

# Gabriel Rodriguez

Social and Cultural Studies of Education  
School of Education  
Iowa State University  
1660E Lagomarcino Hall  
901 Stange Road  
Ames, IA 5001  
[gabrielr@iastate.edu](mailto:gabrielr@iastate.edu)

## EDUCATION

- 2018 Ph.D. in Educational Policy Studies  
University of Illinois at Urbana-Champaign  
Graduate Minor: Latina/Latino Studies
- 2009 M.A. in Political Science  
University of Illinois at Urbana-Champaign  
Graduate Certificate: Civic Leadership
- 2007 B.A. in Political Science & Speech Communication  
University of Illinois at Urbana Champaign  
Dean's List: 2006 & 2007

## ACADEMIC APPOINTMENTS

- 2019-Present Assistant Professor of Social and Cultural Studies of Education, Division of Teaching, Learning, Leadership and Policy  
Iowa State University
- 2018-2019 Postdoctoral Research Associate, Institute for Research on Race and Public Policy  
University of Illinois at Chicago
- Summer 2018 Adjunct Faculty, Department of Educational Inquiry and Curriculum Studies  
Northeastern Illinois University
- 2016-2017 Visiting Predoctoral Scholar, Latina/Latino Studies  
Northwestern University

## PUBLICATIONS

### *Peer-Reviewed Journal Articles*

- Rodriguez, G.** (2020). Suburban schools as sites of inspection: Understanding Latinx youth's sense of belonging in a suburban high school. *Equity & Excellence in Education*, 53(1-2), 14-29.
- Rodriguez, G.** (2020). From troublemakers to pobrecitos. Honoring the complexities of survivorship of suburban Latino high school youth. *Journal of Latinos and Education*.
- Rodriguez, G.** & González Ybarra, M. (2020). Latinx youth in the era of Trump: Political subjectivities, race, and uncertainty in suburban schools. *Race, Ethnicity and Education*.

Larson, R. Izenstark, D., **Rodriguez, G.**, & Perry, C. (2016). The art of restraint: How experienced program leaders use their authority to support youth agency. *Journal of Research on Adolescence*, 26(4), 845-863.

*Manuscripts Under Review*

**Rodriguez, G.** "It's like they're trying to push me out": Understanding the tradeoffs of a college access program for Latinx suburban youth. *Teachers College Record*.

**Rodriguez, G.** Teacher evaluation for what purpose?: A need for culturally relevant teacher evaluation. Educational Researcher.

*Book Manuscripts in Programs*

Performing "well" in school: Understanding Latinx youth identity and belonging in suburban schools.

*Referred Book Chapters*

**Rodriguez, G.** (2017). El hogar es donde está el corazón: Making meaning through oral history interviews with family. In Y. Pak, L. Nesbitt, & S. Reilly (Eds.), *Ordinary people, extraordinary lives: Oral histories of (mis)educational opportunities in challenging notions of achievement* (pp. 1-30). Common Ground Publishing.

*Book Chapters Under Review*

**Rodriguez, G.** (under review). Beyond wokeness: How White educators can work toward dismantling whiteness and white supremacy in suburban schools. In K. Swalwell & D. D. Spikes (Eds.), *One way to make change: Promising practices and lessons learned for anti-oppressive education in affluent, predominantly White schools*. Teachers College Press.

*Policy Reports*

**Rodriguez, G.**, Park, E., Washington, D., Arenas, I., Scarborough, W., & Lewis, A. E. (2019). Beyond evaluation: The role of trust in transforming REACH into a developmental tool. A final report of the findings. Final report submitted to Chicago Public Schools and the Chicago Teachers Union.

