

Robert W. Simmons III, EdD
Curriculum Vita

EDUCATION

Executive Certificate Nonprofit Management (2018)	Georgetown University Center for Public & Nonprofit Leadership Washington DC
Ed.D. (2007)	Hamline University Graduate School of Education St. Paul, Minnesota Major Concentration: Education Leadership Paul Gorski, Ph.D., dissertation chair
Masters of Science Education (2001)	Lawrence Technological University College of Arts and Sciences Southfield, MI Major: Science Education
B.S. (1997)	Western Michigan University College of Education Department of Teacher Education Kalamazoo, MI Major: Elementary Education Minors: Math/Science and Social Science

RESEARCH INTERESTS

Educational leadership in urban schools	
Urban education	Racial equity in schools and society
African American men and boys	STEM education in urban schools
	Critical Race Theory

PROFESSIONAL EXPERIENCES

Non-Profit

February 2020-present	Executive Director, Black Educators Initiative Urban Teachers
June 2018-February 2020 CEO	See Forever Foundation
February 2018-June 2018 President	Service Year Alliance
April 2016-February 2018 Vice President of Strategy and Innovation	Senior Strategy Consultant Campaign for Black Male Achievement
October 2015-April 2016 Vice President of State Operations	Senior Advisor on Innovation Reading Partners

Higher Education

American University (Washington DC)

2020-present Senior Professorial Lecturer, Education Policy & Leadership (doctoral program)
(School of Education)
2017-2020 Adjunct Professorial Lecturer, School of Education

Western Michigan University (Kalamazoo, MI)

October 2018 Visiting Scholar

Trinity Washington University (Washington DC)

2014-2015 Adjunct Instructor, School of Education

Johns Hopkins University (Baltimore, MD)

2013-2014 Research Associate, Baltimore Educational Research Consortium

Loyola University Maryland (Baltimore, Maryland)

2013-2015 Founding Director, Institute for Urban Catholic Education (IUCE)

2013-2015 Associate Professor of Urban and Science Education, Department of Teacher
Education (tenured)

2009-2013 Assistant Professor of Urban and Science Education, Department of Teacher
Education

2009-2015 Associated faculty, African and African American Studies Minor

2009-2015 Founding Director, Center for Innovation in Urban Education (CIUE)

Eastern Michigan University (Ypsilanti, MI)

2007-2009 Assistant Professor, Department of Teacher Education
Curriculum and Instruction

2008-2009 Faculty Associate
Office of Academic Service Learning

2008-2009 Faculty Associate
GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs)

Hamline University (St. Paul, Minnesota)

2006-2007 Research Assistant
Hamline University School of Law

Public Schools

2018-2020	Chief Executive Officer Maya Angelou Public Charter Schools Washington DC
2014-2015	Chief of Innovation and Research (sabbatical from Loyola University Maryland) District of Columbia Public Schools, Washington DC
2005-2006	Behavior Intervention Teacher, K-6 (assistant principal) Osseo Area Schools #279, Brooklyn Park, MN
2005	Principal, K-5, Summer School Program Rochester Public Schools, Rochester, MN
2003-2005	Fourth grade teacher (lead teacher) 6-8 Social Studies teacher (Multi-age classroom) Rochester Public Schools, Rochester, MN
1998	Second grade teacher International School of Santo Domingo, Dominican Republic
1997-2003	6-8 science teacher, sixth grade math teacher Detroit Area Pre-College Engineering Program (6-12), teacher Detroit Public Schools, Detroit, MI

Other appointments & professional responsibilities

2019-present	Black Male Achievement Leadership Council, Echoing Green
2019	Grant Reviewer, My Brother's Keeper Alliance/Obama Foundation
2016-2017	Faculty and coach, Urban Teachers (District of Columbia)
2010-2014	Selector, Woodrow Wilson Teaching Fellowship Program (STEM)/Woodrow Wilson Rockefeller Brother Fund Fellowships for Aspiring Teachers of Color, Woodrow Wilson Fellowship Foundation, Princeton, NJ
2010-2013	Contributor, The Village Celebration (thevillagecelebration.com)
2006-present	Member, Edchange (edchange.com)
2007-2009	Teacher (volunteer), Northwestern High School, Detroit Public Schools, Detroit, MI

AWARDS, HONORS, AND LISTINGS

2018	College of Education and Human Development Outstanding Alumni Award, Western Michigan University
2018	BE Modern Man (Black Enterprise), Spring 2018
2014	Faculty Award for Excellence in Engaged Scholarship, Loyola University Maryland, Spring 2014 (nominated)

Kolvenbach Fellow, Loyola University Maryland, Spring 2013

Tenure track research leave, Loyola University Maryland, Spring 2012

Editor's Choice Collection Award, *Urban Education* (Journal) 2012

I am Loyola Award, Loyola University Maryland, December 2010

Emerging Scholar in Service-Learning, University of Minnesota, June 2009

Academic Service-Learning Research and Scholarship Award, Eastern Michigan University, April 2009

Emerging Scholar in Service-Learning, Brandeis University, July 2008

American Educational Research Association (AERA), Division K Affirmative Action Committee, Travel Stipend Award for Minority Junior Scholars, November 2007

Faculty of the Year, Graduate School of Education, Hamline University, May 2007 (received as a graduate student—first non-full-time faculty member to win this award)

John Wesley Leadership and Service Award, Hamline University, May 2006

Fulbright Memorial Fund Teacher Program, Japan, October 2005

Whitney and Elizabeth Macmillan Foundation Outstanding Educator Award Nominee, 2005

Walt Disney Company National Teacher of the Year Nominee, 2004-2005 & 2001-2002

Woodrow Wilson National Fellowship Foundation (Leadership Program for Teachers), Costa Rica Environmental Science Institute, 2000

PUBLICATIONS

Journal Articles (refereed)

Simmons, R., & Parnther, C. (accepted). Black teachers fighting for racial justice. *Social Science Quarterly*.

Parnther, C., Simmons, R., Holmes, A, Cortes, R. (2019). Meaning making of peer mentorship for Black male community college students. *Journal of Education and Social Policy*, 6 (2), 66-72.

Simmons, R. (2014). Navigating intraracial and interracial relationships at a Jesuit high school: Using resilience theory and Critical Race Theory to craft a framework for success. *Journal of African American Males in Education*, 5 (2), 167-181.

Simmons, R. (2013). *Understanding the local context of the civil rights movement: using service learning to develop an oral history of our community*. *Black History Bulletin*, 76 (2), 14-18.

Simmons, R., Carpenter, R., Ricks, J., Walker, D., Parks, M., & Davis, M. (2013). African American male teachers and African American students: Working subversively through hip-hop in three urban schools. *International Journal of Critical Pedagogy*, 4 (2), 69-86.

Simmons, R. (2012). Exploring how African American males from an urban community navigate the interacial and intraracial dimensions of their experiences at an urban Jesuit high school. *Journal of Urban Learning, Teaching, & Research*, 8, 4-12.

Webster, N., Coffey, H., & Simmons, R. (2012) Becoming "agents of change": The possibilities of using service-learning and critical pedagogy to prepare pre-service teachers to be critically conscious educators of urban African American learners. *African American Learners: Journal of the Institute for the Study of the African-American Child*, 1(1). Retrieved from <https://isaac.wayne.edu/research/journal/current-issue.php>

Simmons, R. (2012). Don't just talk about it be about it: The role of narrative and activism as a Critical Race Theorist. *PowerPlay: A Journal of Educational Justice*, 4(1), 217-224.

