

Katie A. Schultz

Curriculum Vitae

University of Michigan
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ACADEMIC APPOINTMENT

Assistant Professor 2018-present
School of Social Work, University of Michigan

EDUCATION

Washington University in St. Louis, Postdoctoral Fellow 2018
National Institute of Mental Health T32 Traineeship
Center for Mental Health Services Research, Brown School
Mentor: Dr. Enola Proctor

University of Washington, PhD 2016
Dissertation Title: *Native Women, Intimate Partner Violence, and Drug Use and Consequences: Prevalence and Associations Among Tribal College and University Students*
Committee Chairs: Drs. Karina Walters and Tessa Evans-Campbell

University of Washington, MSW 2002

Western Washington University, Sociology, BA 1998

AWARDS, HONORS, FELLOWSHIPS, & GRANTS

Awards, Honors, and Fellowships

Awardee, Signature Programs Initiative, Vivian A. and James L. Curtis Center for Health Equity Research and Training, University of Michigan 2020-2022

Bridging the Gap: From Application to Funding – Strengthening NIH grant applications in response to Research to Improve Native American Health, Center for American Indian and Rural Health Equity, Montana State University 2019

Scholar, Native Children’s Research Exchange Scholars Program, Centers for American Indian and Alaska Native Health, Colorado School of Public Health, University of Colorado 2017-2018

Scholar, Mixed Methods Research Training Program for the Health Sciences, Johns Hopkins Bloomberg School of Public Health	2017-2018
Fellow, Child Intervention, Prevention, and Services (CHIPS) Research Training Program, National Institute of Mental Health Division of Services and Intervention Research	2017-2018
Postdoctoral Fellow, National Institute of Mental Health T32 Training Program, Center for Mental Health Services Research, George Warren Brown School of Social Work, Washington University in St. Louis	2016-2018
Life Paths Promising Scholar Award, Life Paths Appalachian Research Center	2017
Minority Fellowship Program Fellow, Council on Social Work Education, Substance Abuse and Mental Health Services Administration	2013-2016
Presidential Fellow, Graduate Opportunities and Minority Achievement Program, University of Washington	2010-2016
Indigenous Substance Abuse, Medicines, and Addictions Research Training Program, Indigenous Wellness Research Institute, University of Washington	2013-2015
Writing for Publication Workshop, New Connections Research and Coaching Clinic, Robert Wood Johnson Foundation	2014
Columbia Center for Oral History Summer Institute, Columbia University	2013
National Congress of American Indians Graduate Fellowship Sovereignty Workshop	2013
National Institutes for Health Institute of Translational Health Sciences Multidisciplinary Clinical Research Training Program, University of Washington	2012

Grants Ongoing

R21 Research to Improve Native American Health (Schultz PI) 4/2020-3/2022

*Assessing the Role of Culture in Reducing Recidivism among Alaska Native and
American Indian Women*

NIDA - \$275,000

This mixed methods study aims to: a) identify modifiable risk and protective factors, including cultural beliefs and practices, associated with lowered recidivism among Alaska Native/American Indian women on probation or parole; and b) develop a theory-driven, culturally-informed explanatory model to be tested in a future intervention trial.

Role: Principal Investigator

Curtis Center Signature Programs Initiative (Schultz Co-PI)

3/2020-2/2022

Developing Collaborative Research to Address Violence Against American Indian and Alaska Native Women in Michigan

Vivian A. and James L. Curtis Center for Health Equity Research and Training, School of Social Work, University of Michigan - \$10,000

This project supports development of a research agenda to address violence and healthy equity among tribes in Michigan through collaboration between the University lead/PI and Uniting Three Fires Against Violence, a statewide tribal domestic violence and sexual assault coalition.

Role: Co-Principal Investigator

Grants Under Review**R21 Research to Improve Native American Health (Schultz, Ivanich, & Mousseau Multi-PI)**

August, 2020

Tribal Reservation Adolescent Connections Study

This mixed methods study would examine the extent to which existing social network theories and data metrics adequately characterize American Indian youth networks, how they may need to be expanded for this population, and associations with risk and protective factors for substance use, exposure to violence, and suicide among a reservation-based sample.