*Media Engagement*

Expert interviewed for Leading Equity podcast (December 21, 2020)  
<https://www.leadingequitycenter.com/171>

Expert interviewed for Iowa Public Radio's "Iowa in Focus" (December 17, 2020)  
<https://www.iowapublicradio.org/racial-justice/2020-12-17/segregation-still-evident-in-iowa-schools-150-years-after-state-supreme-court-ruling>

**Rodriguez, G.** (2018). Reimagining the future of Latina & Latino youth in schools. Retrieved from:  
<https://medium.com/national-center-for-institutional-diversity/reimagining-the-future-c16565992d81>

Sher, S. & **Rodriguez, G.** (2016, March 4). Research shows positive effects of middle school campus on children. *Highland Park Patch*.

Retrieved from: <https://patch.com/illinois/highlandpark/research-shows-positive-effects-middle-school-campus-children-letter>

**Rodriguez, G.** (2016, February 5). Educator supports D-112 referendum. *Daily North Shore*. Retrieved from: <http://jwcdaily.com/2016/02/05/opinion-educator-supports-d-112-referendum/>

## AWARDS AND HONORS

### *University of Illinois at Urbana-Champaign*

- 2017-2018      NAEd/Spencer Dissertation Fellowship Recipient
- 2017            National Center for Institutional Diversity, University of Michigan: Emerging Diversity Scholar
- 2017            AER Mentorship Award
- 2016-2017     American Association of Hispanics in Higher Education Graduate Student Fellow
- 2016            Humanities, Arts & Social Sciences Dissertation Research Grant
- 2015            NAEd/Spencer Dissertation Fellowship Semi-Finalist
- 2015            Academic Excellence & Good Citizenship Award
- College of Education Graduate Student Conference's Best Conference Proposal
- 2013-2015     Diversifying Higher Education Faculty in Illinois Fellowship Recipient
- 2013            William Chandler Bagley Doctoral Scholarship
- 2012-2013     Schroeder Fellowship
- 2007            Summer Research Opportunities Program (SROP) Research Scholar
- 2006            Ronald E. McNair Research Scholars Program Scholar

## INTERNAL FUNDING

### *Iowa State University*

- 2020-2022     Innovative Teaching Grant  
*Digital Tools for Equitable and Inclusive Collaborative Learning* (Awarded \$20,000)  
Principal Investigator: Nicolas Tanchuk. Co-PIs: Alyssa Emery, Amanda Baker, **Gabriel Rodriguez**, Mollie Appelgate, and Connie Hargrave
- 2020-2021     Miller Faculty Fellowship  
*Using Case Studies to Integrate Evidence, Ethics, and Equity in Education Courses* (Awarded \$15,000) Principal Investigator: Alyssa Emery. Co-PIs: Nicolas Tanchuk, Amanda Baker, **Gabriel Rodriguez**, and Mollie Appelgate

*University of Illinois at Urbana-Champaign*

- 2015-2016 Graduate College Focal Point Grant  
*Examining the Educational Experiences of Latinos in the U.S.* (Awarded \$12,000)
- 2013-2014 Graduate College Focal Point Grant  
*Reimagining Education: Integrating Youth Culture Across Educational Contexts* (Awarded \$15,000)
- 2011-2012 Graduate College Focal Point Grant  
*Responding to Immigrants in New Growth Communities* (Awarded \$15,000)

**TEACHING EXPERIENCE**

University

*Iowa State University*

- 2019-Present EDUC 406: Social Justice Education & Teaching  
2019-Present RESEV 604X: Advanced Qualitative Inquiry in Education  
Spring 2021 RESEV 680: Critical Qualitative Research  
Summer 2021 RESEV 593: Critical Ethnography

*Northeastern Illinois University*

- Summer 2018 EDFN 405: Development of Educational Thought

*University of Illinois at Urbana-Champaign*

- Spring 2016 Teaching Assistant, LLS 279: Mexican American History, Department of Latina/Latino Studies
- Fall 2015 Teaching Assistant, EDUC 201: Identity & Difference in Education, Department of Education Policy, Organization & Leadership
- Fall 2013 Teaching Assistant, LLS 100: Intro to Latina/o Studies, Department of Latina/Latino Studies
- 2012-2013 Teaching Assistant, CMN 101: Public Speaking, Department of Communication
- Fall 2010 Class Facilitator, PS 300: Social Group Conflict across the Globe, Department of Political Science
- 2008-2009 Teaching Assistant, CMN 101: Introduction to Public Speaking, Department of Communication