Owens, D., Simmons, R., Bryant, R.M. & Henfield, M. (2011). Urban African American males' perceptions of school counseling services. *Urban Education*, 46(2), 165-177. **Paper honored in the 2012 Urban Education Editor's Choice Selection.**

Simmons, R. (2010). Pursuing racial equity in our schools: Lessons learned from African American male teachers in a suburban school district. *AILACTE Journal*, 7(1), 33-47.

Simmons, R. (2009). The bumps along the way: The journey of novice service-learning practitioners in an urban school. *Journal of Urban Learning, Teaching, and Research*, 5, 65-73.

Landsman, J., Moore, T., & Simmons, R. (2008). Reluctant teachers, reluctant learners: Intersections at the schoolhouse door. *Educational Leadership*, 65 (6), 62-66.

Journal articles/Book chapters in preparation/under review

Simmons, R., & van Belle, L (under review). Raising our Voices in Teacher Prep Programs. In C. Matias, T. Jackson, & P. Gorski (eds.) *The Other Elephant: White Liberalism and the Persistence of Racism in Schools*. New York, NY: W. W. Norton.

Book chapters (refereed)

Simmons, R. (in press) A Letter to My Sons: It's OK to Be Afraid. In B. Gogan, J. Conde, K. Mitchell, J. Scheidler, E. Spinner and S. Xaver (Eds.), *Foundations in Written Communication*. Plymouth, MI: Hayden-McNeil Publishing.

Simmons, R. (2018). Forward. In M. Fenzel & M. Wyttenbach (Eds.), *Responding to the Call for Educational Justice: Transformative Catholic-Led Initiatives in Urban Education*. Charlotte, NC: Information Age Publishing.

Jones, K., van Belle, L., Johnson, G., & Simmons, R. (2015). Beyond the Common Core and the politics of education reform: The Role of school counselors and teachers in facilitating the college and career readiness of urban students. In E. Zamani-Gallaher (Ed.), *The Obama Administration and Educational Reform*. United Kingdom: Emerald Group Publishing.

Ross, F., Watson, A., & Simmons, R. (2014). Changing the field: Teachers of color move into leadership positions. In C. Sleeter, L. Neal, & K. Kumashiro (Eds.), *Diversifying the Teacher Workforce: Preparing & Retaining Highly Effective Teachers* (pp. 46-56). New York: Routledge.

Simmons, R., Moore-Thomas, C., & Watson, A. (2014). Young scholars: African American males and academic identity development. In Y. Sealey-Ruiz, C. Lewis, & I. Toldson (Eds.), *Teacher Education & the Black Community: Implications for Access, Equity, and Achievement*. Charlotte, NC: Information Age Publishers.

Simmons, R. (2013). It can be done and it must be done: Creating educational excellence for African American girls in urban science classrooms. In E. Zamani-Gallaher & V. Polite (Eds.). *The State of the African American Female in Michigan: A Courageous Conversation*. East Lansing, MI: Michigan State University Press.

Simmons, R. (2013). Introduction: Our separate voices, our combined vision. In S. Grineski, J. Landsman, & R. Simmons (Eds.). *Talking about Race: Alleviating the Fear* (pp. 9-11). Sterling, VA: Stylus Publishing.

Simmons, R. (2012). Looking back on teaching in Detroit: Lessons learned from a middle school classroom. In R. Lake & T. Kress (Eds.). *We Saved the Best for You: Letters of Hope, Imagination and Wisdom* (pp. 157-160). Rotterdam, Netherlands: Sense Publishers.

Simmons, R., & Carpenter, R. (2011). Innovation in urban education: Two charter schools in Detroit lead the way. In L. Howell, C. Lewis, & N. Carter (Eds.) *Yes We Can!: Improving Urban Schools Through Innovative Educational Reform* (pp. 3-21). Charlotte, NC: Information Age Publishing.

Simmons, R. (2011). The empty desk in the third row: Experiences of an African American male teacher. In J. Landsman & C. Lewis (Eds.), *White Teachers/Diverse Classrooms: Creating Inclusive Schools, Building on Students' Diversity, and Providing True Educational Equity* (2nd ed.) (pp. 47-55). Sterling, VA: Stylus Publishers.

Sledge, J., & Simmons, R. (2010). African American boys and the hip hop world. In S. Steinberg & M. Kehler (Eds.), *Boy Culture: An Encyclopedia* (pp. 50-54). Westport, CT: Greenwood Press.

Anderson, D., & Simmons, R. (2010). Coming out of the HIV/AIDS closet: Giving voice to the disparate impact of HIV/AIDS on African American men nationally and in Michigan. In E. Zamani-Gallaher & V. Polite (Eds.). *The State of the African American Male* (pp. 165-188). East Lansing, MI: Michigan State University Press.

Simmons, R. (2006). The empty desk in the third row: Experiences of an African American male teacher. In J. Landsman & C. Lewis (Eds.), *White Teachers/Diverse Classrooms: A Guide to Building Inclusive Schools, Promoting High Expectations, and Eliminating Racism* (pp. 43-51). Sterling, VA: Stylus Publishers.

Books (published/in press)

Grineski, S., Landsman, J., & Simmons, R. (Eds.) (2013). *Talking about race: Alleviating the Fear*. Sterling, VA: Stylus Publishing.

Books/Book Proposals (under review/in preparation)

Simmons, R & Soldati, K. (proposal in preparation). *Lessons from Leaders in the Nonprofit Sector*.

Simmons, R. (proposal in preparation). *Interrupting the School to Prison Pipeline: African American Males as Critical Scholars and Intellectuals*

Edited Volumes

Simmons, R. (2012). Narratives and counter narratives in urban school life. *PowerPlay: A Journal of Educational Justice*, 4(1), 1-269.

Guest editor introductory and epilogue articles

Simmons, R. (2012). In memoriam: Derrick Bell—1930-2011. *PowerPlay: A Journal of Educational Justice*, 4(1), 216.

Research Briefs and Reports

Morris, J., Tai, T., Kelly-James, L., Simmons, R., & Rogers, S. (2018). *2018 Promise of Place Report*. New York: Campaign for Black Male Achievement.

James, M.C., & Simmons, R. (2017). *Igniting the Spark of Genius in Young Men of Color: A Practical Guide for Organizing School and Community Support Systems*. Texas A & M University.

James, M.C., Smith, W., Simmons, R., & Levy, C. (2013). *Excellence and Equity: The Impact of Racial Inopportunity on Student Development and Achievement at Windsor High School*. Center for School Evaluation, Intervention and Training, Loyola University Chicago & Center for Innovation in Urban Education, Loyola University Maryland.