Role: Principal Investigator

Grants Completed**Diversity, Equity and Inclusion Innovation Grant (Eiler PI)**

5/2019-6/2020

Office of Diversity, Equity & Inclusion, University of Michigan - \$6,000

Funds to support a three-day strategic planning meeting to create a mission and vision statement, short and long-range goals and objectives, and strategies for funding to achieve long term sustainability of the Native Health Knowledge Institute.

Role: Co- Investigator

ADVANCE Faculty SUCCEED Grants (Schultz PI)

5/2019-5/2020

Native Health Scholars SUCCEED: Growing a Writing Community

ADVANCE Program, University of Michigan - \$9,978

Funds for a three day writing retreat and ongoing writing support to increase productivity for scholars publishing in the area of Native health research, with a focus on American Indian scholars, at the University of Michigan.

Role: Principal Investigator

Connie Hillman Family Foundation (Yuan PI)

10/2018-9/2019

Prevention of Fetal Alcohol Spectrum Disorders and Alcohol-Exposed Pregnancy among Urban American Indian/Alaska Native Women

Phase 1 of a multi-phase initiative to develop, implement and evaluate a culturally-appropriate intervention to prevent prenatal alcohol use among AI/AN women living in Tucson.

Role: Consultant

RISE for Boys & Men of Color (Hamby PI)

3/2016-12/2016

Breaking Free from the Web of Violence: Asset-Based Approaches for Boys & Men of Color

Literature review of strengths-based approaches to prevent involvement in violence, reduce contact with the criminal justice system, and reduce its impact when it does occur for a new consortium of agencies.

Role: Advisory Panel

R13 Conference Grant (Walters PI)

5/2010-4/2011

NHLBI - \$35,000

Support for the May 2010 International Network for Indigenous Health Knowledge and Development biennial conference.

Role: Co-Investigator

Knowledge Dissemination Conference Grants (Schultz PI)

3/2010-3/2011

SAMHSA - \$40,000

Support for the May 2010 International Network for Indigenous Health Knowledge and Development biennial conference.

Role: Principal Investigator

RESEARCH INTERESTS & EXPERIENCE

Interests

American Indian and Alaska Native health equity; violence, substance misuse, and associated health outcomes; community and cultural connectedness as stress buffers; culturally-derived interventions; community-based participatory research, mixed methods, and Indigenous methodologies.

Experience

Postdoctoral Fellow, Center for Mental Health Services Research [NIMH; T32MH019960] 2016-2018

Brown School, Washington University in St. Louis

Received advanced training and applied mixed methods research to publications and grant applications. Participated in trainings on dissemination and implementation sciences and cultural adaptation. Collected pilot data on dating and relationships among American Indian and Alaska Native adolescents.

Pre-Doctoral Researcher/Research Assistant, Yappalli: Walking the Choctaw Road to Health [NIDA; R01DA037176] 2012-2016

University of Washington, Indigenous Wellness Research Institute

Study to test the feasibility of an intervention to reduce obesity-related health disparities and substance use for Native women. Assisted with study design, managed human subjects approval, grant and curriculum development, survey development, and data collection, analyses, and dissemination.

Pre-Doctoral Researcher, Caring for Our Generations: Supporting Native Mothers and their Families [NIDA; R01DA029000] 2012-2014

University of Washington, Indigenous Wellness Research Institute

Project explored health, substance use, and family support in Native women in a regional tribal community during and after pregnancy. Programmed the computer-assisted survey and conducted qualitative data collection and analyses.

Pre-Doctoral Researcher, Supplemental Award to the Caring for our Generations Project [NIDA; R01DA029000-01S1] 2011-2014

University of Washington, Indigenous Wellness Research Institute

Project explored risk and protective factors related to HIV/AIDS, Hepatitis-C, and other STIs among Native women. Programmed the computer-assisted survey and conducted qualitative data collection and analyses.

Pre-Doctoral Researcher, Sacred Journey: Young Native Women's Wellness Project [NIDA; R34DA034529] 2011-2012

University of Washington, Indigenous Wellness Research Institute

Project examined health and wellness among young women in a reservation community to develop culturally relevant and effective health interventions and programs reflective of tribal beliefs and values. Developed and conducted qualitative data analysis.

Administrative Director, Indigenous Wellness Research Institute 2006-2010
University of Washington

This role included supervising staff, managing human subjects compliance, grant writing, pre- and post- award budget management, event planning, community and media outreach, and creation and maintenance of administrative policies.