*K-12 Employment*

*Highland Park High School, Highland Park, Illinois*

- 2016-2017 Teaching Aide and Substitute Teacher in Department of Special Education  
Spring 2017 Program Coordinator in Alternative Learning Community

*DePaul University*

Summer 2016 Class Instructor, College Connect Summer Program

Summer 2015 Class Instructor, College Connect Summer Program

## **ADDITIONAL RESEARCH EXPERIENCE**

*University of Illinois at Urbana-Champaign*

2012-2014 Research Assistant, Pathways Project, Department of Human Development and Family Studies

2009-2014 Research Assistant, Societal Infrastructures and Development Project, Cline Center for Democracy

## **CONFERENCE PRESENTATIONS**

*National*

**Rodriguez, G.,** Dukle, U., & Samaniego, C. (2020, November 6-7). *Moving Beyond Niceness and Good Intentions: What Suburban Schools Can Learn from Youth to Cultivate Anti-racist Commitments*. [Virtual Presentation] White Privilege Symposium.

**Rodriguez, G.,** & Gonzalez Ybarra, M. (2020, April 17-21). *Latinx Youth in the Era of '45: Political Subjectivities, Race, and Uncertainty in Suburban Schools*. [Paper to be presented]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.

**Rodriguez, G.** (2019, April 5-9). *Racialized boundaries and belonging: How Latinx youth create community in a suburban high school*. [Paper presented]. American Educational Research Association Annual Meeting, Toronto, ON, Canada.

**Rodriguez, G.** (2019, April 5-9). *Latinx youth in white suburbia: Understanding identity, opportunity, and belonging*. [Roundtable paper presented]. American Educational Research Association Annual Meeting, Toronto, ON, Canada.

**Rodriguez, G.** (2019, April 5-9). *Latinx students in Chicagoland suburbia: Navigating and deconstructing white supremacy*. [Roundtable paper presented]. American Educational Research Association Annual Meeting, Toronto, ON, Canada.

**Rodriguez, G.** (2019, April 5-9). *Latinx male youth in suburban schools: Understanding race, discipline, opportunity, and survivorship*. [Paper presented]. American Educational Research Association Annual Meeting, Toronto, ON, Canada.

**Rodriguez, G.** (2018, November 14-18). *Latino youth in suburban schools: Understanding race, discipline, opportunity, and survivorship*. [Paper presented]. American Anthropological Association Annual Meeting, San Jose, CA, United States

**Rodriguez, G.** (2018, April 13-17). *Understanding Latina/o identity and community in a white and well-resourced Chicagoland suburban high school*. [Poster presented]. American Educational Research Association Annual Meeting, New York, NY, United States.