Newsletters and other publications

Simmons, R. (2014). Preparing to Discuss Michael Brown in the Classroom. Developed for the District of Columbia Public Schools.
<http://dcps.dc.gov/DCPS/Files/downloads/ABOUT%20DCPS/Press/Brown%20Discussion%20Teachers%20Guide.pdf>

Simmons, R. (2012). Student-athletes: Is it about the game or the grade?. *The Village Celebration*.
<http://www.thevillagecelebration.com/student-athletes-is-it-about-the-game-or-the-grade/>

Simmons, R. (2012). Beyond the New Computers and Fancy Buildings, Choosing a Quality School for Your Child. *The Village Celebration*. Retrieved from <http://www.thevillagecelebration.com/beyond-the-new-computers-and-fancy-buildings-choosing-a-quality-school-for-your-child/>

Simmons, R. (2012). School supplies: A toolkit for parents and kids. *The Village Celebration*. Retrieved from <http://www.thevillagecelebration.com/hed-school-supplies-a-toolkit-for-parents-and-kids/>

Simmons, R. (2012). Don't be no educated fool: A college degree isn't a guarantee. *The Village Celebration*. Retrieved from <http://www.thevillagecelebration.com/2012/03/01/don't-be-no-educated-fool-a-college-degree-isn't-a-guarantee/>

Simmons, R. (2011). A father's love: Reflections on African American fatherhood. *The Village Celebration*. Retrieved from <http://www.thevillagecelebration.com/newSite/2011/02/08/a-fathers-love/>

Simmons, R. (2011). Learning the Value of Pre-school Through the Intellectual Debate of Four-Year Olds. *The Village Celebration*. Retrieved from <http://www.thevillagecelebration.com/newSite/2011/05/13/learning-the-value-of-pre-school-through-the-intellectual-debate-of-four-year-olds/>

Simmons, R., & Jenkins, H. (2008). 6minutes you're on: School daze. *Michigan Chronicle, Front Page*, 3.

Simmons, R. (2007, Fall). A careful definition of caring. *Eastern Educator*, 12.

Simmons, R. (2006, Summer). Creating learning environments that redefine the achievement gap as an "achievement opportunity". *Minnesota Report: Leadership for Learning*, 22, 6-7.

RESEARCH GRANTS AND CONTRACTS (FUNDED)

- James, M., & Simmons, R. (2015). *Evaluation of Black Male Mentoring Initiative: Understanding the S.P.A.R.K. of Black Male Genius*. Funded project through Paul Public Charter School and the W.K. Kellogg Foundation (\$15,000). Role: Evaluator
- Simmons, R. (2014). *21st Century Community Learning Center, CommunitySTEAM*. Funded project through the Maryland State Department of Education (subawardee in collaboration with the Archdiocese of Baltimore) (\$94,000/3 years). Role: Principal Investigator. (Center for Innovation in Urban Education)
- Simmons, R. (2013). *Collaboration between a Catholic university and four urban Catholic Schools*. Funded project through the Raskob Foundation (\$30,000). Role: co-Principal Investigator & project director (Institute for Urban Catholic Education).
- Simmons, R. (2013). *Equity and Excellence*. Funded project through Connecticut State Department of Education, Winsor Alliance Grant, & Loyola University Chicago (subcontract) (\$12,100). Role: Principal Investigator & Project Director. (Center for Innovation in Urban Education)
- Simmons, R. (2013). *Double consciousness and cultural flexibility in Jesuit high schools: African American males from urban communities and their journeys*. Funded project through Loyola University Maryland's School of Education Hoen Faculty Development Fund (\$5000). Role: Principal Investigator
- Simmons, R. (2012). *Interrupting the school to prison pipeline in an urban Jesuit high school: The academic journey of African American males from an urban community*. Funded project through Loyola University Maryland's School of Education Hoen Faculty Development Fund (\$2000). Role: Principal Investigator
- Simmons, R. (2012). *Interrupting the school to prison pipeline in an urban Jesuit high school: The academic journey of African American males from an urban community*. Funded project through Loyola University Maryland's School of Education Hoen Faculty Development Fund (\$6000). Role: Principal Investigator
- Simmons, R. (2012). *Interrupting the school to prison pipeline in an urban Jesuit high school: The academic journey of African American males from an urban community*. Funded project through Loyola University Maryland's Kolvenbach Fellows Program (course release, Spring 2013). Role: Principal Investigator
- Simmons, R. (2011). *The experiences of urban African American males at three Jesuit high schools*. Summer Research Grant Program at Loyola University Maryland (\$4000). Role: Principal Investigator.
- Simmons, R. (2010). *Why did we decide to do this?: The journey of Black men who decide to become teachers in urban schools*. Funded project through the Summer Research Grant program at Loyola University Maryland (\$4000), Summer 2010. Role: Principal Investigator.
- Dahl, E., Albrecht, B., Barr, B., Blohm, M., McNeese, T., & Simmons, R. (2010). *The Incorporation of Graphite-Furnace Atomic Absorption Spectroscopy Across the Chemistry Curriculum*. National Science Foundation, Division of Undergraduate Education, Course Curriculum and Laboratory Improvement, (\$120,611). Role: Evaluator.
- Alexander, J., Burke, W., & Simmons, R. (2008). *Michigan service scholarship award for student teaching*. Funded project from Michigan Campus Compact and Americorps (\$50,000/2 years), (1/1/2008-6/12/2010). Role: Co-Project Director.

Anderson, D., Simmons, R., & Harland, D. (2008). *The MIND project's cutting edge health science initiative*. Funded project from the National Institutes of Health (\$1,301,730/5 years), (3/20/2006-2/28/2011). Role: Co-Principal Investigator.

Simmons, R. (2008). *Building communities, building lives*. Funded project from Michigan Campus Compact and Learn and Serve America (\$64,000/2 year), (10/6/08-6/1/2010) Role: Project director

Simmons, R. (2008). *Clarita park and the YMCA service-learning academy: A collaboration to save an urban green space*. Funded project from Michigan Campus Compact (\$2,288). Role: Project Director

Simmons, R. (2008). *Wake up Detroit let's get involved in service learning: A community event celebrating Young Detroit Builders & the Detroit Service Learning Academy*. Funded project from Michigan Campus Compact (\$500). Role: Project director

Simmons, R. (2007). *What is our story: An exploration of the teaching experiences of African American men in urban schools*. Funded project from the Eastern Michigan University Provost Office (\$3,800). Role: Principal Investigator

RESEARCH GRANTS AND CONTRACTS (NOT FUNDED)

Lamb-Parker, F., & Simmons, R. (2015). *Building the Bank Street-DCPS Partnership for the Critical Engagement of Early Education Staff and Families for African American Boys' School Success*. Proposal submitted to the Institute of Education Sciences (\$400,000/2 years). Role: co-Principal Investigator

Dodo Seriki, V., Dixon, A., Brown, C., Cherry, K., Simmons, R. (2015). *CRISP: Culturally Relevant & Innovative Science Pedagogy*. Proposal submitted to the Institute of Education Sciences (\$1,400,000/4 years). Role: co-Principal Investigator.

Simmons, R. (2014). *Furthering the faculty-in-residence model in the Institute for Urban Catholic Education*. Proposal submitted to the Marion I. & Henry J. Knott Foundation (\$80,000). Role: Principal Investigator & Project director. Proposal not funded.

Simmons, R. Smith, L., Williams, L., Schiller, J., & Whitehead, K. (2014). *School leadership support and accountability process analysis*. Submitted proposal to the Baltimore Community Foundation (\$100,000). Role: Principal Investigator & project director. Proposal not funded.

Simmons, R., & Bridges, T. (2013). *Afterschool mentoring at Gilmore Elementary School*. Submitted proposal to Black Male Engagement (BME) and Open Society Foundation (\$20,000/1 year). Role: Principal Investigator. Proposal not funded.

Jones, K., & Simmons, R. (2013). *Increasing college readiness through career development, educational planning, and parental involvement*. Submitted proposal to Maryland Higher Education Commission (\$51,904/1 year). Role: Co-Principal Investigator. Proposal not funded.

Simmons, R. (2010). *A three-year study of the mentoring of African American males in urban schools*. Submitted letter of inquiry to the William T. Grant Foundation (\$150,000/3 years). Role: Principal Investigator. Proposal not funded.