Assistant Project Director, Honor Project Supplement: Trauma, Coping, and Health Outcomes Among HIV+ Native Americans [NIMH, OAR, NCMHHD, ORWH; R01MH065871 Supplement] 2006-2008
University of Washington

Supplement explored trauma, stress, coping, and AOD use among HIV-positive American Indians and Alaska Natives. Provided overall project management: data collection and sampling at seven sites, staff supervision and monitoring data safety and access.

Assistant Project Director, Honor Project: Health Survey of Two-Spirited Native Americans [NIMH; R01MH065871] 2005-2008
University of Washington

Nationwide survey explored trauma, stress, coping, substance use, and HIV risk among urban Two-Spirit American Indians and Alaska Natives. Provided overall project management: data collection and sampling at seven sites, staff supervision, data safety and access, and community presentations.

PUBLICATIONS & PRESENTATIONS

Peer-Reviewed Publications

Storer, H., **Schultz, K.**, & Hamby, S. (In Press) The role of gender in adolescent dating abuse: An interpretive meta-synthesis of the qualitative literature. *Social Work*.

Fernandez, A. R., Evans-Campbell, T., Johnson-Jennings, M., Beltrán, R., **Schultz, K.**, Stroud, S., & Walters, K.L. (2020). "Being on the walk put it somewhere in my body": The meaning of place in health for Indigenous women. *Journal of Ethnic & Cultural Diversity in Social Work*. Advanced online publication. doi: 10.1080/15313204.2020.1770652

Hamby, S., **Schultz, K.**, & Elm, J. (2019) Understanding the burden of trauma and victimization among American Indian and Alaska Native elders: Historical trauma as an element of

- poly-victimization. *Journal of Trauma and Dissociation*. Advance online publication. doi: 10.1080/15299732.2020.1692408
- Schultz, K.**, Walls, M., & Grana, S. (2019) Intimate partner violence and health: The roles of social support and communal mastery in five American Indian communities. *Journal of Interpersonal Violence*. Advance online publication. doi: 10.1177/0886260518821463
- Schultz, K.**, Teyra, C., Breiler, G., Evans-Campbell, T., & Pearson, C. (2018) "They gave me life": Motherhood and recovery in a tribal community. *Substance Use & Misuse*, 53(12), 1965-1973. doi: 10.1080/10826084.2018.1449861
- Beltrán, R.E., **Schultz, K.**, Fernandez, A., Walters, K.L., Duran, B., & Evans-Campbell, T. (2018). From ambivalence to revitalization: Negotiating cardiovascular health behaviors related to environmental and historical trauma in a Northwest American Indian community. *American Indian and Alaska Native Mental Health Research*, 25(2), 103-128.
- Schultz, K.**, Walters, K.L., Beltrán, R., Stroud, S., & Johnson-Jennings, M. (2016). "I'm stronger than I thought": Native women reconnecting to body, health, and place. *Health & Place*, 40, 21-28.
- Schultz, K.**, Cattaneo, L. B., Sabina, C., Brunner, L., Jackson, S., & Serrata, J. V. (2016). Key roles of community connectedness in healing from trauma. *Psychology of Violence*, 6(1), 42-48.
- Yuan, N. P., Belcourt-Dittloff, A., **Schultz, K.**, Packard, G., Duran, B. M. (2015). Research agenda for violence against American Indian and Alaska Native women: Toward the development of strength-based and resilience interventions. *Psychology of Violence*, 5(4), 367-373.
- Storer, H., Mienko, J., Miyawaki, C., Chan, Y., Kang J., & **Schultz, K.** (2012). Moving beyond dichotomies: How the intersection of race, class, and place impact high school graduation rates for African American students. *Journal of Sociology and Social Welfare*, 39(1), 17-44.
- Publications Under Review or In Process**
- Ortega-Williams, A., Beltrán, R., **Schultz, K.**, Henderson, Z. R., Colón, L., & Teyra, C. (Revise & Resubmit) An integrated historical trauma and posttraumatic growth framework: A cross-cultural exploration. *Journal of Trauma & Dissociation*.
- Tuitt, N. R., Ivanich, J., Mousseau, A., **Schultz, K.**, Keane, E., Asdigian, N. L., & Whitesell, N. R. (Under Review) Connecting parents to help their kids: Exploring the role of social networks in family-centered substance use prevention. *Journal of Child and Family Studies*.
- Schultz, K.** & Noyes, E. (In Process) "Then who are you?": Navigating cultural connections in dating and relationships among young American Indian and Alaska Native women. *Genealogy*.
- Schultz, K.**, Hautala, D., & Elm, J. (In Process) Describing intimate partner violence among a Midwest American Indian sample. *Partner Abuse*.

