculinity Special Issue on Fathering New Perspectives, Paradigms, and Possibilities*.
- Smith, N.A.**, Brown, J.L., Tran, T.\* & Suárez-Orozco, C. (2020). Parents, friends, and immigrant youths' academic engagement: A mediation analysis. *International Journal of Psychology*, 55(2), 743-753. <https://doi.org/10.1002/ijop.12672>.
- Tynes, B. M., English, D., Del Toro, J., **Smith, N. A.**, & Williams, D. (2020). Trajectories of online racial discrimination and psychological functioning among African American and Latino adolescents. *Child Development*, 91(5), 1577-1593. <https://doi.org/10.1111/cdev.13350>.
- Cooper, S. M., Robbins, P.A., Burnette, M., & McBride, M., Shaheed, J., & **Smith, N.A.**, (2020). African American fathers' coping patterns: Implications for father-son involvement and race-related discussions. *Journal of Applied Developmental Psychology*, 70, 101-163. <https://doi.org/10.1016/j.appdev.2020.101163>
- Tynes, B. M., Lozada, F. T., **Smith, N. A.**, & \*\*Stewart, A. (2018). From racial microaggressions to hate crimes: A model of online racism based on the lived experiences of adolescents of color. In G. C.

Torino, D. P. Rivera, C. M. Capodilupo, K. L. Nadal, & D. W. Sue (Eds.). *Microaggression Theory – Influence and Implications* (pp. 194-211). New York, NY: John Wiley & Sons.

Suárez-Orozco, C., Casanova, S., Martin, M., Katsiaficas, D., Cuellar, V., **Smith, N. A.**, & Dias, S. I. (2015). Toxic rain in class: Classroom interpersonal microaggressions. *Educational Researcher*, 44(3), 151–160. <http://doi.org/10.3102/0013189X15580314>

Morgan, K.A.D., **Smith, N.A.**, Gibson, R.C., Abel, W.D., Parshad-Asnani, M., Reid, M., O’Garro, K. N., & Edwards, C. L. (2015). Pain, sexual activity, and partner support in Jamaicans with sickle cell disease. In M. E. Lewis (Ed.), *Sickle Cell Disease: Genetics, Management and Prognosis*. Nova Science Publishers.

## MANUSCRIPTS UNDER REVIEW, UNDER REVISION AND IN PREPARATION

**Smith, N. A.**, McDonald, A., Wei, W., Johnson, S. A., Adeji, D., & Witherspoon, D. P. (Abstract Accepted, In preparation). Embracing race, resisting oppression: How racial discrimination experiences, attitudes, and beliefs influence African American parenting. *Journal of Research on Adolescence. Special Issue: Black Lives Matter! Systems of Oppression Affecting Black Youth*

Volpe, V. V., **Smith, N. A.**, Skinner, O.D., Del Toro, J., Hope, E. C., & Lozada, F.T. (Abstract Accepted, In preparation). Centering the heterogeneity of Black adolescents' experiences: Perspectives and guidance for within-group designs among African diasporic communities. *Journal of Research on Adolescence. Special Issue: Black Lives Matter! Systems of Oppression Affecting Black Youth*

**Smith, N.A.**, & Brown, J.L. (In preparation). Assessing parent involvement: Measurement invariance across time and differences by race-ethnicity. *Applied Developmental Science*.

**Smith, N.A.**, & Brown, J.L. (In preparation). Parent involvement trajectories and change in student engagement in school across two school transitions. *Developmental Psychology*.

Fisher, S., **Smith, N. A.**, & Hope, E. C. (In preparation). Trajectories of depressive and anxiety symptoms during early adolescence: The moderating role of public regard. *Journal of Youth and Adolescence*.

Davis, B.L., Young, J.L. **Smith, N.A.**, Hart, J., Francois, T., & Smith Bynum, M. A. (In preparation). African American college students and academic-based microaggressions. *Journal of Diversity in Higher Education*.

Varner, F. & **Smith, N.A.** (In preparation). School climate, parenting, and adolescent psychological functioning: The role of parental self-efficacy.