Simmons, R., Kolopajlo, L., & Orr, A. (2009). *Engaging all learners in STEM: Improving the experiences of students with disabilities in STEM education at Eastern Michigan University*. Submitted proposal to the National Science Foundation (\$200,000/2 years). Role: Principal Investigator. Proposal not funded.

Webster, N., Lewis, C., & Simmons, R. (2008). *A qualitative study of the impact of service learning experiences on the academic achievement of African American marginalized youth*. Submitted proposal to the National Science Foundation (\$220,000). Role: Co-Principal Investigator. Proposal not funded.

SELECTED PROGRAM GRANTS/CONTRACTS (NON-PROFIT SECTOR)

Simmons, R. (2020). Black Educators Initiative. Ballmer Group. (\$25,000,000)

Simmons, R. (2018). Teach313. Skillman Foundation/Strategic Community Partners. Service Year Alliance. (\$200,000)

Simmons, R. (2018). Engaging Opportunity Youth in Service Years. Department of Employment Services. Service Year Alliance. (\$150,000)

Simmons, R. (2017). *Literacy Corps*. General Motors Foundation. Campaign for Black Male Achievement. (\$100,000)

Simmons, R. (2017). *Transformational Leadership from the Inside Out*. Community Foundation of Southeast Michigan. Campaign for Black Male Achievement. (\$75,000)

Simmons, R. (2015). *Leading Men Fellowship*. Kellogg Foundation. District of Columbia Public Schools, Office of Innovation & Research. (\$850,000)

SELECTED PRESENTATIONS AND WORKSHOPS

NATIONAL

Simmons, R. (2014). Interrupting the school to prison pipeline in an urban Jesuit high school. Paper presented at 2014 American Educational Research Association (AERA) Annual Meeting. Philadelphia, PA.

Simmons, R. (2014). Making sense of the journey: African American males' experiences at three elite Jesuit high schools. Paper presented at 2014 American Educational Research Association (AERA) Annual Meeting. Philadelphia, PA.

Shiller, J., Pohl, A., Bingham, R., Flores-Koulish, S., Simmons, R., & Engleman, K. (November, 2013). Acting Locally: Reaching Across Boundaries to Make Change in Schools. Panel presentation at the American Educational Studies Association Annual Conference (AESA). Baltimore, MD.

Simmons, R. (2013, October). Looking beyond the test scores in urban schools: The utilization of hip hop to support teacher-student relationships and challenging social injustice. Paper presented at the International Organization of Social Sciences and Behavioral Research (IOSSBR) Fall International Conference. Las Vegas, NV.

Carpenter, R. D., Hersi, A., & Simmons, R. (2013, April). *From pedagogy to proof: Developing and implementing cultural relevant assessment systems*. Paper presented at the Center for Culturally Responsive Evaluation and Assessment Inaugural Conference. Chicago, IL.

Simmons, R. (2013, April). Reflections from a phenomenological study on urban African American males attending Jesuit schools. Paper presented at 2013 American Educational Research Association (AERA) Annual Meeting. San Francisco, CA.

Simmons, R. (2012, October). Interrupting the school to prison pipeline in an urban Jesuit high school: The academic journey of African American males from an urban community. Paper presented at the

International Organization of Social Sciences and Behavioral Research (IOSSBR) Fall International Conference. Las Vegas, NV. **Awarded Best Paper at the Annual Conference.**

Owens, D. Simmons, R., Bryant, R.M. & Henfield, M. (2012, April). Urban African American males' perceptions of school counseling services. Poster presentation at *Breaking Barriers: The Quest for Excellence & Postsecondary Success among School-Age Black and Latino Males*. 2012 American Educational Research Association (AERA) Annual Meeting. Vancouver, British Columbia (Canada).

Simmons, R. (2012, April). Being who I am or who you want me to be: Racial identity development of African American males at a suburban Jesuit high school. Paper presented at 2012 American Educational Research Association (AERA) Annual Meeting. Vancouver, British Columbia (Canada).

Simmons, R. (2011, April). And we too shall be men for others: The experiences of African American males from an urban community at a Jesuit high school. Paper presented at 2011 American Educational Research Association (AERA) Annual Meeting. New Orleans, LA.

Simmons, R. & Carpenter, R. (2011, April). Teaching is one-tenth of the job: Teaching in an urban high school during recessionary times. Poster presentations at 2011 American Educational Research Association (AERA) Annual Meeting. New Orleans, LA.

Simmons, R. (2010, May). The bumps along the way: The journey of novice service-learning practitioners in an urban school. Paper presented at 2010 American Educational Research Association (AERA) Annual Meeting. Denver, CO.

Simon, L., Simmons, R., Darden, A., Willette, T., Perkins, L., & Davis, E. (2010, March). Service-Learning and No Child Left Behind: School Leaders Speak Up. Panel discussion at 21st Annual National Service-Learning Conference. San Jose, CA.

Simmons, R. (2009, February). Working around and through race at a majority white university: Lessons learned by a young, Black male professor teaching a multicultural education course. Paper presented at 61st Annual American Association of Colleges for Teacher Education (AACTE). Chicago, IL.

Simmons, R. (2008, November). Ron Clark and Freedom Writers, are they the status quo?: African American male teachers in urban schools. Paper presented at 2008 National Association for Multicultural Education 18th Annual International Conference (NAME). New Orleans, LA.

Simmons, R. (2008, October). Bumps along the way: The journey of novice service-learning practitioners in an urban school. Paper presented at 8th International Research Conference on Service-learning and Community Engagement. New Orleans, LA.

Simmons, R. (2008, October). Why is it so quiet?: Engaging our students in dialogue about race, racism, and privilege. Paper presented at 38th Annual Conference of the International Society for Exploring Teaching and Learning. Las Vegas, NV.

Simmons, R. (2008, June). Social justice and teacher education: Reflections from an African American male professor teaching at a predominantly white university. Paper presented at 5th International Conference on Teacher Education and Social Justice. Chicago, IL.

Simmons, R. (2008, April). Critical race theory and African American male teachers. Paper presented at 14th Annual Midwest Qualitative Research Conference. Minneapolis, MN.

Simmons, R. (2008, March). Is anyone listening to me: An exploration of the views and experiences of African American male teachers. Paper presented at 48th Annual Meeting of the American Educational Research Association (AERA). New York, NY.

Simmons, R. (2008, February). Are you recruiting me?: An exploration of the experiences of African American teachers through narrative. Paper presented at 60th Annual American Association of Colleges for Teacher Education (AACTE). New Orleans, LA.

Medina, G., Phillips, S., Rodriguez, J., & Simmons, R. (2007, August). Don't talk about it, be about it: Creating meaningful service learning opportunities for Black and Latino youth. Invited symposium at the 4th Annual Urban Service Learning Institute. Detroit, MI.

Amosa, W., Begay, V., Hill, D., & Simmons, R. (2007, April). New voices in critical multiculturalism, educational equity, and social justice in and through teacher education. Invited symposium at the American Educational Research Association Annual Meeting (AERA). Chicago, IL.

Duffy, K., Johnson, V., Gorski, P., & Simmons, R. (2007, January). Critical narrative essays: A reflective strategy for preparing teachers to be champions of social justice. Paper presented at 4th International Conference on Teacher Education and Social Justice. Chicago, IL.

Simmons, R. (2006, July). Seeking truth through dialogue and experience: An African American male teacher reflects on his experience with African American boys. Paper presented at the Association for Gender Equity Leadership in Education National Conference. Minneapolis, MN.