Schultz, K., Duran, B., Lindhorst, T., & Rocha, A. (In Process) Intimate partner violence and drug use and consequences: Prevalence and associations among Native women at tribal colleges and universities. *Psychology of Violence*.

Schultz, K., Duran, B., Walters, K., & Rocha, A. (In Process) Measuring the buffering effect of ethnic identity among Native women: The need for measurement development. *Cultural Diversity & Ethnic Minority Psychology*.

Book Chapters

Walters, K.L., Evans-Campbell, T., Town, M.A., **Schultz, K.,** LePak, J.H., & Beltrán, R.E. (2015). Alaska Native, Native American, and First Nation People: Outreach, screening, and assessment. In G. Christ, C. Messner, & L. Behar (Eds.), *Handbook of Oncology Social Work: Psychosocial Care for People with Cancer* (pp. 287-292). New York, NY: Oxford University Press.

Walters, K. L., Stately, A., Evans-Campbell, T., Simoni, J. M., Duran, B., **Schultz, K.,** Stanley, E. C., Charles, C., & Guerrero, D. (2009). "Indigenist" collaborative research efforts in Native American communities. In A. Stiffman (Ed.), *The Field Research Survival Guide* (pp. 146-173). New York, NY: Oxford University Press.

Presentations

Schultz, K., Renn, T., & Trawver, K. (2021). *Disproportionality and Recidivism among Alaska Native and American Indian Women in Criminal Justice Systems*. Panel Presentation, International Academy of Law and Mental Health XXXVIIth Congress. Lyon, France.

Kattari, S. K., Lacombe-Duncan, A., **Schultz, K.,** Hawkins, J., & Kattari, L. (2020). *Reconceptualizing the teaching of social justice and diversity: Co-creating a more critical foundation course*. Presentation, Joint World Conference on Social Work Education and Social Development. Rimini, Italy.

Storer, H., **Schultz, K.** & Franks, M. A. (2020). *The utility of Qualitative Interpretive Meta-Synthesis to develop contextualized understandings of adolescent dating abuse*. Workshop, Society for Social Work and Research 24th Annual Conference. Washington DC.

Ortega-Williams, A., Beltrán, R., **Schultz, K.,** Henderson, Z., & Colón, L. (2019). *Historical Trauma and Posttraumatic Growth: A cross-cultural examination of mass group-level healing*. Panel Presentation, Council on Social Work Education 65th Annual Program Meeting. Denver, CO.

Schultz, K., Ivanich, J., Mousseau, A., & Whitesell, N. (2019). *Social Network Analyses and Implications for Prevention Programming among American Indian and Alaska Native Adolescents: A Work in Progress*. Presentation, Native Children's Research Exchange 2019. Denver, CO.