- Rodriguez, G.** (2018, March 14-16). *Understanding Latina/o identity and community in a white and well-resourced Chicagoland suburban high school*. [Paper presented]. National Academy of Education/Spencer Spring Retreat, Washington, D.C., United States.
- Rodriguez, G.** (2017, November 14-17). *Understanding Latina/o identity and community in a white and well-resourced Chicagoland suburban high school*. [Poster presented]. National Academy of Education/Spencer Annual Meeting and Retreat, Washington, D.C., United States.
- Rodriguez, G.** (2017, April 2-May 1). *Latinx students in Chicagoland suburbia: Navigating and deconstructing white supremacy*. [Paper presented]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.
- Rodriguez, G.** (2017, April 2-May 1). *Understanding Latina/o youth identity in suburbia: Negotiating the tensions through a humanizing approach*. [Paper presented]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.
- Rodriguez, G.** (2017, April 2-May 1). *Notas from the field: Reflexiones, dudas, y convivencia*. [Paper presented]. American Educational Research Association Annual Meeting, San Antonio, TX, United States.
- Rodriguez, G.** (2017, March 9-11). *"Sorry not sorry": The interplay y movidas between identidades académicas y sociales*. [Paper presented]. American Association of Hispanics in Higher Education Annual Meeting, Irvine, CA, United States.
- Rodriguez, G.** (2016, November 2-6). *Complicating opportunity and resources for Latina/o students through the perspective of educators at a predominately white and well-resourced suburban high school*. [Paper presented]. American Educational Studies Association Annual Conference, Seattle, WA, United States.
- Rodriguez, G.** (2016, April 8-12). *Carving out brown spaces: Chicagoland Latina/o youth navigating a white and affluent suburban high school*. [Paper presented]. American Educational Research Association Annual Meeting, Washington, D.C., United States.
- Rodriguez, G.** (2016, April 8-12). *I'm proud to be a Chicano! Understanding the political consciousness of suburban youth*. [Paper presented]. American Educational Research Association Annual Meeting, Washington, D.C., United States.
- Rodriguez, G.** (2015, November 11-15). *Carving out brown spaces: Chicagoland Latina/o youth navigating a white and affluent suburban high school*. [Paper presented]. American Educational Studies Association Annual Conference, San Antonio, TX, United States.
- Rodriguez, G.** (2015, November 5-8). *Que chulada de mujer: A mother's oral history told by her son*. [Paper presented]. History of Education Society Annual Meeting, St. Louis, MO, United States.
- Rodriguez, G.** (2015, May 20-23). *Performing well in school: Latina/o high school youth identity in a predominately white suburban high school*. [Paper presented]. 11th International Congress on Qualitative Inquiry, Urbana, IL, United States.
- Rodriguez, G.** (2015, April 16-20). *El hogar es donde está el corazón: Making meaning through oral history interviews with family*. [Paper presented]. American Educational Research Association Annual Meeting, Chicago, IL, United States.

**Rodriguez, G. & Dahlke, E.** (2014, May 21-24). *Understanding critical consciousness in the era of high stakes assessment*. [Paper presented]. 10th International Congress on Qualitative Inquiry, Urbana, IL, United States.

**Rodriguez, G. & Orosco, M.** (2014, April 9-12). *New growth – new challenges: Community collaborators discuss the complexity of working with Latino immigrants in a new growth community in the Midwest*. [Paper presented]. National Association for Chicana and Chicano Studies Annual Conference, Salt Lake City, UT, United States.

**Rodriguez, G.** (2013, April 27-May 1). *Historicizing the (under) achievement gap through oral history narratives*. [Paper presented]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.

**Rodriguez, G.** (2012, October 31-November 3). *Troubling “achievement:” historicizing the achievement gap through oral history narratives*. [Paper presented]. American Educational Studies Association Annual Conference, Seattle, WA, United States.

**Rodriguez, G.** (2012, October 10-14). *Ordinary people, extraordinary power: Oral history methodology and the unveiling of educational experiences*. [Paper presented]. Oral History Association Annual Meeting, Cleveland, OH, United States.

**Rodriguez, G., Lee, S., & Orozco, M.** (2012, May). *Documenting the emergence of the Latina/o community in a mid-sized community*. [Paper presented]. Responding to Immigrants National Conference: Bridging Research and Practice to Meet the Needs of Immigrants in New Growth Communities, Champaign, IL, United States.

**Rodriguez, G.** (2012, March 14-17). *Documenting the emergence of the Latina/o community in a mid-sized community*. [Paper presented]. National Association for Chicana and Chicano Studies Annual Conference, Chicago, IL, United States.

#### *University*

**Rodriguez, G.** (2016, August). *Examining the educational experience of Latinos in the U.S.* [Poster presented]. New Graduate Student Welcome Reception, Champaign, IL, United States.

**Rodriguez, G.** (2016, March). *Forging Latinidad in Chicagoland: Making sense of opportunity and resources in a suburban high school*. [Paper presented]. College of Education Graduate Student Conference, Champaign, IL, United States.