Gorski, P., Johnson, V., & Simmons, R. (2006, July). The new sexism: Understanding and eliminating the gender digital divide. Panel presentation at the Association for Gender Equity Leadership in Education National Conference. Minneapolis, MN.

Landsman, J., Lewis, C., Hancock, S., Holbrook, C., & Simmons, R. (2006, May). What do we talk about when we talk about race and privilege?: Having dialogue about race in schools. Paper presented at 7th Annual White Privilege Conference. St. Louis, MO.

Simmons, R., Simmons, D., & Wheeler, M. (2005, November). Colon cancer: problems, solutions, and our community. Panel discussion at the National Alliance of Black School Educators National Conference. Dallas, TX.

Simmons, R. (2005, June). Understanding race/racism through the experiences of 4th and 5th graders. Paper presented at 11th Annual Qualitative Research Conference. Minneapolis, MN.

REGIONAL

Simmons, R. (2011, April). Creating a framework of success for African American students in STEM classrooms: The utilization of virtual science labs and inquiry based science pedagogy. 8th Annual Maryland Charter School Conference. Baltimore, MD.

Simmons, R., Wallace, R., & Reed, M. (2008, November). Service learning in urban schools. Panel presentation at the Michigan Association of Public School Academies Annual Conference. Detroit, MI.

Simmons, R. (2008, October). African American students and science education: Current trends, data, & research. Workshop presented at the Metropolitan Detroit Science Teachers Association 68th Annual Conference. Southfield, MI.

Simmons, R. (2008, October). The MIND project and virtual science laboratories. Workshop presented at the Metropolitan Detroit Science Teachers Association 68th Annual Conference. Southfield, MI.

Simmons, R., Green-Roberts, E., Darden, A., & Perkins, L. (2008, October). Service learning quality standards. Panel presentation at the Learn and Serve-Michigan 2008-2009 Grantee Meeting. Big Rapids, MI.

Landsman, J., & Simmons, R. (2007, February). A critical analysis of the overrepresentation of African American boys to special education (pre-conference workshop). Invited pre-conference workshop presented at the Minnesota Council for Exceptional Children State Conference: Teaching and Learning Collaboratively. Bloomington, MN.

Simmons, R. (2006, October). Breaking the Glass Ceiling: Moving Past Barriers in Education and the Workplace. Invited presentation at the Minnesota State University Student Association-Women's Leadership Conference. Minneapolis, MN.

Gorski, P., Holbrook, C., Landsman, J., Price, V., & Simmons, R. (2006, October). White teachers/diverse classrooms: Let's talk about what works. Panel presentation at the 2006 Minnesota-National Association for Multicultural Education State Conference. Roseville, MN.

Simmons, R. (2006, October). African American male teachers speak up and speak out: African American male teachers in their own words. Paper presented at the 2006 Minnesota-National Association for Multicultural Education State Conference. Roseville, MN.

Simmons, R. (2006, March). Creating learning environments that redefine the achievement gap as an "achievement opportunity". Workshop presented at the Minnesota ASCD Winter Conference on Teaching and Learning. Plymouth, MN.

Barajas, H., Hackman, H., Landsman, J., & Simmons, R. (2005, November). Insisting on equity: Eliminating white privilege and the achievement gap. Panel presentation at the Minnesota Chapter-National Association for Multicultural Educators. St. Paul, MN.

Ali, R., Korbel, V., Montano, J., Porter, B., Rudelius, K., & Simmons, R. (2005, March). The right focus on education. Panel presentation for the Minnesota Department of Human Rights. Rochester, MN.

Simmons, R. (2002, Fall). Utilizing Texas Instrument TI-83 calculators in the urban science classroom. Workshop presented at the Metro Detroit Science Teachers Association Conference. Southfield, MI.

Simmons, R. (2001, Fall). Utilizing games to teach scientific reasoning in the urban learning environment. Workshop presented at the Metro Detroit Science Teachers Association Conference. Southfield, MI

INVITED LECTURES/PRESENTATIONS

INVITED LECTURES AND/OR PRESENTATIONS AT INTERNATIONAL CONFERENCES

Simmons, R. (2007, April). Multicultural education in early childhood. Invited lecture at World Conference on Early Childhood Education for Peace: Learning to live together in peace, from early childhood. Albacete, Spain.

INVITED LECTURES AND/OR PRESENTATIONS AT CONFERENCES

Simmons, R. (2014, December). Being clear about race in America. Invited keynote by Putting Race on the Table: Race Matters Conference. Omaha, NE.

Simmons, R., Carranza, R., & Skorkowsky, P. (2014, October). Improving the achievement of young men of color. Invited panel discussion at the Council of Great Schools 58th Annual Fall Conference. Milwaukee, WI.

Simmons, R., Mariani, T., & Flores, M. (2014, October). Boosting success among young men of color. Invited panel discussion at the College Board Forum 2014. Las Vegas, NV.

Simmons, R. (2013, October). Schools as a space of struggle—the struggle for justice and equity: The legacy of African American teachers. Invited keynote at Teach for America’s African American Corps Member Summit. Atlanta, GA.

Simmons, R. (2013, September). A legacy of justice and equity: African American educators as agents of change. Invited keynote at the Congressional Black Caucus Foundation’s Annual Legislative Conference and Teach For America’s Black Staff Summit. Washington DC.

Simmons, R. (2013, July). Teaching in an era of urban school reform. Invited keynote at National Convening of the Rockefeller Brothers Fellows for teachers of color sponsored by the Woodrow Wilson Fellowship Foundation. Philadelphia, Pa.

Simmons, R. (2012, July). Educating urban youth amidst an opportunity gap: Moving beyond the language of crisis and towards an ethos of promise. Invited presentation at the 2nd National Convening of Woodrow Wilson Teaching Fellows. Columbus, OH.

Simmons, R. (2012, July). Creating a framework of success for urban youth in STEM classrooms: The utilization of virtual science labs and inquiry-based science pedagogy. Invited presentation at the 2nd National Convening of Woodrow Wilson Teaching Fellows. Columbus, OH.

Simmons, R. (2012, July). A legacy of justice and equity: Teachers of color as agents of change. Invited keynote at the 2nd National Convening of Woodrow Wilson Teaching Fellows. Columbus, OH.

Murrell, P., & Simmons, R. (2012, April). Educating African American males in the era of opportunity gaps. Invited plenary lecture at the Fourth Annual National Summit of Great Teachers for Our City Schools National Summit: Increasing Student Achievement through Effective Teaching. Denver, CO.

Simmons, R. (2011, May). Your ‘A’ game in school won’t matter if you make bad choices: Understanding the impact of choices through the eyes of an incarcerated father and the Matrix. Invited keynote at the Minority Student Achievement Network Mini-conference. Ann Arbor, MI.

Murrell, P., & Simmons, R. (2011, April). Educating African American males in the era of opportunity gaps. Invited presentation at the Fourth Annual National Summit of Great Teachers for Our City Schools National Summit: Increasing Student Achievement through Effective Teaching. Denver, CO.

Ladson-Billings, G., Landsman, J, Vernosh, R., & Simmons, R. (2010, August). Culturally relevant teaching: What does it look like and sound like. Inservice training for teachers at the KIPP summer institute. Las Vegas, NV.

Simmons, R. (2010, April). Promoting high achievement and ensuring equity: The achievement gap and science education. Invited presentation at the 2010 KnowledgeWorks Foundation’s Annual Leadership Institute. Cleveland, OH.