- Schultz, K.** & Noyes, E. (2019). *Unseen complexities: How young Native women navigate cultural connections and cultural practices in their dating and intimate relationships*. Presentation, ResilienceCon 2019. Nashville, TN.
- Schultz, K.** (2019) *A critical dialogue on addiction: Bridging theories and practices from feminist viewpoints*. Invited Panelist, Conversations Across Social Disciplines: Joseph Veroff & Katherine Luke Memorial Award, University of Michigan. Ann Arbor, MI.
- Schultz, K.** & Noyes, E. (2019). *"Then who are you?": Cultural Considerations in Dating and Relationships Among Young American Indian and Alaska Native Women*. Presentation, Society for Social Work and Research 23rd Annual Conference. San Francisco, CA.
- Lewis, J. & **Schultz, K.** (2018). *Intergenerational Dialogues on Community Perceptions of Alcohol*. Workshop, First Alaskans Institute 35th Annual Elders & Youth Conference. Anchorage, AK.
- Schultz, K.** & Noyes, E. (2018). *"Then who are you?": Conversations about Dating and Relationships with Young American Indian and Alaska Native Women*. Organized Poster Forum, Society for Prevention Research 26th Annual Meeting. Washington DC.
- Yuan, N. P., Howell, K., Espelage, D., Kuperminc, G., **Schultz, K.**, & Wamser-Nanney, R. (2018). *It Takes a Community of Mentors to Build Resilience in Academia*. Moderated Panel Session, ResilienceCon 2018. Nashville, TN.
- Yuan, N. P., Goforth, K., Howell, K., Miller-Graff, L., Querna, K., **Schultz, K.**, & Wamser-Nanney, R. (2017). *The Conundrum of Promoting Community-based Participatory Research on Violence, Trauma, and Resilience while Facing Barriers to Achieving Success*. Moderated Panel Session, ResilienceCon 2017: The Science of Strength. Nashville, TN.
- Schultz, K.** (2017). *Addressing Trauma among Native Populations: [Re]-Connecting through Experiential Learning in an Indigenous Health Intervention*. Presentation, Center for Mental Health Services Research Seminar Series. St. Louis, MO.
- Schultz, K.**, Walters, K., Beltrán, R., & Johnson-Jennings, M. (2016). *[Re]-Connecting: Experiential Learning in an Indigenous Health Intervention*. Presentation, Society for Social Work and Research 20th Annual Conference. Washington DC.
- Belcourt, A., Pearson, C., & **Schultz, K.** (2015). *Understanding Indigenous Narratives of Posttraumatic Stress: Stories of Trauma and Recovery from American Indian Women*. Presentation, International Society for Traumatic Stress Studies. New Orleans, LA.
- Schultz, K.** (2015). *Pim Taloah Momah: We're still singing*. Presentation, Virtues, Narrative and Resilience Conference. Sewanee, TN.
- Schultz, K.**, Teyra, C., Breiler, G., Evans-Campbell, T., Pearson, C., & Ross, C. (2015). *"They Gave Me Life": Motherhood and Recovery in a Tribal Community*. Presentation, Society for Social Work and Research 19th Annual Conference. New Orleans, LA.

- Schultz, K.**, Valdovinos, M., Lewis, J., Beltrán, R., & Brown, D.L. (2015). *The Effect of Social Location in Community-Based Participatory Research*. Roundtable, Society for Social Work and Research 19th Annual Conference. New Orleans, LA.
- Storer, H., **Schultz, K.**, & Stohl, K. (2015). *"It's Not My Business!": Dating Abuse and Bystander Behavior in Young Adult Novels*. Presentation, Society for Social Work and Research 19th Annual Conference. New Orleans, LA.
- Walters, K. L., Johnson-Jennings, M., Stroud, S., Brooks, K., & **Schultz, K.** (2014). *Isht Ahalaya: Transcending Historical Trauma with Loving Responsibility*. Keynote, International Indigenous Development Conference, Ngā Pae O Te Māramatanga. Auckland, New Zealand.
- Walters, K.L., **Schultz, K.**, Johnson-Jennings, M., Stroud, S., & Brooks, K. (2014). *Isht Ahalaya Maya (With Deep Love Moving Forward): Yappalli - Walking Slowly and Softly to Address Historical Trauma*. Presentation, American Indian/Alaska Native Social Work Educators Association, Council on Social Work Education 18th Annual Program Meeting. Tampa, FL.
- Johnson-Jennings, M., Walters, K., Stroud, S., Hearod, K., **Schultz, K.** (2014). *Choctaw Revealed Knowledge: Reclaiming, Refocusing, and Reinventing Health Interventions for Our Community*. Presentation, International Network of Health Knowledge and Development. Winnipeg, MB, Canada.
- Schultz, K.**, Breiler, G., Evans-Campbell, T., Teyra, C., & Ross, C. (2014). *Maternal Health and Substance Use: Caring for Our Generations*. Presentation, International Network of Health Knowledge and Development. Winnipeg, MB, Canada.
- Schultz, K.**, Walters, K., Stroud, S., Hearod, K., & Johnson-Jennings, M. (2014). *Pim Taloah Momah (We're Still Singing): A Journey on the Trail of Tears*. Presentation, International Network of Health Knowledge and Development. Winnipeg, MB, Canada.
- Walters, K.L., Hearod, K., Stroud, S. L., Johnson-Jennings, M., & **Schultz, K.** (2014). *Embodiment of Historical Trauma: Yappalli – Choctaw Road to Health*. Lecture, Research Roundtable Series, University of Washington School of Social Work. Seattle, WA.
- Schultz, K.**, Walters, K., Hearod, K., Johnson-Jennings, M., & Stroud, S. (2014). *Contextualizing Indigenous Health: Community Wellness Strategies and the Importance of Place*. Presentation, Native American and Indigenous Studies Association Annual Meeting. Austin, TX.
- Schultz, K.**, Pearson, C., Lindhorst, T., Belcourt, A., Wynn, W., & Whitefoot, P. (2014). *Sacred Journey: Healthy Womanhood in a Pacific Northwest Tribe*. Presentation, Society for Social Work and Research 18th Annual Conference. San Antonio, TX.
- Schultz, K.**, Walters, K., Hearod, K., Johnson-Jennings, M., & Stroud, S. (2014). *Yappalli: Walking Slowly and Softly to Address Choctaw Health*. Presentation, Society for Social Work and Research 18th Annual Conference. San Antonio, TX.