**Rodriguez, G.** (2015, March). *Understanding Latina/o identity and community in a white and well-resourced suburban high school in Chicagoland*. [Paper presented]. College of Education Graduate Student Conference, Champaign, IL, United States.

**Rodriguez, G. & Dahlke, E.** (2014, March). *“Is this for a grade?” Assessing social justice in a high school classroom*. [Paper presented]. College of Education Graduate Student Conference, Champaign, IL, United States.

**Rodriguez, G.** (2012, March). *Exploring oral history methods, voice, and individual experience*. [Paper presented]. College of Education Graduate Student Conference, Champaign, IL, United States.

**Rodriguez, G.** (2011, April). *Latino youth activism in suburbia: Do public schools encourage participation?* [Paper presented]. College of Education Graduate Student Conference, Champaign, IL, United States.

## GUEST LECTURES AND WORKSHOPS

- 2020 Cultivating Belonging for Latinx Youth. Invited course lecture, *Conceptualizing and Designing Research*, Department of Education, Lewis University. Miguel Saucedo, Ph.D.
- 2020 Latinx Youth and Public Schools. Invited course lecture, *Bilingualism, Bilingual Education, and Latinx Youth*, School of Education, Iowa State University. Noreen Naseem Rodríguez, Ph.D.
- 2020 Beyond Disengagement: Understanding Latinx High School Youth's Silence as an Act of Survival. Invited lecture, Diversity, Equity, and Community Brown Bag, College of Human Sciences, Iowa State University.
- 2020 Who am I? Understanding our Multiple Identities. Invited workshop for students at East Leyden High School.
- 2019 Learning from Latinx Youth: Shifting Away from the White Gaze. Invited workshop for educators at Highland Park High School.
- 2019 Fighting Erasure: Understanding Latinx Youth, Borders, and Belonging in Suburban Schools. Invited course lecture, *Race, Poverty, and Inequality in Suburban Schools and Communities*, Department of Educational Policy Studies, University of Wisconsin-Madison. Linn Posey-Maddox, Ph.D.
- 2018 Shifting Educational Terrains: Understanding Latinx Students in Changing Schools. Invited course lecture, *Teaching about Latina/Latino Experiences in Education*, Department of Teaching and Learning, University of Nevada, Las Vegas. Norma Marrun, Ph.D.
- 2018 Understanding Latinx Youth: Race, Identity, and Belonging. Invited workshop for educators at East Leyden High School.
- 2018 (Re)Imagining Latinx Youth: Understanding Race, Academic Achievement, and Opportunity in Suburban Contexts. Invited workshop for educators at Township High School District 113.
- 2017 Performing Well in School: Understanding Latina/o Youth Identities, Belonging, and Survivorship. Invited course lecture, *Introduction to Social Studies*, Department of Learning, Teaching and Curriculum, University of Missouri. Ashley Woodson, Ph.D.
- 2017 Understanding UndocuActivism: Fighting for a Recognition of Our Rights and Humanity. Invited workshop for students at Highland Park High School.
- 2017 ¿Quiénes Somos? Pláticas Honoring Latinx Identity, Interrogating Inequality and Working Toward Transformation. Invited workshop for Latinx students at Highland Park High School.



- 2016 Allusion of Choice: Complicating Opportunity for Students, Families, and Communities. Invited course lecture, *Historical and Social Barriers to Education* (online), Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign. Yoon Pak, Ph.D.
- 2016 Latina/os in Chicago: Understanding Migration, Settlement, and Gentrification. Invited course lecture, *Mexican American History*, Department of Latina/o Studies, University of Illinois at Urbana-Champaign. Mireya Loza, Ph.D.
- 2015 Changing Demographics in Suburban Schools. Invited lecture, *Identity and Difference in Education*, Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign. Cris Mayo, Ph.D.
- 2014 New growth – new challenges: The complexities of working with Latino immigrants in a new growth community in the Midwest. Invited lecture, La Casa Cultural Latina, University of Illinois at Urbana-Champaign.
- 2013 Latina/o Youth in Suburban Chicago. Invited lecture, *Introduction to Latina/o Studies*, Department of Latina/o Studies, University of Illinois at Urbana-Champaign. Lisa Cacho, Ph.D.