Simmons, R., & Landsman, J. (2009, August). Culturally relevant pedagogy in urban classrooms. Inservice training for teachers at the KIPP summer institute. Orlando, FL.

Simmons, R. (2008, November). Virtual math and science: An exploration of math and science through virtual science labs--best of all it's a free resource. Invited presentation at the 3rd Annual Math Mini-Conference: What's the Math in This. Auburn Hills, MI.

Simmons, R. (2008, November). Making your dreams come true: A journey from the hood to university professor and researcher. Afternoon keynote address at the 3rd Annual Math Mini-Conference: What's the Math in This. Auburn Hills, MI.

Simmons, R. (2008, June). Hip-hop music and spoken word through service-learning. Invited lecture at the 5th Annual National Urban Service-Learning Institute. St. Paul, MN.

Simmons, R. (2008, April). Bang that beat and speak that truth: Using hip hop as a tool for developing service learning projects in urban communities. Invited featured forum at the 19th Annual National Service Learning Conference: Youth for a Change. Minneapolis, MN.

Simmons, R. (2007, November). Math, science, and African American males: Promoting high achievement and ensuring equity. Invited lecture at the African American Academy for Accelerated Learning 6th Annual Conference. Minneapolis, MN.

INVITED LECTURES AND/OR PRESENTATIONS FOR UNIVERSITIES

Simmons, R. (2015, February). Through a window and into a mirror: Reflections on urban school reform from the classroom to the halls of academia. Invited keynote by Hamline University. St. Paul, MN.

Simmons, R. (2015, January). Moving beyond the dream: Reflections on race as we celebrate Dr. Martin Luther King, Jr. Invited keynote for the annual MLK Day celebration at Tiffin University. Tiffin, OH.

Simmons, R. (2013, May). Looking beyond the Empty Desk in the Third Row: Reflections on African American males in American schools. Invited keynote for the Urban Teacher Education Program at the University of Chicago. Chicago, IL.

Simmons, R. (2013, April). Making college work for African American males: Celebrating our success and authoring a counternarrative. Invited keynote at the 4th Annual Males of Color Higher Education Conference at Baltimore City Community College. Baltimore, MD.

Simmons, R. (2013, April). Walking through the forest in higher education: The journey of African American males in K-12 & American colleges and universities. Invited keynote at Winona State University. Winona, MN.

Simmons, R. (2013, February). Translating the African American male experience from Jesuit high schools to Jesuit universities. Invited keynote at Georgetown University. Washington DC.

Simmons, R. (2012, December). Animating urban education in innovative ways. Invited keynote at Miami University (Ohio). Oxford, OH.

Simmons, R. (2012, November). Beyond the rhetoric of diversity: Challenging ourselves to think critically about teaching. Invited workshop at Salisbury University. Salisbury, MD.

Simmons, R. (2012, May). Diverse learners, diverse teachers. Invited presentation for the College of Education at Madonna University. Livonia, MI.

Simmons, R. (2012, March). Academically engaging male students of color at predominately White

institutions. Invited keynote at the Center for Faculty Excellence, McDaniel College. Westminster, MD.

Simmons, R. (2012, February). Learning from K-12: Exposing academic achievement at elite Jesuit high Schools. Invited presentation to the Washington Regional Taskforce at Loyola University Maryland. Baltimore, MD.

Simmons, R. (2011, October). Being a successful student of color at a Jesuit university: The utilization of resilience, struggle, & failure. Invited keynote presentation at the 18th annual ALANA breakfast, Loyola University Maryland. Baltimore, MD.

Simmons, R. (2011, April). Moving beyond the school to prison pipeline: Lessons learned from my research, the streets of Detroit, a Jesuit education, and my incarcerated father. Invited lecture at the Community-Wide Black Male Symposium at the University of Maryland College Park. College Park, MD.

Simmons, R. (2010, October). Working around and through race: The illusion of a post-racial university. Invited presentation to the Washington Regional Taskforce at Loyola University Maryland. Baltimore, MD.

Simmons, R. (2010, March). Understanding hip-hop and Black masculinity. Invited lecture for Black History Month Symposium at Eastern Michigan University. Ypsilanti, MI.

Simmons, R. (2010, February). Race, racism, and the achievement gap. Invited lecture for EDD 5. Hamline University. St. Paul, MN.

Simmons, R., & Davis, E. (2009, September). Eastern Michigan University and their pk-12 partner—Detroit Service Learning Academy and a Detroit high school. Panel discussion at the National P-16 Service-Learning Summit: Simultaneous Renewal for Sustainable P-16 Service-Learning at the University of Nebraska-Omaha. Omaha, NE.

Simmons, R. (2009, July). Where are we now?: A policy analysis of efforts to change the educational experience of African American youth. Invited paper presentation at the 3rd Round Table on African American Education for the Institute for the Study of the African American Child (ISAAC) at Wayne State University. Detroit, MI.

Simmons, R. (2009, April). Lessons learned along the way: Reflections from the life of an African American professor. Invited keynote for the National Pan-Hellenic Council Scholarship Ball at Eastern Michigan University. Ypsilanti, MI.

Simmons, R. (2009, February). What's going with us in research: An analysis of African American issues in educational research. Invited lecture for McNair Scholars Program at Eastern Michigan University. Ypsilanti, MI.

Simmons, R. (2008, November). Service learning in a K-12 setting: How, why, and what does it look like. Invited workshop for the Office of Academic Service Learning & Michigan Service Scholars Program (student teachers) at Eastern Michigan University. Ypsilanti, MI.

Simmons, R., Carter, P., Hendrix, F., Jackson, K., & Lucas, S. (2008, November). Change in America. Invited panel discussion for Eastern Michigan University Students for Barack Obama at Eastern Michigan University. Ypsilanti, MI.

Simmons, R. (2008, September). Black and brown: An exploration of the relationships between Black and Latino Students. Invited lecture for Latino Heritage Month for the Latino Student Association at Eastern Michigan University. Ypsilanti, MI

Simmons, R. (2008, June). My journey from the hood to the halls of academia. Invited lecture for the Gear-Up summer program at Eastern Michigan University. Ypsilanti, MI.

Simmons, R. (2008, March). Reflecting on the work of Dr. Pedro Noguera. Opening remarks for John Porter Speaker Series at Eastern Michigan University. Ypsilanti, MI.

Simmons, R. (2008, February). Making quality choices in your life. Invited lecture for the Gear-Up Summit at Eastern Michigan University. Ypsilanti, MI.

Simmons, R., Peters, M., & Logwood, D. (2008, January). Social movement and the globalization of hip-hop culture. Invited panel discussion for 2008 Martin Luther King, Jr. Celebration at Eastern Michigan University. Ypsilanti, MI.

Simmons, R. (2006, November). They want to learn, but do you want to teach?: Creating positive learning environments for urban learners. Invited lecture for the student teaching speaker series (MAT students) at Hamline University. St. Paul, MN.

INVITED LECTURES/KEYNOTES/PRESENTATIONS FOR PUBLIC SCHOOLS, SCHOOL DISTRICTS, & COMMUNITY EVENTS

Simmons, R. (2013, November). A community conversation with Dr. Robert W. Simmons III. Invited lecture for Teach for America-Las Vegas. Las Vegas, NV.

Simmons, R. (2013, February). You ain't no thug...be an intellectual: A message to young African American boys. Invited keynote for Rothenburg Preparatory Academy. Cincinnati, OH.