- Walters, K. L., Johnson-Jennings, M., Stroud, S., Hearod, K., & **Schultz, K.** (2013). *Yappalli: Walking Slowly and Softly to address Historical Trauma Among Indigenous Children*. Presentation, University of Waikato, Te Kotahi Institute. Hamilton, New Zealand.
- Belcourt, A., Pearson, C.R., **Schultz, K.**, Briggs, L., & Whitefoot, P. (2013) *Recovering the Roots of Indigenous Resilience*. Presentation, International Society for Traumatic Stress Studies 29th Annual Meeting. Philadelphia, PA.
- Evans-Campbell, T. & **Schultz, K.** (2013) *Domestic Violence in Indian Country*. Presentation, 5th Annual Domestic Violence Symposium at Seattle University. Seattle, WA
- Belcourt, A., Pearson, C.R., Briggs, L., **Schultz, K.**, & Whitefoot, P. (2013) *Pathways to healing: Stories of trauma and recovery from Indigenous women*. Presentation, U.S. Conference on AIDS. New Orleans, LA.
- Schultz, K.** (2013) *Forging Campus-Community Partnerships: Community-Based Participatory Research at UW*. Panelist, University of Washington. Seattle, WA.
- Pearson, C., Briggs, L, **Schultz, K.**, Teyra, C., Cassels, S., & Whitefoot, P. (2012) *Sacred Journeys: HIV Risk and Protective Factors among Young Rural American Indian Women*. Presentation, Centers for AIDS Research National Annual Meeting. San Francisco, CA.
- Walters, K., **Schultz, K.**, Beltrán, R., Hearod, K., Stroud, S., Stroud, K., & Johnson Jennings, M. (2012). *Yappalli: Walking the Choctaw Road to Health*. Presentation, International Network of Health Knowledge and Development. Brisbane, QLD, Australia.
- Breiler, G., **Schultz, K.**, & Pearson, C. (2012). *Maternal Health of Native American Women in the Pacific Northwest*. Presentation, International Network of Health Knowledge and Development. Brisbane, QLD, Australia.
- Pearson, C., Briggs, L., **Schultz, K.**, & Whitefoot, P. (2012) *Community voice and ways of knowing guides intervention design to address health and wellness among American Indian women*. Presentation, International Network of Health Knowledge and Development. Brisbane, QLD, Australia.
- Walters, K., Hearod, K., Stroud, S., **Schultz, K.**, Beltrán, R., Johnson Jennings, M., & Ischomer-Fleming, S. (2012). *Yappalli: Walking softly and slowly to address historical trauma*. Presentation, He Kokonga Whare, University of Auckland. Auckland, New Zealand.
- Walters, K., Hearod, K., Stroud, S., **Schultz, K.**, Beltrán, R., Johnson Jennings, M., & Ischomer-Fleming, S. (2012). *Yappalli: Walking softly and slowly to address historical trauma*. Presentation, Tu Tama Wahine o Taranaki. New Plymouth, New Zealand.
- Walters, K., Hearod, K., Stroud, S., **Schultz, K.**, Ischomer-Fleming, S., Arnold, C., Arnold, R., & Bray, J. (2012). *Yappalli: Walking softly and slowly to address historical trauma*. Presentation,

Te Whare Kura Symposium: Indigenising Knowledge for Current and Future Generations, University of Auckland. Auckland, New Zealand.