## RESEARCH REPORTS

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**Smith, N.A.**, \*\*Jeswani, S., & \*Folkes, J. (January 2015). *A mixed-methods formative evaluation of the service-learning program at Fordham University*. Report commissioned by and submitted to The Dorothy Day Center for Service and Justice, Fordham University.

## HONORS AND AWARDS

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2017 –	Development with Media and Technology Fellow, Center for Empowered Learning and Development with Technology, University of Southern California
2015 – 2016	GSAS Higher Education Leadership Fellow, Fordham University, Bronx, NY

2015	Society for Research in Child Development Student Travel Award
2014 – 2015	Marvin Reznikoff Scholarship, Fordham University, Bronx, NY
2014 – 2015	Senior Teaching Fellow, Fordham University, Bronx, NY
2013 – 2014	Teaching Fellow, Fordham University, Bronx, NY
2010 – 2013	Presidential Scholarship, Fordham University, Bronx, NY
2008 – 2010	Organization of American States (OAS) Scholarship
2006	Finalist, Jamaica Rhodes Scholarship
2005	University of the West Indies, Department of Social Sciences Honor Society
2002 – 2005	Government of Jamaica Open Scholarship

## RESEARCH FUNDING

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Summer 2020	<b>Principal Investigator</b> , <i>Black Girls' School Discipline Experiences: The Role of Teachers' Teaching Approaches, Attitudes, and Use of Family-School Collaboration</i> . Young Scholar Program, Foundation for Child Development. Maximum Amount: \$180,000 <b>(LOI Approved; Full Grant Submitted)</b> .
Fall 2019	<b>Principal Investigator</b> , <i>"How Does the Context of Reception Shape Recent Immigrants' Parenting Practices and Immigrant Youth Development?"</i> Dana Research Assistantship, Dickinson College <b>(Completed)</b> .
2017 – 2019	<b>Principal Investigator</b> , <i>"The Impact of Media Representations of Caribbean Immigrants on their Educational Outcomes." (Part I &amp; II)</i> Dana Research Assistantship, Dickinson College. Total Amount: \$3106.85 <b>(Completed)</b> .
2017 – 2018	<b>Principal Investigator</b> , <i>"The Impact of Media Representations of Caribbean Immigrants on their Educational Outcomes."</i> Scholarly or Creative Project, Dickinson College. Total Amount: \$1500 <b>(Completed)</b> .
2016 – 2017	<b>Principal Investigator</b> , <i>"Measuring Change over Time: A Longitudinal Study of Parent Involvement and Student Engagement across Two School Transitions."</i> Dana Research Assistantship, Dickinson College. Total Amount: \$1321.25. <b>(Completed)</b> .
2011 – 2015	<b>Principal Investigator</b> , <i>"Mixed-Methods Formative Evaluation of the Fordham Service-Learning Program,"</i> Dorothy Day Center for Service & Justice (\$24,850); Fordham Office of Institutional Research Grant (\$1,200). Total Amount: \$26,050. <b>(Completed)</b> .
2015 – 2016	<b>Principal Investigator</b> , <i>"Immigrant Parents' Home and School Educational Involvement and Youth's School Engagement."</i> APF Kenneth B. and Mamie P. Clark Grant (\$10,000); APF/COGDOP Graduate Research Scholarships in Psychology (\$5,000). Total Amount: \$15,000. <b>(Unfunded)</b> .

## CONFERENCE PRESENTATIONS

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### PAPER PRESENTATIONS

**Smith, N.A.** & Brown, J.L., (2020, March). *Assessing parent involvement: measurement invariance across time and differences by race-ethnicity*. Paper accepted for the Biennial Meeting of the Society for Research on Adolescence, San Diego, California. [Conference cancelled; Will be held virtually 2021].