## CONSULTING

- 2018 Education Consultant, Sense of Belonging Equity Initiative East Leyden High School, Franklin Park, IL.

## SERVICE

### *Professional Service*

### *Iowa State University*

- 2020 Reviewer, *Child & Youth Services*
- 2020 Reviewer, Graduate Student Fellows Program, American Association of Hispanics in Higher Education
- 2020 Reviewer, Division G, Section 1: Education and Place, Space, Time, American Educational Research Association
- 2020 Reviewer, Division G, Section 2: Differences and Intersectionalities, American Educational Research Association
- 2020 Reviewer, Division L, Section 7: Social Context and Structural Inequalities, American Educational Research Association
- 2020 Reviewer, Critical Educators for Social Justice Sig, American Educational Research Association
- 2020 Reviewer, Latina/o/x Research Issues Sig, American Educational Research Association
- 2019 Section Chair, Section 8: Social Policy and Education, Division L, American Educational Research Association
- 2019 Reviewer, Outstanding Dissertation Committee, Latina/o/x Research Issues Sig, American Educational Research Association
- 2019 Reviewer, Division K, Section 4: Multicultural, Inclusive, and Social Justice Frameworks in PK-16+ Settings, American Educational Research Association

2019 Reviewer, Graduate Student Fellows Program, American Association of Hispanics in Higher Education

*University of Illinois at Chicago*

2018 Reviewer, *International Journal of Qualitative Studies in Education*  
2018 Reviewer, *Journal of Latinos and Education*  
2018 Reviewer, Graduate Student Fellows Program, American Association of Hispanics in Higher Education  
2018 Reviewer, Critical Educators for Social Justice SIG, American Educational Research Association  
2018 Reviewer, Hispanic Research Issues SIG, American Educational Research Association Conference  
2018 Reviewer, Grassroots Community and Youth Organizing for Education Reform SIG, American Educational Research Association

*University of Illinois at Urbana-Champaign*

2017-2018 Planning Committee Member, Critical Educators for Social Justice SIG Graduate Student Forum, American Educational Research Association  
2017 Reviewer, Graduate Student Fellows Program, American Association of Hispanics in Higher Education  
2017 Reviewer, Hispanic Research Issues SIG, American Educational Research Association  
2016 Reviewer, Youth Organizing SIG, American Educational Research Association  
2014 Reviewer, Critics Choice Book Award of the American Educational Studies Association

*Institutional Service*

*Iowa State University*

2020-Present Member, Associate Dean for Research and Graduate Education Search Committee  
2020-2021 Member, Graduate Curriculum Committee, School of Education  
2020 Organizer and Facilitator, Dissertation Fellowship Proposal Workshop  
2020 Panelist, faculty panel, Navigating the Academic Job Market

*University of Illinois at Urbana-Champaign*

2015 Reviewer, College of Education's Graduate Student Conference  
2014 Panel Moderator, Illinois Summer Research Symposium  
2013-2014 Committee Member, La Casa Cultural Latina Advisory Committee  
2013-2014 Co-chair, Graduate Organization of Latina/o Students  
2013-2014 Panelist, graduate student panel, Summer Research Opportunities Program  
2013-2014 Panelist, graduate student panel, Because a Bachelors isn't Enough  
2011-2015 Member, Graduate Organization of Latina/o Students

## **PROFESSIONAL ASSOCIATIONS**

American Anthropological Association (AAA)

- Council on Anthropology and Education

American Association of Hispanics in Higher Education (AAHHE)

American Educational Research Association (AERA)

- Division G, Social Context of Education
- Division L, Educational Policy and Politics
- Critical Educators for Social Justice SIG
- Latina/o/x Research Issues SIG

## **LANGUAGES**

English and Spanish fluency. Native Spanish speaker.