Walters, K. L., Hearod, K., Stroud, S. L., **Schultz, K.**, Beltrán, R., Johnson-Jennings, M., Ischomer-Fleming, S., & Yappalli Team and Walkers (2012). *Yappalli: Walking softly and slowly to address historical trauma*. Presentation, He Kokanga Whare, University of Auckland. Auckland, New Zealand.

Walters, K. L., Hearod, K., Stroud, S. L., **Schultz, K.**, Beltrán, R., Johnson-Jennings, M., Ischomer-Fleming, S., & Yappalli Team and Walkers (2012). *Yappalli Walking softly and slowly to address historical trauma*. Presentation, Tu Tama Wahine. New Plymouth, New Zealand.

Walters, K. L., Stately, A., Evans-Campbell, T., Simoni, J.M., Duran, B.G., **Schultz, K.**, Stanley, E., Charles, C., & Guerrero, D. (2007). *Indigenist community-based participatory research: Lessons learned from the Honor Project*. Plenary, International Indigenous Health Knowledge Development Network Conference. Rotorua, New Zealand.

TEACHING INTERESTS & EXPERIENCE

Interests

Macro practice; gender-based violence; historical trauma; research and practice with Indigenous communities; social determinants of health; and qualitative, mixed-methods, and community-based participatory research.

Experience, University of Michigan School of Social Work

Evaluation in Social Work: SW 683-002 (MSW) Fall, 2020

Beginning level evaluation for assessing social work practice, programs, and systems that serve clients and communities.

Basic Social Work Research: SW 522-003 (MSW) Winter, 2020

Introduction to research methods and an empirical approach to practice. Emphasis on critical approaches to social work research and its application in practice.

Basic Social Work Research: SW 522-005 (MSW) Winter, 2020

Introduction to research methods and an empirical approach to practice. Emphasis on critical approaches to social work research and its application in practice.

Diversity and Social Justice in Social Work: SW 504-011 (MSW) Fall, 2019

Foundation course designed to increase students' awareness, knowledge, and critical skills related to diversity, human rights, social and economic justice.

Diversity and Social Justice in Social Work: SW 504-007 (MSW) Fall, 2019

Foundation course designed to increase students' awareness, knowledge, and critical skills related to diversity, human rights, social and economic justice.

Basic Social Work Research: SW 522-003 (MSW) Winter, 2019

Introduction to research methods and an empirical approach to practice. Emphasis on critical approaches to social work research and its application in practice.

Basic Social Work Research: SW 522-005 (MSW) Winter, 2019

Introduction to research methods and an empirical approach to practice. Emphasis on critical approaches to social work research and its application in practice.

Experience, University of Washington School of Social Work**Macro Practice 1: Organizational, Community, and Policy Practice (MSW)** Winter, 2014

Entry-level generalist practice with organizations, communities and policy structures.

Introduction to Social Welfare Practice (BASW), Teaching Assistant Autumn, 2011

Overview of social work profession and social welfare system. Assisted lead instructor with syllabus development, graded assignments, and led lectures and discussions.

Invited Lecturer

Foundations of Teaching and Learning (Doctoral), *Indigenous Ways of Knowing*, School of Education, University of Michigan 3/2020

Plateau Tribes Culture and Health, *Research to Improve Health for American Indian and Alaska Native Women*, School of Nursing, Washington State University 4/2018

Community Development with American Indian & Other Indigenous Communities (MSW), *Tribal Criminal Jurisdiction and the Violence Against Women Act*, Brown School, Washington University in St. Louis 9/2017

Intimate Partner Violence: Theory, Problems and Issues (MSW), *Intimate Partner Violence and Native American Women*, Brown School, Washington University in St. Louis 4/2017

Invited Lecturer, University of Washington

Qualitative Research Methods (PhD), *Positionality in Qualitative Research* 2/2016