- Cooper, S. M., Mcbride, M. S., Burnett, M. A., Shaheed, J. A., Gibson, S., Neal, A. J., Barnes, S., Henderson, D. X. & **Smith, N. A.** (2020, May). *African American fathers' discrimination exposure and stereotype awareness: Implications for socialization and involvement*. Paper accepted for the Special Topics Meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico. [Conference rescheduled for 2022].
- Smith, N.A.**, Brown, J.L., & Suárez-Orozco, C., (2019, March). *The role of parents and peers in newcomer immigrant youth's academic engagement*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Smith, N.A.**, (2019, March). *Parent and peer profiles and emotional engagement trajectories of newcomer immigrant youth*. Paper presented at the 3<sup>rd</sup> International Convention of Psychological Science, Paris, France.
- Varner, F. & **Smith, N.A.** (2018, April). *School climate, parenting, and adolescent psychological functioning: The role of parental self-efficacy*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Smith, N.A.** & Brown, J.L., (2018, April). *Parent involvement trajectories and immigrant youth classroom engagement across two school transitions*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Smith, N.A.**, Cham, H., & Brown, J.L., (2016, March). *Parent home and school involvement trajectories and youth classroom engagement across two school transitions*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.
- Smith, N.A.**, Singh, S., & Suárez-Orozco, C., (2015, March). *Peer contextual influences on community college students' self-regulated learning and academic engagement*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Smith, N.A.** & Linares, L.O. (2013, June). *The influence of foster parenting on sibling relationship quality and child behavior problems*. Paper presented at the 19<sup>th</sup> Annual National Black Graduate Conference in Psychology, Chapel Hill, NC.
- Martin, M., Casanova, S., **Smith, N.A.**, Suárez-Orozco, C., & Cuellar, V. (2012, October). *Perceptions from the margins: The relationship between perceptions of the campus climate and the academic resilience of immigrant origin emerging adults attending community college*. Paper presented at the Society for Research in Child Development Themed Meeting, Tampa, FL.
- Smith, N.A.** (2012, June). *The effect of parent involvement and peer support on academic engagement and psychological wellbeing for newcomer immigrant youth*. Paper presented at the 18<sup>th</sup> Annual National Black Graduate Conference in Psychology, Los Angeles, CA.
- Smith, N.A.** (2012, June). *Service-learning in higher education: assessing needs and evaluating effectiveness in a Jesuit institution*. Paper presented at the 12<sup>th</sup> Annual Cross-University Collaborative Mentoring Conference, Newark, DE.
- Madrid, P.A., & **Smith, N.A.** (2010, May). *Resiliency building: What mentoring programs and staff can and should do!* Paper presented at The Eastern Pennsylvania Mentoring Partnership Conference: The business of mentoring, Reading, PA.

**Smith, N.A.** (2010, March). *“Give Me the Belt!” Children Do Better?* Paper presented at the Mico University College Annual Research Day, Kingston, Jamaica.

## POSTER PRESENTATIONS

Booth, M. X.,\* Alarcon, S.,\* & **Smith, N.A.** (2019, February). *Emerging adults on Facebook: An examination of peer relationships and psychological wellbeing.* Poster presented at the 124<sup>th</sup> Meeting of the Eastern Psychological Association, New York, NY.

Goeltz, M.T.,\* Feldman, J.,\* & **Smith, N.A.** (2018, April). *Associations between viewing fitspiration images, appearance-based social comparisons, and body image perceptions in emerging adults.* Poster presented at the 33rd Annual Science Student Research Symposium, Carlisle, PA.

**Smith, N.A.** (2014, June). *Critical service-learning: The influence of student-community partner relationships on student outcomes.* Poster presented at the 20<sup>th</sup> Annual National Black Graduate Conference in Psychology, Washington, DC.

Casanova, S., Martin, M., Suárez-Orozco, C, Cuellar, V., **Smith, N.A.**, Dias, S., & Katsiaficas, D. (2014, March). *Bias in the classroom: Interpersonal microaggressions in community colleges.* Poster presented at the Society for Research on Adolescence, Austin, TX.

**Smith, N.A.** & Brown, J.L. (2013, April). *Supportive relationships: How parents and peers influence the academic engagement and psychological well-being of immigrant youth.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

**Smith, N.A.** (2011, June). *Multi-systemic resilience in Caribbean immigrant youth and families.* Poster presented at the 17<sup>th</sup> National Black Graduate Conference in Psychology, Coral Gables, FL.