Simmons, R. (2012, October). Educating African American males. Invited keynote for the African American Males Symposium sponsored by Urban Needs in Teacher Education. Chicago, IL.

Simmons, R. (2012, September). Educating African American students in urban schools in an era of opportunity gaps: Moving beyond the language of crisis. Invited keynote for the African American Student Symposium sponsored by the Detroit Public Schools. Detroit, MI.

Simmons, R. (2012, August). Educating African American and Latino students in urban schools: Navigating the complexity of urban school and urban communities. Invited lecture for Magnolia Science Academy. Los Angeles, CA.

Simmons, R. (2012, April). Moving beyond the language of crisis and towards an ethos of Hope: Educating African American males amidst an opportunity gap. Invited lecture for the Maryland Teaching Consortium (Teaching for Maryland). Baltimore, MD.

Simmons, R. (2012, March). Doing more than talking about diversity: Engaging practices in culturally diverse urban classrooms. Inservice training for teachers at the Baltimore Montessori Public Charter School. Baltimore, MD.

Simmons, R. (2011, October). Being a scholar in Catholic schools in Baltimore: Lessons learned from an incarcerated father, an elite Jesuit high school, & my scholarly agenda. Invited keynote for the Archdiocese of Baltimore Catholic schools. Timonium, MD.

Simmons, R. (2011, September). Exploring the complexity of "cultural diversity" & the achievement gap. Inservice training for teachers at the Baltimore Montessori Public Charter School. Baltimore, MD.

Simmons, R. (2011, August). Closing the achievement gap through culturally responsive teaching. Invited keynote for Robbinsdale Area Schools. Robbinsdale, MN.

Simmons, R. (2011, August). Building effective relationships with African American youth in urban schools. Inservice training for teachers at the Baltimore Freedom Academy. Baltimore, MD.

Simmons, R. (2011, August). Educating African American males in Urban Schools: Moving beyond the language of crisis and towards an ethos of promise. Invited keynote for Maragret Brent and Barclay Schools. Baltimore, MD.

Simmons, R. (2011, February). Teaching in an urban high school: A community dialogue. Inservice training for teachers at HD Woodson Senior High School. Washington, DC.

Simmons, R. (2010, July). Culturally relevant pedagogy in the science classroom. Inservice training for teachers in the Alexandria Public Schools. Alexandria, VA.

Simmons, R. (2010, July). Culturally relevant pedagogy in the science classroom. Inservice training for teachers in the Alexandria Public Schools. Alexandria, VA.

Simmons, R. (2010, May). Promoting high achievement and promoting equity: Ensuring the success of African American students in elementary and secondary science classrooms. Inservice training for teachers in the Alexandria Public Schools. Alexandria, VA.

Simmons, R. (2010, February). The parental role in service-learning. Keynote address at the Barack and Michelle Obama Service Learning Elementary School for National African American Parent Involvement Day. St. Paul, MN.

Simmons, R. (2009, November). The empty desk in the third row: What is our collective responsibility?. Keynote address at the Cleveland Heights-University Heights Professional Development Day. Cleveland Heights, OH.

Simmons, R. (2009, August). Service-learning in urban schools: Pushing towards social justice. Inservice training for teachers at the Barack and Michelle Obama Service Learning Elementary School. St. Paul, MN.

Simmons, R. (2009, August). Exploring science in the elementary classroom. Inservice training for elementary teachers in the Alexandria Public Schools. Alexandria, VA.

Simmons, R. (2008, December). Service learning and young people: How do we do it & why should we do it?. Keynote address at the East Metro Integration District Youth Service Retreat. Maplewood, MN.

Simmons, R. (2008, October). Racism on the down low: Hidden racism. Keynote address at the New Detroit Coalition Youth Leadership Summit on Race. Detroit, MI.

Simmons, R. (2008, October). Math and science in urban schools. Inservice training for teachers, counselors, and administrators, East Metro Integration District 6067 Lecture & Learning Series. St. Paul, MN.

Simmons, R. (2008, August). Understanding service learning in urban schools. Inservice training for teachers at the Detroit Service Learning Academy. Detroit, MI.

Simmons, R. (2008, August). Implementing service learning in an urban school. Inservice training for teachers at Webster Magnet School. St. Paul, MN.

Simmons, R. (2008, August). The empty desk in the third row: Teaching in diverse classrooms and cultural issues for the classroom teacher. Inservice training for Ben Mays Elementary, Capital Hill Magnet, & Maxfield Elementary. St. Paul, MN.

Simmons, R. (2008, June). Where do you see yourself in the future. Keynote address at 2008 graduation at Carpenter Road Elementary. Flint, MI.

Simmons, R. (2008, July). The impact and influence of hip hop on our youth, family, and community. Facilitated conversation at Faith Tabernacle Church. Highland Park, MI.

Simmons, R. (2008, May). Exploring urban education: Best practices that work. Inservice training for teachers at Northwestern High School. Detroit, MI.

Simmons, R. (2008, May). Service learning: A discussion for novice practitioners in an urban school. Inservice training for teachers at Webster Magnet School. St. Paul, MN.

Simmons, R. (2007, November). An adventure within the complexity of Black masculinity and hip-hop music. Presentation at Detroit Central High School (60 African American males). Detroit, MI.

Simmons, R. (2007, October). Research and the high school science/math student. Presentation for Detroit Area Pre-College Engineering Program teachers and administrators. Detroit, MI.

Simmons, R. (2007, August). An introduction to service learning. Presentation at the YMCA Service Learning Academy. Detroit, MI.

Simmons, R. (2007, June). Making choices within the matrix. Keynote address for commencement ceremony at Maxfield Elementary School. St. Paul, MN.

SCHOLARLY AND PROFESSIONAL ACTIVITIES

Organizational Boards

- Diversity, Equity and Inclusion Steering Committee, FIRST LEGO League (2018-present)
- Leadership Council, RaiseDC (2018-present)
- College Success Foundation-DC (2018-present)
- Black Girls Code (2018-Present)
- Baltimore Montessori Public Charter School, Baltimore, MD (2012-2015)
- National Association of Multicultural Education-Michigan Chapter (2007-2009)
- Possibility Prep STEM Academy for Boys, Prince George's County, Maryland (2009-2010)

Editorial Review Board

- *PowerPlay: A Journal of Educational Justice* (2009-2014)
- *AILACTE Journal* (2011-2014)

Manuscript Reviewer

- *Association for Applied and Clinical Sociology* (2008)
- *The National Journal of Urban Education and Practice* (2009)
- *Progress in Community Health Partnerships: Research, Education, & Action* (2009)
- *Intercultural Education* (2010-2011)
- *Teachers College Press* (2011)
- *Urban Education* (2011-2015)
- *Journal of Teacher Education* (2011)
- *International Journal of Critical Pedagogy* (2012)

- *Journal of African American Males in Education* (2012)
- *Urban Education Research & Policy Annuals* (2012)

Conference Proposal Reviewer

- National Association for Multicultural Education (NAME) (2007 & 2008)
- American Educational Research Association (AERA) (2013)

Grant Proposal Reviewer

- Michigan Community Service Commission, AmeriCorps Grants 2009-2010 (2008)

Book Reviewer

- *Growing up White* (Julie Landsman) (2008)
- *Critical Lenses: Case Studies on Diversity, Equity, and Social Justice Education* (Paul Gorski and Seema Pothini) (2012)

Member (Professional)