Qualitative Methodology in Geography, <i>Using Software in Qualitative Data Analysis</i>	3/2015
Evidence-Based Practice (BASW), <i>Cultural Competence and Evidence-Based Practice</i>	3/2015
Qualitative Research Methods (PhD), <i>Positionality in Qualitative Research</i>	1/2015
Introduction to Social Welfare Research (MSW), <i>Community-Based Participatory Research</i>	4/2014
Introduction to Social Welfare Research (MSW), <i>Community-Based Participatory Research and Ethics</i>	3/2014
Introduction to Social Welfare Research (MSW), <i>Community-Based Participatory Research and Ethics in Indian Country</i>	11/2013
Intellectual and Historical Foundations of Professional Social Work Practice (MSW), <i>Pim Taloah Momah: We're still singing – historical trauma, research and practice</i>	10/2013
Historical Trauma and Healing (Psychology), <i>Yappalli: Walking slowly and softly to address historical trauma</i>	4/2013
Meanings and Realities of Inequality (Interdisciplinary Studies), <i>Yappalli: Walking slowly and softly to address historical trauma</i>	2/2013

ADDITIONAL PROFESSIONAL EXPERIENCE

Consultant, Choctaw Nation of Oklahoma	2014
Choctaw Nation of Oklahoma Youth Advisory Board Trail of Tears trip. Led curriculum development and assisted with logistics for 14 youth and 9 staff on the Trail.	

PROFESSIONAL AFFILIATIONS & SERVICE

University Service

Community Action and Social Change Committee, University of Michigan School of Social Work, Member	2020-present
Centennial Planning Committee, University of Michigan School of Social Work, Member	2019-present
Critical Justice Fund Planning Committee, University of Michigan School of Social Work, Member	2020

PRAXIS Committee: Promoting Action for Intersectional Social Justice, University of Michigan School of Social Work, Member	2018-2020
Distinguished Faculty Award Committee, University of Michigan School of Social Work, Member	2019
Invited Panelist. <i>Murdered and missing Indigenous women: Finding Dawn</i> film screening and panel discussion. Native American Heritage Month, University of Michigan	2018
PhD Program Admissions Committee, University of Washington School of Social Work, Member	2015-2016
Hogness Committee, University of Washington School of Medicine, School of Social Work Doctoral Student Representative	2014-2016
Native Organization of Indigenous Scholars, University of Washington, President (2011-2014) and Member	2011-2016
Native Research Group, University of Washington, Member	2006-2016
Faculty Recruitment Committee, University of Washington School of Social Work, Doctoral Student Representative	2012-2014
Indigenous Encounters Cross-Disciplinary Research Cluster, University of Washington, Member	2012
Native American Students in Advanced Academia, University of Washington, Member	2010-2011
Native American Advisory Board, University of Washington, Member	2006-2009

National and International Service

<i>Genealogy</i> , Ad Hoc Reviewer	2020-present
Native Communities Alcohol Intervention Review, Subject Matter Expert	2019-present
<i>Journal of American Indian Education</i> , Ad Hoc Reviewer	2019-present
<i>Journal of Community Psychology</i> , Ad Hoc Reviewer	2019-present
ResilienceCon, Life Paths Appalachian Research Center, Program Committee Member	2018-present
<i>Journal of Women's Health</i> , Ad Hoc Reviewer	2018-present
<i>American Indian and Alaska Native Mental Health Research</i> , Ad Hoc Reviewer	2015-present
<i>Journal of Health Disparities Research and Practice</i> , Ad Hoc Reviewer	2015-present

National Indigenous Women's Resource Center, Research Committee Member	2014-2018
International Network of Indigenous Health Knowledge and Development, International Steering and US Advisory Committee Member	2010-2014
International Network of Indigenous Health Knowledge and Development, Executive Planning Committee Member	2009-2010

Community Service

Court Watch Program, St. Louis Ending Violence Against Women Network, Court Watch Monitor	2017-2018
Local Indian Child Welfare Advisory Committee, Seattle, WA, Member	2015-2016

Professional Associations and Memberships

Community-Academic Research Network, Detroit URC, University of Michigan	2019-present
Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan	2019-present
Council on Social Work Education	2013-present
Society for Social Work and Research	2012-present
Society for Prevention Research	2018
American Indigenous Research Association	2015-2016