## CHAired SYMPOSIA

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**Smith, N.A.**, (2020, March). *Parenting processes in ethnic minority families: The Roles of Stressors, Assets, and Time.* Chair, Paper Symposium at the Biennial Meeting of the Society for Research on Adolescence, San Diego, California. [Conference cancelled; Will be held virtually 2021].

**Smith, N.A.**, (2019, March). *Preparing youth for the world: The racial, political, and academic socialization of racial-ethnic minority and immigrant adolescents in the United States.* Chair, Paper Symposium at the International Convention of Psychological Science, Paris, France.

**Smith, N.A.**, (2017, April). *Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychosocial outcomes.* Chair, Paper Symposium at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

**Smith, N.A.**, (2016, March). *Parent socialization and the academic and psychosocial adjustment of racially and ethnically diverse youth.* Chair, Paper Symposium at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

**Smith, N.A.**, (2015, March). *Supportive relationships and academic and psychosocial outcomes for immigrant-origin, emerging adults in community colleges.* Chair, Paper Symposium at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

## TEACHING

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### Undergraduate Courses at Dickinson College

Research Methods in Psychology (spring & fall 2019)  
Risk and Resilience (fall 2018)  
Human Development: Conception through Adolescence (spring 2018, 2019; fall 2018, 2019)  
Research Methods in Developmental Psychology (fall 2017, spring 2020)  
Human Development: Emerging Adulthood to Death (fall 2016; spring 2017, fall 2017)  
Immigration as a Context for Human Development (spring 2017, fall 2018)

### Undergraduate Courses at Fordham University

Foundations of Psychology (fall 2013; spring 2014; fall 2014; spring 2015; summer 2014, 2015)  
Learning Laboratory (fall 2014; spring 2015; spring 2016)  
Learning (fall 2013; fall 2015; spring 2016)

## INVITED TALKS

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- Smith, N.A.** (2020, March). *Sociocultural assets and risks in the lives of Black and Latinx youth*. Elizabethtown College Psi Chi, Elizabethtown, PA.
- Smith, N.A.** (2013, September). *Issues faced by immigrant families part II: Family dynamics*. Paper presented at Nassau County's Annual Multicultural Conference, Farmingdale, NY.
- Smith, N.A.** (2012, August). *Issues facing immigrant families*. Paper presented at Diversity Dialogue, Nassau County Family Support System of Care, Garden City, NY.

## CAMPUS AND DEPARTMENTAL TALKS

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- Smith, N.A.** (2019, March). *New possibilities: Student maturation and the role of peers*. A.C.E. Peer Mentor Program. Dickinson College, Carlisle, PA
- Smith, N.A.** (2018, October). *Building resilience in children*. Dickinson College Children's Center. Dickinson College, Carlisle, PA
- Smith, N.A.** (2018, March). *The power of peers: The development of recent immigrant youths' behavioral engagement*. WGSS Faculty Research Lunch. Dickinson College, Carlisle, PA
- Smith, N.A.** (2017, March). *Family and immigration: Nature, nurture, and human connection*. Liberal Arts Symposium Panel. Dickinson College, Carlisle, PA
- Smith, N.A.** (2017, February). *R-E-S-P-E-C-T: Respectability politics and black lives today*. MLK Jr. and Black History Month Symposium Panel. Dickinson College, Carlisle, PA
- Smith, N.A.** (2016, September). *Inquiry, Inclusion, and Engagement*. Celebrating Dickinson Week Invited Panel. Dickinson College, Carlisle, PA
- Smith, N.A.** (2016, January). *Interpersonal microaggressions*. Invited presentation at the Fordham University Women in Academia Series, Bronx, NY

- Smith, N.A.** (2016, January). *Microaggressions: Research and Implications*. Invited presentation at the Fordham University Psychology Department Teacher Training, Bronx, NY
- Smith, N.A.** (2015, October). *Microaggressions*. Invited presentation at the Fordham University Racial Justice Teach-In, Bronx, NY
- Smith, N.A.** (2015, October). *Promoting active learning during lectures*. Invited presentation at Graduate Student Association Pedagogical Series, Bronx, NY
- Smith, N.A.** (2011, May). *The national landscape of service-learning*. Invited presentation at the Dorothy Day Center for Service and Justice Service-Learning Faculty Institute, Bronx, NY.