- American Education Research Association (2006-present)
 - Research Focus on Black Education SIG (2006-present)
 - Urban Learning, Teaching, and Research SIG (2007-present)
 - Catholic Education SIG (2012-present)
 - Science Teaching and Learning SIG (2009-2010)
 - Division K, Teaching and Teacher Education (2006-2010)
 - Division G, Social Context of Education (2011-present)
- Edchange (2006-present)
- Critical Race Studies in Education Association (2010-present)
- National Association of Multicultural Education (2006-2009; 2013-present)
- American Association for Colleges of Teacher Education (2007-2009)
- National Alliance of Black School Educators (2004-2008)
- Association for Supervision and Curriculum Development (2003-2008)
- National Science Teachers Association (1999-2003)

Member (Community)

- 100 Black Men of America (Detroit Chapter), Member (2007-2008)
- Detroit Parent Network (2007-2009)
- 100 Black Men of America (Maryland Chapter), Member (2009-2010)
- Department of Liberal Arts Advisory Council, Baltimore County Public Schools, Member (2009-2010)

UNIVERSITY SERVICE

Loyola University Maryland

School of Education

- Council of Directors and Chairs (2009- 2010)
- Web Committee (2009-2010)
- Action Research Committee (2010)
- Curriculum Committee (2011-2014)
- Mission & Vision Committee (2011)
- Minor in Urban Education Planning Committee (2012-2014)
- Core Advisor, Class of 2016 (2012-2014)
- NCATE SPA report co-author, elementary science (2012-2013)

- Representative, Faculty senate (2013)
- Chair, University partnerships committee (2012-2013)
- Director, Center for Innovation in Urban Education (2013-2015)

University

- Enhancement of Teaching and Learning Committee (2013-2015)
- Honor Council (2013-2014)
- Academic Standards Committee (2011-2014)
- Faculty Evaluation Committee (2010-2013)
- Leadership Team, ALANA (African, Latino, Asian and Native American) Services Man to Man Program (2010-2015)
- Search Committee Member, Dean of the School of Education (2012)
- Interviewer, Assistant Director of ALANA (African, Latino, Asian and Native American) Services (2011)
- Mentor, Kolvenbach Fellowship for Undergraduate Students (2012)
- FE Instructor (2012)
- 2013 common text selection committee, (2012)
- Black Faculty, Administrators, and Staff Association, Executive Board Member (2012-2014)
- Faculty Senate (2013)

Courses Taught

- Education 611 The History of Education in the United States (masters course)
- Education 670/Reading 670/Teacher Education 670 Teacher Research and Inquiry (masters course/MAT course) (taught in face to face & hybrid formats)
- Education 805 Capstone Seminar (masters course)
- Teacher Education 606 The Teaching of Science (undergraduate course/MAT course)
- Education 203 Elementary Mathematics Methods (undergraduate course)
- Education 430 Field Experience: Science (undergraduate course)
- Education 600 Foundations of Research (masters course)
- Teacher Education 633 Elementary Social Studies Methods (MAT course)
- First Year Experience 100/Loyola 101 (seminar designed for first year students)
- Education 463 Independent Study: Urban Catholic Education (undergraduate sociology major)

Eastern Michigan University

University

- Eastern Michigan University, McNair Scholars Program Advisory Council (Fall 2008-Summer 2009)

College

- Advanced Program Committee (2008-2009)
- Michigan Service Scholars Committee (2008-2009)

Department

- Curriculum and Instruction Faculty Search Committee (2008-2009)
- Finance Committee (2008-2009)
- Doctoral Implementation Committee (PhD in Educational Studies, Concentration: Urban Education) (2008-2009)
- Porter Chair Planning Committee (2007-2008)

Courses Taught

- Curriculum 654 Multicultural Teaching and Learning (masters course) (Fall 2007; Winter 2008; Fall 2008-hybrid format)
- Curriculum 650 Improving Instruction through Inquiry and Assessment (masters course) (Fall 2007; Fall 2008-hybrid format; Winter 2009)
- Curriculum 304 Curriculum and Methods for the Elementary Teacher (undergraduate course) (Fall 2007; Winter 2009)
- Social Foundations 654 Multicultural Teaching and Learning (masters course) (Winter 2008)
- Curriculum 591 Hip-Hop in the K-12 Classroom (masters course) (Spring 2008)
- Curriculum 652 Introduction to Urban Education (masters course) (Winter 2009)
- Social Foundations 573 The Black Experience and American Education (masters course) (Winter 2009)

Courses Developed and Taught

- Curriculum 591 Hip-Hop in the K-12 Classroom (masters course)(Spring 2008)
- Social Foundations 573 The Black Experience and American Education (masters course) (Winter 2009)

Master's Students Completed as Advisor

<u>Student's Name</u>	<u>Department</u>	<u>Level</u>	<u>Role</u>
Tina Shilling (Spring 2008) (Eastern Michigan University)	Teacher Education	MEd (Curriculum & Instruction)	Advisor
Krista Ketter (Spring 2008) (Eastern Michigan University)	Teacher Education	MEd (Curriculum & Instruction)	Advisor
Janelle Pauldine (Spring 2008) (Eastern Michigan University)	Teacher Education	MEd (Curriculum & Instruction)	Advisor

Current Students (As Committee Member) (Doctoral Degree)

<u>Student's Name</u>	<u>Department</u>	<u>Level</u>
Bobby Hankey (Hamline University)	Graduate School of Education	EdD
Andrew Mork (Hamline University)	Graduate School of Education	EdD (completed 2011)
Johnetta Ricks (Eastern Michigan University)	Teacher Education (urban education program)	PhD
Sajit Kabadi (University of Colorado-Denver)	School of Education & Human Development	PhD (completed 2014)
Regina George (Eastern Michigan University)	Teacher Education (urban education program)	PhD
Salaoua Thompson (Hamline University)	Graduate School of Education	EdD (completed 2015)

Students Completed as Committee Member (Masters Degree)

<u>Student's Name</u>	<u>Department</u>	<u>Level</u>
Jane Gravender (Winter 2007) (Hamline University)	Graduate School of Education	MAT
Marquin Parks (Spring 2009) (Eastern Michigan University)	Teacher Education (Social Foundations)	MA (Social Foundations)

FEATURED IN NEWS MEDIA/VIDEO DOCUMENTARIES/TELEVISION

Pipeline to Success. (2017). <https://vimeo.com/205469475>

DCPS provides teachers recommendations on how to discuss Michael Brown in the classroom. (2014, August 26). <http://www.myfoxatlanta.com/story/26376944/dcps-provides-teachers-recommendations-on-how-to-discuss-michael-brown-in-the-classroom>

Educator takes aim at the achievement gap: D.C. Schools seek way to help academically challenged youth. (2014, August 21). http://issuu.com/wi3117/docs/2014_back_to_school_supplement?e=0/9032672

DC Schools hire urban education professor to help Black male students. <http://atlantablackstar.com/2014/07/18/d-c-schools-bring-urban-education-professor-help-black-students/>

D.C. Schools hire expert to help improve outcomes for African American boys. (2014, July 11). http://www.washingtonpost.com/local/education/dc-schools-hire-expert-in-improving-outcome-for-african-american-boys/2014/07/17/a8362096-0dc2-11e4-b8e5-d0de80767fc2_story.html

Simmons leads educational workshop. (2013, April 24). <http://thewinonan.winonastateu.com/simmons-leads-educational-workshop/>

Teachers hear about importance of urban educators. (2011, October 13). <http://catholicreview.org/article/work/teachers-hear-about-importance-of-urban-educators>