## **PROFESSIONAL SERVICE**

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### **NATIONAL SERVICE**

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| 2020 – present | Consulting Editor, <i>Journal of Research on Adolescence</i>                                                                              |
| 2020           | Submissions Panel Reviewer, 2021 Biennial Meeting of the Society for Research in Child Development                                        |
| 2019           | Submissions Panel Reviewer, 2020 Biennial Meeting of the Society for Research on Adolescence                                              |
| 2017 – present | Ad-Hoc Reviewer: <i>Youth &amp; Society; International Journal of Psychology; Journal of Child and Family Studies; Emerging Adulthood</i> |
| 2016 – 2018    | Emerging Scholars Blogger, Society for Research on Adolescence                                                                            |
| 2014           | Submissions Panel Reviewer, 2015 Biennial Meeting of the Society for Research in Child Development                                        |

### **COLLEGE, UNIVERSITY, AND DEPARTMENT SERVICE**

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| 2019 – 2020 | Member, Bias Education & Response Team, Dickinson College, Carlisle, PA                              |
| 2019 – 2020 | Member, Faculty & Personnel Committee Working Group, Dickinson College, Carlisle, PA                 |
| 2019 – 2020 | Member, Institutional Review Board, Dickinson College, Carlisle, PA                                  |
| 2018 – 2019 | Member, Participant Pool Committee, Dickinson College, Carlisle, PA                                  |
| 2017 – 2019 | Advisor, Finding Relationships Under Inspired Truth (F.R.U.I.T.)                                     |
| 2017 – 2018 | Chair, Participant Pool Committee, Dickinson College, Carlisle, PA                                   |
| 2016 – 2019 | Member, Department of Psychology Search Committees, Dickinson College, Carlisle, PA                  |
| 2016 – 2018 | Member, Department of Psychology Civic Engagement Working Group, Dickinson College, Carlisle, PA     |
| 2016 – 2017 | Member, Participant Pool Committee, Dickinson College, Carlisle, PA                                  |
| 2014 – 2015 | Student Representative, Fordham University Applied Developmental Psychology Faculty Search Committee |
| 2013 – 2014 | Student Member, 2014 Cross-University Collaborative Mentoring Conference Planning Committee          |
| 2012 – 2013 | Student Representative, 2013 Cross-University Collaborative Mentoring Conference                     |

### **OTHER PROFESSIONAL EXPERIENCE**

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- 2011 - 2015            **Research Assistant**, Research on Immigrants in Community Colleges (RICC),  
New York University, New York, NY
- 2011 – 2015           **Program Evaluator**, Dorothy Day Center for Service and Justice, Fordham  
University, Bronx, NY
- 2012 – 2014           **Field Researcher**, CARE for Teachers, Fordham University, Bronx, NY
- 2012 – 2013           **Research Assistant**, Mount Sinai Adolescent Health Center (AHC),  
New York, NY
- 2010 – 2012           **Field Researcher**, New York City Study of Social and Literacy Development,  
Fordham University, Bronx, NY.
- 2010                    **Research Assistant**, Department of Psychiatry and Community Health,  
University of the West Indies, Mona, St. Andrew, Jamaica.
- 2010                    **Research Assistant**, Ministry of Health National HIV/STI Program,  
Government of Jamaica, Kingston, Jamaica.
- 2009                    **Evaluation Consultant**, Covenant House Institute, New York, NY
- 2009 – 2013           **Clinical Psychology Intern**, Paula Madrid, Psy.D., New York, NY
- 2007 – 2008           **Market Researcher**, Jamaica National Building Society, Kingston, Jamaica
- 2006 – 2007           **Promotions/Sales Representative**, Jamaica National Building Society,  
Kingston, Jamaica
- 2005 – 2006           **Documentation Assistant**, Jamaica National Building Society, Kingston, Jamaica

**PROFESSIONAL AFFILIATIONS**

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Society for Research in Child Development	2010 – present
Society for Research on Adolescence	2013 – present
American Educational Research Association	2015 – 2017
Association for Psychological Science	2015 – 2017
American Psychological Association	2013 – 2015